



HLC Accreditation 2016-2017

Evidence Document

National Survey of Student Engagement

NSSE 2015 Frequencies and Statistical Comparisons: Wichita State University

Additional information:

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b														
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015	Effect size ^e	Effect size ^e	Effect size ^e								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean									
d. During the current school year, about how often have you done the following?																										
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	12 77 56 46	6 39 30 24	207 1,819 1,689 1,092	5 39 35 22	1,248 11,151 9,947 6,896	4 38 34 24	15,099 105,955 97,642 75,612	5 36 33 26	2.7	2.7	-0.02	2.8	-0.06	2.8	-0.10								
				Total	191	100	4,807	100	29,242	100	294,308								100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	42 62 53 34	24 31 28 16	863 1,489 1,391 1,019	20 32 28 20	5,031 9,922 8,294 5,757	18 34 28 19	52,389 102,088 82,884 55,218	18 34 29 19								2.4	2.5	-0.10	2.5	-0.12	2.5	-0.13	
				Total	191	100	4,762	100	29,004	100	292,579															100
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	8 31 108 45	4 15 57 24	273 656 2,687 1,129	6 15 57 23	1,810 4,285 16,315 6,468	6 15 56 23	18,005 41,497 161,920 69,803	6 14 55 24															3.0
				Total	192	100	4,745	100	28,878	100	291,225	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	71 78 22 20	40 39 11 10	1,994 1,743 647 311	43 37 14 6	10,408 11,242 4,507 2,510	37 39 15 8	109,992 108,409 45,716 25,709	39 37 15 9	1.9	1.8	.09	1.9	-0.03	1.9	-0.01								
				Total	191	100	4,695	100	28,667	100	289,826								100							
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	23 86 52 28	12 48 26 14	355 1,741 1,673 920	8 37 36 19	2,190 11,111 9,832 5,421	9 40 34 18	23,903 114,668 97,789 52,904	10 40 33 17								2.4	2.7 ***	-0.29	2.6 **	-0.23	2.6 **	-0.19	
				Total	189	100	4,689	100	28,554	100	289,264															100
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	16 82 56 34	8 46 29 17	175 1,683 1,856 928	4 36 40 20	1,054 10,358 11,120 5,683	4 37 39 20	12,279 106,671 110,451 55,412	5 38 38 19															2.6
				Total	188	100	4,642	100	28,215	100	284,813	100														

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class		NSSE 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	41	22	619	13	3,653	14	38,206	15	2.3	2.6 ***	-0.31	2.6 ***	-0.29	2.6 ***	-0.27	
		2	Sometimes	74	41	1,693	37	10,053	36	100,306	35								
		3	Often	41	22	1,335	29	8,598	30	86,701	30								
		4	Very often	29	15	992	21	5,887	20	59,831	20								
		Total		185	100	4,639	100	28,191	100	285,044	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	22	11	329	7	1,884	7	22,641	9	2.4	2.7 ***	-0.30	2.6 ***	-0.28	2.6 ***	-0.27	
		2	Sometimes	91	51	1,763	38	11,122	40	107,205	38								
		3	Often	40	24	1,634	36	9,832	35	98,148	34								
		4	Very often	25	13	871	19	5,180	18	55,672	19								
		Total		178	100	4,597	100	28,018	100	283,666	100								
i. Given a course presentation	present	1	Never	54	30	1,061	24	5,562	21	62,573	23	2.1	2.1	-0.03	2.2	-0.12	2.2	-0.12	
		2	Sometimes	73	41	2,075	46	12,841	45	122,104	43								
		3	Often	31	17	979	21	6,599	24	66,375	24								
		4	Very often	21	12	444	9	2,779	10	30,446	11								
		Total		179	100	4,559	100	27,781	100	281,498	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	18	10	332	8	1,699	7	17,212	7	2.5	2.6	-0.14	2.7 *	-0.19	2.7 **	-0.21	
		2	Sometimes	67	41	1,674	38	10,262	38	102,098	37								
		3	Often	62	36	1,625	37	9,976	37	103,004	37								
		4	Very often	25	13	795	17	5,082	19	54,268	20								
		Total		172	100	4,426	100	27,019	100	276,582	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	12	490	12	2,324	9	22,786	9	2.5	2.5	.00	2.6	-0.13	2.6 *	-0.17	
		2	Sometimes	74	44	1,870	43	10,467	40	103,889	38								
		3	Often	47	28	1,389	31	9,313	34	96,955	35								
		4	Very often	29	16	635	14	4,624	17	49,950	18								
		Total		171	100	4,384	100	26,728	100	273,580	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	14	602	14	2,835	11	31,717	12	2.5	2.4	.07	2.5	-0.07	2.5	-0.07	
		2	Sometimes	69	41	1,844	43	10,632	40	106,693	39								
		3	Often	47	28	1,356	30	8,687	32	88,567	32								
		4	Very often	32	17	580	13	4,535	17	46,503	17								
