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Inquiries should be directed to:
Office of Admissions and Records
Wichita State University
Wichita, Kansas 67208

Published by Office of Information and Public Events
Wichita State University
Wichita, Kansas 67208

Photos for the opening section for the College of Business Administration, College of Education and College of Engineering are from the collection of The Wichita Historical Museum Association, Inc. Those for the Division of Continuing Education, University College, College of Fine Arts, College of Health Related Professions, Fairmount College of Liberal Arts and Sciences and the faculty are taken from early editions of the Fairmount College Parnassus, the college's yearbook.

Front Cover: Students used to come by streetcar to Fairmount Hall, the first building on the campus of Fairmount College, the predecessor of Wichita State University. Also shown is Nathan J. Morrison, first president of Fairmount College.

Back Cover: Looking west from Wichita State's Ablah Library, today's student sees a view quite different from that of the Fairmount College student of 1895.
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GENERAL INFORMATION

Academic Calendar for 1975-76

FALL SEMESTER 1975

August 19-23, Tuesday-Saturday
August 25, Monday
September 1, Monday
October 17, Friday
October 27, Monday
October 31, Friday
November 6-19
November 26-30, Wednesday-
Sunday
December 20, Saturday

SPRING SEMESTER 1976

January 14-19, Wednesday-
Monday
January 21, Wednesday
March 14-20, Sunday- Saturday
March 22, Monday
March 24, Wednesday
April 7, Wednesday
April 12-28
April 19, Monday
May 21, Friday
May 23, Sunday

SUMMER SESSION 1976

May 24, Monday-June 11,
Friday
June 14, Monday-August 6,
Friday
June 14, Monday-July 9,
Friday
July 13, Tuesday-August 6,
Friday

Fall semester registration
Classes begin
Labor Day holiday
Midterm reports
Veterans Day, holiday
Last day to officially drop a course with a “W”
Preregistration period for spring semester. Exact
dates to be published in the Schedule of
Courses.
Thanksgiving recess
Semester ends

Spring semester registration
Classes begin
Spring recess
Classes resume
Midterm reports
Last day to officially drop a course with a “W”
Preregistration period for fall semester. Exact
dates to be published in the Schedule of
Courses.
Easter Monday, holiday
Semester ends
Commencement

Presession
Eight-week session
First four-week session
Second four-week session
Administrative Officers

WICHITA STATE UNIVERSITY

Clark D. Ahlberg
John B. Breazeale
James J. Rhatigan
D. Cramer Reed
H. R. Reidenbaugh
Roger D. Lowe
Martin H. Bush
Lloyd M. Benningfield
Lawrence E. McKibbin
Leonard M. Chaffee
Charles V. Jakowitz
Gordon B. Terwilliger
Paul J. Magelli
David E. McFarland
James H. Petree
C. Russell Wentworth
Bobbye J. Humphrey
Donald D. Christenson
Jasper G. Schad
Max A. Schaible
George M. Platt
Frederick Sudermann
Armin L. Brandhorst
Theodore C. Bredenhoft
Ethel Jane King Roberts
Natasha M. Fife

President of the University
Vice President for Academic Affairs
and Dean of Faculties
Vice President for Student Affairs
and Dean of Students
Vice President for Health Education, Wichita State University, and
Dean of the WSU Branch of the University of Kansas School of Medicine
Executive Vice President of the Board of Trustees and
Executive Secretary to the Endowment Association
Vice President for Business Affairs
Vice President for Academic Resource Development
Dean of Graduate Studies and Research
Dean of the College of Business Administration
Dean of the College of Education
Dean of the College of Engineering
Dean of the College of Fine Arts
Dean of the Fairmount College of
Liberal Arts and Sciences
Dean of University College and Assistant
Vice President for Student Affairs
Dean of Continuing Education
Dean of Admissions and Records
Assistant Dean of Faculties for Personnel
Director of Summer Session and Assistant
Vice President for Academic Affairs
Director of Libraries and Audiovisual Services
Director of Information and Public Events
Director of Planning
Director of Research and Sponsored Programs
Director of Physical Plant
Executive Director of the Alumni Association
Director of Women’s Athletics

KANSAS BOARD OF REGENTS

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Wamego
Kingman
Topeka
Profile of Wichita State University

Wichita State University, a medium-sized, state-supported university, is located in the northeast section of Kansas’ largest economic, cultural and population center, Wichita, a city of about 264,000 people, located along the Arkansas River.

Since 1964, when the University entered the Kansas state system, the University’s enrollment and budget have nearly doubled to meet the needs of a rapidly growing student body, now totaling more than 15,000 students. Students from every county in Kansas, nearly every state in the Union and 38 foreign nations are enrolled in both daytime and evening courses offered by the various schools and colleges of the University. An urban institution, Wichita State has among its student body 4,500 students who are employed full time, 5,000 who are employed part time, 1,900 who are on the G. I. Bill and 3,600 who are over 30 years of age. Over 3,200 students are enrolled in the University’s graduate programs. The University’s faculty, growing with the rest of the University, currently numbers more than 700 members.

Students at Wichita State can choose from more than 100 areas of academic concentration within the University’s eight schools and colleges. The College of Business Administration, College of Education, College of Engineering, College of Fine Arts, College of Health Related Professions, Fairmount College of Liberal Arts and Sciences, University College and the Graduate School all offer complete programs in their areas. The Wichita State University Branch of the University of Kansas School of Medicine also offers clinical training for medical students.

The academic programs at Wichita State culminate in bachelor’s, master’s, specialist and, in some cases, doctoral degrees. Wichita State offers a Doctor of Philosophy (PhD) in logopedics, and, in conjunction with the University of Kansas, provides programs leading to the PhD in aeronautical engineering and chemistry and a transfer doctoral program in educational administration and supervision.

Wichita State’s Summer Session features a flexible time format. In addition to the regular eight-week session, there is a three-week pre-session and two four-week sessions, held concurrently with the regular session. The University traditionally has a larger summer enrollment than any other college or university in Kansas.

Wichita State strives to attain four basic objectives.

The University provides general education through the newly developed general education program and University College, a general college in which all entering freshmen are enrolled.

The University offers advanced and special education through the various major studies in liberal arts and sciences and in the degree programs of the professional schools or colleges.
The University, through the Division of Continuing Education, provides continuing educational opportunities for adults through special seminars, workshops, classes and related University programs and activities.

The University promotes graduate studies and stimulates research through a variety of graduate programs authorized by the Kansas Board of Regents as well as through ongoing programs of University research and research sponsored by outside organizations.

Implicit in all the University's objectives are student welfare and continuing public service.

HISTORY

Wichita State University began as Fairmount College in 1895 with 12 students and five instructors. The college, founded by the Congregational Church, was governed by the church until 1926, when the citizens of Wichita voted to make Fairmount College the Municipal University of Wichita. The University was then placed under the direction of the Board of Trustees.

After 38 years as a municipal institution, the University again changed its status and on July 1, 1964, officially entered the state system of higher education. In its present status, Wichita State is one of six state institutions of higher education governed by the Kansas Board of Regents.

ACCREDITATION AND ASSOCIATIONS

Programs at Wichita State are accredited by the following professional organizations: American Assembly of Collegiate Schools of Business, American Chemical Society Committee for the Professional Training of Chemists, American Medical Association Board of Schools, Council on Dental Education, Council on Social Work Education, Engineers' Council for Professional Development (Aeronautical, Electrical and Mechanical), National Association of Schools of Music, National Council for the Accreditation of Teacher Education, National League of Nursing, and North Central Association of Colleges and Secondary Schools.

Women graduating from Wichita State with bachelor's degrees or higher are eligible for membership in the American Association of University Women.

HUMAN RELATIONS

Wichita State University, in pursuit of its educational goals, welcomes students of all races, nations and creeds. It is guided by the principle that equal opportunity and access to facilities, programs and services shall be available to all. The University accepts, as a primary respon-
sibility, the implementation of this principle in its own affairs and in its relations with the broader community of which it is a part.

**STUDENT RESPONSIBILITY**

The student at Wichita State has seven major responsibilities:

1. To consult his adviser on all matters pertaining to his academic career, including any change in his program
2. To observe all regulations of his college and select courses according to the requirements of that college
3. To attend all meetings of each class in which he is enrolled (the instructor will announce at the beginning of the semester whether he considers attendance in computing final grades)
4. To fulfill all requirements for graduation
5. To be personally responsible for fulfilling all requirements and observing all regulations at Wichita State
6. To answer promptly to all written notices from advisers, faculty, deans and other University officers
7. To file an Application for Degree card in the appropriate college's dean's office at least one semester before the expected date of graduation.

**ACADEMIC HONESTY**

Opportunities for learning at Wichita State University involve the students' right to express their views and to take reasoned exception to the views of faculty, to examine all questions felt to be appropriate to a course of study; to be protected from improper disclosure of their views and beliefs, to be examined in a fair and impartial manner, and to be treated with dignity and respect. Students are responsible, however, for learning the content of any course of study outlined by their instructors, regardless of any views or judgments privately held, and for demonstrating their attainment in an honest manner.

Students who compromise the integrity of the classroom are subject to disciplinary action on the part of the University. Violations of classroom standards include:

1. Cheating in any form, whether in formal examinations or elsewhere
2. Plagiarism, using the work of others as one's own without assigning proper credit to the source
3. Misrepresentation of any work done in the classroom, or in preparation for class
4. Falsification, forgery or alteration of any documents pertaining to academic records
5. Disruptive behavior in a course of study of abusiveness toward faculty or fellow students.

A standard of honesty, fairly applied to all students, is essential to a learning environment. Students violating such standards must accept
the consequences, and such penalties are assessed by appropriate classroom instructors or other designated persons. Serious cases may result in discipline at the college or university level and may result in suspension or dismissal. Students accused of abridging a standard of honesty may protect themselves through established academic appeal procedures and are assured of due process and the right of appeal from accusations or penalties felt to be unjust.

Admission to Wichita State

As part of its urban mission Wichita State welcomes the traditional degree-bound college freshmen and transfer students as well as nondegree students who have special interests in college credit work but no immediate degree objectives at Wichita State University.

All students entering Wichita State for the first time must file an application for admission with the Office of Admissions, 140 Jardine Hall, and all but special open admission students (discussed later) must have transcripts of all high school and/or college work sent to Wichita State. (Failure to report all schools attended may result in dismissal.) Both the application and transcripts of previous work must be received by the admissions office on or before August 1 for fall registration and January 1 for spring registration. Applications and transcripts from high school students will be accepted any time after they complete their junior year and should be submitted by early in their senior year.

Transcripts received in the Office of Admissions should be mailed directly from the recording institution and will not be returned to the applicant.
New students may begin their college study during the Summer Session, the fall semester or the spring semester. Prospective students are encouraged to visit Wichita State to discuss their educational plans with an admissions counselor and other University staff members.

Admission of a student to Wichita State University is independent of sex, race, nationality or creed.

DEGREE-BOUND STUDENTS

Freshmen

Prospective freshmen still in high school may be admitted to Wichita State by taking the American College Test (ACT) and having results sent to Wichita State (college code 1472). Upon receipt of the ACT results, the University will mail each student reporting scores a completed copy of the University application for admission. To receive the Certificate of Admission, students must verify the data on the application and give it to their high school counselor, who will attach a six-semester high school transcript and return the document to Wichita State.

High school seniors interested in freshman admission at Wichita State may also apply by completing a regular University application for admission and having a six-semester transcript and ACT scores sent to the University.

Freshman applicants who have already graduated from high school should send the application to Wichita State and ask their high school to send a copy of their transcript and ACT scores to the Wichita State Office of Admissions. Graduates of an accredited Kansas high school who have not previously attended a college will be admitted to Wichita State once their applications have been processed and their transcripts showing the date of graduation (or GED results) and ACT scores have been received.

Out-of-state students who will graduate or have graduated from a non-Kansas high school or preparatory school should follow the same procedures outlined above. To be eligible for admission, out-of-state students must rank in the upper one-half of their high school graduating class; exceptions may be made under special circumstances when valid reasons prevail. Priority of admission among out-of-state students is given to sons and daughters of Wichita State alumni.

Applicants without a secondary school diploma who wish to be considered for admission to freshman standing should present their case to the Office of Admissions.

Students applying for scholarships or financial aid should plan to take the ACT before February 15, the deadline for applying for financial aid for the fall.

All entering freshmen are enrolled in University College. The orientation office will send all freshmen complete information about orienta-
tion and enrollment. See the University College section of the Catalog for more information.

Transfers

Students who have been enrolled in another college or university may be admitted to undergraduate study at Wichita State University if they are eligible to return to the college or university they last attended and are able to meet the required scholastic standards of Wichita State.

Transfer students should apply at least one semester before the semester in which they plan to enter Wichita State in order to receive maximum consideration for financial aid and registration programs.

Transfer students are divided into two categories: those with fewer than 24 college semester hours of credit or an undeclared major and those with declared majors and 24 or more college semester hours of credit.

Transfer students with fewer than 24 college semester hours of credit or an undeclared major will be considered for admission to University College. To be admitted, students must submit an application with an official transcript from each high school and college attended to the Wichita State Office of Admissions. Before enrollment students must also submit scores from the American College Test (ACT). Details on University College are given in a special section of the Catalog.

Students who have declared a major and have 24 or more college semester hours of credit are eligible to apply for admission to one of the six undergraduate degree-granting colleges at Wichita State. They must submit an application and official transcript from each college or university attended to the Wichita State Office of Admissions.

Students transferring from a two-year college must complete at least 60 hours of four-year college work in order to qualify for graduation from Wichita State. In no case will work done in a two-year college be credited as junior- or senior-level work at Wichita State. (See requirements for graduation given under the Academic Information section.)

Wichita State is a participating institution in the Transfer and Articulation Agreement of the Kansas Public Community Colleges and State Colleges and Universities. The agreement stipulates that:

A student who completes an Associate Degree based on a baccalaureate oriented sequence at a state and regionally accredited Kansas public community college and whose program of studies has met the requirements of the Kansas Public Community College-State College and University Transfer and Articulation Agreement will be accepted with junior standing and will have satisfied the lower division general education requirements of all Regents’ institutions of the state. (Subject to points of clarification agreed to by Community Colleges and State Schools.)

Wichita State will accept college-level courses from other recognized colleges and universities for transfer credit as defined by Report of Credit Given by Educational Institutions, published annually by the American Association of Collegiate Registrars and Admissions Officers. This publication divides schools into three categories, and credit is given according
to the type of institution as follows: courses applicable to a baccalaureate
degree and taken at A schools are transferred to Wichita State with full
credit; courses taken at B schools may be transferred to Wichita State
only if it is determined that they are equivalent to Wichita State courses;
and courses taken at C schools may be transferred to Wichita State only
after the student involved has completed 30 semester hours of 2.00 (C)
or better work at Wichita State and the courses have been determined
to be equivalent to Wichita State courses.

Courses completed at other institutions but not acceptable for credit
toward a degree at Wichita State are excluded from credit and grade
point average evaluation.

Credit hours and credit points accepted toward a Wichita State degree
are computed with credit hours and credit points earned at Wichita State
in calculating the student’s total grade point average.

The distribution of transfer courses that may fulfill either a major or
minor requirement must be approved by the head of the department con-
cerned. Regardless of the credit granted to transfer students, the require-
ment of additional work is at the discretion of the department chairperson.

International Students

International students are welcome at Wichita State and must follow
several guidelines to obtain admission.

Admission requirements for international students are:
1. They must graduate from an accredited high school or college.
2. They must present a certificate of proficiency in the English
language.
3. They must have a notarized statement of financial responsibility in
an amount of $3,600 or more to cover expenses for 12 months.
4. They must enroll in at least 12 hours at the undergraduate level or
in at least 9 hours at the graduate level.

No scholarships or grants are available to newly entering under-grad-
uate international students, and it is imperative that they have sufficient
funds to cover expenses while in the United States. International students
who qualify for admission to the Graduate School may apply to their
department head or the dean of their college for information on graduate
fellowships and assistantships.

For further information, write:
Director of International Program
112 Campus Activities Center
Wichita State University
Wichita, KS 67208

Graduate Students

A number of categories of admission to the Wichita State University
Graduate School are available. Students seeking a graduate degree
must have at least a baccalaureate degree from an accredited institution, a minimum grade point average of 2.75 (on a 4.00 scale) in their last 60 hours of academic work and similar performance in their major field work. Individual departments and programs may require higher admission standards and additional supporting information. Students desiring to take work for graduate credit but not necessarily desiring to pursue a graduate degree may apply for admission in several non-degree categories depending upon their previous academic performance and goals. Specific requirements for all admission categories and for all programs are listed in the *Wichita State University Graduate School Bulletin*.

Application for admission to graduate standing must be filed with the Graduate School three weeks before registration and must be supported by two complete and official transcripts of all college work (and other credentials required by the specific program desired) unless the student is a graduate of Wichita State University, in which case the Graduate School personnel will obtain transcripts of the student's work completed at Wichita State.

Only students formally admitted to the Graduate School are permitted to enroll in courses numbered 800 (500) through 999, and no official status is given by the Graduate School until a student's application and transcripts are on file and the transcripts have been evaluated by the major department and the Graduate School. *A student who wishes to receive graduate credit for work taken must be admitted to the Graduate School at the time of enrollment.*

Complete information about graduate programs and requirements is available in the Graduate School office, 223 Jardine Hall.

**Special Admissions**

Students who have accumulated a grade point average of less than 2.00 may petition the dean of their college and the University Committee on Admissions and Exceptions to be admitted to a degree program with no college credit and no grade point average.

To qualify, petitioners must be at least 25 years old, must have been out of a degree program of college studies for at least four years and must feel prepared to progress in college work.

If the petition is approved, all prior college courses and grades are recorded on the transcript, a double line is drawn and the notation "admitted without credits or grades by committee action" is made.

The policy may be applied to Wichita State University enrollments as well as to work at other colleges. When implemented, the policy waives all previous credits and grades *except* in the case of credits and grades earned in the special nondegree-bound status under the open admission policy.
NONDEGREE-BOUND STUDENTS

Guest Students

Students attending another college or university who wish to attend Wichita State on a temporary basis should submit an application and a transcript or letter of good standing from their current school to the Wichita State Office of Admissions prior to their enrollment. Guest admission is usually granted for one term only, and students who plan to continue at Wichita State beyond that time must submit complete credentials. Students from other universities are usually enrolled in the Division of Continuing Education.

Students who attend Wichita State before graduating from high school are also considered guest students. To be considered for admission as a high school guest student, applicants should submit a high school transcript and a letter from the principal of their high school giving them permission to take college courses while they are still in high school.

Continuing Education Students

Wichita State University encourages students to pursue lifelong education. Prospective students wishing to continue their education who have no immediate degree plans should send high school transcripts to the Wichita State Office of Admissions if they have no college experience, or transcripts from each institution they have attended if they have done some college work. Students seeking graduate credit should write or call the Graduate School.

Open Admission Students

To expedite admission for adult students who have not participated in formal education for some time, the Office of Admissions can provide a simplified admission procedure. Students who have not attended high school or college during the past three years and who have earned a high school diploma or its equivalent—or who are at least 25 years of age—will be admitted to the continuing education program as special open admission students and need only submit an application for admission. Test scores and transcripts are not required.

Students admitted as open admission students will be considered nondegree bound for their first 15 semester hours. In order to pursue work beyond the semester in which the 15th hour is completed, students must apply for admission as a degree-bound student in University College or in one of the degree-granting colleges of the University or as a regular nondegree student in the Division of Continuing Education.

RESIDENCE DEFINED

The residence of students entering Wichita State University is deter-
mined by acts of the state legislature, and the most recent statement reads as follows:

Persons enrolling in universities and colleges under the state board of regents who, if adults, have not been, or if minors, whose parents have not been residents of the State of Kansas for one year, 12 months, prior to enrollment for any term or session in a college or university are nonresidents for fee purposes. Notwithstanding the foregoing provisions of this section, the state board of regents may adopt rules and regulations authorizing the following to pay an amount equal to resident fees: (1) Employees of the university or college and their dependents, (2) persons in the military stationed in Kansas and their dependents, (3) other classes of persons having special domestic relation circumstances, and (4) persons who have lost their resident status within six months of their enrollment.

The state board of regents shall adopt rules and regulations prescribing criteria or guidelines for determination of residence of students, so long as such criteria or guidelines are not in conflict with the provisions of this act. The state board of regents shall adopt rules and regulations prescribing guidelines for the membership composition and procedure of a residence committee for each college and university under its control.

The responsibility of registering under proper residence is placed on the student. If there is any possible question of residence classification, it is the duty of the student when registering and paying fees to raise the question with the Office of Admissions. Students who disagree with their residency classification are entitled to an appeal, provided they file a written appeal with the registrar within 30 days from the date of the enrollment in question and pay the fees as originally assessed. A standard appeal form is provided by the Registrar's Office. If notice of the appeal is not given in writing within 30 days, the classification or reclassification by the registrar becomes final.

Students must report their correct address at the time of registration each semester. The address given must be the student's actual place of residence, since it will be the one to which all correspondence from Wichita State is sent. If any change in residence is made during the semester, the new address must be reported within three days to the Registrar's Office.
Academic Information

REGISTRATION
Specific information regarding registration is set forth in the Wichita State University Schedule of Courses published each semester and Summer Session. Registration is not permitted after the second week of classes. Falsification of information or withholding information pertinent to the records of the University is grounds for dismissal.

CLASSIFICATION OF STUDENTS
Students are classified according to the following semester hours earned:
- Freshmen: under 30 semester hours earned
- Sophomores: 30 semester hours earned
- Juniors: 60 semester hours earned
- Seniors: 90 semester hours earned.

MEANING OF COURSE NUMBERS
Courses numbered 99 or below are not acceptable for credit in a baccalaureate program.
Courses numbered 100 to 299 are designed primarily for freshmen and sophomores, but students from other classes may be admitted for lower division credit. Graduate students may not take these courses for graduate credit.
Courses numbered 300 to 499 are taught primarily for juniors and seniors. Freshmen and sophomores may also be admitted if they satisfy the course prerequisites given in the Wichita State University Catalog. Graduate students may not take these courses for graduate credit.
Courses numbered 500 to 699 are aimed primarily at juniors and seniors, but graduate students may also receive graduate credit for these courses.
Courses numbered 700 to 799 are structured primarily for graduate students, but undergraduate students may be admitted if they meet course prerequisites.
Courses numbered 800 to 999 are designed for graduate students only, and no students may be admitted to these courses unless they have been admitted to the Graduate School. (See the Catalog section on graduate credit for seniors for special conditions under which seniors may be admitted to graduate courses.)
The 11-digit number following each course description in the Catalog is for administrative use only.

CREDIT/NO CREDIT COURSES
Courses numbered below 100 do not carry credit toward a Wichita State University degree and are graded credit/no credit (Cr/NCr). All credit
hours in such courses are parenthesized on the student's transcript, and the credit hours are excluded from credit toward graduation. Grades in such courses are excluded from grade point average calculations.

In addition, certain credit courses are graded only Cr/NCr. Any department of the University may offer its courses on a Cr/NCr basis. This designation is included in the course description of such courses in the Wichita State University Catalog.

If students withdraw from a Cr/NCr course before the end of the tenth week of the semester (or the fifth week of the eight-week Summer Session), a grade of W is recorded. If they withdraw from such a course after the tenth week of a semester (fifth week of the eight-week Summer Session), they receive a grade of NCr, subject to the right of petition to the University's Committee on Admissions and Exceptions.

Cr/NCr may also be granted to a freshman for the first semester of work during the transition semester, as discussed in that section of the Catalog.

A/PASS/FAIL OPTION

Students in good standing with at least one semester (not a Summer Session) of completed course credit and an overall grade point average of at least 2.50 may elect to enroll under the A/Pass/Fail (A/P/F) option in a total of three regularly graded courses outside their major or supporting minor area.

Under the A/P/F system, an A is awarded for A work; P (pass) is awarded for letter grades B, C and D; and F is assigned for failing work. There is no distinction between an F assigned to an A/P/F course and an F assigned to a regularly graded course. No credit points are assigned for the grade of P; the grade point average is based only on the grades A, B, C, D and F.

Students desiring the A/P/F option for a course must declare the option and obtain the approval of their dean at the time of enrollment in the course. Students withdrawing from an A/P/F course before the end of the tenth week of the semester (or the fifth week of the eight-week Summer Session) receive a grade of W. Students withdrawing from such a course after the end of the tenth week (fifth week of the eight-week Summer Session) receive a grade of F, subject to the right of petition to the University's Committee on Admissions and Exceptions. If students withdraw from an A/P/F course, the course will still count as one of the three allowable A/P/F option courses.

A course completed under the A/P/F option can be repeated only if a grade of F is issued. A course being repeated may not be taken under the A/P/F option and must be taken for a letter grade.

TRANSFER OF CREDITS WITHIN THE UNIVERSITY

From University College. Students are normally expected to transfer
From University College to one of the six undergraduate degree-granting colleges at the end of the semester in which they earn their 24th credit hour. Students who have declared an academic major and whose grade point average at the end of their 24th semester hour satisfy the requirements of the degree-granting college of their major are automatically transferred to that college. Students who at the end of their 24th semester hour have not decided on a major or whose grade point average does not satisfy the entrance requirements of the college of their major are given formal notice that their program must undergo academic review by University College.

Students may not continue in University College after the semester in which they earn their 48th semester hour of credit unless they petition for an exception and the exception is granted by both the University College Exceptions Committee and the University's Committee on Admissions and Exceptions.

Students may not be retained in University College after the semester in which they earn their 60th semester hour of credit.

Other Transfers Within the University. Students may transfer from any undergraduate degree-granting college to another provided they meet, as a minimum, the probation standards of the second college. Since some departments have space problems, they are forced to impose some limitations on the number of transfer students they accept. Such limitations must be approved by the dean of the college concerned and the vice president for academic affairs.

For specific information about probation standards and admission requirements of individual degree-granting colleges, refer to the individual college sections of the Catalog.

EXAMINATIONS

No reexamination shall be given. The grade received on a regular quiz or examination is final.

No student can be required to take more than two final examinations per day. Arrangements for rescheduling the examination are to be completed by the student prior to the scheduled examination.

Special examinations, when requested, will be given only with the consent of the dean of the college involved.

Students who miss an assigned examination should arrange with their instructor to take a make-up examination. The dean of the college will serve as arbitrator only when he deems it necessary.

GRADING SYSTEM

Wichita State grades include A, B, C, D, P, F, W, Au, Cr, NCr, S, U, I, R and CrE.

A Distinguished achievement. Credit given; four credit points per semester hour.
B  Superior achievement. Credit given; three credit points per semester hour.
C  Average achievement. Credit given; two credit points per semester hour.
D  Below average achievement. Credit given; one credit point per semester hour.
P  Passing work (with a B, C or D). Credit given; no credit points assigned.
F  Failing work. No credit hours earned toward graduation; zero credit points per semester hour. Counted as a course attempted and completed and included in computation of grade point average.
W  Withdrawal from course. No credit given; no credit points. Does not affect grade point average but counts as an attempt in repeat policy.
Au Audit. No credit given; no credit points. Does not affect grade point average. The student may do all, part or none of the required work. Course may not subsequently be taken for credit. Fees are the same as those for courses with regular credit. For the record, attendance and failure to do the required work will be reported to the respective deans.
Cr  Credit (A, B or C). Used only in the transition semester and for courses defined as Cr/NCr in the Catalog. Credit given; no credit points. See the Catalog section on credit/no credit courses.
NCr No credit (D or F). Used only in the transition semester and for courses defined as Cr/NCr in the Catalog. No credit given; no credit points. See the Catalog section on credit/no credit courses.
S  Satisfactory (A, B or C). Used only for workshops carrying a 750 course number. Credit given; no credit points assigned.
U  Unsatisfactory (D or F). Used only for workshops carrying a 750 course number. No credit given; no credit points assigned.
I  Incomplete. Temporarily recorded as a grade when a student is granted an extension of time to complete course work. Credit is postponed, and the course is not included in the student's grade point average until it is completed and a regular letter grade is assigned. An incomplete course must be satisfactorily completed by the end of the next semester in which the student enrolls, summer excluded, or the I reverts automatically to an F. Students may not enroll in the course in which they received the I unless they do not enroll at WSU for one calendar year.

The following conditions govern incompletes:

1. If students do not enroll at Wichita State within one calendar year following the issuance of an incomplete and if their work is not completed within that calendar year, they must en-
roll in that course as a repeat during their next semester of enrollment, or the grade will be changed to F. If they do enroll in the course again, the I is changed to W, and the grade earned during the repeat semester becomes the grade of record. (If the course is not offered when a student resumes academic work, the student must request that an exception be made by the chairperson of the department offering the course. The department chairperson may authorize a substitute course, postpone action for a semester or authorize a grade of W.)

2. An incomplete on the third enrollment in the same course means that a student may not enroll in the course again (enrollment becomes subject to the regulations concerning the repeating of courses).

3. Incompletes are not counted when computing grade point average.

4. When students receive a grade of incomplete, they are informed of the policies and procedures governing the removal of incompletes.

R
Repeat. A prefix to other grading symbols indicating that the course is a repeat of one taken earlier, such as RA, RB, RC, RD, RF, RW or RI. The R prefix has no evaluative function but is used for information only. Any course may be repeated if the grade of record is D, F, W, NCr or U. The following provisions concern repeats:

1. The symbol R is to be prefixed to grades issued for all repeated courses.

2. No course may be attempted more than three times, and for this policy, a W counts as an enrollment. Exceptions may be made in writing by the chairperson of the student’s major department.

3. A course completed under the A/Pass/Fail option can be repeated only if a grade of F is issued. (See Catalog section on A/Pass/Fail option.)

4. A course being repeated may not be taken under the A/Pass/Fail option but must be taken for a letter grade. (See Catalog section on A/Pass/Fail option.)

5. Students may audit the same course any number of times. However, once they have audited a course, they may not take that course for credit.

6. The grade point average computation includes all grades earned in all completions of the same course. No course in which a grade of C or better has been earned may be repeated for credit, and these repeated courses will not be included in the grade point average.

CrE
Credit by examination or by credentials in lieu of formal enroll-
ment in college course work. The symbol CrE is used for College Board Advanced Placement (AP) credit, for College Level Examination Program (CLEP) credit, for course credit awarded on the basis of the American College Test (ACT), for credit by departmental examination and for credit by credentials (military and similar background). Credit given; no credit points.

Courses may not be changed from one status to another—for example, graded to audit—after the enrollment period (through the drop/add week), except through petition to the University Committee on Admissions and Exceptions.

Other special terms are used in reference to grading, as described below.

*Grade Point Average (GPA).* The grade point average (also called grade point index) is computed by dividing the total number of credit points by the total number of semester hours completed for which regular letter grades (A, B, C, D and F) are assigned. The grades Au, W, P, I, Cr, NCr, S, U and CrE are always excluded from grade point average computations. (Note: The practice of counting only the last grade earned in a repeated course in GPA computation has been discontinued for courses taken for the first time during or after the fall semester 1973. For additional information see the section on interim grading practices in the Catalog.)

*Credit Points.* For each hour of work the student takes, credit points are assigned to regular letter grades (A, B, C, D and F) to permit averaging of grades: A=4, B=3, C=2, D=1 and F=0.

*Course Attempted.* An attempted course indicates that the student has officially enrolled in the course and that the student may have completed the course, been granted an incomplete or withdrawn. Attempts include courses receiving the grades A, B, C, D, P, F, W, Cr, NCr, S, U and I, but exclude Au and CrE.

*Course Completed.* A completed course is a course in which a letter grade of A, B, C, D, P, F, Cr, NCr, S or U has been assigned.

*Credit Hours Earned.* Credit hours earned means that credit is given (A, B, C, D, P, Cr, S, or CrE). No student may earn hours of credit for any one course more than once, unless the description in the *Wichita State University Catalog* specifically states that the course is repeatable for credit.

**INTERIM PROGRAMS AND GRADING PRACTICES**

Several grading practices have been introduced to facilitate the changes in grading procedures that became effective as of the fall semester 1973.
Cr/NCr and A/P/F Options. Students enrolled before fall 1973 who have not used up the maximum number of 24 semester hours on the Credit/No Credit (Cr/NCr) option may enroll under the A/Pass/Fail (A/P/F) option. They can take a maximum of three courses under the A/P/F option, provided that the total hours they receive under the combined Cr/NCr and A/P/F options do not exceed 24 semester hours.

Parenthesizing Grades. No course taken after August 1973 will be parenthesized. Former students who received a D, F or WF in courses taken before August 1973 may repeat—only once—their courses after August 1973. For them the old policy of parenthesizing the grade of the first attempt and counting only the grade and credit points of the last attempt is followed.

Students who transfer to Wichita State from another institution may repeat—only once—D, F or WF courses taken at their former institutions before August 1973 under the old provision of parenthesizing the grade of the previous attempt and counting only the last attempt in the computation of the grade point average. Courses taken for the first time after August 1973 may not be parenthesized, regardless of where the courses are taken.

All work done after August 1973 is counted in the grade point average.

As an interim exception to the statement of Additional Requirements in this section of the Catalog, a student entering Wichita State prior to fall 1974 will be required to fulfill the core curriculum requirements stated in the 1974-75 Wichita State University Catalog, except in cases where the student's program has been interrupted by more than two years.

CHANGE OF GRADES

Changes of grade due to errors in grading or reporting may be initiated by an instructor at any time during one calendar year, following the assignment of the original grade. A grade change may also be initiated by the chairperson of the department that offered the course if, and only if, the instructor is not in residence. The approval of the dean of the college of the department concerned is needed to have the change in grade entered on the student's transcript. The dean must then notify the chairperson of the department concerned that the grade has been changed.

An instructor who wishes to request a change in a grade assigned more than one year earlier may petition the University's Committee on Admissions and Exceptions. If this committee approves a change in grade, the instructor, department chairperson and dean concerned must be informed by the committee before its recommendation is transmitted to the Registrar's Office and the grade change entered on the student's transcript.

This change of grade policy does not affect the right of the student to
appeal to the Court of Student Academic Appeals. However, the court will ordinarily not hear cases involving grades assigned more than one year prior to the time of appeal.

In cases where failing grades have been recorded because the student was unable to effect an official withdrawal, the student may petition the dean of the college for a retroactive withdrawal from all courses in the semester in question. The petitioner must provide verifiable evidence of the causes for failing to withdraw properly. If the petition is granted, the grades are changed to W through the usual change of grades procedure.

If changes are requested more than a year after the original grades were posted, the student's petition must also be approved by the University's Committee on Admissions and Exceptions. The policy applies to all courses in the semester, can be invoked only for Wichita State University courses and may not be applied after graduation from Wichita State University to courses attempted prior to graduation.

**TRANSITION SEMESTER**

To accommodate students in their adjustment to collegiate level academic standards, all freshmen are allowed a special transition semester. The transition semester is a student's first regular semester at Wichita State regardless of the number of hours attempted (Summer Session excluded). However, students who have enrolled at another institution of higher learning in a regular term (summer term excluded) before enrolling at Wichita State are not entitled to a transition semester at the University.

When students receive their graded report (A, B, C, D or F), they may request that all work in the transition semester be translated into credit/no credit (Cr/NCr) on their official records, with Cr applying to letter grades A, B and C, and NCr applying to letter grades D and F. (No grade point average is computed.) They may also elect to take no action and have the letter grades recorded on their official records. (Grade point average is computed.)

The decision to have letter grades translated into Cr/NCr must be declared by a student and approved by the dean of the college in which the student is enrolled between the posting of the semester grades and one day before the beginning of the University's next enrollment period, including Summer Session, whether or not the student enrolls.

**CREDIT BY EXAMINATION**

Advanced standing credit may be obtained by examination. The credit-by-examination program at Wichita State is designed to enable those who have achieved college-level education through independent study, correspondence, television instruction, past experience or other traditional or nontraditional means to demonstrate their level of achievement and use
the test results to gain college credit. There are four means by which such credit may be earned.

1. Credit may be earned through an Advanced Placement (AP) examination administered by the College Entrance Examination Board (CEEB) through the student's high school. The AP program is administered by CEEB in cooperation with participating high schools. The tests are graded under the supervision of CEEB, and the scores, which range from a high of 5 to a low of 1, are sent to the college or university chosen by the student. Credit by AP examination is awarded at Wichita State in the areas of biology, chemistry, English, French, German, history, Latin, mathematics, physics, Russian and Spanish. Under the AP program, credit at Wichita State is granted for specific courses. The titles of the specific courses for which credit is granted and the scores necessary for such credit are available from the Wichita State Testing Center.

2. Credit may be earned by examination through the College Board's College-Level Examination Program (CLEP). CLEP examinations are administered through the Wichita State Testing Center. Students who pass CLEP examinations with 65th percentile scores or better will be given three hours of credit in the respective general education area for which the test is presented. Information about the dates and times at which CLEP examinations are given is available from the Testing Center.

3. Credit for certain specified general education courses may be earned through examinations administered by the Wichita State Testing Center. Information concerning the specific courses for which these tests are available and the standards applied in granting credit are available from the Testing Center.

4. Credit may be earned by departmental examination. In general, a student may also earn credit by examination for any course not covered in the areas given above. The student should apply directly to the chairperson of the department offering the course. The chairperson will make the examination available to the student, unless the course has been excepted from credit by examination by the University's Academic Standards and Practices Committee.

The grade recorded for credit earned by examination is CrE, and it is recorded on the student's transcript after enrollment in the University. Students may not take a credit-by-examination test for credit in a course in which they have previously enrolled, unless they receive a W. They may not retake any such examination. Students may not request an examination for course credit in a course for which they do not not have the stated prerequisite credit. Credit earned by examination is treated exactly like that earned by class enrollment for purposes internal to Wichita State (class standing, completion of course prerequisites, college requirements, etc.).

Fees are assessed to cover the costs of administering examinations and
must be paid before the examinations may be taken. A schedule of fees for the various examinations is available from the Testing Center.

The standard for awarding credit by examination is determined by the department having jurisdiction over the specific courses involved in consultation with the University's Committee on Academic Standards and Practices, except in the case of credit earned by departmental examination, in which case the department will have sole jurisdiction.

The acceptance of credit by examination from all accredited institutions of higher education is evaluated in the same manner as regularly graded course work from these institutions. The credit awarded is adjusted to conform with the provisions of the credit-by-examination policies of Wichita State. Every attempt is made to insure that students transferring such credit are afforded every consideration in applying credit by examination to both their degree programs and University requirements for graduation. However, in no case may a transfer student receive an hour award greater than that available to students initially matriculating at Wichita State.

EXEMPTIONS FOR SUPERIOR ACHIEVEMENT

Students who have completed a minimum of 12 hours at Wichita State and have a cumulative grade point average of at least 3.25 and a grade point average of at least 3.00 the previous semester may be granted several privileges.

They are exempt from regulations governing the maximum number of hours allowed students during a semester or Summer Session. They are also exempt from college regulations, if any, governing the maximum number of hours students can take during a semester in one department. Finally, they have permission to have course prerequisites waived with the consent of the instructor of the course and the head of the department in which the course is taken.

GRADUATE CREDIT FOR SENIORS (Senior Rule)

Wichita State University seniors with an overall grade point average of 3.00 or above in their major field and in upper division courses who are within 10 hours of completing the bachelor's degree may take work for graduate credit under the Senior Rule. This work must go beyond the requirements for the undergraduate degree, and the degree must be completed within the semester in which a student takes the graduate courses. Students must also be admitted to the Graduate School. Application for the Senior Rule is made to the Graduate School and must be approved by a student's major adviser, undergraduate dean and the dean of the Graduate School before any courses can be taken for graduate credit.
UNIVERSITY HONORS PROGRAM

The University Honors Program is established to help outstanding students find a more enriched intellectual life and to stimulate them to expand their scholarly and academic capacities. The program offers honors sections of regular classes and specially designed courses, each limited to 25 students. It offers seminars, independent study, undergraduate research fellowships and an honors option whereby honors students enrolled in certain nonhonors courses may receive honors credit. In addition, it seeks to provide special honors advisers for its students.

General program policies are established by the University's Honors Committee and administered by the honors coordinator, who is administratively accountable to the vice president for academic affairs.

Students may enter the program at any time they and the honors coordinator decide they may profit from such work. Prospective Wichita State students or those already enrolled should contact the honors coordinator for Honors Program information. Students who have completed 30 semester hours at Wichita State with a grade point average of 3.25 may enroll in any honors course or section for which they are eligible.

Honors students are expected to demonstrate an interest in the Honors Program and maintain a grade point average of 3.10 or higher. Students whose average falls below this level can expect to be dropped from the program. In order to continue in the program, students must also complete at least one honors course or honors section of a regular course with every 24 hours of course work they take at Wichita State. If special circumstances indicate that a student should not be dropped from the program, exceptions may be made. No student will be dropped without being given an opportunity to consult with the honors coordinator or an honors adviser.

A graduating senior who has completed 15 hours of honors courses and is a member in good standing of the Honors Program will have the words "Graduate of the Honors Program" placed on his transcript.

INDEPENDENT STUDY LEADING TO A DEGREE WITH DEPARTMENTAL HONORS

Outstanding students may enroll in their junior or senior years in independent study, which leads to a degree with departmental honors if the work is satisfactorily completed. Students with junior standing and a cumulative grade point average of 3.10 are eligible to conduct a project in their major area of study. Students considering such projects are encouraged to begin planning their work well in advance of the semester during which the work is to be done. In order to enroll, students must
consult with the honors coordinator and obtain the approval of the instructor in their major department under whom the work will be performed. Applications must then be approved by the chairperson of the student's major department and by the dean of the student's college. The completed application must be filed with the honors coordinator no later than the close of the preregistration period for the student's last semester at Wichita State or the semester during which the student desires credit for the work, whichever comes earlier.

