

M A G A Z I N E

TRIO DAY



The TRIO Legacy

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To learn more about TRIO Day 2015 and the TRIO Programs at Wichita State go to: wichita.edu/triodayezine

TRIO Day 2015



TRIO Day is being celebrated on February 12, 2015 on the Wichita State University campus. The staffs of the programs in the Office of Special Programs (OSP) in the Division of Student Affairs are doing an excellent job getting ready for the day. The staff is excited that Arnold Mitchem, Ph.D. will talk with students, university and community personnel at a Town Hall Meeting at the CAC Theater. He will answer questions covering a variety of subjects. Everyone is also looking forward to the reception and banquet that will occur later that evening. Two Building Bridges Honorees will be recognized: Arnold L. Mitchem, Ph.D. national advocate and international leader and Virdena Gilkey, executive assistant for the Mayor and Wichita City Council and first lady of St. Mark Cathedral Church of God in Christ. It is satisfying and exciting to be recognizing these prominent individuals.

Each TRIO, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) and the Office of Disability Services (ODS) programs will honor the accomplishment of one of their students. The hard work and contributions of the students are phenomenal. It is so great that the programs have the opportunity to recognize individuals for their support and contributions to the family of programs served by the OSP. It is very exciting, in preparation for the events and the commitment of those involved. It is also exciting to celebrate the 50th Anniversary of the Upward Bound Wichita Prep Program at Wichita State and the legacy established by Wichita Prep.

OSP hopes that all individuals will join in celebrating and recognizing the success of the programs, the

accomplishments of Wichita State President John Bardo, Ph.D. and First Lady Deborah Bardo, Vice President for Student Affairs Wade Robinson, Ph.D., the Mayor of the City of Wichita Carl Brewer and many more Wichita State and community personnel.

There are nine TRIO programs, three GEAR UP programs, ODS, and eight College Access Challenge Grants funded through the Kansas Board of Regents (KBOR). The programs continue to appreciate the support of Diane Lindeman of KBOR. On behalf of OSP, thank you and congratulations to the magazine committee for an extraordinary publication; they have done an excellent job.

A handwritten signature in black ink that reads "Deltha Q. Colvin".

Deltha Q. Colvin,
Associate Vice President for Student Affairs

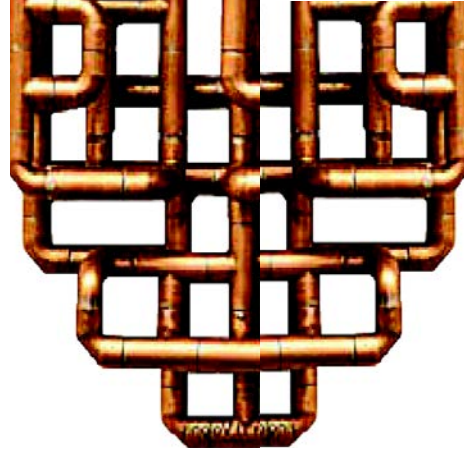


TRIO Magazine Committee: Larry Ramos (chair), Alan Dsouza, Ph.D., Ashley Cervantes, Travis Feeny, Wilma Moore-Black



2014 MAEOPP Conference Opening Plenary, "40 Years of Advocacy as Organized TRIO"

Student Profiles



Upward Bound Wichita Prep

Simeon Willis

Simeon Willis is an exceptional student, leader, and not afraid of a challenge. Throughout Simeon's high school career his academic excellence has been consistently at the head of the class. He is consistently on the honor roll, a member of the National Honors Society, and will graduate near the top of his class.

When he walks into the room, Simeon commands attention. Simeon has great communication skills, is passionate about the things he is involved in, and is often chosen by his peers and superiors to be in charge, hold office, or be the one to carry out a task. As a sophomore, he was the 2nd highest ranking cadet in JROTC and as a junior achieved the position of the highest ranking cadet in the city. This last summer while participating in the American Legion Boy's State Program, he was chosen by his peers to represent Kansas at Boys Nation, where he met with President Obama. Also, Simeon participated in the West Point, Air Force and the Coast Guard military academy prep programs.

Simeon is determined and hungry to do better for himself and others. He is helpful, courteous, and respectful. He serves his community through UBWP, JROTC, and the National Honors Society. Simeon is taking steps to achieve his dream of becoming a cadet at the West Point Military Academy and a cardiac surgeon. The UBWP staff will be looking on when his dreams come true.

Talent Search

Tin Le

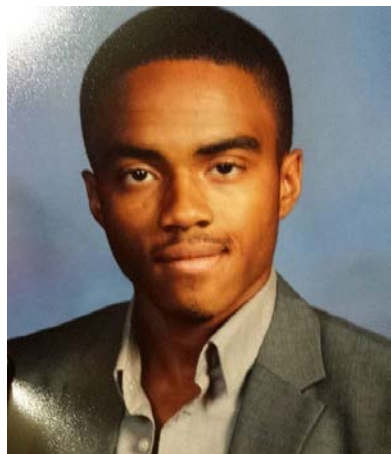
Tin Le is a senior and honor student at East High School in Wichita. Tin has been a dedicated participant with Talent Search for the past seven years and has taken advantage of all that the program has to offer. Tin began his tour with TRIO Talent Search in the summer after completing the fifth grade during the program's Middle School Summer Enrichment Program. He continued his participation the following summers and has remained a steadfast participant ever since.

