



Faculty Senate Archives

Faculty Senate

Academic year 2015-2016

Volume XXIX

Agenda and Minutes of the Meeting of April 11, 2016



Agenda for the meeting of the Faculty Senate

Monday, April 11, 2016
CH 126 3:30 - 5:00 pm

I. Call to Order

II. Informal Statements and Proposals

III Approval of the Minutes for March 28, 2016

IV. President's Report

V. Committee Reports

- a. Committee Annual Reports -- (* requires Senate action)
- Court of Academic Appeals
 - Faculty Support
 - Library Committee

*Undergraduate Research

*University Admissions & Exceptions

b. Rules -- Bayram Yildirim -- revisions to the Constitution and Rules of the Senate (1st. reading)
(attached to meeting notice)

VI, Old Business

VII. New Business

- A. Foundation Update -- Elizabeth King, President and CEO
- B. Active Shooter training -- Sarah Morris, Chief of WSU Police
- C. Strategic Enrollment --- Rick Muma, David Wright and Gina Crabtree
- D. SGA Resolution on Plus/Minus Grading

VIII. As May Arise

IX. Adjournment

Constitution of the Faculty Senate

The Constitution of the Faculty Senate determines the selection and composition of the Senate, its organization, and rules, and procedures for amending the Constitution. The full text of the Constitution follows.

ARTICLE I

Composition and Selection

Section 1.

The Faculty Senate shall be composed of elected members of the teaching/research faculty, Department Chairs and School Directors and university libraries as described under (a), (b), and (c), below, and ex officio members as described under (d) and (e), below.

(a) The teaching/research faculty is defined as all full-time (1.0 EFT) university personnel who are tenured, temporary, probationary or instructors with faculty status at least 50 percent of whose University duties include teaching, research, and/or library service. Eligible members of the faculty also serve as the electorate. Administrators are ineligible for the Faculty Senate electorate. Administrators include those persons holding the title of President, Provost and Senior Vice President, Vice President, Associate Vice President, Assistant Vice President, Dean, Associate Dean, Assistant Dean, and Directors of all non-academic programs including, but not limited to, the Director of the Computer Center, Director of the Office of Institutional Research, Director of Physical Plant, the Registrar, and Director of Cooperative Education.

(b) For purposes of representation, faculty senators shall be allotted on the basis of a proportional system, with one senator for every twelve faculty members, rounded up to the nearest integer. It is the responsibility of the Senate Rules Committee to determine the number of representatives from each area prior to the elections. Senators will be elected from the following areas: the W. Frank Barton School of Business; the Colleges of Education, Engineering, Fine Arts, and Health Professions; Fairmount College of Liberal Arts and Sciences; and the University Libraries. Each area will determine the distribution of its representation on the basis of subdivisions or departments.

(c) Four faculty senators will be elected at-large, but not more than two from any one Faculty Senate division. The nine Faculty Senate Divisions are the Barton School of Business; the Colleges of Education, Engineering, Fine Arts, and Health Professions; the divisions of Humanities, Math/Natural Sciences, and Social Sciences in the Fairmount College of Liberal Arts and Sciences; and the University Libraries. The Faculty Senate President and Past President also serve as at-large senators.

(d) The President of the University, the Provost and Senior Vice President, and the President of the Student Government Association are ex officio, non-voting members of the Faculty Senate.

(e) Upon assuming office, the President of the Senate begins a two-year term as an at-large senator. If the President's previous elected term has not expired it will be filled by election.

Section 2.

Elections shall be held annually to replace approximately one-half the membership of the Senate. The Senate also will elect two at-large members each year.

Section 3.

Regular election to the Senate shall be for a term of two years. Senators are eligible for re-election.

Section 4.

During the spring semester of each academic year, the Vice President of the Senate shall circulate to each eligible faculty member a list of those ineligible for Senate election by reason of continuing Senate membership and solicit nominations for senators at-large. The Vice President will conduct an election to fill the senator at-large positions.

Section 5.

Each year, subsequent to the at-large election described in Section 4, the Vice President will distribute to the members of each area mentioned in Article I, Section I, paragraph (b), a list of its members ineligible for Senate election by reason of continuing Senate membership or election as senator at-large. Nominations for senator from each area will be solicited and the Vice President will disseminate ballots to the appropriate faculty members. The Vice President will determine the need for run-off elections.

Section 6.

Senate members elected in the spring semester shall take office June 1, but shall meet in May for the purpose of electing Senate officers for the forthcoming academic year.

Section 7.

Senate members whose term is expiring in May shall not participate in electing Senate officers for the forthcoming academic year.

Section 8.

Vacancies on the Senate shall be filled by vote of the Senate for unexpired terms with the provision that the selected member shall be of the appropriate division.

Section 9. A senator who leaves the area from which he or she was elected will be considered to have resigned. However, the term may be completed if the change occurs during the spring semester of the last year of the member's term.

Section 10.

The Executive Committee of the Senate has the responsibility of consulting with any senator who has a record of poor attendance at Senate meetings. After consultation with the senator, the senator may choose to resign, or the Executive Committee may recommend to the Senate dismissal of the senator. A two-thirds vote of the members present at the Faculty Senate meeting is required for dismissal.

ARTICLE II

Organization of the Senate

Section 1.

The Senate shall elect its own President-elect, Vice President, and Secretary from among its membership. Following service as President-elect, that officer becomes President of the Senate. In the year after serving as President, that officer becomes Past President. The duties of these positions are identified in the Senate Rules.

Section 2.

Meetings generally shall be held on the second and fourth Mondays of each month during the fall and spring semester. The time and place shall be set by the Executive Committee.

Section 3

The Senate shall determine its own rules.

ARTICLE III

Authority of the Senate

Section 1.

