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College Readiness Partnership Initiative Reports 2016-2020

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WSU College Readiness Partnership Initiative Report

July 2018 – June 2019

Dr. Jim Granada, Director

Introduction

The WSU College Readiness Partnership Initiative was established to address and work towards closing the gaps that exist between graduating high school students and success at Wichita State University. Additionally, the CRPI serves as resource for professional learning, data analysis, program planning, research and information dissemination related to the transition of students from high school to post-secondary settings. Entering the seventh year of planning, development and implementation, the CRPI proposes a renewed focus on the following goals and strategies targeted at increasing enrollment, student success, and the recognition of Wichita State University as a regional leader in the area of college readiness.

Goal 1: To analyze and close the gaps between expectations at the K-12 level and those of institutes of higher education.

- ***Strategy 1: Provide opportunities for information sharing, networking and professional learning to address gaps in the P-16 pipeline with specific emphasis on the transition from secondary to post-secondary settings. (Foresight 2020 Goal 1; WSU Goals 1, 2 &4)***
 - At the fall CRPI Steering Committee meeting, a topic of discussion was a consideration of the focus this year's professional development related to college readiness. Dr. Granada shared the receptivity of the previous year's focus on creativity. Dr. Granada secured Dr. Sue Keller-Mathers of the International Center for Studies in Creativity at Buffalo State College to present on a variety of creativity topics targeting teachers, current WSU students, and WSU faculty and staff. Dr. Mathers was at WSU March 23-26 and conducted four sessions to various target audiences on Saturday and Monday. Attendance at the four sessions varied, with the most participation in the English and Math dinner and dialogue and the WSU faculty and staff sessions.
- ***Strategy 2: Develop and extend professional collaborative opportunities between high schools and the WSU departments of English and Mathematics focused on increasing alignment between district high school instructional guides and first year courses at WSU relative to the Kansas College and Career Readiness Standards and assessments that predict and monitor student success. (Foresight 2020 Goal 1; WSU Goals 1, 2 &4)***
 - The ongoing Dinner and Dialogue project continued this spring with a session held March 26 that focused on integrating creative thinking in math and English instruction. Eighteen representatives from middle/high schools and WSU participated in this year's event.

Goal 2: To provide resources, professional learning experiences, and opportunities for collaborative support to high schools and community colleges to aid in the preparation of students for the challenges of a post-secondary setting.

- ***Strategy 1: In collaboration with the Office of Planning and Analysis, create and analyze data reports reflecting performance of first year WSU students (SR's) and use the reports with high schools and districts to address college readiness development and improvement areas. (Foresight 2020, Goal 1; WSU Goal 3)***
 - Reports were generated and distributed to area high school principals in the fall. The reports were streamlined to increase understanding and utility.
- ***Strategy 2: Explore and develop technology options for P-16 professional learning, collaborative projects and student support. (WSU Goal 4)***
 - Exploration has continued on the use of technology options to provide P-16 professional learning, collaborative projects and student support. The increased opportunity Dr. Granada has had to design and teach online courses, his participation in online learning with varying formats, and his continued acquisition of technology skills should help move this strategy from the exploration phase to the initial design phase. While finding WSU collaborations may be a challenge, community and school partnerships should be more readily available. This strategy also affords the opportunity to seek grant funding and possible research projects to increase the potential of partnerships with other offices, departments or colleagues at WSU.