During his time with Talent Search, Tin has experienced several out of state campus visits including Washington DC, Texas, and Missouri. He also received assistance in preparing for the ACT and in identifying scholarship opportunities for postsecondary. One of the resources Tin benefits the most from is the mentoring he receives from his Talent Search counselor, Myron Richard.

Tin will be the first in his family to graduate from college. He is in the International Baccalaureate program at his high school and usually achieves A's in his all his classes. He has a competitive spirit that is second to none and remains extremely humble regarding his academic prowess. After high school, Tin plans to attend Wichita State to study chemistry and biology before heading to the University of Kansas to study pharmaceutical chemistry.

When asked what he likes to do in his spare time, Tin says taking advantage of every educational opportunity is his hobby. Talent Search congratulates Tin for his serious nature and superior efforts.

Student Profiles



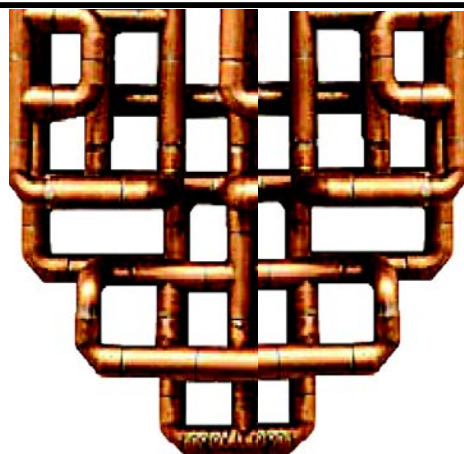
Upward Bound Math Science

Steven Robertson

Steven Robertson is a three-year participant in the TRIO Upward Bound Math Science Program and a junior at Sumner Academy in Kansas City, KS. Steven's participation in UBMS began as a rising ninth grader. The second of three children, Stephen has many career interests. Engineering, politics, criminal justice, and law are all options for this young man who plans to attend West Point Naval Academy. His current dream job is to be the director of the United States Central Intelligence Agency (CIA).

Steven was recently inducted into the National Honor Society and will undoubtedly earn many other awards as he completes his high school career. Steven is a very involved UBMS student. He is a strong leader for the summer program and has served on the Student Judicial Board and several other summer committees. In addition to his summer leadership, Steven is very involved in the social-cultural aspects of UBMS. He enjoys playing the guitar, writing songs and reading.

Academic acumen, leadership skills and strong work ethic are all words that aptly describe Steven Robertson. It won't be long before high school and college graduate are added to his list of descriptors.



Communication Upward Bound

Aleeya Hubbard Kinard

A North High School senior, Aleeya Hubbard-Kinard is the 2015 TRIO Day student achiever for TRIO Communication Upward Bound (CUB). Aleeya has had a fascination with photography since middle school. Besides school activities with the hip hop team and National Honor Society, Aleeya works as an apprentice photographer for a professional photographer, The Pictureman.

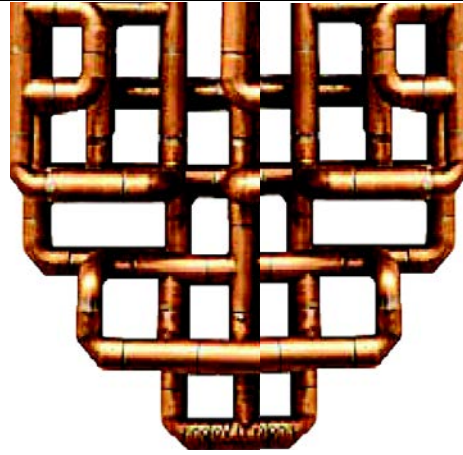
Aleeya says, "There are many different types of photos. My favorite type is the more artistic picture that creates a mood and contains vibrant colors everyone can relate to. I love taking pictures of nature, mainly animals, plants and the land.

"My second favorite is people. Most of what I do as an intern is capture memories. This form of photography is much more sentimental to the clients we have. I enjoy capturing their moments of happiness."

A participant in the CUB program for three years, Aleeya was enrolled in the photography contest and workshop offered during a "Gordon Parks Celebration Days" in Fort Scott, KS. She was one of two students whose art and photography were featured in an art show, "Art That Touches the Heart," showcased at Ulrich Museum.

Aleeya was also a contestant in the 2015 Fashionetta pageant sponsored by Alpha Kappa Alpha Sorority. She has been accepted at two Kansas universities and plans on pursuing her photography interests along with architecture and interior design. Aleeya thanks her grandmother for her leadership in getting the photography internship set up and encouraging her to follow her dreams.

Student Profiles



Veterans Upward Bound

Jessica Hubble

Jessica is originally from Clarksville, TN but was raised in Fort Pierce, FL. She graduated from Westwood High School in 1993 where she participated in sports such as soccer and the swim team.

After graduating from high school she was uncertain about which career to pursue so she enlisted in the United States Navy. Her love for the ocean was one of the determining factors that led Jessica to the Navy where she served for four years. While in the Navy, Jessica got married and had three children, and is currently expecting. After the Navy, Jessica was unsure of where her civilian life would lead her so she began to ask questions and explore career options for a brighter future.

Jessica began as a Veteran Upward Bound (VUB) participant in August 2014. She is currently enrolled at Butler Community College, where she experienced a successful first semester.