The President of the Senate will consult with the President of the University regarding the scheduling of General Faculty Meetings. Matters that shall be submitted to the General Faculty for ratification include fundamental principles of academic policy, substantive issues associated with faculty welfare, and significant changes in the governmental structure or organization of the faculty.

Section 2.

The Senate may deliberate and take action on all matters related to the faculty.

Section 3.

The Standing Committees shall report in the manner specified by the Faculty Senate Rules.

Section 4.

The Senate shall create and delete faculty standing committees and shall select their membership.

Section 5.

Action of the Faculty Senate is final, unless twelve or more faculty members, representing at least three departments and two college/school/University Libraries, request the Executive Committee to place a topic on the agenda for the next General Faculty Meeting. Such requests must be filed at least twenty-one days in advance of the scheduled meeting.

ARTICLE IV
Amendments

Section 1.

An amendment to the Constitution may be introduced to the Senate by any faculty member. In order for the amendment to be placed by the Executive Committee on the Senate agenda for one of the next two meetings, it must have the support of no fewer than twelve faculty members, representing at least three departments and two college/school/University Libraries.

Section 2.

If the amendment was proposed by a member of the Senate or by a Senate committee, a negative Senate vote is final. If, however, the amendment was proposed by no fewer than twelve faculty members, representing at least three departments and two college/school/University Libraries, the proposed amendment together with the Senate recommendation shall be placed on the agenda of the next General Faculty Meeting.

ARTICLE V
Senate Committee Structure

Much of the work of the Senate is done through its committees. In addition to the Senate's standing committees, ad hoc committees may be formed to address major issues arising at the University. The composition, selection procedures, and charges of each standing committee are listed in the Faculty Senate Rules on the Faculty Senate website and are subject to modification by recommendation of the Rules Committee and majority vote of the Faculty Senate.

The nine Faculty Senate Divisions are the W. Frank Barton School of Business; the Colleges of Education, Engineering, Fine Arts, and Health Professions; the divisions of Humanities, Math/Natural Sciences, and Social Sciences in the Fairmount College of Liberal Arts and Sciences; and the University Libraries.

WSU Faculty Senate

Monday, April 11, 2016

Dr. Elizabeth H. King
President & CEO

WICHITA STATE UNIVERSITY
FOUNDATION

Mission Statement

The WSU Foundation strives to enhance a community of learning excellence for our students and faculty through philanthropy and stewardship.

WICHITA STATE UNIVERSITY
FOUNDATION

Core Values

Integrity - An obligation to honesty and openness with accountability, not only to ourselves but to others.

Relationships - A commitment to enhancing trust, respect and diversity.

Teamwork - A reliance upon the professionalism of our colleagues with acknowledgement that all are equally valued.

Service - A practice of personally performing to a standard that is always exceptional.

WICHITA STATE UNIVERSITY
FOUNDATION

Getting to Know the WSU Foundation

WICHITA STATE UNIVERSITY
FOUNDATION

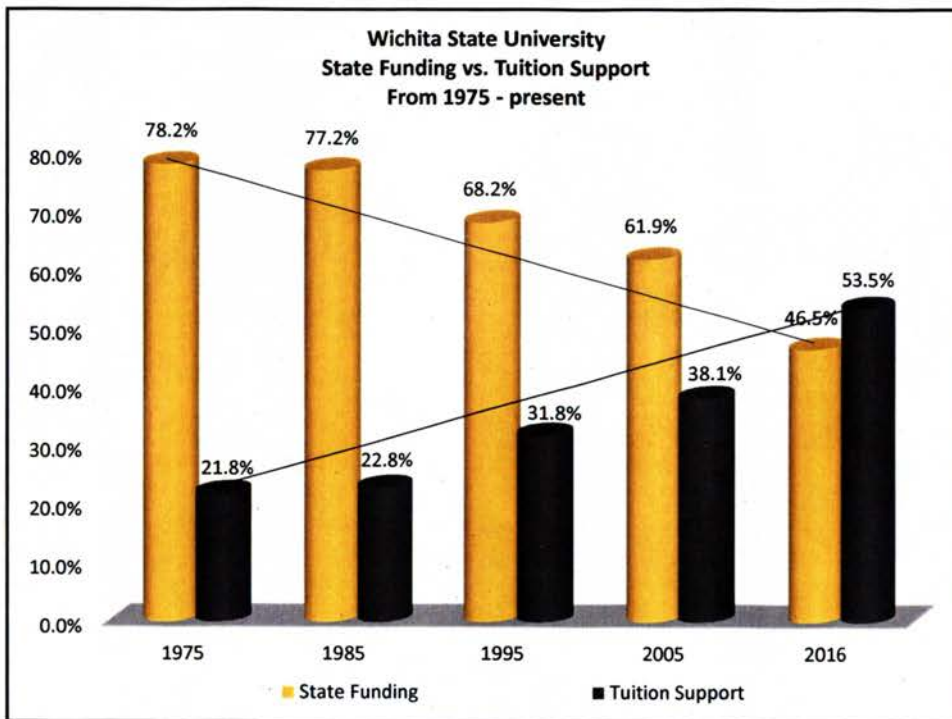
50 NUMBER OF YEARS WSU FOUNDATION HAS BEEN SERVING WICHITA STATE UNIVERSITY

45 WSU FOUNDATION EMPLOYEES

19 WSU FOUNDATION BOARD MEMBERS

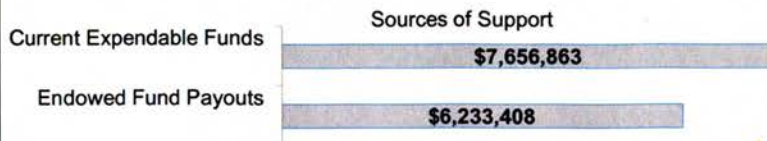
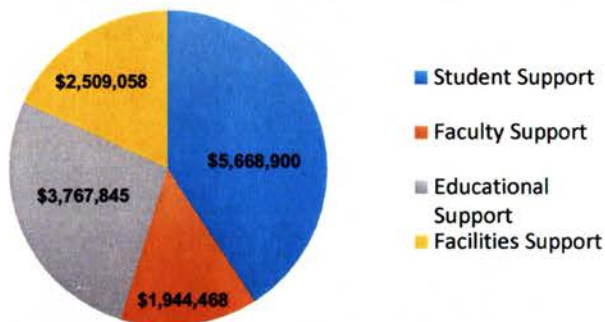
109 NATIONAL ADVISORY COUNCIL MEMBERS

