



HLC Accreditation 2016-2017

Evidence Document

Fairmount College of Liberal Arts & Sciences School of Community Affairs

Syllabi: Criminal Justice

Additional information:

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Courts and Judicial systems (CJ 394-21873 – Spring, 2016)

Instructor:	Margaret McIntire
Department:	School of Community Affairs
Office Location:	Not on campus (call for appointment)
Telephone:	(316) (316) 660-3688 or (316) 214-0915
Email:	alison.brown@wichita.edu
Preferred Method of Contact:	Email: Margaret.mcintire@sedgwick.gov
Office Hours:	M,W,F: 11:30-1:30, Additional times by appointment
Classroom; Days/Time:	In class
Prerequisites:	Intro. To C.J. (Crim. Procedure not prereq. but helpful)

4:35pm -7:15pm (**8 week course**)
Tuesdays and Thursdays - West Campus
Office Hours: By Appointment Only

Telephone: 316.660-3688 or 316-214-0915
Email: margaret.mcintire@sedgwick.gov

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves, in order to meet the specific needs of the students of this class. Students will be advised of any updates to this syllabus via an e-mail and announcement posted to Blackboard.

Academic Honesty

Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm.

Honesty is especially important for future criminal justice students in lieu of the decision in Giglio v. U.S. (1972). Many of your instructors are practicing criminal justice professionals and bound to these rules. This concept and its implications will be discussed within many of your criminal justice courses including this one.

Course Description

General education further study course. Consists of conceptualizing the U.S. Courts as a critical and active component of the government since the ratification of the U.S. Constitution, understanding the elements of the criminal trial process, and learning the roles of the various stakeholders within the criminal courts system. This course emphasizes recognizing and understanding the interrelationship between 1) social forces and the judicial process, 2) politics and the judicial process, and 3) economics and the judicial process.

Definition of a Credit Hour

Example for 3 credit hour class: Success in this 3 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course for a total of 135 hours.

Students will read the textbook and supplementary readings, watch posted videos, participate in discussion boards, review PowerPoint presentations, conduct online research to respond to journal entry queries and assignments, write papers, and possibly conduct field research.

Measurable Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply principles of the rules of law that were set forth in *Marbury v. Madison*, *Gibbons v. Ogden*, *McCulloch v. Maryland*, and the Case of Adam Burr to present day political and legal matters.
- Articulate how changing social and economic standards within the U.S. impacted the interpretation and application of the Fourteenth Amendment to the U.S. Constitution.
- Articulate the limitations upon the U.S. Supreme Court's ability to implement social change.
- Understand what is meant by the concept of "activist court", the political rationale for labeling a court as such, and the ethical and legal limitations upon judges and appellate courts to establish social policy.
- Critically evaluate media articles regarding criminal justice topics and issues.
- Articulate the respective roles of the judge, prosecutor, and defense attorney in the courtroom, and within the courtroom workgroup, and provide present day examples of how ethical rules limit and define the authority of each of these positions.
- Comprehend the difference between the petit jury and the grand jury, and the role that American citizens play in both types of juries.
- Compare and contrast the historical purpose for each step of the criminal trial process to the analogous step of the modern criminal trial process.
- Correctly cite to appellate court cases.

Required Texts/Readings Textbook

Text: *America's Courts and the Criminal Justice System*, (11th Edition) David W. Neubauer

Other Readings

Each course module will include supplementary readings, necessary for students to understand the concepts of the module and to complete posted assignments.

Class Protocol

Students will review the information associated with this course in particular, and online courses in general, under the "Start Here" tab on the left side of the Blackboard page. This class meets in the classroom with occasional postings in the Blackboard website.

