



HLC Accreditation 2020-2021

## Evidence Document

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Academic Affairs

Tilford Commission

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### Tilford Symposium, February 27-28, 2020

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**Additional information:** See the web page at :  
[https://www.wichita.edu/services/tilford\\_commission/symposium.php](https://www.wichita.edu/services/tilford_commission/symposium.php) (Accessed  
February 19, 2021.)

# TILFORD SYMPOSIUM



**Feb. 27-28, 2020**

**Rhatigan Student Center, Wichita State University**

Dr. Tilford was a champion of inclusive excellence in education on behalf of the greater community. The Tilford Symposium engages the WSU campus, private industry and non-profit organizations to promote the legacy of equity, diversity and inclusion in our community. The symposium will provide opportunities to:

- Gain education about diversity and inclusion challenges in small and large organizations
- Engage in critical conversations to enhance the culture of your organization
- Identify strategies to recruit and retain talent in your organization

## Questions?

Contact [tilford.symposium@wichita.edu](mailto:tilford.symposium@wichita.edu).

## Tentative Schedule

### Day 1

12-12:30 p.m. Check-in

12:30-12:45 p.m. Welcome!

12:45-1:45 p.m. Opening Keynote - Robert Babcock

2-2:45 p.m. Session 1

### Sign up

Join us Feb. 27-28 for the 2020 Tilford Symposium!

[Register now →](#)

- **Social Justice & Students on a College Campus:** This session will discuss and address the way students engage in current social issues and how that shows up on our campus. Suggested audience: faculty, students, community
- **Ability and Disability in the Classroom:** Best practices for engaging with students who need additional support inside and outside of the classroom. Suggested audience: faculty, staff
- **Authenticity and Professionalism from the Classroom to the Boardroom:** This session will discuss the personal identity struggle of students of color (or students in general) and the transition from being a college student on a diverse campus to being an employee at a less diverse workplace. Suggested audience: students, faculty, staff

2:45-3:15 p.m. Snack Break, Poster Presentations from Educational Leadership doctoral students

3:30-4:15 p.m. Panel: What does it mean to be an inclusive and diverse industry? Men of color from diverse industries will speak on their experiences.

4:30-5:15 p.m. Panel: What does it mean to be an inclusive and diverse industry? Women of color from diverse industries will speak on their experiences.

5:30-7 p.m. Networking and snacks at GoCreate

## Day 2

8:15-9 a.m. Check-in and breakfast

9-9:45 a.m. Panel: Student Organizations at a PWI, their engagement and what they want us to know!

10-11 a.m. Scenario experience: Re-enactments of diversity in the classroom and workplace through the lens of diversity

10-11 a.m. Student experience

11:15 a.m.-12 p.m. Session 2

- **What is a Community Partner?** This session will address how community views their partnership with a university vs. how a university views their relationship with the community. Is it the same? Or are both parties wanting something different from their relationship? Suggested audience: community, faculty, staff
- **Financial Struggles:** Explore how finances impact our students and their success. Suggested audience: students, faculty, staff
- **TRIO:** What is it? Why is it beneficial? How has TRIO impacted Higher Education? Suggested audience: students, faculty, staff

12:15-1 p.m. Lunch

1:15-2 p.m. Session 3

- **The State of Student Affairs:** Explore how student affairs and the units within collaborate across the college campus. Examine the responsibility placed on student affairs professionals and the impact that has on our student body.
- **Enhancing Applied Learning:** Internships, mentoring, diversity and everything in between. What is a true applied learning experience? Suggested audience: community, students, faculty
- **Educators as Protective Agents (Gender Expansion in a College Campus):** Learn how to create inclusive spaces inside the classroom for our LGBTQ+ students, faculty and staff. Suggested audience: students, faculty

2-2:45 p.m. Closing Keynote - Delia Garcia

2:45-3 p.m. Closing and giveaways