- **Strategy 3: Serve as a conduit to link high schools, community colleges, and Wichita State University relative to student success and retention. (Foresight 2020, Goal 1; WSU Goals 3, 5 & 6)**
 - Dr. Granada initiated a collaborative effort with the AVID program at Wichita East HS as a pilot for possible future expansion. The AVID class was scheduled to visit WSU in the spring, and one of the CRPI Advisory Committee members who teaches at East suggested that the AVID teacher connect with him regarding the visit. The connection led to a presentation to the AVID class prior to the visit and a hosting in RSC of the group during lunch so that they could connect with WSU Student Ambassadors and a success coach.
 - Dr. Granada continues his networking efforts with USD 259 central office personnel, principals, and teachers.
 - Dr. Granada is working to improve ways keep administrators in Sedgwick County high schools aware of events, student opportunities, professional development opportunities, and relevant information relevant to the focus of the CRPI. The exploration is focused on using social media rather than emails to communicate information related to, but not specific to, the CRPI. The outgoing CRPI work-study student helped this year with the development of a CRPI website (outside of the WSU domain), blog and newsletter, which will launch in the fall.
 - Dr. Granada served on the FGCC landscape analysis committee this year. One project undertaken for the committee by CRPI was an inventory of the WSU website to report where first generation students were mentioned. The completed inventory was shared with the FGCC by Deanna Carrithers, who chaired the landscape analysis committee.
 - Dr. Granada continued to serve on the WSU Student Supreme Court this year, which has continued to expand his awareness of student issues at WSU, and was recently appointed to serve on the WSU Student Appeals committee.
 - The CRPI has created a Kansas Scholarship book (PDF) that has been initially distributed to the CRPI Advisory committee to determine level of use on campuses. A much larger PD has been organized that includes hundreds of scholarships in a search-ready format. Both will be available on the fall launched CRPI website.
 - Multiple Symbaloos have been published on the Symbaloo website addressing college readiness. The main Symbaloo (<https://www.symbaloo.com/mix/collegereadiness1>) was designed to be a resource for any family wanting to know more about preparing for college. Additional Symbaloos that are active include...
 - <https://www.symbaloo.com/mix/wsusymbaloo> (Wichita State)
 - <https://www.symbaloo.com/mix/attractionsinwichita> (Wichita attractions)
 - <https://www.symbaloo.com/mix/firstgenerationstudents> (resources for First Generation students)
 - <https://www.symbaloo.com/mix/financialliteracy40> (financial literacy)

Additional Symbaloos are in progress. Once the previously mentioned CRPI Google site is launched, the Symbaloos will be populated into the website.
- **Strategy 4: Inform area businesses and community organizations regarding the College Readiness Initiative and garner support and partnerships. (Foresight 2020, Goal 1; WSU Goal 3)**
 - Dr. Granada continues to network with a variety of community organizations and agencies, primarily through membership in the Sedgwick County Community of Care and the West Wichita Promise Neighborhood coalition groups. As both groups are facilitated by United Way, informal networking between Dr. Granada and multiple agencies continues.
 - Plans are in place to invite area religious leaders to a presentation on college readiness and way in which religious organizations can support students in considering and preparing for post-secondary opportunities.
 - Dr. Granada has started discussions with the Kansas Health Foundation to explore future collaborative projects, including connections with the current KHF early literacy initiative. A possible springboard idea is to use the West HS literacy project as a model for literacy training for teen parents.

- **Strategy 5: Apply for authorization and establish a WSU Advanced Placement Summer Institute that, over time, will include Pre-AP sessions for middle school and high school teachers. (Foresight 2020, Goal 1; WSU Goals 3 & 4)**
 - WSU was authorized again this year to host an Advanced Placement Summer Institute July 22-25, with Dr. Granada serving as institute director.
 - A significant amount of time was invested this year in training to move all things APSI into C-Vent, a registration system that College Board is now requiring of all AP Summer Institutes. Dr. Granada attending both live and webinar training throughout the year, and worked with the WSU conference office staff to launch this system.
 - Last year's participation was small at 35 participants, and surplus from the previous year was used to prevent cancellation. Since previous APSI's were offered at WSU in June, Dr. Granada decided to move the APSI to a July date. As of 07-09-19, 53 subject area teachers are registered for the four-day training and, since WSU was selected to host an AP Coordinator one-day workshop, an additional 35 AP Coordinators are registered for that training on July 22. The subject sessions offered this summer are AP English Language, AP English Literature, AP Calculus AB, AP World History, and AP U.S. History. While this summer's training is drawing participants from multiple states, close to 30 USD 259 teachers are attending and supported by the district.
 - The CRPI and the WSU Office of Conferences coordinate the APSI jointly and assess after each APSI the viability of offering another institute the following summer..
 - CI 709AI, a market-based course, is once again an option for participants. This year the course is being offered during fall-intersession allowing for time to complete assignments extending from APSI attendance. Course syllabi will be available to APSI participants with enrollment anticipated during the institute.

- **Strategy 6: Improve integration of efforts, strategies and events between CRPI projects and other offices at WSU focused on parallel outcomes focused on college readiness and success.**
 - Dr. Granada has explored with staff in the College of Applied Studies charged with recruitment and retention efforts on ways to provide cross-functional support.
 - Working with many schools, districts and administrators through the CRPI has provided several structures for networking that could be of value to other entities at WSU, and efforts by some offices focused on student success and retention could supplement the goals of the CRPI. Providing a means for this cross-support would likely enhance the work of all programs and provide better alignment between them. Kaye-Monk Morgan utilized this network through CRPI to recruit participants in the strategic plan focus groups, and anticipates another collaboration in the future involving school district outreach. Kaye also provided some insights to the CRPI Advisory Committee at our fall meeting (she is a committee member).

