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The Blueprint for a Lifetime of Success

Magazine for TRIO Day 2013



Deltha Q. Colvin, *Associate Vice President for Campus Life and TRIO Director, Wichita State University*

TRIO Day 2013 will be upon us on February 6, 2013. We anticipate close to 200 attendees to participate in the program to acknowledge the

accomplishments of our students and honor those who have provided their unwavering support and contributions to the success for the programs and students. The monumental accomplishments of selected students will also be honored.

This year's Building Bridges honorees helped advance the success of the lives of individuals eligible for the programs. Student achievement honorees are recognized by each program for their exemplary leadership. We are honored by their commitment and exemplary support. The program has requested Proclamations from the City of Wichita, State of Kansas and Wichita State University. As the programs look at the legacy of TRIO, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), and Office of Disability Services (ODS), it is proud of what the programs have accomplished. For example, the programs provide tutorial support for participants, financial aid and career exploration, and advising and counseling. A staff dedicated and committed to the success and progress of participants is important. Staffs work seven days a week and evenings to ensure this success.

The TRIO, GEAR UP, and ODS staffs have planned an exciting and first class evening program. On behalf of the program staffs, we invite you to join us for the TRIO Day celebration. The staffs of the Office of Special Programs are the motivators for the TRIO Day Program and the driving force to implement successful programs and services. I continue to applaud the staffs for their dedication and commitment.

Thanks to all our stakeholders for your support. *TRIO Works!* We look forward to your continued support and seeing you at the program on February 6, 2013.

Office of Special Programs

Alan Josin Dsouza,
Ph.D.,
*Policy Analyst Director,
Office of Special
Programs*



Hercilia Thompson,
*Administrative Officer,
Office of the Associate
Vice President for
Campus Life*

Upward Bound Wichita Prep



Jaya Escobar, Charlie Jenkins, Rhonda Hicks (Director), Travis Feeney

The Upward Bound program mission seeks to provide an infrastructure that allows students to prepare for post-secondary education, complete secondary school and acquire skills and abilities for educational success. Services and activities are designed to improve academic and personal needs. The program's primary goal is to assist limited-income, first-generation and secondary school students with disabilities in developing their academic potential. Building on years of experience, the program's unique role resides in the opportunity to provide a summer residential experience on a college campus and a supportive academic year experience. Challenging students to perform to the best of their ability and realistically consider post-secondary degree attainment is important to the success of the program. The program affords students the opportunity to interact with a highly qualified and professional staff attuned to a student's unique needs.

Academic Year Component

This component provides support to students, augmenting academic instruction provided by the Wichita public school system and runs September - May of each year. Students participate in academic instruction, one-on-one tutoring in academic subjects, college and career exploration, seminars and workshops, campus visits, secondary & postsecondary preparation, social and cultural enrichment, financial aid application assistance, ACT Test preparation, personal guidance, leadership conferences, fundraisers, National TRIO Day activities and bi-weekly Saturday sessions. Saturday sessions consist of tutorial assistance, dynamic speakers, workshops and community service projects. Activities are designed to improve skills in classes and enhance grades and general academic performance. Active participation of students is required to ensure improvement,

preparation and support.

Summer Residential Component

This component is an important structured experience for participants. Students are in residence Sunday to Friday for six to eight weeks on the WSU campus.

The purpose of the component is to provide academic instruction, tutoring, guidance and counseling (individual and group), career information, post-secondary admissions advising and assistance, financial aid advising and assistance, and exposure to cultural events and academic programs. All activities are designed to stimulate a college-going experience for the participants. Summer participants include students who have successfully completed the academic year and eligible participants on the waiting list. Records of participants are reviewed to determine individualized schedules and students are grouped according to their abilities. Prior to actual coursework, all students are assessed in all academic areas to determine placement.

2011-2012 PROGRAM HIGHLIGHTS

- The program provided 983 tutoring hours to program participants
- 97.3 percent of students returned to the program in the fall of 2012
- 65.8 percent of participating seniors enrolled in a postsecondary institution in the fall of 2012

Upward Bound Wichita Prep
1845 Fairmount, Campus Box 94
Wichita KS 67260-0094
Phone: (316) 978-3019
wichita.edu/ubwp

Talent Search



L-R, Top: *Myron Richard, Mani Souriya, Logan Stork*
Middle: *Larry Ramos (Director), Tia Owens, Stephanie Haynes*
Bottom: *Olivia Graves*

Serving Students in Wichita since 1977

Low income and potential first generation college students in Wichita have discovered that many of their concerns about succeeding in school can be addressed by the TRIO Talent Search program (TS) at WSU. The program serves middle school and high school students in USD 259.

The purpose of the program is to increase the rates of eligible students in school persistence, graduation, postsecondary enrollment, and postsecondary attainment. To accomplish these goals, the program designs activities and services that can assist middle school and high school students to be successful in school while providing advice and support to prepare for postsecondary education.

The program serves the following middle schools in USD 259: Allison, Blackbear Bosin Academy, Brooks, Coleman, Curtis, Hadley, Hamilton,

Jardine, Marshall, Mayberry, Pleasant Valley, Robinson, Stucky, Truesdell, and Wilbur. High schools served include East, Heights, Metro Boulevard, Metro Meridian, North, Northeast Magnet, Northwest, South, Southeast, and West. TS counselors provide information to students on college admissions, financial literacy, and ACT/SAT test preparation. In addition, campus visits to local, state and regional colleges and universities are held throughout the school year.

The Summer Enrichment Program (SEP) for 6th-8th graders includes daily instruction in math, computer technology, language arts, financial literacy/study skills, and science. Field trips to area colleges are a highlight of the SEP. Each Friday, speakers discuss their careers to further the students' understanding of various occupations and to inspire students to do their very best. The summer experience culminates with a talent show and awards ceremony that showcases students' artistic capabilities and recognizes students for their academic achievements.

