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Syllabi: Economics

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Evidence Document

W. Frank Barton School of Business

Economics

Syllabi: **Economics**

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ECON 202 Microeconomics, , Fall 2015

Instructor:	Patricia Bradley
Department:	Center for Economic Development and Business Research
Office Location:	NIAR 308
Telephone:	(316) 978-5036
Email:	patricia.bradley@wichita.edu
Preferred Method of Contact:	Email
Office Hours:	Wednesday 3:30-5:00 and by appointment
Classroom; Days/Time:	Devlin Hall, Rm 107; Monday & Wednesdays 2:00-3:15
Prerequisites:	ECON 201

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. If changes are made to the syllabus during the semester, an announcement will be made in class and an updated syllabus posted on Blackboard.

Course Description

General education advanced further study course. An introduction to the study of markets and the behavior of household and business units. Special attention is paid to the role of competition in determining market performance. Other topics include contemporary public issues, such as government regulation, international trade and economics of the environment.

Measurable Student Learning Outcomes

Upon successful completion of this course students should be able to:

- Apply the model of supply and demand to product and input markets.
- Calculate, interpret and apply the elasticities of demand and supply.
- Explain the relationship between production and cost as it pertains to total, average, and marginal costs.
- Compare and contrast the operation of different competitive market structures.
- Analyze the basis for international trade.
- Recognize the causes and effects of market failures and the potential role of government in correcting them.

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course, as sanctioned and approved by the Kansas Board of Regents.

Definition of a Credit Hour

Success in this 3 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction and preparation/studying or course related activities for a total of 135 hours.

Grading Scale

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Points	Letter grade	GradePoints	Interpretation
600-555	A	4.00	<i>The A range denotes excellent performance.</i>
554-540	A-	3.70	
539-525	B+	3.30	<i>The B range denotes good performance.</i>
524-495	B	3.00	
494-480	B-	2.70	
479-465	C+	2.30	<i>The C range denotes satisfactory performance.</i>
464-435	C	2.00	
434-420	C-	1.70	
419-405	D+	1.30	<i>The D range denotes unsatisfactory performance.</i>
404-375	D	1.00	
374-360	D-	0.70	
359-0	F	0.00	<i>F denotes failing performance.</i>

Assignments

In this class there are four exams worth a total of 53 percent of the final grade. There are four quizzes worth a total of 13 percent of the final grade. There are also four assignments and four discussion groups each worth 17 percent of the final grade. The points for each are as follows:

Assignment	Points	Due Date
Quiz 1	20	8/31/2015
Assignment 1	25	9/2/2015
Discussion Group 1	25	9/9/2015
Exam 1	80	9/14/2015
Quiz 2	20	9/23/2015
Assignment 2	25	10/05/2015
Discussion Group 2	25	10/7/2015
Exam 2	80	10/14/2015
Quiz 3	20	10/26/2015
Assignment 3	25	11/4/2015
Discussion Group 3	25	11/9/2015
Exam 3	80	11/11/2015
Quiz 4	20	11/18/2015
Assignment 4	25	11/30/2015
Discussion Group 4	25	12/2/2015
Exam 4	80	12/9/2015 1:00-2:50

Extra Credit

Extra credit is made available to the class as a whole, never on an individual basis. There are two types of extra credit available in this class, chapter questions and discussion group leader. The chapter questions are five multiple choice questions worth one extra credit point each. They are available in Blackboard under content. See the schedule for due dates. Extra credit is also available for acting as discussion group leader once during the semester. See discussion group instructions for details.

Missed Assignments and Exams

If a student is unable to be in class on the day of a quiz, assignment or exam, when possible, make arrangements to complete the work before the due date. If the work is completed early, no documentation is required. If it was not possible to complete the work before the due date, documentation will be required to schedule a make-up quiz, assignment or exam. Contact the instructor by email to determine the appropriate documentation for the situation. Make-up work will be allowed at the discretion of the instructor.

If a student is unable to be in class on the day of a discussion group, email the written portion of the assignment to the instructor. Credit for the class discussion portion of the assignment cannot be made-up.

Important Academic Dates

For fall semester 2015, classes begin August 17, 2016, and end December 2, 2015. The last date to drop a class and receive a W (withdrawn) instead of F (failed) is October 27, 2015. There are no classes on September 7, October 10-13 and November 25-19. The final exam period is December 5-11, 2015.