WICHITA STATE UNIVERSITY FOUNDATION



Private Support Provided to the University

Total for FY15 \$13,890,271



WICHITA STATE UNIVERSITY
FOUNDATION

\$49 MILLION

TOTAL FUNDRAISING IN
FISCAL YEAR 2015

\$706,319

AMOUNT RAISED BY
ANNUAL GIVING FISCAL
YEAR 2015

13,718

NUMBER OF DONORS IN
FISCAL YEAR 2015

\$290.5 MILLION

2015 WSU FOUNDATION
ASSETS

WICHITA STATE UNIVERSITY
FOUNDATION

NACUBO Survey

Ranking by Market Value of Endowment Assets

Public Institutions Ranking (271)

	<u>FY15</u>	<u>FY14</u>	<u>FY13</u>
Wichita State University Foundation	97	101	99
<u>Regent Institutions</u>			
Kansas University Endowment Association	23	23	22
Kansas State University Foundation	65	68	72
Emporia State University Foundation	161	158	158
Pittsburg State University	171	172	153
Ft. Hays State University Endowment Assoc.	174	178	184
Washburn University	121	122	119

NACUBO Survey

Ranking by Market Value of Endowment Assets

Public Institutions Ranking (271)

	<u>FY15</u>	<u>FY14</u>	<u>FY13</u>
Wichita State University Foundation	97	101	99
<u>Institutional Peers</u>			
University of Akron	108	107	104
University of Memphis	107	111	97
The University of Montana	115	117	118
University of Nevada, Reno	85	90	---
University of N. Carolina at Greensboro	93	96	95
University of Missouri-Kansas City	N/A	N/A	N/A
The University of Texas at El Paso	N/A	N/A	N/A

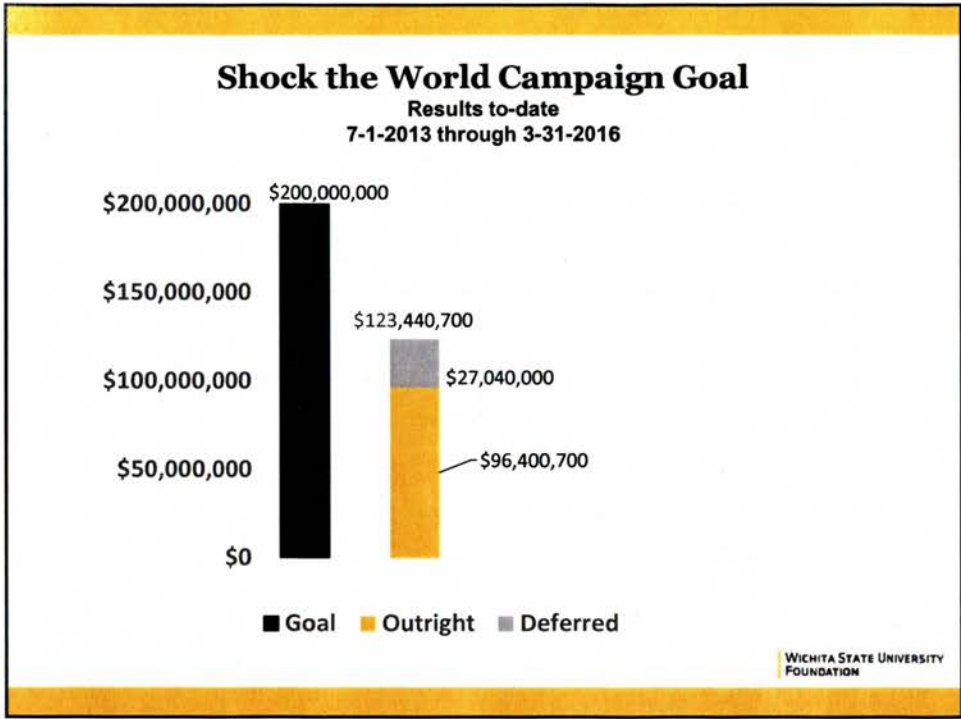
2,664 CURRENT AND ENDOWED SCHOLARSHIPS AWARDED IN FISCAL YEAR 2015	12 NUMBER OF ENDOWED CHAIRS
	23 NUMBER OF ENDOWED PROFESSORSHIPS
	26 NUMBER OF FACULTY FELLOWS

WICHITA STATE UNIVERSITY
FOUNDATION

SHOCK THE WORLD

The Campaign for Wichita State University

WICHITA STATE UNIVERSITY
FOUNDATION

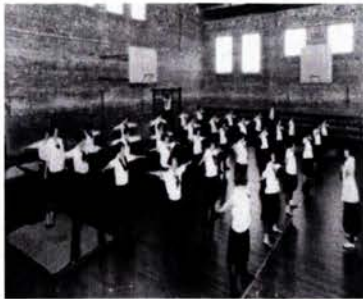


Ideas Lab in Henrion Hall

Curt Gridley and Tracy Hoover
Co-chairs, Leadership Council

GOAL \$4 million

Cash & pledges received: \$76,250 (as of March 31, 2016)