An independent study project should consist of original research or creative work. To graduate with departmental honors students must complete their independent study project and write up the results according to specifications established by the honors coordinator. Students must be examined on their project and other aspects of their major field of study. A three-member faculty committee, appointed by the honors coordinator in consultation with a student's instructor, conducts the examination and determines the student's eligibility for graduation with departmental honors. Students failing to secure such a degree either because of failure to complete their projects or failure in the examination will receive academic credit toward the regular degree for the credit hours completed, with the grade determined by the instructor under whom the work was performed. In no case may any student receive more than 6 hours of credit for independent study.

HONORS PROGRAM COURSES

The following courses are designed for use by students in the University's Honors Program. The precise content of each of these courses for a given semester is approved by the Honors Committee, and a student may not take a course more than twice and receive academic credit toward a degree for it.
Lower Division Courses

101 (103/100C). Special Studies in Humanities and the Fine Arts. (1-4). P 11-101 0 4905

102 (104/100D). Special Studies in Social and Behavioral Sciences. (1-4). P 11-102 0 0601

103 (101/100A). Special Studies in Natural Sciences and Mathematics. (1-4). P 11 103 0 1599

104 (100D). Special Studies in Professional Studies. (1-4). P 11 104 0 2201

201 (203/200C). Proseminar in Humanities and the Fine Arts. (1-4). P 11 201 5 4905


203 (201/200A). Proseminar in Natural Sciences and Mathematics. (1-4). P 11-203 5 1599

Upper Division Courses

204 (200D). Proseminar in Professional Studies. (1-4). P 11 204 5 2201

301 (303/300C). Colloquium in Humanities and the Fine Arts. (1-4). P 11 301 5 4905


303 (301/300A). Colloquium in Natural Sciences and Mathematics. (1-4). P 11-303 5 1599

304 (300D). Colloquium in Professional Studies. (1-4). P 11 304 5 2201

400 (400). Honors Seminar. (1-4). P 11-400 5 4906

410 (410). Independent Study. (1-4). Repeatable to a maximum of 6 hours of credit. P 11 410 4 4906

ACADEMIC RECOGNITION

Honors criteria are established for Wichita State students by the University and apply equally to students of all colleges.

The Dean's Honor Roll is published each semester and is composed of students enrolled in 12 or more semester hours of graded work who achieve a grade point average of 3.25 or higher for a semester.

Degrees are conferred with distinction upon students who have shown excellence in scholarship. The minimum standard for graduation summa cum laude is both an overall grade point average of 3.90 and a grade point average of 3.90 on Wichita State course work. The minimum standard for graduation magna cum laude is both an overall grade point average of 3.55 and a grade point average of 3.55 on Wichita State course work. The minimum standard for graduation cum laude is both an overall grade point average of 3.25 and a grade point average of 3.25 on Wichita State course work.

Students enrolling in Independent Study and meeting the appropriate requirements may graduate with departmental honors as described in the Independent Study section of the Catalog.

WITHDRAWAL

Voluntary Withdrawal

Students encountering special problems during a semester may protect
their record through voluntary academic withdrawal, based on the following procedures.

Students may withdraw voluntarily from any or all courses through the tenth week of a semester or the fifth week of the eight-week Summer Session and have a W recorded for the course(s).

After the tenth week of a semester or the fifth week of the eight-week Summer Session, students may withdraw from one or more courses with a W only if they petition the dean of their college, and the University’s Committee on Admissions and Exceptions approves their petition. (The alternative to a W is an F.)

When students wish to withdraw, they must consult an adviser, obtain drop slip(s) for every course (line number) and have their adviser sign in the appropriate place. They must then take the drop slip(s) to the instructor of each dropped course and obtain the instructor’s signature. After receiving the instructor’s signature for each dropped course, students must take the drop slip(s) and their certificate of registration to the office of the dean of the appropriate college for his signature and final approval. The completed drop slip(s) and certificate of registration must then be taken to the Enrollment Office. Refund, if any, will be made according to the schedule published in the Wichita State University Schedule of Courses.

Complete withdrawal from Wichita State must be made in writing to the appropriate dean’s office of the appropriate college.

**Administrative Withdrawal**

Administrative withdrawal may be initiated by the dean’s office of the college in which a student is enrolled for the following reasons.

1. The student’s class attendance is so irregular that in the instructor’s opinion full benefit cannot be derived from the course.
2. The student has consecutive unexcused absences for two weeks or more.
3. The student fails to withdraw from one or more classes by the official procedure given in the Wichita State University Catalog.
4. The student fails to make complete withdrawal from the University by the official procedure given in the Wichita State University Catalog.
5. The student fails to be accepted by a baccalaureate college before the completion of 60 credit hours.
6. The student’s behavior is prejudicial to Wichita State.

When put on administrative withdrawal, students are notified by their dean’s office before final action is taken so that they may explain their position. If official notices from the dean’s office are ignored or returned because the address given by a student at the time of enrollment is incorrect, administrative withdrawal will still take place. A grade of W or F will be officially recorded on a student’s permanent record for a course or courses from which the student is administratively
withdrawn. The grade of F will be recorded only if the administrative withdrawal is for academic reasons.

ACADEMIC PROGRESS REPORTS

Reports on a student's progress are given in several ways.

*Midterm Down Reports.* At midsemester, a Down Report may be sent to students doing below average work and to their academic adviser as an indication that their grades need to be improved. Students should meet with their instructor and/or college adviser to discuss the problem.

*Absence Letters.* Faculty members who make regular attendance checks may inform the dean of a student's college when the student is absent excessively. The dean may either process an administrative withdrawal or inform the student to initiate an official withdrawal or to make arrangements with the instructor to complete the course. Students failing to take either course of action will receive an F at the end of the semester.

*Informal Warning.* Students with an overall grade point average above the level required by their college for graduation (or above 2.00 for University College and the Division of Continuing Education) but below this level for one semester may receive a letter from the dean of their college warning of the consequences of continued substandard performance. No indication of such warnings shall appear on a student's transcript.

ACADEMIC PROBATION AND DISMISSAL STANDARDS

Below are stated the University's minimum probation and dismissal standards. Other specific regulations governing probation and dismissal standards are established by each college at Wichita State and are given in the introductory statement in the individual college sections of the Catalog. Students should consult the appropriate section of the Catalog for these standards.

Since 2.00 (a grade of C) is the minimum grade point average required for graduation from Wichita State, students are formally placed (or continued) on probation at the conclusion of every semester in which their overall grade point average falls below 2.00. If the college in which a student is enrolled has a higher graduation requirement, the student may be placed on probation whenever his/her overall grade point average falls below the college's specified level.

Students will not be dismissed if either their overall grade point average or their last semester's grade point average equals the minimum graduation level of their college. They will be continued on probation
as long as their overall grade point average is below the minimum University or college graduation standard and their semester grade point average meets the minimum University or college standard.

Transfer students admitted on probation must complete at least 12 semester hours with at least a 2.00 average on their work at Wichita State before probation may be lifted. In addition, for transfer students, the Wichita State probation standards apply to both their Wichita State grade point average and their overall grade point average.

A student on academic probation is limited to a 12 semester-hour load. Dismissal standards are set by the various colleges of Wichita State in conformance with the following policy:

Students are not academically dismissed at the end of a semester unless they began that semester on academic probation. Moreover, students on probation because of a deficient cumulative grade point average, may not be academically dismissed for failure to raise their average until they accumulate 12 or more hours after being placed on probation.

COURT OF STUDENT ACADEMIC APPEALS

The faculty at Wichita State has established a procedure to adjudicate disputes arising out of the classroom through the Court of Student Academic Appeals. The jurisdiction of the court encompasses appeals from students who feel they have been treated unfairly either in the course grade they receive or in countering instructor's charges of plagiarism, cheating and similar offenses. The court is regarded as an agency to resolve differences that cannot be settled within the framework of the student-faculty classroom relationship and offers an important safeguard for students.

An student may use the appeal procedure. Forms are available in the office of the vice president for student affairs, 101 Morrison Hall. The general procedure is explained to students when they pick up the form.

ACCESS TO STUDENT RECORDS

Educational records maintained by the University on a student are subject to inspection and review by the student. The University has 45 days to respond to individual requests, though in typical situations this length of time should not be necessary. Students wishing to challenge the accuracy of their records are entitled to a hearing, upon written request, and the hearing will be arranged by the dean of the college in which they are enrolled. Students are also entitled to the names of persons from outside the University who request access to their records and the reason for such requests. Requests from individuals within the University who, in the normal course of their duties do not have a reason for reviewing a student's educational record, will also be recorded. Information in a student's record will not be released without the student's permission.
or unless the student has waived the right, in writing, in restricted situations. Exceptions to these statements are noted in Public Law 93-380, and a copy of the law is available to students in the office of the vice president for student affairs, 101 Morrison Hall.

**REQUIREMENTS FOR GRADUATION**

The University's minimum graduation requirements are given below. Students should consult the appropriate section of the Catalog for additional graduation requirements imposed by the department and college of their major.

Seniors are required to file an Application for Degree card in the office of the dean of their college at least one semester before their expected date of graduation.

Students must have credit for 124 semester hours acceptable toward the degree for which they are working, including no more than three courses taken under the A/Pass/Fail option (or during the interim no more than a total of 24 semester hours under the combined Credit/No Credit and A/Pass/Fail options). Hours of credit earned toward a degree do not include courses with grades of F, W, Au, NCr or I.

An overall grade point average of 2.00 (transfer work included) must be maintained. Students must also have a grade point average of 2.00 for all work taken at Wichita State that can be applied to the degree sought. Furthermore, students must maintain a grade point average of 2.00 in the courses in their major field of study.

No student shall be allowed credit toward graduation for D grade work in excess of one-quarter of the total hours.

Students must have a minimum of 40 semester hours of credit in courses numbered 300 or above.

At least 30 semester hours of course credit (A, B, C, D, P or Cr) must be earned at Wichita State. Also, at least 24 of the last 30 semester hours or 50 of the last 60 semester hours must be completed at Wichita State. Exception to this regulation may be made by the University's Committee on Admissions and Exceptions.

With the approval of the dean of the student's college, credit earned in correspondence or extension courses may be transferred to Wichita State. However, no more than 30 semester hours of such credit may apply toward a baccalaureate degree, and no more than 6 hours of such credit may be among the last 30 semester hours required for the degree.

**General Education Program**

New students, having no previous college credit, who entered Wichita State during or after the fall semester, 1974, must fulfill the requirements of the General Education Program, which replaces the old core curricu-
The General Education Program consists of 41 hours, and a summary of the requirements is given in the following outline.

I. Communications (9 hours)
   1. Eng. 101 (111) and 102 (211)
   2. Either Speech 111 (111) or 112

   Students with deficiencies in reading or writing skills may be required to take background work in refresher courses.

II. General Education Distribution Requirements (32 hours)
   1. Departments and programs in the University have been assigned to one of four divisions:
      a. Humanities and Fine Arts (excluding performance and studio courses)—American Studies, Art History, English, German/Russian, History, Humanities, Linguistics, Musicology-Composition, Philosophy, Religion, Romance Languages, Speech
      b. Social and Behavioral Sciences—Anthropology, Economics, Geography, Minority Studies, Political Science, Psychology, Sociology
      c. Natural Sciences and Mathematics—Biology, Chemistry, Geology, Mathematics, Physics
   2. 17-18 hours must be distributed over two divisions outside the division containing the student’s major. No fewer than 8 hours may be taken in either of these two divisions.
   3. 6-9 hours must be taken in a third division outside the division containing the student’s major.
   4. 6-9 hours may be distributed without regard to division.
   5. Guidelines for course selection:
      a. None of the hours in the general education distribution may be taken within the student’s major department.
      b. No more than 9 hours may be in any one department.
      c. Courses must be taken in at least two departments in each division outside the division containing the student’s major.
      d. At least 8 hours must be in General Studies courses, described below.
**General Studies Courses**

Courses carrying the General Studies designation have been specially designed to provide students with the foundations of knowledge necessary to the development of an informed and sympathetic understanding of an area outside their own field of specialization. These courses do not seek simply to prepare students for further course work in a field, but rather they attempt to provide them with the information and concepts that will promote an awareness of both the achievements and the limits of knowledge in a given area.

The following courses have been approved, as of the time of issue of this *Catalog*, as General Studies courses. Students should consult the *Wichita State University Schedule of Courses* each semester for the current list of General Studies courses that have been approved and are being offered. Complete course descriptions can be found in the appropriate departmental listings in the *Catalog*.

- Admin. 101G, Introduction to Business
- Anthro. 100G, Anthropology of Modern Life
- Art Hist. 121G, Survey of Western Art: Paleolithic through Early Christian
- Art Hist. 122G, Survey of Western Art: Renaissance and Baroque
- Biol. 100G, Principles of Biology
- Econ. 200G, Contemporary Political Economy
- Engr. 137G, Explorations in Contemporary Technology
- Engr. 300G, Technology and Society
- Eng. 230G, Exploring Literature
- Eng. 231G, Exploring Literature in Media
- Geol. 300G, Energy, Resources and Environment
- Hist. 125G, The City of Man
- Ling. 150G, The Nature of Language
- Math. 100G, The Evolution of Mathematics
- Mus.-Comp. 493G, American Music
- Phil. 100G, The Meaning of Philosophy
- Phys. 195G, Introduction to Modern Astronomy
- Pol. Sci. 102G, Politics: Who Gets What Laboratory
- Pol. Sci. 103G, Games Nations Play: Problems in International Relations
- Rel. 131G, Traditional Religion and the Modern World
- Speech 143G, The Art of the Theater
- Speech 190G, Crises in Communication

**Core Curriculum**

The core curriculum was replaced by the General Education Program in 1974. Students enrolling at Wichita State during the 1973-74 academic
year or earlier must still follow the old core curriculum, except in cases where the student's program has been interrupted by more than two consecutive calendar years. For these students the core curriculum is described.

I. Mathematics and Natural Sciences (9 hours): Courses in at least two of the four subdivisions; a minimum of one 4- or 5-hour laboratory science course is required.

1. Mathematics. Math. 331 (121), 3 hours; 332 (122), 3 hours; 111 (140), 3 hours; 340 (245), 3 hours; 111 (140), 3 hours; 123 (139), 2 hours, or 112 (141), 5 hours.

2. Physical Sciences. Chem. 103 (103), 5 hours; 111 (111), 5 hours; 112 (112), 5 hours; and all other courses except 201 (201). Geol. 101 (101), 4 hours, nonlaboratory; 302 (102), 4 hours; 111 (111), 5 hours; 312 (112), 3 hours; Geog. 201 (201), 3 hours; Phys. 111 (103), 5 hours; 195 (110), 4 hours; 196 (111), 1 hour; 213 (123), 5 hours; 214 (124), 5 hours; 311 (243), 5 hours; 312 (244), 5 hours.

3. Biological Sciences. Biol. 100 (100), 4 hours; 111 (111), 4 hours; 112 (112), 4 hours; and Biol. 102 (102), 5 hours, nonlaboratory.

4. Engineering. Engr. 125 (125), 2 hours; 127 (127), 3 hours; 199 (199), 3 hours; 300 (300), 3 hours.

II. Communications (9 hours): Six hours must be in English composition and three hours in Speech 111 (111) or 112. Eng. 101 (111) and 102 (211) are sequential and should be taken during the freshman year.

1. English. Eng. 101 (111), 3 hours; and either 102 (211), 3 hours, or 300 (225), 3 hours.

2. Speech. Speech 111 (111), 3 hours, or 112, 3 hours.

III. Humanities (12 to 15 hours): Courses must be taken in at least three of the seven subdivisions.

1. Art, Music and Theater. Art Hist. 121 (101), 3 hours; 122 (102), 3 hours; and all other art history courses except 520 (501G), 3 hours, and 426 (463), 3 hours. Mus.-Comp. 113 (113), 2 hours; 114 (114), 2 hours; 161 (161), 2 hours; 162 (162), 2 hours; music performance courses; and applied music courses. Speech (Theater) 143 (143), 3 hours.

2. History. Hist. 101 (101), 4 hours; 102 (102), 4 hours; 113 (113), 3 hours; 114 (114), 3 hours; 131 (131), 4 hours; 132 (132), 4 hours; and all other history courses except 300 (300) and 699 (498).

3. Literature. Eng. 103 (103), 3 hours; 104 (104), 3 hours; 223 (223), 3 hours; 224 (224), 3 hours; 252 (252), 3 hours; 280 (280), 3 hours; 340 (240), 3 hours; 360 (260), 3 hours; 361 (261), 3 hours; 362 (262), 3 hours; plus all other literature courses and foreign language literature courses.

4. Philosophy and Religion. Phil. 121 (121), 3 hours, and all other
philosophy courses. Rel. 130 (130), 3 hours; 150 (125), 3 hours; and all other religion courses.

5. American Studies. All courses.


7. Minority Studies. Min. Stud. 100 (100), 3 hours.

IV. Social Sciences (9 to 12 hours): Courses must be taken in at least three of the five subdivisions. *

1. Anthropology. Anthro. 124 (124), 3 hours; 201 (201), 3 hours; 202 (202), 3 hours; and all other anthropology courses.

2. Economics. Econ. 201 (221), 3 hours; 202 (222), 3 hours; and all upper division courses.

3. Political Science. Pol. Sci. 121 (121), 3 hours; 319 (219), 3 hours; and all 200-level courses.

4. Psychology. Psych. 111 (111), 3 hours; and all other psychology courses after completing Psych. 111 (111).

5. Sociology. Soc. 211 (211), 3 hours; 220 (220), 3 hours; and all other sociology courses after completing Soc. 211 (211).

V. Electives (4 hours)

In addition to the free electives defined in a student's major program of study, 4 hours of electives in courses offered by any department except the student's major department must be taken. (Exceptions: music majors may take marching band, and physical education majors may take physical education in the activities series, 101-108 (101-108), under this section.) These electives may include courses in aerospace studies, military science, physical education and marching band.

* The selection from areas III and IV must total 24 hours, with a minimum of 12 hours in area III and a minimum of 9 hours in area IV.

Additional Requirements

Students whose college program has not been interrupted by more than two consecutive calendar years may graduate under the requirements in effect at Wichita State on the date they first entered any college or university or the requirements of any subsequent Wichita State University Catalog. They may not, however, be allowed to graduate under the requirements of a Wichita State University Catalog in effect earlier than two years preceding their matriculation at Wichita State. As an interim exception to this regulation, students who entered Wichita State prior to the fall semester, 1974, must still fulfill the requirements of the old core curriculum listed in the previous section.

If students have had their college program interrupted by more than two consecutive years, they will be subject to the requirements in effect when they reenter, or, if they elect, the requirements of a later Catalog.

A student's financial obligations to Wichita State must be paid in full before a diploma or transcript of record will be issued.
A SECOND BACHELOR'S DEGREE FROM WICHITA STATE

Students with a degree from another institution may be granted a second bachelor's degree from Wichita State University upon completion of 30 hours in residence, provided all Wichita State graduation requirements are met.

COMMENCEMENT

Wichita State holds one commencement a year. All summer, fall and spring graduates are invited to participate in the May commencement exercises.
Special Academic Areas

GRADUATE SCHOOL

Over 3,200 students at Wichita State are enrolled in the Graduate School. The Graduate School offers programs leading to master's specialist and doctoral degrees. Master's programs are offered in administration of justice, accounting, aeronautical engineering, anthropology, art, biology, business administration, chemistry, communication, creative writing, economics, educational administration and supervision, educational psychology, electrical engineering, elementary education, engineering mechanics, English, geology, history, logopedics, mathematics, mechanical engineering, music, physical education, physics, political science, psychology, secondary education, sociology, Spanish, student personnel and guidance, and urban affairs. The Specialist in Education, a degree beyond the master's level, is awarded in educational administration and supervision. A PhD program is offered in logopedics and, in conjunction with the University of Kansas, in aeronautical engineering and chemistry. A transfer arrangement with the University of Kansas allows substantial parts of doctorate programs in educational administration and supervision to be completed at Wichita State.

For complete information on the graduate programs see the Wichita State University Graduate Bulletin.

SUMMER SESSION

Wichita State's Summer Session features a flexible time format. In addition to the regular eight-week session, there is a three-week presession and two four-week sessions, concurrent with the regular session. Evening classes are offered during the eight-week session. Dates for the various sessions are announced in the Summer Session Schedule of Courses.

All colleges and divisions of the University function during the Summer Session. Credit toward both undergraduate and graduate degrees may be earned during the summer. Over 200 faculty teach over 450 regular and short courses, and the standards of achievement are identical with those of the academic year. Credits earned in the Summer Session are accepted by all colleges accredited by or belonging to the associations that accredit the University.

For information regarding dates of enrollment, fees, course offerings and the availability of cultural and recreational opportunities, please write to:

Director of the Summer Session
Wichita State University
Wichita, KS 67208
Admission and Enrollment

The rules governing admission to the Summer Session are the same as those for the regular academic year. (See the Admission to Wichita State section of the Catalog.)

A general registration enrolls students just prior to the eight-week and first four-week sessions. Separate registrations are also held for each of the short sessions. Detailed information on registration is available in the Summer Session Schedule of Courses, available in April at the University Bookstore.

The maximum credit hour load for students is 9 credit hours in the eight-week session and 5 credit hours in a four-week session. Students may also enroll in a maximum of 3 credit hours in the presession or post-session. Students with valid reasons may petition their dean to exceed these limits.

The fees for the Summer Session are the same as those for the regular academic year, as discussed in the Financial Information section of the Catalog.

Special Summer Programs

Workshops. Workshops of one to three weeks duration are offered throughout the summer. These courses, which are devoted to special current topics, carry the course number 750. Although individual workshops are not listed in the Catalog, a list of the workshops being offered each summer can be found in the Summer Session Schedule of Courses. Special fees are charged for workshops, as listed in the Financial Information section of the Catalog.

Alpha Ten. Alpha Ten is a special summer program for entering freshmen who want to improve their academic skills in reading and writing and at the same time earn their first 10 hours of college credit. The students admitted to the program take an integrated set of courses in composition, speech, and reading and writing improvement as a group. Special academic counseling is also provided for the students to assist them in beginning their college careers. For more information, contact the director of the Reading-Writing Improvement Laboratory at Wichita State.

High School Students. High school students between their junior and senior year who have a grade point average of 3.00 or above and the permission of their principal may enroll as a guest student for college credit in some WSU classes. Interested students should contact the director of admissions.

Spanish Program in Puebla, Mexico. This program is designed to broaden and deepen the students' comprehension of the language, customs, history and culture of Mexico. Students live in the Hotel Colonial
in Puebla for three weeks and in private homes for three weeks. Since all classes are taught in Spanish, only students and teachers who have had a minimum of two years of college Spanish or the equivalent are eligible to attend.

Six hours of undergraduate or graduate credit may be earned by those who complete the six-week course. For more information, contact the Department of Romance Languages, 220 Jardine Hall.

*Field Geology.* Wichita State, Kansas State University and Fort Hays Kansas State College present a joint summer field course in geology. The base camp is in Beulah, Colorado, on the east flank of the Wet Mountains. The summer course consists of five weeks in the field, for which the student receives 6 hours of credit.

Applicants should have completed course work in physical and historical geology and at least 12 hours of advanced geology. Inquiries should be directed to the Department of Geology, 219 McKinley Hall.

*Field Methods in Anthropology.* The Yellow Jacket, Colorado, field school functions as an archaeological research project. Each participant will learn and practice basic excavation skills, including field cataloging, note taking, sketching, photography and mapping.

Participants admitted receive 6 hours of undergraduate or graduate credit for the eight-week program. Applications and further information can be obtained from the Department of Anthropology.

**WSU BRANCH, UNIVERSITY OF KANSAS SCHOOL OF MEDICINE**

The WSU Branch of the University of Kansas School of Medicine functions as a clinical branch of the School of Medicine. The program requires obligatory rotations through each of five medical disciplines: internal medicine, obstetrics-gynecology, pediatrics, psychiatry and surgery.

Elective opportunities in family practice and 45 subspecialty areas are provided by the WSU Branch. The services and facilities of four hospitals in the Wichita community, as well as other community health resources, are utilized during the students’ 18-month clinical experience, which serves as the second half of the three-year undergraduate medical curriculum.

The WSU Branch is organized into the Departments of Family Practice, Internal Medicine, Pediatrics, Obstetrics-Gynecology, Psychiatry and Surgery. Staff agencies of the WSU Branch include Business Affairs, Educational Resources, Instructional Resources, Special Projects, Student and Program Development, and Postgraduate Education.

Over 200 Wichita physicians hold titles as clinical associates of the WSU Branch of the University of Kansas School of Medicine.
Financial Information

FEES

The current fees, listed below, are subject to change by the action of the Kansas Board of Regents or the state legislature.

Basic Fees

Each Semester and Summer Session

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 through 14 hours—per credit hour</td>
<td>$14.00</td>
<td>$40.00</td>
</tr>
<tr>
<td>15 hours and above—flat fee</td>
<td>205.00</td>
<td>600.00</td>
</tr>
<tr>
<td>Student Fee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 through 14 hours—per credit hour</td>
<td>$5.18</td>
<td>$5.18</td>
</tr>
<tr>
<td>15 hours and above—flat fee</td>
<td>77.70</td>
<td>77.70</td>
</tr>
</tbody>
</table>

The student fee is required of every student enrolled for work on the Wichita State campus during the regular semesters and Summer Session in accordance with Wichita State University policy. The fee is distributed to pay revenue bonds for parking, the Campus Activities Center, the Cessna Stadium addition, the Life Sciences Building, the new power plant, and Ablah Library and for certain services and organizations, including student health services, athletic admissions, forensics, Student Government Association, University Forum Board, student publications, concerts, and drama and opera productions.

Audit Courses

The charge per semester hour for courses audited is the same as for courses taken for credit. The charge for noncredit courses, unless otherwise specified, is the same as for credit courses.

Extension Courses

Regular fees of $16.00 (undergraduate) and $22.00 (graduate) per credit hour are assessed for off-campus courses and workshops. Fees for noncredit courses are based on actual operating costs.

Workshop Fees

Special workshops may be held throughout the year. A workshop fee of $28.18 per credit hour, including $23.00 for tuition and $5.18 for student fees, is assessed. Fees for noncredit workshops are based on actual operating costs.

Contracts and Compensatory Charges

This schedule does not limit the charges that may be collected under
arrangements with other governmental or private agencies, except that such arrangements may not provide for lesser charges. Compensatory or other charges that help to more nearly cover actual costs of instruction are specifically authorized.

**Departmental Fees**

Several departmental fees are charged, as indicated below.

1. **Music**—During the academic school year, undergraduates enrolled in 6 or more hours will be charged no fees for the following ensembles: orchestra, Mus. Perf. 111A-411A, 711A; band, Mus. Perf. 111B-411B, 711B; University Singers and A Cappella Choir, Mus. Perf. 111F-411F, 711F; football band, 111M-411M, 711M; and jazz arts ensemble, 111H-411H, 711H. No fees will be charged graduate students enrolled in these courses. During Summer Session no fees for these ensembles will be charged to undergraduate or graduate students enrolled in 2 or more credit hours in addition to these courses.

2. **Facilities and instruments service fee**—A fee of $5.00 per semester or Summer Session is assessed each student enrolled in applied music.

3. **Aerospace studies fee**—$3.50 per semester.

4. **Military science fee**—$3.50 per semester.

5. **History 105-106**—$5.00 per course.

6. **Laboratory fees**—The following fees will be assessed to recover the costs of supplies and breakage. (Additional fees will be assessed when breakage is excessive.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee per Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry laboratories</td>
<td>$10.00</td>
</tr>
<tr>
<td>Biology laboratories</td>
<td>10.00</td>
</tr>
<tr>
<td>Geology laboratories</td>
<td>10.00</td>
</tr>
<tr>
<td>Ceramics laboratories</td>
<td>20.00</td>
</tr>
<tr>
<td>Sculpture laboratories</td>
<td>10.00</td>
</tr>
<tr>
<td>Photo-journalism laboratories</td>
<td>5.00</td>
</tr>
<tr>
<td>Physics laboratories</td>
<td>5.00</td>
</tr>
<tr>
<td>Reading laboratories</td>
<td>5.00</td>
</tr>
<tr>
<td>Administration of justice—AJ 340, 343, 344, 804, 821</td>
<td>10.00</td>
</tr>
<tr>
<td>Art graphics laboratory</td>
<td>5.00</td>
</tr>
<tr>
<td>Anthropology laboratories—Anthro. 204, 501</td>
<td>10.00</td>
</tr>
</tbody>
</table>

**Miscellaneous Fees**

Various other fees are charged by the University:

**Late registration fees:**

- 1 through 6 hours: $5.00
- 7 or more hours: 15.00

Fee is charged for registration after the admissions dean's deadline.

**Advanced standing examination fee**: 5.00
Identification card fee—permanent card ........................................ 1.00
Orientation, new University student fee .................................... 10.00
Transcript per copy charge (after first copy) .............................. 1.00
College of Health Related Professions equivalency examination fee * 7.00
Teacher placement fee ............................................................ 2.00
ACT residual testing fee ....................................................... 5.00
ACT test fee ........................................................................... 7.00
CLEP fee † .............................................................................. 15.00
Physician's assistant application fee ............................................ 10.00
“Employment Opportunity Bulletin” fee .................................... 5.00

* Fee per credit hour.
† Fees per exams at Wichita State are $15 for 1 to 5 hours of credit; fees for exams administered nationally are $15 for 1 hour of credit and $30 for 2 or more hours.

Drop Fee

Preregistered students may drop courses during registration without charge. After registration and before the end of the second week of classes (first week in Summer Session) students will receive a full refund of tuition and fees less a refund penalty of $10.00 for each dropped transaction. No refund will be made on partial withdrawal after the second week of classes (first week in Summer Session).

When an approved change of schedule involves both a drop and add, the fees already paid for the course dropped will apply to the fees for the course being added. A $10.00 drop penalty is assessed for each drop/add transaction. No penalty fee is assessed for adding courses.

Effective Date. All changes in enrollment become effective on the day the add and/or drop card is received in the enrollment office.

Special Note. In cases where the schedule change is required because of University regulations, clerical errors, misadvising or changes made in the schedule by Wichita State, the dean of the student's college may waive the $10.00 refund penalty.

Unpaid Fees

Records of students who leave Wichita State with uncleared obligations may be impounded in the Office of Admissions and Records, and no transcript of record will be issued unless the account is cleared. A student will not be permitted to enroll unless all fees are paid.

Assessment and Collection

The University's controller is responsible for the assessment and collection of student fees. A committee consisting of the vice president for business affairs, the dean of the College of Fine Arts and a faculty member from the College of Business Administration constitutes the Board of
Appeals for students who believe their fees have been incorrectly assessed. The decision of this committee is final.

**Period of Payment**

All semester fees, including the laboratory fees, are due and payable in full at the time of enrollment. Students whose fees are not paid in full will not be permitted to attend class. (Fees of students sponsored by recognized foundations or loan funds are presumed to be paid once a written statement of the recognition of the responsibility for such fees has been presented to the controller.)

**Refund Policy—Complete Withdrawal**

Students making a complete withdrawal during the first two weeks of a semester (first week in the eight-week Summer Session) are entitled to a 90 percent refund of tuition and fees. Students making a complete withdrawal during the third, fourth and fifth weeks of a semester (second week in the eight-week Summer Session) are entitled to a 50 percent refund of tuition and fees. To withdraw completely from the University, students must process drop cards for all classes in which they are enrolled and surrender their Certificate of Registration.

No refund is made to students who withdraw after the fifth week (second week in the eight-week Summer Session).

**HOUSING EXPENSES**

Residence hall fee contracts, covering room, board (20 meals per week), social fees and a room telephone, are based on a single payment of $562.50, or an installment payment of $572.50, per semester for both the fall and spring semesters, in accordance with the room and board contract. The contract costs include a $10.00 per semester charge for social fees. An application fee of $25.00 must accompany the contract and will not be refunded unless accommodations are not available. The contract is nontransferable. The installment payment schedule is outlined in the detailed room and board contract.

Contracts for Summer Session are authorized in accordance with the detailed contract.

**FINANCIAL AIDS**

Wichita State offers financial assistance through scholarships, employment and federally supported programs. Students interested in any type of financial assistance should contact the University's Office of Financial Aids, 101 Morrison Hall, to see what aid is available for their specific needs. Most financial aid is based on family need, but some scholarships are awarded without consideration of financial need.

*Scholarships.* The Board of Trustees of the University, in cooperation
with the Kansas Board of Regents, administers a large number of scholar-
ships and loans coming from endowed property and funds of the Univer-
sity. Over 200 such scholarships and loans are available.

Employment. All full-time students are eligible for regular part-time
or work-study employment at the University, with preference going to
students with the greatest demonstrated financial need. Students may
find employment in such positions as academic assistants, clerical work-
ers, technical workers, custodial and food service workers, and library
assistants.

Federal Grants and Loans. Students may receive aid through several
federal programs, including the Supplemental Educational Opportunity
Grants Program, Basic Educational Opportunity Grants Program, Na-
tional Direct Student Loans Fund and the Federal Guaranteed Loan
Program. Students interested in law enforcement or nursing may also
take advantage of two other federal programs, the Law Enforcement Edu-
cation Program (LEEP) and the Nursing Scholarship and Loans Pro-
grams.

Student Services

The Division of Student Services exists to assist students in every phase
of University life. Whether students are involved in making plans for
the future, solving individual problems, identifying educational goals,
finding financial assistance, securing employment or facing a number of
other problems or issues, they are encouraged to use resources offered
through the Division of Student Services.

VICE PRESIDENT FOR STUDENT AFFAIRS

The vice president for student affairs and dean of students is responsible
for the coordination and supervision of student services. He is directly
responsible to the University’s president, and his purpose is to encourage
communication concerning student life, problems and activities between
the division and students, faculty and department heads at Wichita State.
ASSOCIATE DEANS

The offices of the associate deans of student services are responsible for the residence halls, off-campus housing concerns and orientation programs. They also serve fraternities and sororities, help social organizations, counsel students with problems or concerns and encourage scholastic achievement.

ORIENTATION

Advance Registration Period

Special orientation programs are presented in the summer through small-group interaction and discussions, led by trained student leaders, to acquaint new students with Wichita State college life, faculty and other new students. Personal goals, objectives and expectations are discussed during these summer programs.

Shocker Daze

Shocker Daze is held during the first month of school and features numerous educational and social activities that help to acquaint new students with the campus. During Shocker Daze campus organizations present programs to introduce students to campus life, and special events are held for residence hall students.

COUNSELING

Professional counseling is available through the Counseling Center. It is provided on a voluntary basis for students seeking such services. Areas specifically served include emotional and adjustment difficulties, vocational and professional planning, marital counseling, and educational counseling relating to all these areas.

TESTING CENTER

The Testing Center provides a variety of research and measurement support activities to students and faculty. The American College Test (ACT), required for admission to Wichita State, is administered through the center. An interpretation of the score results is available upon request. In addition, the Graduate Record Examination (GRE), Admission Test for Graduate Study in Business (ATGSB), Law School Admission Test (LSAT) and other national tests required for admission to most graduate and professional schools are administered by the center.

The College-Level Examination Program (CLEP), as well as many departmental examinations, are conducted by the center as part of the University’s credit-by-examination program. Special tests measuring individual interests, abilities and personality attributes are offered in conjunction with the services of the Counseling Center.
A further service provided by the center is research assistance to academic departments, University committees and other campus groups engaged in educational, institutional or related research projects. In this area the center helps to plan and score faculty-administered classroom tests.

THE INTERNATIONAL PROGRAM

The International Program, located in the Campus Activities Center, serves the special needs of approximately 150 international students from 38 countries enrolled at Wichita State. (For international student admission requirements, see the Admission to Wichita State section of the Catalog.) In addition, it offers access to coordinated study programs abroad for American students in all areas. The programs include summer, semester and yearly offerings.

The University's World Student Forum, composed of both international and American students, sponsors a full program of cultural and social activities and meets twice a month during the school year. Membership is open to all students and interested Wichita residents.

Information concerning Fulbright-Hays grants may be obtained from the Fulbright program adviser in the International Program office.

CAREER PLANNING AND PLACEMENT CENTER

The Career Planning and Placement Center assists undergraduate students, graduating seniors, graduate students and alumni.

Placement services encompass all types of employment (except teaching positions, which are covered by the Bureau of Educational Placement), including part-time school jobs, summer employment and permanent career positions for graduates and alumni.

The Career Planning and Placement Center receives direct employment listings daily from employers throughout the Wichita area, the state and the nation. Also, many company and governmental agency recruiters from all over the United States visit the Career Planning and Placement Center each year.

The center places considerable emphasis on career guidance and counseling. Occupational and career information, employer directories, information on employment trends and opportunities, employer recruiting literature, annual salary survey reports and information on graduate and professional school opportunities are all available at the Career Planning and Placement Center.

VETERANS AFFAIRS AND SELECTIVE SERVICE

More than 2,300 Wichita State students are enrolled on the GI Bill. Those students and others with problems or questions regarding veterans'
benefits or selective service should contact the dean of admissions and records. An Office of Veterans Affairs is available to all veterans seeking assistance.

**HOUSING**

The Wichita State housing policy for 1975-76 classifies the various units into the following two categories:

1. University-approved housing, including University-owned residence halls (Grace Wilkie and Brennan Halls are required for freshmen as long as there is space available in these halls), a privately owned residence hall (Fairmount Towers) and fraternity houses.
2. University-registered housing, including apartments, single rooms and houses that are nondiscriminatory on the basis of race, creed or color.

All single freshmen under 21 years of age enrolled for 9 or more credit hours who are not living with a relative or guardian are required to live in University-approved housing, with priority given to University-owned housing.

All other students can select their own accommodations; however, University-approved housing is highly recommended. Listings of registered housing facilities are available in the Division of Student Services.

Special exceptions to these regulations will be reviewed by the housing officials in the Division of Student Services.

Admission to Wichita State does *not* mean automatic room reservation. Each student admitted will receive information concerning housing from the Office of Admissions, and the proper forms must be filled in and returned to the Division of Student Services to reserve a room.

Requests for information should be directed to:

Director of Housing  
Wichita State University  
Wichita, KS 67208.

Wichita State University reserves the right to make policy adjustments where the situation demands and to change the residence of any student or deny or cancel residence accommodations of any student in cases where such action is deemed desirable.

**STUDENT HEALTH AND HOSPITALIZATION**

Wichita State maintains the Student Health Service through a staff of professional nurses and community physicians. The health service endeavors to provide guidance and education in health matters, to promote good health, to prevent disease and to care for ill and injured students.

All new students, transfer students or students registering after an interruption in their program are encouraged to submit a medical history and physical examination form signed by a licensed physician to the Student...
Health Service. The appropriate form is mailed to all new students who apply for admission to Wichita State and may also be obtained from the Student Health Service.

The nurse may be seen at the Student Health Service for first aid, illness or counseling regarding personal health problems. Services of the staff physicians are available by appointment during scheduled clinic hours as posted in the Student Health Service office. Students may receive immunization for tetanus, influenza and other diseases, and summaries of medical health records are prepared for students upon request.

The Wichita State student body has chosen to participate in the Mutual of Omaha group plan for accident and sickness coverage. Opportunities to enroll in the program are offered at the beginning of each regular semester. Information is available at the Student Health Service and the Division of Student Services.

Special Programs

PROJECT TOGETHER

Project TOGETHER is a program that gives comprehensive, intensive, flexible tutorial help, personal counseling, career guidance and assistance in the development of study skills for low-income and/or minority students.

RESEARCH AND SPONSORED PROGRAMS

The Office of Research and Sponsored Programs serves as the University liaison with local, state and federal governmental units and organizations that support research, training and other service programs. The office collects, maintains and provides information regarding agency programs.
and interests in support of research and other programs; coordinates the preparation and submission of project proposals; and is responsible for the general administration and reporting of sponsored grants and contracts.

CENTER FOR BUSINESS AND ECONOMIC RESEARCH

The Center for Business and Economic Research, a service of the College of Business Administration, engages in economic research for a wide variety of clients in both the private and public sectors. The center gathers, analyzes and publishes data describing economic conditions in Wichita and Kansas and is the sole source of comprehensive monthly economic data for the state. In order to reach several audiences with this information, the Center publishes three monthly reports: Kansas Economic Indicators, Technical Data User’s Report and Business Indicators Report. The center’s staff includes faculty, graduate students and undergraduate students who work together on policy-oriented research projects and publications.

CENTER FOR EDUCATIONAL DEVELOPMENT

The Center for Educational Development in the College of Health Related Professions provides continuing adult educational opportunities for all members of health related professions in Kansas. Through workshops and seminars, the center’s goal is to find effective methods for providing all health professions with the latest information in their field in relation to their working environment. The center cooperates with a variety of professional health agencies in Kansas and neighboring states.

CENTER FOR HUMAN APPRAISAL

The Center for Human Appraisal operates as a service of the College of Business Administration to extend research attitudes and interests in the behavioral sciences and apply that knowledge to governmental agencies and the business community. Projects undertaken by the center include management surveys, assessment programs, supervisory selection, selection for promotions, morale research, supervisory training and general research on people systems.

