



HLC Accreditation 2020-2021

## Evidence Document

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Strategic Communications

Media Resources Center

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## University Profiles

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**Additional information:** See more faculty, staff and student profiles at:  
<https://www.wichita.edu/profiles/> (Accessed May 16, 2021.)



## Susan V. H. Castro PhD

IN THIS SECTION ≡

### Overview

Dr. Castro's research is centered in Kant scholarship, informed by current science, with a broadly interdisciplinary aim. While **on sabbatical for the 2020-2021 academic year**, she will be working on a book about Kant's metaethics, specifically how to establish a metaphysics of morals as a non-empirical science.

More broadly, Dr. Castro is interested in the family of phenomena involved in acting or cognizing *as if*, in a wide range of contexts that include an imagination-centered Kantian theory of autism, algorithmic agency and social justice, Immanuel Kant's peculiar moral imperative to "act as if your maxim were to become by your will a universal law of nature" (aka Kant's formula of nature), and Japanese philosophy of art (mastery and performance in *renga* and *Noh*).

Professor Castro teaches Late Modern Philosophy, Metaethics, Ethical Theory, Philosophy of Law, Philosophy of Medicine, Philosophy of Feminism, Philosophy of the Arts, and Business Ethics. After her sabbatical, Dr. Castro is slated to teach a first year seminar *On Humor*.

### Information

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### Susan V. H. Castro PhD

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Main Campus



## Bobby Berry

**Clinical Educator/Coordinator, Workforce  
Leadership & Applied Learning**

College Of Applied Studies

Department of Sport Management

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221, Hubbard Hall

Main Campus

## Information

### **Academic Interests and Expertise**

2007 – 2011 Bachelor of Science in Exercise Science Minor  
in Sport Management Wichita State University

2011 – 2013 Master of Education in Exercise Science  
Wichita State University

2018 --- Present Doctorate in Educational Leadership  
Wichita State University

### **Research Interest**

African American males and their experiences in higher  
education

The impact of formal and informal mentoring between  
generations

The system of higher education and the effects of identity  
on minoritized populations (for example, African American,  
First Generation and Gay students)

### **Areas of Teaching Interest**

Wichita State University

SMGT 511 Selling in Sport

Lecture Fall 2019

SMGT 112 Intro to Sport Management

Lecture Fall 2019

SMGT 475 Sport and American Culture

Lecture Spring 2018

EDUC 500 Dimensions of Wellness

Online Spring 2018 • Spring 2019 • Fall 2019

HPS 815 Fitness Assessment and Recommendations

Lecture Spring 2016 • Lecture Fall 2017 • Lecture Fall 2018

HPS 750R Applied Community Programming

Summer 2017 • Summer 2018