



Faculty Senate Archives

Faculty Senate

Academic year 2022-2023

Volume XXXVI Documents and Reports

Teaching Evaluation Taskforce Update January 23, 2023

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Teaching Evaluation Taskforce Update Faculty Senate, Jan. 23, 2023

Brandy Jackson, Chair

Charge

1. Develop parameters for the configuration Watermark CES for deployment in Spring 2023.
 - a. Develop high quality course evaluation question set to implement evidence-based best practices for normed university-wide question set.
 - b. Develop initial standard practice parameters for Watermark CES use, e.g. confidentiality parameters, guidelines for instructors for course-specific questions.
 - c. Work with faculty piloting the software and solicit feedback from the broader faculty to tailor implementation to WSU needs and interests.
2. Review teaching evaluation policies, procedures, and practices and recommend updates for AY 2023-4.
 - a. Develop evidence-based guidelines for teaching evaluation, with focus on evaluation methods that are independent of student perceptions.
 - b. Work with T&P Committees and other institutional units as appropriate in the review and development of recommendations.
 - c. Recommend updates to university policy if/as needed.

Timeline

2022

- Integration of systems
- Piloting the system
- Development of questions and criteria

2023

- Spring – pilot new questions and criteria. Include student feedback. University wide roll out (If the instrument is normed, student feedback is needed for T&P, SPTE must be requested and CES opted out)
- Fall – Norm
- Faculty development

2024

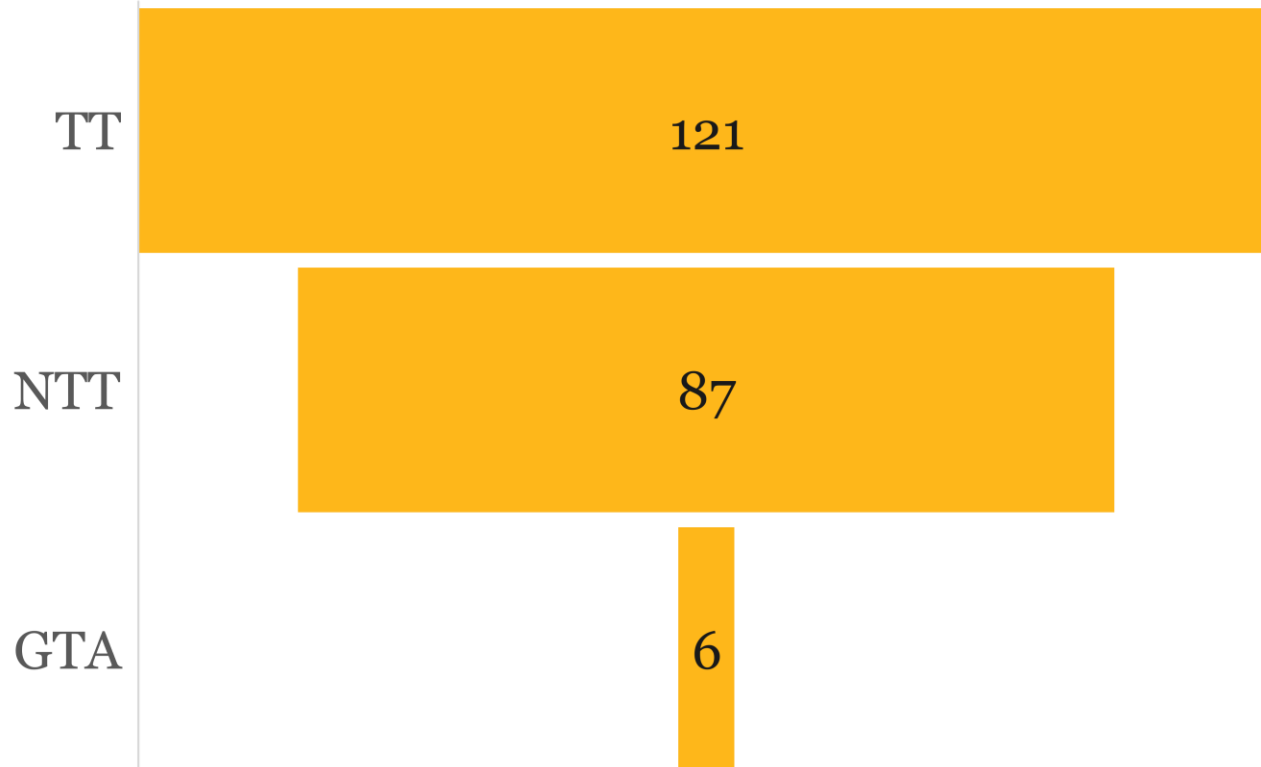
- College, Departmental and Course question development

1.a – Develop Questions

- Faculty survey results
- 10 or less questions
- Universal to instructional method (TCI, HYB, HYO, IIE)
- Universal to course type (Didactic, lab, etc.)
- [CES Questions](#)

1.a – Develop Questions: Faculty Survey Results

Response Rate (n=214; 23.7%)



Important to Measure in New CES

- Course Organization
- Instruction Organization
- Exams & Grading
- Learning Value of Course

1.b Develop Initial Standards for Use

Policy	CES Policy	SPTE Policy
Opt-out time	14 days If faculty don't opt-out, evaluation will be delivered.	17 days (SPTE is an opt-in process)
Access to the evaluation results	Faculty of record	Faculty of record
Class size limit	5	4
Verification of completion	CES admin not able to provide	Currently available
Release of result	After end of term for all semester terms	Released after term ends
Instructional Methods	TCI, HYB, HYO, IIE	Online, TCI

1.b Develop Initial Standards for Use

POT	CES Policy	SPTE Policy
1 and 2 week courses	2 days	Per instructor
4-week summer	7 days	Varies
All other parts of term	14 days	Per instructor

1.b Develop Initial Standards for Use

Policy	CES Policy	SPTE Policy
Type of Class omitted	<ul style="list-style-type: none"> • Co-op Ed Courses • Intensive English Courses • Weekend only courses • Directed Studies • Dissertation proposal/research projects • Graduate Research • Independent study • Readings • Research • Special Problems • Thesis • Topics 	<ul style="list-style-type: none"> • Co-op Ed Courses • Intensive English Courses • Weekend only courses • Directed Studies • Dissertation proposal/research projects • Graduate Research • Independent study • Readings • Research • Special Problems • Thesis • Topics

Future Work

- Review current policies
- Revise or develop new policies
- Develop a website – resource for faculty
- Faculty training