



HLC Accreditation 2016-2017

Evidence Document

Academic Affairs

Office of Planning and Analysis

Foresight 2020 Student Learning Performance

Additional information:



Legend n/a=not applicable; tbd=to be determined; FY=fiscal year (U-F-S);
AY=academic year (F-S-U); CY=calendar year; Fall=Fall 20th day.

Stoplights: actual to target	
●	greater than +/- 5%
●	within +/- 5%
●	met or exceeded

Wichita State University Foresight 2020* Student Learning Performance

Foresight 2020 Strategic Goals:

II. Improve Economic Alignment (continued from Foresight 2020 Dashboard).

II.3 WSU Graduates are Scholars by demonstrating:

Critical thinking and problem solving

Yearly measure	2010	2012	2013	2014	2015	Target 2015	Goal Status	Goal 2020	desired goal direction
Collegiate Learning Assessment (CLA) score ¹ for Seniors as percent of expected score	AY 103%	100%	99.6%	100.7%	100%	101.5%	●	100%	↗
Collegiate Learning Assessment (CLA) score ¹ for Seniors (expected score)	AY 1,296	1,181	1,174	1,151	1,147				
		1,184	1,179	1,143	1,149				
Student's perception of level academic challenge from NSSE ² for Freshmen (goal to exceed peers, scale 0-60)	AY n/a	n/a	32.1	n/a	34.7	36.5	●	40.0	↗
Student's perception of level academic challenge from NSSE for Seniors (goal to exceed peers, scale 0-60)	AY n/a	n/a	35.9	n/a	36.9	38.0	●	40.0	↗
Undergraduate perception of critical thinking competency exit survey ³ (scale 1 to 5-- percent 4 or higher shown)	AY n/a	90.3%	92.8%	90.9%	91.8%	88.2%	●	86.0%	↗
Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- percent 4 or higher shown)	AY n/a	74.2%	77.0%	75.2%	76.3%	78.1%	●	82.0%	↗
Effective communication									
Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY n/a	n/a	2.1	n/a	2.1	2.2	●	2.3	↗
Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY n/a	n/a	2.5	n/a	2.5	2.7	●	2.8	↗
English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall 3.45	3.52	3.27	3.35	3.43	3.73	●	4.0	↗
Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY n/a	87.8%	90.0%	88.7%	89.3%	88.9%	●	90.0%	↗
Preparation for lifelong learning									
Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY 29.3%	25.9%	26.7%	28.2%	tbd	28.2%	●	27%	↗
Percent enrolled in a 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs	AY 22.2%	32.0%	tbd	tbd	tbd	28.6%	●	35.0%	↗
Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY n/a	65.9%	69.2%	68.3%	68.1%	69.0%	●	72.0%	↗
Preparation for career in their chosen field									
Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey (scale 1 to 5)	AY n/a	87.6%	91.8%	87.2%	87.8%	88.8%	●	90.0%	↗
Percent undergraduates employed within 6 months of graduation -- alumni survey	AY tbd	80.0%	82.1%	81.2%	83.9%	85.0%	●	90.0%	↗

II.4 WSU Graduates are Leaders by demonstrating:

Global mindedness and forward thinking

Percent Freshmen participated in at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY n/a	n/a	37.0%	n/a	36.1%	38.5%	●	40.0%	↗
Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY n/a	n/a	50.0%	n/a	51.1%	55.0%	●	60.0%	↗
Percent of undergraduate students participating in study abroad from exit survey	AY tbd	6.6%	7.1%	8.1%	8.5%	10.8%	●	15.0%	↗
Undergraduate's perception of diversity/globalization competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY n/a	0.8	80.8%	78.8%	79.0%	80.0%	●	90.0%	↗
Collaboration and service orientation									
Undergraduate average weekly hours in community service reported by students from exit survey	AY n/a	5.7	5.7	5.1	5.1	7.9	●	10	↗
Percent of undergraduates who participate in volunteer service exit survey (scale 1 to 5-- pct 4 or higher shown)	AY n/a	0.3	28.9%	29.3%	29.8%	26.1%	●	35.0%	↗
Undergraduates and Graduates in internships and/or co-op positions through Cooperative Education	AY 993	1,300	1,138	1,094	1,032	1,495	●	1,690	↗
Undergraduate's perception of team work competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY n/a	0.9	89.5%	88.4%	88.7%	89.4%	●	90.0%	↗

¹ Collegiate Learning Assessment (CLA) total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic years 2010 and 2011 are from the College of Liberal Arts and Sciences only; ² NSSE National Survey of Student Engagement; NSSE data collected in odd years post 2009; NSSE changed survey in 2013, no longer using benchmarks ³ Exit Survey is required of all undergraduate and graduate students upon degree completion.