Tentative Schedule

	<i>Monday</i>			<i>Wednesday</i>		
Week 1	8/17	Chapter 1		8/19	Chapter 2	Group Assignments
Week 2	8/24	Chapter 3		8/26	Chapter 4	
Week 3	8/31	Chapter 5	Quiz	9/2		In Class Assignment #1
Week 4	9/7	No Class - Labor Day		9/9		Group Discussion #1
Week 5	9/14		Test #1	9/16	Chapter 7	
Week 6	9/21	Chapter 8		9/23	Chapter 9	Quiz
Week 7	9/28	Chapter 10		9/30	Chapter 11	
Week 8	10/5		In Class Assignment #2	10/7		Group Discussion #2
Week 9	10/12	No Class - Fall Break		10/14		Test #2
Week 10	10/19	Chapter 13		10/21	Chapter 14	
Week 11	10/26	Chapter 15	Quiz	10/28	Chapter 16	
Week 12	11/2	Chapter 17		11/4		In Class Assignment #3
Week 13	11/9		Group Discussion #3	11/11		Test #3
Week 14	11/16	Chapter 18		11/18	Chapter 19	Quiz
Week 15	11/23	Chapter 20		11/25	No Class - Thanksgiving Break	
Week 16	11/30		In Class Assignment #4	12/2		Group Discussion #4
Week 17	12/7	No Class - Finals Week		12/9	Test #4 (Final Exam) 1:00-2:50	

Required Textbook

This is a loose leaf textbook. You will need to purchase a binder separately.

Title and edition: Principles of Microeconomics with Integrated Mind Tap, 7th Edition

Author: N. Gregory Mankiw

Publisher: Cengage

ISBN-13: 9781305245617

Other Equipment/Materials

You may want a calculator for the exams. You will not be allowed to use any wireless devices, in any way, during the exam (phone, tablet, etc.). If you do not have an acceptable calculator on exam days you will need to do all calculations by hand.

Academic Honesty

Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm.

At a minimum, a student caught behaving in a dishonest manner on an examination will be given an F (zero points) on the exam.

If you believe you have been wrongly accused of academic dishonesty, there is an established appeal process. You can get information from the Dean's Office, room 100 Clinton Hall.

Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS). The office is located in Grace Wilkie Annex, room 150, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

Counseling & Testing

The WSU Counseling & Testing Center provides professional counseling services to students, faculty and staff; administers tests and offers test preparation workshops; and presents programs on topics promoting personal and professional growth. Services are low cost and confidential. They are located in room 320 of Grace Wilkie Hall, and their phone number is (316) 978-3440. The Counseling & Testing Center is open on all days that the University is officially open. If you have a mental health emergency during the times that the Counseling & Testing Center is not open, please call COMCARE Crisis Services at (316) 660-7500.

Diversity and Inclusive

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further this goal, WSU does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, gender identity, gender expression, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Executive Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3186.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see http://webs.wichita.edu/inaudit/ch9_10.htm) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President's designee, and such decision will constitute the final decision.

Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at www.wichita.edu/alert.

Student Health Services

WSU's Student Health clinic is located in 209 Ahlberg Hall. Hours are 8:00am to 7:00pm (8:00 am to 5:00 pm on Fridays), though the clinic may be closed occasionally on Wednesdays from noon to 1:30pm. The telephone number is (316) 978-3620. In addition to outpatient and preventive care (including immunizations, a prescription service, and testing/counseling for sexually transmitted infections), Student Health can handle minor injuries. All services are confidential. For more information see www.wichita.edu/studenthealth.

Video and Audio Recording

Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

Other

Grievance Procedure: A student who feels that a dispute exists after the grading of any assignment or exam may submit a written grievance to the instructor. This grievance should identify the item in dispute and arguments supporting the student's position. Grievances must be submitted in writing within two class periods following the return of the assignment. The instructor agrees to return a written response to the student's grievance within two class period from the receipt of the grievance.

Email Expectations: The Barton School and WSU in general, use email for most communications with students. These emails automatically go to your @wichita.edu email address.

