

# *The Blueprint for a Lifetime of Success*

## Newsletter for TRIO Day 2007



Deltha Q. Colvin,  
TRIO Director,  
Assistant Vice President  
for Campus Life

TRIO Day 2007 was a great success. The theme, "**TRIO the Blueprint for a Lifetime of Success**," was conveyed in all presentations. The Special Programs: TRIO's Talent Search, McNair Scholars Program, Educational Opportunity Centers Program, Student Support Services, Disability Support Services, Upward Bound Wichita Prep, Upward Bound Math Science; Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP); and the Office of Disability Services (ODS) enjoyed the opportunity to share sessions to enhance the development of participants.

TRIO, GEAR UP, ODS, WSU students, parents, Wichita State University and Wichita Public School personnel, and alumni participated in the day's activities. Presenters used the opportunity to inspire middle and high school students along with adults, share the importance of educational choices, and give students the opportunity to see the world through the eyes of a special teacher. The staff prepared information packets for the students that contained information on the programs and career exploration.

Luncheon speaker, Dr. Emiel Hamberlin was direct and to the point as he encouraged, motivated, and empowered students. He showed them a video and conveyed what

"could be" with their commitment to education. His inspiring background and experiences left the audience captivated.

Formal discussions with students and participants, along with written evaluations and documented the assessments that students felt the day's activities were helpful in their educational pursuits and aspirations. The evaluation report is included in the magazine.

On behalf of Wichita State University programs, we thank everyone who attended and made TRIO Day 2007 a memorable experience. The program staffs are committed and dedicated to their work with students. The programs appreciate the support of the WSU community, USD 259, *Urban News*, *WSU Today*, *Community Voice*, and the community at large for help in celebrating the activities, accomplishments, and workshops for the day.

We continue to document that **TRIO and GEAR UP Works!** The programs continue to address retention, graduation, and persistence of students. Our work has begun for TRIO Day 2008, February 20.

*Deltha Q. Colvin*

# Talent Search Middle School Track

While students were settling into their seats, a slideshow was being played that highlighted the Summer Enrichment Program. At 10 am, Larry Ramos, Talent Search Director, gave welcoming remarks to the audience, which included 26 students from area schools. The students participating attended Allison, Black Bear Bosin Academy, Coleman, Hamilton, and Stuckey middle schools.

Ramos introduced Stephanie Haynes, Middle School Coordinator, who led the group in a couple of ice breaker exercises. Following the ice breakers, the students were divided into a boy's group and a girl's group. The boys attended the session "How Boys and Girls Learn Differently" presented by Dr.



Dr. Ray Farag

Ray Farag, lecturer for Counseling, Educational and School Psychology. This session showed students just how differently boys act, learn and think in comparison to girls.

The girls attended a session by LaWanda Holt-Fields, Program Director for the Ronald E. McNair Post-Baccalaureate Achievement Program, who presented "True Colors." True



LaWanda Holt-Fields during her session at TRIO Day

Colors assisted students in discovering the things that they like to do and their personality type.

The purpose of the two sessions was to help students to identify who they are, why they act certain ways, and why boys learn differently than girls. After the first hour, the boys attended the True Colors session and the girls attended the session by Dr. Farag. The students attending these sessions indicated that they had gained a lot of information about themselves and that everyone needs a leader in their lives.

After the sessions, students were given evaluations to complete and then were dismissed for lunch. The highlight of the afternoon was keynote speaker, Dr. Emiel Hamberlin, who has over 40 years experience in teaching and was recently inducted into the National Teachers Hall of Fame. Dr. Hamberlin gave the students advice on staying focused and becoming successful. He showed a lot of concern for their future and motivated students, which was something they enjoyed.

Overall, this year's TRIO day was a great success, and the students that the Middle School Coordinator talked with were excited about attending next year's event.