Jessica believes VUB has assisted her in many ways that will not only enhance but ensure academic success. After completing general education requirements at Butler Community College, Jessica plans to attend Newman University to pursue a bachelor's degree in business management.

Student Support Services

Joanna Rodriguez

Joanna Rodriguez is a senior at Wichita State who will graduate in May 2015 with a bachelor's degree in biology and a minor in chemistry. She is originally from Garden City, Ks, and moved to Wichita to complete her undergraduate studies.

Joanna grew up in poverty and college never seemed attainable. Her parents came to Kansas from Mexico in search of a better life for their children. She is extremely grateful for all their sacrifices to provide her with opportunities they did not have.

A fellow student told Joanna that Student Support Services (SSS) provides free tutoring. Joanna began tutoring in biology and saw a major improvement in her study skills and grades. Since then, she utilized the tutoring services for her most challenging classes and attributes her success to the help she received from the amazing SSS tutors. She also found a great support system in her SSS advisor.

Joanna was accepted to the University of Missouri-Kansas City where she will begin her studies as a dental student. Her dreams for the future include having her own dental practice and serving in a rural area. She plans to take several mission trips throughout her career to third world countries to provide basic dental care to those who do not have access.

Her advice to freshman SSS students is to get involved early and do not be afraid to ask for help. She believes SSS is a great way to meet amazing people who want to see students succeed.

Student Profiles



Disability Support Services

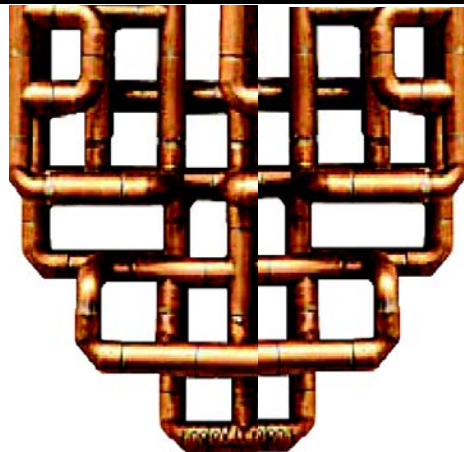
Sage Lawrence

Sage Lawrence grew up with a very loving and supportive family. During middle school, she had trouble focusing in class and regulating her emotions. In high school, Sage started having severe psychological problems and as a senior her grades began to drop. She was diagnosed with several emotional and psychological disorders. However, she was awarded a scholarship from Wichita State, but felt that it was only a matter of time before she would lose it.

Once in college, Sage felt like she was under constant pressure to keep her grades up and just get through the day. At the end of her freshmen year, she was at the end of her rope and needed help. Sage went to the Counseling and Testing Center who referred her to the Office of Disability Services.

With the support she had found, Sage was able to make it through that first year. However, in the second year, one course was giving her a lot of trouble and she wasn't sure how to get through it. Her best friend referred her to TRIO Disability Support Services (DSS). Through DSS she was able to get a tutor who helped her through the challenging course and inspired her.

Currently, Sage is still taking classes at Wichita State and majoring in bio-chemistry while considering medical school. She is also working as a tutor for DSS. She is very happy to be a tutor and hopes to help her students the way she was helped through DSS.



McNair Scholars Program

Joshua Palacios

Joshua Palacios joined the McNair Scholars Program in 2012 at the suggestion of one of his professors. He was very interested in the research opportunity the program offered. The structure and advice provided by the program helped Joshua make the most of his research experience. Joshua met weekly with his mentor, Anil Mahapatro, Ph.D., assistant professor of biomedical engineering and realized that graduate school could be a great opportunity.

Conducting research on drug delivery systems helped Joshua discover that he would like to pursue a career in the biomedical field. To do this, Joshua recognized that he would need to strive for a master's degree or a doctorate.

Joshua credits the McNair Scholars Program with helping him become familiar with the graduate school selection and application process. "The information that I received from McNair and the relationship I had with my professor facilitated the growth I needed to say 'Okay, this is something that I want to do, and it's an actual possibility I can see in my future.'"

Joshua received a Bachelor of Science degree in bioengineering in May 2014. He is currently working on a doctorate in bioengineering at Georgia Tech University. He received a National Institute of Health fellowship. His graduate research is focused on drug delivery systems. He worked to design and develop micro needles that will be used in clinical trials as a painless way for diabetic patients to monitor their glucose levels. Joshua hopes that this technology may one day help detect early stages of potentially deadly diseases.

Student Profiles



Educational Opportunity Centers

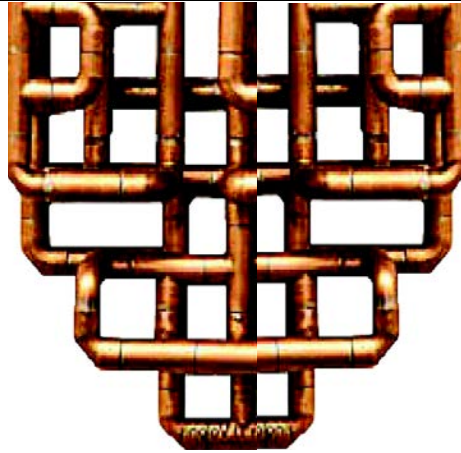
Vincent Nicks

Vincent Nicks is an adult learner in his late 20s who was unable to complete twelfth grade due to some health challenges. Eager to earn a GED, Vincent did not know where to start. During a conversation with his sister about education, the sister directed him to the Educational Opportunity Centers Program (EOC) at Wichita State. Vincent found the EOC staff welcoming and glad that he was considering furthering his education.

