



HLC Accreditation 2020-2021

Evidence Document

Fairmount College of Liberal Arts & Sciences

School of **Criminal Justice**

Syllabi: **School of** Criminal Justice

Additional information: For more information Visit School of Criminal Justice at:
https://www.wichita.edu/academics/fairmount_college_of_liberal_arts_and_sciences/criminaljustice/ (Accessed April 3, 2021.)



WICHITA STATE
UNIVERSITY

CJ394, Courts and Judicial Systems, Section 22269, Spring 2021-First 8 Weeks

- Instructor: Kristin Brewer
- Department: School of Criminal Justice
- Office Location: Law Enforcement Training Center 323
- Telephone: (316) 978-5897
- Email: kristin.brewer@wichita.edu
- Preferred Method of Contact: Email
- Office Hours: By Appt.
- Classroom Day/Time: Online
- Prerequisites: N/A
- Teaching Assistant: Breanna Jones
- TA Contact: brjones2@shockers.wichita.edu

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. (The Professor reserves the right to alter reading assignments and add additional readings, with proper notification to the class, if such alteration facilitates presentation of the subject matter. The Professor also reserves the right to change exam dates with the appropriate notice. When deemed necessary, the Professor reserves the right to alter the course schedule with proper notification).

Academic Integrity

Students at Wichita State University are expected to uphold high academic standards. WSU will not tolerate a lack of academic integrity. Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm. When the faculty member determines sanctions are warranted for violations of academic integrity, regardless of severity, the faculty member must report the infraction to the Office of Student Conduct and Community Standards. If you need more information about the process or wish to appeal a decision, please visit https://www.wichita.edu/about/student_conduct/ai.php

Students are expected to practice academic integrity, and it is the student's responsibility to know what constitutes "cheating" and "plagiarism". Any instance of cheating, plagiarism, or other forms of academic dishonesty such as that discussed in the Wichita State University Code of Conduct will result in a failing grade for the course and referral to the proper college or University authorities for further disciplinary action. It is your responsibility to understand what constitutes academic dishonesty. If you have questions or doubts about something, check with the writing lab before submitting or go ahead and cite the material source.

Course Description

General education further study course. Consists of conceptualizing the U.S. Courts as a critical and active component of the government since the ratification of the U.S. Constitution, understanding the elements of the criminal trial process, and learning the roles of the various stakeholders within the criminal courts system. This course emphasizes recognizing and understanding the interrelationship between 1) social forces and the judicial process, 2) politics and the judicial process, and 3) economics and the judicial process.

Measurable Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply principles of the rules of law that were set forth in Marbury v. Madison, Gibbons v. Ogden, McCulloch v. Maryland, and the Case of Adam Burr to present day political and legal matters.
2. Articulate how changing social and economic standards within the U.S. impacted the interpretation and application of the Fourteenth Amendment to the U.S. Constitution.
3. Articulate the limitations upon the U.S. Supreme Court's ability to implement social change.
4. Understand what is meant by the concept of "activist court", the political rationale for labeling a court as such, and the ethical and legal limitations upon judges and appellate courts to establish social policy.
5. Critically evaluate media articles regarding criminal justice topics and issues.
6. Articulate the respective roles of the judge, prosecutor, and defense attorney in the courtroom, and within the courtroom workgroup, and provide present day examples of how ethical rules limit and define the authority of each of these positions.
7. Comprehend the difference between the petit jury and the grand jury, and the role that American citizens play in both types of juries.
8. Compare and contrast the historical purpose for each step of the criminal trial process to the analogous step of the modern criminal trial process
9. Correctly cite to appellate court cases.

Required Texts/Readings Textbook

- David W. Neubauer, et al., America's Courts and the Criminal Justice System (13th ed. 2018). - Can be purchased at the University bookstore or online
- Kansas Statutes Annotated - see Blackboard

Other Readings

Any readings outside of the required textbook are listed in the appropriate modules in the course on Blackboard. Each course module will include supplementary readings, necessary for students to understand the concepts of the module and to complete posted assignments. These modules are available for review throughout the course. Suggested readings are not mandatory and will not impact your grade.

Other Equipment/Materials

Online students are required to have complete access to a functioning laptop or PC with internet capabilities. This laptop or computer must have Microsoft Word. If you do not have Microsoft Word on your PC or Laptop, Wichita State does provide free access to Microsoft Office 365 for students. Follow the instructions below to get Microsoft Office:

1. Log in to [MyWSU](#)
2. Click on Office 365 located on the "Home" tab
3. Follow the Office 365 wizard instructions

Before you begin your coursework, [ensure that your computer meets technical standards](#) (software, computer equipment, general skills, program management skills, communication skills, and managing your WSU e-mail) for use in online courses.