# Talent Search High School Track

The high school sessions began at 9:30 am with ice breaker exercises by Vanessa Souriya-Mnijrad, Associate Director of Student Support Services and Mick Vilaythong, Senior Administrative Assistant of Talent Search. Work games and other activities to get the students relaxed were presented. The formal program began at 10:00am with welcome and introductory remarks by Myron Richard, EDA/Mentoring Coordinator and Manivone Souriya, EDA/ACT Coordinator.

Richard and Souriya showed a video presentation titled "Destinations". The 5-minute video focused on motivating high school students to stay in school and explore college after high school. During the next 10 minutes,



Andy McFayden

Andy McFayden, Admissions Coordinator from Cowley County Community College (CCCC) presented information on CCCC and the benefits of attending a two-year community college. McFayden indicated that smaller class sizes, easy access to professors, and lower tuition costs make attending two-year colleges a viable option for many students. He also announced that scholarships for Talent Search students are available. He handed out the scholarship applications, view books and tossed out "goodies" from CCCC to the students.

The next presenter, Loretta Jackson, Financial Aid Specialist from Wichita State University, informed students about applying for financial aid via the FAFSA. Booklets on Financial Aid information were distributed. She

also discussed two new grants (SMART and ACG) that the federal government is making available for students who qualify. Students were receptive and asked questions regarding loan repayment at the end of the financial aid presentation.

The final presentation by Keith Talbert from the Office of Admissions at Wichita State University, informed students of general information about four-year colleges and universities and information specific to Wichita State University. Talbert talked about the history of WSU, admissions procedures, and the different academic departments.

Larry Ramos, Director of TRIO Talent Search gave closing remarks and presented speakers with a Certificate of Appreciation and Starbucks gift certificate. The students then proceeded to the luncheon. After lunch, Dr. Emiel Hamberlin, from Chicago, Illinois, gave a motivational speech to the high school students. The event concluded with recognitions (palm pilots) which were given away to essay contest winners. All in all, National TRIO Day is an event that is advantageous to students. There was a wealth of information given to students throughout the program.

This was Richard and Souriya's, first experience with National TRIO Day. Souriya believed the event was very beneficial for the high school students and found National TRIO Day very motivational for not only students but to the adults and staff too of the different TRIO programs. Souriya also believes the collaboration by the programs played a significant role towards the success of the day. Both Richard and Souriya enjoyed National TRIO Day and are looking forward to next year's event.

# Kansas Kids @ GEAR UP Track

This year, Kansas Kids @ GEAR UP had two sessions for students at TRIO Day held at the Hughes Metropolitan Complex on February 21. Both presentations were repeated, allowing all the students to reap the benefits from the Region Five presenters. One presentation was



Rachel Masters and Danisha Ross

given by Rachel Masters, Academic Instructor, and Donisha Ross, Program Counselor, that demonstrated construction techniques and

team building. The other presenter, Ann Curl, Program Counselor from Newton, gave a career exploration workshop which included interactive activities. Both presentations included visual aids posted around the room and a table full of handouts for the students. The students actively participated and enjoyed the sessions, especially the activities.

The Adventures Team Building Workshop by Ms. Masters and Ms. Ross began with a discussion of post and lintel structures. Examples using this technique were shown, e.g., Stonehenge and the White House. Then the students were separated into several teams. Each team was given the same number of LEGOS and instructed to build a structure with posts and lintels. Interacting with one another and using clear communication was a large part of this activity. At the end of the allotted time, the presenters tested each building for strength. The teams with the buildings that remained standing won incentives. A discussion followed on construction strategies used and what kind of careers, skills, and

college degrees would be needed to create a useable, attractive and safe public building.



Adventures Team Building Workshop

The Career Exploration: “How Am I Smart?” Workshop began with a lecture on areas that need to be considered before making a career decision. Areas were interests, values, pay, working conditions, education, and training. Then the presenter, Ann Curl, began to interact with the students. She led them in a discussion that personalized what kind of skills and talents they have and what they might need for their career choice. A personal survey form was distributed to each student, which divided skill sets into seven “smart” groups; math, nature, picture, word, music, body, and people.