2011-2012 PROGRAM HIGHLIGHTS

- 1,169 students were served
- 100 percent of non-senior students were promoted to the next grade level
- 98 percent of seniors graduated with their high school diploma or equivalent
- 44 percent of seniors completed a rigorous program and graduated from high school
- 82 percent of seniors enrolled in postsecondary education by the fall 2012 term

Talent Search/Project Discovery
1845 Fairmount, Campus Box 96
Wichita KS 67260-0096
Phone: (316) 978-3127
wichita.edu/talentsearch

Student Support Services



L-R, Sandy Bush, Deema de Silva, Ph.D. (Director), Sharon Robertson, Vanessa Souriya-Mnirajd, Tahmina Trisha

Quantitative and Qualitative Project Success 2011-2012

WSU's Student Support Services Project provides a multiplicity of academic support services to first-generation college students who have a limited income or a disability, assisting students to persist and graduate from WSU. The interconnected series of free services provided include individualized tutoring; academic success skills development; assistance to complete FAFSA; course selection, academic advisement and counseling, degree planning, scholarships, career exploration, use of a technology learning lab with assistance from math and learning skills interns, and graduate school advisement. The project serves 250 students each year and has been at WSU since 1970.

Seventy-eight percent of all participants persisted from one academic year to the beginning of the next academic year or graduated. Eighty-five percent of enrolled participants met the performance level required to stay in good academic standing at WSU. Thirty-seven percent of new participants served each year graduated within six years.

2011-2012 PROGRAM HIGHLIGHTS

- SSS received the highest level of funding for SSS in the state: \$415,766
- 264 students received project services
- 17 percent were on the Dean's Honor Roll, 11 percent received Academic Commendation; 92 percent had cumulative GPA at least 2.0 and 40 percent had cumulative GPA at least 3.0
- Tutoring Services: 31 trained tutors conducted

outcome-based individualized semester long tutoring; six tutors earned WSU College of Education credit through the CESP 750E course, and certification from CRLA. Three hundred and fifty-six credit hours were supported through 1,519 hours of tutoring

- Advising: Academic, course selection, degree planning, financial and economic literacy skills, FASFA, career, personal, and graduate school entrance
- Educational Enrichment Activities: Academic success skills development, book library, bi-monthly *Success* newsletter, Technology Learning Lab, and financial literacy development
- Student Recognition Banquet: Graduates (40), Scholarships awarded (168) and Tutors (31) were honored. Administrator of the Year was Greg Matthias, manager of Video Services, WSU Media Resources Center
- Technology and Database: Facilitates tracking, monitoring, documenting and evaluating student academic achievement, meeting the program's measurable objectives mandated by the U.S. Department of Education. Services provided to students follow GPRA guidelines



Metamorphosis, exemplified by a butterfly....the essence of Student Support Services

Student Support Services
1845 Fairmount, Campus Box 81
Wichita, KS 67260-0081
Phone: (316) 978-3715
wichita.edu/sss

Office of Disability Services



Top: Christina Gregory, Kathy Stewart, Jennifer Roberts
Bottom: Grady Landrum (Director)

The goal of the Office of Disability Services (ODS) is to provide the appropriate services for students with disabilities so they have a true college experience. Students who wish to receive services from ODS must provide documentation of their disability to the director of ODS. The director and student discuss the impact of the student's disability in an educational setting and then determine the services that would be appropriate while the student attends WSU. The student is the one who then chooses which of these services he or she will use in each class.

ODS believes the student is responsible for using and advocating for services that will help them obtain a full college experience. Many people believe accommodations give students an unfair advantage in the class but ODS knows these services allow students with disabilities to participate alongside the other students in their classes. Success is never guaranteed, but ODS works hard to provide students complete access to the academic environment at WSU.

ODS worked with 448 students in the 2011-2012 academic year, which is an increase of 109 students from the previous year making this the largest number of students ODS has worked with in any previous academic year. With increases in the number of students served, one would anticipate increases in the services provided.

On October 24th, 2012 the office held the 5th annual Access College Today, a campus visitation program for students with disabilities. There were 58 students and 15 school personnel who attended this event. This current year 2012-2013 looks like

another busy year with a continual increase in the number of services provided by ODS.

2011-2012 PROGRAM HIGHLIGHTS

- Served 448 students
- Provided 2,500 hours of interpreting services
- Provided 1,690 tests for students outside the classroom
- Provided 5,144 rides for students, faculty, and staff
- Student assistants spent 550 hours converting textbooks into audio books
- ODS students produced 7,331 credit hours



SARA-CE, a device used by the ODS to scan printed materials and convert them into audio files.

Office of Disability Services
1845 Fairmount, Campus Box 132
Wichita KS 67260-0132
Phone: (316) 978-3309
wichita.edu/disserv

Upward Bound Math Science



Traniece Bruce, V. Kaye Monk-Morgan (Director), Lydia Santiago, Clinton Liddell, Kelly Banks

UBMS is federally funded and hosted by WSU. With the support of the university and the cooperation of schools throughout Kansas, the program serves 74 students grades nine through 12 that have limited family incomes and have the potential to be the first in their families to complete a four-year degree.

Mission of the UBMS Center is to:

- Educate students with an interest and propensity for science, technology, engineering and math (STEM)
- Stimulate interest in STEM studies and careers
- Motivate students to consider obtaining a degree in a STEM field

Students are encouraged to participate in an academic year component as well as summer, residential component. During the academic year, students attend workshops and participate in the Leadership Academy.

The Academy prepares UBMS students for community leadership by attending seminars aimed at sharpening their skills through community service, guest speakers, action planning, presentations and academic and post-secondary planning. Students also attend weekly tutoring sessions.