You need to make sure you:

- Check your email every day.
- If you normally use a different email address than your @wichita.edu address, set up your WSU email account to automatically forward emails to your other address - details are below.
- Hotmail, Gmail, etc. sometimes decide WSU emails are spam. Make sure you tell your email account that email from @wichita.edu is not spam.
- If you use email forwarding, keep your forwarding address up to date.

Setting up email forwarding:

1. Log in to myWSU.
2. On the Student Resources tab, click Log into Student Webmail and log in.
3. Click Options near the top center in the border area.
4. Select Settings along the left column.
5. Near the bottom of the page that opens click enable forwarding. Type the email address you wish to forward to in the rectangle that is provided.
6. Finally, click Save Changes.

Please call the Help Desk at 978-3655 if you need further assistance.

Econ 202, Microeconomics
2nd 4 Weeks, July 5 – July 31, 2016

Instructor:	Dr. Leah Barnhard
Department:	Economics
Office Location:	Clinton Hall 115: Economics Department
Telephone:	316-706-8909
Email:	leah.barnhard@wichita.edu
Preferred Method of Office Hours:	Email at leah.barnhard@wichita.edu or text at 316-706-8909
Classroom; Days/Time:	By appointment only
Prerequisites:	Online: module week from Monday, 12:01 a.m. to Sunday. 11:59 p.m. ECON 201

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. You will be notified by email of any changes to this syllabus and a revised syllabus will be posted in Blackboard under Course Content.

COURSE REQUIREMENTS:

1. Assignments:

Chapter quizzes, videos, PowerPoint slides, and Connect homework are posted on Blackboard under the weekly module. All videos posted in the modules are required course content. Instructions to access the Economics USA 21st Century Edition Video Assignments: go to www.learner.org> Social Studies and History> Economics USA: 21st Century Edition> assigned video.

a. **Exam and Quizzes (45% of your course grade)**

Quizzes will be open for 20 minutes; exams will be open for 2 hours. They may only be opened once. You will only see one question at a time and will not be able to backtrack. Do not take during bad weather. Also, make sure your computer is hardwired – do not use wireless Internet or a laptop. If you are having issues with your computer, go to any Campus location to take your quizzes and exams. Final exam is comprehensive.

b. **Discussion Board Participation (25% of your course grade)**

Each module contains a discussion activity that will help sharpen your critical thinking and written communication skills as you study microeconomic topics. Participation is defined as your well thought out responses to classmates and other contributions you make to the weekly class discussions. We can learn much from each other, but only if we put forth effort and share our discoveries as we move through the semester. Be sure to read the initial responses posted by your classmates each week. The more each student interacts with others on the Discussion Board, the better. Substantive contributions are defined as those responses providing statements that enhance ongoing discussion of the module's topics, thus enabling the discussion to build throughout the class. Responses should include demonstration of the module's topical information as well as how to apply topics covered.

Twenty-five percent of your course grade will come from your formal written responses to the discussion questions and responses to classmates, submitted on time and as directed in the appropriate Discussion Board forum. This portion of your grade is based on the quality, not quantity, of your participation. Only answering the posted discussion questions is not sufficient for full credit. You are expected to comment, debate, and further fellow students' discussions.

c. **Research paper (10% of your course grade)**

Topic: Current application of an economic concept covered in Econ 202 i.e., supply and demand, market structure, demand for resources, market failure, cost of production. If your topic is outside the scope of this class you will receive no points for your paper. You must identify your concept and include an explanation of the theory (first paragraph). Your research should center on current applications. Please use endnotes and make sure your bibliography is included at the end of the paper. ***Your book does not count as a source.*** Sources must include the Wall Street Journal and 3 additional publications. Articles must be **less than 6 months old**. If you use an article from the Internet, make sure it is from a legitimate publication and has an identified author. The only exception is The Economist. Do not use information from on-line blogs, chat rooms or on-line discussion boards, Wikipedia, Investopedia, Dictionary.com, Econedlink.com, or any source ending in "pedia", etc. Papers using resources from non-approved sources will be downgraded by one letter grade at a minimum. The paper should have approximately **three to four pages of content**. Any tables, graphs, etc. should be placed in the appendix, not in the body of the paper. Explanations of any graphs/tables should be included in the body of the paper. **The paper must be typed, double spaced, Times New Roman size 12 font, and one inch margins.** The research paper is due **July 31 at 11:59 p.m.** Please keep in mind that any form of plagiarism will not be accepted and will result in a grade of F for the research paper.