Henrion Hall (Gymnasium), circa 1930



Henrion Hall, 2015

Ideas Lab in Henrion Hall



WSU Ideas Lab will be in Henrion Hall, one of the oldest buildings on campus

W. Frank Barton Business Building

*Steve Feilmeier and Jay Smith
Co-chairs, Leadership Council*

GOAL \$35 million

Cash & pledges received: \$2,722,942 (as of March 31, 2016)



New Innovation Campus Building Accommodating the W. Frank Barton School of Business

W. Frank Barton Business Building



Interior of New Innovation Campus Building Accommodating the W. Frank Barton School of Business

Athletics Facilities

Tom Dondlinger
Chair, Leadership Council

GOAL \$14 million

Cash & pledges received: \$6,015,960 (as of March 31, 2016)



Wichita State Athletics Student Center – Southwest View

Athletics Facilities



New Clubhouse for WSU Baseball

Experiential Engineering & Makerspace Building

GOAL \$15 million

Total Cash & pledges received: \$2,885,162 (as of March 31, 2016)

\$300,000 - Current funds

\$150,000 - Endowed funds

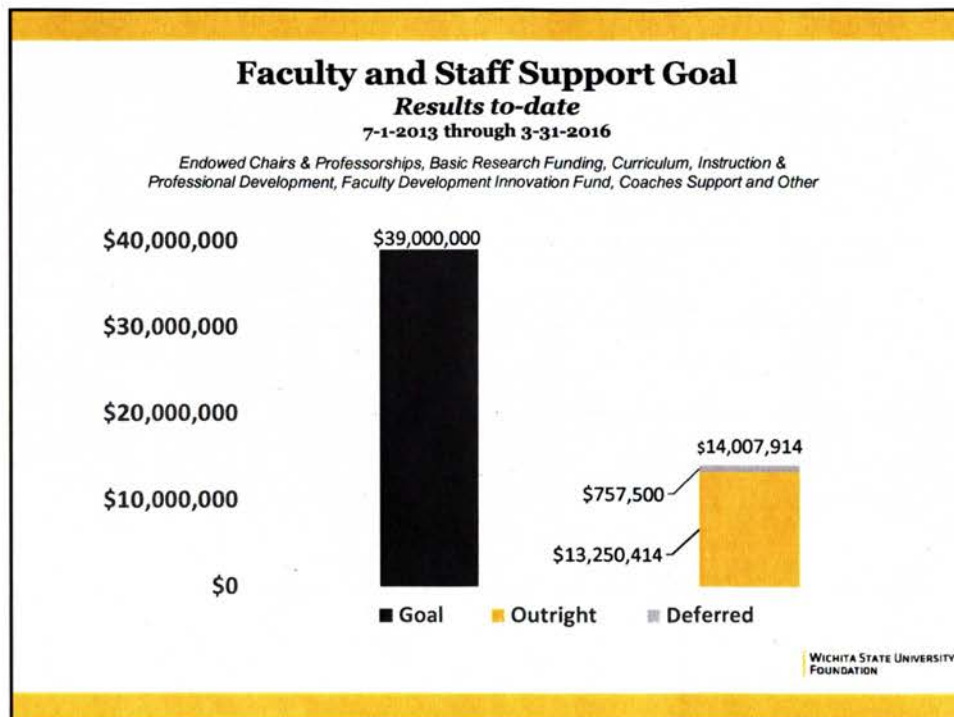
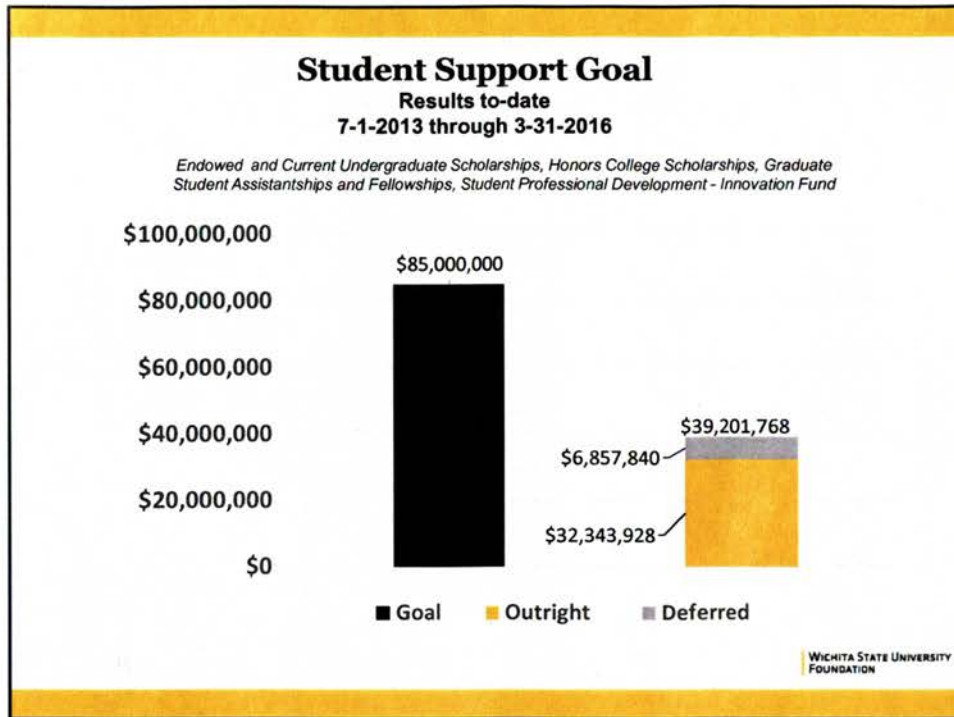
\$2.4 million - Gift-in-kind