CENTER FOR MANAGEMENT DEVELOPMENT

The College of Business Administration’s Center for Management Development is designed to provide continuing business education, professional development, specialized information and direct assistance in management development for the state’s business, industries, and governmental and social agencies. The center conducts ongoing educational programs,
such as workshops, institutes and seminars, to help organizational managers upgrade and improve their professional management skills.

CENTER FOR URBAN STUDIES

The Center for Urban Studies is an interdisciplinary organization established to give special attention to the problems of metropolitanism through independent and contract research. The role of the center is to stimulate and assist Wichita State faculty members, graduate students, and informed and interested citizens to investigate, analyze and report on these problems. Through their efforts, it is hoped that explanatory hypotheses about urban problems, alternative solutions to them and probable consequences of such proposals are developed.

The center's staff works with faculty and graduate students in making studies of economic, sociological and cultural problems, as well as governmental issues. The staff also helps to conduct seminars, workshops and conferences dealing with these areas for officials and interested citizens. A central library of specialized materials on urban and regional problems is maintained at the center to assist researchers.

Special Facilities

The 320-acre Wichita State campus is equipped for year-round use and comfort. Instructional facilities at Wichita State are in use for educational purposes more hours per day than at any other Kansas college or university. Among notable campus facilities is the Corbin Education Center, one of the last architectural structures designed by the late Frank Lloyd Wright and occupied by the College of Education.
The five-story, 125,000-square-foot Life Sciences Building and Lecture Hall complex, completed in the fall of 1973, houses biological sciences as well as the College of Health Related Professions.

The $2.6 million McKnight Art Center, a 45,000-square-foot addition to the present art facility completed in 1974, provides the most contemporary and best equipped facility for teaching and the exhibition of student art in the state. The Edwin A. Ulrich Museum of Art, part of the center, has approximately 6,000 square feet of exhibition space on the main floor and a 600-square-foot print room for study and exhibition of the University's print collection. The museum maintains a year-round exhibition schedule open to the public free of charge.

In addition to these new facilities, construction has begun on a 65,000-square-foot Engineering Laboratory, a three-story brick complex located southeast of Ablah Library. When completed, the facility will provide laboratory space for the College of Engineering and offices for the aeronautical engineering department. A covered walk will connect the main building with the present wind tunnel complex.

Construction began in 1975 on a $3.65 million liberal arts and sciences building to be located south of the Life Sciences Building. When constructed, the 80,000-square-foot facility will house offices of Fairmount College of Liberal Arts and Sciences and the offices of several departments within the college including the administration of justice, English, minority studies, political science and sociology departments. It will also house the Center for Urban Studies and the Honors Program, as well as a social sciences laboratory and classrooms.

Other special facilities meeting the needs of Wichita State are described in detail on the following pages.

LIBRARY AND AUDIOVISUAL SERVICES

The University Library provides information resources and services to support course offerings and to foster independent study and research. A comprehensive collection of approximately 1½ million items has been selected to meet the expanding needs of students and faculty. In addition to books and periodicals, University Library provides materials such as microforms, corporate reports, college catalogs, pamphlets, pictures and art reproductions, film strips, records and tapes.

University Library serves as a depository for selected official publications of the United States and the State of Kansas, with the Department of Special Collections housing a rapidly growing manuscript collection of more than 500,000 pieces. Special collections include collections of the papers of William Lloyd Garrison, papers of U.S. congressmen, original editorial cartoons by Pulitzer Prize-winning cartoonists, and material on regional and local history.

An open stack arrangement allows easy access to nearly all of the material in the library collections. Reference service is provided to help
students and faculty identify appropriate sources of information and use the card catalog and other bibliographic tools.

Facilities in Ablah Library include individual study carrels, electronic carrels equipped with listening and viewing equipment, group study rooms, microfilm reading equipment, copying services and typewriters.

University Library's membership in the Center for Research Libraries allows Wichita State students to have access to the center's extensive holdings of research material.

The Audiovisual Center, located on the lower level of Ablah Library, provides information and assistance on problems dealing with communication and the selection, production and use of audiovisual materials and equipment. The center helps to individualize learning and improve the quality of instruction and learning through the use of audiovisual materials and equipment.

The center's facilities include a television studio, audio-recording room, graphic and photographic production areas, multimedia classroom, seminar room and a media laboratory equipped for students and faculty engaged in the design and production of instructional materials.

CAMPUS ACTIVITIES CENTER

The Campus Activities Center (CAC) is Wichita State's community center for students, faculty, staff, administrators, alumni and guests of the University. The CAC provides recreation areas, lounges, meeting rooms and dining facilities for breakfast and lunch. The University Bookstore sells textbooks, trade books and supplies to meet the daily needs of the campus community. The CAC Activities Council, made up of a representative group of students, plans an extensive and varied program of activities.

A share of the campus student fee and revenues from food services, recreation facilities and the University Bookstore pay for the CAC building plus all CAC operating costs and the activities program. No tax money was used in the construction of the building, and tax money is not used to maintain and operate the center and its programs.

DIGITAL COMPUTING CENTER

The Digital Computing Center, located on the first floor of Neff Hall, provides modern computing facilities for instructional use, research projects and administrative processing at Wichita State. The University's central computing system consists of an IBM System/360 Model 44H with 256K bytes of main storage for the batch processing. In addition, an IBM 1130 computing system is maintained in Neff Hall (Room 113) as a hands-on system for individual student and faculty use. Jobs may be submitted to the central computer on a 24-hour-a-day basis. Output may be picked up from the dispatch window between 7:30 a.m. and
10:30 p.m. Monday through Friday and Saturday and Sunday during the weekend hours that are posted. Keypunch facilities are located in Room 109. Scientific programming consulting services and debug assistance are maintained in Room 109a.

INSTITUTE OF LOGOPEDICS

The Institute of Logopedics is a private, nonprofit, residential and outpatient rehabilitation center located on 40 acres near the Wichita State campus. The institute is the largest residential facility in the world specializing in habilitation and rehabilitation of adults and children with speech, language and hearing disorders. The institute is University-related through its affiliation with the College of Education's Department of Logopedics, which offers academic preparation for Wichita State students desiring to work with communicatively handicapped children and adults. Observation and practicum opportunities are provided at the institute as part of the professional preparation of students in speech and language pathology and audiology.

READING-WRITING IMPROVEMENT LABORATORY

Wichita State University offers a variety of services to students through the programs of the Reading-Writing Laboratory. Students desiring or needing improvement in reading comprehension, vocabulary and speed should consider the elective credit course offered by the laboratory. The course offers instruction in study skills, listening and notetaking skills, and critical reading habits. For a description of this course and the noncredit writing course, see the University College section of the Catalog.

In addition to formal course work offered by the laboratory, students are encouraged to make use of the voluntary writing laboratory program available each term for students enrolled in other University courses. Individual instruction is provided on a walk-in basis for those in need of help.

WALTER H. BEECH AND SUPERSONIC WIND TUNNELS

Three wind tunnels are available at Wichita State for faculty and student use in aerodynamic studies. The Walter H. Beech Wind Tunnel, donated to Wichita State by the Beech Aircraft Corporation, is a 200 mph closed return tunnel with a 7 X 10-foot test section. Two supersonic wind tunnels, capable of producing wind velocities from two to four times the speed of sound, were given to Wichita State in 1963 by The Boeing Company.
SATELLITE TRACKING STATION

Tracking station facilities are available at Wichita State for faculty and students to use in electrical propagation studies. The station consists of an antennae system of crossed Yagi arrays, together with receiving and recording equipment for decoding video and infra-red information.

HARVEY D. GRACE MEMORIAL CHAPEL

Harvey D. Grace Memorial Chapel, located in the heart of the campus near Morrison Hall and the Campus Activities Center, was built in 1963 and dedicated to serve all creeds and races. The chapel is available to all students for group or individual worship and meditation.

KMUW-FM RADIO STATION

KMUW-FM radio broadcasts at 89.1 megahertz on the FM radio dial. The 10,000-watt stereo station is one of more than 150 public radio stations that make up the National Public Radio network. In addition to a full-time staff, about 50 students are employed in positions and are involved in the total operation of the radio station. KMUW-FM programming includes live coverage of virtually all major speeches, concerts and other special events held at Wichita State.

SPORTS AND RECREATION

Sports and recreation facilities available to students at Wichita State include a regulation 18-hole golf course and an outdoor swimming pool. The 10,200-seat Henry Levitt Arena is used for intercollegiate basketball games and major entertainment events, and Cessna Stadium, a 31,500-seat stadium, is used for football games and track meets. The stadium is complete with artificial turf and running track and was one of the first sports facilities in the nation to have both.

Student Activities and Organizations

Student organizations may be granted the privileges of a University organization only if they have filed their registration forms furnishing the Student Government Association (SGA) with lists of officers and other executive members, statements of purposes and copies of constitutions and bylaws. Once an organization has filed with SGA, it may use Wichita State in its name, use University rooms or grounds for meetings, and post announcements on University bulletin boards.
STUDENT GOVERNMENT

Wichita State believes that one of its primary tasks is preparing students for the responsibilities of citizenship in a democratic society. With this in mind, it places an increasing emphasis on the role that the Student Government Association (SGA) plays on the campus.

The SGA, under its present constitution, is divided into three organs of student government. The Cabinet, Senate and Courts carry out the executive, legislative and judicial functions, respectively.

In addition to sponsoring such student activities as Homecoming, Hippodrome and Parents Day, the Senate, which is completely student elected, charters and registers all other student organizations. It appoints students to University committees and advises the University administration on the student views about policy.

FRATERNITIES AND SORORITIES

Eight national sororities are active at the University: Alpha Chi Omega, Alpha Kappa Alpha, Alpha Phi, Delta Delta Delta, Delta Gamma, Delta Sigma Theta, Gamma Phi Beta and Sigma Gamma Rho. Nine national fraternities are also on campus: Alpha Phi Alpha, Beta Theta Pi, Delta Upsilon, Kappa Sigma, Phi Delta Theta, Sigma Alpha Epsilon, Alpha Kappa Lambda, Sigma Phi Epsilon and Omega Psi Phi.

RELIGIOUS ACTIVITIES

Wichita State welcomes the participation of a number of campus religious groups. Their programs are developed through campus organizations, centers and directors. Programs include informal discussion groups, counseling, worship, service projects and off-campus conferences. The Wichita State registration packet includes an optional religious preference card, which is made available to campus religious advisers.

ORGANIZATIONS

Honorary

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<thead>
<tr>
<th>Alpha Kappa Delta</th>
<th>sociology</th>
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<tbody>
<tr>
<td>Alpha Kappa Psi</td>
<td>business fraternity</td>
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<tr>
<td>Alpha Lambda Delta</td>
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<tr>
<td>Beta Gamma Sigma</td>
<td>business</td>
</tr>
<tr>
<td>Delta Sigma Rho</td>
<td>women's honorary</td>
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<tr>
<td>Eta Kappa Nu</td>
<td>administration</td>
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<tr>
<td>Honor Society</td>
<td>forensic</td>
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<td>Kappa Delta Pi</td>
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<tr>
<td>Kappa Kappa Psi</td>
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</tbody>
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| Kappa Mu Psi       | broadcasting   |
| Kappa Pi           | art           |
| Lambda Alpha       | Anthropology  |
| Mortar Board       | leadership, service and scholastic (senior women) |
| Mu Phi Epsilon     | music (women) |
| Omicron Delta Epsilon | economics |
| Omicron Delta Kappa | leadership, service and scholastic (junior and senior men and women) |
| Phi Alpha Theta    | history       |
| Phi Delta Kappa    | education     |
Phi Eta Sigma  scholastic (freshman)
Phi Kappa Phi  scholastic (university-wide)
Phi Mu Alpha-Sinfonia  music (men)
Phi Sigma Tau  philosophy
Pi Delta Phi  French
Pi Epsilon Delta  drama (National Collegiate Players)
Pi Sigma Alpha  political science
Pi Tau Sigma  mechanical engineering
Psi Chi  psychology
Senior Honor Men and Women leadership and scholarship
Sigma Alpha Iota  music (women)
Sigma Delta Chi  journalism
Sigma Delta Pi  Spanish
Sigma Gamma Epsilon  geology
Sigma Gamma Tau  aeronautical engineering
Sigma Pi Sigma  physics
Spurs  service (sophomore women)
Tau Beta Pi  engineering
Tau Beta Sigma  band (women)
Zeta Phi Eta  speech arts

Professional and Departmental

Accounting Club
Administrative Management Society
Advertising Club
American Chemical Society
American Institute of Aeronautics and Astronautics
American Institute for Mining, Metallurgical and Petroleum Engineers
American Society of Mechanical Engineers
American Society for Personnel Administration
Angel Flight
Anthropology Club
Arnold Air Society
Art Council
Art Education
Biology Club
Chemistry Club
CHRP (health related professions organization)
Circolo Italiano
Corpsdettes (Army Blues)
Economics Association
English Graduate Student Association
Geology Club
Industrial Education Club
Institute of Electronics and Electrical Engineers
Junior American Dental Hygiene Association
Le Cercle Français
Linguistics Society
Music Educators National Conference
National Student Association for Speech and Hearing
Pershing Rifles
Physical Education Majors
Pi Omega Pi (business teacher education)
Pistol Team
Political Science Club
Prelaw Club
Psychology Club
Psychology Graduate Student Organization
Rifle Club
Rifle Team
Society of Automotive Engineers
Society of Professional Journalists
Society of Women Engineers
Spanish Club
Student Branch of the Association for Childhood Education
Student Kansas National Education Association
Student Physics Society
Urban Affairs Club
Women in Communications

Special Interest

Amateur Radio Club
Ananda Marga Yoga Society
Arab Student Organization
Association for Environmental Improvement
Baha’i Club
Baptist Student Union
Black Language Association of Central Kansas
Black Student Union
Campus Crusade for Christ
Cheerleaders
Chess Club
Chinese Association of WSU
Christian Science Organization
Collegiate Veterans Association
Cowskin Review
Debate Society
Flying Club
Free University
French Conversation Hour
Friends of Men’s Glee Club
Gospel Truth (Campus Choir)

Wichita State University/Student Activities  59
Great Plains Mountaineering Association
Indian American Student Association
Inter-Varsity Christian Fellowship
Karate Club
KMUW
Latter Day Saints Student Organization
Little Sisters of Minerva
Lutheran Student Center
MECHA—Movimiento Estudiantil Chicano de Aztlan
Model United Nations
Orchids
Physically Handicapped Students Association
Shockettes
Sisters of the Golden Heart
St. Paul's Newman Center
Trefoil (Campus Girl Scouts)
Unicorn Community Center
United Campus Christian Ministry
World Student Forum
Young Democrats
Young Republicans

Living Group
Harvard Club
The Coeds
Yale Club

Governing
AWS/Associated Women for Action, Resources and Education
Board of Student Publications
Campus Activities Center Activities Council
Engineering Council
Fraternity Presidents Council
Inter-Residence Council
Panhellenic Council
Student Government Association
University Forum Board

Key to Course Descriptions

SYMBOLS

When two course numbers are joined by a hyphen (-), the first semester is prerequisite to the second; when the numbers have an ampersand (&) between them, the two semesters may be taken in either order. Unless specifically noted otherwise, the first course listed is offered in the fall semester and the second in the spring.

Due to a new course numbering system (adopted for the 1973-74 academic year), two numbers are given at the beginning of each course description or reference. The first is the course's new number. The
second, in parentheses, is the former number for the course. In the case of a new course, only one number is given.

The number of hours of credit for each course is indicated in parentheses following the course title. The number of class meetings per week is normally the same as the number of credit hours. Two hours of laboratory work are usually required for one hour of credit. In courses involving meetings other than lectures, the following symbols are used: R, lecture; L, laboratory; C, conference; D, demonstration; and P, practicum, with the hours of practicum per week given in front of the letter (6-8P means six to eight hours of practicum per week).

ABBREVIATIONS

The following abbreviations of academic departments are used in references to courses offered by those departments.

| Acctg. | Accounting |
| Admin. | Administration (business) |
| AE     | Aeronautical Engineering |
| AJ     | Administration of Justice |
| AM     | Applied Music |
| Amer. Stud. | American Studies |
| Anthro. | Anthropology |
| Art Ed. | Art Education |
| Art Hist. | Art History |
| Biol. | Biology |
| Bus. Ed. | Business Education |
| CHE | Community Health Education |
| Chem. | Chemistry |
| CS | Computer Science |
| DH | Dental Hygiene |
| EAS | Educational Administration and Supervision |
| Econ. | Economics |
| Ed. Psych. | Educational Psychology |
| EE | Electrical Engineering |
| El. Ed. | Elementary Education |
| Eng. | English Language and Literature |
| Engr. | General Engineering |
| Fd. Ed. | Foundations of Education |
| Fr. | French |
| GD | Graphic Design |
| Geog. | Geography |
| Geol. | Geology |
| Ger. | German |
| HCA | Health Care Administration |
| Hist. | History |
| Hon. | Honors Program |
| HS | Health Sciences |
| Hum. | Humanities |
| Ind. Ed. | Industrial Education |
| IE | Industrial Engineering |
| IS | Instructional Services |
| Ital. | Italian |
| Journ. | Journalism |
| LS | Library Science |
| Ling. | Linguistics |
| Logo. | Logopedics |
| Math. | Mathematics |
| Math. (Statistics) | Mathematics, Statistics |
| ME | Mechanical Engineering |
| Min. Stud. | Minority Studies |
| MS | Military Science |
| Mus.-Comp. | Musicology-Composition |
| Mus. Ed. | Music Education |
| Mus. Perf. | Music Performance |
| Nurs. | Nursing |
| PD | Personal Development |
| PE | Physical Education, Health and Recreation |
| Phil. | Philosophy |
| Phys. | Physics |
| Pol. Sci. | Political Science |
| Psych. | Psychology |
| PT | Physical Therapy |
| Rel. | Religion |
| RT | Respiratory Therapy |
| SA | Studio Arts |
| Sec. Ed. | Secondary Education |
| Span. | Spanish |
| SPC | Student Personnel and Guidance |
| Soc. | Sociology |
| Soc. (SW) | Sociology, Social Work |
| UA | Urban Affairs |

Wichita State University/Key to Descriptions 61
Fairmount College did not have many older students at its library, shown at the end of the drive in the photo, but now many pass through this same Fairmount entrance in pursuit of their education.
One of the four basic objectives of Wichita State is to provide continuing education opportunities for adults. The programs and activities of the Division of Continuing Education are directed to the adults of the larger community, and the division strives to meet their higher education needs through cultural, vocational, semiprofessional and professional academic endeavors. The functions of the division are:

1. To provide continuing education in a variety of fields for those who wish to study for their personal enrichment
2. To cooperate with business, industry and the professions in providing specialized credit and noncredit courses
3. To develop and sponsor lectures, conferences and institutes for the benefit of students and the general public
4. To afford, through cooperation with degree-granting colleges, courses during evening hours leading to a degree in one of the colleges of the University
5. To maintain administrative facilities for students who have matriculated for special programs or for an unspecified degree
6. To assist adult, part-time students in preprofessional or career development by making available to them the learning resources of the University through nontraditional means of delivery.

Special Services

ADULT GUIDANCE

Working adults who attend classes on a part-time basis present different interests and needs from those students devoting full time to their educational programs. The division counselors are adults who have experienced the problems of the working, part-time students and who are committed to focusing the total resources of the University on their solution.

The division offers special programs of orientation to the University for new adult students and holds general group guidance sessions on a regular basis. The counselors of the division schedule individual conferences to discuss with students their academic, professional and personal concerns.

... For Women. The Division recognizes that many adult women who have interrupted their education and careers to concentrate on homemaking and child-rearing responsibilities require special services
for successful reentry. The division maintains an ongoing counseling and program development office to help women overcome the unusual problems created by such discontinuity.

... For Senior Citizens. The division welcomes the opportunity of interpreting and implementing the Kansas Board of Regents' policy of tuition waiver for adults who are age 65 or older. New support services are being developed to extend the programs afforded by this policy to our community's aging population.

MARCUS CENTER FOR CONTINUING EDUCATION

The Marcus Center for Continuing Education, a two-story addition to the Shocker Alumni and Faculty Club, enables the division to offer a multiplicity of educational services to the adult, part-time student. Personal enrichment programs; specialized courses for business and industry, governmental agencies and the professions; and special conferences for the benefit of the general public are held here. In addition, center staff can provide program development, brochure preparation, mailings, fee collection, materials preparation and reproduction, registration, and program evaluation.

NONTRADITIONAL PROGRAMS

The division seeks to extend the resources of the University to respond to the special time and place restrictions and interests of the working adult. Multimedia, nontraditional delivery systems, operational and proposed, include off-campus classes, independent study, correspondence courses, the weekend university, television, radio and newspapers.

Academic Regulations

ADMISSION

Regular Nondegree Students. Students who are not currently working toward a specific undergraduate degree at Wichita State are admitted to the Division of Continuing Education as regular nondegree students upon submission of appropriate transcripts. (See the Admission to Wichita State section of the Catalog.)

Special Nondegree Students. Adults may be admitted to the division as special nondegree students for a maximum cumulative total of 15 hours if they have not attended high school or college during the past three years and have earned the high school diploma or its equivalent, or are at least 25 years of age. Special open admission students need only submit an application for admission. Test scores and transcripts are not required.

In order to pursue work beyond the semester in which the 15th hour is completed, special nondegree students must apply for admission as
regular nondegree students in the Division of Continuing Education or as degree-bound students in University College or one of the degree-granting colleges.

PROBATION AND DISMISSAL

The probation level for the Division of Continuing Education is 2.00, and students are placed on academic probation whenever their cumulative grade point average (GPA) falls below 2.00. The division's dismissal level is 1.50.

Students remain on probation if their cumulative GPA falls below 2.00 but is higher than 1.50. Students also remain on probation if their semester GPA is at least 2.00, even though their cumulative GPA is not above the dismissal level.

Students will not be academically dismissed at the end of a semester unless they entered that semester on academic probation. Moreover, students are not dismissed before completing 12 semester hours of credit work at Wichita State after being placed on probation, unless other standards are specified as a condition of admission.

Students on probation are limited to a maximum load of 12 hours per semester, unless an exception is made by the dean of continuing education.

READMISSION AFTER ACADEMIC DISMISSAL

Students who have been academically dismissed may seek readmission to the Division of Continuing Education by appealing in writing for an exception to the regulations. The written petition is forwarded by the dean of continuing education to the University's Committee on Admissions and Exceptions for final action.

TRANSITION SEMESTER

Entering college students enrolled in the Division of Continuing Education may elect to have their first semester grades translated into credit/no credit grades, as outlined in the Transition Semester section of the Catalog.

TRANSFERRING CREDIT FROM CONTINUING EDUCATION

Students who accumulate credits in the Division of Continuing Education and who subsequently wish to work toward a Wichita State University degree may transfer such credits to University College or to a degree-granting college. In transferring to another college, the student must meet the requirements for registering established by that college.

PROGRAM INFORMATION

The Division of Continuing Education publishes each semester a schedule of credit and noncredit courses. It also provides brochures throughout the year that announce special conferences, workshops and institutes as they are developed in response to community requests.
The 1919 freshman class of Fairmount College numbered 80, a substantial increase over the 1895 class of 12.
University College exists to help new students develop a good foundation for personal development and academic success at Wichita State University. It is the first academic home for all first-semester freshmen working toward a degree at Wichita State University and for those transfer students who have not completed 24 semester hours with at least a 2.00 grade point average or who have not declared an academic major. Special students and guest students not pursuing a degree at Wichita State enroll in the Division of Continuing Education.

Academic services provided by University College include student counseling prior to orientation and enrollment; orientation and personal planning programs; registration, advising and consultation; personal development courses in reading, writing and study skills; freshman seminars and occupation seminars for personal development and vocational exploration; reports to students on their academic progress; coordination with honors programs; administrative handling of emergencies and exceptions, including readmission after academic dismissal; and transfer from University College into one of Wichita State's undergraduate degree-granting colleges—the College of Business Administration, the College of Education, the College of Engineering, the College of Fine Arts, the College of Health Related Professions or Fairmount College of Liberal Arts and Sciences.

Students in University College are enrolled primarily in courses offered by departments in the six undergraduate degree-granting colleges and taught by faculty from those departments, with the exception of the credit or noncredit personal development courses offered by University College that are listed at the back of this section.

While enrolled in University College, students are expected to remove high school deficiencies, develop effective study skills and habits, choose an academic major, develop a personalized academic plan, and complete part of their general education requirements.

High School Preparation and Admission to University College

Students are advised to complete their high school work with at least four
units of English, two units of history and social sciences, 1½ units of algebra, one unit of geometry and two units of natural science excluding general science. Students planning to work toward a degree in Fairmount College of Liberal Arts and Sciences should also consider taking at least two units of one foreign language. Students planning to earn a degree in engineering or the physical sciences should take college algebra and trigonometry in high school.

Students may be admitted to Wichita State and enroll in University College on the basis of high school equivalency test scores on the General Education Development (GED) tests.

All students admitted to University College must file official high school and college transcripts and American College Test (ACT) scores before attending orientation and registering for courses.

Students who transfer to University College from the Division of Continuing Education follow the same procedures and meet the same requirements as new freshmen: they file transcripts and ACT scores and participate in an orientation program. (For more information on general Wichita State University admission requirements see the Admission to Wichita State section of the Catalog.)

Student Responsibility

All students are expected to familiarize themselves with graduation requirements, course prerequisites, enrollment dates and procedures, and with all other policies stated in the Wichita State University Catalog, published annually, and in the Wichita State University Schedule of Courses, published in advance of every semester and Summer Session.

Once students in University College have enrolled in a course, an official record is made. Students must either withdraw from the course by completing and filing an official drop card or they must complete the course. If students fail to withdraw from or to complete a course, they will receive an F grade on their official transcript. (See Academic Information in the Catalog for full details about grading policies, incompletes and similar policies.)

All students enrolled in University College are expected to develop an academic plan as a basis for academic advising and course registration every semester. Students who have declared an academic major are expected to develop a graduation plan with the help of a faculty adviser from their major field. Students who have not declared a major are expected to develop an exploration plan with the help of University College counselors. The academic plan is kept with the student’s records in the Personal Plan and Record Book, a document which should be brought to every advising or enrollment activity.
Orientation

Orientation and personal planning programs are designed to help new students become a part of the learning community; to teach the requirements, expectations and procedures of that community; and to assist students in thinking through and developing a written plan for their personal development and education.

Orientation and personal planning are not a prelude to education, but rather are a part of college education itself. Therefore, all first semester University College students are required to attend an academic orientation and to participate in personal planning sessions before enrolling for courses. A required, nonrefundable orientation fee is charged, which includes payment for the Wichita State University Catalog, the Wichita State University Schedule of Courses, a special guidebook (Commencement I and the Personal Plan and Record Book). Orientation programs are scheduled in advance of both the fall and spring semesters. Information about orientation and registration is sent by University College to all students who have been officially admitted.

Academic Advising

All full-time University College students are assigned an academic adviser. When students declare an academic major field of study, they are assigned a faculty member in that department. Students who have not declared a major are assigned at random to faculty from the various departments, to a counselor in University College or to a staff person in the Division of Student Services. Part-time, evening-only students are usually not assigned to faculty advisers but are encouraged to seek advice and counsel from University College staff members.

Academic Opportunities

FIRST SEMESTER—TRANSITION SEMESTER

The first semester is a special period of transition and adjustment during which students should develop the knowledge, the skills and the confidence to become academically successful and self-directing.

Freshmen in their first semester of college work enjoy a special option of translating letter grades into credit or no credit at the conclusion of the first semester, as discussed under the Academic Information—Transition Semester heading of the Catalog.
GENERAL EDUCATION PROGRAM

All degree programs at Wichita State University require that a specific number of semester hours of general education courses be taken. The general education requirement is typical of most colleges and universities in the United States and is based on the conviction that college graduates should be exposed to a broad sampling of knowledge about themselves and the world rather than to only a narrow discipline of knowledge and skills.

The general education requirements include a wide variety of courses organized into several divisions, as shown in the Academic Information-Requirements for Graduation section of the Catalog. Students must develop their own personalized general education program by choosing courses from each of the divisions. Whenever possible, students should select courses that meet both general education requirements and major requirements. For instance, students considering physics as a major may meet both a general education science/mathematics requirement and a major course requirement by enrolling in a mathematics course for which they have the proper background. Failure to plan carefully keeps students from using their electives wisely.

PERSONAL DEVELOPMENT AND ADVANCED PLACEMENT AND CREDIT

All students should be able to continue their development and education at the level for which past experience, knowledge and skills have prepared them. Toward that objective, University College provides personal development courses in reading, writing and study skills, and the Department of Mathematics offers high school-level algebra and geometry for those who may be poorly prepared for college study.

It is possible to earn credit toward a degree (with the credit recorded on the official transcript) without enrolling in a course by achieving appropriate scores on the American College Test (English and mathematics), Advanced Placement, College-Level Examination Program (English, mathematics, social sciences, humanities and natural sciences) and department exams. For full details, consult with the director of the Testing Center.

SPECIAL PROGRAMS AND SEMINARS

Honors. New University College students should acquaint themselves with the criteria for participation in the Wichita State Honors Program and with the distinct advantages offered by the program. The Honors Program is briefly explained in the Academic Information section of the Catalog and can be described in depth by the honors coordinator.
**Freshman Seminar.** Freshman Seminar is an elective, one-hour credit course for new students seeking special opportunities to relate to students and faculty in fellowship, an opportunity to develop interpersonal communication skills and a chance to focus attention on their own personal development. The seminars consist of small groups (8 to 15 students) led by either faculty or selected juniors or seniors who have received special leadership training. The program was created to help new students develop education-related peer groups and to enhance the social modeling process in a university context, a framework in which many students have difficulty developing close friendships.

**Occupation Seminar.** Occupation Seminar is an elective, one-hour credit course for students who have not declared an academic major and who lack a clear educational and vocational goal. Students study themselves, the world of work and the opportunities available in higher education through individual testing, group discussions, job interviews, diaries and role playing. Approximately 40 percent of all new University College students enter their University studies quite unsure about their vocational and educational goals. Most of them do not declare an academic major and spend several semesters in courses chosen for their exploration and general education values.

**Transferring to a Degree-Granting College**

Students are expected to qualify for transfer to one of the six undergraduate degree-granting colleges at Wichita State at the end of the semester in which they complete 24 semester hours. To qualify for transfer to a degree-granting college, students must have 24 semester hours successfully completed and an overall grade point average of 2.00.

Students who have declared a major and who qualify for transfer into the college of their choice are transferred automatically. Students who have not declared a major or who are otherwise unqualified to transfer when they have completed 24 semester hours are asked to review their program with a University College counselor in order to clarify their status and confirm realistic plans for continuing academic progress.

Students may not continue in University College beyond the semester in which they complete 48 semester hours unless they petition for an exception and have it approved by the University College Exceptions Committee and the University's Committee on Admissions and Exceptions. Students may not continue in University College beyond the semester in which they complete 60 semester hours.
Academic Progress, Probation and Dismissal

GENERAL POLICIES

To graduate, students must have a 2.00 (C) average on all course work taken for credit. Therefore, the University College probation level is 2.00, and students are placed on academic probation whenever their cumulative grade point average falls below 2.00. The dismissal level is 1.50 for students with 24 or fewer semester hours, 1.70 for students with 25 or more semester hours, and 2.00 for students with 60 or more semester hours.

Students remain on probation if their cumulative grade point average falls below 2.00 but is higher than the dismissal level. Students also remain on probation if their semester grade point average is at least a 2.00, even though their cumulative grade point average is not above the dismissal level.

Students are not dismissed at the end of a semester unless they entered it on probation. Students are not dismissed before completing 12 semester hours of credit work at Wichita State after being placed on probation unless other standards are specified as a condition of their admission. Credit work excludes courses with grades of CrE (credit by examination), W (withdrawal), I (incomplete), Cr/NCr (credit/no credit) or P (pass). (The grading system is explained at length in the Academic Information section of the Catalog.)

Transfer students admitted on probation must complete at least 12 semester hours of credit work and achieve a 2.00 grade point average on work at Wichita State before probation is removed.

Students on probation are normally limited to a maximum load of 12 hours per semester, although exceptions may be made by the dean of University College.

Students may not use higher grades transferred from another institution to make up for a deficient grade point average on work at Wichita State. Graduation requires a 2.00 average on all work and a 2.00 average on all work at Wichita State University.

EMERGENCIES AND EXCEPTIONS

All regulations governing students at Wichita State are subject to petition. Individual problems and emergencies may be considered by the University College Exceptions Committee and then forwarded with recommendations to the University Committee on Admissions and Exceptions if the student presents a formal, written petition.

READMISSION AFTER ACADEMIC DISMISSAL

Students who have been academically dismissed in accordance with the
stated academic policies may seek readmission to University College by appealing in writing for an exception to the regulations. Usually University College requires petitioners to appear for a personal interview and to prepare a detailed program of studies for the approval of the dean of University College before the written petition is forwarded to the University’s Committee on Admissions and Exceptions.

Because the counseling and advanced planning require careful attention and much time, students must initiate the readmission process at least ten days before the first day of enrollment. Interviews are not conducted during any of the scheduled registration sessions.

The case for readmission must be developed by students themselves. They should center the petition around an explanation for their failure and a presentation of evidence that success is possible and likely.

**Preprofessional Programs**

Students planning on professional graduate-level studies are assigned to qualified faculty advisers in the selected preprofessional areas for the purpose of developing strong undergraduate preparation. For example, students with health career goals see College of Health Related Professions or Fairmount College of Liberal Arts and Sciences faculty. They are enrolled through University College for their first 24 semester hours and then transferred to either the College of Health Related Professions or Fairmount College of Liberal Arts and Sciences for the degree program of studies.

Students should check with their assigned advisers to see what preprofessional courses should be taken while they are in University College.

**DIPLOMA NURSING**

Students seeking to prepare themselves for admission to a diploma-granting hospital school of nursing are enrolled in University College for specific courses selected to meet the common admission requirements of the three affiliated hospitals in Wichita: St. Francis Hospital, St. Joseph Hospital and Rehabilitation Center and Wesley Medical Center. It is the students’ responsibility to apply to the nursing school of their choice and obtain the specific requirements of that school. The suggested curriculum below has been developed through consultation with the schools of nursing of the three Wichita hospitals and the College of Health Related Professions at Wichita State. The suggested program, followed by two years of clinical experience and study in the hospital, qualifies students for a diploma and prepares them for the state Registered Nurse Examination.

Prenursing students should plan on at least one summer and two full semesters of study; an additional semester may be required for students
who have high school deficiencies. Certain courses also need to be taken in a special sequence. For example, high school algebra is a necessary preparation for Chem. 103 (103). Chem. 103 (103) should precede the biology sequence, especially Biol. 120 (120). Biol. 225 is the prerequisite to Biol. 226.

Suggested Program, Diploma Nursing

SUMMER SESSION

Course
Chem. 103 (103), General Chemistry ........................................... 5

FIRST SEMESTER

Course
HS 201 (101), Orientation to Health Professions (not required) ........... 2
Psych. 111 (111), General Psychology ........................................ 3
Eng. 101 (111), College English I ........................................... 3
Soc. 211 (211), Introduction to Sociology .................................... 3
Biol. 225, Introductory Anatomy ........................................... 3

SECOND SEMESTER

Course
Biol. 226, Introductory Physiology ........................................... 3
Biol. 120 (120), Introduction to Microbiology ................................ 4
Psych. 361 (260), Child Psychology ........................................... 3
Speech 111 (111), Basic Public Speaking .................................... 3

Courses

CREDIT COURSES

Humanities

398 (299). Travel Seminar. (4). An interdisciplinary travel seminar that studies European culture. Included are observations of art and architecture in principal European cities; lectures and discussions of European cities; lectures and discussions of European political, social and economic problems given by foreign nationals; and conducted visits to various historic places of interest. The seminar is under the direction of a member of the faculty. A 10 398 9 4903

Personal Development

100 (100). Freshman Seminar. (1). A study of the university as a resource for personal development and the development of an individual master plan for study and self-development in the university. J 11 100 2 0601

102 (102). Occupation Seminar. (1). A study of occupations and curricula; development of a personal profile from test results and past experiences; selection of a major curriculum and development of a master plan to be followed. J 11 102-2 4999

160 (PD 60). Reading Improvement Techniques. (2). 2R; 1L. A course designed for students who seek to improve reading skills. Reading and study habits are diagnosed, and results are used to design a program of self-improvement in these and other skills for each student. J 12 160 1 1501

When two course numbers are given at the beginning of a course description, the first number refers to the current course number, and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture, and L for laboratory. For example, 2R; 1L means 2 hours of lecture and 1 hour of lab.
NONCREDIT COURSES

The following courses are not applicable to a degree in the baccalaureate colleges.

Personal Development

050 (50). Personal Assessment and Planning Workshop. (3). Comprehensive personal evaluation and planning of educational and career programs. Use is made of biographical data, tests, inventories, interviews, occupational information, postsecondary educational information and laboratory procedures. Prerequisite: instructor's consent, high school graduation or commencement of student's high school graduating class. J 12 050 2 4999

080 (80). Writing Improvement Techniques. (2). 2R. Designed for those students who are interested in developing writing skills directly related to use in academic courses. Emphasis is placed on individualized and basic skill development. J 12 080 1 1501

Mathematics

011 (052). Algebra. (5). The topics from high school algebra essential to the study of university-level mathematics are studied. This course may be used to meet departmental prerequisites in place of 1½ units of high school algebra. (See Mathematics.) A 20 011 0 1701

021 (060). Plane Geometry. (2). For students without high school credit in plane geometry. This course may be used to meet departmental prerequisites in place of one unit of high school geometry. Prerequisite: one unit of high school algebra or Math. 011 (052) or concurrent enrollment in Math. 011 (052). (See Mathematics.) A 20 021 0-1701
Business students once began their careers in mom and pop stores, such as the one Wilbert and Elizabeth Tatman opened in Wichita in 1910.
The College of Business Administration seeks to develop professionally competent men and women for careers in business and other organizations in which organizational skills and the management of economic resources are important. Professional competence requires a broad understanding of the basic fields of administration, accounting, economics and the related social and natural sciences. Fundamental, also, is the ability to recognize, analyze and solve organizational problems and to understand the environmental systems in which organizations function. The curriculum is designed to:

1. Provide individuals with an understanding of their world and society and develop an understanding of their rights and responsibilities as active members of society
2. Encourage in individuals the habit of orderly thinking, creativity and the art of utilizing knowledge
3. Equip individuals with the organizational, communicative and interpersonal skills required in the administrative and decision-making processes
4. Develop within individuals an inquisitive intellectual capacity with an understanding of and appreciation for research methodologies
5. Allow individuals to acquire a degree of specialized knowledge in a selected area.

Programs

UNDERGRADUATE

The undergraduate curriculum of the College of Business Administration leads to the Bachelor of Business Administration (BBA). An emphasis may be obtained in several fields within the departments of accounting, administration, business education and economics.

A two-year program in secretarial training, which leads to the Associate of Science, is also available.

GRADUATE

The college offers a course of study leading to the Master of Business
Administration (MBA). This program is designed to accommodate both students with undergraduate degrees in business administration and those with baccalaureate degrees in other fields of study.

The accounting and administration departments also offer programs leading to the Master of Science (MS). The economics department also offers courses of study leading to the Master of Arts (MA).

For additional information, see the *Wichita State University Graduate School Bulletin*.

**RESEARCH AND CONTINUING PROFESSIONAL DEVELOPMENT**

The college feels a responsibility for adding to the total body of knowledge concerning business and economics. In addition to the independent research activities of individual faculty members, the college has two formalized centers to facilitate and conduct research—the Center for Business and Economic Research and the Center for Human Appraisal and Communication Research. The College of Business Administration recognizes that its urban environment offers many advantages to students and faculty interested in studying the problems in business and administration. The college is also aware that this urban setting imposes many responsibilities upon the college.

As an urban, state-supported institution, the college feels a responsibility to provide educational programs and specialized services for members of the community and the state who are not full-time students. In response to community needs, the college maintains an active program of continuing education. Through the Center for Management Development, seminars and other programs are developed to enable businessmen to keep abreast of current developments in specialized areas of the business environment.

**ACCREDITATION**

The college is a member of the American Assembly of Collegiate Schools of Business, and its undergraduate and graduate programs are accredited by the organization.

**Policies**

**ADMISSION**

Entering Wichita State freshmen interested in business administration are admitted to University College and must meet the general entrance requirements of the University. (For the program of high school preparation recommended for entering students, see the University College and Admission Information sections of the *Catalog*.)
Students may enter the College of Business Administration from University College, other degree-granting colleges within the University or other universities and colleges, provided they have completed 24 semester credit hours and have earned a grade point average of 2.00.

PROBATION

Students are placed on probation at the end of any semester in which they do not have a cumulative grade point average of 2.00. Probation is removed when their cumulative grade point average reaches the required 2.00 level. Students remain on probation if they earn a 2.00 or better grade point average in the term during which they are on probation but their cumulative grade point average does not meet the minimum standards. Students on probation because of a deficient cumulative grade point average may not be academically dismissed for failure to raise their average until they accumulate 12 or more hours after being placed on probation.

Students on probation will be dismissed from the College of Business Administration if they fail to meet the requirements of their probationary status. When dismissed, students must apply to the College of Business Administration Exceptions Committee to be considered for readmittance on a final probationary status. Application should be made in the student records office, 106 Clinton Hall.