The goal of the six-week summer program is for students to bolster interest in science, technology, engineering and mathematics. Participants attend courses developed to foster critical thinking, research and experimentation, and the art of

presentation.

2011-2012 PROGRAM HIGHLIGHTS

- Served 54 students
- Retained 90 percent of participants from previous year
- 18 high school students from the 2012 graduation cohort began post-secondary study following high school graduation
- 93 percent of graduating seniors meet or exceed the ACT benchmark for reading
- 67 percent of graduating seniors met or exceed the ACT benchmark for mathematics
- 67 percent of graduating seniors meet or exceeded both benchmarks
- The graduating class earned 101 hours of college credit while in high school as a result of their participation in UBMS
 - 11 students earned at least six hours of college credit
 - Four students earned at least four hours of college credit
 - Three students earned between 11 and 17 college credit hours
- The college persistence rate for the 2011 graduating cohort is 82 percent
 - Additionally, 74 percent are persisting at their college of first enrollment

Upward Bound Math Science Regional Center
1845 Fairmount, Campus Box 156
Wichita KS 67260-0156
Phone: (316) 978-3316
wichita.edu/ubms

Ronald E. McNair

Post-Baccalaureate Achievement Program



*Shukura Bakari-Cozart, Maria Lucas,
LaWanda Holt-Fields (Director)*

The McNair Scholars Program is funded through the U.S. Department of Education. This program is designed to provide research and other scholarly activities that promote the acquisition of a PhD for first generation, low-income and underrepresented college students.

The program was created by Congress in 1989 to increase the number of minorities pursuing teaching and administrative careers in higher education. The program also serves as a tribute to Ronald E. McNair, Ph.D., who was an astronaut and crewmember of the Space Shuttle Challenger in 1986.

McNair was born in 1950 in the small community of Lake City, SC. Upon graduating from high school, he set the ambitious goal of earning his PhD within 10 years. He accomplished that goal in 1976 having graduated from M.I.T. with a PhD in physics. While working on laser physics at the Hughes Research Laboratory, McNair was accepted into the astronaut program and was the second African-American to fly in space. During McNair's second mission in space, the Challenger exploded 90 seconds into its flight, killing all seven crewmembers.

The McNair Scholars Program was inaugurated at WSU in 1995. The Program concentrates on providing quality services to ensure that each participant graduates with a baccalaureate and improves their chances of entering graduate study and ultimately attain a doctorate. The McNair Program serves 28 students each year and is now in its fifth grant-cycle funded through 2017.

The services provided by the Program are:

- Assistance developing writing skills
- Course-specific tutoring
- Summer research-methods course
- Monthly faculty-led seminars, Communication Fitness meetings, Graduate Preparation Seminars and Research Assembly meetings
- Faculty mentoring component
- Scholarly research activities throughout the academic year and summer semester
- GRE preparation workshops
- College campus visits

2011 – 2012 PROGRAM HIGHLIGHTS

- 231 students served since October 1, 1995
- 28 students currently in the program
- 200 students graduated with bachelor's degrees
- 82 students graduated with master's degrees
- 7 students currently enrolled in doctoral programs
- 123 students graduated with doctoral level degrees
- 190 McNair Research Internships have been completed

“Whether or not you reach your goals in life depends entirely on how well you prepare for them and how badly you want them. You're eagles! Stretch your wings and fly to the sky.”

– Ronald E. McNair

McNair Scholars Program
1845 Fairmount, Campus Box 199
Wichita KS 67260-0199
Phone: (316) 978-3139
wichita.edu/mcnair

Disability Support Services



L-R, Martha Lewis (Director), Kimberlee Cook, Shari Miller, Shanda Burch

The TRIO Disability Support Services (DSS) program goal is to increase the college retention and graduation rates of students with learning, physical and psychological disabilities. Services provided by DSS include: academic advising, personal counseling, individualized tutoring, career exploration and referral, study/life skills improvement workshops, grant aid and scholarship opportunities, computer technology lab usage, financial aid/economic literacy instruction, financial aid searches, graduate school selection and information, course selection and degree planning assistance, book/calculator/computer loan program (desktop and laptop) and campus and community involvement opportunities.

DSS provides opportunities for academic development, assists students with basic college requirements and motivates students with disabilities towards the successful completion of a bachelor's degree. DSS programs are designed to ensure access into college for individuals with disabilities.

The DSS program at WSU has been funded by the U. S. Department of Education since September 1, 2001.

DSS is the first TRIO program specifically for students with disabilities in the state of Kansas, one of only 25 across the nation. Staff has contacted more than 4,500 faculty, staff, students and community members to explain the program's goals and services. Eleven tutors assisted students in lower level undergraduate courses.

Staff provided personal, academic, financial aid, financial/economic literacy, scholarship searches, career options and graduate school selection advising.

An adaptive computer lab with 10 stations was used by program students. The Study Skills Videotape Library including 40 instructional videos was available for student checkout.

The 11th annual TRIO DSS luncheon was held in May recognizing program students, tutors, graduates, faculty, staff and scholarship recipients.

2011-2012 PROGRAM HIGHLIGHTS

- 27 textbooks were added to the Textbook Lending Library
- Individualized Study Skill Instruction was made available to students
- Writing Assistant assisted students with outlines and written papers
- Nine desktop and nine laptop computers were available for student checkout
- 115 students were served, 14 students graduated from WSU, 14 were placed on the Dean's Honor Roll, and 26 received Academic Commendation
- The program was awarded \$24,003 in Grant Aid and EOF scholarships for program students



DSS lost our beloved Phil Bowers, Academic Advisor and Tutor Coordinator in 2012.