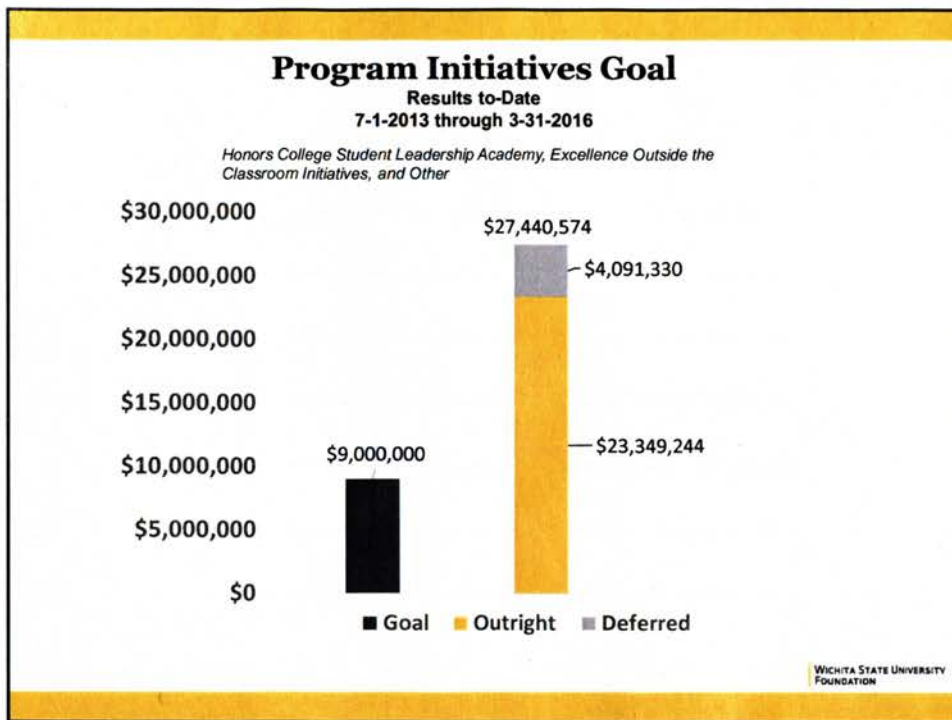


Experiential Engineering & Makerspace Building

142,661 Square Feet With 25 Hands-On Learning Laboratories







How you can be involved.

WICHITA STATE UNIVERSITY FOUNDATION

Thank you for all your hard work,
and for helping make
WSU a better university!

WICHITA STATE UNIVERSITY
FOUNDATION



Strategic Enrollment Management (SEM) Organizational and Planning Frameworks

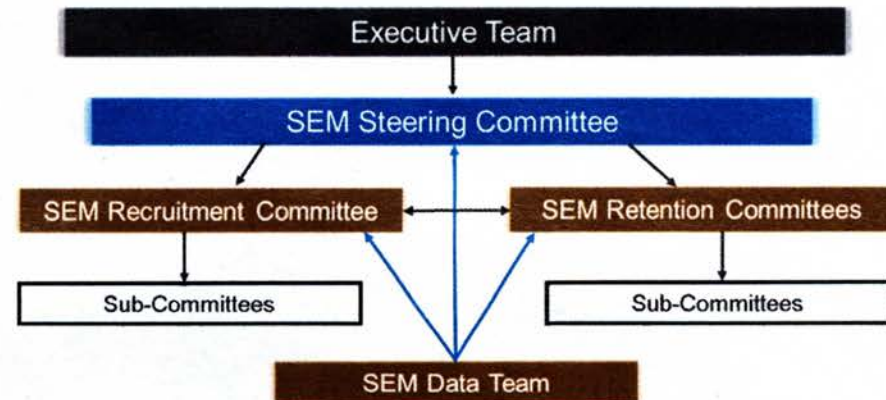
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Adapted from S. Henderson, "Core Concepts of Strategic Enrollment Management (SEM)," AACRAO Consulting, presentation at Wichita State University October 6th and 7th, 2015.

Wichita State’s Strategic Enrollment Management (SEM) planning structure is designed to provide involvement and engagement of the campus community in an iterative planning process. The SEM planning process will be finalized in August 2016 with plan implementation beginning in September for the 2016-17 recruitment cycle for enrollment in Fall 2017 and beyond. The following committees will be established and utilized during the development of a SEM plan for WSU.

President’s Executive Team – Vision/Direction

- Establish vision and direction in the context of the institutional strategic enrollment plan
- Approve and champion strategic goals and initiatives and provided needed resources to achieve them
- Focus at the ‘40,00 foot level’ and ask key questions about how the vision for WSU will be expressed through the SEM plan



SEM Steering Committee – Goals/Objectives

- Develop 5 to 6 long-term enrollment goals to assign to the Recruitment and Retention Committees
- Communicate with Executive Team to secure the approval of strategies and with various committees to ensure progress
- Maintain open communication with campus, providing updates and encouraging broad involvement in the process
- Focus at ‘30,000 foot level’ and ask key questions about what WSU needs to accomplish in the next 3-5 years to achieve stable and sustainable enrollments

- Gina Crabtree, Registrar/Director Enrollment Services, Co-Chair
- David Wright, AVP Academic Affairs/Chief Data Officer, Co-Chair
- Anand Desai, Dean, Barton School of Business
- Janice Ewing, Associate Professor, College of Education
- Tyler Gegen, Undergraduate Junior, 2016 President of Student Ambassador Society
- Lou Heldman, VP Strategic Communications
- Peggy Hernandez, Assistant Professor, College of Health Professions
- Rick Muma, AVP Academic Affairs
- Eric Sexton, VP Student Affairs
- Lois Tatro, AVP Finance