REQUIREMENTS AND RESTRICTIONS

Grade Point Average. A grade point average of 2.00 or better must be earned on (1) all college work, (2) all work taken at Wichita State, (3) all business and economics courses and (4) all business and economics courses taken at Wichita State that could be applied to the degree sought.

Nonbusiness Courses. Candidates for the baccalaureate degree offered by the college must complete at least 56 semester hours of courses offered outside the college. Econ. 201 (221) and 202 (222) may count as courses outside the college, but Hist. 515 (338), 516 (436), and 614 (337) and Pol. Sci. 655 (479) and 687 (477) may not. In addition, degree students must complete at least 50 semester hours of courses offered by the College of Business Administration.

Extension or Correspondence Work. Not more than 6 hours of the last 30 hours or 10 of the total number of hours required for graduation may be in extension or correspondence courses. Permission of the dean must be secured before a student may take such courses. No extension or correspondence courses are allowed that (1) duplicate courses required for any degree granted by the college, (2) are required for any emphasis within the college or (3) offered at the junior or senior level in the college.
A/Pass/Fail. The following restrictions pertaining to courses taken for A/Pass/Fail credit apply to students enrolled in the College of Business Administration.

1. No course in the College of Business Administration core may be taken on an A/Pass/Fail basis.
2. No course in the student's area of emphasis may be taken on an A/Pass/Fail basis.
3. Except for the cases given above, students enrolled in the College of Business Administration are subject to the A/Pass/Fail regulations of the University.

Catalog in Effect. Students whose college program has not been interrupted by more than two consecutive calendar years may graduate under the requirements in effect at Wichita State on the date they first entered any college or university or under the requirements of any subsequent Wichita State University Catalog. However, in no case will students be allowed to graduate under the requirements of a Catalog that was in effect earlier than two years before they matriculated at Wichita State.

As an interim exception to this regulation, students who entered Wichita State prior to the fall semester, 1974, must still fulfill the requirements of the old core curriculum listed at the beginning of the Catalog. If their college program has been interrupted by more than two consecutive years, they are subject to the Wichita State University Catalog requirements in effect when they reenter, or if they elect, the requirements of a later Catalog.

Second Bachelor's Degree. Students may obtain a second bachelor's degree in the College of Business Administration. To be eligible for a second bachelor's degree, students must (1) complete a minimum of 30 hours in residence in the College of Business Administration in addition to the work required for the first bachelor's degree and (2) satisfy the college general requirements and emphasis requirements in effect at the time they embark on a program leading to a second bachelor’s degree.

Advising

The faculty and staff in the College of Business Administration are committed to the idea that all students should be given the opportunity for, and access to, impartial and knowledgeable advising when desired and appropriate. The college's advising system assists students in accomplishing the following educational objectives:

1. Guidance for students in the consideration of career objectives
2. Suggestions of specific courses of study that will satisfy career objectives and degree requirements of the college and University
3. Provide additional counsel and advice as students may require. *It is emphasized that advising is designed to provide assistance when desired and appropriate. Students are not required to seek advising if they do not feel the need.*

**TYPES OF ADVISING ASSISTANCE AVAILABLE**

To provide an advising system that is effective, the major types of assistance that students may need during their college career have been identified.

*Career Planning.* The first major decision students must make upon being admitted to the College of Business Administration is the selection of an emphasis area within the college. This decision should be based upon their particular career objectives: do they want to be a professional accountant, economist, marketer, manager, financial analyst, etc.? To find out about their areas of interest, students should consult with faculty members in those academic areas. A list of advisers by academic area is available in the dean's office, 100 Clinton Hall.

Selection of an emphasis area will determine the department within the college that a student will be most closely associated with while at Wichita State. These departments are accounting, administration, business education and economics. Questions about specific departmental requirements should be directed to the appropriate department chairperson.

Once these decisions are made, the next step is to select the specific course of study that will best satisfy the career objectives. In addition to meeting the University's and college's requirements for graduation, students need to select appropriate courses for their chosen emphasis. Courses best suited for the emphasis should be selected in consultation with a faculty adviser.

*Transcript Evaluation.* Two aspects of transcript evaluation affect students: (1) the evaluation of course work to be transferred to Wichita State for a degree, and (2) the continuing evaluation to be certain that all requirements for graduation are completed.

Evaluation of course work being transferred to Wichita State is done by the student records office, 106 Clinton Hall, in the College of Business Administration, working in conjunction with the dean's office and the various departments within the college. If students have applied for admission to Wichita State well in advance of their first semester on campus, this evaluation should be complete and on file in the student records office.

The student records office also keeps a current record of a student's progress while at Wichita State. Students should periodically check their records to be certain that they are current and to keep themselves informed of their progress toward completion of degree requirements.

*Schedule Building.* Schedule building is basically a determination of
what specific courses to take in any given semester. Students should refer to the *Wichita State University Schedule of Courses and Catalog*, in consultation with a faculty adviser, to determine the courses they ought to consider for a given semester. Selection of specific sections and times for courses to be taken is the student’s responsibility.

*Counseling.* For types of assistance not covered here, students are urged to seek advice from individual instructors, department chairpersons, faculty advisers, the dean’s office or the University Counseling Center.

**TRANSFER STUDENTS**

Students planning to transfer into the College of Business Administration from another two- or four-year institution to obtain the BBA are advised to complete as much of Wichita State’s general education requirements as possible before transferring. The following course areas are recommended for the first two years of college work:

**Mathematics**
- College algebra (3 hours)
- Survey of calculus (3 hours)

**Communications**
- Composition (6 hours)
- Speech (2-3 hours)

**Humanities** (8 hours)

**Social Sciences**
- Principles of economics (6 hours)
- Psychology, sociology, anthropology, political science (6 hours)

**Business**
- Introductory accounting (6 hours)
- Principles of management (3 hours)
- Business statistics (3-4 hours)
- Nonbusiness electives (10 hours)

**Bachelor of Business Administration**

All students in the College of Business Administration are required to take course work in the areas outlined below.

**GENERAL REQUIREMENTS**

I. Mathematics
   - Math. 111 (140), College Algebra
   - Math. 340 (245), Survey of Analysis
   - Math. 242 (142), Introductory Analysis I, will be accepted in lieu of Math. 340 (245)

II. Environment of Business
   - Admin. 330, Business and Society
   - Econ. 201 (221)-202 (222), Principles of Economics I-II and one upper division economics course

III. Business Functions
   - Admin. 300 (300), Marketing
   - Admin. 343 (343), Finance
   - Admin. 351 (351), Production and Operations Management
IV. Accounting, Quantitative Methods and Information Systems
Acctg. 210 (213), Introduction to Financial Accounting
Acctg. 220 (214), Introduction to Managerial Accounting
Econ. 231 (BA 231), Introductory Business Statistics, plus one computer course from the following:
Admin. 127, Introduction to Digital Computing
Admin. 195, Basic COBAL Programming
Admin. 199, Introduction to Computer Science

V. Organizational Theory
Admin. 360 (260), Concepts of Administration

VI. Business Policy
Admin. 681 (681), Administrative Policy

EMPHASIS
Each candidate for the BBA must satisfy the additional specific requirements of one of the following curricular emphases.

Accounting

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>Acctg. 320 (335), Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Acctg. 430 (345), Income Tax and Managerial Decisions</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 635, Law of Commercial Transactions</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 636, Law of Business Associations</td>
<td>3</td>
</tr>
<tr>
<td>Accounting electives (Elective courses should be based on the student's career objective in professional accounting. Consultation with a faculty adviser in the Department of Accounting is strongly recommended.)</td>
<td>9</td>
</tr>
</tbody>
</table>

Administration

Students must elect an additional 21 hours beyond the college core requirements from upper division (300- through 600-level) courses in the College of Business Administration. A minimum of 15 upper division hours must be taken within the administration department, and the remaining 6 hours may be elected from upper division courses in accounting, administration or economics.

Business Education

The maximum lower division credit from the Department of Business Education is 28 hours. Required courses for the secretarial emphasis are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>Bus. Ed. 133 (133), Beginning Typewriting</td>
<td>2</td>
</tr>
<tr>
<td>Bus. Ed. 138 (138), Advanced Typewriting</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 237 (237), Technical Typewriting</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 201 (201), Secretarial Office Machines</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 202 (202), Calculating Machines</td>
<td>1</td>
</tr>
<tr>
<td>Bus. Ed. 231 (231), Elementary Shorthand</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 234 (234), Advanced Shorthand</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 240 (240), Technical Shorthand</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 136 (136), Records Management</td>
<td>2</td>
</tr>
<tr>
<td>Bus. Ed. 203 (203), Office Procedures and Organization</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 248 (248), Written Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 345 (345), Transcription</td>
<td>3</td>
</tr>
</tbody>
</table>
Economics

Within the 124 hours required for graduation, a minimum of 31 hours in economics is required and a maximum of 41 hours is allowed, including the hours in economics included in the college general requirements. The required courses beyond the college general requirements are:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>Econ. 340 (340), Money and Banking</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 301 (601), National Income Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 302 (602), Production, Price and Distribution Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Upper division electives in economics (not to include more than 6 hours from among Econ. 625 (305), 626 (406) and 627 (307)</td>
<td>12</td>
</tr>
</tbody>
</table>

COURSE SEQUENCE AND SCHEDULING

Three levels of course requirements must be completed to receive a BBA: (1) University general education requirements, (2) general requirements in the College of Business Administration, and (3) college emphasis requirements. Effort should be directed toward completing the requirements in the order listed, with some overlap and duplication of courses occurring among the three levels.

Students planning to enroll in upper division business courses (courses numbered 300 to 600) must have completed 60 semester credit hours. Accreditation of the College of Business Administration by the American Assembly of Collegiate Schools of Business stipulates that students must be classified as juniors to enroll in upper division courses. Exceptions are made to this requirement for any of the following:

1. Students who have close to 60 hours and have enrolled in the required lower division (100-200 level) courses may enroll in introductory upper division courses to complete a full schedule.
2. Students with a cumulative grade point average of 3.25 or above may have the junior standing prerequisite waived with the consent of the instructor of the course and the head of the department in which the course is taken.
3. Students may petition the college's Exceptions Committee for special permission to enroll in upper division courses.

The following sequence of required courses is recommended:

**Freshman Year**
- Math. 111 (140), College Algebra
- Math. 340 (245), Survey of Analysis
- Eng. 101 (111)-102 (211), College English I-II
- Speech 111 (111) or 112—Basic Public Speaking or Basic Interpersonal Communication

One of the following computer courses
- Admin. 127, Introduction to Digital Computing
- Admin. 195, Basic COBOL Programming
- Admin. 199, Introduction to Computer Science

General education electives

**Sophomore Year**
- Acctg. 210 (213), Introduction to Financial Accounting
Acctg. 220 (214), Introduction to Managerial Accounting
Econ. 201 (221)-202 (222), Principles of Economics I-II
Econ. 231 (231), Introductory Business Statistics
General education electives

**Junior Year**
Admin. 330, Business and Society
Admin. 300 (300), Marketing
Admin. 343 (343), Finance
Admin. 351 (351), Production and Operations Management
Admin. 360 (260), Concepts of Administration
Upper division economics course
Emphasis courses

**Senior Year**
Admin. 681 (481-482), Administrative Policy
Emphasis courses

### Associate of Science in Secretarial Training

The Associate of Science program in secretarial training provides students with an opportunity for receiving high quality secretarial preparation in a college atmosphere. At the same time the program is designed with a view toward helping students attain the status of Certified Professional Secretary.

**ASSOCIATE OF SCIENCE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composition and Speech</strong></td>
<td></td>
</tr>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
</tr>
<tr>
<td>Speech 111 (111), Basic Public Speaking or Speech 112, Basic Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>Econ. 201 (221)-202 (222), Principles of Economics I-II</td>
<td>6</td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Science and Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td><strong>Electives (to be selected from social sciences and humanities courses)</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Accounting</strong></td>
<td></td>
</tr>
<tr>
<td>Acctg. 210 (213), Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Acctg. 220 (214), Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td><strong>Administration</strong></td>
<td></td>
</tr>
<tr>
<td>Admin. 360 (260), Concepts of Administration or Admin. 332 (332), Law and Society</td>
<td>3</td>
</tr>
<tr>
<td><strong>Business Education</strong></td>
<td></td>
</tr>
<tr>
<td>Bus. Ed. 133 (133)*, 138 (138), 237 (237), Typewriting</td>
<td>6</td>
</tr>
<tr>
<td>Bus. Ed. 136 (136), Records Management</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 203 (203), Office Procedures and Organization</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 231 (231), 234, and 240 or 345, Shorthand</td>
<td>6-9</td>
</tr>
<tr>
<td>Bus. Ed. 201 (201), Secretarial Office Machines</td>
<td>3</td>
</tr>
<tr>
<td>Bus. Ed. 202 (202), Calculating Machines</td>
<td>1</td>
</tr>
<tr>
<td>Bus. Ed. 248 (248), Written Business Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Total hours: 64-67

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* Bus. Ed. 133 (133) will not count as credit toward the Associate of Science.
† No credit is given if Bus. Ed. 231 (231) has been taken in high school. An elective business course must be substituted for the course, if it has already been taken.
Thirty hours and 60 credit points must be earned in residence. Twelve of the last 15 hours must be taken in residence. Of the required 64 hours, not more than one-fourth of D work will count on the Associate of Science in secretarial training.

**Business Teacher Education Degree**

Students interested in preparing to teach business subjects in high school should enroll their first year in University College and then transfer into the College of Education. All Wichita State students who receive a certificate to teach must meet the requirements outlined in the College of Education section of the Catalog.

**Accounting**

An emphasis in accounting may be taken only in the College of Business Administration. The requirements for an emphasis in accounting are listed under the Bachelor of Business Administration information in the front of this section.

A minor in accounting may be taken in Fairmount College of Liberal Arts and Sciences. A minimum of 15 hours must be taken, including Acctg. 210 (213)-220 (214), 310 (315) and 410 (316).

**CERTIFICATE OF CERTIFIED PUBLIC ACCOUNTANT**

The designation certified public accountant (CPA) is available to individuals who are able to demonstrate basic competence of professional quality in the discipline of accounting. This basic competence is achieved by acquiring the body of knowledge common to the professional and is demonstrated by passing the CPA examination.

Graduates with an accounting emphasis qualify to sit for the Kansas CPA examination, provided they satisfy the requirements of Kansas law and the regulations of the Kansas State Board of Accountancy. Information pertaining to these requirements may be obtained in the Department of Accounting.

**CERTIFICATE IN MANAGEMENT ACCOUNTING**

Accountants planning a career in managerial accounting may desire to attempt the examination for the Certificate in Management Accounting (CMA). Unlike the CPA certificate, the CMA is not an admission to practice. Successful completion of the CMA program represents, instead, the attainment of a level of knowledge and of professional competence in managerial accounting. Initiated in 1972 by the Institute of Manage-
ment Accounting, the objectives of the program are to: (1) establish management accounting as a recognized profession, (2) foster higher educational standards in the field of management accounting and (3) establish an objective measure of an individual's knowledge and competence in the field of management accounting.

Graduates with an accounting emphasis qualify to sit for the CMA examination. Information pertaining to this program may be obtained in the Department of Accounting.

MEANING OF COURSE NUMBERS

Business courses numbered 100 to 299 are designed primarily for freshmen and sophomores, but students from other classes may be admitted for lower division credit. Graduate students may not take these courses for graduate credit.

Business courses numbered 300 to 499 are available only to juniors and seniors. Graduate students may not take these courses for graduate credit.

Business courses numbered 500 to 699 are available to juniors and seniors, but graduate students may also receive graduate credit for these courses.

Business courses numbered 700 to 799 are structured primarily for graduate students, but undergraduate, upper division students may be admitted if they meet course prerequisites.

Courses numbered 800 to 899 are designed for graduate students only, and students may not be admitted to these courses unless they have been admitted to the Graduate School. (See the Catalog section on graduate credit for seniors for special conditions under which seniors may be admitted to graduate courses.)

The center digit of the number assigned to accounting courses designates the subject area for the course. For example, courses with a 1 center digit—Acctg. 210 (213) and 310—are financial accounting courses. The following list gives the center digit associated with each subject area.

1—financial accounting
2—managerial and cost accounting
3—tax accounting
4—auditing
5—systems and computers
9—directed and group study

The courses will be grouped according to these areas and presented in numerical order according to subject area. (Note that Acctg. 800 (700) is given with the financial accounting courses and Acctg. 801 (502) with the managerial and cost accounting courses.)

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
FINANCIAL ACCOUNTING

Lower Division Course

210 (213). Introduction to Financial Accounting. (3). The study of accounting as a means of communicating financial information about the activities of business enterprises. Emphasis is placed on concepts and principles underlying the measurement of income and financial position and how this information may be used to evaluate the progress of a firm. Prerequisite: sophomore standing or departmental consent. B 11 210 0-0502

Upper Division Courses


Courses for Graduate/Undergraduate Credit


610 (520). Contemporary Issues in Accounting. (3). An examination of current issues in accounting, with emphasis on the releases of the American Institute of Certified Public Accountants and of other professional organizations and governmental agencies. Prerequisites: Acctg. 410 (316) and junior standing. B 11 610 0 0502

Courses for Graduate Students Only

800 (700). Financial Accounting. (3). A study of the basic structure of accounting, income determination, asset valuation, liability recognition and accounting for ownership equity. The interpretation and analysis of financial statements are included. Prerequisite: no previous credit in accounting or departmental consent. B 11 800 0 0502

810 (510). Accounting Evolution and the Social Environment. (3). Study and discussion of accounting concepts from an evolutionary point of view. Emphasis is given to the interrelationship between accounting and socioeconomic factors. Prerequisite: undergraduate emphasis in accounting or instructor's consent. B 11 810 9-0502


MANAGERIAL AND COST ACCOUNTING

Lower Division Course

220 (214). Introduction to Managerial Accounting. (3). The study of accounting in terms of management's information requirements. Emphasis is given to the use of accounting in planning and controlling a firm's activities. Prerequisites: Acctg. 210 (213), sophomore standing, and, effective fall 1976, basic computer programming (Admin. 195 is recommended). B 11 220 0 0502

Upper Division Courses

320 (335). Cost Accounting. (3). The study of accounting for manufacturing operations. The processing, analysis and interpretation of cost data for income determination, inventory valuation and internal management use are stressed. Prerequisites: Acctg. 220 (214) and junior standing. B 11 320 0 0502

Course for Graduate/Undergraduate Credit

620 (453). Advanced Managerial Accounting. (3). Advanced study of the use of accounting information in financial policy decisions, profit planning and control, quantitative analysis of financial data and capital budgeting. The application of selected quantitative methods in accounting is included. Prerequisites: Acctg. 220 (214) or equivalent, and junior standing. B 11 620 0 0502

Courses for Graduate Students Only

801 (502). Managerial Accounting. (3). An examination of the use of accounting data to analyze management problems. Concepts of cost analysis, return on investment analysis, and operations and capital budgeting are covered. Prerequisite: Acctg. 800 (700) or equivalent. B 11 801 0 0502

820 (530). Advanced Cost Accounting Theory. (3). An advanced study of theoretical concepts underlying cost accounting, with emphasis on the nature of business costs, establishing a conceptual framework for cost and managerial accounting, and selected problem areas in cost determination and analysis. Prerequisite: undergraduate emphasis in accounting or instructor's consent. B 11 820 9 0502

825 (535). Analytical Methods in Accounting. (3). An examination of applied mathematical models in accounting. Emphasis is placed on the mathematical representation of cost and management accounting models. Prerequisites: Math. 340 (245) and either an undergraduate emphasis in accounting or instructor's consent. B 11 825 0 0502

TAX ACCOUNTING

Upper Division Course

430 (345). Income Tax and Managerial Decisions. (3). An examination of the federal income tax law relating to business income taxation. Primary emphasis is upon the income tax results of alternative courses of action taken in a business. Prerequisite: Acctg. 210 (213) and junior standing. B 11 430 0 0502

Course for Graduate/Undergraduate Credit

630 (445). Advanced Income Tax. (3). A study of the federal income tax law and its relation to individuals and other entities. The course is designed primarily for students who wish to work with income tax as part of a career objective. Prerequisites: Acctg. 430 (345) or departmental consent, and junior standing. B 11 630 0 0502

Course for Graduate Students Only

830 (545). Seminar in Income Tax Research. (3). A research course emphasizing the utilization of various income tax research materials in the preparation of written reports on tax problems. A review and discussion of current problems in taxation and tax practice are included. Prerequisite: Acctg. 630 (445) or instructor's consent. B 11 830 9 0502

AUDITING

Course for Graduate/Undergraduate Credit

640. Principles of Auditing. (3). Study of the auditor's attest function, with emphasis on auditing standards and procedures, independence, legal responsibilities, codes of ethical conduct, and evaluation of accounting systems and internal control. Prerequisites: Acctg. 410 (316) and effective fall 1976 Acctg. 550. B 11 640 0 0502

Course for Graduate Students Only

840 (540). Advanced Principles of Auditing. (3). An advanced study of auditing theory and problems relating to the accountant's attest function. Prerequisite: Acctg. 540 (413) or instructor's consent. B 11 840 9 0502

SYSTEMS AND COMPUTERS

Course for Graduate/Undergraduate Credit

550. Accounting Systems and Electronic Data Processing. (3). Study of the content, design and controls of accounting
systems, with emphasis on the use of computers for processing financial data. Prerequisites: Acctg. 220 (214) and, effective fall, 1976, basic computer programming knowledge (Admin. 195 is recommended). B 11 550 0 0502

Course for Graduate Students Only

850 (525). Accounting Information Systems. (3). A study of the concepts of information systems, their design and operation, and the relationship of these concepts to the economic information requirements, information flows, decision criteria and control mechanisms in the business organization. Prerequisite: undergraduate emphasis in accounting or instructor's consent. B 11 850 0 0502

DIRECTED AND GROUP STUDY

Upper Division Courses


491. Independent Study in Accounting. (1-3). Individual study for credit/no credit only. Prerequisites: 2.75 grade point average in accounting, junior standing and departmental consent. B 11 491 3 0502

Course for Graduate/Undergraduate Credit

690. Seminar in Selected Topics. (1-3). Repeatable for credit with departmental consent. Prerequisite: junior standing. B 11 690 9 0502

Courses for Graduate Students Only

891 (591). Directed Study in Accounting. (1-3). Prerequisite: departmental consent. B 11 891 3 0502

895 (595). Research Seminar in Accounting. (3). An advanced seminar offering an opportunity for oral discussion and written reports on matters of current interest in diverse areas of accounting. A major course objective is to develop the student's ability for independent research and the presentation and defense of findings. Prerequisite: undergraduate emphasis in accounting or instructor's consent. B 11 895 0 0502

899 (599). Thesis Research. (3). B 11 899 4 0502

Administration

The requirements for an emphasis in administration for a Bachelor of Business Administration are given under the degree information discussion at the beginning of this section. Areas of emphasis include marketing, finance and bank management, production-quantitative business analysis, organizational behavior-management, personnel, or general business administration, which includes courses from a cross-section of these areas. Course selection for an emphasis should be made in consultation with a faculty adviser from that academic area. A list of available advisers for each academic area is available in the dean's office, 100 Clinton Hall.

Courses in the administration department are numbered such that the center digit of the course number designates the subject area of the course. For example, courses with a 0 center digit—Admin. 300 (300) or 305 (305)—are marketing. The list below gives the center digit associated with each subject area.
0-marketing  
2-international business  
3-legal, social, political environment of business  
4-finance and bank management  
5-production  
6-organizational behavior, management, personnel  
7-quantitative business analysis  
8-business policy and decision making  
9-computer and directed and group studies

The courses will be grouped according to these areas and presented in numerical order according to subject area. Note that production and quantitative business analysis courses are grouped together; Admin. 610 (410) is given with the marketing courses; Admin. 836 (536) with the international business courses; and Admin. 880 (580) and 881 (581) with the organizational behavior, management, personnel courses.

GENERAL STUDIES

Lower Division Courses

101C. Introduction to Business. (3). Everyone spends a lifetime dealing with and being influenced by business firms. Whether or not a student ever takes a formal course in business administration, everyone needs some awareness of business in order to more intelligently select a career and to be a better informed consumer. The main goal of this course is to introduce students to current issues, concepts and functions of business and its environment. B 12 101C 0 0501

MARKETING

Upper Division Courses

300 (300). Marketing. (3). A description and analysis of the U.S. marketing system and an investigation of the factors affecting management of the major policy areas of marketing in the firm. Prerequisite: junior standing. B 12 300 0 0509

303 (303). Marketing Research. (3). A study of the design of marketing information systems and marketing research procedures. Prerequisites: Admin. 300 (300), Econ. 231 or 238 (238), and junior standing. B 12 303 0 0509

305 (305). Consumer Behavior. (3). A study of a variety of concepts in the behavioral sciences related to specific topics in consumer behavior, including mass communications, reference groups and sociological, psychological and economic aspects of consumer behavior. Prerequisites: Admin. 300 (300) and junior standing. B 12 305 0 0509

Courses for Graduate/Undergraduate Credit

601 (401). International Marketing. (3). Problems and procedures of marketing in foreign countries. The effects of foreign cultures and marketing systems on the design of marketing programs are included. Prerequisites: Admin. 300 (300) and junior standing. B 12 601 0 0509

604 (404). Distribution Management. (3). A study of all areas involved with the distribution of a firm’s products or services. These areas focus on such issues as the development of a firm’s marketing channels and its relationships with wholesalers and retailers, as well as the management of the firm’s storage facilities, inventory control, procedures and shipping facilities. Prerequisites: Admin. 300 (300) and junior standing. B 12 604-0 0509

607 (407). Promotion Management. (3). An analysis of all issues involved with the promotion of an organization and its products or services. These promotion issues deal with the development of

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
advertising campaigns, management of the personal sales force, development of special promotional activities and management of public relations. Prerequisites: Admin. 300 (300) and junior standing. B 12 607 0 0509

608 (408). Selling and Sales Force Management. (3). An analysis of current behavioral concepts of personal selling and the problems and policies involved in managing a sales force. Prerequisites: Admin. 300 (300) and junior standing. B 12 608 0 0509

609 (409). Product and Price Policies. (3). An examination of the issues involved with product development, planning of product services, branding and packaging. Price policies focus on such aspects as the establishment of a firm’s basic price strategies, price alterations, credit policies and transport and handling terms. Prerequisites: Admin. 300 (300) and junior standing. B 12 609 0 0509

610 (410). Marketing Programs. (3). A study of all the aspects of the marketing mix that are integrated to make an effective and coordinated marketing program. Prerequisites: Admin. 300 (300), three additional hours of marketing and junior standing. B 12 610 0 0509

Courses for Graduate Students Only

800 (700). Marketing Systems. (3). An intensive analytical introduction to the combination of institutions that comprise the overall marketing system. The marketing function as a major subsystem within the individual business firm is also presented. B 12 800 0 0509

801 (501). Marketing Management. (3). The development of marketing programs or mixes to obtain sales and profits under a variety of operating conditions. The management of specific problem areas, such as product, channels, promotion and pricing, is stressed. Prerequisite: Admin. 800 (700) or equivalent. B 12 801 0 0509

802 (502). Marketing Strategy. (3). Integration of long-range marketing and corporate policies. Budgetary control and the evaluation of the effectiveness of marketing systems are included. The organization of the marketing department and its relation to the total organization are also probed. Prerequisite: Admin. 801 (501) or departmental consent. B 12-802 0 0509

503 (503). Marketing Analysis. (3). The application of the scientific method to the solution of marketing problems. Prerequisite: Admin. 800 (700) or departmental consent. B 12 803 0 0509

805 (505). Consumer Decision Processes. (3). An examination of different aspects of the behavior of consumers and of the factors that help explain their behavior. An analysis of current concepts and models is included. Prerequisite: Admin. 800 (700) or departmental consent. B 12 805-0 0509

809 (509). Marketing Theory. (3). A utilization of marketing research findings to analyze current marketing theory. Conceptual and theoretical frameworks for marketing analysis are developed. Prerequisite: six hours of marketing, including Admin. 801 (501). B 12 809-0 0509

INTERNATIONAL BUSINESS

Upper Division Course

320. Introduction to International Economics and Business. (3). Cross-listed as Econ. 370 (370). A survey of the economic foundations of international trade and investment. After a study of international trade theory and policy (the international economy), it explores the operations of the multinational firm within that environment. Prerequisites: Econ. 202 and junior standing. B 12-320 0 0513

Course for Graduate/Undergraduate Credit

620. International Finance. (3). Cross-listed as Econ. 670 (470). The study of foreign exchange, balance of payments, the international monetary system and the world’s money and capital markets, and their relationships with the financial operations of multinational firms. Also, relevant aspects of international financial management are explored through a series of case studies. Prerequisites: Admin. 343 (443), Econ. 202 (222) and junior standing. B 12 620 0 0513
Courses for Graduate Students Only

820. Seminar in International Trade and Finance. (3). Cross-listed as Econ. 870 (570). A seminar in theoretical concepts and contemporary selected issues of international economics and finance. Selected issues would include such areas as foreign exchange markets, the Euro-dollar market, Arab oil dollars in the international monetary system, transference of inflation between countries, developments in the common markets, etc. Prerequisite: Econ. 670 (470) or instructor's consent. B 12 820 0 0513

836 (536). International Business Administration. (3). An introduction to international business administration with particular attention given to the development of multinational business strategies in light of the diverse economic, political, social and cultural dimensions of the environments that exist in both developed and developing areas of the world. B 12-836 0 0513

LEGAL, SOCIAL AND POLITICAL ENVIRONMENT OF BUSINESS

Upper Division Courses

330. Business and Society. (3). An examination of the economic, political, social and legal environment in which business operates. Consideration is given to the philosophic foundation of capitalism and how business has interacted with government, consumers and labor over time. Emphasis is placed on the role of business in dealing with various societal problems. Current issues, such as the social responsibility of business, affirmative action, occupational safety and health, environmental protection and the challenge to the legitimacy of the firm are dealt with from the prospective of the decision-making manager. Prerequisite: junior standing. B 12 330-0 0501

332 (332). Law and Society. (3). An analysis of our legal system in operation. The nature and functions of law, legal institutions and processes, and the subject matter of law are included. The role of the legal system in society is examined through the study of such topics as constitutional rights, tort liability, freedom of contract, consumer protection and environmental protection. Prerequisite: junior standing. B 12 332 0 0501

Courses for Graduate/Undergraduate Credit

635. Law of Commercial Transactions. (3). Law of contracts, bailments, sales, commercial paper and secured transactions. This course centers on the Uniform Commercial Code. Prerequisite: junior standing. B 12 635 0 0501

636. Law of Business Associations. (3). Law of agency, partnerships and corporations. This course considers the organizational and relational aspects of both small, closely held businesses and large corporate enterprises. Prerequisite: junior standing. B 12 636 0 0501

732 (532). Law and Society. (3). An analysis of the U.S. legal system in operation. Topics include legal philosophy and the ends of law, the basic characteristics and subject matter of law, and legal reasoning and processes. The role of the legal system in society is examined through the study of the concept of freedom and contract. Prerequisite: departmental consent. B 12 732 0 0501

Course for Graduate Students Only

830. Business and Society. (3). An examination of the economic, political, social and legal environment in which business operates. Consideration is given to the philosophic foundation of capitalism and how business has interacted with government, consumers and labor over time. Emphasis is placed on the role of business in dealing with various societal problems. Current issues, such as the social responsibility of business, affirmative action, occupational safety and health, environmental protection and the challenge to the legitimacy of the firm are dealt with from the perspective of the decision-making manager. B 12 830 0 0501

FINANCE AND BANK MANAGEMENT

Upper Division Course

343 (343). Finance. (3). A study of corporate organization, types of securities and obtaining short- and long-term capi-
tal. Financial planning and control, forecasting and budgeting are included. Prerequisites: Acctg. 210 (213) and junior standing. B 12 343 0 0504

Courses for Graduate/Undergraduate Credit

641 (441). Investments. (3). An analysis of investment risks, financial information and industry characteristics. Corporate, government, municipal and financial institution securities and other investment types are examined. Personal portfolio construction, supervision and management are presented. Prerequisites: Admin. 343 (343) or 321 (BA 321), and junior standing. B 12 641 0 0504

642 (442). Financial Management. (3). An exploration of the problems and operations for which the financial officer is responsible, emphasizing controversial aspects of financial analysis. Prerequisites: Admin. 343 (343), 6 hours of accounting or departmental consent, and junior standing. B 12 642 0 0504

643 (443). Capital Markets and Financial Institutions. (3). An introduction to the capital markets system. The management and operations of financial institutions are studied. Each major type of financial institution is viewed in the context of its competitive environment with respect to both asset and liability management. Prerequisites: Admin. 343 (343), and junior standing. B 12 643 0 0504

644 (444). Commercial Bank Management. (3). A study of bank asset and liability management. The internal organization of commercial banks, current problems and recent innovations in commercialbankings are also explored. Prerequisites: Admin. 643 (443) and junior standing. B 12 644 0 0504

645 (445). Security Analysis and Valuation. (3). Comprehensive study of methods of analyzing major types of securities. Market behavior analysis is also made. The formulation of investment objectives, the design of portfolios for classes of institutional and individual investors, and portfolio theory are explored. Prerequisites: Admin. 641 (441) and junior standing. B 12 645 0 0505

Courses for Graduate Students Only

840 (740). Financial Systems. (3). An intensive analytical introduction to finance from the management viewpoint, including the theory of financial management, the financial institutional structure and an analysis of a variety of practical problems of business finance. Prerequisite: departmental consent. B 12 840 0 0504

841 (541). Financial Management. (3). An integrated treatment of basic business finance, financial management, financial statement analysis and financial institutions. Prerequisite: departmental consent. B 12 841 0 0504

842 (542). Structure and Policies of Financial Institutions. (3). The development, management and impact of policies of financial institutions, including planning, measuring and achieving financial goals. Prerequisite: Admin. 841 (541) or departmental consent. B 12 842 0 0504


845 (545). Security Analysis. (3). An analysis and valuation of investment securities issued by corporations and governmental agencies. Prerequisite: Admin. 641 (441) or departmental consent. B 12 845 0 0505

846 (546). Capital Budgeting. (3). A study of the organization and operation of the capital budgeting system. Problems in partial decentralization and in comparability of estimates of funds flow are explored. Contemporary methods of treating uncertainties and constraints and the application of programming techniques are included. The determination of appropriate discount rates is also explained. Prerequisite: departmental consent. B 12 846 0 0504

PRODUCTION AND QUANTITATIVE BUSINESS ANALYSIS

Upper Division Courses

management, emphasizing the solving of quantitative models applicable to operations management. The quantitative models and tools to be covered are: inventory models, queuing models, mathematical programming, network analysis and forecasting. Other areas of coverage are layout of physical systems, quality control, scheduling, production planning, process selection, product design and manpower considerations. Prerequisites: statistics—Econ. 231 (BA 231) or 238 (238)—calculus—Math. 940 (245) or 242 (142)—and a computer programming language—Admin. 127, 195 or 199 and junior standing. B 12 351 0 0506

370 (370). Quantitative Methods and Research. (4). A combination of quantitative tools of analysis and research methods in business. Elementary research procedures, statistics and modern quantitative methods from the point of view of management's direction, and use of these methods are stressed. Prerequisites: Econ. 231 or 238 (238), and junior standing. B 12 370 0 0503

372 (BA 232). Introduction to Operations Research. (3). Introduction to the use of quantitative techniques in decision making, planning and controlling an organization. The use of such tools as payoff tables, decision trees, simulation, waiting-line theory, linear programming, statistical decision theory and network analysis is introduced. Prerequisites: Econ. 231 or 238 (238) or departmental consent, and junior standing. B 12 372-0 0507

Courses for
Graduate/Undergraduate Credit

677. Management Science I. (3). The development of mathematical programming. Prerequisites: Admin. 351 (351), COBOL, Admin. 195, or FORTRAN, Admin. 199 or 127, and junior standing. B 12 677 0 0507

678. Management Science II. (3). A study of such techniques as queuing, inventory models, game theory and PERT. Prerequisites: Admin. 351, COBOL, Admin. 195, or FORTRAN, Admin. 199 or 127, and junior standing. B 12 678-0 0507

679. Simulation. (3). An examination of concepts and procedures of simulation. Prerequisites: Admin. 677 or 678, and junior standing. B 12 679 0 0507

Courses for Graduate Students Only

851. Operations Analysis and Computer Systems. (3). A study of the utilization of computer systems emphasizing computer applications in operations analysis. The operation analysis computer applications cover the following quantitative tools and models: inventory models, queuing models, mathematical programming, curve fitting and forecasting, Markov chain analysis, game theory and network analysis. Other items to be covered are product design, process selection, layout of physical systems, scheduling, quality control and manpower considerations. Prerequisites: calculus, statistics and either FORTRAN or COBOL. Not open to students with credit in Admin. 351 (351). B 12 851-0 0507

870. Statistical Methods for Business. (3). Intensive examination of statistical methodology applicable to business decision making. Included are descriptive statistics, probability, estimation and statistical inference, regression and correlation analysis, index numbers and time series analysis, and elements of Bayesian decision theory. Prerequisites: calculus. Not open to students with credit in Econ. 231 (BA 231). B 12 870 0 0503

871 (571). Statistical Analysis and Decision Theory. (3). A study of probability concepts used in modern decision theory. Topics treated include probabilities as decision data, preposteriori analysis, estimation theory and statistical significance tests. Prerequisite: Admin. 870 or Econ. 231 (BA 231). B 12 871 0 0503

872 (572). Advanced Statistical Analysis. (3). Topics such as sample design, chi-square, variance analysis, and correlation and regression analysis are examined from conceptual and decision-making points of view. Prerequisite: Admin. 871 (571). B 12 872 0 0503

873. Production Management. (3). An investigation and analysis of concepts and procedures involved in the production function. Prerequisites: Admin. 871 (571) and either Admin. 851 or 351 (351), plus FORTRAN and/or COBOL. B 12-873 0 0506

874 (574). Computer Systems and Procedures. (3). A study of the planning, development and operation of business
computer systems. Emphasis is given to information handling and development of real-time management information systems. Computer applications in the areas of marketing, production and finance are also studied. Consideration is given to human factors in a man/machine communication systems. Prerequisite: FORTRAN and/or COBOL. B 12 874 0 0705

875 (575). Management Science. (3). A course providing quantitative bases from which the student may develop his analytical abilities for use as a decision maker. Areas of study include mathematical programming, game theory, forecasting, queuing theory and simulation. Prerequisites: Admin. 873 and 874 (574). B 12 875 0 0507

ORGANIZATIONAL BEHAVIOR, MANAGEMENT, PERSONNEL

Upper Division Courses

360 (260). Concepts of Administration. (3). A study of behavioral and traditional concepts that apply to the management of organizations. An analysis of the administrator and the environment in which he operates is included. Prerequisite: junior standing. B 12 360 0 0506

362 (362). Leadership and Motivation. (3). A study of theories of human motivation and adaptation of these theories to programs in organizations. Concepts of authority and delegation are probed, and leadership styles are analyzed. Prerequisites: Admin. 360 (260), or concurrent enrollment, and junior standing. B 12 362 0 0506

363. Women in Business. (3). Considers women in all phases of business, with an in-depth look at women in management. Examples of specific subject areas include: hiring, promotion and problems unique to women. The primary aim is to make both men and women aware of the role that women now play and their future potential. (Not available for credit in departmental emphasis.) B 12 363-0 0506

364 (364). Organizational Communication. (3). An examination of the design of organizational communication systems. An introduction of communication models and the analysis of the interpersonal communication process are included. Prerequisites: Admin. 360 (260) or current enrollment, and junior standing. B 12 364 0 0506

366 (462). Personnel Management. (3). An analysis of the functions of the personnel management, including selection procedures, evaluation of personnel, training, motivation, job evaluation, discipline and personnel research. Prerequisites: Admin. 360 (260) or concurrent enrollment, and junior standing. B 12-360 0 0515

Courses for Graduate/Undergraduate Credit

663 (463). Organizational Interactions. (3). A study of interpersonal intraorganizational and interorganizational interactions. Prerequisites: Admin. 360 (260) or concurrent enrollment, and junior standing. B 12 663 0 0506

664 (464). Labor Relations. (3). A course designed to present the philosophy underlying labor legislation and the function of collective bargaining in labor-management relationships. Prerequisite: junior standing. B 12 664 0 0516

665. Organizational Development. (3). Planned organizational change. Emphasis is upon team building in organizations. Individual, group and structural developments are included. Prerequisites: Admin. 360 (260) or concurrent enrollment, and junior standing. B 12-665 0 0506

666 (466). Selection, Training and Placement. (3). Analysis of advanced programs of employee selection, training and placement. Testing, interviewing, counseling, appraisal, job analysis and job design are explored. Prerequisites: Admin. 360 (260) or concurrent enrollment, and junior standing. B 12 666 0 0515

Courses for Graduate Students Only

860 (760). Management of Organizations. (3). An introduction to management and organizational theory. Includes such topics as: classical and contemporary management theory, human relations, group dynamics, motivation, communication, organizational structure and design, and behavioral control. B 12 860 0 0506

862 (562). Organizational Behavior. (3). A study in individual behavior in an or-
organizational setting. Human variables in business are analyzed from the standpoint of job placement, performance and individual development. Topics covered include behavioral development, motivation and learning in human relations. Prerequisite: Admin. 860 (760) or departmental consent. B 12-862 0 0506

865 (565). Communication. (3). An analysis of communication models with emphasis on their applications to communication problems in organizations. Social-psychological processes underlying persuasion in interpersonal relations and through the mass media are explored. Communication systems and techniques within formal organizations are analyzed critically. Prerequisite: Admin. 860 (760) or departmental consent. B 12-865 0 0506

866 (566). Organizational Conflict and Stress. (3). Studies in flexibility and rigidity. A review is made of research and thinking in the areas of innovation, conflict, resolution, stress and anxiety as relevant to organizational structures and behaviors. Prerequisite: Admin. 860 (760) or departmental consent. B 12-866 0 0506

87. Seminar in Personnel Administration. (3). An in-depth study and analysis of several critical and/or major current problems in personnel and a review of significant literature. The direction of the course could be determined by the interests of the class. Prerequisite: Admin. 366 (462) or instructor's consent. B 12-867 9 0515

868. Wage and Salary Administration. (3). A study of job evaluation and other procedures that lead to the development of a sound wage and salary structure. Prerequisite: Admin. 366 (462) or instructor's consent. B 12-868 0 0515

869 (569). Research in Behavioral Science. (3). An analysis of some of the concepts and tools in behavioral science that are relevant to research in organizations. One or two areas, such as motivation, cognitive processes, attitudes and values, etc., may be analyzed in depth. Prerequisite: Admin. 862 (562) or departmental consent. B 12-869 0 0506

880 (580). Analysis of Behavioral Systems. (3). Concentration on theoretical and methodological contributions to the understanding of behavioral systems. Models and research methodology in individual behavior, small-group processes and organizations are critically analyzed. Prerequisite: departmental consent. B 12-880 0 0506

881 (581). The Philosophy of Management. (3). Concentrated readings and research to define the realtionship of management leadership in our society. Prerequisite: departmental consent. B 12-881 0 0506

BUSINESS POLICY AND DECISION MAKING

Courses for Graduate/Undergraduate Credit

680. Decision Making. (3). A study of the theories of decision making, with attention directed to the factors of creativity, the quest for subjective certainty, rationality, cognitive inhibitors, problem identification, evaluation of alternatives, applications of quantitative methods to decision processes and decision implementation. Prerequisites: Admin. 360 (260) or concurrent enrollment, and junior standing. B 12-680 0 0506

681 (481-482). Administrative Policy. (4). An integration of all aspects of business administration in the analysis of and making decisions for policy development. Prerequisites: Admin. 300 (300), 343 (343), 351 (351) or departmental consent, and junior standing. B 12-681-0 0506

683. Comparative Institutional Management. (3). An examination of management problems between differing types of institutions—e.g., hospitals, nursing homes, religious organizations, governmental organizations and educational organizations. Emphasis is given to such topics as organizational structure and design, policy development, evaluating effectiveness, setting objectives, financial arrangements, reporting systems and methods of dealing with the environment. Prerequisites: Admin. 360 (260) or concurrent enrollment, and junior standing. B 12-683 0 0506

684. Health Administration Policy. (3). An integration of all aspects of health administration in the analysis of and
making decisions for policy development. Prerequisites: a basic course in economics, accounting, finance and management or administration, and junior standing. B 12 684 0 0506

Course for Graduate Students Only


COMPUTER

Lower Division Courses


195. COBOL Programming. (3). Cross-listed as CS 195. An introduction to COBOL business application programming of a digital computer. This course includes basic computer concepts, flowcharting techniques and programming of short business and statistical problems. The course is designed for beginning students with no previous experience with programming. B 12 195 0 0701

199. Introduction to Computer Science. (3). Cross-listed as CS 199 and EE 199 (199). Automatic data processing, digital computers, flowcharting, computer languages, FORTRAN IV, sorting techniques and the solution of elementary problems. Prerequisite: Math. 111 (140) or 112 (141). B 12 199 1 0704

295. Advanced COBOL Programming. (3). Cross-listed as CS 295. Advanced COBOL programming and an introduction to basic business systems analysis. System design and flow charting of large-scale computer applications are included. Prerequisites: Admin. 195, Admin. 395 or CS 195, and sophomore standing. B 12 295 0 0701

Upper Division Course

395. Computer Systems Design. (3). An analysis of computer systems design, including input and output devices, storage media and data representation. Prerequisites: basic FORTRAN or COBOL and junior standing. B 12 395 0 0701

DIRECTED AND GROUP STUDIES

Upper Division Courses


491 (491). Independent Study. (1-5). Offered for credit/no credit only. Closed to graduate credit. Prerequisites: junior standing and 2.75 grade point average in administration. B 12 491 3 0501

Courses for Graduate/Undergraduate Credit

690 (490). Seminar in Selected Topics. (1-5). Repeatable with departmental consent. Prerequisite: junior standing. B 12 690 9 0501

750 (450). Workshop in Administration. (1-4). Prerequisite: junior standing. B 12 750 9 0501

Courses for Graduate Students Only

890 (590). Seminar in Special Topics. (1-3). Repeatable with departmental consent. B 12 890 9 0501

891 (591). Directed Studies. (1-5). Prerequisite: departmental consent. B 12 891 3 0501

893 (593). Special Project in Administration. (1-4). A special project including original case research, supervised internships or field research. Prerequisite: approval of the MS Committee. B 12 893-2 0501

895 (595)-896 (596). Thesis. (2-2). B 12-895 4 0501; B 12 896 4 0501

RESEARCH

Course for Graduate Students Only

886 (586). Seminar in Research Methodology. (3). A study of concepts and procedures in the design and performance of research. B 12 886 0 0501
Business Education

Several programs are available in business education, as described below.