The assigned program education specialist assisted Vincent in developing an educational action plan to complete his GED and transition to college. The education specialist and Vincent discussed his various educational options. Vincent was interested in enrolling in a completion program that offered a traditional classroom with a teacher and classmates. With a College Access Scholarship provided by the EOC program, Vincent enrolled into NexStep.

After one semester, his teachers informed Vincent that he was ready to take the GED exam. They were right. He completed and passed the official GED exam. And yes, Vincent transitioned to college by enrolling into Wichita Area Technical College where he will major in welding and avionics.

Vincent has been called a great role model for other students. He was a featured student speaker at the EOC Program's Annual Adult Learner Celebration in July 2014. Vincent offers encouraging advice to other adult learners; "We are all bound to fall one day in life, but what we must learn to do is get back up and move forward...and try again!"



Office of Disability Services

Ali Rajabi

Ali Rajabi was born in Afghanistan and raised in Iran. Ali lost his vision when he was six because of congenital glaucoma. He attended a school for the blind and actually lived at the school during his high school years. His parents and three sisters live in Iran and he has a brother who lives in the United Kingdom. Ali was able to move to the United States in 2008 because he won a "green card" lottery.

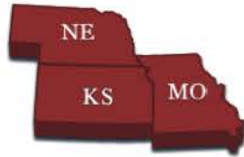
In 2008, he moved to Wichita to work with Envision as a machine operator. In fall of 2010, Ali began college at Wichita State but only stayed one semester because he did not have the skills needed to be successful in a college environment. Ali then worked with Vocational Rehabilitation Services and took a few classes at Wichita Area Technical College and returned to Wichita State in the spring of 2012.

During this time period, he learned the skills he needed to be successful and graduated in December 2014 with a double major in criminal justice and psychology with a 3.97 GPA. Ali would eventually like to work in the criminal justice system. While in school, he used the program's technology to be successful including JAWS, Kurzweil, audio books and recorders.

He encourages people to make a decision about what they want to be, set goals and then pursue the credentials they need to obtain employment in that area.

TRIO Advocates: A Legacy of Educational Opport

MO-KAN-NE



- MO-KAN-NE (MKN) is the 3-state chapter of MAEOPP, one of the 10 regional associations in the U.S. that form COE.
- There are **137 TRIO programs** in the MKN service region with approximately 39 million dollars going to programs that help serve over **43,000 participants**.
- MKN provides professional development and resources to its members, assists eligible students in their effort to gain access to and succeed in post-secondary and graduate education, and provides information regarding issues of equal access to higher education.

Wichita State University



WICHITA STATE UNIVERSITY

- The Office of Special Programs at Wichita State University is a unit of the division of Student Affairs and administers a number of programs that provide comprehensive services to low-income, first-generation, foster care and disabled individuals.
- We work to further the success and well-being of our clients through academic, career, social and accommodation services.
- WSU hosts **9 TRIO Programs**, **3 GEAR UP Programs**, the **Office of Disability Services**, and **9 College Access Challenge Grants** serving **5,000 participants**.
- WSU TRIO programs have advocated for TRIO with two MAEOPP Presidents, three MKN Presidents and several committee chairs.