SEM Recruitment Committee – Strategies/Operationalization

- Develop strategies for goals provided by Steering Committee
- Focus at “20,000 foot level” and ask key questions about what specific strategies WSU should pursue to achieve goals
- Assign strategies to appropriate sub-committees for development of tactics, action plans, timelines and metrics
- Review and approve sub-committee deliverables and recommend to Steering Committee

Alex Chaparro, Professor, Institute on Aging, Co-Chair
Bobby Gandu, Director of UG Admissions, Co-Chair
Vince Altum, Executive Director International Education
Linnea Glenmaye, AVP Academic Affairs
Mandy Konecny, Director, HP Advising/Student Services
Craig Lindemann, Director, Creative Services
Kaye Monk-Morgan, Director, TRIO Upward Bound
Mark Porcaro, Director, Online Learning
Alicia Sanchez, Director, Diversity and Inclusion
Sheelu Surrender, Director of Financial Aid
Kerry Wilks, Interim Dean Graduate School

SEM Retention Committee – Strategies/Operationalization

- Develop strategies for goals provided by Steering Committee
- Focus at “20,000 foot level” and ask key questions about what specific strategies WSU should pursue to achieve goals
- Assign strategies to appropriate sub-committees for development of tactics, action plans, timelines and metrics
- Review and approve sub-committee deliverables and recommend to Steering Committee

Nancy Loosle, Director, Student Involvement, Co-Chair
Rick Muma, AVP Academic Affairs, Co-Chair
Donna Carter, Associate Director, Financial Aid
Amy Easum, Client Serv Mgr, Creative Services
Deepak Gupta, Associate Professor, College of Engineering
Scott Jensen, Director of Housing and Residency Life
Martha Lewis, Director, TRIO Disability Support Services
Alicia Newell, Director, Engineering Student Engagement
John Perry, Associate Professor, Barton School of Business
Kim Sandlin, Director, Office of Student Success
Carolyn Shaw, Professor, College of LAS

Recruitment / Retention Subcommittees* – Tactics/Implementation

- Develop action plans, timelines and metrics for each strategic goal
- Work closely with parent committee in iterative process of review and approval
- Focus at ‘10,000 foot level’

*Once goals and strategies have been developed, sub-committee members will be identified from across campus according to areas of expertise and interest; sub-committees will also include select members from the recruitment or retention committees.

Data Team – Support

- Environmental scanning
- Student enrollment behavior research and enrollment models
- Dissemination of relevant data to support effective recruitment and retention planning
- Coordinate and maintain useful dashboards and reports

David, Wright, AVP Academic Affairs/Chief Data Officer, Chair
Brenda Coldiron, Director of Business Technology, FOBT
Gina Crabtree, Registrar/Director of Enrollment Services
John Jacobs, Manager of Student Information Systems, ITS
Brett Morrill, Director of Systems Development, ITS

Estimated Timeline

The SEM planning process will be finalized in August 2016 with plan implementation beginning in September for the 2016-17 recruitment cycle for enrollment in Fall 2017 and beyond

December 2015

- SEM Planning Kick-Off; announcement of committees

January 2016

- Steering Committee begins weekly meetings

February

- Recruitment and Retention Committees begin meetings

March

- Enrollment goals from Steering Committee to Recruitment and Retention Committees for strategy development
- Sub committee development begins as Recruitment and Retention Committees finalize first draft of strategies

April

- First draft of strategies from Recruitment and Retention Committees to Steering Committee
- Approved strategies back to Recruitment and Retention Committees and ready to assign sub-committees

May

- Subcommittees continue work on tactics and implementation plans.

June

- Tactics with tentative action plans from sub-committees to Recruitment and Retention Committees for review
- Feedback on tactics/plans from Steering Committee to Recruitment and Retention Committees
- Continued work by sub-committees to finalize tactics, action plans and metrics