After scoring their own individual assessment, the students were divided into one of the seven groups depending on their highest survey score. Each group was requested to use a creative method to promote their chosen career, which ranged from musician to insurance adjuster to



Ann Curl

*(Continued on page 10)*

# Upward Bound Track

Students involved in Wichita State University's Upward Bound Programs, Wichita Prep and Math Science Regional Center, were in for a thought provoking morning when they arrived at the Annual TRIO Day Celebration at the WSU Metroplex on February 21, 2007.

The morning's activities were focused on life after college. Students were encouraged by Mr. Gary Counts, Human Resource Specialist at Learjet/ Bombardier to prepare for the world of work by starting now. Mr. Counts explained the hiring process and defined the characteristics that employers look for when filling positions. Students were introduced to resume writing tips, interview techniques and other skills necessary to successfully navigate their entrance into the world of professional employment. Mr. Counts told students how to get a job that allowed them to feed their passion.



Gary Counts

Mr. Marquis Murphy, CEO of the Education Empowerment Program, talked to students about feeding their bank accounts. Building on the context of great jobs, great opportunities, and great pay, Mr. Murphy taught the students the value of a college education as it applied to earning potential. He explained that the ability to earn money is only important if persons have the ability to

save/invest money earned. Mr. Murphy



Marquis Murphy

provided students the opportunity to draw correlations between working for a job and having a career. He explained several tenets necessary to create a healthy financial future.

Both sessions allowed students to actively engage in the learning process. Learning how to get a job and earn some money (interest) was never so easy!

The capstone of the day's activities was a luncheon featuring, Dr. Emiel Hamberlin, Retired Teacher and 2001 Inductee into the National Teachers Hall of Fame. While Dr. Hamberlin has won several awards for teaching along with other humanitarian efforts, he is perhaps best known as the Pied Piper of DuSable. A science teacher for many years, Dr. Hamberlin specialized in building curricula with a strong focus on experiential learning and hands-on development. His delivered speech was both informative and entertaining.

# Luncheon Speaker

Frances Ervin, Executive Director, Educational Opportunity Centers Program served as the luncheon



mistress of ceremonies. She acknowledged the presence of Assistant Vice President Deltha Q. Colvin and Vice President Dr. Ron Kopita, introduced all special guests, and directed the audience's attention to a PowerPoint presentation for introductions. Some of the guests included: Dr. Ronald Kopita, Dr. Elizabeth King, Mr. Roger Lowe, Dr. Zulma Toro-Ramos, Mr. William (Bill) Wynne, Dr. James Kelley, Mr. Robert Love, and Ms. Annie Works.

Larry Ramos and Rhonda Hicks were acknowledged for composing the welcome PowerPoint video.

## ***Dr. Emiel Hamberlin***

The luncheon keynote speaker was Dr. Emiel Hamberlin, retired teacher and Hall of Fame inductee from Chicago, Illinois. A powerful Power-



Point biographical video, (prepared as a gift by his former students) introduced Dr. Hamberlin and his achievements. At the conclusion of the video, Dr. Hamberlin spoke about some of his experiences as an educator and his teaching skills that have helped develop and shape students' lives throughout his tenure. He encouraged students at the luncheon to strive for excellence in order to become successful, and then he gave them the formula to obtain the excellence they desired. Dr. Hamberlin said that with hard work and

being prepared, they could accomplish anything. Further, he does not accept anything but the best. If you want something badly enough, the cost is not important, he added.



In closing, Dr. Hamberlin, stressed his theme and finished on a high note by inspiring students and staff alike, to strive for excellence by preparing themselves and working hard to achieve their goals in life, "This will lead you to success."

Dr. Hamberlin's message was very inspiring and informative. He kept the students attention as he engaged and made them to feel as if he was speaking directly to them. Participants' responses included "To not let anyone or anything control me: that I am made to be

*(Continued on page 7)*

# Luncheon Speaker

original;” “We all are miracles, would love to have Hamberlain as personal motivator;” “You can reach for the stars, you are somebody, no matter where you come from”; “Excellent celebration, loved the motivational speaker;” and “Loved the keynote speaker, wonderful and very inspiring.”