Logging into Blackboard:

Please do not log into Blackboard via your MyWSU page. Blackboard may automatically log you out after approximately 30 minutes if you go through the MyWSU site first. Instead, please sign into Blackboard using the stable URL: blackboard.wichita.edu

Browsers:

It is highly recommended that you use Firefox browser, as it seems to run the smoothest out of all the browser options.

Pop-Up Blockers:

If you experience any problems with viewing videos or link content within the course, please take the following steps to remedy the problem:

1. Turn off Pop-up Blockers and refresh the page unless it is an exam.
2. In the event that you are unable to view the materials after turning off Pop-Up Blockers, please try to view the content from a different browser (Firefox, Google Chrome, and Safari are the best options to try) and once again disable Pop-Up Blockers.
3. If you are experiencing problems viewing the content after following steps q and w, please contact ONESTOP.

Class Protocol

Though this is a hybrid/online class, participation is still crucial. "Participation" involves reading the assignments thoroughly, reading any handouts provided for the week, watching all videos (including update videos I add throughout the semester), contributing to class discussions, and completing online assignments. To be successful in this class, you should be checking your student email daily and logging in to our course at least 3 times a week.

- Students are expected to prepare for class, read assigned materials prior to class, satisfactorily participate in class discussions, and turn in required coursework on time
- Students are expected to take responsibility for their learning. The instructor is not responsible for your learning. This requires your effort.
- Student are expected to submit all assigned material including but not limited assignments, quizzes, exams, blackboard discussions on time Grades are not negotiable. Every student will have the same opportunities to earn points. Students will receive the grade they earned.
- Students are expected to participate in blackboard discussion and actives. Asking questions, providing perspective, and discussion the topics at hand make the class much more enjoyable and interesting for everyone. Participation is a must to receive your discussion points.
- Students are expected to be abide by the "Netiquette" guideline and policies listed in the Course Manual

Contact Policy

Although you may attempt to reach me by phone, email communication is always preferred. Feel free to email me any questions or concerns following these guidelines:

- Always use the course name in the subject line of the email
- Remember to sign your name.
- **Always** email me from your WSU email address. Email sent from personal email servers like Gmail, Yahoo, etc., have a tendency to end up in my spam folder, and I never see them. You may also email me through Blackboard via the Email My Instructor tab. I also offer an Ask My Instructor forum on Blackboard which allows common questions to be seen and responded to publicly.
- You should NOT contact me for tech support.
 - Any technical problems involving your computer, or issues regarding file uploading or sharing, should go through the OneStop. You can contact them at 316-978-3909. You can also fill out a request for help form at their [website](#).
 - However, if you have a problem with access or uploading assignments, you *should* let me know before your assignment is due. You will also have to accompany this notification with the file in question, so I can verify that it is completed by the due date/time.

Response Time

To Email and/or Ask My Instructor Questions: My goal is to respond to a student's email within 24-48 hours of email receipt, however; there might be exceptions due to work or illness that I cannot respond within that time frame.

Feedback on Assignments:

My goal is to have the assignments graded the week they are due, but that does not mean that all will. Please email me and/or my GTA if you have specific questions about your grading on an assignment

Grading Scale

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Points/percentages, as instructor chooses	Letter grade	Grade Points	Interpretation
500-463	A	4.00	<i>The A range denotes excellent performance.</i>
462-443	A-	3.70	
442-430	B+	3.30	
429-413	B	3.00	<i>The B range denotes good performance.</i>
412-393	B-	2.70	
392-380	C+	2.30	
379-363	C	2.00	<i>The C range denotes satisfactory performance.</i>
362-343	C-	1.70	
342-330	D+	1.30	
329-313	D	1.00	<i>The D range denotes unsatisfactory performance.</i>
312-293	D-	0.70	
292-0	F	0.00	<i>F denotes failing performance.</i>

Assignments

Course Attendance and Assignments:

