



HLC Accreditation 2020-2021

Evidence Document

Academic Affairs

Office of Planning and Analysis

WSU HLC Quality Initiative (QI) Graduation Partnership Dashboard 2017

Additional information:



Stoplights: actual to target

- greater than +/- 5% of target
- within +/- 5% of target
- met target

desired goal direction

Wichita State University HLC Quality Initiative (QI) Graduation Partnership (GP)

	base year		fall cohort year				Target	Goal	Goal	
	2011	2013	2014	2015	2016	2017	2017	Status	2017	
QI Graduation Partnership (GP) Performance and Goals:										
QI 1: How well is the Graduation Partnership being delivered?										
<i>Freshmen Summer Orientation Program for Fall Enrollment: Required of all new non-transfer freshmen, includes campus orientation, housing contracts and academic advising.</i>										
Indicator: % of matriculated HS seniors (IPEDS ¹ -based freshmen) attending orientation	n/a	89.9%	91.5%	90.9%	89.3%	92.1%	95.0%	●	95%	↗
Indicator: % IPEDS-based freshmen orientation attendees who complete registration for Fall	n/a	96.7%	95.7%	94.0%	94.3%	95.0%	100.0%	●	100%	↗
Indicator: student satisfaction rating of orientation program (1 low to 5 high)	n/a	4.06	4.19	4.53	4.70	4.50	4.50	●	4.5	↗
<i>GradesFirst (GF): Early alert system used by faculty to identify students at risk for academic failure. [DISCONTINUED for QI]</i>										
Indicator: % of IPEDS-based freshmen in GF		97.3%		discontinued						
Indicator: % of IPEDS-based freshmen flagged 'at risk' in GF		28.8%	17.8%	discontinued						
Indicator: % of students agree/strongly agree on understanding the purpose of GradesFirst		n/a	65.6%	discontinued						
<i>Student Early Alert System (SEAS): in-class behavioral risk [attendance, participation, assignments, exams]</i>										
Indicator: % of total UG degree seeking student body participating		n/a	n/a	76.8%	80.7%	74.1%	88.3%	●	75%	↗
Indicator: % of IPEDS-based freshmen participating in SEAS		n/a	n/a	77.3%	82.0%	72.7%	90.3%	●	80%	↗
Indicator: % of SEAS participating students marked at-risk		n/a	n/a	24.2%	26.7%	25.5%	23.8%	●	15%	↘
Indicator: % IPEDS-based freshmen marked at-risk		n/a	n/a	20.7%	26.3%	22.8%	21.2%	●	15%	↘
<i>Supplemental Instruction (SI): Available in select courses with a history of high D-F-W grades.</i>										
Indicator: number of SI sections offered		n/a	23	26	78	50	47	●	32	↗
Indicator: percent of IPEDS-based freshmen attending SI		n/a	18.2%	23.7%	23.9%	26.6%	34.6%	●	25%	↗
<i>WSU101 Student Success Course: Targeted to IPEDS-based freshmen to provide university information and academic skill development.</i>										
Indicator: % of IPEDS-based freshmen in participating colleges enrolled in WSU101		18.8%	23.1%	14.7%	12.9%	discontinued				
QI 2: Is the Graduation Partnership changing student behavior?										
<i>WSU Student At-Risk Report: identifies undergraduate students who are at risk of academic probation based on academic ability, academic performance and enrollment in high risk courses.</i>										
Indicator: % of IPEDS-based freshmen flagged at-risk		26.9%	25.5%	19.3%	26.6%	20.2%	33.0%	●	20%	↘
Indicator: % of IPEDS-based freshmen flagged at-risk for academic performance		21.5%	19.2%	21.3%	23.2%	18.3%	19.0%	●	15%	↘
Indicator: % of IPEDS-based freshmen flagged at-risk for enrollment in high risk course		24.6%	24.5%	26.4%	29.7%	30.7%	33.0%	●	15%	↘
<i>Remedial Education Need: Remedial courses in English and Math for students who need skill development or lack proficiency in English and Math.</i>										
Indicator: % IPEDS-based freshmen who pass WSU English remedial course		72.5%	73.3%	86.8%	83.3%	81.7%	87.0%	●	90%	↗
Indicator: % IPEDS-based freshmen who pass WSU Math remedial course		67.8%	62.6%	51.4%	56.2%	58.3%	58.9%	●	80%	↗
<i>GradesFirst (GF): Early alert system used by faculty to identify students at risk for academic failure. [DISCONTINUED for QI]</i>										
Indicator: Fall to Spring retention rate of IPEDS-based freshmen		90.7%	91.6%	discontinued						
Indicator: Fall to Fall retention rate of IPEDS-based freshmen		73.5%	discontinued							
<i>Student Early Alert System (SEAS): in-class behavior risk [attendance, participation, assignments, exams]</i>										
Indicator: % of total students removed from at-risk status during term		n/a	n/a	16.0%	19.8%	20.4%	25.5%	●	35%	↗
Indicator: % of IPEDS-based freshmen removed from at-risk status during term		n/a	n/a	18.6%	13.8%	16.1%	31.2%	●	30%	↗
Indicator: Fall to Spring retention rate of IPEDS-based freshmen		90.4%	91.1%	90.4%	88.0%	87.7%	88.7%	●	95%	↗
<i>Supplemental Instruction (SI): Available in select courses with a history of high D-F-W grades.</i>										
Indicator: student course GPA of SI attendees exceed non-attendees (displayed as SI/non SI)		2.96/2.59	2.74/2.30	2.87/2.47	2.84/2.43	2.90/2.43	2.83/2.31	●	3.5	↗