## *About the Speaker:*

Dr. Hamberlin was part of a group of teachers that worked with the Museum of Science and Industry in Chicago to develop program ideas and educational programs to enable teachers to gain the best educational use of the museum collections.

Dr. Hamberlin has always used his teaching skills to develop small businesses and business enterprises. He and his students developed a landscaping club where students were actually paid for producing public and private landscapes throughout the city. They sold balloon arrangements, mother's day plants, and flowers for the prom and many other gift items from their Ornamental Horticulture Program.

Dr. Hamberlin and his students developed an

award winning Urban Ecology Sanctuary where they studied, maintained, and housed various animals, numerous plant life, and unique ecosystems all within an enclosed courtyard on their high school campus.

Dr. Hamberlin was given a standing ovation. Corinne Nilsen (GEAR-UP State Director) presented Dr. Hamberlin with a gift of appreciation. Ms. Ervin introduced and requested the Special Programs' staff to stand for recognition. The annual TRIO Day Roll Call of schools represented at TRIO Day drew excitement from the students.

The finale of the luncheon program included recognizing the TRIO Day Essay Contest winners. A short ceremony allowed each program representative to present their winner with a PDA. In addition, students completed an evaluation of the days' activities and staff members gathered for a TRIO Day photograph.



# National TRIO Day Celebration Evaluation



- Dr. Alan D'souza

The Annual National TRIO Day Celebration has grown from an Office of Special Programs (OSP) event, to an important Wichita State University (WSU) occasion of the comprehensive TRIO and GEAR UP programs, administered to serve the identified first generation, low-income clientele. For the seven TRIO, one GEAR UP and the Office of Disability Services (ODS) offices, the event serves the dual purpose of show-casing their respective programs, and serving their clientele by providing workshops, presentations, and recognitions.

The program evaluation culture in the OSP makes it pertinent to evaluate the National TRIO Day Celebration. All the constituent programs have a stake in improving upon the organization, delivery and outcomes of the event. The most effective strategy to evaluate such an event is to allow participants to provide feedback in a survey after participating in the sessions. Two kinds of surveys were developed, the first was specific to the four tracks provided: the Upward Bound Track, the Talent Search/Project Discovery High School and Middle School Tracks, and the Kansas Kids @ GEAR UP Track. Finally, the general overall evaluation survey inquired about the luncheon speaker presentation and assessed the attendees' level of satisfaction with the celebration. Both surveys had open-ended questions to provide rich qualitative data for further analysis.

Findings: A total number of 228 people (N = 228) attended the celebration, and 143 (n =

143) completed evaluation surveys giving a response rate of 62.72%. The high response rate enabled valid and reliable inferences about the program sessions. Since no differences were found among groups based on demographics of gender, ethnicity, grade-levels, or programs, comprehensive frequencies and percentages were used to measure the success and satisfaction about the sessions.

Upward Bound Track: Both the presentations: *Financial Literacy* and *Workforce Readiness* received extremely positive assessments from the attendees. With the *Financial Literacy* presentation, all the participants (100%) found the information important and useful, and indicated that they will use this information in their plans for higher education. For the *Workforce Readiness* presentation, a high number of participants (83.4%) expressed their understanding of different strategies of workforce readiness, and 90.9% felt that they would use this information in their own career pursuits. The open-ended responses showed how the participants were impressed with financial statistics of American society, and that "Vision is important for Success."

Talent Search/Project Discovery High School Track: The High School Track of the Talent Search/Project Discovery Program consisted of three presentations that progressively developed an understanding of 4-year institutions and 2-year Community Colleges, and provided important information about financial aid. With the Cowley Community College and WSU presentations, 96% of the attendees found new information about community colleges being shared with them.