		Total		172	100	4,382	100	26,689	100	273,480	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	6	262	6	1,332	5	15,231	6	2.8	2.7	.08	2.8	.01	2.8	.01	
		2	Sometimes	63	35	1,506	35	8,879	33	90,981	33								
		3	Often	56	36	1,779	41	11,017	41	112,376	41								
		4	Very often	40	24	807	18	5,320	20	53,976	20								
		Total		170	100	4,354	100	26,548	100	272,564	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	7	4	195	5	981	4	10,834	4	2.9	2.8 *	.16	2.9	.08	2.9	.08	
		2	Sometimes	44	26	1,403	33	7,906	30	80,966	30								
		3	Often	75	44	1,757	40	11,078	41	114,323	42								
		4	Very often	43	27	979	22	6,521	25	65,751	25								
		Total		169	100	4,334	100	26,486	100	271,874	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	4	166	4	803	3	7,765	3	2.8	2.8	.07	2.8	-.02	2.9	-.06	
		2	Sometimes	50	30	1,512	35	8,413	33	82,653	31								
		3	Often	76	46	1,756	41	10,965	41	115,374	42								
		4	Very often	36	20	892	20	6,241	23	65,428	24								
		Total		169	100	4,326	100	26,422	100	271,220	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	63	2	388	2	4,180	2	3.1	3.0	.05	3.1	.02	3.1	-.01	
		2	Sometimes	38	22	995	23	5,700	22	55,987	21								
		3	Often	77	45	1,952	45	11,758	44	120,708	44								
		4	Very often	54	32	1,303	30	8,431	32	89,105	33								
		Total		170	100	4,313	100	26,277	100	269,980	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	46	27	930	22	5,992	23	71,571	26	2.1	2.2	-.14	2.2	-.10	2.1	-.05	
		2	Sometimes	74	45	1,924	46	12,125	46	117,790	43								
		3	Often	35	19	991	22	5,514	21	54,277	20								
		4	Very often	15	9	478	11	2,714	10	27,386	10								
		Total		170	100	4,323	100	26,345	100	271,024	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	100	58	2,259	53	13,824	53	148,032	55	1.6	1.7	-.11	1.7	-.10	1.7	-.07	
		2	Sometimes	43	28	1,232	28	7,720	29	74,788	27								
		3	Often	14	8	516	12	3,061	12	30,879	12								
		4	Very often	13	7	303	7	1,628	6	16,195	6								
		Total		170	100	4,310	100	26,233	100	269,894	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b										
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	69	40	1,416	33	8,693	33	90,554	34	1.9	2.0	-0.13	2.0	-0.12	2.0	-0.12				
		2	Sometimes	64	39	1,847	43	11,310	43	112,471	41											
		3	Often	23	14	716	17	4,285	17	46,109	17											
		4	Very often	12	7	325	7	1,899	7	20,411	8											
		Total		168	100	4,304	100	26,187	100	269,545	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	46	28	1,038	25	6,945	27	78,073	29	2.0	2.1	-0.10	2.1	-0.07	2.1	-0.04				
		2	Sometimes	81	48	2,037	47	12,168	46	118,770	44											
		3	Often	30	18	825	19	4,813	19	49,560	19											
		4	Very often	12	7	394	9	2,181	8	22,239	9											
		Total		169	100	4,294	100	26,107	100	268,642	100											
4. During the current school year, how much has your coursework emphasized the following?																						
a. Memorizing course material	memorize	1	Very little	7	4	149	4	860	3	10,290	4	3.0	3.0	.00	3.0	-0.01	3.0	.02				
		2	Some	34	21	928	22	6,018	23	63,794	24											
		3	Quite a bit	75	46	1,946	45	11,380	43	114,830	43											
		4	Very much	53	29	1,290	29	7,975	30	80,753	30											
		Total		169	100	4,313	100	26,233	100	269,667	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	5	157	4	950	4	9,484	4	2.8	3.0 *	-0.18	3.0 *	-0.16	3.0 *	-0.17	▽	▽	▽	
		2	Some	48	28	974	23	5,925	23	61,197	23											
		3	Quite a bit	75	46	1,918	44	11,503	44	118,053	44											
		4	Very much	38	22	1,239	29	7,715	29	79,575	29											
		Total		168	100	4,288	100	26,093	100	268,309	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	7	176	4	1,010	4	10,547	4	2.8	2.9	-0.10	3.0	-0.15	3.0	-0.15				
		2	Some	48	28	1,089	26	6,087	24	63,714	24											
		3	Quite a bit	68	40	1,820	43	11,158	43	112,955	42											
		4	Very much	43	26	1,180	27	7,690	29	79,978	30											
		Total		170	100	4,265	100	25,945	100	267,194	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	6	224	6	1,156	5	13,866	5	2.8	2.8	.01	2.9	-0.09	2.9	-0.08				
		2	Some	46	28	1,211	29	6,896	27	70,440	26											
		3	Quite a bit	73	44	1,796	42	10,995	42	111,900	42											
		4	Very much	38	22	1,039	23	6,935	27	71,009	27											
		Total		168	100	4,270	100	25,982	100	267,215	100											

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				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	5	228	6	1,321	5	14,368	6	2.8	2.8	-.02	2.9	-.08	2.9	-.09				
