



# Faculty Senate Archives

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Faculty Senate

Academic year 2019-2020

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## Volume XXXIII

### Agenda and Minutes of the Meeting of September 9, 2019

**Faculty Senate Meeting Agenda - Draft**What: **Regular Faculty Senate Meeting**When: **Sept. 9th, 3:30 - 5:00 pm**Where: **Clinton Hall Room 126**

Agenda Item	Notes/Discussion/Process	Outcome/Action /Completed
<b>Call to order</b>		
<b>Informal statements and proposals</b>		
<b>Approval of minutes</b>	<a href="#">May 13, 2019 minutes</a>	
<b>President's Report</b>		
<b>Committee Reports</b>		
Rules: Aleks Sternfeld-Dunn		
Other committee reports		
<b>Old Business</b>		
<b>New Business</b>	All documents for the year are posted online at: <a href="https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php">https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php</a>  Note: If the links below do not work, please try a different browser or download the document (using the link above) and open the pdf directly on your device.	
Faculty Workload, Betty Smith-Campbell (chair)	<a href="#">Recommendation</a> from Faculty Workload Ad Hoc Committee	
General Education Revision, Jeff Jarman (chair)	<a href="#">Recommendation</a> from General Education Revision Committee, Jeff Jarman <a href="#">SGA Statement</a> on Gen Ed Revision	
<b>Senate Deliberation:</b>	Faculty workload and general education – questions and comments	
<b>As May Arise</b>		

Adjourn

Next Senate Meeting Sept. 23<sup>rd</sup>, 3:30 - 5:00 pm, Clinton Hall Room 126

## Faculty Senate Regular Meeting; Sept. 9th, 3:30 - 5:00 pm (Clinton Hall Room 126) - Draft

Present: Ahmed, Bailey, Billingham, Bowen, Buerge, Carlson, Castro, Celestin, Clawson, Core, Decker, Dowling, Figy, Flynn, Granada, Hakansson, Harrison, Hill, Jarman, Lee, Lockard, Ma, Markova, Millar, Mirasol, Moody, Mozzani, Muthitacharoen, Myose, Navarro, Nicks, Price, Pulaski, Ross, Schwartz, Smith-Campbell, Solomey, Sternfeld-Dunn, Storrer, Sylvester, Tamtam, Weheba, Yildirim

Absent: Barut, Bray, English, Showstack, Small, Zewde

Excused: Hammond, Hull, Popejoy

<u>Agenda Item</u>	<u>Process / External Link</u>	<u>Notes and Outcome/Action/Completed</u>
<b>Call to order</b>	3:30pm	
<b>Informal statements &amp; proposals</b>		No informal statements
<b>Approval of minutes</b>	<a href="#">May 13, 2019 minutes</a>	Moved & seconded, approved unanimously
<b>President's Report</b>	Provost Muma <a href="https://www.wichita.edu/about/strategic_plan/19-20-priorities.php">https://www.wichita.edu/about/strategic_plan/19-20-priorities.php</a> <a href="https://www.wichita.edu/academic/academic_affairs/Priorities_info_sheet_results.pdf">https://www.wichita.edu/academic/academic_affairs/Priorities_info_sheet_results.pdf</a>	<ul style="list-style-type: none"> <li>• Provost Muma introduced three new Deans – Larisa Genin, Dean of Barton School of Business; Coleen Pugh, Dean of Graduate School and AVP R&amp;T; and Dennis Livesay, Dean of Engineering (starting this academic year)</li> <li>• Provost Muma introduced strategic priorities for 2019-20 along with results from last year; there are two continuing priorities and two new priorities – facilities &amp; IT</li> </ul>
	Senate President Jarman <a href="https://www.wichita.edu/academic/academic_affairs/shocker_circle_keepers.php">https://www.wichita.edu/academic/academic_affairs/shocker_circle_keepers.php</a>	<ul style="list-style-type: none"> <li>• Shocker Circles starting in 2 weeks – foster conversations, talk about concerns, help to inform our new incoming President, signup for 3 hours blocks (poster will be posted)</li> <li>• KBOR meets on 18 Sept, WSU Trustees &amp; WSUIA meets on 20 Sept</li> <li>• National Council of Faculty Senates on 19 Oct, call for anyone interested to attend / online</li> <li>• Interdisciplinary program competition due 29 Nov</li> <li>• Call for faculty member on IT committee (need name right away)</li> </ul>
<b>Committee Reports</b> Rules: Aleks Sternfeld-Dunn	—————>	Recommendation for LAS Social Science Senator – Jessica Newman, approved by Senate Recommendation to fill other vacancies to committees (see attachment), approved by Senate
Other committee reports	None	
<b>Old Business</b>	None	
<b>New Business</b>	All documents are posted online at: <a href="https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php">https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php</a>	Note: If the links below do not work, please try a different browser or download the document (using the given link) and open the pdf directly on your device.
<b>Faculty Workload</b> , Betty Smith-Campbell (chair)	<a href="#">Recommendation</a> from Faculty Workload Ad Hoc Committee Table about Uniscope model was given as handout (see p.6 of link): <a href="https://www.wichita.edu/academic/facultysenate/documents/51319/FacultyWorkloadCommitteeRecommendations5.2019.pdf">https://www.wichita.edu/academic/facultysenate/documents/51319/FacultyWorkloadCommitteeRecommendations5.2019.pdf</a>	<u>Presentation by Workload Ad Hoc Committee chair</u> <ul style="list-style-type: none"> <li>• Draft recommendation made in May 2019, 1<sup>st</sup> reading of proposal/policy today; next step is town hall meetings followed by 2<sup>nd</sup> reading in Senate &amp; potential vote in General Faculty meeting (possibly Nov/Dec)</li> <li>• Uniscope model was endorsed by the Senate &amp; has been incorporated by the colleges</li> <li>• Background on current policy was presented</li> <li>• Intent is to provide policies that support all faculty while responding to KBOR charge related to faculty development</li> <li>• KBOR directed state universities to review their reward structures</li> </ul>