Major. The department offers courses of study leading to a major in business teacher education with the degree granted by the College of Education. (See College of Education section of the Catalog.) The department also provides courses in business education that count toward the secretarial emphasis in the College of Business Administration, as discussed at the beginning of this section.

Minor. Students planning to teach business education as a second subject in secondary schools are required to take 24 hours of business courses, including Acctg. 210 (213) and 310 (315); Econ. 201 (221); Bus. Ed. 138 (138) and 237 (237); and 9 hours from accounting, administration, economics or shorthand, of which one course must be upper division.

Two-Year Program. A two-year secretarial program leading to the Associate of Science in secretarial training is offered by the department, as explained at the beginning of this section.

Enrollment. Students taking fewer than 9 hours may not enroll in business education courses until the last day of final registration. However, business education courses are open to all Wichita State students with the approval of the business education department. A college graduate is permitted to enroll for shorthand and typewriting with the consent of the department. The facilities available determine the size of enrollment, and the decision as to the availability of equipment is made by the chairman of the department. Students may audit courses in business education, but it should be remembered that the space available in the classrooms may limit the number of auditors.

Course Repetition. No credit is given toward graduation for repetition of a first-year shorthand or typewriting course taken in high school, even though a grade is recorded in the course.

Lower Division Courses

133 (133). Beginning Typewriting. (2). A survey of the correct fingering and mechanical operation of a typewriter and an introduction to business forms. No credit is given to students with a unit in high school typewriting. (Credit earned in this course does not apply to the Bachelor of Business Administration degree or to the Associate of Science in secretarial training.) In enrolling for this course, preference is given to students specializing in business or pursuing a teacher-preparation program. B 14 133-1 0514

136 (136). Records Management. (2). A study of all basic filing systems. Prerequisite: Bus. Ed. 133 (133), or one year of high school typewriting or departmental consent. B 14 136 0 0514

A course stressing business, letter and manuscript forms; tabulation; and timed production problems. Prerequisite: Bus. Ed. 133 (133), or one year of high school typewriting or departmental consent. B 14 138 5 0514

201 (201). Secretarial Office Machines. (3). A course designed to familiarize students with office machines, including transcribing machines, executive typewriters, duplicating machines, copying machines and other secretarial office equipment. Prerequisite: Bus. Ed. 237 (237) or departmental consent. B 14-201 5 0514

202 (202). Calculating Machines. (1). A course designed to familiarize students with adding machines and rotary, printing and electronic calculators. Prerequisites: departmental consent. B 14 202-1 0514

203 (203). Office Procedures and Organization. (3). A study of the various secretarial procedures in a modern office. Prerequisite: sophomore standing or departmental consent. B 14 203 0 0514

231 (231). Elementary Shorthand. (3). A study of the theory of Gregg Diamond Jubilee Shorthand. Prerequisite: Bus. Ed. 133 (133), or one unit of high school typewriting or departmental consent. No credit is given to students with one unit of high school shorthand. B 14 231 5-0514


237 (237). Technical Typewriting. (3). A study of letter forms used in business, difficult tabulating projects, legal typewriting, medical typewriting and advanced timed production problems. Emphasis is placed on accuracy at a high rate of speed to meet office standards. Prerequisite: Bus. Ed. 138 (138), or two units secretarial training in high school or departmental consent. B 14 237 5 0514

240 (240). Technical Shorthand. (3). Advanced dictation, with emphasis on technical vocabularies. Prerequisites: Bus. Ed. 234 (234) with a grade of C or better and Bus. Ed. 237 (237), or departmental consent. B 14 240 5 0514


250. Legal Practice. (4). A survey of substantive legal subjects, together with the forms, checklists, etc., involved in legal practice. Topics covered include real estate, civil litigation, estate planning and probate administration, business organization, domestic relations, and criminal law. B 14 250 0 0514

Upper Division Courses

300 (300). Office Practice. (3). An exploration into advanced office duties, techniques and procedures. Also included are various methods of teaching office machines, the functional use of selected machines and a survey of available equipment. Prerequisites: business education major or minor with credit in Bus. Ed. 237 (237) or departmental consent, and junior standing. B 14 300 5 0514

345 (345). Transcription. (3). A course with emphasis on transcribing advanced shorthand notes with speed, accuracy and correct form. Prerequisites: Bus. Ed. 240 (240) with a grade of C or better or departmental consent, and junior standing. B 14 345 5 0514

460 (460). Directed Studies. (1-5). Prerequisites: departmental consent and junior standing. B 14 460 3 0514

Course for Graduate/Undergraduate Credit

750 (450). Workshops in Business Education. (1-4). The selection of one major area of business education for study in terms of methods, materials, research and curricular problems. The instructor is assisted by guest lecturers. Repeatable for credit. Prerequisites: teacher certification or departmental consent, and junior standing. B 14 750 9 0514

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
Economics

The requirements for an emphasis in economics for a Bachelor of Business Administration degree are given under the degree information discussion at the beginning of this section. It should be noted that the courses BA 211 and BA 212 may appear in the course listings as prerequisites to certain courses. These courses have been dropped, but students who have already successfully completed them may use them as prerequisites to certain courses, as indicated in the Catalog.

The center digit of the course number assigned to economics courses designates the subject area for the course. For example, courses with a 0 center digit—Econ. 102 (190) or 201 (221)—are economic principles and theory courses. The list below gives the center digit associated with each subject area.

- 0—economic principles and theory
- 1—industrial organization and regulated industries
- 2—economic history and comparative systems
- 3—statistics and econometrics
- 4—monetary theory; money and banking
- 5—public finance
- 6—labor, manpower and health economics
- 7—economic growth and development; international economics
- 8—urban environmental and regional economics
- 9—directed study; thesis

The courses will be grouped according to these areas and presented in numerical order according to subject area.

GENERAL STUDIES

Lower Division Course

200G. What Economics Is All About. (3). An examination of the consumer’s role in the economy. The study of market organization and its impact on consumers, a discussion of information sources for consumers and an analysis of the programs for consumer protection are included. Not open to upper division students in the College of Business Administration. B 13 102 0 2204

ECONOMIC PRINCIPLES AND THEORY

Lower Division Courses

102 (190). Consumer Economics. (3). An examination of the consumer’s role in the economy. The study of market organization and its impact on consumers, a discussion of information sources for consumers and an analysis of the programs for consumer protection are included. Not open to upper division students in the College of Business Administration. B 13 102 0 2204

201 (221). Principles of Economics I. (3). Macroeconomic theory. An introduction to determinants of national income, employment and economic growth. Closed to students with credit in BA 211. B 13 201 0 2204

202 (222). Principles of Economics II. (3). Microeconomic theory. An introduction to price and distribution analysis. Market structure and performance, contemporary issues and public policy are also included. Prerequisite: Econ. 201
Closed to students with credit in BA 212. B 13 202 0 2204

203H. Honors Principles of Economics. (4). A general survey of economic method, character and scope, and basic microeconomic and macroeconomic principles with applications aimed at helping the student develop an analytic framework for interpreting economic events, trends, institutions and public policies. Included is an analysis of resource use, price and output determination, the level of national income and the general price level, business fluctuations, the monetary and banking system, international trade, economic growth and development. Open only to honors students. B 13 203H 0 2204

204H. The Economics of Public Issues. (3). A seminar on selected topics of current interest in economics that analyzes major economic problems of the day as a guide to making public policy decisions. Included are the economics of environmental control; externalities, public goods, social costs and their effects in the market system; related problems such as urban development and economic growth, inflation, unemployment, concentration of economic power, depletion of resources, pollution and conservation. Prerequisites: Econ. 203H. Open only to honors students. B 13 204H 0 2204

Upper Division Courses

301 (601). National Income Analysis. (3). (Macroeconomic theory) Aggregate economic analysis and examination of policies affecting the level of income and employment. Prerequisites: Econ. 202 (222), and junior standing. B 13 301-0 2204

302 (602). Production, Price and Distribution Analysis. (3). (Microeconomic theory) Analysis of production and pricing by firms and industries and the distribution of income to factors of production. Prerequisites: Econ. 202 (222), and junior standing. B 13 302 0 2204

304 (320). Managerial Economics. (3). An application of microeconomic theory to the solution of business problems. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 304 0 0517

Course for Graduate/Undergraduate Credit

605 (425). History of Economic Thought. (3). A critical analysis of economic thought, the factors that influence this thought and its impact upon the social and economic development of the modern world. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 605-0 2204

Courses for Graduate Students Only

800 (700). Analysis of Economic Theory. (3). An intensive analysis of micro- and macroeconomic principles. Prerequisite: departmental consent. Not for graduate credit in the MA program in economics. B 13 800 0 2204

801 (522). Macroeconomic Analysis. (3). An intensive analysis of contemporary literature and problems of national income analysis. Prerequisites: Econ. 301 (601) and one course in calculus. B 13-801 0 2204

802 (521). Microeconomic Analysis. (3). An intensive analysis of contemporary literature and problems in the areas of production, pricing and distribution. Prerequisites: Econ. 302 (602) or 804 (534), and one course in calculus. B 13 802 0-2204

803 (531). Analysis of Business Conditions. (3). A study of economic forecasting and its relationship to macroeconomic analysis. Prerequisites: Econ. 800 (700) or equivalent and one semester of introductory statistics. Not for graduate credit in the MA program in economics. B 13 803 0 2204

804 (534). Managerial Economics. (3). A survey of theoretical and analytical tools of economics that are useful in decision making by managers. Prerequisites: Econ. 202 (222), or BA 212, or Econ. 800 (700). Not for graduate credit in the MA program in economics. B 13-804 0 0517

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
INDUSTRIAL ORGANIZATION AND REGULATED INDUSTRIES

Courses for Graduate/Undergraduate Credit

614 (414). Government Regulation of Economic Activity. (3). A critical appraisal of the objectives and results of government policy and practice in controlling economic activity. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 614 0 2204

615 (415). Economics of Transportation. (3). A study of economic characteristics of transportation modes, problems and policies. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13-615 0 0510

616 (416). Economics of Air Transportation. (3). A study of economic characteristics of air transportation. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13-616 0 0510

617 (417). Economics of Public Utilities. (3). A study of economic characteristics and regulation of water, gas, electric, communications and related industries, including atomic power. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13-617 0 0510

Courses for Graduate Students Only

810 (535). Business and Public Policy. (3). The study of the effects of government regulation, monetary and fiscal policy on business, as well as the social responsibility of business. Prerequisite: departmental consent. Not for graduate credit in the MA program in economics. B 13 810 0 2204


815 (515). Seminar in the Regulated Industries. (3). An intensive analysis of the economic characteristics of the regulated industries (i.e., transportation and public utilities), with emphasis on problems, issues and public policy in these industries. Prerequisite: one of Econ. 302 (602), 615 (415), 616 (416), 617 (417) or 804 (534). B 13 815 9 0510

HISTORY AND COMPARATIVE SYSTEMS

Lower Division Course

100 (100). Business History of the United States. (3). A survey of American business evolution, from colonial times to the present. Emphasis is placed on types of business structures and the role of the public sector. Not open to upper division students in the College of Business Administration. B 13 100 0 0513

Courses for Graduate/Undergraduate Credit

622 (402). Comparative Economic Systems. (3). A comparative analysis of the evolutionary structure of capitalism, socialism and communism. Emphasis is placed on differences in pricing, resource allocation, distribution of income and economic planning. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 622 0 2204

625 (305). Economic History of Europe. (3). Cross-listed as Hist. 614 (337). An analysis of the development of economic institutions; the rise of capitalism and its influence on overseas expansion, technology, precious metals, politics and war; changes in economic ideologies; and cultural effects of economic change. Prerequisites: Econ. 201 (221) or BA 211, and junior standing. B 13 625 0 2204

626 (406). Origins of the Industrial State. (3). Cross-listed as Hist. 516 (436). U.S. economic development and policy, from the Civil War to the present. Emphasis is on changes in the reputations and influence of businessmen in American society. Prerequisites: Econ. 201 (221) or BA 211, and junior standing. B 13-626 0 2204

627 (307). Economic History of the United States. (3). Cross-listed as Hist. 515 (338). An analysis of the basic factors in economic growth. Agriculture, trade and commerce, industrial development and the changing role of the government in economic activity are explored. Prerequisites: Econ. 201 (221) or BA 211, and junior standing. B 13 627 0 2204
STATISTICS AND ECONOMETRICS

Lower Division Course
231 (BA 231). Introductory Business Statistics. (4). An introduction to statistical inference, estimation and hypothesis testing. Included are measures of location and dispersion, probability, sampling distributions, discrete and continuous probability functions, nonparametric methods, elements of Bayesian decision theory, linear regression and correlation, and time series analysis. Prerequisite: Math. 111 (140) or 112 (141). Closed to students with credit in Econ. 238 (238) or BA 231 (Econ. 231 replaces BA 231). B 13 231 0 0503

Course for Graduate/Undergraduate Credit
631 (438). Intermediate Business Statistics. (3). A study of the regression model with extensions, analysis of variance models, and other related statistical methods, with emphasis on application to business and economic data. Prerequisites: Econ. 238 or 231 (BA 231) and junior standing. B 13 631 0 0503

Courses for Graduate Students Only
831 (539). Introduction to Econometrics. (3). Analysis of time series, multiple regression, multiple and partial correlation, analysis of variance and introduction to econometric techniques. Prerequisites: Econ. 631 (438) and one course in calculus. B 13 831 9 0503

836 (536). Methodology of Economics. (3). A study of what constitutes the basis of knowledge in economics. The manner in which the principles of abstract reasoning, deduction and induction, can be applied to produce knowledge in economics is explored. Prerequisites: Econ. 302 (602) and 631 (438). B 13 836 9 2204

MONETARY THEORY; MONEY AND BANKING

Upper Division Course
340 (340). Money and Banking. (3). A study of money, credit and inflation. The structure and role of the commercial banking and Federal Reserve systems. The relationship between banks and other financial institutions is included, as is the role of money in determining the level of economic activity and prices. Prerequisites: Econ. 201 (221) and junior standing. B 13 340 0 0504

Course for Graduate/Undergraduate Credit
640 (440). Monetary Problems and Policy. (3). An analysis of monetary problems and policy. Debt management policies and the structure of interest rates are included. Prerequisites: Econ. 202 (222), 340 (340) and junior standing. B 13 640-0 0504

Course for Graduate Students Only
840 (540). Seminar in Monetary Theory. (3). An examination of neoclassical and contemporary monetary theories. An analysis and an evaluation of current monetary problems are included. Repeatable for credit with departmental consent. Prerequisites: Econ. 202 (222) and 340 (340). B 13 840 9 0504

PUBLIC FINANCE

Courses for Graduate/Undergraduate Credit
653 (453). Public Finance. (3). An analysis of fiscal institutions and decision making in the public sector of the American economy, budget planning and execution, taxation, debt and fiscal policy. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 653 0 2204

654 (454). Fiscal Policy. (3). A study of the economics of government spending and taxation and an analysis of the fiscal role and instruments of government and their effects on the economy. Prerequisites: Econ. 202 (222) and junior standing. B 13 654 0 2204

655 (455). Urban Government Finance. (3). Cross-listed as Pol. Sci. 655 (479). An analysis of urban government expenditures and revenue systems, with an introduction to urban financial administration. Prerequisites: Econ. 202 (222) and junior standing. B 13 655 0 2214
Course for Graduate Students Only

853 (834). Seminar in Public Finance. (3). An analysis of theoretical and applied aspects of public finance in the American and foreign economies. Selected topics of current and permanent importance are explored. Repeatable for credit with departmental consent. Prerequisite: Econ. 653 (453). B 13 853-9 2204

LABOR, MANPOWER AND HEALTH ECONOMICS

Upper Division Courses

360 (360). Labor Economics. (3). A survey of labor economics, labor markets, trade unionism and collective bargaining. Wage determination, employment, unemployment and labor legislation are also included. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13-360 0 0516

364 (364). Economic Poverty. (3). An examination of the problem of economic poverty in the United States. The extent of poverty, its causes and the problems created and methods of attacking poverty are probed. Prerequisites: Econ. 201 (221) or BA 211, or instructor's consent, and junior standing. B 13 364 0 2204

Courses for Graduate/Undergraduate Credit

660 (460). Labor Market and Manpower. (3). An examination of the sources of labor supply and the marketing, placement and utilization of labor. Changing composition and trends in the labor force are included, as are training and retraining programs and public policy toward manpower problems. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 660 0 0516

661 (461). Collective Bargaining and Wage Determination. (3). An examination of economic and legal aspects of collective bargaining, emphasizing the techniques and procedures used, and the major issues and problems inherent in the bargaining process. The manner in which wages are determined under various institutional relationships is explored. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13 661-9 0516

662 (462). Public Policy Toward Labor. (3). An examination of federal and state legislation, judicial action and administrative practice directed toward controlling or mitigating problems arising from the labor-management relationship. Regulations in the private sector and employment practices in the public sector are studied. Prerequisites: Econ. 202 (222) or BA 212, and junior standing. B 13-662 0 0516

663 (463). Economic Insecurity. (3). Personal economic insecurity, such as unemployment, old age, health care, disablement and erratic economic fluctuations. Costs and benefits of government action to aid in meeting such insecurities are included. Prerequisites: Econ. 202 (222) or consent of instructor, and junior standing. B 13 663 0 2204

665. Health Economics. (3). Cross-listed as HCA 504. An analysis of health care systems in the United States, including the demand for and supply of health care services, the quantity, quality and pricing of health services; the need for insurance; and the role of government in the health sector. Prerequisites: Econ. 202 (222) and junior standing. B 13 665-0 0516

Course for Graduate Students Only

861 (561). Seminar in Contemporary Labor Issues. (3). An intensive analysis of contemporary problems in the field of labor. The specific nature of the problems are determined by the interest of those enrolled in the course. Repeatable for credit with departmental consent. Prerequisite: Econ. 360 (360). B 13 861-9 0516

ECONOMIC GROWTH AND DEVELOPMENT; INTERNATIONAL ECONOMICS

Upper Division Course

370 (370). Introduction to International Economics and Business. (3). Cross-listed as Admin. 320. A survey of the economic foundations of international trade and
investment. After a study of international trade theory and policy (the international economy), it explores the operations of the multinational firm within that environment. Prerequisites: Econ. 202 (232) and junior standing. B 13 370-0 0513

Courses for Graduate/Undergraduate Credit

670 (470). International Finance. (3). Cross-listed as Admin. 620. The study of foreign exchange, balance of payments, the international monetary system and the world's money and capital markets, and their relationships with the financial operations of multinational firms. Also, relevant aspects of international financial management are explored through a series of case studies. Prerequisites: Admin. 343 (343), Econ. 202 (222) and junior standing. B 13 670 0 0513

671 (471). Economic Growth and Development. (3). Survey of leading growth theories, with an emphasis on the processes of development and capital formation in developed and underdeveloped economies. Determinants of real income, resource allocation, investment criteria, balance of payment problems, national policies and related topics are analyzed within this framework. Prerequisite: Econ. 202 (222) and junior standing. B 13 671 0 2204

Courses for Graduate Students Only

870 (570). Seminar in International Trade and Finance. (3). Cross-listed as Admin. 820. A seminar in theoretical concepts and contemporary selected issues of international economics and finance. Selected issues include such areas as foreign exchange markets, the Eurodollar market, Arab oil dollars in the international monetary system, transfer of inflation between countries, developments in the common markets, etc. Prerequisite: Econ. 670 (470) or Admin. 620, or instructor's consent. B 13 870 9 0513

871 (571). Seminar in Economic Growth and Development. (3). A study of theories of economic growth and development. Selected topics relating to economic growth and development, such as national planning, allocation of resources, selection and evaluation of investment projects, and other current issues, are included. Prerequisite: Econ. 671 (471), 301 (601) or 302 (602). B 13 871 9 2204

URBAN, ENVIRONMENTAL AND REGIONAL ECONOMICS

Lower Division Course

285 (175). Economics of Environmental Quality. (3). An introduction to the scientific, engineering and economic principles needed for the enhancement of the quality of man's total environment. Also included is a discussion of air and water pollution, solid waste disposal, water resources and conservation. The course introduces various principles of economics, such as marginal analysis, cost/benefit analysis, systems approach and externalities as appropriate. B 13-285 0 2204

Courses for Graduate/Undergraduate Credit

685 (475). Natural Resources and Regional Planning. (3). A study of the approaches to the optimal allocation of natural resources. Criteria for policy decisions and the evaluation of the social and economic benefits and costs of the use of resources through time are examined. Prerequisites: Econ. 202 (222) and junior standing. B 13 685 0 2204

687 (477). Introduction to Urban Affairs. (3). Cross-listed as Pol. Sci. 687 (477) and Soc. 687 (477). An introduction to the study of the metropolis as a social, political and economic system. Prerequisites: Econ. 202 (222), a course in sociology or political science, and junior standing, or instructor's consent. B 13-687 0 2214

688. Urban Economics. (3). A survey of the economic structure and problems of urban areas on both the microeconomic and macroeconomic levels. The application of regional economic analysis in the study of urban areas as economic regions is stressed. Prerequisites: Econ. 201 (221) and 202 (222), or Econ. 700 (530), and junior standing. B 13 688 0-2214
Courses for Graduate Students Only

885 (575). Seminar in Environmental Quality Control. (3). Examination of actual problems, projects and/or current approaches to environmental quality control. A critical look at current happenings and trends is taken. Prerequisite: Econ. 685 (475). B 13 885 9 2204

888. Seminar in Urban Economics. (3). An analysis of the determinants of city structure, the location of economic activity and land use. Current urban problems such as crime, pollution, zoning, housing and optimal city size are discussed with specific reference to current empirical research. Prerequisites: Econ. 302 (602) or 688 and junior standing. B 13 888 9 2214

DIRECTED STUDY; THESIS

Upper Division Course

491 (491). Directed Study. (1-3). Individual study of various aspects and problems of economics. Repeatable for credit. Prerequisites: junior standing, departmental consent and 2.75 grade point average in economics. For credit/no credit only. B 13 491 3 2204

Courses for Graduate/Undergraduate Credit

692 (492). Group Studies in Economics. (1-3). Repeatable for credit with departmental consent. Prerequisite: junior standing. B 13 692 9 2204

750 (450). Workshop in Economics. (1-4). Prerequisite: junior standing. B 13 750-0 2204

Courses for Graduate Students Only

891 (591). Directed Study. (1-3). Individual study of various aspects and problems of economics. Repeatable for credit with departmental consent. Prerequisite: graduate standing and departmental consent. B 13 891 3 2204

892 (592). Group Studies in Economics. (1-3). Repeatable for credit. Prerequisite: departmental consent. B 13 892 9 2204


896 (596). Thesis. (2). B 13 896 4 2204
At the turn of the century, many students sought to prepare themselves for teaching children such as the ones depicted in this 1890 class of a Wichita public school.
Providing professional programs appropriate for the development of broadly educated and competent school teachers, administrators, supervisors and counselors is the principal purpose of the College of Education. The college's faculty provides leadership in professional service and research designed to contribute to the improvement of both schools and teacher education at local, state and national levels.

Curricula listed in the following sections are organized to give students an opportunity for systematic study. Programs are based on the premise that understanding of self and one's world are necessary bases for professional growth and are arranged to permit the development of (1) an understanding of the characteristics of a democratic society and education's place within it; (2) a philosophy of education consistent with living within society; (3) an adequate professional preparation and the opportunity to relate content to the problems of living; (4) a knowledge of human growth and development; and (5) skills in the application of principles of human learning and adjustment.

Accreditation and Certification

The College of Education is accredited by all appropriate agencies that accredit Wichita State. (See the Accreditation and Associations section of the Catalog.) Since it is accredited by the State Board of Education, the college can recommend to the board that appropriate teacher's certificates be awarded without examination.

Degrees Offered

UNDERGRADUATE PROGRAMS

The college offers programs leading to the baccalaureate degree and to state teacher certification at the elementary, early childhood/elementary or secondary level. The State Board of Education regulates the standards for all teaching certificates, and the curricula offered by the college are altered as needed to keep abreast of requirement changes established by
the board. Additional courses in industrial technology or physical education and recreation provide optional routes to the baccalaureate degree.

**GRADUATE PROGRAMS**

Course sequences through the departments within the Graduate School lead to a Master of Education (ME) or a Master of Science Education (MSE). It is also possible to earn graduate credit toward the specialist's degree and/or the transfer doctoral program with the University of Kansas in educational administration. The Master of Arts (MA) and Doctor of Philosophy (PhD) can be earned through the Department of Logopedics.

Included in the graduate offerings are programs designed to help students meet the requirements for certification as elementary principals, secondary principals, supervisory personnel, educational administrators, school counselors, early childhood teachers, special education teachers, reading specialists, school psychologists and other specialists. For specific graduate programs, see the *Wichita State University Graduate School Bulletin*.

**Bureau of Educational Placement**

Through the Bureau of Educational Placement, Wichita State provides job placement assistance for those students and alumni desiring positions with schools and other educational agencies. A total of 15 semester hours and an overall average of 2.00 are required to apply. A registration fee of $2.00 must be paid to the Wichita State cashier. Application forms are obtained from the Bureau of Educational Placement, Corbin Education Center.

**Policies**

**ADMISSION**

Before being admitted to the College of Education, students must fulfill the general entrance requirements for Wichita State and the conditions for transferring from University College, including completion of 24 hours; achievement of a 2.00 grade point average; and a grade of C or higher in Eng. 101 (111) or 102 (211), or a statement of proficiency from the Department of English.

**PROBATION AND DISMISSAL**

Students are expected to make satisfactory progress in their studies.
Students who fail to do so may be placed on probation at any time and may ultimately be dismissed from Wichita State. Students in the College of Education are formally placed on probation at the conclusion of any semester in which their overall grade point average falls below 2.00. They will be continued on probation at the end of any semester in which they have been on probation if their grade point average for the semester is at least 2.00, and they will remain on probation until they achieve a cumulative grade point average of 2.00. Students who fail to earn at least a 2.00 for any semester on probation will be dismissed for poor scholarship.

Students may not be academically dismissed at the end of a semester unless they began that semester on academic probation. Also, students may in no case be academically dismissed from Wichita State before they have completed a total of at least 12 semester hours at the University.

Students dismissed for poor scholarship may enroll only with the special permission of the college’s Admissions, Exceptions and Retention Committee.

Adherence to these probation standards does not guarantee that students may continue in the teacher education program, since a 2.25 overall grade point average and a 2.50 major grade point average are required for admission to the student teaching semester.

**TEACHER EDUCATION PROGRAM ADMISSION**

Admission to the College of Education is tentative and not to be construed as approval for entering one of the teacher education programs. To be admitted as a candidate for a state teacher’s certificate, students must obtain approval from the Admissions, Exceptions and Retention Committee of the College of Education. Application to this committee and qualification by it must be accomplished during enrollment in IS 232 (Fd. Ed. 232), Introduction to the Study of Education. A student’s eligibility for enrolling in subsequent courses of the professional sequence is determined in this course. *These provisions and the requirements for teaching that follow also apply to teacher candidates enrolled in any other college of the University.*

**BACCALAUREATE REQUIREMENTS**

Several sets of graduation requirements apply to undergraduates in the College of Education seeking a Bachelor of Arts in Education or to those seeking the institution’s recommendation for a teaching certificate. Students should carefully study the requirements for their particular area of study.

Students enrolled in the College of Education must maintain at least a 2.00 grade point average. Admission to the student teaching semester
requires an overall grade point average of 2.25 and a 2.50 average in the major field as well as a grade of C or higher in Speech 111 (111) or 112, or an equivalent, and the recommendation of the teacher education representative of the student's major department. A grade of C or higher in student teaching is necessary to receive a recommendation for a teaching certificate.

Requirements for admission to student teaching for logopedics students are listed in the department's program description later in this section.

Prospective teachers in specialized fields of art and music are subject to certain departmental requirements and the general and professional education requirements listed under secondary education. (Students planning to teach fine arts should consult the College of Fine Arts section of the Catalog.)

The fields of special education and school psychology are offered on the graduate level, but some course work may be completed at the undergraduate level. For specific requirements, interested students should consult an adviser in the College of Education.

Course work for early childhood certification, a 24-hour program, may be completed at the undergraduate level in conjunction with the elementary education program. Interested students should consult an adviser for specific requirements.

Graduation and Certification Requirements

GENERAL EDUCATION

A total of 50 hours of general education courses is required for teacher certification, including the following requirements for graduation.

I. Communications (9 hours)
   1. 6 hours of English composition—Eng. 101 (111) and 102 (211)
   2. 3 hours of speech—Speech 111 (111) or 112

II. General Education (32 hours)
   1. At least 3 hours of literature, linguistics, speech or foreign language in Division A plus at least 3 additional hours in this division
   2. At least 12 hours in Division B
   3. At least 12 hours in Division C
   4. At least 8 hours of the 32 hours must be in General Studies courses

Note: (a) No courses from the student’s major department may be counted in the general education area; (b) no more than 9 hours in any one department may be counted toward meeting general education graduation requirements; and (c) courses must be taken in at least two departments in each division outside the division containing the student's major.

* Must have a grade of C or better in Eng. 101 (111) or 102 (211) and in Speech 111 (111) or 112.
† The divisions contain the following departments and programs:
Division A: Humanities and the Fine Arts
American Studies, Art History, English, German/Russian, History, Humanities, Linguistics, Musicology-Composition, Philosophy, Religion, Romance Languages and Speech

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Division B: Social and Behavioral Sciences
Anthropology, Economics, Geography, Minority Studies, Political Science, Psychology and Sociology

Division C: Natural Sciences and Mathematics
Astronomy, Biology, Chemistry, Geology, Mathematics, Physics and Statistics

Division D: Professional Studies

PROFESSIONAL EDUCATION

Professional education requirements in areas of specialization as well as additional general education requirements in these areas are summarized on the following pages.

Elementary Education

I. General Education
1. Students majoring in elementary education must meet the requirements in the General Education Program, as well as the following requirements in their 50-hour program.
2. In Division A, an American, English or foreign literature course is required.
3. In Division B, PSY 111 (111) is required.
4. In Division C, MATH 501 (373) and both a biological science and a physical science are required.
5. Within the 11 hours of electives, one course in multicultural studies must be selected.

II. Professional Education

Area 1. Foundations of Education (12-13 hours)
One of the following two options must be followed.

Campus-Based Option

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 232 (Fd. Ed. 232), Introduction to the Study of Education—Campus Based</td>
<td>4</td>
</tr>
<tr>
<td>IS 428 (Fd. Ed. 428), Social Foundations of Education—Campus Based</td>
<td>2</td>
</tr>
<tr>
<td>IS 233 (Ed. Psych. 233), Psychology of the Elementary School Student—Campus Based</td>
<td>3</td>
</tr>
<tr>
<td>IS 433 (Ed. Psych. 433), Psychological Aspects of the Teaching Process</td>
<td>3</td>
</tr>
</tbody>
</table>

Field-Based Option

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 232F (Fd. Ed. 232F), Introduction to the Study of Education—Field Based</td>
<td>4</td>
</tr>
<tr>
<td>IS 428F (Fd. Ed. 428F), Social Foundations of Education—Field Based</td>
<td>3</td>
</tr>
<tr>
<td>IS 233F (Ed. Psych. 233F), Psychology of the Elementary School Student—Field Based</td>
<td>3</td>
</tr>
<tr>
<td>IS 433 (Ed. Psych. 433F), Psychological Aspects of the Teaching Process</td>
<td>3</td>
</tr>
</tbody>
</table>

Area 2. Major in Elementary Education (31 hours)

The following requirements must be met.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EL. ED. 319 (319), Language Arts in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EL. ED. 420 (320), Reading in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EL. ED. 321 (321), Science in Elementary Education</td>
<td>3</td>
</tr>
<tr>
<td>EL. ED. 406 (406), Social Studies in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EL. ED. 444 (344), Mathematics in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>IS 446, Elementary Education Student Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td>IS 447 (El. Ed. 447), Student Teaching in the Elementary School</td>
<td>13</td>
</tr>
</tbody>
</table>
Area 3. Allied Fields (30-31 hours)
The following areas constitute allied fields.

Adolescent literature
Art
Career education
Children's literature
Early childhood education
Educational psychology
Foundations of education
Human relations
Library science
Linguistics—Ling. 315 (215)
Logopedics—Logo. 705 (421)
Music—Mus. Ed. 351 (251), 352 (252), 606 (306)
Physical education
Professional studies—from Division D in the General Education Program
Reading
Special education
Others as approved by adviser

* It is recommended that no more than two methods courses be taken in any one semester.

Logopedics
I. General Education
   In Division B, at least 6 hours in psychology are required, including Psych. 111 (111) and 361 (260).

II. Professional Education
   Selected courses from major, plus 20 hours, including the following courses:
   IS 232 (Fd. Ed. 232), Introduction to the Study of Education—Campus Based, 4 hours
   IS 233 (Ed. Psych. 233), Psychology of the Elementary School Student—Campus Based, 3 hours
   Logo. 327 (327), Clinical Methods in the Public Schools, 3 hours
   Logo. 447 (447), Speech and Language Practicum in the Public Schools, 5 hours
   Logo. 448 (448), Public School Speech and Language Programs, 2 hours
   Electives in special education (3-9 hours) to be selected in consultation with a logopedics adviser.

Secondary Education

I. General Education
   1. Students majoring in secondary education must meet the requirements in the General Education Program as well as the following specific requirements within their 50-hour program.
   2. In addition to the 6 hours stipulated in Division A, the student is required to select a course in American, English or foreign literature.
   3. In Division B, Psych. 111 (111) is required.
   4. In choosing electives to meet the total 50-hour program, 6 hours may be taken in the major field and 2 hours must be taken in a department outside the major field. Within these 8 hours, one course in multicultural studies must be selected.

II. Professional Education
   Students must fulfill the teaching specialty emphasis of a program as specified in the teaching field section that follows. Only those specialties listed among the combined curricula and departmental majors and minors in the majors and minors section may be counted. Students planning to teach in the junior high school should follow the requirements listed in the junior high section.

III. Secondary Teaching Major
   1. Major field—a field normally taught in secondary schools must be studied.
   2. Minor field—at least one minor field must be taken. Completion of a minor
does not qualify the student to teach that field. Special arrangements must be made for the student to qualify to teach in minor fields. In no case may the minor consist of fewer than 15 semester hours. No minor is required if an area major of 50 hours is elected.

3. Professional education—the following campus-based or field-based sequence must be taken:

**Campus-Based Option**

<table>
<thead>
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<th>Courses</th>
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<tbody>
<tr>
<td>IS 232 (Fd. Ed. 232), Introduction to the Study of Education—Campus Based</td>
<td>4</td>
</tr>
<tr>
<td>IS 428 (Fd. Ed. 428), Social Foundations of Education—Campus Based, or IS 727 (Fd. Ed. 727), Educational Sociology</td>
<td>2 or 3</td>
</tr>
<tr>
<td>IS 333 (Ed. Psych. 333), Psychology of the Secondary School Student—Campus Based</td>
<td>3</td>
</tr>
<tr>
<td>IS 433 (Ed. Psych. 433), Psychological Aspects of the Teaching Process, or IS 534 (Ed. Psych. 534), Principles of Learning and Evaluation for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Sec. Ed. 442 (442), Special Methods in Teaching</td>
<td>4</td>
</tr>
<tr>
<td>IS 448, Student Teaching—Secondary School*</td>
<td></td>
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</tbody>
</table>

**Field-Based Option**

<table>
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<th>Courses</th>
<th>Hrs.</th>
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<tr>
<td>IS 232F (Fd. Ed. 232F), Introduction to the Study of Education—Field Based</td>
<td>4</td>
</tr>
<tr>
<td>IS 428F (Fd. Ed. 428F), Social Foundations of Education—Field Based</td>
<td>3</td>
</tr>
<tr>
<td>IS 333F (Ed. Psych. 333F), Psychology of the Secondary School Student—Field Based</td>
<td>3</td>
</tr>
<tr>
<td>IS 433 (Ed. Psych. 433), Psychological Aspects of the Teaching Process, or IS 534 (Ed. Psych. 534), Principles of Learning and Evaluation for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Sec. Ed. 442 (442), Special Methods in Teaching</td>
<td>4</td>
</tr>
<tr>
<td>IS 448, Student Teaching—Secondary School*</td>
<td></td>
</tr>
</tbody>
</table>

* Must be taken in the professional semester.