# National TRIO Day Celebration Evaluation

Also, 94.2% of attendees indicated that they now understood the difference between a 4-year and 2-year college. Moreover, the financial aid presentation helped about 90% of the participants to estimate the cost of attending college and become aware of several kinds of financial aid. All the presentations sought to motivate the participants to develop a positive approach to college education and a mean rate of 93% of attendees stated that the presentations helped them think about a college education in the right direction. In the open-ended answers, participants expressed the need for more specific information such as *athletic programs, sessions on medical professions, etc.*

Talent Search/Project Discovery Middle School Track: The participants in this track were exposed to a happy combination of fun and learning through the session on *How Boys and Girls Learn Differently* and a session on *True Colors*. Sixty-five percent found the information useful and 76.9% stated that they would use this knowledge in their personal study and learning at school. The participants also enjoyed an understanding of personality types (96.2%) and sought more knowledge in interacting with people of different personalities (88.5%). The open ended answers extended these findings as participants specifically mentioned their colors, and the fun activities they experienced.

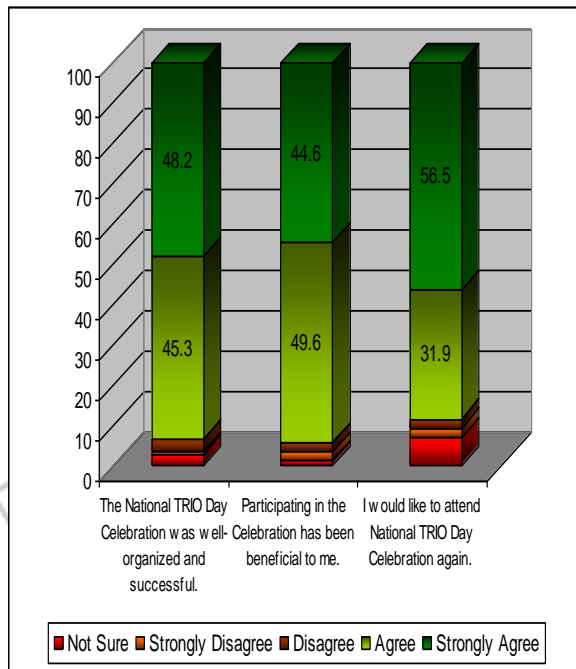
Kansas Kids @ GEAR UP Track: The Kansas Kids @ GEAR UP students also used hands-on workshops to learn new techniques of communication (Edventures) and understand their own strengths and weaknesses (How Smart Are You?). About ninety-five percent of the participants found the sessions

interesting and enjoyable, and an equal number indicated an increase in their awareness levels of concepts of communications and career development. With the Edventures workshop, most participants became conscious of teamwork, the Smart workshop made them realize “*I need to start thinking about a career now,*” (as indicated by the open-ended responses).

The Keynote Speaker: The keynote luncheon speaker, Dr. Emiel Hamberlin successfully stirred the audience to a deeper respect for one’s originality, and to appreciate the potential in all people. Ninety-two percent of the audience found his speech motivating in continuing in higher education. The open-ended responses overwhelmingly quoted Dr. Hamberlin’s statements during his presentation. As one person wrote, what s/he liked about the National TRIO Day Celebration was: “*Dr. Hamberlin’s speech to the cake, what did he not say?*”

Overall Success: Three questions in the overall survey tried to assess the satisfaction of the attendees with the National TRIO Day Celebration. As seen from the graph, 93.5% found the celebration well-organized, 94.2 found them beneficial, and 88.4% indicated their interest in attending such celebrations again. Most of the suggestions to improve were actually a list of ideas for presentations and sessions in future, with specific careers, or interests in mind. Nevertheless, most attendees left the day happy, informed, and with a positive impression: “*It was fun, I enjoyed the speaker, loved the food, Thank You.*”

*(Continued on page 10)*



**Conclusion:** The success of any program is indicated with how well and to what extent it served the interests of the participants. With a high response rate and an extremely positive overall assessment, the OSP can claim that the National TRIO Day Celebration was a success. The existing structure of providing sessions through tracks, and then bringing everyone together at lunch for the keynote speaker seems to serve both the diverse participant needs, and to increase awareness of TRIO/GEAR UP & ODS services. Although a good positive evaluation implies good planning and execution of a program, it also raises the bar for continuing such a success rate in future programs. Nevertheless, the OSP with its long history of efficient and effective program implementation is both capable and committed to an ongoing successful preparation for TRIO National Day 2008.

deep sea explorer. One group presented a commercial, another acted out a television talk show, and another group created a song. Incentives were distributed at the end of the workshop.

