

“The Doctor”

McNair Scholars Program

Ronald E. McNair 24th Annual Closing Symposium

On July 26, 2019, McNair Scholars showcased their research findings before family, friends, faculty, and administration. This event provides skill development in preparation for graduate study in the pursuit of a doctoral degree. Scholars representing various disciplines commit to 200+ hours of research and work with Wichita State faculty to learn research methodology, test design, literature analysis, and writing techniques. The following students presented their research:



Ana Astoquilca
 Mentor/Department:
 Dr. Karissa Marble-Flint
 Communication, Sciences &
 Disorders

 Project Title:
*Stickwriting Approach for
 Children with Autism and Social
 Communication Disorders*



McKenna Douglass
 Mentor/Department:
 Dr. Jens Kreinath
 Anthropology

 Project Title:
*Is God a Woman?: Veneration of
 Ancient Near Eastern Goddesses*



Whitney Cravens
 Mentor/Department:
 Dr. Rhonda Lewis
 Psychology

 Project Title:
*Assessing the Mental Health Needs
 and Perceptions of Black Male
 University Students*



Rex Hafenstine
 Mentor/Department:
 Dr. Yongkuk Lee
 Biomedical Engineering

*Fabrication of Lightweight
 Wearable pH Sensor for Monitoring
 Human Health*



Alondra Del Real
 Mentor/Department:
 Dr. Karissa Marble-Flint
 Communication, Sciences &
 Disorders

 Project Title:
*Children's Opinions of Books and
 iPad Activities*



Raven Hodges
 Mentor/Department:
 Dr. Amber Dean
 Community Engagement
 Institute

 Project Title:
*Assessing the Functionality of
 the Support Groups in Kansas
 Website through an Analysis of its
 Improvements*



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Christian Saldana
 Mentor/Department:
 Dr. William Miles
 Economics

Project Title:
*Impact of Foreign Aid on
 Governance, Quality of Life, and
 the Economy*



Lily Jackson
 Mentor/Department:
 Dr. Bret Jones
 Media Arts

Project Title:
*Church Sisters or Sorority Sisters?:
 Black Women in Film from the
 1940s to the 1980s*



Courtney Minor
 Mentor/Department:
 Dr. Susan Castro
 Philosophy

Project Title:
*Hate Speech and Authority Figures:
 Harms and the Need for Regulation*



Zane Storlie
 Mentor/Department:
 Dr. Glyn Rimmington
 Geology

Project Title:
*K-12 Computer Science Education
 via Scratch Software*



Esmeralda Paez
 Mentor/Department:
 Dr. Patricia Self
 Communication, Sciences &

Project Title:
*Caregivers' Perceptions of WSU's
 iSLP*



Inneke Vargas
 Mentor/Department:
 Dr. Amy Chesser
 Public Health Sciences

Project Title:
*Health Equity in Female
 Adolescence and Womanhood*



Eugene Potts
 Mentor/Department:
 Dr. Michael Hall
 Political Science

Project Title:
*White Nationalism in American
 Legislation*



Abel Velasquez
 Mentor/Department:
 Dr. Thomas Boynton
 English

Project Title:
*Effects of Violent Literature on
 Aggression*



Summer Undergraduate Research Experience

Two McNair students had the opportunity to participate in summer research activities through other institutions and organizations.



Ana Barbara Hernandez
Penguin Random House

This summer Ana interned at Penguin Random House in New York City. She earned a marketing intern position for Penguin Young Readers. She assisted with ideas and activities for upcoming

children's books. This was her favorite part of my job because it allowed her to get her creative juices flowing, and share her ideas with professionals in the field. She was also tasked with reaching out to state awards, and with sending them upcoming titles for award consideration. Ana's McNair research is centered around the Michael Printz award, and this part of her job helped her learn what book awards are looking for, and the kinds of books that receive awards.



Inneké Vargas
Emory University

In addition to completing her McNair research project, Inneké also completed a research project through Emory University's LGS-SOAR (Summer Opportunity for Academic

Research) program. During this 10-week residential program, she conducted full-time research with a faculty member at Emory University.

Inneké's research for LGS-SOAR explored the importance of meaningful activity engagement in assisted living facilities.