**Junior High**

Those planning to teach in the junior high school qualify for the standard secondary teaching certificate by taking courses in the junior high school core in lieu of a major field and minor field (points 1 and 2 in the certificate requirements). The core is summarized in the accompanying table.

**Junior High Core**

I. Group 1: The American Culture—40 hours required, including 10 upper division hours
   a. Eng. 315 (215), 252 (252), 362 (262)
   b. Hist. 102 (102)
   c. Hist. 131 (131)-132 (132)
   d. Pol. Sci. 121 (121)
   e. SA (Drawing) 145 (165) or Art Hist 524 (303)
   f. Soc. 211 (211)
   g. Speech 221 (221) and 228 (228)
   h. Electives: Phil. 556 (356); Eng. 501 (301), 502 (302), 503 (303), 665 (461); Hist. 506 (433), 516 (436), 519 (437), 521 (447), 522 (448), 536 (444); Anthro. 501 (301), 511 (311), 523 (323), 540 (340); Pol. Sci. 558 (458)

II. Group 2: The Physical World—22 hours required, including intermediate algebra and geometry completed on high school or college level
   a. Biol. 100 (100)
   b. Geol. 101 (101)
   c. Math. 331 (121) and 332 (122) or Math. 501 (373) and 502 (374)
d. One laboratory of no fewer than 4 hours—though the total must be 15 hours—from the sciences

e. Phys. Ed. 212 (212) or 225 (225) and 210 (210) or 500 (400)

TEACHING FIELDS

The major is generally made up of not fewer than 30 semester hours. (For specific exceptions see mathematics, language and the combined curricula programs.) Students may elect one of the majors listed under departmental majors and minors later in this section, which are offered in Fairmount College of Liberal Arts and Sciences, the College of Fine Arts, the College of Business Administration or the College of Education. Students must meet the specific course requirements of the department in which the major is offered. For example, students may elect to major in history because they wish to become a high school history teacher. To do so they must complete the history major as prescribed by the history department in Fairmount College of Liberal Arts and Sciences. In addition, they must complete the University's general education requirements, the professional education sequence and other requirements for the teacher's certificate prior to graduation. Students should work closely with a College of Education adviser to be sure they meet certification requirements. A check sheet of all requirements is available from the College of Education.

COMBINED CURRICULA

The teaching assignment after graduation often involves a combination of related subjects. For this reason intensive study in the following combined disciplines is offered in lieu of a departmental major and minor. Students should work closely with advisers to insure proper course selection for certification.

**Business Education**

*Major.* Secondary business teachers in Kansas are required to have 24 semester hours in the field, with the equivalent of 6 semester hours in each subject taught, including at least 2 semester hours of resident college credit in courses other than the beginning course. The requirements are summarized in the accompanying table.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>Acctg. 210 (213) and 310 (315)</td>
<td>6</td>
</tr>
<tr>
<td>Admin. 360 (260), 300 (300), 332 (332)</td>
<td>9</td>
</tr>
<tr>
<td>Econ. 201 (221)-202 (222)</td>
<td>6</td>
</tr>
<tr>
<td><strong>Business Education</strong></td>
<td><strong>24</strong></td>
</tr>
<tr>
<td>Typewriting</td>
<td>6</td>
</tr>
<tr>
<td>Shorthand ǂ</td>
<td>6</td>
</tr>
<tr>
<td>Office practice</td>
<td>3</td>
</tr>
<tr>
<td>Business communications</td>
<td>3</td>
</tr>
</tbody>
</table>

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Secretarial office machines—Bus. Ed. 201 (201) ......... 3
Calculating machines—Bus. Ed. 202 (202) .................. 1
Records management—Bus. Ed. 136 (136) .............. 2
Electives—two upper division business courses in any area 6

* Econ. 201 (221) and 202 (222) fulfill 6 hours of the social sciences requirement and the business requirement as well.
† A total of 15 hours in accounting may be substituted for shorthand.

Minor. A business education minor, students must take Acctg. 210 (213), 310 (315); Econ. 201 (221); Bus. Ed. 138 (138) and 237 (237); and 9 hours from accounting, administration, economics or shorthand, including one upper division course.

Natural Sciences—Biological

Teachers in Kansas schools are required to have 24 hours in the field of science, with 12 hours in each subject taught. A teacher who qualifies under this provision may also teach general science. Requirements for a major listed below include the general graduation requirements in mathematics and science for the College of Education.

Major. Required for a natural sciences—biological major are: Biol. 111 (111), 112 (112), 201 (201), 500 (329) or 502 (330), 520 (309), 524 (310), plus 7 hours of upper division biology. Chem. 111 (111), 112 (112), 531 (331), 532 (332) or the equivalent, and either a physics or geology option consisting of Phys. 213 (123) and 214 (124) or Geol. 111 (111) and 312 (112) are needed.

Minor. A minor in the natural sciences—biological requires Biol. 111 (111), 112 (112), 201 (201), at least 4 hours of upper division biology and 5 hours of chemistry or physics. Students should not elect this minor if they are majoring in one of the sciences. Those who do may use the same course for both major and minor requirements only if they select additional hours equal to those taken to satisfy both the major and minor requirements.

Natural Sciences—Physical

The teaching requirements set forth under the natural sciences—biological field apply to the physical sciences as well. Requirements for the major listed below also include general graduation requirements in mathematics and science for the College of Education.

Major. Required for a major in the natural sciences—physical are Biol. 111 (111), 112 (112); Chem. 111 (111), 112 (112); Geol. 111 (111); Phys. 213 (123), 214 (124); and 10 hours from the following three areas, including at least 5 hours from one department: chemistry, geology or physics, with any of the upper division courses being applicable. (Specific course prerequisites must be met.)
Minor. A minor in the natural sciences—physical consists of at least 15 hours beyond the general graduation requirements, including 3 hours of upper division credit from chemistry, geology or physics. Students should not elect this minor if they are majoring in one of the sciences. Those who do may use the same course for both major and minor requirements only if they select additional hours equal to those taken to satisfy both the major and minor requirements.

Social Studies

To teach any of the social sciences, 36 hours in the field of social studies are required for certification, with a minimum of 6 hours preparation in each specific subject taught, except for American history, political science and other courses in history, which require a minimum of 12 hours in the specific field taught. Requirements for a major may overlap some of the general graduation requirements for the College of Education.

Major. A major in social studies requires Econ. 201 (221) and 202 (222); Hist. 131 (131), 132 (132) and 101 (101), 102 (102) or 103 (103), 104 (104); Pol. Sci. 121 (121) and 9 hours from Pol. Sci. 311 (211), 232 (232), 335 (335) or 336 (336); Soc. 211 (211) and 220 (220) or 520 (320) or Psych. 111 (111) and 361 (260), 375 (275) or 347 (246); Anthro. 124 (124) or 202 (202); Geog. 125 (125) and 201 (201) or 510 (210). In addition to these courses a minimum of 6 semester hours each must be selected from any two of the following three options:

1. Non-U.S. History—Hist. 521 (447), 522 (448), 559 (305), 560 (306), 562 (307), 563 (308), 610 (457), 611 (458), 612 (487), 613 (488) and 614 (337)
2. Early U.S. History—Hist. 501 (331), 502 (333), 503 (334), 504 (431), 517 (429), 521 (447), 531 (335), 536 (444) and 537 (445)
3. Late U.S. History—Hist. 504 (431), 505 (432), 506 (433), 507 (434), 515 (338), 516 (436), 518 (430), 520 (438), 522 (448) and 531 (335)

One of the following groups:

a. Political Science—Pol. Sci. 227 (227), 315 (315), 316 (316), 320 (420), 335 (335), 336 (336), 345 (345), 540 (440), 544 (444), 547 (447), 551 (451) and 558 (458)

b. Courses listed under minority studies
c. Courses listed under urban studies and Econ. 687 (477); Hist. 531 (335), 533 (339); Pol. Sci. 317 (317), 687 (477); Soc. 226 (226), 534 (334) and 677 (477)
d. Soc. 226 (226), 514 (314), 515 (315), 520 (320), 522 (322), 530 (330), 534 (334), 539 (339), 646 (446); Anthro. 525 (325), 526 (326)
e. Econ. 340 (340), 360 (306), 364 (364), 370 (370), 605 (425), 622 (402), 625 (305), 627 (307), 670 (470), 671 (471), 685 (475) and 687 (477)

Minor. A minor in social studies requires Econ. 201 (221) and 3 hours of upper division economics; Hist. 131 (131), 132 (132); Pol. Sci. 121 (121); Soc. 211 (211); Anthro. 124 (124) or 202 (202); and one course from option 1, 2 or 3 above. Students majoring in history or political science should not elect this minor. Those who do may use the same courses for both major and minor requirements only if they select addi-
tional hours equal to those taken to satisfy both major and minor requirements.

DEPARTMENTAL MAJORS AND MINORS

The selection of teaching fields for the junior or senior high school must be made with an academic counselor representing the College of Education. The teaching field or major should be declared no later than the beginning of the junior year. Students who plan to teach in secondary schools may elect their major and minor from the fields given below. The specific course requirements of the department from which the major or minor work is taken prevail. Any of the fields is suitable as a supporting minor, but it should be remembered that the minor will not qualify a student to teach unless special arrangements have been made in advance.

**Majors and Minors**

- Art*
- Biology
- Business Education*
- Chemistry
- Classical Languages
- Economics*
- English Language and Literature*
- French* †
- German* †
- History
- Industrial Education*
- Logopedics
- Mathematics
- Music*
- Natural Sciences—Biological*
- Natural Sciences—Physical*
- Physical Education
- Physics
- Political Science
- Social Studies*
- Sociology* §
- Spanish* †
- Speech

* Needs no minor if a 50-hour field major is outlined in consultation with an adviser from the College of Education.

† Teaching preparation for a modern language requires 24 semester hours in the language to be taught or 15 semester hours if the prospective teacher has 24 hours in another modern language.

§ Religion must be combined with philosophy on a minor—no more than 8 hours of religion will count toward a degree.

† A major in sociology must be accompanied by a minor in history or political science.

**Minors Only**

- Accounting
- American Studies
- Anthropology
- Geography
- Geology
- Journalism
- Philosophy
- Psychology
- Religion and Philosophy†

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**Aerospace Studies**

**AIR FORCE ROTC**

The purpose of Air Force ROTC is to select and prepare qualified university students for careers as commissioned officers in the United
States Air Force. The objective of all courses in aerospace studies is to strengthen the general education base of students who are to become junior commissioned officers. Following conferral of a degree and successful completion of prescribed AFROTC requirements, a cadet is commissioned as a second lieutenant in the United States Air Force. Uniforms and aerospace studies texts are provided at no expense to members enrolled in aerospace studies courses. The Department of Aerospace Studies is staffed by active duty officers and noncommissioned officers who conduct the two- and four-year AFROTC programs.

PROGRAMS

Four-Year Program

The four-year program consists of the general military course (GMC) for freshmen and sophomores and the professional officer course (POC) for qualified students with two years of academic work remaining.

**General Military Course.** The two-year GMC consists of 1 lecture hour and 1 laboratory hour per week. Prior military personnel may receive credit for up to two full years of the GMC. Individuals should contact the Department of Aerospace Studies for details.

**Professional Officer Course.** The POC consists of 3 lecture hours and 1 laboratory hour per week. POC students in the four-year program must attend a four-week field training course (summer camp) at an air force base, normally between the second and third years of the AFROTC program. To qualify for acceptance into the POC a student must:

1. Have four semesters of study remaining at the undergraduate or graduate level or a combination of both as a full-time student
2. Complete the GMC or be granted equivalent credit
3. Take the Air Force Officer Qualifying Test (AFOQT)
4. Have a scholastic grade point average of 2.00 or above
5. Be physically qualified
6. Complete required processing
7. Be selected by a board of officers.

Two-Year Program

The two-year program consists of only the POC. Students participating in this program must successfully complete a six-week field training course (summer camp) at an air force base prior to being selected into the POC. Two-year POC students do not attend the four-week field training course required of four-year students. Additional requirements for enrollment are identical to those listed for the four-year program except that completion of the GMC is not required. Normal participa-
tion in the two-year program occurs during the student’s last two academic years, which may be either at the undergraduate or graduate level.

Flight Instruction Program

Qualifying male POC students may participate in the flight instruction program (FIP) during the second year of the POC and receive approximately 70 hours of specialized instruction. The 45 hours of ground training (classroom study) and 25 hours of flying instruction by an approved FAA school provide the student with an opportunity to enhance his flying skills and knowledge before entering United States Air Force pilot training.

PAY AND ALLOWANCES

POC students are entitled to receive $100 per month for a maximum of 20 months. A student in the four-year program receives approximately $300 for attending the four-week field training course (summer camp) plus a travel allowance of 7 cents per mile to and from the encampment. A two-year applicant receives approximately $480 for the six-week field training course attendance plus a similar travel allowance to and from camp. Upon entering active duty the new officer receives a $300 uniform allowance. Total pay and allowances for students completing AFROTC normally exceed $2,000.

AFROTC COLLEGE SCHOLARSHIP PROGRAM

Students enrolled in the AFROTC program may be eligible for scholarships that provide full coverage of general academic fees, laboratory expenses, incidental fees, book allowances and $100 per month. Applicants are selected on the basis of scores on a qualifying test, quality of academic work and rating by an interview board. Applications from AFROTC freshmen, sophomores and juniors are normally submitted near the end of the fall semester. For information about additional scholarships designed for AFROTC cadets contact the Wichita State Office of Financial Aids.

EXTRACURRICULAR ACTIVITIES

Field trips to various air force installations and activities are scheduled throughout the year for members of AFROTC. A flight orientation program is conducted to provide flight experience for interested cadets. Arnold Air Society, an honorary cadet organization, pledges AFROTC students for membership each semester. Additional activities with the Color Guard and cadet newspaper are also available for interested students.
Lower Division Courses

113 (113) & 114 (114). U. S. Military Forces in the Contemporary World. (1&1). 1R, 1R/L. The first year general military course (GMC) and a study of the doctrine, mission and organization of the United States Air Force; strategic offensive and defensive forces; aerospace and missile defense; and general purpose and aerospace support forces. Laboratory provides practical leadership experience in basic military and officer-type activities, including drill and ceremonies, customs and courtesies, air force as a career and officer environment. Prerequisite: departmental consent. D 14 113 5 1803 & D 14 114 5 1803

223 (223) & 224 (224). Growth and Development of Aerospace Power. (1&1). 1R, 1R/L. The second year general military course (GMC) and study of the impact of air power and its increasing capability to influence international strategic thought and national foreign policies. The laboratory provides practical leadership experience in basic military and officer-type activities, including drill and ceremonies, customs and courtesies, air force as a career and officer environment. Prerequisite: departmental consent. D 14 223 5 1803 & D 14 224 5 1803

Upper Division Courses

353 (353) & 354 (354). National Security Forces in the Contemporary American Society. (3 & 3). 3R, 1R/L. The first year professional officer course (POC) and a seminar study of the impact of technology and international developments upon the policy-making process; the formulation and implementation of U. S. defense policy; the political, economic and social constraints affecting this formulation; and the requisites for maintaining adequate national security forces. The laboratory provides practical leadership experience in basic military and officer type activities, including drill and ceremonies, customs and courtesies, air force as a career and officer environment. Prerequisite: departmental consent. D 14 353 5 1803 & D 14 354 5 1803

453 (453) & 454 (454). The Professional Officer. (3&3). 3R, 1R/L. The second-year professional officer course (POC) and a seminar study of professionalism, leadership and management as applicable to the air force officer. It includes the meaning of professionalism, officer responsibilities, the military justice system, leadership theory, functions and practices, management principles and functions, and problem-solving procedures. The laboratory provides practical leadership experiences in basic military and officer-type activities, including drill and ceremonies, customs and courtesies, air force as a career and officer environment. Prerequisite: departmental consent. D 14 453 5 1803 & D 14 454 5 1803

455 (455). Flight Instruction Program (FIP). (3). A course offering the student an opportunity to learn and experience the basic techniques of flying, navigation and air traffic control. It consists of 45 hours of classroom study (ground school) and flight training to prepare the student for FAA examinations. The FIP is limited to senior AFROTC cadets qualified for pilot training or who have departmental consent. D 14 455 5 1803

Art Education

See Department of Art Education, College of Fine Arts.

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 1R, 1L means 1 hour of lecture and 1 hour of lab.
Industrial Education

The overall goal of industrial education is to provide a broad concept of industrial technology. Within this broad concept students are provided specific educational content that will allow them to pursue their desired career objectives.

The primary employment market for industrial education majors lies within the areas of teaching and industry. Opportunities in industry are found in the areas of production, service and supervision. Teaching opportunities are available at both the secondary and postsecondary levels.

**Undergraduate Major—Teaching Emphasis.** Persons preparing to teach industrial education subjects in the public schools must satisfy certification requirements established by the Kansas Board of Education. A major in industrial education with a teaching emphasis requires a minimum of 50 semester hours, including Ind. Ed. 111 (111), 112, 113, 170 (270), 180 (280), 190 (290), 443, 501 (401), 519 (319) and not fewer than 24 hours of electives.

Students seeking recommendation for state certification must also complete a 23-hour sequence described under the Secondary Education heading at the beginning of the College of Education section of the Catalog.

**Undergraduate Major—Technical Emphasis.** This option requires a minimum of 60 semester hours, including Ind. Ed. 111 (111), 112, 113, 170 (270), 180 (280), 190 (290) and not fewer than 12 semester hours selected from upper division industrial education courses.

Courses offered in related departments may be counted toward an industrial education major. In consultation with their major adviser, students may select related courses to satisfy their particular needs.

**Undergraduate Minor—Technical Emphasis.** This minor requires a minimum of 18 semester hours selected from laboratory course offerings. Courses must be chosen in consultation with the department.

**Graduate Courses.** The Master of Education program provides for specialization in secondary education with an emphasis in industrial education. Courses must be selected in consultation with the student's graduate adviser. For further information consult the *Wichita State University Graduate Bulletin*.

**Lower Division Courses**

111 (111). *Introduction to Industrial Education.* (2). Industrial education as a career; an introduction to present-day programs and the opportunities available. The course is recommended as a first course to be taken in the department. D 11 111 0 0839

112. *Construction Technology.* (3). 2R; 3L. A course emphasizing the under-
standing of technology and the scope of industry as it applies to construction. Instruction includes occupationally oriented laboratory activities to reinforce the student's understanding of how man plans, organizes and controls all available resources to produce products on a site. D 11 112 0 0839

113. Manufacturing Technology. (3). 2R; 3L. A study of how industry integrates man, machines and materials into efficient production systems. The study focuses on the management, personnel and production techniques of manufacturing. D 11 113 0 0839

121 (121). Drafting II. (3). 2R; 3L. A study of the relationship of views in drafting, with emphasis on rotation, projection of solids, planes and lines using standard drafting techniques and procedures. D 11 121 0 0839

125 (125). Woodwork II. (3). 2R; 3L. A study in design, construction and finishing of woodworking projects, with special emphasis on woodworking machine tools, including methods and processes used by industry. D 11 125 0 0839

170. Materials and Processes. (3). 2R; 3L. A study of basic material processing methods, emphasizing those processing methods most common to all materials. Through laboratory applications, the student can develop an understanding of material processing that will facilitate the appropriate selection of suitable materials and processes for particular products. D 11 170 0 0839

180. Power and Energy. (3). 2R; 3L. A study of energy sources, means of harnessing energy, transmitting energy and the effects of power systems. The major types of power and energy to be considered are mechanical, fluid, electrical and combinations thereof. D 11 180-0 0839

190. Visual Communications. (3). 2R; 3L. A study of systematic procedures common to development of visual communications, including analysis of communication problems, selection of media, communication preparation, communication dissemination, communication evaluation and communication storage and retrieval systems. Students develop communication projects using each of the following media: technical graphics, printing, television and photography. D 11 190 0 0839

236 (236). Metals II. (3). 2R; 3L. A study of materials, machines and hand tools used by the sheet metal industry and an introduction to basic machine tool operations. D 11 236 0 0839

255 (255). Power Mechanics II. (3). 2R; 3L. A study of the operation of motor vehicles, including chassis and drive-line components. Lab experiences include repair techniques and procedures. D 11 255 0 0839

261 (261). Plastics II. (3). 2R; 3L. Technical information and product development and construction of molds and forms for molding, casting, laminating and thermoforming. D 11 261 0 0839

282 (282). Electronics I. (3). 2R; 3L. A basic study of electronics, including the function of components, DC and AC theory, vacuum tube characteristics and applications of power supplies. Experimentation and project construction are included. D 11 282 0 0839

286 (356). Power Mechanics III. (3). 2R; 3L. A continuation of the study of motor vehicles, including tune-up, electrical systems, fuel systems and engine service. D 11 286 0 0839

Upper Division Courses

325 (325). Woodwork III. (3). 2R; 3L. For advanced woodworking students, with special emphasis on tools, materials and construction practices as they relate to the building trades. D 11 325 0 0839

328 (225). Drafting III. (3). 2R; 3L. Development of working drawings in machine, aircraft, structural steel, electrical, architectural details, pipe, map and patent drawings—all conforming to industrial and prescribed standards. Prerequisite: Ind. Ed. 121 (121). D 11-328 0 0839

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 4L means 3 hours of lecture and 4 hours of laboratory.
337 (337). Metals III. (3). 2R; 3L. A study of the structure, physical and mechanical properties of metals and the effect of heat treatment on these characteristics. The methods of hot working metals, including forging, foundry and arc, acetylene and tungsten inert gas welding are included. D 11 337 0 0839

362 (362). Plastics III. (3). 2R; 3L. Advanced problems in production techniques; compression and injection moldings; recent developments and experimental work. D 11 362 0 0839

370. Directed Study in Materials and Processes. (1-4). The directed study will deal with content related to trade and occupational titles such as building construction, metalworking, cabinet making and plastics tooling. The course provides depth of conceptual knowledge and psychomotor skills. Repeatable with advisor's consent. Prerequisites: Ind. Ed. 112, 113 and 270. * D 11 370 0 0839

384 (384). Electronics III. (3). 2R; 3L. Course includes the theory, instrumentation and application of semiconductors in electronic circuitry. Emphasis is placed on the utilization of transistors and newly developed semiconductors. Prerequisite: Ind. Ed. 282 (282). * D 11 384 0 0839

390. Directed Study in Visual Communications. (1-4). A directed study dealing with content related to trade and occupational titles in drafting, photography, printing, production illustration and architecture. This course provides depth of conceptual knowledge and psychomotor skills. Repeatable with advisor's consent. Prerequisite: departmental consent. D 11 390 3 8000

426 (326). Woodwork IV. (3). 2R; 3L. Advanced work for specialists in the woodworking field, with emphasis placed on problems growing from the needs of the student. Prerequisite: Ind. Ed. 125 (125). * D 11 426 0 0839

429 (327). Drafting IV. (3). 2R; 3L. Advanced study for drafting students, with emphasis on problems growing from the needs of students based on past performances and progress. Complete dwelling and machine problems, with special emphasis on industrial practices and procedures are included. Prerequisite: Ind. Ed. 328 (225). * D 11 429 0 0839

443. Methods of Teaching in the Comprehensive General Shop. (3). 2R; 3L. Preparation for teaching industrial education in the comprehensive general shop. Emphasis is placed upon theory, organization and operation of a comprehensive general shop program. Prerequisite: departmental consent. Offered spring semester only. D 11 443 0 0839

450 (350). Metals IV. (3). 2R; 3L. Fundamentals of bench work and basic operations on lathes, mills, grinders, shapers and drills. Prerequisite: Ind. Ed. 236 (236). * D 11 450 0 0839

457 (457). Power Mechanics IV. (3). 2R; 3L. Advanced study in the power mechanics field, with emphasis placed on problems growing from the needs of the student. Prerequisite: departmental consent. D 11 457 0 0839

463 (363). Plastics IV. (3). 3R; 3L. Advanced problems in production techniques. Extrusion, rotational casting and foaming are included, and recent developments and experimental work are explored. Prerequisite: Ind. Ed. 362 (362). * D 11 463 0 0839

485 (385). Electronics IV. (3). 2R; 3L. Motors and generators; synchros and synchrocontrol systems; servocontrol devices and systems; industrial measurement and control systems; introduction to microwave and microwave oscillators; microwave transmitters, microwave duplexers and antennas; amplifiers and microwave mixers; microwave receivers; multiplexing; radar detection and navigation systems. Prerequisite: Ind. Ed. 384 (384). * D 11 485 0 0839

Courses for Graduate/Undergraduate Credit

500. Industrial Field Studies. (4). An*

* Prerequisite may be waived for equivalent experience with departmental consent.
in-depth analysis of industrial concepts from the perspective of an industrial employee. A comprehensive written paper conceptualizing research and development, finance, marketing, production, and industrial relations is a course requirement. The paper involves a comparison of the theoretical to the state of the art in a local industrial firm. A weekly one-hour group conference is held on campus each week for purposes of directing student perpectivity. This course may be repeated by selecting specific areas from the industrial principles listed above. D 11 500 2 0839

501 (401). Preparation of Instructional Materials. (3). The selection, development and organization of instructional materials for effective teaching of industrial education. D 11 501 0 0839

519 (319). Shop Planning and Organization. (3). Selection, purchase and organization of shop equipment and supplies. Developing and maintaining necessary records and reports and the planning of shop facilities are also included. D 11 519 0 0839

750 (450). Workshop in Industrial Education. (1-4). Offered from time to time on various aspects of industrial education. D 11 750 2 0839

751. Institute in Industrial Education. (1-8). A course designed to develop knowledge and competence related to curricular and methodological innovations in industrial education. The content is designed to satisfy those competencies that are identified as essential for teaching a defined subject area. Prerequisite: departmental consent. D 11 751 0 0839

790. Special Problems in Industrial Education. (1-4). Directed reading and research under the supervision of a graduate instructor. Prerequisite: departmental consent. D 11 790 0 0839

Courses for Graduate Students Only

820 (520). Foundations for Curriculum Development in Industrial Education. (3). A study of the theory and practice of curriculum development as determined by social, cultural and industrial changes, including current industrial education curriculum designs, problems and trends. D 11 820 0 0839

821 (521). Curriculum Construction in Industrial Education. (3). Selection and construction of curriculum content for general and specialized areas of study in industrial education. Prerequisite: Ind. Ed. 820 (520).* D 11 821 0 0839

840. Instructional Technology in Industrial Education. (3). A course designed to acquaint graduate students with the emerging technology of instruction. The course includes a study of programmed instruction, systems approach to instruction, instructional television, projected media, motion films, computer-assisted instruction, learning resource centers and other pertinent topics. Students are involved in planning and preparing instructional material using systematic procedures. Prerequisite: departmental consent. D 11 840 0 0839

860 (560). Seminar in Industrial Education. (1-3). Innovations and critical analysis of contemporary problems in industrial arts and vocational education, with directed reading and research. Repeatable. D 11 860 0 0839

Instructional Services

Instructional services courses may apply to the program areas of early childhood, educational psychology, elementary education, special education and secondary education.

* Prerequisite may be waived for equivalent experience with departmental consent.
INSTRUCTIONAL SERVICES—GENERAL

Lower Division Courses

150 (El. Ed. 150 and Sec. Ed. 150). Workshops in Education. (1-4). D 21-150 2 0802

232 (Fd. Ed. 232). Introduction to the Study of Education—Campus Based. (4). This first course in professional education permits the student to become acquainted with what goes on in formal education. A wide variety of sociological and philosophical concepts and issues are examined to help the student formulate his own definitive and defensible concept of what the educational system is and what it ought to be. One-quarter of course credit is earned by 20 to 30 hours of field experience in the schools. Prerequisites: sophomore standing and grade of C or better in Eng. 101 (111). D 20-232 0 0801

232F (Fd. Ed. 232F). Introduction to the Study of Education—Field Based. (4). See content description under IS 232 (Fd. Ed. 232). This alternative course, while dealing with the content of the campus-based course, gives groups of students the opportunity to pursue that content within a public school while having direct contact with its students, faculty and administration. Learning packets, components and assignments are placed in the WSU headquarters at each participating public school. Students may pursue them at their own speed. Seminars, led by WSU professors, are held in the public school in lieu of campus classes.

Students desiring this option currently enroll in two other courses that also count toward certification. Elementary candidates enroll in IS 232F (Fd. Ed. 232F), IS 233F (Ed. Psych. 233F) and IS 428F (Fd. Ed. 428F). Secondary candidates enroll in IS 232F (Fd. Ed. 232F), IS 333F (Ed. Psych. 333F) and IS 428F (Fd. Ed. 428F).

It is possible to change from elementary to secondary or secondary to elementary within the semester if after careful consideration the student desires the change.

This block of 10 credit hours requires enrollment from 9 a.m. to 1 p.m. or 12 noon to 4 p.m. daily. D 20 232 0 0801

233 (Ed. Psych. 233). Psychology of the Elementary School Student—Campus Based. (3-4). A study of educational and psychological topics as they relate to teaching the elementary school child. Particular emphasis is given to the teaching-learning process and characteristics of child development. Prerequisites: Psych. 111 (111), IS 232 (Fd. Ed. 232), or departmental consent, and sophomore standing. D 17 233 0 0822


Upper Division Courses

333 (Ed. Psych. 333). Psychology of the Secondary School Student—Campus Based. (3). Development during early and middle adolescent years and relation of theory and research to instruction. Prerequisites: Psych. 111 (111), IS 232 (232) or departmental consent. D 17-333 0 0822


428 (Fd. Ed. 428). Social Foundations of Education—Campus Based. (3). For description see IS 727 (Fd. Ed. 727). D 20 428 0 0821


433 (Ed. Psych. 433). Psychological Aspects of the Teaching Process. (3). A study of the learning process and principles related to learning in the classroom. Consideration and study are given to evaluation of the products of learning. Not open to students who have taken Ed. Psych. 534 (434). Prerequisites: secondary majors must also be enrolled in IS 448 and Sec. Ed. 442 (442). D 17 433 0 0822

446. Elementary Education Student

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
Teaching Seminar. (3). Study and discussion of experiences emerging from student teaching, planning school programs and assuming responsibilities of a teacher. Prerequisites: El. Ed. 319 (319), 321 (321), 406 (406), 420 (320), 444 (344) and concurrent enrollment in IS 447 (El. Ed. 447). D 19 446 2 0829


447C. Student Teaching in the Elementary/Early Childhood School. (13). The student teaching program provides half-time participation in the elementary (K-6) and half-time in the preschool (three- and four-year-olds) under guidance of a master teacher and a college supervisor. Prerequisites: El. Ed. 319 (319), 321 (321), 406 (406), 420 (320) and 444 (344), and 9 semester hours of early childhood education. Prerequisites may be waived for equivalent experience with departmental consent. Note deadline dates for filing an application to enroll in student teaching listed under Student Teaching in the Elementary School. Students must also be enrolled in IS 446. D 19 447 2 0829

447E (El. Ed. 447E). Student Teaching in the Elementary School. (13). The student teaching program provides full-time participation in the public schools under guidance of a master teacher and a college supervisor. Prerequisites: El. Ed. 319 (319), 321 (321), 406 (406), 420 (320) and 444 (344). Students must also be enrolled in IS 446. Prerequisites may be waived for equivalent experience with departmental consent.

The student teaching semester is required of all students working toward a degree certificate in elementary education. Every student wishing to receive the certificate must file an application with the coordinator of laboratory experiences. Application for approval to enroll in the program must be made to the coordinator of laboratory experiences prior to the semester in which the student intends to enroll. The assignment for student teaching begins with the opening of the public schools, and the student is expected to follow the public school calendar for a semester. D 19 447 2 0829

448 (Sec. Ed. 447). Student Teaching—Secondary School. The student teaching semester is required of all students working toward a secondary certificate and is a full-time assignment. Application for approval to enroll in the program must be made to the coordinator of laboratory experiences by March 1 of the semester prior to the year in which the student intends to enroll. In addition, students must obtain approval from the representative of the subject area in which they wish to student teach before placement can be considered.

It is expected that students will student teach in their field of major interest. However, individuals who are well prepared in more than one field may apply to student teach in a second field, but they must take the special methods course in the second field before entering the student teaching semester.

The assignment for student teaching begins with the opening of the public school semester, and enrollees must arrange to meet from 8 a.m. to 5 p.m. daily and to be available for selected evening programs throughout the semester.

Prerequisites: senior standing, IS 232 (Fd. Ed. 232), IS 333 (Ed. Psych. 333) and departmental consent.

Credit for the student teaching semester is entered on the transcript according to the following distribution: IS 428 (Fd. Ed. 428), Social Foundations of Education, 2 or 3 hours; IS 433 (Ed. Psych. 433), Psychological Aspects of the Teaching Process, 3 hours; Sec. Ed. 442, Special Methods in Teaching, 4 hours; and IS 448 (Sec. Ed. 447), Student Teaching.
7 hours. Total is 16 or 17 hours. IS 727 (Fd. Ed. 727) or IS 534 (Ed. Psych. 534) may be selected in lieu of IS 428 (Fd. Ed. 428) or IS 433 (Ed. Psych. 433) in order to reduce the load in the student teaching semester. D 20 448 2 0829

B—Secondary School-Biology. (7).
D—Secondary School-Speech and Dramatic Art. (7).
E—Secondary School-English. (7).
F—Secondary School-foreign Language. (7).
I—Secondary School-Industrial Education. (7).
J—Secondary School-Social Studies. (7).
P—Secondary School-Physical Education. (4).
S—Secondary School-Business Education. (7).
D 20 448 2 0829


Courses for Graduate/Undergraduate Credit

534 (Ed. Psych. 534). Principles of Learning and Evaluation for Teachers. (3). For description of course see IS 433 (Ed. Psych. 433). The course is intended for those students not taking IS 433 (Ed. Psych. 433) in the secondary student teaching block. It may be substituted for IS 433 (Ed. Psych. 433) but is not open to students with credit in IS 433 (433). Prerequisite: IS 333 (Ed. Psych. 333). D 17 534 0 0822

704 (Ed. Psych. 704). Introduction to Education Statistics. (3). An introduction to statistics, including measures of central tendency, measures of variability, correlation, chi-square, median test, t test, correlated t test, and one-way and two-way analysis of variance. D 17 704-0 0824

718. Group Dynamics for Educators. (3). A laboratory course in human relations and group dynamics based upon involvement in various group activities. D 21 718 0 0829

727 (Fd. Ed. 727). Educational Sociology. (3). Attention is given to the contributions of sociology and anthropology to the understanding of the school and its position in relation to contemporary social problems. Prerequisite: IS 232 (Fd. Ed. 232). This course may be substituted for IS 428 (Fd. Ed. 428) in the secondary student teaching semester. Not open to those who have had IS 428 (Fd. Ed. 428). D 20 727 0 0821

728. Growth and Development I: Infancy and Early Childhood. (3). The growth of the infant and young child from birth to approximately age 5 in the areas of physical, cognitive, psychosocial and moral development. Not open to students who have taken Ed. Psych. 730 (419). Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333) or instructor's consent. D 17 729 0 0822

729. Growth and Development II: Later Childhood. (3). The growth of the child from about age 5 through age 11-12 in the areas of physical, cognitive, psychosocial and moral development. Not open to students who have taken Ed. Psych. 731 (420). Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333) or instructor's consent. D 17 729 0 0822

730. Growth and Development III: Adolescence. (3). Adolescent growth and development in the areas of physical, cognitive, psychosocial and moral development. Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333) or instructor's consent. D 17 730 0 0822

731. Growth and Development IV: Adults and Aging. (3). The process of adult growth and development as well as the process of aging and death in the areas of physical, cognitive, psychosocial and moral development. Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333) or instructor's consent. D 17-731 0 0822

746 (Sec. Ed. 746). Introduction to Career Education. (3). An introduction to the philosophical consideration of career education. Participants examine the concepts of career education and explain means whereby the concepts can be infused into the existing curriculum. Experience-based activities related to career opportunities in the local business-industrial sector and postsecondary educational programs are offered in addition to the preparation of curricula materials. D-21 746 0 0829

College of Education/Instructional Services 129
750 (El. Ed. 750, Ed. Psych. 750, Sec. Ed. 750). Workshops in Education. (1-4). D 21 750 2 0803

752 (El. Ed. 752, Sec. Ed. 752). Special Studies in Education. (1-3). (A) mathematics, (B) health and physical education, (C) language arts, (D) reading, (E) recent innovations, (F) science, (I) social studies, (J) other areas, (M) multicultural and urban education. Designed for elementary and secondary school teachers. Prerequisite: teacher certification or departmental consent. Repeatable with adviser's consent. D 21 742 2 0802

Courses for Graduate Students Only

801 (Ed. Psych. 801). Introduction to Educational Research. (3). An introduction to research in education. Included in the course content are: (1) a survey of current educational research, (2) the nature of research methodology, (3) the preparation of research reports and (4) criticisms of current research. D 17 801 0 0824

811 (Ed. Psych. 811). Evaluating Pupil Progress. (3). Evaluation in the cognitive, affective and psychomotor domains. Prerequisite: IS 801 (Ed. Psych. 801) or IS 704 (Ed. Psych. 704). D 17 811 0 0825


890 (Ed. Psych. 890, El. Ed. 890, Sec. Ed. 890). Special Problems in Education. (1-4). Directed reading and research under supervision of a graduate instructor. Prerequisite: departmental consent. D- 21 890 3 0802

INSTRUCTIONAL SERVICES—EARLY CHILDHOOD

In addition to the following courses, IS 728, Growth and Development I; IS 729, Growth and Development II; and SPG 756, Guidance Services for the Preschool Child, relate to this area.
The following courses are identified by the prefix El. Ed.

Lower Division Course

246 (246). Introduction to Methods and Materials in Preschool Education. (3). Introduction to the study of teaching methods for the teacher of the preschool child and the preparation of materials to enhance the learning experiences of these children. D 19 246 0 0823

Courses for Graduate/Undergraduate Credit

743 (443). Parent Education for Preschool Teachers. (3). An introduction to ways of working with parents of preschool children and an analysis of formal and informal approaches, with emphasis on the teacher's role in developing these procedures. Prerequisite: El. Ed. 744 (444) or instructor's consent. D 19 743- 0 0823

744 (444). Early Childhood Education. (3). An introduction to the problems and philosophy of educating children in the preschool years. D 19 744 0 0823

746 (446). Methods and Materials in Preschool Education. (3). The study of teaching methods for the teacher of the
preschool child and the preparation of materials to enhance the learning experiences of these children. Prerequisite: El. Ed. 744 (444) or instructor's consent. D 19 746 0 0823

INSTRUCTIONAL SERVICES—EDUCATIONAL PSYCHOLOGY

These courses are identified by the prefix Ed. Psych.