		2	Some	55	34	1,234	29	7,065	28	70,843	27											
		3	Quite a bit	61	36	1,734	41	10,669	41	110,916	41											
		4	Very much	42	25	1,071	24	6,840	26	70,494	26											
		Total		167	100	4,267	100	25,895	100	266,621	100											
5. During the current school year, to what extent have your instructors done the following?																						
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	90	2	517	2	5,256	2	3.1	3.1	-.02	3.1	-.01	3.1	-.05				
		2	Some	36	21	798	19	4,928	19	47,919	18											
		3	Quite a bit	68	42	1,953	46	12,007	46	122,485	45											
		4	Very much	61	34	1,460	33	8,707	33	93,450	35											
		Total		169	100	4,301	100	26,159	100	269,110	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	114	3	689	3	6,407	3	3.1	3.0	.01	3.1	.00	3.1	-.03				
		2	Some	31	20	859	20	5,034	20	49,654	19											
		3	Quite a bit	69	41	1,988	47	12,238	47	125,823	46											
		4	Very much	60	35	1,333	30	8,117	31	86,502	33											
		Total		167	100	4,294	100	26,078	100	268,386	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	138	3	808	3	8,092	3	3.1	3.1	.03	3.1	.04	3.1	.00				
		2	Some	41	25	922	21	5,498	22	53,312	20											
		3	Quite a bit	52	32	1,737	41	10,857	41	111,530	41											
		4	Very much	67	40	1,483	34	8,839	34	94,683	35											
		Total		166	100	4,280	100	26,002	100	267,617	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	13	7	362	9	2,200	9	26,638	10	2.8	2.8	.04	2.8	.02	2.8	.02				
		2	Some	57	33	1,213	30	7,714	30	77,431	29											
		3	Quite a bit	51	32	1,548	35	9,273	35	91,853	34											
		4	Very much	48	28	1,152	26	6,801	26	71,545	27											
		Total		169	100	4,275	100	25,988	100	267,467	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	13	420	10	2,516	10	25,301	10	2.7	2.7	.01	2.7	.00	2.7	-.05				
		2	Some	41	24	1,333	32	8,414	32	82,396	31											
		3	Quite a bit	69	44	1,534	36	9,302	36	96,615	36											
		4	Very much	34	20	981	22	5,660	22	62,216	24											
		Total		166	100	4,268	100	25,892	100	266,528	100											

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	11	492	11	3,294	12	41,830	15	2.6	2.7	-0.12	2.6	-0.06	2.5	.01	
		2	Sometimes	67	39	1,424	32	8,919	33	93,918	34								
		3	Often	56	35	1,526	36	9,017	35	87,534	33								
		4	Very often	26	16	862	21	4,883	19	45,337	18								
		Total		169	100	4,304	100	26,113	100	268,619	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	45	27	931	22	5,622	21	64,131	23	2.2	2.3	-0.12	2.3	-0.13	2.3	-0.09	
		2	Sometimes	68	40	1,673	39	10,280	39	105,525	39								
		3	Often	34	21	1,130	26	6,903	27	67,338	26								
		4	Very often	21	12	554	13	3,267	13	31,008	12								
		Total		168	100	4,288	100	26,072	100	268,002	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	23	864	20	5,197	20	61,026	22	2.2	2.3	-0.08	2.3	-0.08	2.3	-0.03	
		2	Sometimes	70	42	1,724	40	10,583	40	108,539	40								
		3	Often	41	24	1,195	28	7,203	28	68,761	26								
		4	Very often	19	11	499	12	2,974	12	28,500	11								
		Total		169	100	4,282	100	25,957	100	266,826	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	8	205	5	978	5	11,427	5	5.1	6.1 *	-0.19	6.8 ***	-0.29	6.7 ***	-0.28	
		1.5	1-2	44	30	874	22	4,496	20	47,393	20								
		4	3-5	51	33	1,298	34	7,459	32	76,991	32								
		8	6-10	29	18	938	23	6,027	25	61,032	24								
		13	11-15	11	7	339	8	2,431	10	25,497	10								
		18	16-20	4	2	139	3	1,115	4	11,427	4								
		23	More than 20	4	2	162	4	1,318	5	12,520	5								
Total		155	100	3,955	100	23,824	100	246,287	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	53	35	1,316	34	7,138	33	70,150	31	2.0	2.0	.00	2.2	-0.06	2.3	-0.10	
		1.5	1-2	64	43	1,657	43	9,921	42	99,796	41								
		4	3-5	24	15	600	15	4,216	17	47,532	19								
		8	6-10	4	2	203	5	1,368	6	16,547	7								
		13	11-15	4	3	47	1	318	1	3,816	2								
		18	16-20	0	0	14	0	100	0	1,208	1								
		23	More than 20	1	1	17	0	109	1	1,077	0								
Total		150	100	3,854	100	23,170	100	240,126	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State		WSU Peers		Carnegie Class		NSSE 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	124	86	2,984	79	17,041	76	166,343	73	.7	.7	.02	.8	-.05	1.0	-.09	
	<i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	1.5	1-2	11	8	576	16	4,024	18	46,995	19								
		4	3-5	4	3	91	2	686	3	9,907	4								
		8	6-10	1	1	39	1	316	2	4,271	2								
		13	11-15	1	1	24	1	174	1	2,233	1								
		18	16-20	1	1	11	0	69	0	856	0								
		23	More than 20	1	1	17	1	130	1	1,351	1								
		Total			143	100	3,742	100	22,440	100	231,956	100							
Estimated number of assigned pages of student writing.	wrpages											41.0	42.4	-.03	48.0	-.11	50.3	-.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	3	225	6	1,172	5	11,919	5	3.0	3.0	.08	3.1	-.05	3.1	-.09	
		2	Sometimes	45	29	1,096	28	5,856	24	57,588	23								
		3	Often	43	30	1,274	32	7,280	30	73,339	29								
		4	Very often	60	38	1,409	35	9,840	41	108,767	43								
			Total	154	100	4,004	100	24,148	100	251,613	100								
b. People from an economic background other than your own	DDeconomic	1	Never	11	9	192	5	1,096	5	11,919	5	2.9	3.0	-.09	3.1 *	-.17	3.1 *	-.16	
		2	Sometimes	40	24	988	25	5,363	22	56,099	22								
		3	Often	49	35	1,405	35	8,282	34	84,055	33								
		4	Very often	55	33	1,405	35	9,356	39	98,788	39								