Disability Support Services
1845 Fairmount, Campus Box 145
Wichita KS 67260-0145
Phone: (316) 978-5949
wichita.edu/dss

National TRIO Day Celebration Banquet

Date: Wednesday, February 6, 2013

Location: Wichita State University
Eugene M. Hughes Metropolitan Complex

Time: 6:00pm – 8:00pm

Banquet Reception

Opening Remarks – Deltha Q. Colvin, Associate Vice President for Campus Life and University Relations, Wichita State University

Greetings – John Bardo, President, Wichita State University

Welcome – Wade Robinson, Vice President for Campus Life & University Relations, Wichita State University

Proclamation – Carl Brewer, Mayor, City of Wichita

Proclamation -Wichita State University

Proclamation - Office of the Governor & State of Kansas

Acknowledgement of Special Guests

Words of Inspiration

Dinner Served

TRIO Student Speakers

Keynote Speaker

TRIO Student Achievement Awards

TRIO Building Bridges Awards

Recognition of the Special Programs Staff

Closing Remarks – Associate Vice President for Campus Life and University Relations, Wichita State University

Banquet Program ends



WICHITA STATE UNIVERSITY
Special



Established in 1978 as a result of the Rehabilitation Act (1974), the ODS served 400 students in the fall of 2012. It helps students to gain a complete college experience.



The DSS Program served their 500th student in the year 2011-2012. Since its inception, the program has served 528 students with Disabilities.



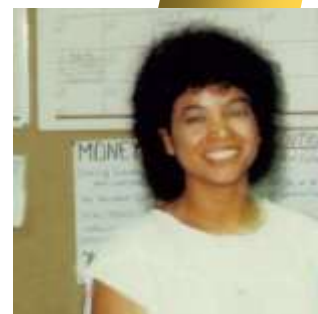
The VUB Program was inaugurated in 2007 and has served over 300 veterans in Kansas to date.



The CUB Program was inaugurated in 2007. Twenty-three student projects have won national TRIO Quest awards, including two gold medals and one best of contest award. The first cohort of CUB students will graduate college in 2013



Since 2001, ETS has served over 10,000 students and has honored several scholarship winners.



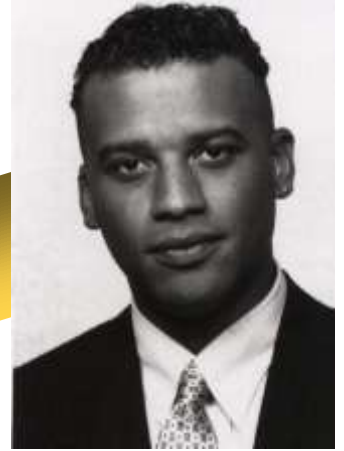
Hercilia Thompson: from Administrative Asst. in SSS to Ms. Dethia Q. Colvin's assistant in over 25 years living...



The transition of Ms. Colvin from an Upward Bound Student to a counselor, director and finally Associate Vice President of Campus Life is a legacy indeed.

Since 1979, the SSS Program has announced scholarship winners during their Annual Banquet. The first such scholarship was the Jess Cornejo/Cornejo & Sons Scholarship started in 1986.

Mark Davis, Glen Anderson and Michael Llamas were among the first McNair Students to complete a doctoral degree in 2001. So far, 14 McNair students have earned doctoral degrees.



Mark Christwell became the first UBMS student to become the Gates Millennium Scholar in 2002.



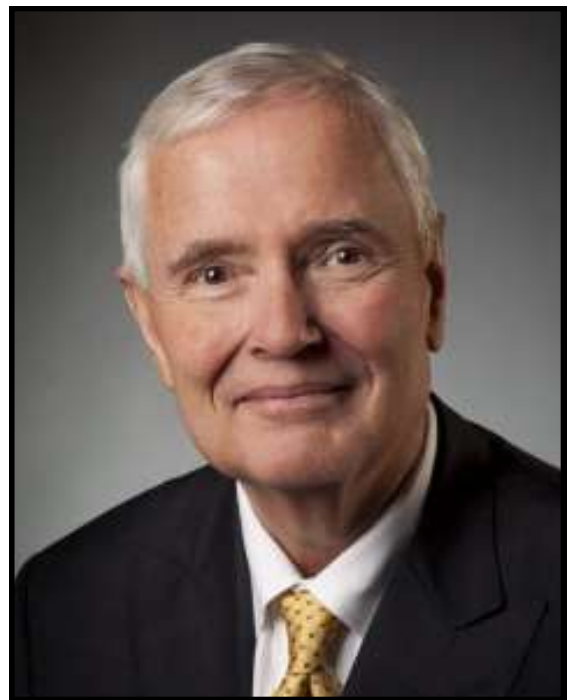
In 2009, EOC was chartered as a National Adult Education Honor Society Member. The program is also a host site for several adult education offices. Dakota Taylor a GEAR UP student spoke to legislators about the program in 2012. The KKGU program currently serves 1,039 students in foster care across Kansas.





After 13 years of being a part of the TRIO legacy at Wichita State University, President Donald Beggs retired in June 2012. His legacy will be remembered as total commitment to the TRIO program beneficiaries and his constant presence at National TRIO Day Celebrations.

The Office of Special Programs welcomes John Bardo, Ph.D. as the 13th President of Wichita State University. It is indeed an honor to have him as a part of the TRIO/GEAR UP/Office of Disability Services family.



Educational Opportunity Centers Program



L-R, Satish Chamireddy, Andrea Reed, Dianne Ridpath, Frances Ervin (Director)

The Educational Opportunity Centers (EOC) program's mission is to provide services for adults desiring to pursue their education beyond high school. The goal of the EOC program is to increase the number of adult participants in the target areas who enroll in postsecondary education.

EOC allows adults to prepare for postsecondary education and acquire skills needed for college success. Services and activities enhance adult participants understanding of the connection between education and careers. Assistance for eligible adults includes submission of college applications, financial aid applications, choosing a college, computer skills labs, career assessment and exploration, and financial literacy.