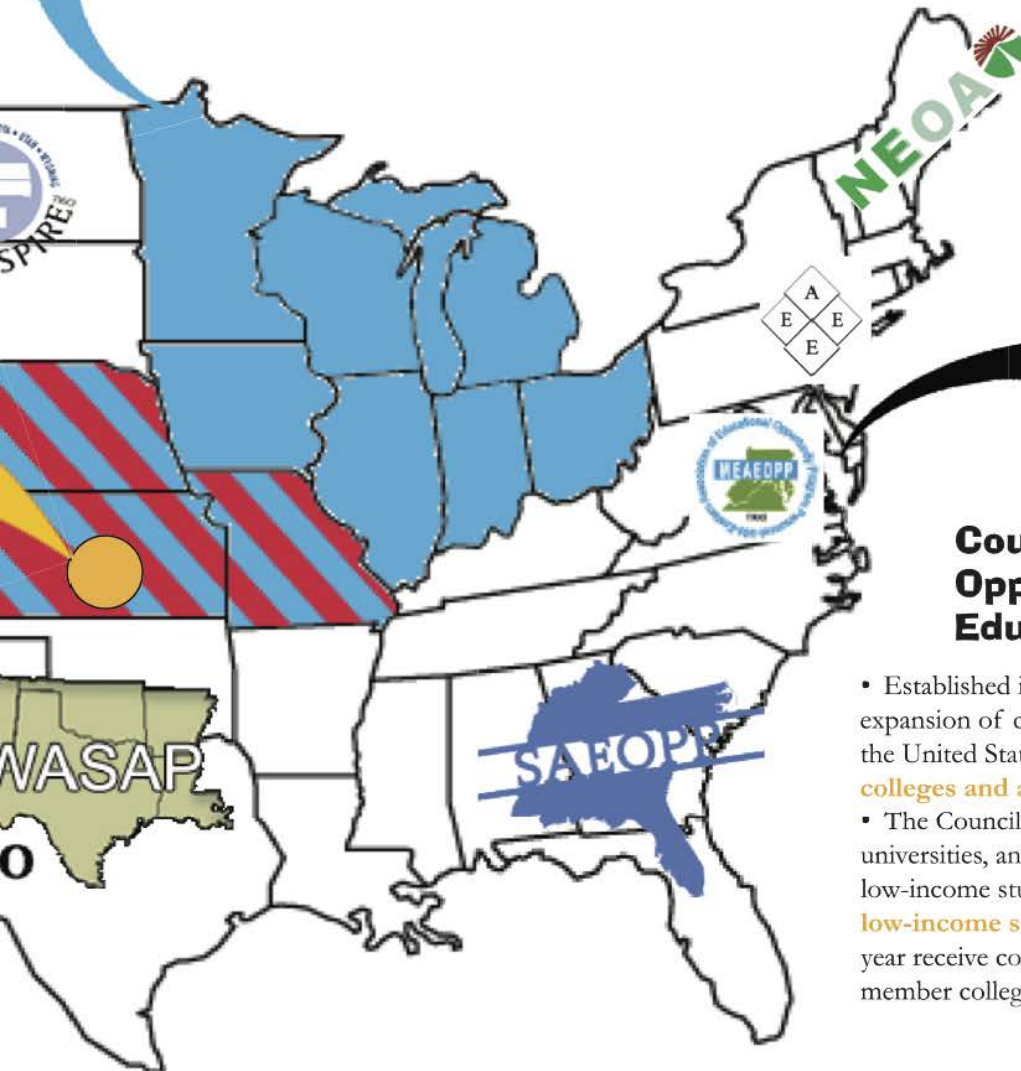


Community

Mid-America Association of Educational Opportunity Program Personnel



- Formally established in 1975, MAEOPP advocates on behalf of those persons least likely to enroll in and obtain a college degree at our nation's higher education institutions and is a member organization of COE.
- MAEOPP is the representative professional body for colleges, universities and agencies that host TRIO programs within **10 states** in the Midwest serving nearly **148,000 participants**.
- MAEOPP provides TRIO and Educational Opportunity Program Personnel with tools to improve their professional growth and their capacity.

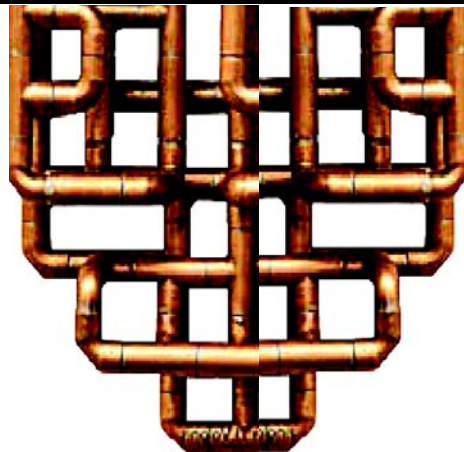
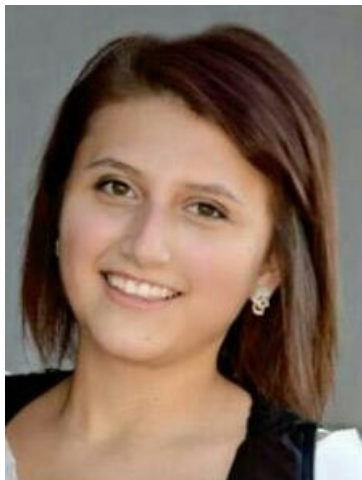


Council for Opportunity in Education



- Established in 1981, COE is dedicated to furthering the expansion of college opportunities for students throughout the United States. Its membership includes more than **1,000 colleges and agencies**.
- The Council works in conjunction with colleges, universities, and agencies that host TRIO programs to help low-income students enter college and graduate. **790,000 low-income students and students with disabilities** each year receive college access and retention services through our member colleges and agencies.

Student Profiles



WICHITA STATE
UNIVERSITY
SPECIAL PROGRAMS

Kansas Kids @ GEAR UP

Ana

Eighteen year old Ana graduated from Emporia High School in May 2014 with a 3.89 GPA. She has been in the foster care system for the past six years. During her middle school years, while participating in an afterschool program that was offered, Ana was connected to Kansas Kids @ GEAR UP (KKGU). Ana's birth parents had made many bad choices that subsequently, led to the termination of their parental rights for her and her younger sister. At this critical time of her life, she needed to belong and to be cared for, unconditionally.

From her middle school years throughout high school, KKGU provided a variety of support activities that assisted Ana in raising her grades and dealing with her challenges. College visits to Kansas City Art Institute, Emporia State University, and the University of Kansas were some of the specific trips that helped Ana determine her postsecondary educational goals. Visits to the Nelson-Atkins Museum of Art, Emporia Arts Council, where she currently is a part-time employee, and the Kauffman Museum provided academic enrichment.

Ana participated in community service projects at the Sterling House and the Emporia Humane Society. Homework assistance and mentoring services were also offered to Ana during the school year.

In August 2014, Ana began classes at Emporia State University. Not surprising for this creative young lady, her major is art therapy for young adults. Ana hopes to transfer to the University of Kansas, acquire her degree, and begin working on a masters.

TRIO Works!