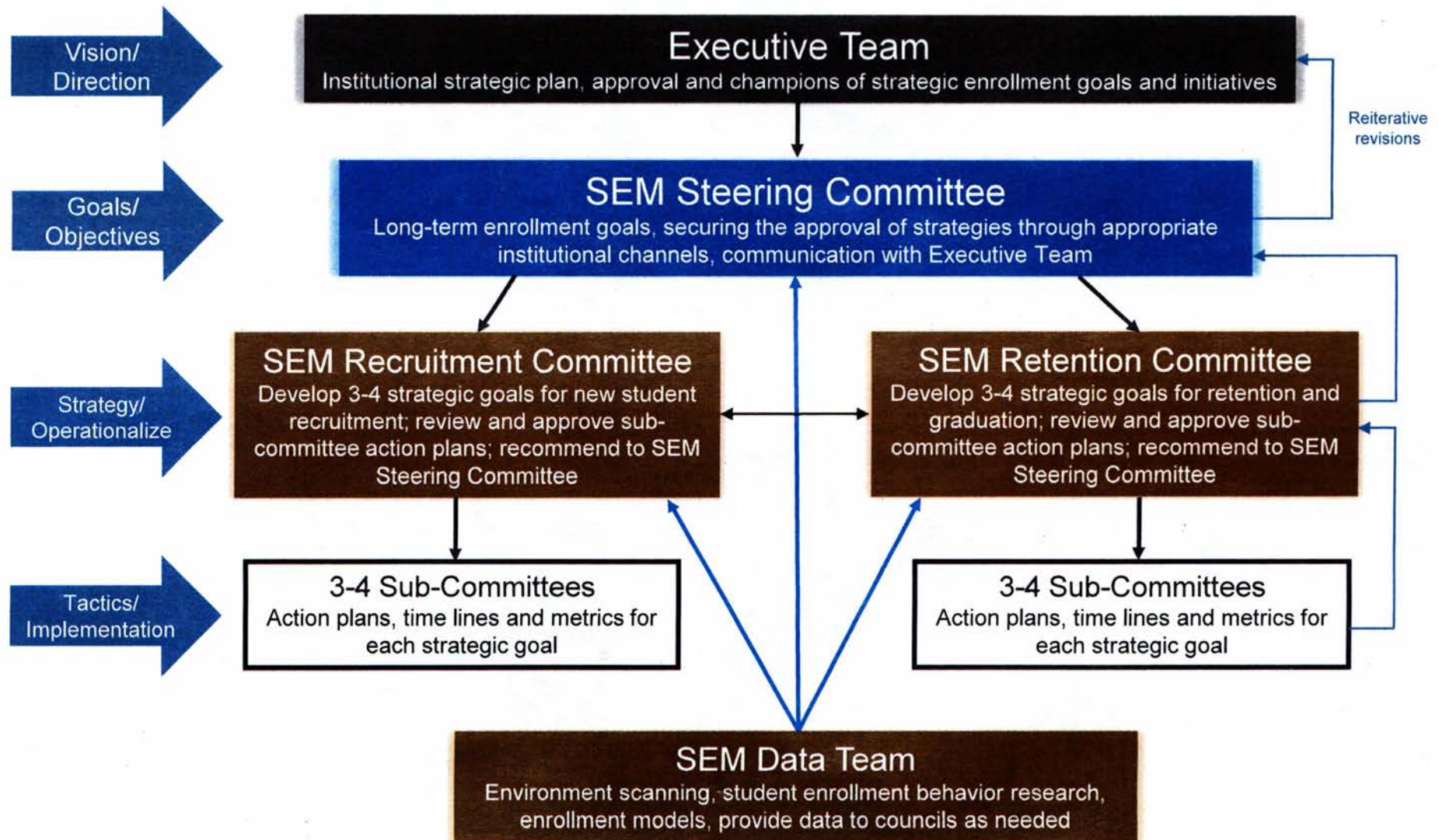
July

- Recruitment and Retention Committees submit final action plans and tactics to Steering Committee
- Steering Committee begins preparation of final SEM plan

August

- Final SEM plan to President's Executive Team for approval
- SEM plan roll-out to WSU campus community for 2016-17 recruitment cycle impacting enrollment for fall 2017 and beyond

SEM Organizational Framework



Adapted from Bontrager, B., & Green, T., in Henderson, S., "Core Concepts of Strategic Enrollment Management (SEM)", AACRAO Consulting, 2015

Example of SEM Organizational Framework

Executive Team - *Vision/Vision*: WSU will serve as a vital source of human capital to drive economic development within the state of Kansas and the world by graduating students equipped with applied learning and research skills.

Steering Committee - *Goal/Objective*: (one of many to reach vision): Ensure that students graduate from a Baccalaureate program in a timely fashion. 80% of all Baccalaureate students will graduate within 6 years of program commencement.

Recruitment/Retention - *Strategy/Operationalize*: Ensure timely and accurate program information that is easily accessible to students and ensure course offerings meet actual student enrollment needs.

Sub-Committees - *Tactic(s)/Implementation*: Advising units will deploy degree audit software that enables students to plan course selections several semesters in advance. Office of the Registrar will aggregate and share with deans/departments student enrolment plans pulled from the degree audit system by program major. Departments will schedule courses and sections that anticipate demand based on the data provided to them.

SEM Planning Framework



SEM Planning Framework Pyramid

Tactics

- Marketing/branding initiatives
- Academic program review
- Multilingual recruitment materials
- Targeted interventions for students in high risk courses
- Enhanced academic advising
- Streamlined admission procedures

Strategies

- Increase new students of specific types
- Increase retention rates, specifically by student types
- Expand into new markets
- Utilize emerging technologies
- Financial aid & scholarships
- Academic program diversity & delivery systems

Campus Infrastructure

- Staffing levels, skill sets, & strategic deployment
- System related to policies, procedures, technology
- Capacity for making effective enrollment decisions (e.g., positions, reporting lines, committees)

Strategic Enrollment Goals

- 5 to 10 year enrollment targets
- Focus on institution's desired future direction
- Based on: mission, data and environmental scanning

Data Collection & Analysis

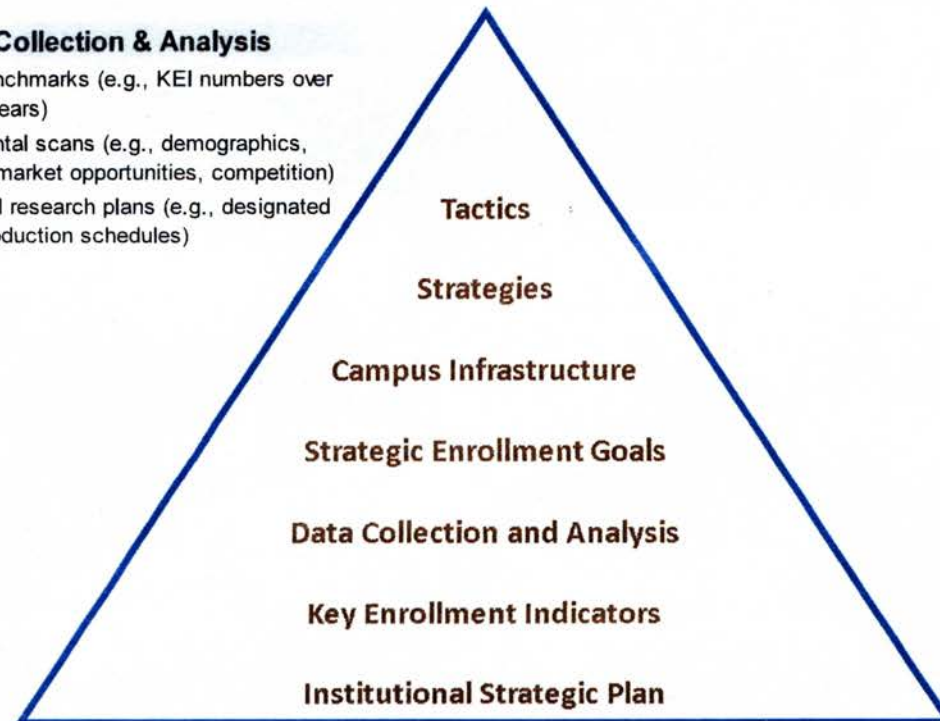
- Internal benchmarks (e.g., KEI numbers over past 3 to 5 years)
- Environmental scans (e.g., demographics, economics, market opportunities, competition)
- Institutional research plans (e.g., designated reports & production schedules)