EOC's role resides in the provision of workshops that inform participants of the postsecondary application process, career development and workforce options, postsecondary planning, referral options, and services. EOC offers access to a technology library that is equipped with internet, printers, skill building software, books, and tutoring. Handouts, booklets and flyers offer research-based strategies for adults seeking to balance academics, work, and personal life commitments.

Central to the success of the program are Individualized Education Action Plans created for each program participant. Each adult is given an assessment to identify barriers to education including academic, financial, educational planning, personal/situational, beliefs and expectations. The program affords adults the opportunity to interact with highly qualified and professionally trained staff who understands the needs of adults entering or reentering postsecondary.

The Center has referral relationships with Wichita Area Technical College, the Urban League of Wichita, Kansas Workforce Center, American Indian Council, United Methodist Drop-In Center, City of Wichita Career Services, Social and Rehabilitation Services (SRS) and business and industry professionals.

Educational Opportunity Centers began in 1972. Today, more than 100 EOC programs are in existence. The Wichita EOC program was funded in 2002 and serves 1,000 eligible adults annually.

2011-2012 PROGRAM HIGHLIGHTS

- 1,000 eligible adults received services.
- 735 were first generation and limited income.
- 265 were limited income only

Total Federal Financial Aid Awarded to adults during 2011- 2012: \$696,600.00

Pell Grants	\$216,100
Loans	\$480,500

Educational Opportunity Centers Program
1845 Fairmount, Campus Box 112
Wichita KS 67260-0112
Phone: (316) 978-7800
wichita.edu/eoc

Gaining Early Awareness and Readiness For Undergraduate Programs (GEAR UP)



L-R, Back Row—Victor Chavez, Danielle Gabor, Amber Schwartz
Front Row—Kelley Graham, Krista Burton,
Corinne Nilsen (Director)

Kansas Kids @ GEAR UP (KKGU) is a statewide grant, whose primary population are students in foster care. Research shows that nearly 40 percent of foster children do not graduate from high school and even fewer attempt college. The immediate goal of KKGU is to assist the target population, as well as low income students to reach high school graduation and prepare for postsecondary education.

In July 2009, WSU was awarded a new GEAR UP grant from the U.S. Department of Education in the amount of \$36,000,000 for six years (includes 50 percent matching funds). KKGU completed the first three years of the new grant by providing college access and academic support services to foster care and low income children across Kansas. Five service regions provide support services and summer programming across the state.

Additional KKGU goals include: supporting students academically through after-school programming, college tours, career exploration, and hosting evening and weekend programming, such as family nights to educate families about requirements for postsecondary programs. The KKGU summer programs help students choose careers and explore the educational requirements of careers.

KKGU offered scholarships to high school seniors in the program. Scholarships ranged from \$300 to \$3,000 a semester, depending on financial need. Scholarships were used as incentives to improve academic performance, high school graduation

rates and efforts towards setting career goals. In addition to the Kansas Kids @ GEAR UP grant, KKGU received a College Access Challenge Grant to provide online financial literacy programs to program students across Kansas.

2011-2012 PROGRAM HIGHLIGHTS

- 2,500 students received or were referred to appropriate college access services
- Over 96 percent of participating students were promoted to the next grade level
- 275 KKGU seniors graduated from high school
- 415 students participated in summer programs across the state
- 196 scholarships were awarded in the amount of \$432,255 for Fall 2011
- 158 scholarships were awarded in the amount of \$340,901 for Spring 2011

“Throughout the 2011-2012 grant year, six service regions provided support services and summer programming across the state.”



Coach D, speaking at the first National GEAR UP Day centralized celebration for KKGU in 2012

Kansas Kids @ GEAR UP
1845 Fairmount, Campus Box 110
Wichita KS 67260-0110
Phone: (316) 978-7810
wichita.edu/gearup

Veterans Upward Bound



L-R, Barbara Kaye, Michelle Rice, Stasha Lyday, Lawrence Britton(Director), Talal Agha, Abdulaziz Abdulaziz, Nichole Childers

Veterans Upward Bound (VUB) encourages, supports, and prepares willing participants to attend postsecondary institutions of their choice. Comprehensive and academically focused services provided by the program significantly aids participants in fully realizing educational potential and options. The program designs courses, workshops, seminars, presentations, activities and services to ensure veterans have the opportunity to succeed in postsecondary education, a new career.

Services and activities include:

- Completing basic skills and advanced classes that prepare participants to successfully complete secondary and college courses.
- Understanding the state and national standards developed for course curriculums.
- Understanding advanced and basic skills for effectively using academic course techniques.
- Improving English, including comprehension, writing, speaking clearly and the ability to immediately enroll and succeed in college level English courses.
- Improving math skills to level to take college level math and pass their freshman year.
- Using techniques and strategies for test taking, study skills, critical thinking and improving reading and time management.
- Applying for financial aid and scholarships; reading a college catalog and registering for classes; and understanding how to apply for college, exploring career options and understanding requirements for acquiring skills and abilities (i.e. developing a resume and use of acquired skills.)
- Communicating with other ethnic and racial

groups pursuing other academic and educational avenues.

VUB Sponsors a **Student Veterans Organization** sanctioned by WSU's Student Government Association <http://www.wichita.edu/svo>

VUB Podcast – From Combat to the Classroom 60 seconds to Success: <http://itunes.apple.com/us/podcast/veterans-combat-to-classroom/id517139151>

VUB is here to support veterans in reaching their goals.