TRIO Alumni/Staff

The OSP staff listed below were shaped by TRIO as student participants:

Deltha Q. Colvin, *Associate Vice President for Student Affairs*, OSP– Upward Bound alum

Afshan Khan, *Academic Advisor*, DSS– DSS alum

Maria Lucas, *Sr. Admin. Asst.*, McNair– TS, UBMS & SSS alum

Clinton Liddell, *CACG Assistant*, UBMS– TS & UBMS alum

Manivone Souriya, *Assoc. Director/Statistician*, TS– McNair alum

Tahmina Trisha, *Educational Development Assistant*, TS– TS & SSS alum

Sharon Robertson, *Senior Admin. Asst.*, TS– EOC & SSS alum

Vanessa Souriya-Mnirajd, *Asst. Director*, KKGU– SSS & McNair alum

Shukura Bakari-Cozart, *Director*, VUB– SSS & McNair alum

Rhonda Hicks, *Director*, UBWP– TS & SSS alum

Hercilia Thompson, *Administrative Specialist*, OSP– SSS alum

Frances Ervin, *Executive Director*, EOC– SSS alum

Charity Lowe, *Senior Administrative Assistant*, SSS– SSS alum

Sherri Daniel-Washington, *Data Specialist/Office Coordinator*, VUB– SSS alum

Demetria Wilson, *CACG Proj. Coordinator*, CUB– TS & SSS alum

Shondella Umeh, *CACG Program Coordinator*, VUB– McNair alum

Jaya Escobar, *Associate Director*, UBWP– SSS alum

Francesca Chavira, *College Access Advisor*, NWGU– McNair alum

Joe Gonzales, *College Access Advisor*, KKGU– SSS alum

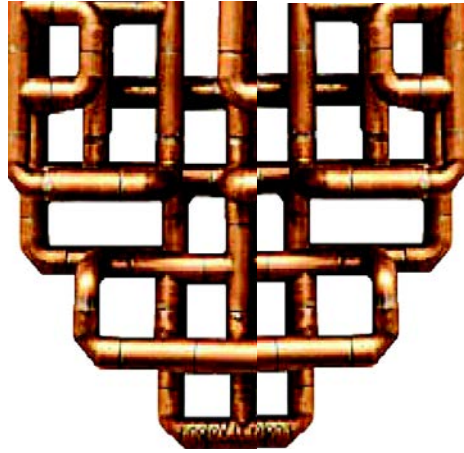
Wilma Holloway, *Director*, HAP– Upward Bound alum

Mario Porras, *Regional Coordinator*, KKGU– TS & SSS alum

Building Bridges Awardees



City of Wichita
Virdena Gilkey



Council for Opportunity in Education
Dr. Arnold L. Mitchem

Virdena Gilkey is the executive assistant for the Mayor and Wichita City Council and has been employed with the City of Wichita for over 19 years. She was educated in the Wichita public school system. Gilkey received a Bachelor of Science degree in business administration with a minor in management from Friends University (1992), and a Master's of Business Administration from the University of Phoenix (2006). She has also received various trainings and certifications. Her future goal is to obtain a doctorate degree.

Gilkey is a dedicated worker in both the community and is a member of the advisory board for Educational Opportunity Centers program. She is the first lady of St. Mark Cathedral Church of God in Christ. She serves as church administrator and board chair for the SMC Family Life Center, Inc., which she formed in 2008 to contribute to the needs of families and children in the community.

Gilkey is a licensed evangelist in the Church of God in Christ, first lady of the Kansas Southwest Jurisdiction of the Church of God in Christ, former director of the KSW Urban Initiatives, advisor to the Kansas Southwest State Women's Department Executive Board, former vice chair of the Kansas Southwest Auxiliaries in Ministry Convention, State of Kansas certified mediator, a motivational speaker, and a marriage/family counselor. Gilkey is married to Bishop Mark L. Gilkey and mother of three children: Breanna, Ryan, and Ciara.

Arnold Mitchem, Ph.D., president emeritus of the Council for Opportunity in Education, has been a voice for low-income, first-generation students and individuals with disabilities his entire career. Thanks to his work, the federally funded TRIO Programs (the largest discretionary program in the U.S. Department of Education) have expanded by nearly 400 percent and now serve more than 872,000 students at 1,200 colleges and universities.

Mitchem graduated from the University of Southern Colorado in 1965. Before receiving his Ph.D. in foundations of education at Marquette University (MU) in 1981, he studied European history as a Woodrow Wilson Fellow at the University of Wisconsin.

He began his career on the history faculty at MU. In 1969, he was named director of the Educational Opportunity Program at MU, serving in that role until 1986, when he relocated to Washington, D.C. to represent low-income and disabled students nationally. Mitchem served as president of the Council for Opportunity in Education until October 2013, when he assumed his role as president emeritus.

Mitchem is a member of the Executive Committee of the European Access Network as well as a former trustee of the College Board, and past-president of the Committee for Education Funding. He currently serves on the Board of Trustees at Marquette University.

Mitchem has been awarded honorary doctorates from eleven universities: CUNY-Lehman College in New York; DePaul University; University of Illinois, Champaign-Urbana; University of Liverpool, England, Marquette University; Marycrest College; University of Massachusetts at Boston; Lewis University; St. Joseph University in Philadelphia; St. Louis University; and SUNY Buffalo State.

Up Close & Personal: Dr. Mitchem



The TRIO Day Magazine Committee (TDMC) had the opportunity to interview Arnold Mitchem, Ph.D. to better understand the work he has done over the years. The end result was an insightful and unique perspective on educational opportunity leading to the advancement of the poor and disenfranchised groups.