Make sure to save your research paper as either a Word 97-2003, 2007 or pdf file. If I can't open it, you will receive a grade of zero. If in doubt, send the paper to yourself – if you can't open it, I won't be able to either. All assignments are to be submitted through Blackboard. Assignments submitted by email will not be accepted.

d. **Connect Homework (20% of your course grade)**

LearnSmart/Connect Instructions: Homework assignments are available in the weekly module. Assignments are open for one week only. No late homework will be accepted. Homework units are worth 100 points each and are scored on your highest grade. Weekly homework sets are worth 30% of your final grade.

Student Registration for Connect through Blackboard

- Sign into Blackboard.
- Go to your course.
- Go to the "Tools" menu.
- Click on the "McGraw-Hill Education" link.
- Below "My Connect Section", click **Go to My Connect Section**.
- Follow the on-screen instructions to register.

2. Use of Technology: Students will be encouraged to use appropriate technology, including Web sites, Internet searches, and electronic databases. All materials from electronic sources must be referenced appropriately.

Email Expectations: The Barton School and WSU in general, use email for most communications with students. These emails automatically go to your @**wichita.edu** email address.

You need to make sure you:

- Check your email every day.
- If you normally use a different email address than your @wichita.edu address, set up your WSU email account to automatically forward emails to your other address - details are below. **WARNING:** Hotmail, Gmail, etc. sometimes decide WSU emails are spam. **MAKE SURE** you tell your email account that email from @wichita.edu is not spam.
- If you use email forwarding, keep your forwarding address up to date.

Setting up email forwarding:

1. Log in to myWSU.
2. On the **Student Resources** tab, click **Log into Student Webmail** and log in.
3. Click **Options** near the top center in the border area.
4. Select **Settings** along the left column.
5. Near the bottom of the page that opens click **Enable forwarding**. Type the email address you wish to forward to in the rectangle that is provided.

Academic Honesty

The following statement on Academic Honesty is taken from the WSU Policies and Procedures Manual. The complete statement may be found at the following URL:

http://webs.wichita.edu/inaudit/ch2_17.htm

“2. A standard of academic honesty, fairly applied to all students, is essential to a learning environment. Students who compromise the integrity of the classroom are subject to disciplinary action by their instructor, their department, their college and/or the University. Violations of classroom standards of academic honesty include, but are not limited to:

- a. Cheating in any form, whether in formal examinations or elsewhere.
- b. Using or submitting the work of others as one's own original work without assigning proper credit to the source.
- c. Misrepresentation of any work done in or out of the classroom or in preparation for class.
- d. Falsification, forgery or alteration of any documents pertaining to academic records.
- e. Colluding with others in an effort to obtain a grade or credit not truly reflective of what the student knows or has learned.

Students violating such standards must accept the consequences and appropriately assessed penalties, which may include reprimand, a failing grade, or suspension or dismissal from an academic program or the University. Students accused of abridging a standard of academic honesty will be provided with mechanisms for review and appeal of decisions regarding allegations of academic misconduct.”

In addition, students should be familiar with the Student Code of Conduct found at the following URL: http://webs.wichita.edu/inaudit/ch8_05.htm

At a minimum, a student caught behaving in a dishonest manner on an examination will be given an F in the course. If you believe you have been wrongly accused of academic dishonesty, there is an established appeal process. You can get information from the Dean's Office, room 100 Clinton Hall. I take instances of **plagiarism** very seriously. Please be sure you understand what plagiarism is and how to avoid it. One useful resource is <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml> Another useful resource can be found at <http://library.wichita.edu/empower/>

Do not copy and paste *anything* from any Internet site. You may use the materials for reference and to study, but do not turn the materials in as your own. Please note: Blackboard quizzes and exams are open note/open book. Use of the Internet is not allowed. Should any assignment, quiz or exam contain information copied and pasted from the Internet (referenced or not), it will receive a grade of 0.

Course Description

An introduction to the study of markets and the behavior of household and business units: Special attention is paid to the role of competition in determining market performance. Other topics include contemporary public issues, such as government regulation, international trade and economics of the environment. (2015 – 2016 Course Catalog)

Definition of a Credit Hours

Success in this 3 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 33.75 hours over the length of the course per week for instruction and preparation/studying or course related activities for a total of 135 hours. The format for this class is 4 weeks with the expectation of 135 hours of course related activity.