20011-12 PROGRAM HIGHLIGHTS

- 120 veterans received services
- 40 percent matriculated into the post-secondary program of their choice
- 23 percent received services through Disability Support Services/Office of Disability Services
- 93 percent received personalized education and career counseling
- 100 percent received academic advice/assistance



Lt. Col. Larry Britton & Michael Aumach during the VUB Annual Banquet

Veterans Upward Bound
1845 Fairmount, Campus Box 137
Wichita KS 67260-0137
Phone: (316) 978-6742
wichita.edu/vub

Communication Upward Bound



Richard Armstrong Ph.D. (Director), Wilma Moore-Black, Ashley Cervantes, Suzanne Strunk

Communication Upward Bound (CUB) is a unique program focusing on careers in communication. CUB offers high school students in Wichita opportunities to improve communication skills and learn how to work with and write for a variety of media productions.

Distinctive to this program is skill-building in media writing, oral communication, graphic design, and other forms of visual literacy across multiple communication platforms that benefit students seeking a college degree and a career in the communication field. Elliott School of Communication faculty and staff at WSU, a nationally recognized leader in the development and implementation of an integrated communication curriculum, assist in building a successful program for CUB students.

A four-week intensive summer residential, academic program is housed on the WSU campus. Students learn about the new world of communication while learning and perfecting their public speaking, writing and media production skills. Services are provided free of charge; in fact, students receive a small stipend for their participation, live and eat in the residence halls, visit college campuses, museums, television and radio stations, and other venues. A centerpiece of the CUB program is the on-campus experience.

Year-round tutoring in all academic areas is a key means of assisting students with time management, decision-making, and organizational skills that

develop study habits and academic growth. CUB tutors provide tutoring at area high schools, and offer study hall days when students are out of school on in-service training days. After school tutoring also is provided four days a week through the Homework Assistance Program held in Brennan Hall.

One Saturday a month, students participate in educational and cultural activities and academic-based group projects. CUB students volunteer at various sites discovering the importance of giving back to the community.

2011-2012 PROGRAM HIGHLIGHTS

- 22 of 23 seniors served by the CUB program during the 2011-12 academic year graduated high school
- 75 percent of those seniors enrolled in a postsecondary institution by the fall of 2012
- One 2012 CUB graduate was awarded WSU's Dean's scholarship
- 84 percent of the students in the 2011 cohort who were enrolled in a postsecondary institution by the fall of 2011 persisted at a postsecondary institution
- 100 percent of the 9th, 10th, 11th, and rising 12th graders were retained in the program
- Five graduates were named TRIO/GEAR Up Scholars and were among the six students who attended a summer bridge program at WSU in 2012



Students experiment with different soda creations during a tour of the Dr. Pepper Museum in Texas.

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Student Profiles

DSS



Sein Lengeju is originally from the country of Kenya in Africa. She belongs to a native group known as the Maasai, who make up one percent of the Kenyan population. She has been a student in the TRIO Disability Support Services program since October 2011. She is a senior in

the WSU Social Work and Women's Studies programs. She plans to graduate in the Spring 2013 semester and will receive two bachelor's degrees in Social Work and Women's Studies and a minor in Sociology.

Sein is the single mother of three beautiful children and her hobbies include: listening to inspirational music, traveling, cooking, dancing, and learning new things. She is active in the WSU Student Government Association as the group's secretary, a participant of the McNair Scholar's Program, and a member of the Student Organization of Social Work. Sein is an extremely driven individual and usually takes a semester course load of over 20 credit hours each semester while maintaining a high GPA at the same time. Sein's biggest challenge in her classes has always been writing in English, since it is her fourth language.

Sein has stated that without the help from TRIO DSS and its writing specialists she could not have been as successful in her classes. She also believes that TRIO DSS has been very supportive of her personal problems and personally thanks the program for supporting her emotionally to help keep her in school.

Her future career plans include attaining a Ph.D. in human rights work with the United Nations and to start a non-government organization that will help and advocate for the underrepresented populations.

ODS



Two years ago Estin Talavera was a freshman headed off to WSU with his new guide dog full of anticipation and some fears. Estin was familiar with the residence hall where he would be living because for the previous two years he had lived in Fair-

mount Towers. At that time, he was here for two technology related conferences sponsored by Envision. He had also met and talked with the director of Disability Services several times before he was admitted to WSU.

That was two years ago.

This year, Estin is taking 12 credit hours, working 10 hours a week off campus and five hours a week on campus at two different jobs. He and his dog move fluidly as one as they go across campus.

The dog is now an intricate part of his daily life just as the other instruments he uses to make his world accessible for him.

Life is ever changing and evolving for students. Learning to access their environment is the same and with the ever evolving possibilities of technology who knows what the next year will bring.

Student Profiles

MCNAIR



To this day, Meladee Garst still remembers participating in career day in the 4th grade where she dressed in an atrocious green sweater with gold buttons holding a brief case, and was asked: “What do you want to be

when you grow up?” She responded “A psychologist!” Meladee remembers her class looking at her in puzzlement wondering, “What is a psychologist?” The response she gave as a naïve, nine-year-old girl was, “I help people with their problems and make them feel better!”

Garst’s interest in working in the field of psychology is one that is personal and close to her heart. Her love for helping others started at a young age. Being the oldest of four, with divorced parents, she grew up very quickly. In a low-income household, where neither parent was college educated, there were financial, social, and academic difficulties for Garst and her siblings. Despite these obstacles, her family has always been supportive and encouraged Garst to reach her full potential and rise above their circumstances. Garst’s parents encouraged their children to pursue higher education so they could have careers, not just jobs, and be able to provide a stable environment for their own families without worry about finances.

Garst began her undergraduate education at Wichita State University majoring in psychology thinking that if she just got the undergraduate degree she could help people. She came to find out throughout her courses that what she wanted to do would entail a graduate level degree. The idea of a graduate degree seemed unrealistic and unobtainable. However, that was until she heard about the McNair Scholars Program.