1. This is a hybrid course but will mostly be taught online, but there will be in-person/Zoom class meeting during the assigned time of 4:30pm-6:50pm T/Th. It is up to you, the student to stay current on readings, assignments, deadlines, and due dates. The Professor of the course has placed the course syllabus, 5 graded PowerPoints/Notes, Zoom links, 4 graded Blackboard Discussions, 8 Reflection Writing Assignments, Final and all supplemental educational material on Blackboard.
2. **Attendance** is required as guest speakers and information for the DB/Reflections/final will happen during these sessions. If you are not present and let me know at the beginning of the course you would attend via Zoom or have permission to attend via Zoom you will not get credit for attendance. You must be logged into Zoom to get attendance points.
Total possible points: 40
3. **PowerPoints/Brainshark's:** There are 5 graded PowerPoints/Brainshark's. They must be watched until the criteria are met also a couple have a quiz at the end of the Brainshark and it must be completed to receive your points. If not, you will not receive the points and a pie looking circle will be in the gradebook.
Total possible points: 100
4. **Discussion Boards: 4** Discussion boards will be utilized beginning with module five. Discussion boards will be opened and closed over the section/module to allow all students to participate to the degree necessary to earn a desired grade. They will open at 8am on the assigned date and close at 11:59pm on the due date. There will be no exceptions unless discussed with the instructor. **There is a total of 4, in Modules 5-8 and the maximum points you can receive for each DB is 25 points for a total possible point of 100.**
5. **Reflection Assignments:** There are a total of 8, one for each Module and **the maximum points you can receive for each reflection is 20 points for a total of 160 points.**
6. **Final Exam:** There is a time limit of 65 minutes on the final and only one attempt is allowed. If you go over on the time allotment for the final exam, it will automatically be submitted. If you see a question that you believe is incorrect, please finish the exam as normal and email the professor. **Total possible points are 100.**

Total...500 points possible for the course

Late Assignments

Students are expected to complete assignments and exams on time. Late assignments will not be accepted unless except for medical or family emergencies. If you miss an assignment or exam and feel you qualify for an exception to the late or missing assignment course policy, please email the professor at your earliest convenience.

Missed Assignments and Exams

Missed assignments and exams will not receive credit unless prior approval via the instructor and/or the GTA gives approval before the exam. It is the student's responsibility to contact the instructor before the exam and/or assignment are due unless a medical emergency happens. It is then the responsibility of the student to contact the instructor as soon as possible and provide documentation of the emergency. It is understood things happen in life, but communication is key to be successful in this class.

Course Attendance

This is a hybrid/online course You will be required to log-in to the Zoom Class if not attending the in-person class. It is up to you to stay current on readings, deadline, and due dates this includes open and closing of discussion boards. The professor reserves the right to change or modify due dates or assignments as she see fits. If a due date is changed from the original syllabus due date, an announcement will be sent out.

Students are expected to prepare for class, read assigned materials prior to class, satisfactorily participate in class discussions, and turn in required coursework on time Students are expected to take responsibility for their learning. The instructor is not responsible for you learning. This requires your effort.

Student are expected to submit all assigned material including but not limited assignments, quizzes, exams, blackboard discussions on time Grades are not negotiable. Every student will have the same opportunities to earn points. Students will receive the grade they earned.

Students are expected to participate in blackboard discussion and actives. Asking questions, providing perspective, and discussion the topics at hand make the class much more enjoyable and interesting for everyone. Participation is a must to receive your discussion points.

Students are expected to be abide by the "Netiquette" guideline and policies listed in the Course Manual

Behavioral Expectations of Students:

- Students are expected to prepare for class, read assigned readings prior to class and satisfactorily participate in class discussion. This is your education, and some of the most valuable time of your life. Use it well.
- Students are expected to take responsibility for learning. The instructor is not responsible for your learning. This requires your effort!
- Students are expected to submit assignments on time.

Academic Dishonesty:

Students are responsible for knowing and following the [Student Code of Conduct](#) and the [Student Academic Honesty Policy](#).

Honesty is especially important for future criminal justice students in lieu of the decision in Giglio v. U.S. (1972). Many of your instructors are practicing criminal justice professionals and bound to these rules. This concept and its implications will be discussed within many of your criminal justice courses including this one.

Undergraduate vs. Graduate Credit

Undergraduate students enrolled in 700 level courses will receive undergraduate credit (not graduate credit) unless they have a previously approved senior rule application or dual/accelerated enrollment form on file in the Graduate School. Undergraduate credit earned in 700 level courses cannot later be counted toward a graduate degree.