			Total	155	100	3,990	100	24,097	100	250,861	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	12	9	268	6	1,804	7	17,046	7	2.9	3.0	-.03	3.0	-.08	3.0	-.08	
		2	Sometimes	42	26	1,060	27	5,969	24	62,089	25								
		3	Often	45	30	1,276	32	7,183	30	73,924	30								
		4	Very often	56	36	1,383	35	9,110	39	97,377	39								
			Total	155	100	3,987	100	24,066	100	250,436	100								
d. People with political views other than your own	DDpolitical	1	Never	14	9	275	7	1,625	7	18,215	8	2.8	3.0	-.14	3.0	-.15	3.0	-.13	
		2	Sometimes	47	29	989	24	6,182	25	65,154	26								
		3	Often	44	31	1,351	35	7,565	32	77,661	31								
		4	Very often	50	31	1,342	34	8,563	36	88,261	36								
			Total	155	100	3,957	100	23,935	100	249,291	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wichita State				WSU Peers				Carnegie Class				NSSE 2015				Wichita State		WSU Peers		Carnegie Class		NSSE 2015						
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																																
a. Identified key information from reading assignments	LSreading	1	Never	3	2	85	2	422	2	4,294	2	3.0	3.0	-0.01	3.1	-0.10	3.1	-0.15														
		2	Sometimes	39	27	834	22	4,600	20	44,392	18																					
		3	Often	61	37	1,734	44	10,322	43	107,328	43																					
		4	Very often	53	34	1,312	32	8,632	35	94,106	37																					
		Total		156	100	3,965	100	23,976	100	250,120	100																					
b. Reviewed your notes after class	LSnotes	1	Never	5	3	196	5	1,197	5	14,385	6	3.1	2.9 **	.20	2.9 **	.20	2.9 **	.21														
		2	Sometimes	32	22	1,203	31	7,438	31	78,523	31																					
		3	Often	60	39	1,299	33	7,871	33	81,098	33																					
		4	Very often	57	36	1,261	31	7,405	31	75,300	31																					
		Total		154	100	3,959	100	23,911	100	249,306	100																					
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	7	307	8	1,703	8	17,276	7	2.7	2.8	-0.04	2.8	-0.08	2.8	-0.12														
		2	Sometimes	57	38	1,261	33	7,414	31	75,700	30																					
		3	Often	50	32	1,334	34	8,311	35	86,361	35																					
		4	Very often	37	24	1,015	25	6,224	26	67,390	27																					
		Total		155	100	3,917	100	23,652	100	246,727	100																					
10. During the current school year, to what extent have your courses challenged you to do your best work?																																
challenge		1	Not at all	0	0	11	0	82	0	1,063	1	5.4	5.6	-0.15	5.5	-0.10	5.5	-0.11														
		2		4	4	40	1	225	1	2,593	1																					
		3		3	1	94	3	681	3	7,481	3																					
		4		17	12	397	10	2,421	10	25,190	10																					
		5		59	36	1,243	31	7,771	32	79,399	32																					
		6		42	29	1,275	33	7,615	31	79,437	31																					
		7	Very much	31	18	897	22	5,116	21	54,129	22																					
		Total		156	100	3,957	100	23,911	100	249,292	100																					
11. Which of the following have you done or do you plan to do before you graduate?^f																																
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		22	14	406	11	2,273	10	27,605	12	9%	8%	.01	9%	-0.02	9%	-0.02														
		Do not plan to do		8	6	149	4	746	3	11,532	5																					
		Plan to do		113	71	3,095	77	18,781	78	186,927	74																					
		Done or in progress		13	9	309	8	2,108	9	23,149	9																					
		Total		156	100	3,959	100	23,908	100	249,213	100																					

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NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wichita State				WSU Peers				Carnegie Class				NSSE 2015				Wichita State		WSU Peers		Carnegie Class		NSSE 2015	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Effect size ^e	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	48	33	1,101	27	6,316	26	67,411	27	9%	13%	-.11	12%	-.10	11%	-.08									
			Do not plan to do	35	23	958	24	5,199	23	61,749	26																
			Plan to do	56	35	1,409	36	9,375	39	90,557	36																
			Done or in progress	16	9	475	13	2,917	12	28,626	11																
			Total	155	100	3,943	100	23,807	100	248,343	100																
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	45	29	1,028	25	6,500	26	78,374	31	17%	19%	-.06	20%	-.08	15%	.06									
			Do not plan to do	49	33	1,327	35	6,820	29	70,242	29																
			Plan to do	33	21	877	21	5,908	25	63,838	26																
			Done or in progress	27	17	702	19	4,550	20	35,294	15																
			Total	154	100	3,934	100	23,778	100	247,748	100																
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	51	34	1,131	29	6,275	26	67,933	28	3%	3%	-.02	3%	-.03	4%	-.04									
			Do not plan to do	54	35	1,171	30	5,693	25	63,081	27																
			Plan to do	42	28	1,524	37	11,002	45	108,085	42																
			Done or in progress	5	3	115	3	787	3	8,588	4																
			Total	152	100	3,941	100	23,757	100	247,687	100																
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	58	40	1,391	36	8,517	36	91,908	37	4%	6%	-.11	6%	-.08	5%	-.07									
			Do not plan to do	47	31	965	24	5,102	22	56,559	23																
			Plan to do	41	25	1,315	34	8,758	37	85,663	35																
			Done or in progress	7	4	241	6	1,288	6	12,481	5																
			Total	153	100	3,912	100	23,665	100	246,611	100																
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	59	39	1,278	33	7,338	31	78,928	32	3%	3%	.04	3%	.01	3%	.02									