Events to Come

AUGUST

14-15 Hubbard Hall 231
Graduate School Bootcamp
Donald Asher
Wednesday, Aug 14: 10 am. - 4 p.m.
Thursday, Aug 15: 9 am. - 3 p.m.

Lunch will be provided

16 Hubbard Hall 231
McNair Orientation (10 am. - 2 p.m.)
LaWanda Holt-Fields, Ashley Cervantes and Neshia Greene

Graduate School Bootcamp



Donald Asher earned a PhD in human development from Fielding Graduate University in Santa Barbara, and a master's degree in human and organizational systems from the University of San Francisco and his bachelor's degree in philosophy-religion from Reed College.

The McNair Scholars Program will host a 2-day intensive workshop that will focus on strategies to help students gain admission to highly competitive graduate programs, which will be facilitated by Mr. Donald Asher. He has authored 12 books, including Graduate Admissions Essays, the best-selling guide to the graduate admissions process and The Best Scholarships for the Best Students.

Topics include:

- Identifying graduate programs in your discipline
- Writing an effective personal statement
- Approaching the GRE
- Finding Funding (not loans)
- Selecting a faculty mentor

Days: Wednesday, August 14 from 10am to 4pm
Thursday, August 15 from 9am to 3 pm.

Location: Hubbard Hall 231



Congratulations 2018-2019 Graduates



Doctorate Degrees Conferred

Janelle Petrisor Spring 19 Doctorate, Physical Therapy

Master's Degrees Conferred

Nicholas Cox Fall 18 MS, Electrical Engineering
 Logan Gisick Spring 19 MS, Human Factors Psych
 Brandon Moore Spring 19 MS, Prof. Science and Environmental Mgt.
 Samantha Reyes Spring 19 Master's Social Work
 Anna Wray Spring 19 MS, Clinical Psychology

Bachelor Degrees Conferred

Judy Chavira Spring 19 Comm. Sci & Disorders
 Alondra Del Real Spring 19 Comm. Sci & Disorders
 McKenna Douglass Spring 19 Anthropology
 Rex Hafenstine Spring 19 Biomedical Engineering
 Raven Hodges Spring 19 Social Work
 Lily Jackson Spring 19 Creative Writing
 Eric Kromidas Spring 19 Psychology
 Christian Saldana Spring 19 Economics
 Marliz Valles Spring 19 Comm. Sci & Disorders
 Hydiyah Woods Spring 19 Communication





WICHITA STATE UNIVERSITY
 DIVISION OF DIVERSITY AND COMMUNITY ENGAGEMENT
 TRIO McNair Scholars Program



McNair Scholars Program

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Inside....

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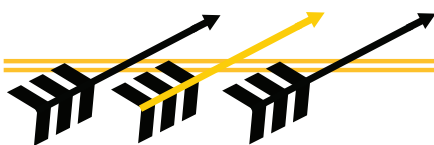
McNair Fee Waivers/Fellowships

The Council for Opportunity in Education (COE), in conjunction with the Council of Graduate Schools (CGS), has compiled a list of McNair incentives to help Scholars find graduate schools that offer application fee waivers and/or fellowships and other opportunities that are available to McNair Scholars.

This list can be found at http://www.coenet.us/coe_prod_imis/COE/TRIO/McNair_Fee_Waiver_List/COE/NAV_TRIO/McNair_Scholars_Fee_Waiver_List.aspx?hkey=d459a62a-5577-4103-b125-8c3bb8aa5029

Highlighted Fellowship:

The University of Central Florida offers Graduate McNair Fellowships to provide financial support to the most outstanding undergraduate McNair scholars who enroll in UCF graduate programs. In addition to tuition and health insurance coverage, this fellowship pays a yearly stipend of \$10,000 for master's students and \$17,000 for doctoral students. Award recipients are selected in spring by the UCF Diversity Fellowship Committee for awards beginning the following fall term.



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Ashley Cervantes, Program Counselor

Neshia Greene, Senior Administrative Assistant

McNair Facts: Did You Know?

In addition to his career as a physicist and astronaut, Dr. McNair held a fifth degree black belt in karate and was also an accomplished performing jazz saxophonist.



Source: <https://www.blackpast.org/african-american-history/mcnair-ronald-e-1950-1986/>

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McNair Scholars Program: Hit the Mark