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Wichita State University HLC Quality Initiative (QI) Graduation Partnership (GP)

QI Graduation Partnership (GP) Performance and Goals:

	base year		fall cohort year				Target	Goal	Goal		
	2011	2013	2014	2015	2016	2017	2017	Status	2017		
Continuation of QI 2: Is the Graduation Partnership changing student behavior?											
<i>WSU101 Student Success Course</i> : Targeted to IPEDS-based freshmen to provide university information and academic skill development.											
Indicator: Fall to Spring retention rate of IPEDS-based freshmen	80.4%	91.1%	86.7%	92.4%	discontinued		95.0%	tbd	95%	↗	
Indicator: Fall to Fall retention rate of IPEDS-based freshmen	60.1%	75.3%	70.8%	75.0%	discontinued		80.0%	tbd	80%	↗	
<i>Basic Skills Courses</i> : Foundation courses in Communications, English and Math and part of the General Education curriculum.											
Indicator: % of IPEDS-based freshmen who complete basic skills within 48 hours	34.1%	56.3%	61.2%	54.8%	tbd	tbd	(2015) 80.0%	●	80%	↗	
<i>Financial Aid</i> : Students on federal financial aid who are at risk of losing financial aid access due to Satisfactory Academic Performance (SAP).											
Indicator: % of IPEDS-based freshmen denied federal financial aid support for SAP	6.5%	5.5%	5.3%	4.9%	4.7%	tbd	(2016) 5.0%	●	5%	↘	
QI 3: What is the effectiveness of the Graduation Partnership?											
<i>Student Exit Survey</i> : Required of all undergraduates who complete a degree and includes metrics on program satisfaction and skill development.											
	(IPEDS cohort year)										
	2005	2007	2008	2009	2010	2011					
Indicator: % IPEDS freshmen satisfied with content in major	89.0%	89.1%	89.5%	88.4%	91.6%	90.9%	95.0%	●	95%	↗	
Indicator: % of IPEDS freshmen satisfied with academic program	79.7%	81.1%	79.2%	82.7%	84.2%	81.0%	90.0%	●	90%	↗	
<i>Retention Rates</i> : Freshmen retention rates for IPEDS-based.											
	2005	2012	2013	2014	2015	2016					
Indicator: Fall-to-Fall Retention Rate (2nd year enrollment)	70.5%	74.5%	74.6%	72.0%	72.4%	73.0%	80.0%	●	80%	↗	
QI 4: What is the impact of the Graduation Partnership?											
<i>Degree Completion</i> : Undergraduate Bachelor degrees conferred.											
	(IPEDS cohort year)										
	2005	2007	2008	2009	2010	2011					
Indicator: # of degrees conferred to full-time new IPEDS-based freshmen	634	657	666	613	567	579	550	●	550	↗	
Indicator: % who are under-represented minorities ²	9.5%	11.9%	11.4%	10.9%	11.5%	11.9%	15.0%	●	15%	↗	
<i>Graduation Rates</i> : Freshmen graduate rates for IPEDS-based freshmen											
	2005	2007	2008	2009	2010	2011					
Indicator: 6 year graduation rate	43.4%	46.1%	44.2%	42.7%	46.4%	47.0%	50.0%	●	50%	↗	
<i>Alumni Employment</i> : Employment post Bachelor degree conferral.											
	2005	2007	2008	2009	2010	2011					
Indicator: % IPEDS freshmen reporting employment post 6 month degree conferral	79.0%	76.9%	75.4%	79.4%	80.6%	83.8%	80.0%	●	80%	↗	

¹ IPEDS=Integrated Postsecondary Educational Data System; IPEDS-based are full-time new undergraduates who have no prior postsecondary experience except for advanced standing credit but does not include students who started in summer. ² Under-represented minorities include Black non-Hispanic, Hispanic, American Indian, Alaskan Native and Hawaiian.