Lower Division Course

221 (221). Interviewing and Recording for Social Service Aides. (3). To develop skills and understandings of the basic methods of interviewing and recording as related to headstart families. Prerequisite: departmental consent. D 17 221 0 0822

Upper Division Course

461 (361). Educational Measurements. (3). Fundamental statistical methods applied to educational problems. The construction, administration and analysis of teacher-made examinations are included. Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333). D 17 461 0 0825

Courses for Graduate/Undergraduate Credit

643 (443). Programmed Instruction. (3). Study of approaches to programming and techniques of programming. Students will construct and develop a programmed unit in their own area of interest. Prerequisites: Psych. 111 (111) and IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333), or instructor's consent. D 17 643 0 0822

721 (421). Mental Hygiene. (3). Principles of mental hygiene in relationship to the development of wholesome personality. The interrelationships of teacher, school, home and community are examined as they affect mental health. Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333). D 17 721 0 0822

732 (519). Behavior Management. (3). Presentation and utilization of psychological principles and techniques for dealing with developmental behavior and learning patterns. Emphasis is on the preschool and elementary-school age child. Prerequisite: IS 233 (Ed. Psych. 233) or departmental consent. D 17 732-0 0818

751 (451). Institute in Educational Psychology. (1-3). Designed to study physical, social, emotional and psychological development of humans. Specific emphasis is on growth and development of school-age children and adolescents. D-17 751 2 0822

Courses for Graduate Students Only

820 (520). Learning Theory for Teachers. (3). Applications of some major learning theories and learning principles. Prerequisite: IS 801 (Ed. Psych. 801) or departmental consent. D 17 820 0 0822

821 (521). Advanced Educational Psychology. (3). A study of basic issues in social psychology and the social psychology of education. Prerequisites: Ed. Psych. 820 (520) or departmental consent. D 17 821 0 0822

830 (530). Educating the Adolescent. (3). A study of the nature of the adolescent, with emphasis on the relation of development to the secondary school. Prerequisite: 6 hours of educational psychology. D 17 830 0 0822

858 (558). Experimental Design in Educational Research. (3). A consideration of sampling theory; design for testing hypotheses about populations from samples; testing correlation coefficients; means and difference between means; simple factorial designs; designs involving matched groups; designs involving repeated measure of the same group; and analysis of covariance. Not open to students with credit in Ed. Psych. 559 (no longer offered). Prerequisite: IS 704 (Ed. Psych. 704). D 17 858 0 0824

INSTRUCTIONAL SERVICES—ELEMENTARY EDUCATION

These courses are identified by the prefix El. Ed.
Lower Division Courses

252 (252). Introduction to Educating the Disadvantaged. (3). An investigation into the cultural backgrounds, the economic problems and the educational issues presented by the disadvantaged. Laboratory experiences in various school and community programs are included. D 19 252 0 0813

290 (222). Directed Study in Elementary Education. (1-6). D 19 290 3 0802

Upper Division Courses

316 (216). Children’s Literature. (3). Reading and discussion of stories, poems and factual materials for children; a background of appreciation essential to the setting up of standards of selection. Authors, illustrators, poets and their contributions to children’s literature are studied. Also included are the children’s library and book list. D 19 316 2 0802

319 (319). Language Arts in the Elementary School. (3). Exploring teaching strategies and materials applicable to an elementary school language arts curriculum. Topics explored are spelling, handwriting, listening, written communication and oral communication. Techniques used in teaching the course are lecture and demonstration by the instructor, minilessons by the students under the guidance of the instructor and field experiences. For a portion of the allocated class time the students will be assigned in a field experience under the supervision of an instructor. Prerequisites: IS 232 (Fd. Ed. 232) and IS 233 (Ed. Psych. 233). D 19 319 2 0829

321 (321). Science in Elementary Education. (3). Encompasses the areas of development of scientific concepts in children; strategy, tactics and audiovisual aids in teaching elementary school science; stating objectives; off-campus observation and participation; and introduction to experimental science. Prerequisites: IS 232 (Fd. Ed. 232) and IS 233 (Ed. Psych. 233). D 19 321 2 0834

406 (406). Social Studies in the Elementary School. (3). Objectives, methods of teaching, equipment and resources, and evaluation and measurement in the social studies in the elementary school. The unit method of instruction is stressed. Prerequisites: IS 232 (Fd. Ed. 232) and IS 223 (Ed. Psych. 233). D 19 406 3 0829

420 (320). Reading in the Elementary School. (3). 2R; 2L. A survey of the methods of teaching reading, scope and sequence of reading skills, instructional materials, and the organization of learning experiences. A two-hour per week field experience is required. Options include a school-based experience and a laboratory experience. Prerequisites: IS 232 (Fd. Ed. 232) and IS 233 (Ed. Psych. 233). D 19 420 2 0830

442P. Methods in Physical Education. (4). Presentation and participation in methods of teaching physical education, with emphasis on techniques, skills, organization of activities and classroom procedure. D 19 442 0 0829

444 (344). Mathematics in the Elementary School. (3). A study of the basic methods of instruction, with emphasis given to relating mathematical concepts to cognitive development and learning. Specific attention is given to current curriculum practices, materials and evaluation technique. Prerequisite: Math 501 (373)—may be taken concurrently. D 19-444 2 0833

Courses for Graduate/Undergraduate Credit

518 (318). Methods for the Kindergarten Teacher. (3). To acquaint students with all aspects of the kindergarten program and introduce the wide variety of materials available and in use. Prerequisites: IS 232 (Fd. Ed. 232) and IS 233 (Ed. Psych. 233). D 19 518 0 0823

705 (405). Developmental Reading. (3). A course designed to acquaint students and teachers with all of the aspects of current reading theory and pertinent reading research. This course is also designed to point out the possibilities of applying this theory and research to the actual teaching of children in the classroom. Prerequisite: El. Ed. 420 (320). D 19 705 0 0830

751 (451). Institute in Elementary Education. (1-6). A course designed for elementary teachers who will be institute participants. One area, or a combination of preselected areas, is emphasized during a semester. Prerequisite: instructor’s consent. D 19 751 2 0802
Courses for Graduate Students Only

828. Elementary School Curriculum. (3). Study of the elementary school curriculum includes all of the experiences of children for which the school will assume responsibility. The potential of this broad concept of the curriculum is explored as a means of developing desired elementary learner characteristics. The elementary education program position paper concept is introduced. D 19 828 0 0829

830 (530). Language Development in the Reading Process. (3). A course emphasizing the relationship of the child's language and the reading process. A review of the influence of environmental and intellectual abilities is made to examine how the speech-to-print correspondence may be made. D 19 830 2-0830

840 (540). Diagnostic Procedures in Reading. (3). Emphasis upon diagnosis. The use of standardized instruments, teacher-made instruments, corrective treatment of reading difficulties and a diagnostic practicum are included. Prerequisite: El. Ed. 420 (320) or equivalent. D 19 840 2-0830

842 (542). Clinical Procedures in Reading. (3). Emphasis upon diagnosis and corrective treatment of reading difficulties. A laboratory practicum in corrective teaching is required. Prerequisite: El. Ed. 840 (540) or equivalent. D 19 842 2 0830

847A. Internship in Elementary Education. D 19 847 2 0830

849 (549). Seminar in Reading. (3). A seminar designed to examine the organization and administration of reading programs. Additional time is spent investigating pertinent research in the area of reading instruction. Prerequisite: El. Ed. 705 (405) or equivalent. D 19 849-9 0830

852 (552). Improvement of Instruction in Language Arts. (3). A study of the recent research, teaching materials and teaching strategies applicable to an elementary school language arts curriculum. Topics of central concern are: spelling, handwriting, listening, written communication and oral communication. Open discussion is intermixed with individual and small-group presentations. D 19-852 0 0829

854 (554). Improvement of Instruction in Social Studies. (3). A study of recent changes in social studies curriculum and instruction. Emphasis is placed on the teaching of concepts, values and independent learning skills. The inquiry-centered learning environment is stressed as behavioral objectives, innovative teaching strategies and complementary evaluative techniques are studied and practiced. D 19 854 0 0829

856 (556). Improvement of Instruction in Mathematics. (3) For teachers in service. Consideration of recent trends in subject matter content and teaching guides to improve understanding of meanings, vocabulary and mathematical concepts. Instructional methods and materials are included. Prerequisite: El. Ed. 444 (344) or departmental consent. D 19 856 0 0833

858 (558). Improvement of Instruction in Science. (3). A course designed to identify and explore the principles of science that teachers should recognize and understand and to give consideration in their development from kindergarten through grade eight. To experience these concepts through demonstration or experimentation for teachers in service. Prerequisite: El. Ed. 321 (321) or departmental consent. D 19 858 2 0834

859 (559). Seminar in Elementary Education. (3). D 19 859 9 0802

863 (563). Trends in Theories of Instruction. (3). A course using materials from public school work groups and from research journals to examine the development of modern practices in elementary education. D 19 863 0 0829
INSTRUCTIONAL SERVICES—
FOUNDATIONS OF EDUCATION

These courses are identified by the prefix *E.Ed.*

**Courses for Graduate/Undergraduate Credit**

725 (425). History of Education. (3). Education's career in relation to other institutions (political, religious, etc.) in promoting and inhibiting social change. Prerequisite: IS 232 (E.Ed. 232). D 20 725 0 0821

726 (426). Comparative Education. (3). Educational systems of selected nations in terms of their unique structures and pervasive problems. D 20 726 0 0821

729 (429). Philosophy of Education. (3). An introduction to the analysis of concepts such as mind, experience and knowledge in their relationship to educational problems and practices and to philosophical systems. Prerequisite: IS 232 (E.Ed. 232) or Phil. 121 (121) or departmental consent. D 20 729 0 0821

749 (449). Educational Anthropology. (3). Cross-listed as Anthro 749 (449). A course dealing with the basic concepts of anthropology and their application to social science units in the elementary and secondary school. The nature of subcultures in American society and the problems they pose for the classroom teacher are explored. A course for education majors and graduate students. D 20-749 0 0821

**Courses for Graduate Students Only**

826 (526). Humanistic Foundations of Education. (3). The philosophic, historic and literary foundations of modern education. Emphasis is on recent scholarship in these areas. D 20 826 0 0821

829 (529). Educational Classics. (3). Depth study of master works, ancient and modern, in education. Prerequisites: 6 hours of foundations of education or departmental consent. D 20 829 0 0821

834 (534). Basis Concepts of Citizenship. (3). Basic principles of citizenship as found in great treatises are discussed in the context of the democratic American tradition. Prerequisite: 6 hours of foundations of education or departmental consent. D 20 834 0 0821

856 (486). Education and Cultural Change. (3). The role of education in the developing nations of Africa, Asia and Latin America. Prerequisite: E.Ed. 726 (426) or departmental consent. D 20 856 0 0821

889 (489). Theories of Knowledge and the Curriculum. (3). What does it mean to "know" in the various curriculum areas, and what methods and measurements are implied? Prerequisite: E.Ed. 729 (429) or departmental consent. D 20-889 0 0821

Students wishing to become school librarians in Kansas must have valid teaching certificates plus specific courses in library science, which may be taken either at the upper division or graduate level. Requirements for librarians in the various types of schools are described below.

*Elementary Schools.* Librarians must have a valid certificate for teaching in the elementary school and a minimum of 15 semester hours of library science and audiovisual courses.

*Junior and Senior High Schools of Fewer than 500 Pupils.* Librarians must have a valid certificate for teaching in the secondary schools and a minimum of 15 semester hours of library science and audiovisual courses.
Junior and Senior High Schools of More than 500 Pupils. Librarians must have a valid certificate for teaching in the secondary schools and a minimum of 24 semester hours of library science and audiovisual courses.

The library sciences courses are identified by the prefix LS.

Courses for Graduate/Undergraduate Credit

706. Instructional Media Management. (3). For the specialist whose aims are to enhance the use of nonprint materials in the curriculum and to upgrade one's own understanding of multimedia presentations. The mechanics of developing audiovisual services in the school situation are explored. D 10 706 2 1601

707. School Media Center Cataloging and Classification. (3). The principles of cataloging and classification are explored, and a study of the Dewey Decimal classification system and Sears subject heading lists is made. Authorship and description of materials, current problems in cataloging and emphasis on cataloging as a service are included. D 10 707 0 1601

708. The School Media Center Book Collection. (3). How book collections are built, balanced and evaluated. Included is how book collections support and enrich school curriculums and influence the reading and exploratory activities of students that go beyond the bounds of the curriculum. D 10 708 0 1601

709. The School Media Center Administration. (3). A study of educational objectives, media center aims, standards, legislation, personnel, planning, equipment, plans, materials and business procedures necessary for good school services. D 10 709 0 1601

710. Media Center Reference Materials. (3). Exploration of the six functions of reference: supervision, information, guidance, instruction, bibliography and appraisal. D 10 710 0 1601

711. The School Media Center Program. (3). A study of administrative practices and services to implement educational aims, with emphasis on services to faculty and students. The place of the media center in the educational system is emphasized along with current trends and developments on the educational scene. D 10 711 0 1601

790. Special Problems in Library Science. (1-3). Directed reading and research under the supervision of a graduate instructor. Prerequisite: departmental consent. D 10 790 3 1601

INSTRUCTIONAL SERVICES—SECONDARY EDUCATION

These courses are identified by the prefix Sec. Ed.

Upper Division Courses


A—Art Education in the Secondary Schools. Same as Art Ed. 414 (442).

B—Field and Laboratory Methods in Biology.

D—Methods of Teaching Speech and Dramatic Art.

E—The Teaching of English. Preparation for student teaching of English composition, grammar and literature. This course is required of all English majors expecting to teach in junior and/or senior high schools and is strongly recommended for all English minors expecting to teach English in junior and senior high schools. Prerequisite: completion of the requirements of the English department for English majors and minors planning to teach English in junior and senior high schools.

F—The Teaching of Foreign Languages. Methods of teaching foreign languages, based on the audiolingual approach and applied linguistics contrasted with traditional methods. Laboratory techniques, transition into read-
ing and writing, planning and evaluation of student progress are included.

This course is required of all foreign language majors or minors expecting to teach in junior and senior high schools.

I—Methods of Teaching Industrial Education. Selection and arrangement of teaching content, methods of teaching, lesson planning, courses of study, testing and grading shop work, evaluating pupil progress, securing industrial education positions and professional responsibility of the shop teacher.

J—Methods of Teaching the Social Studies in Secondary Schools. Preparation for student teaching in history, political science, economics, sociology and psychology. Meaning and content of the broad field of the social studies, materials for instruction, preparation of teaching units and evaluating instruction and student progress in the social studies are encompassed.

K—Methods of Teaching Music.

P—Methods in Physical Education. Presentation and participation in methods of teaching physical education, with emphasis on techniques, skills, organization of activities and classroom procedure.

R—Methods in Teaching Science and Mathematics. Preparation of the student for teaching in biological science, physical science or mathematics. Materials for instruction, preparation of teaching units, and evaluating instruction and student progress in the sciences or mathematics are included.

S—Special Methods of Business Education. Prerequisites: Bus. Ed. 234 (234) or data processing, and Bus. Ed. 237 (237), Acctg. 210 (213) and 220 (214). D 20 442 2 0829

Courses for Graduate/Undergraduate Credit

616. Literature for Adolescents. (3). Extensive reading of literature in all genres consistent with studies of adolescents' reading interests, abilities and responses to literature. Methods of analyzing literature and multiple approaches to the teaching of literature in formal and individualized reading programs. Prerequisite: junior standing. D 20 616 2-0829

745 (445). Utilizing the Print Media in Classrooms. (3). Explores various ways the print media may be utilized to teach critical thinking skills, propaganda analysis, communicative skills through word study and writing practice, and improved reading through speed and comprehension practice. Special stress is placed upon the utilization of the daily newspaper as a supplement to other materials in teaching the various school subjects. Preparation of teaching materials for the school classroom is also emphasized. D 20 745 0 0803

755 (455). Aerospace-Aviation Education. (3). A course for those who have an interest in aviation education and particularly for those who plan to teach aviation in the secondary schools. There are two parts: (1) aeronautical knowledge of the airplane and of flight and (2) general knowledge about aviation and aerospace. Part I includes the basic ground school subjects of aerodynamics, structures and propulsion, meteorology, navigation, communication and federal aviation regulations. Part II presents information concerning occupational opportunities and the influence of powered flight on modern society. D 20 755 0-0899

Courses for Graduate Students Only

829 (529). Secondary School Curriculum. (3). A study of basic curriculum concepts necessary to meet the needs of high school youth. Major emphasis is put on the conversion and improvement of high school curriculum to comprehensive designs, college preparatory and vocational, with studies of methods of curriculum evaluation. D 20 829 0 0829

830 (530). Trends and Innovations in Secondary Education. (3). A course emphasizing the factors bearing upon the development of a qualitative learning environment in the secondary school and the evaluation of current trends in the secondary school. D 20 830 0 0829

834 (534). The Teaching of English. (3). Study and application of recent research in classroom methodology and the teaching of English. Topics of central concern include the relationship of performance objectives and humanistic goals; instruments for recording and analyzing class-
room behavior; new techniques and materials for teaching English and methods of evaluating performance; alternatives to traditional curricular designs; and needed research in English education. Open discussion is intermixed with individual and small-group presentations. Students are encouraged to develop questions for class consideration and to suggest areas for special investigation. D 20 834 0 0829

835 (535). Problems in Teaching at the Secondary Level. (3). A course designed to study in depth new curricular designs and emphases in specific disciplines at the secondary level. Particular attention is devoted to examining the latest curricular developments, new techniques in teaching, research in secondary education and new materials available in secondary disciplines. Students are encouraged to place emphasis in their study upon the disciplines in which they teach. D 20 835 0 0829

836 (536). Problems in Teaching Social Studies at the Secondary Level. (3). A course designed to study in depth new curricular designs and emphases in secondary social studies. Particular attention is devoted to examining the latest social studies curriculum developments, new techniques for teaching the social studies, research in social studies education and new materials available to the secondary social studies teacher. D 20 836 0 0829

837 (537). Problems in Teaching Science at the Secondary Level. (3). A course designed to study in depth new curricular designs and emphases in secondary school science. Particular attention is devoted to examining the latest science curriculum developments, new techniques for teaching the sciences, methods of conducting research in science education and new materials available to the secondary science teacher. D 20 837 0 0834

838 (538). Curriculum Alternatives. (3). An examination of curriculum models that are alternatives to the traditional curriculum and the socioeconomic, political and psychological factors that motivate their development. Attention is given to a comparison of historical and contemporary models for the secondary curriculum. D 20 838 0 0829

847A. Internship in Secondary Education. D 20 847 2 0830

848 (548). Teaching Reading in the Secondary School. (3). Emphasis is placed on the teaching of reading in the content areas. Prerequisite: secondary teaching experience or departmental consent. D 20 848 2 0830

851 (451). Institute in Secondary Education. (1-8). A course designed to develop knowledge and competence relative to the concerns of secondary education. The course may encompass single, multi- or interdisciplinary approaches to curriculum and methodology. D 20 851-2 0803

857 (557). Seminar in Secondary Education. (3). D 20 857 9 0803

INSTRUCTIONAL SERVICES—SPECIAL EDUCATION

These courses are identified by the prefix Ed. Psych.

Courses for Graduate/Undergraduate Credit

601 (401). Introduction to Exceptional Children. (3). Emphasis on recognition and education of children with mental and physical handicaps. Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333). D 17 601 0 0811

602 (402). Introduction to the Gifted Child. (3). Emphasis on recognition and education of the gifted child. Prerequisite: IS 233 (Ed. Psych. 233) or IS 333 (Ed. Psych. 333). D 17 602 0 0811

604 (604). Understanding of the Mentally Retarded Child. (3). The current research and historical approaches to the education of the mentally retarded are examined. The literature in this field is surveyed. Prerequisite: Ed. Psych. 601 (401) or departmental consent. D 17-604 0 0810

742 (542). Learning and Behavior Disorders in Children. (3). A study of the incidence, classification, etiology, intellectual, personal, social and developmental characteristics of the learning disordered child. Current research, parental concerns and historical development of the educational approaches to learning and behavioral disorders are examined.
Prerequisite: instructor's consent. D 17-742 0 0818

743 (543). Methods for Teaching Learning and Behavior Disorders in Children. (3). Emphasis is on the theoretical and practical aspects of prescriptive instructional techniques and materials for remediation use with children who have disabilities in learning. Prerequisite: Ed. Psych. 742 or instructor's consent. D 17-743 1 0818

744 (444). Curriculum for the Mentally Retarded Child. (3). Adaptations of the standard curriculum and innovations that have proven to be beneficial for the teaching of the mentally retarded child. Prerequisite: Ed. Psych. 610 (401) or departmental consent. D 17 744 0 0810

746 (546). Developmental Assessment of Exceptional Children. (3). The application of standardized and informal classroom teacher evaluation techniques to learning problems. Emphasis is on the application and practical development of intervention techniques based on the diagnostic profiles provided by standardized psychological and educational evaluation. Prerequisite: instructor's consent. D 17 746 1 0808

Courses for Graduate Students Only

840 (541). Psychology of Exceptional Children. (3). A study of the conceptual and theoretical formulations, empirical evidence and research concerning behavioral characteristics of exceptional children. Prerequisite: instructor's consent. D 17 840 0 0808

841. Program Development in Special Education. (3). Examination of factors in classroom organization and management that affect the establishment and operation of programs for exceptional children. Prerequisite: Ed. Psych. 601 (401), Ed. Psych. 840 or departmental consent. D 17 841 0 0810

844 (544). Occupational Aspects in Mental Retardation. (3). Designed to study in-depth occupational information, curriculum and methods employed by teachers of the mentally retarded in secondary schools. Prerequisite: Ed. Psych. 604 (404) or departmental consent. D 17-844 0 0810

847 (547). Practicum and Internship in Special Education: Mental Retardation, Learning and Behavior Disorders. (3-6). Full-time participation in a special education area under immediate supervision of a master teacher and a college supervisor. (1) A minimum of two years experience in the specific special education field is required. (2) A full course sequence has been followed leading to this state of preparation. Prerequisite: instructor's consent. D 17 847 2 0808

Logopedics (Speech, Language and Hearing Disorders)

The Department of Logopedics provides academic and clinical training for students at Wichita State University who wish to become professionally qualified to work with communicatively handicapped children and adults. The undergraduate program offers broad, comprehensive and preprofessional preparation for specialized training, which is offered on the graduate level. Graduate work, culminating in a master's degree, is required to obtain professional certification as a speech and language or hearing clinician in the public schools, hospital clinics, or rehabilitation centers or to engage in private practice. With an undergraduate, preprofessional major, students can normally complete the master's graduate program in one calendar year and be eligible for certification by the American Speech and Hearing Association and the State of
Kansas public schools. The PhD in logopedics is the only doctoral degree presently authorized to be awarded in the name of Wichita State University and prepares individuals to function professionally as independent clinicians or as teacher-scholars in an academic setting.

**UNDERGRADUATE MAJOR**

The preprofessional, undergraduate major places primary emphasis on the general areas of communicative sciences and disorders and beginning specialized emphasis on speech and language pathology, audiology or deaf education. Supervised practicum courses are required as part of the training program. Logo. 517 (417) is required for undergraduate students majoring in speech and language pathology, and Logo. 447 (447) and 448 (448) are required for students wishing to qualify as speech and language clinicians in the public schools. Logo. 785 (441) is also required for all students on either an undergraduate or graduate level.

Undergraduate students may major in logopedics in either the College of Education or Fairmount College of Liberal Arts and Sciences. Most students take the program in the College of Education, but those wishing to prepare themselves exclusively for employment in community speech and hearing clinics or hospitals may enroll in Fairmount College of Liberal Arts and Sciences. In either case, all students must satisfy the general education requirements of the University. Students in the College of Education must select certain courses from the General Education Program that will satisfy teacher certification requirements. These are stated under general requirements at the beginning of the College of Education section of the *Catalog*.

**Speech and Language Pathology**

The major with emphasis in speech and language pathology consists of a minimum of 30 hours and includes the following courses:

*Required:* Logo. 111 (111), 214 (214), 216 (216), 218 (218), 220 (212), 315 (315), 318 (317), 322 (326), 517 (417), 525 (324) and 531 (431). To qualify as speech clinicians in the public schools, students must also complete Logo. 327 (327), 447 (447) and 448 (448).

*Optional:* Logo. 132 (132), 700 (415), 710 (461), 720 (535), 725 (508), 740 (436), 747, 760 (432) and 785 (441).

**Audiology**

The major with emphasis in audiology consists of a minimum of 30 hours and includes the following courses:

*Required:* Logo. 111 (111), 214 (214), 216 (216), 218 (218), 220 (212), 315 (315), 531 (431), 740 (436), 747 and 785 (441).
Optional: Logo. 132 (132), 318 (317), 322 (326), 327 (327), 525 (324), 725 (808), 735 (435) and 760 (432).

Deaf Education

Undergraduate preparation with beginning emphasis in deaf education consists of a minimum of 30 hours and includes the following courses:

Required: Logo. 111 (111), 214 (214), 216 (216), 218 (218), 220 (212), 315 (315), 317 (317), 531 (431), 740 (436), 747, 760 (432) and 785 (441).

Teacher Education

One full semester of student teaching is required for all who are working toward certification as a public school speech and language clinician. To complete this requirement, students must take Logo. 517 (417) in a clinical setting and Logo. 447 (447) and 448 (448) in a public school setting, accumulating a total of 10 hours of credit.

The assignment for student teaching begins with the opening of the public schools, and the student teacher is expected to follow the public school calendar, on a half-day basis, for a semester.

Admission to the student teaching semester must be obtained by application and requires an overall grade point average of 2.50; a 2.50 average in the major field; a grade of C or higher in Speech 111 (111) or 112, or their equivalent; and the recommendation of the major department. Medical clearance must also be obtained before the start of the student teaching assignment.

Certification

The logopedics undergraduate preprofessional major may be applied toward certification by the American Speech and Hearing Association. This certification requires a master's degree (or equivalent), with major emphasis in speech and language pathology or in audiology.

Students desiring to complete requirements for the department's clinical certification program should make formal application to do so during enrollment in Logo. 220 (212) or no later than the second semester of their sophomore year. Transfer students should apply during the semester prior to, or immediately upon, taking upper division courses in the department.

UNDERGRADUATE MINOR

A minor in logopedics consists of 16 hours and may be earned in either the College of Education or Fairmount College of Liberal Arts and Sciences. The following courses are recommended for a minor unless other arrangements are made: Logo. 111 (111), 132 (132), 214 (214), 216 (216), 218 (218) and 220 (212). Arrangements for the minor should be made in consultation with the Department of Logopedics.
OTHER REQUIREMENTS AND OPPORTUNITIES

Participation in many of the department's clinical practicum courses requires that a student obtain medical clearance prior to the start of the course. This requirement is indicated in the individual course descriptions. Procedures to be followed may be obtained from the department's office.

Logo. 705 (421), Communicative Disorders, which is cross-listed as Speech 665 (465), is a general survey course and may not be used as part of either a major or minor in logopedics at the undergraduate or graduate level without departmental consent.

Corrective training for regularly enrolled students at Wichita State with speech, language or hearing disorders may be arranged with the Department of Logopedics. A minimal fee is charged.

Admission to courses is possible with a minimum grade of C in each stated prerequisite or its judged equivalent, or with departmental consent, unless otherwise specified in the course description.

COMMUNICATION SCIENCES

Lower Division Courses

214 (214). Anatomy and Physiology of the Speech and Hearing Mechanisms. (3). A study of the prenatal development and basic anatomy of the systems necessary for speech and hearing. The respiratory, phonatory, articulatory and auditory mechanisms are discussed from a functional point of view. Prerequisite: prior or concurrent enrollment in Logo. 111 (111). D 12 214 0 1220

216 (216). Introduction to Speech and Hearing Sciences. (2). 2R; 2L. Examination of elements in the chain of events that leads to human communication. Speech production and speech perception are studied at physiologic and acoustic levels, with primary emphasis on acoustics. Prerequisites: sophomore standing and prior or concurrent enrollment in Logo. 111 (111). D 12 216 0 1220

218 (218). Phonetics: Theory and Application. (3). 3R; 1L. Cross-listed as Ling. 218 (218). The study of physiologic, acoustic and perceptual specification of speech sounds and a survey of current phonological theory and applications to speech improvement. Extensive practice is given in transcription of speech. Prerequisites: sophomore standing and prior or concurrent enrollment in Logo. 111 (111). D 12 218 0 1220

220 (212). Developmental Psycholinguistics. (3). The study of the acquisition of language in the child from birth to six years of age. Various acquisition theories are evaluated in the light of current psychological and linguistic thought. Special emphasis is given to the development of phonology, morphology and syntax. Prerequisites: sophomore standing and prior or concurrent enrollment in Logo. 218 (218). D 12 220 0 1220

Courses for Graduate/Undergraduate Credit

710 (461). The Neurology of Speech and Language. (4). A consideration of basic neuroanatomy and neurophysiology necessary for obtaining an understanding of

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 3L means 3 hours of lecture and 3 hours of lab. Other courses are designated with the symbols R and D, R standing for lecture and D for demonstration. For example, 3R; 3D means 3 hours of lecture and 3 hours of demonstration.
the representation of speech and language in the human central nervous system and of conditions resulting from neurological impairment. Prerequisite: senior standing or instructor's consent. D 12 710 0 1220

735 (435). Anatomy, Physiology and Pathology of the Auditory System. (3). Detailed anatomy and function of the auditory system. Normal and pathological conditions are studied, with emphasis on clinical manifestations. Prerequisite: Logo. 531 (431). D 12 735 0 1220

Courses for Graduate Students Only

828. Advanced Speech and Hearing Science. (3). 3R; 1L. Advanced study of speech and hearing processes, primarily in their normal aspects. Attention is devoted to current understanding of speech generation, the speech signal and the normal function of hearing. Attention is also given to techniques of investigation of these processes. Prerequisite: Logo. 216 (216) or equivalent or departmental consent. D 12 828 0 1220

830 (470). Laboratory Instrumentation. (3). 2R; 3L. An introduction to clinical and research instrumentation used in the field of logopedics. Experience with instrumentation is gained through practical projects and applications within the laboratory. D 12 830 0 1220

867. Introduction to Psychoacoustics. (3). 3R; 1D. Basic principles underlying the perceptual hearing process, with emphasis on the interdependencies between sound stimuli and subjective auditory experience as related to communication behavior. Prerequisite: Logo. 740 (436). D 12 867 0 1220

900 (531). Communicative Sciences: Physiological Phonetics. (3). 3R; 2L. A critical review of pertinent research concerning the physiological bases of speech: respiratory, laryngeal, resonatory and articulatory functions. Prerequisite: Logo. 830 (470). D 12 900 0 1220

910 (532). Communicative Sciences: Acoustic Phonetics. (3). 3R; 2L. A critical review of research dealing with the acoustical characteristics of speech. Also included are speech perception and techniques of speech synthesis and analysis. Prerequisite: Logo. 830 (470). D 12-910 0 1220

920 (541). Neurophysiology of Communication. (2). Special lectures, seminars, clinical demonstrations and independent study. Prerequisite: Logo. 830 (470). D 12 920 0 1220

Speech and Language Pathology

Lower Division Courses

111 (111). Introduction to Speech and Language Pathology and Audiology. (3). Orientation to the professional disciplines of speech and language pathology and audiology (logopedics); the place of logopedics among the professions; communicative problems commonly found and treated and the impact of these problems on the individual; and general approaches to habilitation. D 12 111 0 1220

132 (132). Introduction to Clinical Management in Speech and Language Pathology. (2). 1R; 3D. An overview of communication disorders in relation to other educational disciplines. Observation of clinical procedures with handicapped children in a special educational environment is utilized. Prerequisite: medical clearance. D 12 132 0 1220

Upper Division Courses

315 (315). Articulation Disorders: Diagnosis and Clinical Management. (3). Contrast of normal and deviant articulation. Etiology, evaluation and methods of modification are also included. Prerequisites: Logo. 214 (214) and 218 (218). D 12 315 0 1220

318 (317). Behavioral Analysis of Speech and Language Disorders. (2). 2R; 3L. A presentation of principles of behavioral analysis. Interviewing and counseling procedures with parents, clients and professional workers, and the use of clinical equipment are discussed. Observation of clinical management is included. Prerequisites: junior standing or departmental consent and medical clearance. D 12 318 0 1220

322 (326). Clinical Management of Speech and Language Disorders. (2). 1R; 3L. Supervised application of techniques with simpler problems; observa-
tion of more difficult communicative disorders; and an introduction to language intervention techniques used with childhood aphasia. Prerequisite: Logo. 318 (317) and medical clearance. D 12-322 0 1220

327 (327). Clinical Methods in the Public Schools. (3). Organization, administration and professional relationships in public school speech and language management programs on the elementary and secondary school levels. Emphasis is given to procedures and materials for surveying, scheduling, therapeutic management planning, record keeping and utilization of various instructional media. This course should be taken the semester prior to student teaching—Logo. 447 (447). Prerequisites: Logo. 315 (315) and 525 (324). This course may be taken concurrently with Logo. 525 (324). D 12 327 0 1220

447 (447). Speech and Language Practicum in the Public Schools. (5). Half-time participation in a public school speech and language therapy program under the guidance of a certified clinician and a college supervisor. Prerequisites: Logo. 327 (327), and departmental consent and medical clearance. D 12 447-2 1220

448 (448). Public School Speech and Language Programs. (2). Discussion and evaluation of student teaching experiences in public schools; demonstrations of applied clinical skills; counseling on the elementary and secondary school levels. To be taken concurrently with Logo. 447 (447). D 12 448 9 1220

490 (490). Directed Study in Speech Pathology or Audiology. (1-3). Individual study or research on specific problems. Repeatable for credit. Instructor's consent must be obtained prior to enrollment. Offered all terms. D 12 490 3 1220

Courses for Graduate/Undergraduate Credit

517 (417). Supervised Practicum in Speech and Language Pathology. (3). 2R; 4L. Supervised practicum in a clinical setting. Lectures and class discussion on methods of behavior management for a variety of communicative disorders. The analysis of clinician-client interaction and client progress is included. Prerequisites: Logo. 322 (326) and medical clearance. D 12 517 0 1220

525 (324). Voice Disorders: Diagnosis and Clinical Management. (3). Review of current knowledge on the symptomatology and etiology of commonly encountered voice disorders in children and adults. Presentation of procedures for differential diagnosis and clinical management, based on a working knowledge of the anatomy and physiology of normal voice production. Prerequisite: Logo. 214 (214). D 12 525 0 1220

700 (415). Cleft Palate: Evaluation and Clinical Management. (3). Methods of evaluating and modifying articulation and resonance in cleft palate individuals. The role of speech clinician within an interdisciplinary team is explored. Consideration is given to other organic anomalies. Prerequisite: prior or concurrent enrollment in Logo. 214 (214). D 12-700 0 1220

705 (421). Communicative Disorders. (3). Cross-listed as Speech 665 (465). A survey of commonly encountered speech, language and hearing disorders, their identification and treatment. Emphasis is placed on the role of the classroom teacher and other specialists in the total habilitative process. Not open to students majoring in logopedics. Credit in both Logo. 111 (111) and 705 (421) is not allowed. D 12 705 0 1220

720 (535). Stuttering: Diagnosis and Clinical Management. (3). 3R; 1D. A review of current theories on the etiology and development of the disorder. Behaviorally based diagnostic procedures for children and adults are covered, as are methods for clinical management and real-life generalization, including procedures for parent and client interviewing and counseling. Opportunities for observation and demonstration therapy are provided. D 12 720 0 1220

725 (508). Language Disabilities in Children. (3). 3R. Psycholinguistic and cognitive approaches to language disabilities in children. Practical application of language assessment procedures, interpretation of results and methods of language intervention are covered. Prerequisite: Logo. 111 (111) or Logo. 705 (421), or departmental consent. D 12-725 0 1220

Courses for Graduate Students Only

805 (524). Adult Aphasia: Evaluation
and Clinical Management. (3). 3R; 1D. Review of historical and contemporary literature; standard tests for evaluation of communicative disorders in aphasia; procedures for planning rehabilitation regimes for adults. Prerequisite: prior or concurrent enrollment in Logo. 710 (461). D 12 805 0 1220

810 (462). Cerebral Palsy: Evaluation and Clinical Management. (3). 3R; 1D. The study of cerebral palsy and related neurological disorders. An evaluation and modification of speech and speech-related functions and a study of the cerebral palseid individual in society are included. Prerequisite: prior or current enrollment in Logo. 710 (461). D 12 810 0 1220

815 (550). Interviewing and Parent Counseling in Speech and Language Pathology and Audiology. (3). 3R; 2D. Presentation of current techniques of case history taking and interviewing as they apply to parents of speech and language and/or hearing handicapped children and adults with communication disorders. Procedures employed in ongoing and terminal counseling are considered. Interviewing and counseling experience in the clinical setting is provided. Prerequisite: departmental consent. D 12 815 0 1220

820 (552). Examination Methods in Speech and Language Pathology. (3). 3R; 3L. Appraisal and differential diagnostic techniques in speech and language pathology. A weekly diagnostic practicum in communicative disorders is held, with experiences in report writing and follow-up procedures provided. Prerequisites: prior or concurrent enrollment in Logo. 720 (535), 805 (524) and 810 (462). D 12 820 0 1220

823. Language Training Systems. (3). Discussion of current language intervention programs. Assessment procedures leading to the development of individualized training programs are also examined. Prerequisite: Logo. 725 (508) or departmental consent. D 12 823 0 1220

825 (560). Seminar in Communicative Disorders. (2-3). Review of recent developments and a study of methods of integrating research findings and newer clinical methods and concepts into a rehabilitative procedure. D 12 825 9 1220

835 (540). Graduate Practicum in Communicative Disorders. (1-3). 3-9L. Supervised application of diagnostic and/or clinical management techniques, with children and adults presenting communicative disorders. Repeatable. Prerequisites: Logo. 517 (417) and medical clearance. D 12 835 2 1220

AUDIOLOGY

Courses for Graduate/Undergraduate Credit

531 (431). Introduction to Audiology. (3). 3R; 1L. History and scope of the field. Basic aspects of the normal hearing function are studied, and a survey of auditory testing procedures, including audiometric screening, is made. An introduction to the use of hearing aids, auditory training, lip reading and rehabilitative counseling is also included. Prerequisites: Logo. 214 (214) and 216 (216). D 12 531 0 1220

740 (436). Introduction to Audiology Technique. (3). 3R; 2L. Techniques and procedures for administering the basic auditory test battery and screening tests for various age levels and the interpretation of audiometric results. Calibration and maintenance of audiometric equipment. Prerequisite: Logo. 531 (431). D 12 740 0 1220

747. Rehabilitative Audiology. (3). 3R; 1L. Educational and psychological impact of hearing loss. Methods of improving the educational and family environment for the benefit of the hearing impaired are covered. Procedures for maximal usage of amplification are discussed. Speech reading and auditory training are studied as methodologies for dealing with speech and language deficits by utilizing auditory and visual cues. Prerequisite: Logo. 531 (431). D 12 747-0 1220

785 (441). Supervised Practicum in Speech and Language for the Hearing Impaired. (1-3). 1R; 3-12L. Supervised experience in the teaching of speech, language, speech reading and listening skills to deaf or hard-of-hearing children and adults. Repeatable. Prerequisite: Logo. 747; medical clearance. D 12-785 0 1220

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Courses for Graduate Students Only

850 (755). Supervised Practicum in Audiology. (1-3). 1R; 3-9L. Application of audiometric techniques in clinical situations. Experience is gained in complete patient management, counseling and rehabilitation follow-up, when appropriate. Repeatable. Prerequisite: Logo. 740 (436). D 12 850 0 1220

855 (510). Auditory Evaluation of Infants and Children. (3). 3R; 1L. Demonstration and practice in assessing auditory functioning of infants and children through 48 months of age. Report writing and parent counseling, as well as a study of appropriate instruments and procedures, are included. Prerequisite: Logo. 740 (436). D 12 855 0 1220

860 (514). Hearing Aids. (3) 3R; 2L. The history and function of hearing aids. The measurement and significance of the electroacoustic characteristics, principles and procedures for the selection and recommendation of specific hearing aids for individual hearing losses, hearing aid orientation and counseling related to various age categories are encompassed. Prerequisite: Logo. 740 (436). D 12 860 0 1220

865 (516). Advanced Clinical Audiology. (3). 2R; 3L. Diagnostic and rehabilitative procedures in the audiology clinic. Techniques and procedures for the administration and interpretation of special auditory tests, including acoustic impedance and evoked auditory response measurements, are included. Prerequisite: Logo. 740 (436). D 12 865 0 1220

870 (518). Seminar in Audiology. (2-3). Review of recent developments and research, with attention given to industrial audiology and environmental noise problems. Prerequisite: instructor's consent. D 12 870 9 1220

DEAF EDUCATION

Courses for Graduate/Undergraduate Credit

760 (432). Introduction to Deaf Education. (3). 3R; 1L. Evolution of educational programs and methods used with the deaf. Contributions of related disciplines to educational methodology and special aspects of curriculum development in schools and classes for the deaf are surveyed. Also included is a review of common communication systems and social and vocational considerations. Prerequisite: Logo. 531 (431). D 12 760 0 1220

765 (434). Teaching Language to the Deaf. (3). 3R; 1L. Analysis of language problems and methods for teaching language to the deaf. Prerequisite: Logo. 760 (432). D 12 765 0 1220

770 (438). Teaching Speech to the Deaf. (3). 3R; 1L. Current methods and evaluation techniques. Prerequisite: Logo. 760 (432). D 12 770 0 1220

775 (439). Teaching School Subjects to the Deaf. (3). 3R; 1L. A study of the principles, techniques and methods for teaching school subjects to deaf children. The development of reading readiness and reading ability from the point of view of acquiring language facility or achievement in other basic studies is also examined. Prerequisite: Logo. 760 (432). D 12 775 0 1220

780 (440). Supervised Practicum in Teaching the Deaf. (2). 1R; 6L. Supervised application of techniques in a classroom setting. The teaching of academic material and the development of language for the deaf child are included. Prerequisites: Logo 775 (439) and medical clearance. D 12 780 0 1220

GENERAL

Upper Division Course

490 (490). Directed Study in Speech and Language Pathology or Audiology. (1-3). Individual study or research on specific problems. Repeatable. Instructor's consent must be obtained prior to enrollment. D 12 490 3 1220

Courses for Graduate/Undergraduate Credit

715 (491). Selected Topics in Logopedics. (1-3). Individual or group study in specialized areas of communicative sciences and disorders. Repeatable. D 12 715 0 1220

750 (450). Workshop in Logopedics.

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(1-4). A course offered periodically on selected aspects of speech and hearing habilitation. D 12 750 0 1220

Courses for Graduate Students Only

800 (505). Introduction to Graduate Study and Research. (3). A general introduction to graduate study. A survey is made of research procedures utilized in the fields of communication sciences and communication pathology, and a presentation of principles for scientific writing and critical reading of professional research journals is included. D 12 800-0 1220

850 (562). Presentation of Research. (1-3). A directed research project culminating in a manuscript appropriate for publication. Repeatable, but total credit hours may not exceed 3. Prerequisites: Logo. 800 (505) and instructor's consent prior to enrollment. D 12 880 4 1220

890 (590). Independent Study in Speech and Language Pathology or Audiology. (1-3). Arranged individual, directed study in specialized content areas in speech and language pathology or audiology. Admission by instructor's consent prior to enrollment. Repeatable. D 12 890 3-1220

895 (575). Thesis Research. (1-2). Repeatable, but total credit hours counted toward degree requirements must not exceed 2. D 12 895 4 1220

899 (576). Thesis. (1-2). Repeatable, but total credit hours counted toward degree requirements shall not exceed 2. D 12 899 4 1220

915. Advanced Selected Topics in Logopedics. (1-4). Advanced individual or group study in specialized areas of communicative sciences and disorders. Intended for doctoral students or advanced master's-level students. Repeatable. D-12 915 0 1220

930 (568). Seminar in Clinical Research. (3). Presentation of advanced models in research design applicable to the investigation of communicative disorders in a clinical setting. Prerequisites: Logo. 800 (505) and competency in statistics. D 12-930 9 1220

935. Advanced Practicum in Logopedics. (1-4). 1R; 3-12L. Supervised internship in one or more of the following sections: Advanced Practicum in Client Management, Advanced Practicum in Clinical Supervision, Advanced Practicum in Academic Instruction and Advanced Practicum in Clinical and Program Administration. This course is intended for doctoral students or advanced master's-level students. Repeatable; more than one section may be taken concurrently. D 12 935 0 1220

990 (690). Advanced Independent Study in Speech and Language Pathology, Audiology or Speech Science. (1-3). Arranged individual, directed study in specialized content areas in speech and language pathology, audiology or speech sciences. Repeatable. Prerequisites: advanced standing and instructor's consent. D 12 990 3 1220


Military Science

U.S. ARMY ROTC

The U.S. Army Reserve Officers' Training Corps (ROTC) exists to develop citizen officers for the U.S. Army. It enables students to prepare for a position of leadership in either a civilian or military career by earning a reserve army commission, while acquiring their baccalaureate degree. Outstanding students are designated as Distinguished Military Students and have the opportunity to acquire a Regular Army commis-
sion. Completion of the ROTC program, coupled with courses in a prescribed field of study, enables college graduates to qualify for various career or reserve programs in the army.

