



“Braced Souls”

by Garrett Viets

Let's we two go,
Together alone,
Where only pairs
Have ever flown.

Where droplets form
And rainbows fall,
Where heaven glimmers
Against the wall.

Let's we two go
Where only pairs
Can find the wonders
Lying there.

Throughout the trees,
The winds, the snow,
While old men fail
And young men grow.

Let's go, we two
Down below the sound
And discover ourselves
While the skies caress the
ground.

Let's we two go, then,
You and I,
Above ourselves,
Where stars don't block the sky.

Dean's Challenge!

Twenty-five hours of
community involvement

Log your hours with

honorsugfellow@wichita.edu

Rising From the Ranks: New Honors Advisor



Stephanie Rogers is by no means a new face in the Honors College. She started as an Undergraduate Fellow in May of 2013, graduated from Honors in 2014, and became the Undergraduate Research Grants Program Assistant (URGPA). Now, she has expanded her duties to include Honors advising. Rogers enjoys working with Honors students. She says that the love of learning that they exude is “invigorating”.

There have been a lot of changes in Honors since Rogers first became involved. She has been led by two previous directors of the Emory Lindquist Program and contributed to some of the changes that helped form the Honors program into a College.

Honors was an integral part of Rogers' education. Without Honors, she wouldn't have discovered that she liked research, picked her major, had internships with CSD Honors, or learned the importance of self-reflection. “There's a lot of self-reflection that happens when you engage in discussions with thought provoking students,” she says.

Rogers works primarily with the first and second year Honors students, and she has some advice for freshman. “What I wish somebody had told me, when I was a freshman, was that, yes, it's important to get involved, but it's not something to be consumed with. You should join groups, but it's also OK to focus on academics the first year. There are more opportunities to be involved maybe a little later on. Take advantage of the ones that mean something to you. It's better to give 50% to two things than 10% to ten things - no matter how good it looks on your resume.” She says of Honors students, “We know we are capable of a lot of things, and it feels like failure to say no.”

Rogers plans on filling her position as URGPA and Honors Advisor until June when she will leave to pursue a clinical doctorate of Audiology.



Students respond to the Dean's questions



Dr. Engber and Dylan Thiessen, HSC chair

On Wednesday, March 4th, 2015, the Honors College hosted its first **General Assembly**. Students and faculty met together for an overview of the state of the college and discussion concerning improvements and the future of Honors. *Pictures by Kimm Gollnick.*

Looking Ahead >

End of Year Celebration!

Come join us as we recognize the graduates of the inaugural year of the Honors College.

Beggs Ballroom RSC 305 on Friday, May 15, 2015 from **11:30am-1pm**

An Introduction to the Honors Student Council *by Nathan Miller*

Honors Students get to have a voice in the decisions and direction of the Honors College community. The very concept of an Honors College involves students and faculty both coming together to enhance the learning of the undergraduate students. Many students were involved in helping faculty design the structure and programming of the Honors College in the years leading up to its creation. The primary means for students to get involved in helping lead the Honors College now is by getting involved with the Honors Student Council.

The Honors Student Council is composed of 9 undergraduate Honors College students. They meet regularly

throughout the semester to advise the Dean, provide a communications medium between Honors and all aspects of Student Life, as well as recommending changes in Honors College Governance and Curriculum.

All of the members of the Honors Student Council are also members of the University Honors College Council which combines students and faculty on a board that makes decisions about the governance of Honors and holds the Dean and Honors staff accountable.

The Fall 2014 semester was the first semester the Honors College was fully operational and involved students spent it trying to create a sustainable model for student involvement and leadership in

Honors. Now and in semesters going forward, students have an opportunity to gain valuable insight into University governance, to gain leadership experience, and to impact the goals and effectiveness of the Honors College.

Of course, the Honors Student Council is not the only opportunity for Honors Students to get involved. There is the WSU Honors Events & Activities Team (WHEAT) who is always looking for new members, and each year the Offices looks to hire Undergraduate Fellows and a Peer Academic Leader to aid the Honors Living-Learning Community in the dorms. There is always something going on in Honors. Be sure to stay plugged in!

Letter From the Dean

What I'm Reading Now: Creating a Learning Society

by Dr. Kimberly Engber

I am reading Stiglitz and Greenwald *Creating a Learning Society* because we are part of a university moving by leaps and bounds toward a new innovation campus. Although Stiglitz and Greenwald are economists, I'm not reading them to learn economic theory. I want to know where I fit into the new university, and I want some context for thinking about how an Honors education fits into this new push for innovation. Stiglitz and Greenwald argue that the market economy efficiently produces goods but does not produce and transmit knowledge efficiently. And, entrepreneurship depends on the efficient

“...innovation is simply learning by another name...”

production and transmission of knowledge.

From where I sit—with the sun finally streaming into the windows of Shocker Hall after long days of cold and clouds, warming

the purple succulent that graces my windowsill—innovation is simply learning by another name. Good entrepreneurs have the ability to learn and adapt, and they gain that ability, as Henry David Thoreau did in the nineteenth century, by developing a keen awareness of their world, themselves, and the people around them, by reading the signs in books and in beans, by sometimes following a line of thought away from social expectations. “No method or discipline can supersede the necessity of being forever on the alert,” Thoreau urges us in *Walden*.

So where does Honors education fit? I hope that it keeps us forever on the alert, that it facilitates and critiques innovation, as the university always has, that it turns toward light, toward producing knowledge that will move us all together.

Remember to let us know how you are moving the world by reporting your engagement hours to honorsugfellow@wichita.edu.

Volunteers Needed!

Honors For a Day

On Saturday, March 28th, the Honors College is hosting an event for incoming students. Come hang out with prospective students, attend breakout sessions, tour the Ulrich, and get service hours for the Dean's Challenge!

The event runs from **10am – 5pm.**

Contact Brae Bigge at honorsugfellow@wichita.edu for more information

Movie Night

6pm

Saturday, March 28th

Honors College

The Honors College is located in Shocker Hall on Wichita State University's main campus. Inspired by the 1963-1968 President of WSU and Rhodes Scholar, Emory Kemper Lindquist's commitment to others and the common good, Honors emphasizes high achievement, and innovative problem-solving to create lifelong, passionate learners.

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