Grading Scale

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (*Note: the chart on the next page is a sample that may be used.*) (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Course points necessary to earn the following grades	Letter grade	Grade Points	Interpretation
	A	4.00	<i>The A range denotes excellent performance.</i>
	A-	3.70	
	B+	3.30	
	B	3.00	<i>The B range denotes good performance.</i>
	B-	2.70	
	C+	2.30	
	C	2.00	<i>The C range denotes satisfactory performance.</i>
	C-	1.70	
	D+	1.30	
	D	1.00	<i>The D range denotes unsatisfactory performance.</i>
	D-	0.70	
	F	0.00	<i>F denotes failing performance.</i>

Extra Credit

Extra credit may be made available for students who attend events directly related to this course as those events become available.

- | | | |
|----|-------------------------|---|
| 1. | Exam (2) | 150 points each (total of 300 points) |
| 2. | Classroom participation | 100 points |
| 3. | Extra Credit | 50 points - Court watching and synopsis |
| 4. | Attendance | Considered in final grade |

Late Assignments

Most regular assignments may be submitted late for reduced credit. Journal entries and quizzes will have a last date of submission after which they will no longer be accepted.

Important Academic Dates

To be determined for fall 2016 semester

Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS). The office is located in Grace Wilkie Annex, room 150, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

Counseling & Testing

The WSU Counseling & Testing Center provides professional counseling services to students, faculty and staff; administers tests and offers test preparation workshops; and presents programs on topics promoting personal and professional growth. Services are low cost and confidential. They are located in room 320 of Grace Wilkie Hall, and their phone number is (316) 978-3440. The Counseling & Testing Center is open on all days that the University is officially open. If you have a mental health emergency during the times that the Counseling & Testing Center is not open, please call COMCARE Crisis Services at (316) 660-7500.

Diversity and Inclusive

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of

society. To further this goal, WSU does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, gender identity, gender expression, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Executive Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3186.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see http://webs.wichita.edu/inaudit/ch9_10.htm) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President's designee, and such decision will constitute the final decision.

Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker AlertSystem, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at www.wichita.edu/alert.

Student Health Services

WSU's Student Health clinic is located in 209 Ahlberg Hall. Hours are 8:00am to 7:00pm (8:00 am to 5:00 pm on Fridays), though the clinic may be closed occasionally on Wednesdays from noon to 1:30pm. The telephone number is (316) 978-3620. In addition to outpatient and preventive care (including immunizations, a prescription service, and testing/counseling for sexually transmitted infections), Student Health can handle minor injuries. All services are confidential. For more information see www.wichita.edu/studenthealth.

The Heskett Center and Campus Recreation

Whether you are wanting to be active on campus, relieve the stress from classes or take care of your body, Wichita State Campus Recreation is the place for you. Campus Recreation, located inside the Heskett Center, contributes to the health, education, and development of Wichita State University students, faculty, staff, alumni, and community members by offering quality programs and services. With many programs and facilities which are free to all students and members, Campus Recreation offers its members limitless opportunities. For more information about our services see www.wichita.edu/heskett.

Student Expectations

1. Students are expected to attend class and be prepared on assigned lessons.
 2. Participate in class discussions
 3. Respect other students and the Instructor
 4. Take exams when given
 5. Academic dishonesty will not be tolerated and if discovered will be reported to Wichita State University Officials.
- Students should consider **class participation** and **attendance** a very important component of this course. Exams will be multiple choice, true false, short answer, and/or essay questions. As a general rule, no make-up exams will be given. The exams **must** be taken at the assigned time and date. If an emergency situation arises which prevents the student from taking the exam at the assigned time, the instructor must be contacted **and** speak with the student prior to the exam. The Instructor will decide whether the student

may take a make-up exam. If allowed, the make-up exam must be taken within 10 days of the regularly scheduled exam.

COURSE SCHEDULE

This schedule represents a guide for student preparation. Some adjustments may be made to meet objectives of the course.