		<ul style="list-style-type: none"> <li>• Recommendation from committee was to remove the current wording about 12-hour, 3-prep limit, but suggestion was made from the Senate floor to keep the wording about 12-hour, 3-prep limit and then add wording about teaching load reduction based on work in other areas such as research and/or service <ul style="list-style-type: none"> <li>○ Comment: possibly mention the difference between in-load and extra/additional workload (i.e., maximum in-load is 12-hours which may be reduced based on ...)</li> <li>○ Comment: need to state who (e.g., which administrator) and when (e.g., when FAR is submitted) the individualized workload expectation is determined</li> <li>○ Comment: some programs do not have multiple sections so 3-prep is not in force anyway</li> <li>○ Comment: there is a difference in teaching workload between large and small sections as well as 200- vs. 900-level courses</li> <li>○ Comment: thesis &amp; dissertation advising involves faculty workload</li> </ul> </li> <li>• Suggestion was made to add wording in the policy about UniScope Scholarship Model &amp; attach the framework table to the policy document; in particular language from UniScope such as “a record of scholarship of teaching, scholarship of research, and/or scholarship of service” <ul style="list-style-type: none"> <li>○ Comment: may need to discuss what the term scholarship means; i.e., define in the policy document what is scholarship because some view scholarship as having knowledge rather than publishing or presenting at a conference</li> <li>○ Comment: some departments do not use UniScope and there is concern about including it in the policy which would imply requiring the UniScope model</li> <li>○ Comment: T&amp;P policy at college level has interpretations for each college</li> </ul> </li> <li>• Regarding language for full professor section <ul style="list-style-type: none"> <li>○ Suggestion to add “compelling evidence of significant achievement”</li> <li>○ Comment: the word compelling is hard to define – possibly “sustained” is better</li> </ul> </li> <li>• Regarding language about going up for tenure in their 6<sup>th</sup> year, add wording: “the only exception is for prior experience”</li> </ul>
<p><b>General Education Revision,</b> Jeff Jarman (chair)</p>	<p><a href="#">Recommendation</a> from General Education Revision Committee <a href="#">SGA Statement</a> on Gen Ed Revision</p>	<p><u>Presentation by Ad Hoc Revision Committee chair</u></p> <ul style="list-style-type: none"> <li>• Historical timeline: Informal Statement in Senate on 10/9/17, Dec. 2017 - standing (regular) Gen Ed Committee recommended that Senate consider whether to maintain, revise, or replace Gen Ed; Senate voted unanimously with one abstention on 1/22/18 to have this considered by an Ad Hoc committee; Bill Hendry (Biology) announced as chair in March 2018; other Ad Hoc committee members determined via college-by-college election in April 2018</li> <li>• Ad Hoc committee met every other week for an entire year, including during the summer</li> <li>• Background: current Gen Ed is 14 courses with a minimum of 42 hours, but many degree programs end up having to take more than 42 hours <ul style="list-style-type: none"> <li>○ Several majors had to cut requirements in their major to reduce total credit hours to try to meet KBOR 120 credit hour limit</li> <li>○ Ad Hoc committee compared to our Gen Ed to other programs – HLC, KU, K-State, peers, aspirational</li> </ul> </li> <li>• First step: Ad Hoc committee considered whether to keep the Gen Ed program as is; vote was 0 in favor of maintaining, 10 against, and 1 abstention <ul style="list-style-type: none"> <li>○ Ad Hoc committee next voted on whether to revise the current system or to consider a radical change (i.e., start from scratch); resulting vote was 8 in favor of revision and 3 in</li> </ul> </li> </ul>