Measurable Student Learning Outcomes

Upon successful completion of this course students should be able to:

1. Apply the model of supply and demand to product and input markets.
2. Calculate, interpret and apply the elasticities of demand and supply.
3. Explain the relationship between production and cost as it pertains to total, average, and marginal costs.
4. Compare and contrast the operation of different competitive market structures.
5. Analyze the basis for international trade.
6. Recognize the causes and effects of market failures and the potential role of government in correcting them.
7. Apply introductory economic concepts using graphs and including marginal analysis and production possibilities.

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course, as sanctioned and approved by the Kansas Board of Regents.

Required Text

Microeconomics, McConnell, Brue & Flynn 20th ed. 2015; McGraw-Hill publication.

Text and Connect access code may be purchased from the WSU Bookstore, either as a rental or purchase. There are other online options for purchase and rental – just make sure you get a text and access to the Connect homework.

Students buying Connect online will have two options – "Connect" standalone or "Connect Plus". Connect Plus contains all of the assignment and assessment features plus an integrated eBook. Connect standalone contains all of the assignment and assessment features without an eBook (this is a cost-saving, online purchase option for students who need Connect for your course but do not want an eBook). Students can also opt for Connect Plus in lieu of purchasing a hardcopy text. If you already have access to a text, please purchase the "Connect" standalone.

Other Assigned Readings: *Wall Street Journal* - You will need to have either access or a subscription to the Journal. The Journal is available at Ablah Library, Wichita Public Library and some newspaper vending sites.

Suggested Supplemental Materials:

McGraw Hill has a fantastic news gathering website available for FREE at http://www.widgetrealm.com/clientpages/mgh_econ/download . I highly recommend its use.

Grading:

Module Discussion Posts	25%
Chapter Homework Sets	20%
Research Paper: Research Topic: 20 Points Research Paper Draft: 40 Points Final Submission: 40 Points	10%
Exam and Quizzes	45%
Total	100%

Grading Scale:

Percentages: as required by the Barton School of Business and the University	Letter grade	Grade Points	Interpretation
93%-100%	A	4.00	<i>The A range denotes excellent</i>
90-92%	A-	3.70	
87-89%	B+	3.30	
83-86%	B	3.00	<i>The B range denotes good</i>
80-82%	B-	2.70	
77-79%	C+	2.30	
73-76%	C	2.00	<i>The C range denotes satisfactory</i>
70-72%	C-	1.70	
67-69%	D+	1.30	
63-66%	D	1.00	<i>The D range denotes unsatisfactory</i>
60-62%	D-	0.70	
below 59%	F	0.00	<i>F denotes failing performance.</i>

Course Schedule/Assignments: 4 week class – All assignments are due at the end of the module week at 11:59 p.m. No late assignments will be accepted.

Week	Topics	L/O	Activities
1~ July 5 – July 10	Topic 1: Introduction, Introduction to Economics	7	1) Introductions 2) Read Chapter 1, Appendix A, and Chapter 2 5) Article: Opportunity Cost of

			<p>Economics Education</p> <p>6) Discussion</p> <p>7) Assignment: Connect Week 1 Problem Sets</p> <p>a. Introduction to Using Connect and Assignments</p> <p>b. Math and Graphing Assessment with Tutorials</p> <p>c. What Economics is About</p> <p>d. Production Possibilities Frontier</p>
	Topic 2: Markets: Supply, Demand, and the Price System	1, 7	<p>1) Read Chapter 3</p> <p>2) Videos: Demand vs. Quantity Demanded; Law of Supply</p> <p>3) Economics USA video 1: Markets, video 3: Supply and Demand and video 5: Economic Efficiency</p> <p>4) Preview: Research Paper</p> <p>5) Assignment: Connect Week 1 Problem Sets</p> <p>a. Supply and Demand: Theory</p> <p>b. Prices: Free, Controlled, and Relative</p>
2 ~ July 11 – July 17	Topic 3: Elasticity, Behavioral Economics and Costs of Production	2, 3	<p>1) Read Chapters 6, 8 & 9</p> <p>2) Video: Principles of Economics, Translated</p> <p>3) Economics USA video 2: The Firm</p> <p>4) Audio: Using Elasticity to Promote Tourism</p> <p>5) Discussion</p> <p>6) Assignment: Submit Research Paper Topic due July 17 at 11:59 p.m.</p> <p>7) Assignment: Connect Week 2 Problem Sets</p> <p>a. Elasticity</p> <p>b. Behavioral Economics</p> <p>c. Production and Costs</p>
	Topic 4: Perfect Competition	1, 2, 3, 4	<p>1) Read Chapter 10</p> <p>2) Video: The Economics of Seinfeld</p> <p>3) Discussion</p> <p>4) Economics USA video 4: Perfect Competition and Inelastic Demand</p> <p>5) Assignment: Connect Week 2 Problem Set</p> <p>a. Perfect Competition</p>