			Do not plan to do	17	10	406	11	2,130	10	27,433	12																
			Plan to do	73	47	2,142	54	13,534	56	133,359	53																
			Done or in progress	5	3	104	3	670	3	6,983	3																
			Total	154	100	3,930	100	23,672	100	246,703	100																
12. About how many of your courses at this institution have included a community-based project (service-learning)?																											
	servcourse		1 None	97	63	2,097	55	11,941	51	123,498	51	1.5	1.5	-.09	1.6	-.15	1.6 *	-17									
			2 Some	46	29	1,520	38	9,974	42	103,403	42																
			3 Most	7	5	250	6	1,348	6	15,877	7																
			4 All	3	2	38	1	223	1	2,672	1																
			Total	153	100	3,905	100	23,486	100	245,450	100																

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NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	4	63	2	370	2	4,012	2	5.2	5.6 **	-26	5.5 *	-21	5.5 *	-24
		2		6	4	70	2	496	2	5,191	2							
		3		9	6	180	4	1,101	5	11,123	5							
		4		24	15	418	10	2,519	11	24,151	10							
		5		30	20	939	23	5,606	23	56,151	23							
		6		43	28	1,165	30	7,054	29	73,907	29							
		7	Excellent	36	24	1,097	28	6,617	28	72,764	29							
		—	Not applicable	1	0	17	0	120	1	1,539	1							
		Total		154	100	3,949	100	23,883	100	248,838	100							
b. Academic advisors	QIadvisor	1	Poor	10	6	180	4	1,044	5	11,008	5	5.1	5.1	-0.05	5.0	.01	5.1	.00
		2		9	6	235	5	1,338	6	13,261	5							
		3		12	7	362	9	2,046	9	19,874	8							
		4		24	17	538	13	3,292	14	32,274	13							
		5		22	15	736	18	4,673	19	46,631	19							
		6		34	21	801	21	5,021	21	50,890	20							
		7	Excellent	41	28	1,049	28	5,724	25	57,813	24							
		—	Not applicable	1	0	37	1	679	3	16,399	6							
		Total		153	100	3,938	100	23,817	100	248,150	100							
c. Faculty	QIfaculty	1	Poor	5	3	80	2	524	2	6,175	3	5.1	5.2	-0.05	5.1	-0.01	5.2	-0.05
		2		7	4	139	3	922	4	8,840	4							
		3		11	7	306	7	1,709	7	16,289	7							
		4		20	13	568	14	3,410	14	33,227	14							
		5		42	27	1,036	27	6,120	26	60,169	24							
		6		42	28	1,032	27	6,457	27	68,327	27							
		7	Excellent	24	18	721	19	4,270	18	49,589	20							
		—	Not applicable	0	0	29	1	235	1	4,182	2							
		Total		151	100	3,911	100	23,647	100	246,798	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wichita State				WSU Peers				Carnegie Class				NSSE 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	8	5	202	5	1,160	5	12,243	5	5.1	5.0	.07	4.8	.13	4.9	.10	
		2		7	3	204	5	1,269	5	12,238	5								
		3		10	6	284	7	1,831	8	17,935	7								
		4		23	14	541	14	3,521	15	32,472	13								
		5		28	18	775	20	4,823	20	48,910	19								
		6		27	17	858	22	5,120	21	52,031	20								
		7	Excellent	33	22	673	17	3,816	16	42,712	17								
		—	Not applicable	18	14	378	10	2,138	10	28,652	12								
	Total	154	100	3,915	100	23,678	100	247,193	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Q1admin	1	Poor	9	6	214	5	1,279	6	12,816	6	5.0	4.8	.09	4.7	.15	4.8	.09	
		2		7	3	265	6	1,559	7	14,704	6								
		3		11	6	335	8	2,067	9	20,506	8								
		4		31	19	612	15	3,705	16	35,486	14								
		5		29	19	804	20	4,938	21	50,236	20								
		6		31	22	781	20	4,710	20	50,730	20								
		7	Excellent	29	20	638	16	3,559	15	41,741	17								
		—	Not applicable	7	5	279	8	1,916	8	21,143	8								
	Total	154	100	3,928	100	23,733	100	247,362	100										

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	67	2	325	2	3,562	2	3.2	3.2	-.02	3.2	-.03	3.2	-.03
		2	Some	23	18	564	15	3,288	16	33,435	15							
		3	Quite a bit	61	42	1,645	45	9,653	44	103,169	44							
		4	Very much	57	39	1,415	38	8,889	39	93,047	39							
			Total	143	100	3,691	100	22,155	100	233,213	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	4	131	4	796	4	8,354	4	3.0	3.1	-.11	3.1	-.08	3.1	-.07
		2	Some	35	26	747	20	4,198	20	44,620	20							
		3	Quite a bit	51	35	1,404	38	8,884	40	95,284	41							
		4	Very much	50	35	1,379	38	8,128	36	83,462	35							
			Total	142	100	3,661	100	22,006	100	231,720	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	5	172	5	1,173	6	13,288	6	3.1	3.2	-.13	3.1	-.05	3.1	-.03
		2	Some	29	22	608	17	3,863	18	42,794	19							
		3	Quite a bit	51	36	1,307	35	7,930	36	84,227	36							
		4	Very much	54	37	1,582	43	9,038	40	91,356	39							
			Total	142	100	3,669	100	22,004	100	231,665	100							