TDMC: What was it like for you growing up? Where did you grow up?

AM: I was born in Chicago to a working class family. We lived in housing projects until I was 12. At that point, my family moved to Pueblo, Co which was a racially integrated steel-mill community. Although I left for the mid-west after high school, I returned to the Pueblo area and earned a bachelor's degree in history and education in 1965. The Pueblo area was an important part of my maturation. I recall that when I was in high school in Pueblo I was taken as part of a student group, to Loretta Heights College (no longer in existence) and stayed there four days engaging in activities and enjoying the college experience. That opportunity really excited me and made concrete what was only, up to that point, an idea in my head. From that point on, college was real.

I pursued graduate studies at the University of Wisconsin at Madison as a Woodrow Wilson Fellow and was a leader in the Black Student Union. I was deeply involved with the civil rights movement and social justice issues. The opportunity to explore those issues in the context of educational opportunity for low-income students was a powerful attraction. So, as a faculty member in the Marquette University history department, where I had

intended to become a tenured professor, the offer to become the founding director of the Marquette University Educational Opportunity Program was one I simply could not refuse. From my first experiences with that work, it was clear to me that only a national effort could establish and expand these kinds of programs and supports. I knew enough about history and political science that the way you deal with mistreatment is that you organize.

TDMC: How do you view the recent accomplishments of the FY 2015 Omnibus Appropriations Act?

AM: On December 16, 2014, President Obama signed H.R. 83, the Consolidated and Further Continuing Appropriations Act into law. This bill included two very important provisions relating to TRIO. First, it instructed the U.S. Department of Education to release the final application for the Student Support Services program by December 18, 2014, and to make all grant awards by August 10, 2015. We know that the Department of Education did, in fact, comply with this directive as the final grant application appeared in the Federal Register.

Second, the legislation provided \$839.7 million in TRIO funding, representing a \$1.5 million increase. Although not a huge increase in funding, this increase is considerable in light of the fact that the bill cut overall funding for the Department of Education by \$166 million and several key programs that support low-income communities — such as Race to the Top, Investing in Innovation, and even Pell Grants, received funding cuts.

Overall, this bill represents a triumph of TRIO advocacy and our community is to be commended.

TDMC: Why do you believe that the challenges for first generation and limited income students will change?

AM: As I have said many times to the TRIO community, we must not lose faith or hope in our commitment to low-income and first generation students. In addition to the funding increase that I alluded to earlier, we also won a battle in the 2015 Omnibus Appropriations Act with the Student Support Services (SSS) Application process resulting in the Dept. of Education reducing the Competitive Preference Priority points, to six points. We ensured that the deadline for grant submission gave applicants 45 days from the publication of the final application and successfully advocated for a change in the measurement used in the SSS Objectives on graduation and/or transfer back to four years for two-year institutions and six years for four-year institutions.

These were new challenges faced and met. These victories

are your victories and reaffirm your strength as advocates. Future challenges will continue to take different shapes but what doesn't change is that you are the proxies for the poor. You identify with the poor. You care and have concern about the aspirations, the welfare and the tears of the poor. TRIO programs take years to build the trust of parents, to grow roots in low-income communities. You maintain and grow these relationships, respond to the specific needs of your students and your cities and regions.

Whatever "change" hands you, you will be prepared to respond with confidence and strength. We'll get through this storm and the next and the next. There's no question about that. TRIO is going to exist for a long, long, long time because it is grounded in a need and an imperative that is social, moral and economic. And I don't see anything out there on the landscape that has changed that makes TRIO less relevant today than it was when I walked onto the stage with TRIO in 1970.



On Friday, January 3, 2014, the Council for Opportunity in Education rang the opening bell at the New York Stock Exchange.

TDMC: Where do you get your inspiration and motivation to continue your advocacy work?

AM: I'm very much a 1960s guy. Social justice meant something to me. They weren't just abstractions or words. I care about the people. What I saw early in my work with low-income students and the funding mechanisms that control them is that politicians and bureaucrats will not protect programs, only practitioners. Bureaucrats look at programs from their point-of-view, their circumstances and their priorities, and politicians look at programs from their point-of-view. This understanding motivated me in my early years of organizing and motivates me still.

In the midst of historically significant anniversaries like last year's 50th anniversary of Upward Bound and this year's 50th anniversary of Talent Search and the Higher Education Act

it is impossible not to think about the critical importance of our programs and their interconnectedness with the Higher Education Act. The commitment to making a college degree possible and to strengthen the educational resources of our colleges created in the language of the HEA demands more than simply articulating support for the Pell Grant program. Life-changing services for low-income Americans that allow them to navigate the complicated college admissions process and make prudent decisions must also be protected.

I believe that there still has never been a truly robust alignment between financial aid and supportive services or a real recognition of the value and necessity of supportive services in the wider higher education world. What we know with certainty is that in order for financial aid to be used efficiently and effectively, students receiving such aid must have easy access to academic and related supports to help them solve problems, navigate systems, and thrive as college students.

These are the issues that continue to motivate me and spur me on to action.

TDMC: How do you rate the importance of having nine TRIO programs at Wichita State?