The McNair Program provided Garst with research experience that prepared her for graduate school. She was able to achieve her dreams of being the first in her family to receive a college education, and now a doctoral degree. Despite having more life experience as a 27 year-old woman, than the naïve, nine-year-old, Garst can still say that what she wants to do in life is “help people with their problems and make them feel better!”

SSS



Tan Nguyen graduated Magna Cum Laude with a Bachelor’s of Science Degree from WSU in 2011. He majored in mechanical engineering, minored in mathematics, and graduated with a GPA of 3.8.

Tan is proactive, focused, and disciplined regarding time management. He was a TRIO Talent Search student and a Presidential Scholar in high school. Upon his admittance to WSU, he was named a TRIO/GEAR UP Scholar and a Wallace Scholar. He joined Student Support Services (SSS) in 2008.

Tan says his four years in SSS has impacted his life in several ways. Among other things, SSS has “a great staff” that “genuinely cared about him” and still continues to be interested in his future. He explained that the services he received from SSS, such as scholarships and the use of the technology lab enabled him to focus on his academics and alleviated financial stress.

Tan volunteers to express his gratitude as his way of “giving back” to SSS for assisting him to graduate with honors. Although he graduated, he continues to volunteer by helping students with math and physics. Tan was an active member of various organizations at WSU. He was president of the Society for Automotive Engineers; cultural chair for the Asian Cultural Organization; a mentor and tutor for the Office of Multicultural Affairs; a member of the Engineers without Borders organization, as well as, the American Institute of Aeronautics and Astronautics organization.

Tan was proactive in ensuring that he gained the experience needed to pave a career path in the field of engineering. He got an internship with Cessna through Cooperative Education in the summer of 2010. He continued the internship until fall 2011. He is currently employed by Cessna Aircraft Company as a systems engineer.

Many awards and honors have been bestowed upon Tan for his hard work and dedication. He was the recipient of the Top Shock Award, the TRIO-SSS Student of the Year Award and the TRIO-SSS Tutor of the Year Award. Tan’s advice to freshmen SSS students is: “Work hard! It will bring you results.”

Student Profiles

VUB



Veterans Upward Bound selects: Brandon Orebaugh for the TRIO DAY - Student Achievement Award. Brandon is a veteran of the United States Air Force and first generation college student. He is a graduate of Wichita North High School and enlisted in the Air Force immediately after graduation. Brandon was

assigned as an avionics mechanic, which he loved. He traveled extensively during his service to his country, which culminated in a combat tour in Iraq. He decided to leave the military to further his education at Wichita State University.

Brandon comes from a close knit family. His younger brother, his mother and his father who is a retired firefighter, have always been very encouraging. Although his family offered great support for his military efforts, they also supported his desire to return to school. He is now pursuing his dream of obtaining a degree in aeronautical engineering.

Brandon took advantage of the services offered by VUB and TRIO including classes in algebra, geometry, trigonometry, calculus and English as well as tutoring. He received academic and career counseling from Ms. Childers, VUB curriculum coordinator. He currently is a full time student at Wichita State, taking 15 credit hours and maintaining an A in trigonometry and a 3.0 grade point average overall. Brandon also participates in WSU's intramural rowing team.

Throughout Brandon's transition into college he says, "VUB was a tremendous help, I would not be where I am now if it was not for their support, and help!" Brandon feels confident and he believes he is a better student because of the services and assistance he received from Veterans Upward Bound.

EOC



Lisa is a thirty something adult who earned her high school diploma 13 years ago. She came to the EOC Program with a desire to improve her future. Lisa stated that going to college would also be her biggest challenge.

She has been working on campus in building maintenance for the last five years. While she shares that the job is not so bad, Lisa has a life dream. She says, "one day I would like to become someone with a career." Lisa likes working with numbers and is quick to give credit to her father for her appreciation for math. When Lisa heard from a friend that the job market for accounting is expanding, she decided to enroll in college. Lisa explains that she would like to take the chance to prepare for a career now, while she has an opportunity to do it. Her career dream is to become an accountant and work at a university.

Lisa says that she heard that college is hard but nonetheless is willing to make a commitment to her education. "No matter how hard it is, I will give my best effort to succeed and to improve my financial status in life. Education will give me an opportunity once again to have the key to open the door to discover new things. Education will never have a limit or an end - I am excited to be a part of it again."

As part of the EOC intake process, Lisa was given assistance to develop an individualized Education Action Plan (EAP) --a necessary first step for all EOC program participants. Additionally, she was given an assessment to identify any barriers to her education. Academic counseling sessions designed to help Lisa understand and complete the college application process were offered. Finally, Lisa attended a financial aid lab where she was given guidance to complete and submit her FAFSA. Lisa was accepted for admission by WSU for the 2012 fall semester. Her journey towards a career as an accountant has begun.

Keynote Speaker Profile

Terrell D. Davis was born on July 19, 1974, in Tulsa, Ok, the oldest of three sons born to the Reverend John Davis and Tina Galloway. He was raised by his grandmother, the late Beverly Bennett. He graduated from Booker T. Washington High School in 1992 and was Oklahoma Youth of the Year. In 1996, Terrell completed a Bachelor of Arts Degree in Communications from Sterling College in Sterling, Ks, where his athletic ability afforded him a star position on the football team. Furthering his education, he completed a Master of Science in Education Degree at Newman University in Wichita, Ks. He is currently completing a doctorate in Educational Leadership at Oral Roberts University in Tulsa, Ok. Terrell was licensed to preach at Mt. Zion Baptist Church in Tulsa, Ok, under the leadership of Dr. G. Calvin McCutchen, Sr., pastor.