favor of radical change / starting from scratch

- Ad Hoc committee conducted a survey to obtain a “sense” of the faculty’s views on Gen Ed
  - 312 faculty (60%) participated in the survey with LAS being 100 out of 312 participants
  - Question about how many courses: less than 1/4 wanted 13 or 14 courses
  - Most favored 30 to 36 credit hours with 33 credit hours being about in the middle
  - Thus, very little support for 13-14 courses, 10-12 was the dominant choice
  - Cross table of what category to drop from Gen Ed showed that faculty were split equally between those favoring only Intro classes being dropped and those favoring only Advanced Studies (Tier 3) being dropped
- Revised Gen Ed in a nutshell:
  - Retained – goals/outcomes, foundation course requirement (basic English x2, Speech, & Math), concept of some breadth in four divisions, FYS still counts as an “Intro” course
  - Reduce breadth to one course per division for a total of 12 credit hour minimum
  - Three additional courses from any Gen Ed category (Intro or Advanced Studies) for a minimum of 9 credit hours
  - Can count one course from the major towards Gen Ed
- Couple of salient features:
  - Provides flexibility of breadth or depth
  - Allows some students searching for a major to keep taking some additional Intro classes
- Comment/question: does this revision allow the Gen Ed goals to be met? Are we underselling students in terms of a well-rounded education? We are not a training college, but a university with liberal arts & sciences
- Comment/question: KU & K-State have 9-12 credit hours more Engineering major coursework than WSU, and we are limited by KBOR credit hour reduction; is there any program who would be willing to have 9-12 credit hours less major coursework than a comparable program than KU & K-State? That’s the problem we are facing.
- Question: have syllabi for Engineering courses at WSU been compared with those at KU & K-State to see if we are covering more in each course than a KU or K-State Engineering course?
- Comment: some programs in Fine Arts have been bled dry of major coursework; they have the least amount of major coursework compared to other programs around the country
- Question: how many advising staff was part of the survey? Answer: about 10 spread across campus
- Comment: there is the additional challenge of including FYS
- Comment: perhaps 36 credit hours total is closer to the survey’s median preference
- Comment: students would not get sufficient variety of breadth if only one course is required in each area

As May Arise	None
Adjournment	5 pm

**Next Senate Meeting Sept. 23<sup>rd</sup>, 3:30 - 5:00 pm, Clinton Hall Room 126**

## **Appointments to Standing Committees**

Approved by Faculty Senate on 9/9/19

### **Academic Affairs**

Laura Sooby-Health Professions  
Wujun Si—Engineering

### **Academic Appeals**

Szde Yu-Social Sciences  
Kerry Jones-LAS Humanities

### **Faculty Affairs**

Kyoung Lee-LAS Social Sciences  
Kerry Jones-LAS Humanities  
Deepak Gupta-Engineering

### **Faculty Support**

Foudil Latioui-LAS Natural Sciences  
Kathleen Perez-LAS Social Sciences  
Angela Beeler-Applied Studies

### **General Education**

Steven Kelly-Health Professions  
Brittany Lockard-Fine Arts

### **Libraries**

Barbara Smith-Health Professions  
Wei Wei-Engineering  
Claudia Pederson-Fine Arts

### **Rules**

Jennifer Ray-Fine Arts  
Bobby Berry-Applied Studies  
Jolynn Dowling-Health Professions

### **Scholarship and Student Aid**

Pattie Bradley-Business  
Cristina Castaldi-Fine Arts

### **University Exceptions**

Pattie Bradley-Business  
Gina Riggs-Health Professions

### **Undergraduate Research**

Aravinthan Visvakumar-Engineering

### **University Budget and Planning**

Jay Price-LAS Humanities