Extended CRPI Work

- **Structure/Support**
 - The CRPI Steering Committee evolved into an Advisory Committee and continues to support the work of the CRPI by providing input and support on the goals and strategies of the CRPI. Membership on the committee reflects a strong level of support with members continuing to serve since their original invitation to be on the committee. The committee met once this year, in the fall, and focused on providing input on projects and events for the year and the AP Summer Institute.
- **College Board Membership**
 - The following delegates continue to represent WSU's membership in the College Board, which is paid for from the CRPI operational budget:
 - Academic Assembly – Dr. Jim Granada, Director of WSU CRPI
 - Scholarship Service Assembly – Ms. Sheelu Surender, Director of Financial Aid
 - Guidance and Admissions Assembly – Mr. Bobby Gandu, Director of Admissions
 - Dr. Granada attended the annual College Board Forum in October, representing WSU at the assemblies.
- **Literacy Project at West High School**

- In collaboration with colleagues from the School of Education and West HS, Dr. Granada planned a second literacy project with West HS principal Joel Hudson which brought together almost 40 West High students this spring (almost double the number from last year) to learn literacy strategies that could be used with elementary-aged siblings. West High hopes to continue this project under the leadership of their new principal.

Budget Priorities: College Readiness Partnership Initiative

Due to the continuing need for WSU to consider ways to operate with fewer resources and to prioritize spending, the following are scenarios based on decreased funding for the CRPI operational budget. The 2019-2020 (fiscal year 2020) top five CRPI budget priorities are as follows:

1. Funding for a new work-study student. The previous student graduated after four years of productive projects for the CRPI.
2. Funding to support attendance at the annual College Board National Forum to represent WSU or to attend either the First Year Experience or Students in Transition annual conference.
3. Funding to pay for College Board annual membership.
4. Funding for catering of the CRPI Steering committee meetings and the English/Math dinner and dialogue.
5. Funding to support a PSA to bring in a consultant to facilitate CRPI Leadership Forum and professional development.

The following is the proposed budget that was submitted to the Office of Academic Affairs earlier this year. This year CRPI funds were re-categorized, which allowed for carry-over of funds from this fiscal year to next. The amount carried over is \$6000. Of this carry-over amount, \$2000 is earmarked for a still pending billing from the finance office for the set-up of the Touchnet credit card processing system in C-Vent for the AP Summer Institute. The additional amount was primarily savings from a shorter work schedule for the work-study student that graduated.

**College Readiness Partnership Initiative Budget Proposal
2019-2020**

Acct Code	Description	Rationale	Proposed Amount
1210	Student Salaries – WS – WSU Match	Continuation of work study student for 15-20 hours a week; amount represents the WSU match portion of student salary	\$2000.00
2062	Postage Charge Non DISC	Dissemination to schools and principals of events and opportunities sponsored by the CRPI, like the Dinner and Dialogue	\$200.00
2210	Printing and Binding	Development of CRPI brochures, a CRPI Scholarship handbook and a WSU College Ready Notebook, the latter based upon several existing documents found on the internet; select use and dissemination to gauge future printing/binding needs	\$450.00
2230	Duplicating and Reproducing	Materials used in meetings, events, and working with students (i.e high school student groups like AVID and WSU orientations)	\$200.00
2572	Airplane, Bus & RR Fares-Out of St	Travel to conferences for learning and presenting (i.e. First Year Experience Conference, College Board Forum)	\$2000.00
2582	Subsistence (Meals-Lodge) Out of St	Conference attendance support	\$1700.00
2591	Non-Subsistence Items-In State	Miscellaneous expenses as they arise	\$80.00
2592	Non-Subsistence Items-Out of State	Primarily conference support, such as airport shuttles and parking	\$200.00
2620	Honorariums	Presenter fees for CRPI sponsored workshops	\$2500.00
2621	Honorariums – Other Reimb Travel	Presenter expenses for CRPI sponsored workshops	\$1500.00
2661	Job Related Training & Conf Registr	Conference registration support	\$800.00
2970	Official Hospitality	Providing catering for meetings of the CRPI Steering Committee and for events (i.e. Dinner and Dialogues)	\$500.00
3690	Other Prof Scientific Suppl & Mat	Miscellaneous expenses	\$50.00
3710	Stationery and Office Supplies	Miscellaneous and promotional item expenses	\$600.00
3800	Research Supplies		\$200.00
Committed Fringe Benefits			
1760	State Leave Pymt Assessment	Work-study	\$10.00
1970	Workers Compensation	Work-study	\$10.00
Total Expenditures			\$13,000.00

Budget Justification

As the College Readiness Partnership Initiative enters its eighth year, many opportunities exist to capitalize on the evolution of the CRPI through outreach and awareness efforts. This proposed budget, at the level of previous funding from Academic Affairs, maintains key elements of previous budget focus points while expanding in innovative ways without an increase in resources.