In 1996, Davis was named supervisor of youth and Christian education at Southside Mission in Peoria, Illinois. He also became assistant director within that same organization. Davis then moved back to Kansas and began his teaching career with the Hutchinson Public School District, where he remained three years. In addition to teaching, Rev. Davis also coached football, basketball, and track. In 1999, he became the first African American head basketball coach at Stafford High School in Stafford, Ks. Recognized for his leadership skills and educational attainment, Davis became an assistant principal at West High School in Wichita in 2000. Once again recognized for his stellar leadership ability, he was requisitioned to lead Mayberry Cultural and Fine Arts Middle Magnet School in 2004. Rev. Davis was the leader of and credited for an unprecedented academic turnaround of a middle school in Kansas. In 2006, Rev. Davis was reassigned to be the principal of Dean Ray Stucky Middle School and had six years of great success. In 2012 Rev. Davis was reassigned and given the awesome task of turning around Truesdell Middle School.

In 2003, Davis became the pastor of New Hope Missionary Baptist Church, Wichita, Ks, where he has faithfully served for eight years. Since his arrival in May 2003, the church has purchased property and a new 22-passenger bus. Under his leadership, the church has also paid off the elevator; de-

veloped and finished a new parking lot and implemented a new family night. The church, under Davis' leadership, adopted L'Ouverture Elementary School; started a GED program, from which there has been a graduate; and received a grant to teach healthy eating habits.



Rev. Davis serves as the principal at Truesdell Middle School; an adjunct professor at Tabor College, Hillsboro, Ks; and the dean of Western Baptist Bible College, Wichita. These positions are testaments to his continual impact on the Wichita community and the state of Kansas.

His accomplishments include, but are not limited to, former president of the Kansas State Congress of Christian Education, presenter at National, Regional, and state conferences for the National Association of Middle Schools, the National Drop-Out Prevention Conference, ACT Regional Conference, NARREN, the Kansas State Department of Education, and the Kansas Association of School Boards. Rev. Davis has facilitated workshops on "Closing the Achievement Gap", "Making Connections with Students of Poverty", "Effective Parent Involvement", "Cross-Cultural Teaching", "How to Change Your School Climate", and "Leadership".

Davis is the author of a book entitled, "Lies the Church Told me about Relationships." This book substantiates Davis' personal account of postmodern relationships and historical church doctrine.

Davis is married to Jacquelyn (Maple) Davis and they have two sons, Terrell and Cameron, and a daughter, Aniah.

Student Speaker Profiles



Brittany Carson

Brittany Carson participated with the Upward Bound Wichita Prep Program (UBWP) for four years. During her participation with UBWP she was given exposure to college life and the necessary resources to realize her college dreams. Brittany was an active member and served as a role model to other students. Brittany committed to the UBWP mission: graduate from high school, enroll in college and obtain a bachelor's degree.

After completing the UPWP program, she accepted the TRIO/GEAR UP scholarship from Wichita State University (WSU) covering all her freshman year expenses. She has participated in the Student Support Services Program (SSS) at WSU since 2008. Carson has wasted little time since enrolling at WSU. She has been an active member of the Student Activities Council since her freshman year, is a member of the Ambassadors for Multicultural Affairs, the Financial Aid Advisory Council and the Emory Lindquist Honors Program. Carson volunteers frequently with Habitat for Humanity and was a big sister in the Big Brother/Big Sister program. In her junior year she was initiated as a member of Zeta Phi Beta Sorority Inc. eventually becoming president of the chapter. Carson was involved in the formation of the TRIO/GEAR UP Scholars Ambassador Society. She has also studied abroad in Puebla, Mexico and in Ifrane, Morocco. In September of 2012, Brittany was presented the Most Outstanding College Student Award by the African American Faculty and Staff Association at their first AAFSA Shining Stars Awards Gala.

She plans to graduate in May 2013 with a bachelor's in International Studies with an emphasis on Africa and the Middle East. It is Carson's hope to be accepted into the Peace Corps and serve time in North Africa so as to become fluent in French and Arabic and then train to become a translator. Carson believes that she is meant to facilitate commu-

nication between the uneducated and the unappreciated as she will accept her role as a compassionate listener and diplomat.

Abraham Rodriguez

Abraham Rodriguez was born and raised in Garden City, Ks. He graduated from high school in May 2009, and will graduate from Wichita State University in May 2013. He is majoring in accounting and doing an internship with Koch Industries.



He is a proud TRIO Talent Search alum having joined the summer of his freshman year. He tells everyone it was one of the best decisions of his life. Through guidance and mentoring from the staff at TRIO, he became involved in a host of opportunities that opened doors to a better future. After graduating from high school, Rodriguez won the Gore Scholarship at WSU, the largest scholarship in Kansas. On top of that he was named a Gates Millennium Scholar, receiving one of the most prestigious scholarships in the United States.

Rodriguez says that without the help of those scholarships he wouldn't be going to school right now. His parents are immigrants from Mexico. His dad is a mechanic and his mom is a homemaker. And although they work together tirelessly to provide a better life for their six children, the parents don't have the money to pay for their children's post-secondary education. Rodriguez realized this at a young age and worked hard to make it to college. Now, he works to help other students realize that regardless of their situation they can make it to college as well.

Past Keynote Speakers



Robert Love from USD 259, celebrated by the Governor for his “Outstanding Contributions to Youth” as a keynote speaker for National TRIO Day 2008 reiterated the impact of these programs on his family and friends.



Mildred Edwards, Ph.D. the president of Kansas African American Affairs Commission and a member of the Kansas Board of Regents graced the 2012 National TRIO Day celebration.

Marcus Engel, a nationally known professional speaker who shared his story during National TRIO Day 2009.



Tyrone Flowers, the CEO of Higher M-Pact motivated the audience during National TRIO Day 2011.

For more information on the Office of Special Programs and all the programs featured in this magazine, just scan this code.