Approximately forty GEAR UP students attended both workshops. When students registered, each received a name button, t-shirt to identify them with the program, and a WSU bag of handouts which included a jotter, pencils and a variety of program materials from the TRIO programs. The students were divided into two groups. Half of them completed one workshop and then switched sessions, ensuring that no one missed any of the fun or information. The two groups were comprised of both middle and senior high school students. Several area schools were represented along with a delegation from Emporia, KS. Following the morning sessions, students moved to the gymnasium for lunch and an inspiring presentation by Dr. Emiel Hamberlin who kept the students' attention riveted. All in all, it was another successful, educational and rewarding experience for the students and the presenters.



Please feel free to contact the Wichita State University TRIO Programs.

**Disability Support Services**

Martha Lewis, Director  
 Room 158 Grace Wilkie Annex  
 Campus Box 145  
 Office PH: (316) -5929  
 Voice: (316) 978-5929  
 Office Fax: (316) 978-5948

**Disability Services**

Grady Landrum, Director  
 152 Grace Wilkie Annex  
 Campus Box 132  
 Office PH: (316) 978-3309  
 Voice mail #: (316) 978-6970  
 Office Fax: (316) 978-3114

**Educational Opportunity Center**

Frances Ervin, Director  
 145 Hughes Metropolitan Complex  
 Campus Box 112  
 Office PH: (316) 978-7800  
 Office Fax: (316) 978-7801  
 Voice mail#: (316) 978-7802

**Talent Search**

Larry Ramos, Director  
 316 Brennan Hall I  
 Campus Box 96  
 Office PH: (316) 978-3127  
 Voice: (316) 978-6753  
 Office Fax: (316) 978-3527

**Ronald E. McNair Scholars Program**

LaWanda Holt-Fields, Director  
 Room 173 Grace Wilkie Annex  
 Campus Box 199  
 LaWanda.Fields@Wichita.edu  
 Office PH: (316) 978-3139  
 Voice: (316) 978-5869  
 Office Fax: (316) 978-3439

**Kansas Kids @ GEAR UP**

Corinne Nilsen, State Director  
 "Room 407, Brennan Hall I"  
 Campus Box 110  
 Office PH: 978-7810  
 Voice mail: 978-7814  
 Office Fax: 978-7816

**Student Support Services**

Dr. Deema de Silva, Director  
 311 Grace Wilkie Hall  
 Campus Box 81  
 Office PH: (316) 978-3715  
 Voice: (316) 978-7447  
 Fax: (316) 978-3115

**Upward Bound/Math Science**

V. Kaye Monk Morgan, Director  
 308 Brennan Hall I  
 Campus Box 156  
 Office PH: (316) 978-3316  
 Voice: (316) 978-6406  
 Office Fax: (316) 978-5411

**Upward Bound/Wichita Prep**

Rhonda Hicks, Assistant Director  
 211 Brennan Hall I  
 Campus Box 94  
 Office PH: (316) 978-3019  
 Voice: (316) 978-6515  
 Office Fax: (316) 978-3403

**ASVP OFFICE**

Deltha Q. Colvin, Assistant Vice President  
 for Campus Life/Director, Upward Bound  
 209 Brennan Hall I  
 Campus Box 94  
 Office PH: (316) 978-3019  
 Voice: (316) 978-3314  
 Office Fax: (316) 978-3403

Dr. Alan D'souza, Policy Analyst Director  
 110 Grace Wilkie Hall  
 Campus Box 8  
 Office PH: 6153  
 Office Fax: 3002