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NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	10	475	13	2,727	13	30,088	13	2.7	2.7	.08	2.7	.02	2.7	.04
		2	Some	50	35	1,162	32	6,599	30	68,586	29							
		3	Quite a bit	39	27	1,150	32	6,991	32	74,583	32							
		4	Very much	40	28	887	23	5,715	26	58,755	25							
		Total		142	100	3,674	100	22,032	100	232,012	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	6	195	5	1,184	6	14,262	7	3.0	3.0	-.06	3.0	-.04	3.0	.00
		2	Some	37	26	789	21	4,645	22	52,177	23							
		3	Quite a bit	49	32	1,434	39	8,466	39	88,159	38							
		4	Very much	49	35	1,256	34	7,714	34	77,145	33							
		Total		143	100	3,674	100	22,009	100	231,743	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	4	241	6	1,338	6	15,922	7	2.9	3.0	-.12	3.0	-.07	2.9	-.03
		2	Some	44	33	741	20	4,714	22	52,091	23							
		3	Quite a bit	44	30	1,406	38	8,460	39	88,217	38							
		4	Very much	47	33	1,268	35	7,423	33	74,693	32							
		Total		140	100	3,656	100	21,935	100	230,923	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	25	760	21	4,568	22	50,098	22	2.2	2.4	-.13	2.4	-.13	2.4	-.11
		2	Some	64	43	1,271	36	7,670	35	81,456	35							
		3	Quite a bit	21	15	1,025	27	6,044	27	63,321	27							
		4	Very much	24	17	597	16	3,631	16	35,860	16							
		Total		143	100	3,653	100	21,913	100	230,735	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	9	241	7	1,520	7	20,397	10	2.8	3.0	-.18	2.9	-.11	2.8	-.02
		2	Some	42	31	817	23	5,231	24	57,285	25							
		3	Quite a bit	45	30	1,339	37	8,232	37	85,359	36							
		4	Very much	45	30	1,239	34	6,873	31	67,215	28							
		Total		143	100	3,636	100	21,856	100	230,256	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	22	15	568	15	3,107	15	33,986	16	2.5	2.5	-.06	2.6	-.10	2.6	-.08
		2	Some	57	43	1,251	35	7,224	33	75,263	33							
		3	Quite a bit	33	22	1,115	31	7,039	32	74,151	32							
		4	Very much	30	20	687	19	4,434	20	46,155	20							
		Total		142	100	3,621	100	21,804	100	229,555	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Wichita State				WSU Peers				Carnegie Class				NSSE 2015				Wichita State				WSU Peers				Carnegie Class				NSSE 2015			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	20	1	119	1	1,204	1	12.5 13.9 * ▽ -0.17 14.5 ** ▽ -0.24 14.4 ** ▽ -0.22																							
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	18	564	15	2,860	14	32,130	15																								
		8	6-10 hrs	41	27	926	24	5,125	24	52,644	24																								
		13	11-15 hrs	35	26	812	23	4,721	22	48,273	21																								
		18	16-20 hrs	19	14	604	17	3,855	17	40,654	17																								
		23	21-25 hrs	11	6	382	10	2,566	11	26,241	11																								
		28	26-30 hrs	6	5	182	5	1,381	6	15,160	6																								
		33	More than 30 hrs	4	3	182	5	1,373	6	15,218	6																								
	Total	142	100	3,672	100	22,000	100	231,524	100																										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	58	42	1,292	33	7,062	33	78,981	36	4.9 5.2 -0.05 5.3 -0.07 5.0 -0.02																							
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	29	1,214	33	7,618	34	78,703	33																								
		8	6-10 hrs	18	13	559	16	3,535	16	34,764	15																								
		13	11-15 hrs	11	7	308	9	1,765	8	17,913	8																								
		18	16-20 hrs	7	4	153	4	1,021	5	10,534	4																								
		23	21-25 hrs	3	2	52	2	434	2	4,708	2																								
		28	26-30 hrs	1	1	26	1	179	1	2,001	1																								
		33	More than 30 hrs	3	2	46	1	245	1	2,430	1																								
	Total	142	100	3,650	100	21,859	100	230,034	100																										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	110	81	2,911	80	17,285	80	183,700	81	2.7 2.5 .04 2.4 .05 2.1 .11																							
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	2	109	3	776	3	10,733	4																								
		8	6-10 hrs	7	6	188	5	1,356	6	17,327	7																								
		13	11-15 hrs	5	3	200	5	1,189	5	9,771	4																								
		18	16-20 hrs	6	4	170	4	957	4	5,823	3																								
		23	21-25 hrs	7	4	55	2	198	1	1,668	1																								
		28	26-30 hrs	1	1	15	0	79	0	628	0																								
