



# Faculty Senate Archives

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Faculty Senate

Academic year 2020-2021

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## **Attachment 1 to Faculty Senate Meeting February 22, 2021**

### **Summer/Fall Teaching Updates**

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**Additional information:** Digitized by University Libraries Technical Services and archived in SOAR: Shocker Open Access Repository at:  
<http://soar.wichita.edu/handle/10057/19653>

## Summer/Fall Teaching Updates

### Understanding Course Codes in a Nutshell

With so many changes in instruction this past year, we thought it might be helpful to provide some reminders:

- Fully in-person courses (TCI): Same time, same place, on campus [not currently being offered]
- Hybrid courses (HYB): Combination of in-person and online content (in real time or 'on demand').
- Hybrid Online (HYO): Online instruction with no assigned meeting day or time, but with in-person tests.
- Online Synchronous courses (IIS): Offered in real time at an assigned day and time.
- Online Asynchronous courses (IIE): Content is 'on demand' with no assigned meeting day or time.

For more details: <https://www.wichita.edu/services/registrar/spring2020-instructionalMethods.php>

### /Summer2021 Course Design Info

- Emails went out 2/18 with reminders every 3 days.

### /Fall2021 Course Design Info

- Emails going out 2/24 with reminders every 3 days

### Open text box:

- If pandemic conditions improve significantly before classes start, what changes will you make to your course? Will you meet more often in person?

### Recommendation: Plan for the worst, hope for best.

\*. It is important to give students as much clarity as possible when registering for their classes, we have hundreds of students from out of state. They quit jobs, find housing in Wichita, based on the assumption they will need to be in a classroom. If their classes are moved all online, this is hard on them. We need to communicate clearly with them about why we are teaching the way we are and what changes we might make.

### Course fee

\*. We have heard loud and clear that the fee attached to online classes is a problem. We've been working on a new structure and will be visiting with SGA this week about a standardized fee that will be the same regardless of the mode of instruction.