Key Enrollment Indicators

- Student categories (e.g., first year, transfer, graduate, online)
- Desired student groups (e.g., race/ethnicity, academic ability, family income)
- Geographic origin (e.g., local, regional, national, international)
- Recruitment, retention, & graduation rates
- Institutional capacity

Institutional Strategic Plan

- Clarity of institutional mission, vision, goals
- Core competencies
- Strategic direction
- Aggregate enrollment goals





Faculty Senate Minutes

Monday, April 11, 2016

Clinton Hall 126, 3:30PM-5:00PM

Senators Present: Ahmed, Brooks, Bryant, Castro, Chand, Close, Crameer, Decker, Dehner, Ewing, Hendry, Huckstadt, Hull, Hunsicker, Jin, Lu, Moore-Jansen, Mosack, Myose, Rillema, Rokosz, Ross, Shaw, Shukaev, Solomey, Woods. Yao, Yildirim

Senators Absent: Adler, Babnich, Birzer, Celestin, Chang, Chopra, Deibel, Hughes, Muthiachareon, Palmer

Senators Excused: Johnson, Walker

Summary of Action:

1. Accepted appointment of Atul Rai (Barton School of Business) to the Faculty Affairs Committee
2. Accepted reports for the Court of Academic Appeals, Faculty Support Committee, Library Committee and University Admissions and Exceptions Committee

I. Call to Order – Meeting called to order at 3:32 PM by President Moore-Jansen

II. Informal Statements and Proposals – None

III. Approval of Minutes

a. Minutes of the March 28, 2016 meeting were accepted as presented

IV. President's Report :

a. Received a call from Susan Norton regarding the policy for CLEP. There was a concern that SB 388 would impact the decision. President Moore-Jansen will meet with Susan Norton and consult with the KROB staff and report back to the Senate.

V. Committee Reports

a. Committee Annual Reports (*requires Senate action)

i. Court of Academic Appeals – No verbal report

ii. Faculty Support No verbal report

iii. Library Committee – Bill Hendry, Committee Chair, will hold a meeting within the next two weeks. A search is taking place for a new library dean. The former dean expressed funding concerns and Chair Hendry wants the Library Committee to understand and discuss the issues and concerns. President Moore- Jansen invited Chair Hendry to talk to the executive committee.

iv. University Admissions and Exceptions –No verbal report

Four Committee Reports accepted as presented.

b. Rules – Senator Yildirim – Proposed Revision to the Constitution and Rules of the Senate (1st

reading)

- i. Senator Atul Rai was accepted to the Faculty Affairs Committee to complete the term of Mahmet Barut
- ii. Senator Shaw and Senator Yildirim presented the revisions to the Constitution and Rules of the Senate. Revisions and changes are color coded. If senators have any additions or questions contact Senators Shaw and Yildirim via e-mail.

VI. Old Business - None

VII. New Business

a. Foundation Update – Dr. Elizabeth King, President and CEO shared her annual report on the state of the foundation. She noted the following:

i. Change in state funding and tuition support

1. 1975: 78.2% state; 21.8% tuition
2. 2015: 46.5% state; 53.5% tuition

ii. WSU Foundation ranks 97th out of 271 institutions in endowment size (NACUBO Survey)

iii. WSU Foundation is wrapping up the third year of a seven year capital campaign and this summer will look at campaign goals

iv. Dr. King thanked faculty for their involvement and their work building relationships with alumni and businesses

b. Active Shooter Training – Captain Corey Herl WSU Police shared information on Active Shooter Training. To date approximately 1,000 faculty and staff members have been trained in the basic program. The department would like to expand training to include the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) program. Cost is an issue. Captain Herl welcomed faculty to work with the department to seek grant funding. With regard to weapons on campus, Captain Herl stated not a lot will change in the department although dispatchers will have additional training.

c. Strategic Enrollment Management (SEM) Update – David Wright and Gina Crabtree –described the following process for SEM:

i. President's Executive Committee – Set the vision

ii. Steering Committee – Identify goals based on the vision

iii. Recruitment and Retention Committees – Identify strategies – additional subcommittees will be formed to identify action steps

iv. April 12th from 11:30-1:00 an open forum will be held to discuss five key questions

v. Faculty senators were encouraged to e-mail questions/comments/concerns to David Wright or Gina Crabtree

d. SGA Resolution on Plus/Minus Grading – SGA President Joseph Shepard and SGA Academics Committee Chair, Dalton Glasscock presented a SGA resolution to the senators. The senators discussed the issue and requested more data. The topic will be brought back to the senate for further discussion.

VIII. As May Arise – None

IX. Adjournment – at 4:51PM

Wichita State University | 1845 Fairmount St. Wichita, Kansas 67260 | (316) 978-3456