		33	More than 30 hrs	0	0	13	0	106	1	1,336	1																								
	Total	140	100	3,661	100	21,946	100	230,986	100																										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	61	44	2,488	71	15,841	72	159,511	68	10.2	4.8 ***	.59	4.4 ***	.67	5.2 ***	.53
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	7	171	5	1,031	5	11,989	5							
		8	6-10 hrs	12	9	196	5	1,048	5	13,552	6							
		13	11-15 hrs	14	8	184	5	1,036	5	12,936	5							
		18	16-20 hrs	11	9	228	6	1,125	5	12,179	5							
		23	21-25 hrs	11	9	141	3	717	3	7,536	3							
		28	26-30 hrs	6	5	94	2	417	2	4,252	2							
		33	More than 30 hrs	14	10	140	4	617	3	7,954	5							
		Total			140	100	3,642	100	21,832	100	229,909	100						
Estimated number of hours working for pay	tmworkhrs											13.0	7.2 ***	.54	6.7 ***	.59	7.2 ***	.52
	(Continuous variable created by NSSE)												▲		▲		▲	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	78	58	2,066	58	12,144	57	133,168	59	2.2	2.3	-.02	2.4	-.04	2.3	-.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	30	1,187	32	7,184	31	70,672	30							
		8	6-10 hrs	11	8	199	5	1,266	6	13,091	6							
		13	11-15 hrs	2	2	91	3	530	3	5,476	3							
		18	16-20 hrs	1	1	42	1	287	1	3,088	1							
		23	21-25 hrs	0	0	26	1	144	1	1,401	1							
		28	26-30 hrs	2	1	5	0	40	0	536	0							
		33	More than 30 hrs	0	0	10	0	83	0	826	0							
		Total	140	100	3,626	100	21,678	100	228,258	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	2	63	2	320	2	3,728	2	11.4	12.2	-.09	12.7	-.15	12.5	-.12
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	27	808	21	4,343	20	47,371	21							
		8	6-10 hrs	28	20	1,018	28	5,970	27	62,549	27							
		13	11-15 hrs	33	25	735	21	4,529	21	46,625	20							
		18	16-20 hrs	22	16	476	14	2,987	14	30,919	13							
		23	21-25 hrs	10	7	250	7	1,615	8	16,372	7							
		28	26-30 hrs	2	1	108	3	726	3	7,791	3							
		33	More than 30 hrs	4	3	183	5	1,273	6	13,915	6							
		Total	139	100	3,641	100	21,763	100	229,270	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015	Effect size ^e	Effect size ^e	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	93	65	2,798	79	16,914	77	171,624	73	3.8	2.4 *	.22	2.4 *	.22	3.1	.09	
		3	1-5 hrs	22	15	361	9	2,228	10	26,277	12								
		8	6-10 hrs	11	9	169	4	961	5	11,046	5								
		13	11-15 hrs	3	2	102	3	603	3	6,236	3								
		18	16-20 hrs	3	2	59	2	364	2	4,064	2								
		23	21-25 hrs	1	1	26	1	181	1	2,137	1								
		28	26-30 hrs	2	1	24	1	96	1	1,275	1								
		33	More than 30 hrs	5	5	93	2	405	2	6,245	4								
			Total			140	100	3,632	100	21,752	100								228,904
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	32	23	1,027	29	7,728	35	87,933	37	4.3	4.0	.07	4.1	.04	4.1	.04	
		3	1-5 hrs	70	51	1,806	50	9,281	42	87,997	39								
		8	6-10 hrs	28	20	526	14	2,916	14	31,276	14								
		13	11-15 hrs	3	2	145	4	965	5	12,342	6								
		18	16-20 hrs	4	2	77	2	470	2	5,160	2								
		23	21-25 hrs	1	1	30	1	211	1	2,312	1								
		28	26-30 hrs	2	1	11	0	81	0	999	0								
		33	More than 30 hrs	1	1	34	1	213	1	1,948	1								
		Total			141	100	3,656	100	21,865	100	229,967	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	15	10	619	18	2,740	14	24,899	11	2.9	2.5 ***	.33	2.7	.16	2.8	.04	
		2	Some	42	31	1,247	36	6,958	33	67,783	30								
		3	About half	38	29	962	26	6,033	28	66,041	29								
		4	Most	31	21	572	15	4,393	19	50,382	21								
		5	Almost all	16	10	208	5	1,580	7	19,837	8								
			Total	142	100	3,608	100	21,704	100	228,942	100								
	tmreadinghrs											6.0	5.6	.08	6.5	-.08	6.9	-.14	
		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wichita State				WSU Peers				Carnegie Class				NSSE 2015			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	tmreadinghrscol	1	0 hrs	0	0	16	1	103	1	1,072	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	76	54	2,063	58	10,631	52	106,717	49								
		3	More than 5, up to 10 hrs	37	28	984	27	6,397	29	67,926	29								
		4	More than 10, up to 15 hrs	15	10	285	8	2,197	9	25,005	10								
		5	More than 15, up to 20 hrs	13	8	141	4	1,178	5	13,610	5								
		6	More than 20, up to 25 hrs	0	0	79	2	794	3	9,487	4								
		7	More than 25 hrs	1	1	27	1	284	1	3,893	2								