Extra Credit

It is essential that you keep up with assignments and complete them to the best of your ability. "Extra Credit" cannot replace the required assignments- the assignments are designed to assist you with achieving the course/module objectives. If you read the materials and complete the assignments, you should be able to successfully complete the course. Some extra credit may become available after the fourth Module of the class. No extra credit opportunities will be offered before that time, unless the Professor finds an opportunity that fits before that time period (module four). Please do not ask!!

Syllabus Policies and Student Resources

All students should familiarize themselves with the course-related policies and student resources that can be found at: www.wichita.edu/syllabuspolicies

These include, but may not be limited to:

Information on:

- COVID-19 conditions
- Important Academic Dates
- Academic Integrity
- Definition of a credit hour
- Video and Audio recording
- Shocker Alert System
- Intellectual Property
- CARE Team
- Counseling and Prevention Services
- Student Health Services
- Heskett Center and Campus Recreation
- Inclusive Excellence and Respect for Diversity
- First Generation Students
- Names and Pronouns
- Students with Disabilities
- Title IX
- Concealed Carry Policy
-

Tentative Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	February 1 st - February 6 th	Module 1: Historical Development of the U.S. Courts: Judicial Authority Reflection Assignment One Due: February 6th by 11:59pm Two graded Brainshark's: Due February 6th by 11:59pm
2	February 7 th - February 12 th In person	Module 2: Historical Development of the U.S. Gov't: Federal Authority Reflection Assignment Two Due: February 12th by 11:59pm In person/Zoom February 8th WM 124
3	February 13 th - February 19 th	Module 3: Evolution of Judicial Interpretation: 14th Amendment Reflection Assignment Three Due: February 19th by 11:59pm
3		Module 4: The Legal System and the Courts Reflection Assignment Four Due: February 19th by 11:59pm Two graded Brainshark's: Due: February 19th by 11:59pm
4	February 20 th - February 26 th In Person	Module 5: Judges and Prosecutors Reflection Assignment Five Due: February 26th by 11:59pm Module 5: Discussion Board Due: February 26th by 11:59pm One graded Brainshark's: Due: by 11:59pm In person/Zoom February 22 or 25th WM 124- will let you know
5	February 27 th - March 5 th In Person	Module 6: Defense Attorneys Reflection Assignment Six Due: March 5th by 11:59pm Module 6 Discussion Board Due: March 5th by 11:59pm In person/Zoom March 4th WM 124
6	March 6 th - March 12 th	Module 7: Trial Process: Juries and Pretrial Reflection Assignment Seven Due: March 12th by 11:59pm Module 7 Discussion Board Due: March 12th by 11:59pm
7	March 13 th – March 19 th	Chapter 8: Conclusion Reflection Assignment Eight Due: March 19th by 11:59pm Module 8 Discussion Board Due: March 19th by 11:59pm Final Exam Due: Open March 17th at 8am & will close March 19th by 2pm.

Grade Rubric for Reflection Papers

STUDENT'S NAME

PRESENTATION: 50%

The clarity and correctness of the written work of criminal justice professionals is reviewed by many other actors within the criminal justice process, and most is subject to public dissection, including cross-examination, oral arguments in front of a judge, reprinting of facts within a news story, etc... To prepare for that level of scrutiny, the instructor holds all students to professional standards when grading written assignments.

___ Presented in a clean, professional manner (no glued together articles or paper ripped from a spiral binder)

___ No title page necessary, but only the student's name and title of the response paper should be at the top of the first page of the assignment.

___ Correct and complete citations (avoids use of non-academic sources such as Wikipedia; may use parenthetical citations at the end of a sentence, such as: In the A&E episode of Investigative Reports entitled Death Row Women . . . (Death Row Women, 2004).) **No more than a few sentences of this paper should be direct quotes. Indirect quotes must be cited.** Pasting together a series of direct quotes is non-responsive to this paper format. Someone else's words do not provide insight into the student's analysis and response.

___ Double spaced, no unnecessary spaces between paragraphs, paragraphs indented

___ Page numbers

___ Appropriate length of paper (meets any set page minimum w/out unnecessary spacing)

___ One inch margins

___ 12 point type

___ Grammar, Punctuation, and Spelling (**Academic papers do not require personal pronouns (you, me, I, our)** or weak phrases like "in the video we saw in class." Instead, organize your sentence to read: In the A&E episode of Investigative Reports entitled Death Row Women . . .).