The line item in the budget that I would consider as the top priority, if for some reason the full amount of the proposal cannot be approved, is the work study student. My current work study student has been instrumental with a variety of projects extending from the CRPI, including the creation of a Kansas Scholarship Handbook, two Google sites (CRPI and AP Institute), information dissemination lists, article research, research of websites (i.e. those focused on first generation students), generation of databases and email lists, and many other smaller projects that arise within my CRPI work.

Additional higher priority budget items are those related to attending conferences (i.e. College Board Forum, First Year Experience, Students in Transition) which, relative to professional development, provide me with ideas for work with area high schools and with various student support offices at WSU, and which I hope to present at during the coming year to highlight the unique work of the CRPI.

The final higher priority items are those related to speaker expenses and hospitality. Over the years I have been able to secure, and cost efficient levels, speakers to present at CRPI events or to facilitate full or half day workshops that bring together high school teachers and higher education educators to learn more about critical topics relevant to college readiness. Last year and this year I've brought in an expert on creativity to work with various audiences to enhance the role that creativity has in preparation for career opportunities. One of these events, our annual English and Math Dinner and Dialogue, provides a networking opportunity between high school teachers, community college instructors, and WSU math and English faculty. This event is one that is supported by the Hospitality budget line item, as well as other gatherings where I provide food, such as my two breakfast meetings of my CRPI Advisory Committee.

One final note. Budget line 3710 includes an amount to support the literacy program launched last year (and grew this year) at West High School and a possible new collaboration with the Kansas Health Foundation's early literacy program. These literacy projects combine the support of young children in gaining reading skills while encouraging their high school siblings to consider post-secondary education options (perhaps teaching) and having the high school students connect with faculty associated with WSU. The new collaboration with the KHF my focus on teen parents and may extend beyond West HS.

**WSU College Readiness Partnership Initiative Advisory Committee
2018-2019**

Name	Representing	Role	Contact
Ms. Kristen Kuhlmann	Andover HS, USD 385	Principal	kuhlmann@usd385.org
Ms. Holly Ingram	Central Office, USD 259	HS Math Curriculum Specialist	hingram@usd259.org
Mr. Michael Sessions	Central Office, USD 259	MS Math Curriculum Specialist	mssessions@usd259.org
Mr. Leroy Parks	Chester Lewis, USD 259	Principal	lparks@usd259.org
Mr. Eric Filippi	Coleman MS, USD 259	Principal	efilippi@usd259.net
Ruthann Harris	East HS, USD 259	English Teacher	rharris@usd259.net
Ms. Sandy Price	East HS, USD 259	Data Leader/AP Coordinator	Sprice1@usd259.net
Susan Perkins	Goddard HS, USD 265	Asst. Principal	sperkins@goddardusd.com
Sherman Padgett	Heights HS, USD 259	Principal	spadgett@usd259.net
Mr. Chris Bloomer	Kapaun High School	Principal	cbloomer@kapaun.org
Mr. Kevin Frye	Maize High School	Assistant Principal	kfrye@usd266.com
Dr. Chris Botts	Maize HS, USD 266	Principal	cbotts@usd266.com
Ms. Glenda Cowell	Mulvane HS, USD	Principal	gcowell@usd263.org
Ms. Lisa Moore	Newton HS, USD 373	Principal	Lisa.Moore@usd373.org
Ms. Lori Doyle	North HS, USD 259	Principal	lidoyle@usd259.org
Ms. Cara Ledy	South HS, USD 259	Principal	cledy@usd259.org
Ms. Patty Stuever	Wichita USD 259	Student Leadership Coordinator	PStuever@usd259.net
Dr. Darren Defrain	WSU	Director of WSU Writing Program	Darren.defrain@wichita.edu
Dr. Stephen Brady	WSU	Director of the College Algebra Program	Stephen.brady@wichita.edu
Ms. Kaye Monk-Morgan	WSU Academic Affairs	Assistant Vice President for Academic Affairs	Kaye.monk@wichita.edu

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
 - ★ Increase in proportion of federal research dollars awarded
 - ★ Increase in private giving to universities
-