3 ~ July 18 – July 24	Topic 5: Monopoly	1, 2, 3,4,	<ol style="list-style-type: none"> 1) Read Chapter 12 2) Article: To Regulate or Not 3) Video: The Colbert Report on Monopoly 4) Economics U\$A video 6: Monopoly 5) Discussion 6) Assignment: Connect Week 3 Problem Set a. Monopoly
	Topic 6: Monopolistic Competition and Oligopoly	1, 2, 3,4	<ol style="list-style-type: none"> 1) Read Chapter 13 2) Web Research: Boeing’s Market Structure 3) Video: Big Corporation vs. Small Business 4) Audio: Political Game of Chicken 5) Economics U\$A video 7: Oligopolies 6) Discussion 7) Assignment: Submit Research Paper Draft due July 24 at 11:59 p.m. 8) Assignment: Connect Week 3 Problem Set a. Monopolistic Competition: Oligopoly and Game Theory
4 ~ July 25 – July 31	Topic 7: Factor Markets	1, 2, 3, 4	<ol style="list-style-type: none"> 1) Read Chapters 14, 15 & 16 2) Audio: Labor Unions and the Auto Industry 3) Discussion 4) Economics U\$A video 10: Profits and Interest and video 9: Labor and Management 5) Assignment: Connect Week 4 Problem Sets a. Factor Markets: With Emphasis on the Labor Market b. Wages, Unions, and Labor c. Rent, Interest and Profit
	Topic 8: Government Intervention and Market Failure	6	<ol style="list-style-type: none"> 1) Read Chapters 4 and 5 2) Video: Breach of Trust 3) Discussion 4) Economics U\$A video 13: Public Goods and Responsibilities and video 8: Pollution and the Environment 5) Assignment: Connect Week 4 Problem Sets a. Government and Product Markets: Antitrust and Regulation b. Market Failure: Externalities, Public Goods, and Asymmetric Information

	Final Exam	1, 2, 3, 4, 5, 6	End of Course Evaluation Final Exam: Comprehensive Exam is due July 31 at 11:59 p.m.
	Research Paper	TBD	Research paper is due by the end of the term: July 31, 2016 at 11:59 p.m.

Late Assignments: All assignments are due by the end of the assigned week. No late assignments will be accepted. This is a 4 week class – plan your time accordingly.

Important Academic Dates: For 2nd 4 weeks, summer semester, 2016, classes will begin July 5, 2016, and end July 31, 2016. The last date to drop a class and receive a W (withdrawn) instead of F (failed) is July 12, 2016. There are no classes on July 4, 2016, a University holiday. The final exam period is July 25 – July 31, 2016.

Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS). The office is located in Grace Wilkie Annex, room 150, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

Counseling & Testing

The WSU Counseling & Testing Center provides professional counseling services to students, faculty and staff; administers tests and offers test preparation workshops; and presents programs on topics promoting personal and professional growth. Services are low cost and confidential. They are located in room 320 of Grace Wilkie Hall, and their phone number is (316) 978-3440. The Counseling & Testing Center is open on all days that the University is officially open. If you have a mental health emergency during the times that the Counseling & Testing Center is not open, please call COMCARE Crisis Services at (316) 660-7500.

Diversity and Inclusive

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further this goal, WSU does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, gender identity, gender expression, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Executive Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3186.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see http://webs.wichita.edu/inaudit/ch9_10.htm) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President’s designee, and such decision will constitute the final decision.

Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at www.wichita.edu/alert.