___ Clear organization of thoughts (not a collection of cobbled together quotes from other sources)

___ Paper clearly written to respond to this topic and not recycled from another class

___ Turned in on date due through safe assignment

ANALYSIS of the topic: 50%

Assignments will be evaluated based upon the ability of the student to show critical

thinking, application of course materials, and application of outside resource material. The student's ability to adequately read the material and process legal and factual elements is being evaluated. Merely stating bias, frustration, or personal opinion about this topic does not meet the requirements of this assignment.

The student should respond to the topic provided. Papers that appear to be associated with another assignment will receive no points.

A response paper is NOT free flowing thought. It is a series of well-organized paragraphs in which the student provides information to support a thesis statement. A response paper provides information on multiple perspectives concerning the single topic, even if/though the author is advocating for one perspective over the other perspectives. It is important that the student limit each paragraph to a single concept, and not repeat information from paragraph to paragraph.



CJ 394, Courts and Judicial Systems, Spring 2021

- Instructor: Mandee Schauf
- Department: Criminal Justice
- Office Location: Off Campus
- Telephone: (316) 304-1436 (prefer texts)
- Email: Mandee.Schauf@sedgwick.gov (please note this is NOT the WSU email)
- Preferred Method of Contact: Email or text messages (response time is 48 hours)
- Office Hours: By Appointment Only
- Classroom Day/Time: Online

Contact Policy

Although you may attempt to reach me by phone, email communication is always preferred. **I do NOT use the Wichita State University email.** Please email me at Mandee.Schauf@sedgwick.gov. Feel free to email me any questions or concerns following these guidelines:

- Always use the course name in the subject line of the email
- Remember to sign your name
- DO NOT email me through the Blackboard system or through the Wichita.edu email address. Use the email set forth above.
- You should NOT contact me for tech support.

Any technical problems involving your computer or issues regarding file uploading or sharing, should go through the OneStop. You can contact them at (316) 978-3909. You can also fill out a request for help form at their website.

However, if you have a problem with accessing any of the course materials or quizzes/tests, you **MUST** let me know **BEFORE** your assignment is due or the test availability closes. You will also have to accompany this notification with the file in question, so I can verify that it is completed by the due date/time.

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides

information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. If changes to the syllabus are made, an announcement will be posted on the university Blackboard.

Academic Integrity

Students at Wichita State University are expected to uphold high academic standards. WSU will not tolerate a lack of academic integrity. Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm. When the faculty member determines sanctions are warranted for violations of academic integrity, regardless of severity, the faculty member must report the infraction to the Office of Student Conduct and Community Standards. If you need more information about the process or wish to appeal a decision, please visit https://www.wichita.edu/about/student_conduct/ai.php. Suspected instances of academic dishonesty will be addressed on a case-by-case basis.

Course Description

This course consists of conceptualizing the U.S. Courts as a critical and active component of the government since the ratification of the U.S. Constitution, understanding the elements of the criminal trial process, and learning the roles of various stakeholders with the criminal courts system.

Measurable Student Learning Outcomes

Upon successful completion of this course, students will have a basic understanding of the elements of common crimes and be able to analyze basic court processes and their application to the criminal justice system.

Required Texts/Readings Textbook

America's Courts and the Criminal Justice System, David Neubauer and Henry Fradella (Found in the WSU Bookstore)

Class Protocol

The final grade for this class will be based upon combined grades from discussions on the discussion boards (this is similar to in-class participation), quizzes and a comprehensive final spread throughout the eight-week session. The discussions will be graded and primarily opinion-based discussions. **Students must answer all of the discussion questions posted in a module to receive any credit. No partial credit will be given on the discussion questions.** Students are expected to be respectful of each other's opinions in the discussions. Any statement/discussion that the professor deems inappropriate or disrespectful may not receive credit for that discussion. The professor will make every effort to regularly engage in the discussions

on the discussion board. Though this is an online class, participation is still crucial. Students are encouraged to frequently check the discussion board to view various posts by the professor and their fellow students. Students are also encouraged to engage in other students' posts. Everything discussed and posted in the class is fair game for questions on the quizzes and comprehensive final.