AM: This is an outstanding accomplishment. We know that a well-educated and diverse workforce energized by opportunity and the American Dream is essential to building a robust and sustainable economy. So for Wichita and, I'm sure, for the state of Kansas, the availability of these TRIO supports for low-income, first generation students has and will continue to have a profound impact on the well-being of students, their families and even the state economy. It is also a credit to the educational leadership at Wichita State, from the top-down and must include, of course the unwavering leadership of the Wichita State TRIO community, which continues to establish, maintain and grow these critically important services.



The Arnold Mitchem Fellows program, aligned with the McNair Scholars Program at DePaul University, prepares undergraduates from backgrounds underrepresented in higher education to complete a graduate degree and pursue academic careers.

National TRIO Day 2015 Committees

Banquet Dinner

Kennedy Musamali (SSS)*
Sharon Robertson (ETS)
Sandi Bush (SSS)
Charity Lowe (SSS)

Building Bridges Award

Shukura Bakari-Cozart (VUB)*
Vic Chavez (SWGU)
Larry Ramos (ETS)
Wilma Moore-Black (CUB)

Decorations and Banners

Martha Lewis (DSS)*
Kimberlee Cook (DSS)
Afshan Khan (DSS)
Kayleen Hallberg (DSS)
Miguel Sabas (ETS)
Tahmina Trisha (ETS)
Lydia Santiago (UBMS)
Traci Shepherd (KKGU)

Entertainment

Rhonda Hicks (UBWP)*
Stephanie Haynes (ETS)

Ezine

Larry Ramos (ETS) *
Alan Dsouza, Ph.D. (OSP)
Wilma Moore-Black (CUB)
Travis Feeney (UBWP)
Ashley Cervantes (McNair)

Invitations, Reservations, Name Tags & Guest Check-In

Shukura Bakari-Cozart (VUB)*
Brad Webster (VUB)
Sheri Daniel-Washington (VUB)
Shondella Umeh (VUB)
Stacia Lyday (VUB)
Abdulaziz Abdulaziz (VUB)
Vanessa Souriya-Mnirajd (KKGU)
Riccardo Harris (NWGU)
Sarah Snow (KKGU)
Barbara Kae (KKGU)
Richard Schwasinger (KKGU)
Mike Karr (KKGU)
Jaya Escobar (UBWP)

Marketing

Wilma Moore-Black (CUB)*
Richard Armstrong, Ph.D. (CUB)
Demetria Wilson (CUB)
Meghan Simpson (CUB)
Carla Williams (CUB)

Program Booklet

Frances Ervin (EOC)*
Diane Ridpath (EOC)
Lisa Wills (EOC)
LaDonna Williams (EOC)
Vic Chavez (SWGU)
Srivardhan Reddy Kallem (EOC)
Aditya Holkar (EOC)

Program Evaluation

Alan Dsouza Ph.D. (OSP)*
Vanessa Souriya-Mnirajd (KKGU)
Mani Souriya (ETS)
John Simkins (SSS)

Room /Microphone Reservations

Hercilia Thompson (OSP)*

Save the Date Postcards (VIP's)

V. Kaye Monk-Morgan (UBMS)*
Kelly Banks (UBMS)

Speakers/Hospitality

LaWanda Holt-Fields (McNair)*
Deltha Q. Colvin (OSP)
Maria Lucas (McNair)

Town Hall Meeting

Corinne Nilsen (KKGU)*

TRIO Day Favors

Corinne Nilsen (KKGU)*

TRIO Day Student Ambassadors

V. Kaye-Monk-Morgan (UBMS)*
Lance Onstott (UBMS)
Myron Richard (ETS)

TRIO Student Achievement Awards

Frances Ervin (EOC)*
Rhonda Hicks (UBWP)*
Deltha Q. Colvin (OSP)
Hercilia Thompson (OSP)

Videotaping and Photography/ Slide Show

Grady Landrum (ODS)*
Mike Karr (KKGU)
Riccardo Harris (NWGU)

VIP Invites

Hercilia Thompson (OSP)*
V. Kaye Monk-Morgan (UBMS)
Kelly Banks (UBMS)

VIP Reception

Hercilia Thompson (OSP)*
Corinne Nilsen (KKGU)
Deltha Q. Colvin (OSP)

WSU Proclamations

Deltha Q. Colvin (OSP)*
Hercilia Thompson (OSP)

* Denotes Committee Chair

National TRIO Day 2015 Events

Thursday, February 12
Wichita State University

NATIONAL TRIO DAY BANQUET

5:30 to 8:30 pm Don & Shirley Beggs Ballroom
(By invitation only) Rhatigan Student Center

VIP Reception

Greetings & Welcome

Proclamations: State, City & University

Acknowledgement Of Special Guests

Dinner & Video Showcase

Keynote Speaker: Virдена Gilkey

Remarks (Video): Dr. Arnold Mitchem

TRIO Student Achievement Award

TRIO Advocacy & Building Bridges Award

Recognition of Special Programs Staff

Live Entertainment: Contemp-Oh! Band



WICHITA STATE
UNIVERSITY
SPECIAL PROGRAMS

TRIO Programs are funded 100% and GEAR UP is funded 50% by the U.S. Department of Education and hosted by Wichita State University under the Division of Student Affairs.

The TRIO and GEAR UP pre-college programs are also supported by funds from the Kansas Board of Regents under the College Access Challenge Grant program.

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**UPWARD
BOUND**

A FEDERAL TRIO PROGRAM