			Total			142	100	3,595	100	21,584	100	227,710	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	11	8	342	10	1,875	9	19,717	9	2.8	2.7	.05	2.8	-.01	2.8	-.05	
		2	Some	43	31	999	29	5,870	27	60,572	26								
		3	Quite a bit	50	36	1,423	38	8,568	39	91,125	39								
		4	Very much	37	25	869	23	5,543	25	59,073	26								
		Total		141	100	3,633	100	21,856	100	230,487	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	16	11	515	15	2,824	13	30,814	13	2.7	2.6	.10	2.6	.04	2.6	.02	
		2	Some	43	32	1,120	32	6,987	32	70,922	30								
		3	Quite a bit	52	37	1,271	34	7,611	35	80,882	35								
		4	Very much	30	20	718	19	4,354	20	47,018	21								
		Total		141	100	3,624	100	21,776	100	229,636	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	3	142	4	783	4	8,223	4	3.0	3.0	-.01	3.0	-.03	3.1	-.06	
		2	Some	30	21	707	20	4,327	20	43,796	19								
		3	Quite a bit	66	47	1,605	43	9,351	42	98,406	42								
		4	Very much	39	30	1,164	32	7,315	33	79,221	34								
		Total		140	100	3,618	100	21,776	100	229,646	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	13	446	13	2,899	14	38,153	16	2.6	2.7	-.06	2.6	-.01	2.6	.05	
		2	Some	42	29	1,073	29	6,797	31	70,828	31								
		3	Quite a bit	53	39	1,274	35	7,261	33	74,154	33								
		4	Very much	26	19	824	23	4,787	22	46,257	21								
		Total		141	100	3,617	100	21,744	100	229,392	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State	WSU Peers	Carnegie Class	NSSE 2015	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	23	15	491	14	3,179	15	34,801	16	2.5	2.6	-.17	2.6	-.12	2.6	-.11
		2	Some	54	40	1,116	31	6,851	31	72,292	31							
		3	Quite a bit	39	29	1,238	34	7,215	33	74,473	32							
		4	Very much	25	17	772	21	4,549	20	48,144	21							
		Total		141	100	3,617	100	21,794	100	229,710	100							
f. Working effectively with others	pgothers	1	Very little	13	9	262	8	1,664	8	19,041	9	2.7	2.8	-.08	2.8	-.06	2.8	-.06
		2	Some	42	31	1,021	29	6,169	29	63,848	28							
		3	Quite a bit	51	36	1,427	39	8,504	39	88,300	38							
		4	Very much	33	23	904	25	5,393	24	58,012	25							
		Total		139	100	3,614	100	21,730	100	229,201	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	17	598	18	2,972	15	31,197	14	2.5	2.5	-.01	2.6	-.10	2.7	-.12
		2	Some	48	35	1,057	30	6,278	29	66,165	29							
		3	Quite a bit	39	27	1,225	33	7,342	33	78,132	34							
		4	Very much	31	21	732	20	5,141	22	53,835	23							
		Total		140	100	3,612	100	21,733	100	229,329	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	18	533	15	2,621	12	29,109	13	2.6	2.6	.01	2.7	-.11	2.7	-.12
		2	Some	44	31	1,111	32	6,514	30	67,177	29							
		3	Quite a bit	36	26	1,216	33	7,391	34	77,046	33							
		4	Very much	38	25	754	20	5,222	24	56,190	25							
		Total		141	100	3,614	100	21,748	100	229,522	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	24	17	512	14	2,873	14	30,812	14	2.5	2.6	-.02	2.6	-.04	2.6	-.06
		2	Some	46	33	1,203	34	7,290	34	75,818	33							
		3	Quite a bit	42	31	1,228	34	7,296	33	77,149	33							
		4	Very much	28	20	674	18	4,272	19	45,520	20							
		Total		140	100	3,617	100	21,731	100	229,299	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	27	19	588	17	3,083	15	32,879	15	2.5	2.5	.03	2.6	-.05	2.6	-.07
		2	Some	44	32	1,209	34	7,161	33	74,010	32							
		3	Quite a bit	40	27	1,183	33	7,130	32	75,127	33							
		4	Very much	30	22	616	17	4,280	20	46,346	20							
		Total		141	100	3,596	100	21,654	100	228,362	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Wichita State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Wichita State		WSU Peers		Carnegie Class		NSSE 2015		Wichita State		WSU Peers		Carnegie Class		NSSE 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	46	1	357	2	4,237	2	3.1	3.2	-.17	3.2	-.12	3.2	-.10	
		2	Fair	27	21	454	12	2,615	12	28,836	13								
		3	Good	71	49	1,869	50	11,070	51	115,413	50								
		4	Excellent	42	30	1,278	37	7,859	35	82,182	34								
			Total	140	100	3,647	100	21,901	100	230,668	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	7	5	111	3	737	4	8,053	4	3.2	3.3	-.16	3.2	-.08	3.2	-.07	
		2	Probably no	17	13	438	11	2,684	13	28,138	13								
		3	Probably yes	66	46	1,514	41	9,266	43	96,848	42								
		4	Definitely yes	52	37	1,577	45	9,222	41	97,773	41								
			Total	142	100	3,640	100	21,909	100	230,812	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.