Grading Scale

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Total Course Points Needed	Letter Grade	Grade Points	Interpretation
500-480	A	4.00	A range denotes excellent performance
479-460	A-	3.70	
459-440	B+	3.30	
439-420	B	3.00	B range denotes good performance
419-400	B-	2.70	
399-380	C+	2.30	
379-360	C	2.00	C range denotes satisfactory performance
359-340	C-	1.70	
339-320	D+	1.30	
319-300	D	1.00	D range denotes unsatisfactory performance
299-280	D-	0.70	

279-0	F	0.00	
-------	---	------	--

Assignments

This class is worth a total of 500 points. The points will be distributed as follows:

- Discussion for Module 1 = 50 points
- Discussions for Modules 2-7 (6 total) = 25 points for each module (2 questions per module at 12.5 point each) (150 total discussion points)
- Quizzes (3 total) = 50 points each (150 total quiz points)
- End of session Discussion = 50 points
- Comprehensive Final = 100 points

Late/Missed Assignments and Exams

The class will be divided into 8 modules. It is the students' responsibility to make sure that each discussion post is made by the deadline and quizzes/tests taken in the given timeframe. **The modules will be accessible by the students each Monday, and each discussion post(s) in the module will be due by 11:59 p.m., that Friday. The quizzes will be available in the Blackboard system on the Friday of the week of each test. For each quiz, you will be given the exact hours that the quiz is accessible to take.** As such, no missed assignment or exams will be accepted for credit. If the student has an unanticipated life event that makes completion of the module possible, the student shall contact the professor immediately. Such situations will be dealt with on a case-by-case basis and in most circumstances, only if the student contacts the professor **before** the deadline for the module passes. **There will be no extra credit opportunities in this class.**

Students with Disabilities

If you are a student with a disability or believe you might have a disability, which requires accommodations, please contact the Office of Disability Services (ODS) www.wichita.edu.ods to discuss reasonable and appropriate accommodations and eligibility requirements. It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, ODS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. For example, adaptations of teach methods, class materials or testing may be made on a case by case basis if warranted, as required by the Americans with Disabilities Act (ADA). All information and documentation of your disability is confidential and will not be released by ODS without your written permission.

Diversity and Inclusion

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further this goal, Wichita State University does not discriminate in its in its employment practices, educational programs or activities on

the basis of age (40 years or older), ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited.

Students from all diverse backgrounds and perspectives are welcome in this course and the diversity that students bring to this course should be viewed as a resource, strength and benefit. All materials and activities are presented with the intent to be respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

Syllabus Policies and Student Resources

All students should familiarize themselves with the course-related policies and student resources that can be found at: www.wichita.edu/syllabuspolicies.

These include, but may not be limited to:

- COVID-19 Conditions
- Important Academic Dates
- Academic Integrity
- Definition of credit hour
- Video and audio recording
- Shocker Alert System
- Intellectual Property
- CARE Team
- Counseling and Prevention Services
- Student Health Services
- Heskett Center and Campus Recreation
- Inclusive Excellence and Respect for Diversity
- First Generation Students
- Names and Pronouns
- Disability Services
- Title IX
- Concealed Carry Policy

Tentative Schedule (Unless otherwise posted on the Blackboard in the Announcements, discussion posts are due no later than 11:59 p.m., on the Friday of each week.)

Week	Date	Readings, Assignments and Deadlines
1	03/22 to 03/26	Module 1: Read Chapter 1 in the textbook; answer discussion questions (1 post and 1 reply to each of another student's post required for credit)
2	03/29 to 04/02	Module 2: Read Chapters 2 and 3 in the textbook; review the presentations for Chapters 2 and 3; answer the discussion questions (1 post only for each question for credit)
3	04/05 to 04/09	Module 3: Read Chapters 4 and 5 in the textbook; review the presentations for Chapters 4 and 5; answer the discussion questions (1 post only for each quest for credit); quiz over modules 1, 2 and 3 on April 9, 2021
4	04/12 to 04/16	Module 4: Read Chapters 6 and 7 in the textbook; review the presentations for Chapters 6 and 7; answer the discussion questions (1 post only for each question for credit)
5	04/19 to 04/23	Module 5: Read Chapters 8 and 9 in the textbook; review the presentations for Chapters 8 and 9; answer the discussion questions (1 post only for each question for credit); quiz over modules 4 and 5 on April 23, 2021
6	04/26 to 04/30	Module 6: Read Chapters 10 and 11 in the textbook; review the presentations for Chapters 10 and 11; answer the discussion questions (1 post only for each question for credit)
7	05/03 to 05/06	Module 7: Read Chapters 12 and 13 in the textbook; review the presentations for Chapters 12 and 13; answer the discussion questions (1 post only for each question for credit); test over modules 6 and 7 on May 6, 2021
Final	05/07 (first day final available)	Comprehensive Final over Chapters 1-13 and other material provided throughout the 7 modules; answer the End of Session Discussion question