January 19 to January 26	Intro to the Judicial System	Chapters 1-4
February 2 to February 11	People in the Criminal Justice Process	Chapters 5-9
February 16	Test over Classroom material and Chapters 1-9	
February 18	Guest Lecturer	
February 23 to March 3	Criminal Procedure, Appeals and Juveniles	Chapters 10-17
March 8	Test over Classroom material and Chapters 10-17 Extra Credit Due	



Courts and Judicial systems (CJ 394-21873 – Spring, 2016)

Instructor:	Alison McKenney Brown
Department:	School of Community Affairs
Office Location:	304 Lindquist Hall
Telephone:	(316) 978-6677
Email:	alison.brown@wichita.edu
Preferred Method of Contact:	Email
Office Hours:	M,W,F: 11:30-1:30, Additional times by appointment
Classroom; Days/Time:	Online
Prerequisites:	Intro. To C.J. (Crim. Procedure not prereq. but helpful)
Teaching Assistant:	Kirsten Casimir
TA Contact Info:	kpcasimir@wichita.edu

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Measurable Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply principles of the rules of law that were set forth in *Marbury v. Madison*, *Gibbons v. Ogden*, *McKenney Brown* / Course Outline / CJ 394 / Online

McCulloch v. Maryland, and the Case of Adam Burr to present day political and legal matters.

- Articulate how changing social and economic standards within the U.S. impacted the interpretation and application of the Fourteenth Amendment to the U.S. Constitution.
- Articulate the limitations upon the U.S. Supreme Court’s ability to implement social change.
- Understand what is meant by the concept of “activist court”, the political rationale for labeling a court as such, and the ethical and legal limitations upon judges and appellate courts to establish social policy.
- Critically evaluate media articles regarding criminal justice topics and issues.
- Articulate the respective roles of the judge, prosecutor, and defense attorney in the courtroom, and within the courtroom workgroup, and provide present day examples of how ethical rules limit and define the authority of each of these positions.
- Comprehend the difference between the petit jury and the grand jury, and the role that American citizens play in both types of juries.
- Compare and contrast the historical purpose for each step of the criminal trial process to the analogous step of the modern criminal trial process.
- Correctly cite to appellate court cases.

Required Texts/Readings Textbook

- Criminal Procedure: The Constitution and the Police 7th Ed., available through the Wichita State Bookstore, and most online book distributors.
- *Kansas Statutes Annotated* - see Blackboard

Other Readings

Each course module will include supplementary readings, necessary for students to understand the concepts of the module and to complete posted assignments.

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Extra Credit

Extra credit may be made available for students who attend events directly related to this course as those events become available. Please watch the Extra Credit tab on the BB site for updated opportunities.

Students who attend a court session and submit a one page written comparison and contrast between the
 McKenney Brown / Course Outline / CJ 394 / Online

information presented in the textbook (Chapters 3, 4, 5, 6, and 8) and the information visibly observed within the courtroom may earn 25 points extra credit. Many municipal courts in Sedgwick County hold court in the evening. Browse city websites to find the day and time at which that city's court is regularly held.

Late Assignments

Most regular assignments may be submitted late for reduced credit. Journal entries and quizzes will have a last date of submission after which they will no longer be accepted.

Important Academic Dates

For _____ semester 20____, classes begin _____, _____ 20____, and end _____, _____, 20____. The last date to drop a class and receive a W (withdrawn) instead of F (failed) is _____, 20____. There are no classes on _____, 20____.

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Week	Date	Topics, Readings, Assignments, Deadlines
1	January 20	Historical Development of the U.S. Courts: Judicial Authority
2	January 25	Historical Development of the U.S. Courts: Judicial Authority
3	February 1	Historical Development of the U.S. Gov't: Federal Authority
4	February 8	Historical Development of the U.S. Gov't: Federal Authority
5	February 15	Evolution of Judicial Interpretation: 14th Amendment
6	February 22	The Legal System
7	February 29	The Courts
8	March 7	Judges
9	March 14	SPRING BREAK
10	March 21	Prosecutors
11	March 28	Defense Attorneys
12	April 4	Defense Attorneys
13	April 11	Trial Process: Juries
14	April 18	Trial Process: Stages of a Trial
15	April 25	Trial Process: Stages of a Trial
16		
Final		NO FINAL