Students enrolled at nearby colleges not offering U.S. Army ROTC may enroll in the ROTC program at Wichita State University as special students and thereby qualify for a commission.

Currently, university graduates who are commissioned through U.S. Army ROTC may apply for active duty in the U.S. Army for a period of two years. Commissionees may apply for active duty for training and serve on active duty for a period of three to six months. Students may be permitted to delay entry upon active duty for a period of up to three years in order to pursue graduate-level studies.

Information on ROTC scholarships can be obtained from the Wichita State Office of Financial Aids or the Department of Military Science.

PROGRAMS

Wichita State University offers two elective ROTC programs: the four-year program and the two-year program.

Four-Year Program

The four-year program consists of a basic course for freshmen and sophomores and an advanced course for juniors and seniors. Freshmen and sophomores attend one conference hour each week, plus an additional 4-hour leadership laboratory each month. Enrollment in the basic course does not obligate students to enter the advanced course or for any period of service.

The advanced course requires juniors to attend two conference hours per week in the fall and three conference hours per week in the spring; seniors attend three hours per week in the fall and two conference hours per week in the spring. Juniors and seniors must also attend the equivalent of a 4-hour leadership laboratory once each month. Advanced course students attend a six-week advanced camp between their junior and senior years.

To qualify for enrollment in the advanced course, students must:
1. Complete the basic course or have armed forces active duty service credit
2. Be physically qualified
3. Have a scholastic grade point average of 2.00 or above
4. Successfully complete survey and general screening tests
5. Pass the Officer Qualification Test.

The testing and physical examinations are scheduled and arranged by the military science department.

During all courses students are furnished with a uniform and military science texts. In addition, advanced course students receive $100 per
month for approximately 20 months. Attendance at advanced camp is reimbursed by approximately $500, plus 8 cents a mile for travel to and from advanced camp. Pay and allowances received by an advanced course student total approximately $2,500. The commissioned officer is presented with a uniform upon entering active duty, and a $300 uniform allowance is allotted.

Extracurricular activities that students may voluntarily participate in include the Pershing Rifles, the Scabbard and Blade fraternal organization and the ROTC Rifle Team and Pistol Team.

Two-Year Program

Although designed basically for transfer students from junior colleges and colleges and universities not offering ROTC, the two-year program enables students who have four semesters of school remaining before qualifying for a degree to enroll in a basic six-week summer camp between their sophomore and junior years. This camp is designed to educate students in the basic military skills they would have acquired during their first two years of the four-year program. Pay for this camp is approximately $500.

Beginning with the junior year, the two-year program students complete the same advanced course as the four-year program students. Prerequisites are the same as those for entry into the four-year advanced course.

Army Aviation Training

Qualifying ROTC seniors may participate in an on-campus pilot training program. The 35 hours of ground training and 36 hours of flying instruction by an approved FAA school give the student an opportunity to qualify for a private pilot’s license. After graduation, commissioning and completion of army aviation training, students are given their army aviation assignment.

Lower Division Courses

113 (F113). United States Defense Establishment. (1). 1R; 1 Leadership Laboratory. An introduction to national security policy and the use of force, governmental structure and decision making, and issues in contemporary American military affairs. Prerequisite: departmental consent. D 15 113 5 1801

114 (S114). Introduction to Leadership and Management. (1). 1R; 1 Leadership Laboratory. An introduction to the leadership role and management functions of planning, organizing, activating and controlling as a basis for an understanding of application in military organizations. Prerequisite: departmental consent. D 15 114 5 1801

200. ROTC Basic Camp. (4). A six-week training period of classes and field work. Subjects included are organization

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The following abbreviation is used in the course descriptions: R stands for lecture. For example, 1R; 1 Leadership Laboratory means 1 hour of lecture and 1 hour of leadership laboratory.
of U.S. Army, marksmanship, map reading, tactics and operations. Practical experience in leadership is stressed. Course prepares students for ROTC advanced program. Prerequisite: departmental consent. D 15 200 5 1801

223 (F223). Fundamentals of Military Training. (1). 1R; 1 Leadership Laboratory. A course developing a proficiency in the use of military maps and an appraisal of terrain for the planning and conduct of military operations. Fundamentals of individual and group military training are included. Prerequisite: departmental consent. D 15 223 5 1801

224 (S224). Introduction to Tactics. (1). 1R; 1 Leadership Laboratory. The mission, organization and capabilities of small units. Offensive and defensive operations, patrolling, and leader functions and responsibilities are included. Prerequisite: departmental consent. D 15 224 5 1801

Upper Division Courses

333 (F333). Advanced Military Tactics. (2). 2R; 1 Leadership Laboratory. Decision making at the small-unit level. Problem solving within the military framework, organization and capabilities of military units, application of military leadership principles and advanced military tactics are also included. Prerequisites: basic military science course (all), or basic summer camp, or military service credit; departmental consent. D 15 333 5 1801

334 (S334). Advanced Military Science. (3). 3R; 1 Leadership Laboratory. Military instructional techniques. Command and staff relationships, military planning procedures and senior-subordinate relationships are included. Prerequisites: MS 333 (F333) and departmental consent. D 15 334 5 1801

400. ROTC Advanced Camp. (3). A six-week training period of classes and field work. Subjects included are signal communications, land navigation, tactics, weapons, Leader's Reaction Course and field problems test. The course provides leadership opportunities in the form of problem analysis, decision making and management experiences. Prerequisites: MS 333 (F333) and MS 334 (S334) and departmental consent. D 15 400 2 1801

443 (F443). Seminar in Leadership and Management. (3). 3R; 1 Leadership Laboratory. Administrative staff operations and procedures, military law and military implications of world change. Prerequisites: MS 333 (F333) and 334 (S334), or departmental consent. D 15 443 5 1801

444 (S444). Theory and Dynamics of the Military Team. (2). 2R; 1 Leadership Laboratory. A broad understanding and appreciation for the roles of various branches of the U.S. Army and of the principles, fundamentals and employment of the military team, including interservice coordination and responsibilities. Prerequisite: MS 443 or departmental consent. D 15 444 5 1801

Music Education

Mus. Ed. 351 (251), 352 (252) and 606 (306) are specifically available for students in the College of Education. Service courses in special music education are also available. The full description of courses offered in music education are given in the College of Fine Arts, Division of Music section.
Personnel Services

EDUCATIONAL ADMINISTRATION AND SUPERVISION

Courses for
Graduate/Undergraduate Credit

704 (504). Supervision and the Improvement of Instruction. (3). The application of curricular theories, psychology and methods of supervision to the problems of improving classroom instruction and teaching methods. Offered in Summer Session and fall and spring semesters. D 16 704 0 0828

715 (515). Administration of the Community College. (3). Administration and supervision in the community college coupled with improvement of educational services in the community through continued education. Control, methods of finance, facilities, focus on individual students and evaluation of the entire process are stressed. Offered spring semester only. D 16 715 0 0827

750 (450). Experienced Administrator's Workshop. (1-2). Offers a variety of administrative topics. D 16 750 2 0827

752. Special Studies in Educational Administration and Supervision. (1-3). Group study in a preselected specialized area of educational administration and supervision. Repeatable for credit with permission of the department. Prerequisite: departmental consent. D 16 752-0 0827

Courses for Graduate Students Only

801 (501). Introduction to Administration and Supervision. (3). An examination of the major theories of administration and their application to specific problems. Emphasis is on an overview of administration of the school district, especially problems involving the community and staff. Included is data gathering for self-evaluation of supervisory potential. Open to all College of Education graduate majors. Offered in Summer Session and fall and spring semesters. D 16 801 0-0827

806 (506). Elementary School Organization and Administration. (3). Alternate methods of organizing the elementary school and its classrooms. Also considered are the problems of administration of staff, curriculum, students and facilities, and community relations. Prerequisite: EAS 801 (501). Offered in Summer Session, even-numbered years, and the fall semester. D 16 806 0 0827

812 (512). The Middle School. (3). A study of the administration and supervision of a school that attempts to provide for the stage of child development beginning prior to puberty and extending through the early stage of adolescence. The case for the middle school is presented. Course includes consideration of fitting programs, administrative patterns, teaching requirements and grouping practices all focused upon children in this stage. D 16 812 0 0827

817. Group Process for Administrators and Supervisors. (3). A laboratory-based course in which the various aspects of group processing are experienced by class members in a group setting and activities. These experiences for potential and practicing administrators and supervisors would have carry-over application to their present and future job responsibilities in an organizational setting. Offered in Summer Session and in the fall and spring semesters. D 16 817 0 0827

822 (522). Financial Support of Education. (3). Concepts of the financial support of education at local, state and national levels. Emphasis is on methods of taxation, budget preparation and efficient expenditures. Prerequisite: EAS 801 (501). Offered in Summer Session and the spring semester. D 16 822 0 0827

823 (523). School Law. (3). General concepts of law, interpretations of statutes and court decisions affecting education, and legal responsibilities of school personnel. Kansas school law is included. Offered in Summer Session and the fall semester. D 16 823 0 0827

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824 (524). The School Plant. (3). Planning new educational facilities based upon educational programs. The evaluation of existing schools, remodeling, and operation and maintenance of present school plant are included. Prerequisite: master's degree or instructor's consent. Offered in Summer Session and spring semester. D 16 824 0 0827

826 (526). Curriculum Development. (3). A study of curriculum philosophies, theories and developmental processes. Included are the following topics: examination of recent programs and proposals; curriculum development at the building and school system levels; and techniques of program evaluation. Prerequisite: EAS 704 (504). Offered in Summer Session and the fall semester. D 16 826 0 0828

827 (527). The Ungraded School. (3). Understanding the rationale of nongradedness. Also included are the organization and teaching of the nongraded concepts centered upon individualization of instruction and continuous pupil progress, and the operation of viable, flexible programs. Prerequisite: one course in curriculum or instructor's consent. Offered spring semester only. D 16 827 0 0827

831 (531). Organization and Administration of the Secondary School. (3). Organizational plans for secondary schools and present trends. Problems of the administration of staff, pupil, curriculum and facilities, as well as community relationships in the modern secondary school are included. Prerequisite: EAS 801 (501). Offered in Summer Session in odd-numbered years and in the spring semester. D 16 831 0 0827

860. Research Seminar in Educational Administration and Supervision. (3). Designed primarily for students in advanced study with a research orientation. Course content and emphasis are varied according to the needs of students as research proposals and studies are developed, conducted and examined. Prerequisite: completion of master's degree; others with adviser's consent. Offered fall semester; summers during odd-numbered years. D 16 860 9 0824

862 (562). Presentation of Research. (1-2). A project submitted in thesis manuscript form. Repeatable for a maximum total of 2 hours of credit. Prerequisite: Ed. Psych. 860 (560). D 16-862 4 0827

890 (550). Special Problems in Administration. (1-4). Directed problems in research for master's students primarily under supervision of a graduate instructor. Prerequisite: instructor's consent. D 16 890 3 0827

903 (503). The Sociology of Administration. (3). An examination of the interaction of society and the school as it relates to the administrative processes. Systems of control, social class, power structure, human relations and group dynamics are studied. Offered in Summer Session in odd-numbered years and in the fall semester in even-numbered years. D 16 903 0 0827

909 (509). School-Community Relations. (3). Knowledge about and experience with the unique nature of the community school. The student studies the actions of community persons within the school community, formulates cooperative plans for community development, develops ways in which the personnel and facilities can be better utilized and promotes the school-community concept to the benefit of the school and the community. Offered in Summer Session in even-numbered years and in the spring semester. D 16 909 0 0827

910 (510). Secondary School Student Activities. (3). The role of extracurricular activities in secondary school programs. Problems of organizing and administering the program are considered. Offered in Summer Session in even-numbered years and in the fall semester in odd-numbered years. D 16 910 0 0827

936 (536). Problems of Staff Personnel. (3). Advanced study of staff problems—selection and recruitment, certification, orientation, in-service training, evaluation, transfer and dismissal, and retirement. Prerequisite: master's degree or instructor's consent. Offered in Summer Session in even-numbered years and in the spring semester in odd-numbered years. D 16 936 0 0827

937 (537). School Business Management. (3). School budgeting processes, salary scheduling, cost accounting and purchasing procedures, and IBM programming of record systems. Prerequisites: EAS 822 (522) and instructor's consent. Offered in Summer Session in odd-num-
bered years and in the fall semester in even-numbered years. D 16 937 0 0827

938 (538). Advanced Group Dynamics. (2). A laboratory course in theories of group dynamics, with emphasis upon their application to uses in education, especially in the classroom and in faculty-administrator relationships. Prerequisites: EAS 818 (518) and instructor's consent. Offered in Summer Session in odd-numbered years and in the spring semester in even-numbered years. D 16 938 0 0828

946 (546), 947 (547), 948 (548), 949 (549). The Internship. (2, 3, 4, 5). Administrative assignment in educational institutions. Prerequisites: 9 semester hours of post-master's graduate courses in educational administration and supervision and 3.10 graduate grade point average. Arranged on an individual basis. D 16 946-955.

955. Field Project in Administration and Supervision. (2-6). Field projects are planned to meet a legitimate need in an educational setting in which the student, under professional guidance, can become directly involved. The project may fulfill a community need, a departmental concern or a needed investigation or inquiry. Acceptable projects will be developmental or will include an appropriate research design. A useful, well-documented report of the project is required, with the plan, format and style approved by the students' committee. Prerequisite: completion of master's degree. Offered Summer Session and fall and spring semesters. D 16 955 2 0827

960 (560). Seminar in the Process of Administration. (1-3). Concurrent enrollment in the internship is required. Arranged on an individual basis. D 16-960 9 0827

966 (566). Frontiers of Knowledge and the Future of Education. (3). Key concepts and discoveries in the sciences and humanities presented by experts in each field and an investigation of their possible implications in education. Offered in the fall semester in odd-numbered years. D 16 966 0 0827

990 (550). Special Problems in Administration. (1-4). Directed problems in research for specialist and doctoral degree students under supervision of a graduate instructor. Prerequisite: instructor's consent. D 16 990 3 0827

STUDENT PERSONNEL AND GUIDANCE

Courses for Graduate/Undergraduate Credit

750 (450). Workshop in Education. (1-4). D 18 750 2 0826

752 (452). Special Studies in Education. (1-5). (E) recent innovations, (O) other areas. The course is designed for students with personnel and guidance interests. Different preselected areas may be emphasized during a semester. Repeatable with adviser's consent. Prerequisite: instructor's consent. D 18 752 2-0826

756. Guidance Services for the Preschool Child. A study of the social/emotional needs of the preschool child, including an exploration of theory, techniques and materials useful to persons providing guidance services for the preschool child and his significant adults. D 18 756 0-0826

Courses for Graduate Students Only

801 (501). Principles and Philosophy of Guidance. (3). The development of a guidance philosophy and a survey and study of the several guidance services that are part of the modern elementary and secondary school guidance program. D 18 801 0 0826

802 (502). Introduction to Interaction Processes. (1). A laboratory approach to an examination of the counselor's role in the counseling process. The course is designed to assist the prospective counselor increase personal understanding of self as a variable in the counseling process. Limited to SPG majors with instructor's consent. To be taken concurrently with SPG 801 (501). This course may not be taken concurrently with SPG 825 (525). D 18 802 2 0826
803 (503). Counseling Theory. (3). A study of selected theories of counseling. Prerequisite: SPG 801 (501) or concurrent enrollment.  D 18 803 0 0826

805 (505). Educating the Poorly Adjusted Individual. (3). Perceptual approach to the problems of emotionally disturbed and/or delinquent children and youth in both elementary and secondary schools. D 18 805 0 0816

806 (506). Children of Poverty. (3). A perceptual approach to children and youth whose adjustment problems appear to be related to poverty in the affluent society. D 18 806 0 0813

810 (510). Guidance Services for the Elementary School. (2). Examination of the role of the guidance counselor and techniques appropriate to guidance services in an elementary school setting. Prerequisite: SPG 801 (501). Recommended: SPG 805 (505) or SPG 806 (506). D 18 810 0 0826

820 (520). Occupational Information. (2). The classification, collection, evaluation and use of informational materials in a guidance program. Also studied are current occupational trends and developments and theories of occupational choice. Prerequisite: SPG 801 (501) or concurrent enrollment.  D 18 820 0 0826

823 (523). Psychometric Procedures in Counseling. (3). Survey and study of standardized tests and their application in counseling, with an emphasis on their selection, use and interpretation. Study is made of the basic concepts pertaining to the interpretation of psychological tests and inventories, including basic measurement theory and the factors involved in the selection of tests. Prerequisites: SPG 801 (501), Ed. Psych. 801 (501) or concurrent enrollment.  D 18 823 0 0825

824 (524). Techniques of Counseling. (3). Through simulated counseling situations and extensive examination of counseling case studies, techniques of counseling are examined and practiced. Prerequisite: SPG 803 (503). D 18 824-0 0826

825 (525). Group Techniques in Guidance. (2). Laboratory approach to the study of group formation, process and communication as a tool for guidance services. Prerequisite: SPG 801 (501) or concurrent enrollment. D 18 825 2 0826

833 (533). Administration of Guidance Services. (3). Administration theory, with emphasis for the SPG major on relating theory to the problem of administration of guidance services. Prerequisite: 15 hours of SPG courses. D 18 833 0 0826


855 (555). Individual Intelligence Testing in the Public School. (3). Use of individual tests for appraisal of intelligence. Prerequisites: SPG 823 (523), or concurrent enrollment, and departmental consent. D 18 855 0 0825

856 (556). Practicum in Individual Counseling. (3). Supervised practice in individual counseling. Prerequisites: SPG 824 (524), admission to the SPG program and instructor’s consent. Repeatable. D 18 856 2 0826

857 (557). Seminar in Guidance. (2). Prerequisite: 15 hours in SPG sequence. D 18 857 9 0826

858 (558). Diagnostic Testing. (3). Practice in the interpretation and evaluation of commonly used test results and student records to develop an educational diagnosis and design a program for individual students in an educational setting. Prerequisites: Ed. Psych. 801 (501), SPG 855 (555) and instructor’s consent. D 18 858 2 0825

862 (562). Presentation of Research. (1-2). A project submitted in thesis manuscript form. Prerequisite: Ed. Psych. 860 (560). Repeatable for a maximum of 2 hours of credit. D 18 862 4 0826

866 (566). Practicum in Guidance Services. (3). Supervised practice in administration, test interpretation, group counseling and other activities of the guidance department. Prerequisites: SPG 833 (533) and instructor’s consent. D 18 866 2 0826

867 (567). Practicum in Group Guidance

* Prerequisites may be waived for equivalent experience with departmental consent.
and Counseling Methods. (3). Supervised practice in group guidance and group counseling. Prerequisites: SPC 825 (525), SPC 856 (556) and instructor's consent. Repeatable for 3 hours of additional credit. The second practicum must be in a different area or have a different focus from the first. D 18 867 2 0826

876. Internship: School Psychology. (3-6). The internship is normally a part-time placement in a setting within an agency, institution or school providing psychological services to children. Prerequisites: SPC 846 and departmental consent. D 18 876 2 0826

890 (550). Special Problems in Guidance. (1-4). Directed reading and research under the supervision of a graduate instructor. Prerequisite: departmental consent. D 18 890 3 0826

Physical Education, Health and Recreation

The Department of Physical Education, Health and Recreation offers both a service program and a practical program.

PROFESSIONAL PROGRAM REQUIREMENTS

Admission. All prospective majors in the Department of Physical Education, Health and Recreation must file a formal application for admission to the department. They may file at any time after enrolling at Wichita State, but they may not file later than the date they apply for admission to the College of Education. Application forms may be obtained in the department office, 101 Henrion Gymnasium.

State Certification. A physical education major consists of 24 semester hours, including a minimum of 18 semester hours in physical education, at least one course in human anatomy and one course in human physiology. At least 6 semester hours must be taken in each of these areas: (1) skill courses in physical education activities, (2) theory courses in
sports and/or dance, and (3) theory courses in physical education.
(These requirements became effective September 1, 1974.)

Core Requirements. Each physical education major must complete 26 hours in the physical education core, which includes PE 111 (111), 115 (115), 117 (117), 270, 325 (330), 329 (329), 530, 533 (433) and 544 (444).

Areas of Specialization. Each physical education major is required to complete one area of specialization, either elementary, secondary or the field option, as follows:

Area 1—Elementary—17 hours, including:
PE 200, 212 (212), 225 (225), 244 (204M), 254 (204W) and 500 (400)

Area 2—Secondary—23 hours, including:
PE 206, 212 (212), 248 (218M), 311 (311M), 312 (312M), 337 (337M) and 253 (203W) and 254 (204W) for women, and 220 (220M) and 244 (204M) for men

Area 3—Health, Physical Education and Recreation—Field Option
All candidates for the field option must complete 50 hours in the physical education area. These 50 hours consist of designated required hours as listed and selected electives hours from those hours listed as electives. For check list and additional information, contact the Department of Physical Education, Health and Recreation.

A physical education major may select both secondary and elementary areas of specialization by completing the hours in each area.

Area of Concentration. Any student, major or nonmajor, may select specific courses within an area of concentration or may choose to complete the entire area. Requirements and courses for these areas are given below.

1. Driver's education (state certification)—18 hours
   Required: Psych. 111 (111), PE 210 (210), 300 (300) and 301 (301)
   Electives: 6 semester hours in the following areas: visual education, auto mechanics, sociology or courses dealing with human relations, such as American democracy, law enforcement, traffic problems and court procedures

2. Recreation—17 hours
   PE 202 (202), 212 (212), 226 (226), 528 (436); Soc. 226 (226); and Psych. 347 (246)

3. Health—22-23 hours (state certification)
   PE 115 (115), 117 (117), 500 (400), 502 (495), 504 (496); Biol. 120 (120), 223 (223); and Sec. Ed. 447 (447)

4. Coaching (certification)—20 hours
   Required: PE 331 (331), 336 (336M), 337 (337M), 530, 570 and PE 220 (220M) and 345 (335M) for men, and PE 253 (203W) and 334 for women
   Elective: 3 hours may be selected from the following:
   PE 206, 248 (218M), 311 (311M), 312 (312M), 244 (204M) for men and 254 (204W) for women, or any three PE 101 (101) classes

5. Dance—20 hours
   PE 212 (212), 223 (223), 512 (412), 514 (424), 516 (446) and PE 101 (101)—Dance I, II, III; Ballet I and II; Tap and Jazz; Theater Dance; and Ballroom Dance

6. General
   A physical education major can develop an area of concentration or take hours for graduation from some other academic area.
SERVICE PROGRAM

Physical education activity courses carry 1 hour of credit. They fall into five areas.

Lower Division Courses

101 (101). Physical Education Activity Courses. (1). (A) group activities—Volleyball, Basketball, Field Hockey, Speed-a-Way, Softball, Soccer, Touch Football, Outing Activities and Varsity Activities (B) individual activities—Tennis, Badminton, Bowling, Swimming, Fencing, Ice Skating, Cycling, Mountaineering, Canoeing, Jogging, Golf, Lifesaving, Scuba, Water Safety, and Track and Field (C) dance—Folk Dance; Square Dance; Modern Dance I, II, III; Theater Dance; Social Dance; Ballet I, II, III; Tap and Jazz; Orchesis (D) combatives—Karate, Judo and Wrestling (E) gymnastics—Tumbling, Trampoline and Apparatus. D 13 101 5 0835

PROFESSIONAL COURSES

Professional courses for physical education, health and recreation are offered in the College of Education and, unless otherwise indicated, are open to both men and women.

Lower Division Courses

111 (111). Introduction to Physical Education (2). A survey study of health, physical education and recreation as to their identification, purpose and inter-relationship in the total field of education. D 13 111 0 0835

115 (115). Personal and Community Health. (3). D 13 115 5 0837

117 (117). First Aid. (2). Standard and/or advanced first aid with certification by the American Red Cross. D 13 117 0 0837

200. Observation in Physical Education. (1). A course that provides students with observation experiences in selected elementary schools. D 13 200 1 0835


206. Aquatics. (2). 1R; 2L. An introduction to aquatic techniques and an orientation to all levels of aquatics that enable individuals to manage themselves adequately and satisfactorily in water. Prerequisite: PE 101 (101)—Beginning Swimming—or departmental consent. D 13 206 0 0835

210 (210). Safety Education. (3). 3R. A general survey of the field of safety. Emphasis is on the philosophical implications, psychological considerations, concepts, safety instruction and safety program development. Culminates with the different areas of safety concern being analyzed in terms of needs, development and trends. D 13 210 0 0836

212 (212). Introduction to Dance. (4). 4R; 1L. Introduction to dance, with emphasis on techniques relating to the participation, performance and teaching for the science and art of dance. D 13 212 0 0835

220 (220M). Officiating Techniques for Men’s Sports. (3). 3R. Theory, rules and mechanics of officiating major sports common to the high school and college athletic programs. D 13 220 1 0835

223 (223). History and Philosophy of Dance. (2). 2R; 2L. A basic background in the history and philosophy of dance. D 13 223 0 0835

225 (225). Methods in Elementary School

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 1R; 2L means 1 hour of lecture and 2 hours of lab.
Physical Education. (3). 2R. A study of the curriculum and methods of teaching physical education activities to elementary children. D 13 225 2 0835

226 (226). Introduction to Community Recreation. (2). A study of the philosophy, origin and development of modern recreation programs. D 13 226 0 0835

224 (204M). Body Mechanics and Gymnastics for Men. (3). 3R. A fundamental and laboratory course in gymnastics designed to aid the physical education major in his ability to teach and coach this activity. Prerequisite: PE 101 (101)—Gymnastics—or departmental consent. D 13 244 1 0835

248 (218M). Methods and Techniques I. (3). 3R; 2L. Emphasis upon methods, teaching progression, analysis and skill development. Activities covered include: softball—baseball, field hockey—football, and basketball. Prerequisite: women, PE 101 (101) major’s courses in softball, field hockey and basketball, or skills proficiency exam; men, passing skills proficiency exam in the above activities. D 13 248 1 0835

253 (203W). Officiating Techniques for Women’s Sports. (3). Includes the study of the philosophies and standards of NAGWS, officiating techniques, basic skills, testing procedures and laboratory work. Prerequisite: PE 101 (101)—Basketball and Volleyball—or departmental consent. D 13 253 1 0835

254 (204W). Body Mechanics and Gymnastics for Women. (3). 3R. Principles of body mechanics and application to gymnastics, including free exercise, apparatus and trampoline. Prerequisite: PE 101 (101)—Gymnastics—or departmental consent. D 13 254 2 0835

270. Motor Learning. (3). 3R. The introduction and examination of the physiological and psychological factors that affect the acquisition of motor skills. D 13 270 1 0835

Upper Division Courses

300 (300). Basic Driver Education and Training I. (3). D 13 300 0 0836

301 (301). Advanced Driver Training II. (3). D 13 301 2 0836

311 (311M). Methods and Techniques II. (3). 3R; 2L. Emphasis upon methods teaching progression, analysis and skill development. Activities covered include soccer—speed-a-way, wrestling—archery, flag football and volleyball. Prerequisites: women, PE 101 (101) major’s courses in speed-a-way and volleyball and any PE 101 course in archery, or skills proficiency exam; men, passing skills proficiency exam in soccer, wrestling and volleyball. D 13 311 1 0835

312 (312M). Methods and Techniques III. (3). 3R; 2L. Emphasis upon methods, teaching progression, analysis and skill development. Activities covered include golf, tennis, badminton and bowling. Prerequisites: women, PE 101 major’s courses in above activities or passing sports proficiency examination; men, passing skill proficiency exam in golf, tennis and badminton. D 13 312 1 0835

328 (330). Kinesiology and Biomechanics. (3). 3R. The understanding of the kinesthetics and mechanics of human motion, with respect to performance of sport activities. D 13 328 0 0835

329 (329). Applied Human Anatomy. (3). 3R; 1L. A study of the structure and function of the skeletal and muscular systems of the human body, with direct application to body movements in physical activities. Prerequisite: a grade of C or better in Biol. 100 (100) or departmental consent. D 13 329 1 0835

331 (331). Athletic Injuries and Training Techniques. (2). 2R; 1L. Injuries common to athletic activities, emphasizing prevention, first aid, treatment and care as prescribed by the team physician. D 13 331 1 0835


337 (337M). Theory and Organization of Track and Field. (2). 2R. The theory, organization, responsibilities and techniques of coaching track and field. D 13 337 0 0835
Theory and Organization of Football. (2). 2R. The theory, organization, responsibilities and techniques of coaching football. D 13 345-0 0835

Courses for Graduate/Undergraduate Credit

500 (400). Health Education. (2-3). Health problems and organization of materials for health instruction. Individual projects are required for graduate students. D 13 500 2 0837

502 (495). Applied Health I. (2). Introduction to public health problems and practices. Field excursions are arranged. Prerequisite: departmental consent. D 13 502 2 0837

504 (496). Applied Health II. (2). Intensive study of selected health problems with regard to illness prevention and the present state of world health. Prerequisite: PE 502 (495) or departmental consent. D 13 504 2 0837

512 (412). Ethnic and Recreational Dance. (2). 2R. Materials selected from American and European countries utilized to develop methods for schools and recreational groups. D 13 512 2 0835

514 (424). Creative Dance for Children. (2). Classwork, library work and observations of selected groups are utilized to develop creative dance concepts for the schools. D 13 514 1 0835

516 (446). Dance Composition and Production. (2). D 13 516 1 0835

526 (426). Community Recreation. (2). 2R. The organization and administration of community recreation. Prerequisite: PE 226 (226). D 13 526 1 0835

528 (436). Camp Administration. (3). 3R. Modern practice in camp organization, program building, business prac-
tices, staff training and guidance. Problems in camping administration are considered. D 13 528 0 0835

530. Physiology of Exercise. (3). 3R. To provide the student with a working knowledge of human physiology as it relates to exercise. D 13 530 1 0835

533 (433). Tests and Measurement in Physical Education. (3). 3R. A study of the modern practices utilized in the total evaluation of physical education programs, included in the course content: (1) basic statistical procedures, (2) evaluating students, (3) evaluating teaching and (4) a survey of measurement tools. D 13 533 0 0835

544 (444). History, Philosophy, Curriculum and Administration. (4). 5R. History, philosophy and objectives of physical education. The organizational and administrative problems of the health and physical education programs and the management of the physical plant and curriculum are examined. D 13 544 2-0835

570. Psychology of Sport. (3). 3R. An in-depth analysis of the psychology of motor learning and its implications for the teacher-coach. D 13 570 0 0835

590. Independent Study. (1-3). Prerequisite: departmental consent. D 13 590 0 0835

750 (450). Workshop in Education. (1-4). D 13 750 2 0835

Courses for Graduate Students Only

800 (500). Recent Literature in Health, Physical Education and Recreation. (3). Survey and critical analysis of research and other pertinent materials in the field. D 13 800 0 0835

810 (510). Adapted Physical Education. (3). Philosophy, principles and methods of adapting physical education and recreational activities to the needs of the handicapped and the exceptional individual. Laboratory experience is provided. Prerequisite: PE 328 (330) or departmental consent. D 13 810 1 0819

812 (512). Advanced Techniques in Physical Education. (3). Comprehensive coverage of selected physical activities, with special emphasis on class procedures. Laboratory experiences are included. D 13 812 1 0835

820 (520). Foundations of Physical Education. (2). Examination of the biological, psychological and sociological bases for physical education. D 13 820 0 0835

825 (525). Physical Education in Elementary Schools. (2). New concepts, recent trends, methodology, programming and supervision. This course is designed for the elementary teacher and physical education specialist. D 13 825 0 0835

840 (540). Seminar in Advanced Methods. (2). An examination and discussion of the factors that affect the teaching-learning process applicable to physical education. Emphasis is on individual understanding and improvement as students analyze their own teaching effectiveness. D 13 840 9 0835

860. Research Methods in Health, Physical Education and Recreation. (3). An introduction to research in health, physical education and recreation. Included in the course content are: (1) importance and meaning of research, (2) a literature search, (3) laboratory and nonlaboratory studies and (4) the research report. D 13 860 0 0835

871 (571). Master's Dance Recital. (2). Prerequisites: Ed. Psych. 704 (504) and PE 860. D 13 871 4 0835

872 (504). Recital Defense and Presentation of Report. (2). Prerequisites: Ed. Psych. 704 (504) and PE 860. D 13 872 4 0835

875 (575). Thesis. (2). Prerequisites: Ed. Psych. 704 (504) and PE 860. D 13 875 4 0835

876 (576). Thesis. (2). Prerequisites: Ed. Psych. 704 (504) and PE 860. D 13 876 4 0835

880 (550). Analysis of Motor Skills. (3). Movement and sport skills analyzed in terms of mechanical principals by means of films and experimentation. D 13 880 0 0835

890 (515). Problems in Health, Physical Education and Recreation. (1-4). Directed reading and research under supervision of a graduate instructor. D 13-890 3 0835

College of Education/Physical Education 159
A new field for engineering students came with the airplane, and as the 1930s photo of the Wichita municipal airport indicates, students were in a good environment in Wichita.
Modern technological developments in engineering have brought about considerable change in the College of Engineering's curriculum at Wichita State University. The curriculum provides a vigorous, challenging experience through a broad spectrum of fundamental technical knowledge as well as a sufficient number of courses in humanities, social sciences, communications, mathematics and physical sciences. This balance in the curriculum prepares students for professional positions in the scientific-industrial community after the Bachelor of Science (BS) or allows them to continue in graduate studies for a more active participation in research and advanced study.

Wichita State engineering students are offered a basic core of knowledge, including scientific and analytical tools needed to cope with realistic problems they may face in a professional engineering career. Due to the diverse nature of engineering subject material, the College of Engineering is organized into several degree-granting departments: aeronautical, electrical, industrial and mechanical. A new degree program for the Bachelor of Science in Engineering allows sufficient flexibility to enable students to pursue in-depth studies in computer science, bioengineering, engineering management as well as other interdisciplinary programs. A Master of Science (MS) is offered in aeronautical, electrical, engineering mechanics (aeronautical department) and mechanical engineering. A Master of Science (MS) option in industrial engineering is available under the mechanical engineering department. A cooperative Doctor of Philosophy program with the University of Kansas in the field of aeronautical engineering is also available. See Wichita State University Graduate School Bulletin for more information about the graduate programs.

The curricula of the various undergraduate departments contain a large portion of common courses for two years, with provisions for specialized departmental offerings in the following years. Students are allowed ample flexibility within their major field of study to select areas outside the engineering core subjects. Detailed program requirements for majors in the various engineering fields are given under the course sequences listed in this section.

The programs in engineering are offered in daytime and evening...
classes, and the courses are the same whether they are taught in the daytime or at night. The outlines of the departmental programs given on the following pages are arranged for full-time students and contain all the requirements for the various undergraduate degrees.

The curricula of the departments of aeronautical engineering, electrical engineering, industrial engineering and mechanical engineering are accredited by the Engineers' Council for Professional Development.

Entrance Requirements

Students may enter the College of Engineering from University College, other degree-granting colleges within the University or other universities and colleges, provided they have completed 24 semester credit hours with a 2.00 grade point average.

A student with fewer than 72 credit hours and less than a 2.00 but more than a 1.70 grade point average will be admitted to the College of Engineering on probation provided he has not been academically dismissed from the last institution he attended. A student with more than 72 credit hours and less than a 2.00 grade point average will be admitted on probation provided he has not been academically dismissed from the last institution attended, subject to the approval of the College of Engineering Exceptions Committee.

Entering students should note that Math. 242 (142) is a first-semester requirement in the engineering sequence of courses. In order to take Math. 242 (142), a student must have taken Math. 112 (141) or the equivalent.

Math. 112 (141). Algebra and Trigonometry. (5). Functions, theory of equations and inequalities, complex numbers, the trigonometric functions, exponential and logarithmic functions, and other standard topics prerequisite to a beginning study of analysis. Prerequisites: 1 1/2 units of high school algebra or Math. 011 (052) and 1 unit of high school geometry or Math. 021 (060). Credit in both Math. 111 (140) and 112 (141) is not allowed. A 20 112 0 1701

Math. 242 (142). Introductory Analysis I. (5). Analytic geometry and the calculus in an interrelated form. Prerequisites: Math. 112 (141) with a C or better or 2 units of high school algebra and 1 unit of high school geometry and ½ unit of high school trigonometry, or Math. 123 (139) and 111 (140) with a C or better in each. A 20 242 0 1701

Engineering students who have not had high school physics are permitted to register for Phys. 213 (123). These students are then required to take Phys. 314 (244E) when they have fulfilled prerequisites for this course, which are: Math. 243 (243), with a grade of C or better, and Phys. 213 (123), with consent of the physics department. Phys. 313 (243E) is also a prerequisite for engineering students enrolling in Phys. 314 (244E). Students who have had high school physics should prepare themselves with the proper mathematics prerequisites and enter the Phys. 313 (243E)–314 (244E) sequence.
Probation and Dismissal Standards

PROBATION

Students are placed on probation for the next term in which they enroll if their cumulative grade point average falls below 2.00. Even though they earn a 2.00 grade point average in the term during which they are on probation, probation is not removed until their cumulative grade point average reaches 2.00. Probation is removed when the cumulative grade point average reaches the required level.

Students are also placed on probation for the next term in which they enroll if their engineering major grade point average falls below 2.00 (the engineering major consists of the courses required by a student's engineering department, including the core courses).

Students remain on probation even though they earn at least a 2.00 engineering major grade point average in the term during which they are on probation if the cumulative engineering major grade point average does not yet meet the minimum standards. Probation is removed when the engineering major grade point average reaches the required level. Students may not be placed on probation until they have completed 12 or more hours in their major at Wichita State.

Students on probation for not meeting either the required cumulative or the required engineering major grade point average may not enroll for more than 12 semester hours in an 18-week term or 6 semester hours in Summer Session, excluding 1 hour of military or air science, physical education or marching band. Exceptions to this limitation may be made on the recommendation of the student's adviser, with the approval of the student’s dean. Such exception is to be recorded by the University's Committee on Admissions and Exceptions.

ACADEMIC DISMISSAL

Students are subject to academic dismissal from the College of Engineering when they are on probation because their cumulative grade point average falls below 2.00. Students on probation because of a deficient cumulative grade point average may not be placed on academic dismissal for failure to raise their average until they accumulate 12 or more hours after being placed on probation. Failure to receive a 2.00 grade point average in these 12 or more hours taken after being placed on probation will result in dismissal.

Students are also subject to dismissal when they are on probation because of their cumulative engineering major grade point average and their engineering major grade point average for the term during which they are on probation falls below 2.00. Students on probation because of a deficient engineering major grade point average may not be placed
on academic dismissal for failure to raise this average until they accumulate three or more engineering major courses. At that time, the cumulative engineering major grade point average, including the hours for the last three or more courses, is used to determine whether or not they should be academically dismissed.

READMISSION

Students who have failed to meet the necessary scholastic requirements and have been academically dismissed may apply to the College of Engineering Exceptions Committee for readmission consideration. It is the student's responsibility to supply the committee with sufficient reason for readmission consideration.

OTHER REGULATIONS

Students are expected to maintain at least a 2.00 average in all work for which they are registered for credit during any semester. Failure to maintain this standard implies that the student's program should be limited.

Students are not allowed credit toward graduation for D grade work in excess of one-quarter of their total hours.

At the end of the first eight weeks in each semester, reports of unsatisfactory grades are sent to the students.

General Engineering Requirements

All engineering students follow the same general curriculum for the first two years. For administrative purposes, students are requested to choose a departmental curriculum in which to study, but change to another curriculum may be made during this period without loss of credit toward graduation.

Each of the curricula consists of three parts: (1) the general education requirements of the University, (2) an engineering core program and (3) specialized departmental courses.

Every engineering student is required to complete a total of 19 hours of courses from the following engineering core courses. Some of these courses are required as prerequisites for the departmental offerings; the remainder of courses should be selected in consultation with a faculty adviser.

Engineering Core (19 Hours Required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engr. 125 (125), Introduction to Engineering Concepts</td>
<td>2</td>
</tr>
<tr>
<td>AE 223 (223), Engineering Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>AE 373 (373), Engineering Mechanics II</td>
<td>3</td>
</tr>
</tbody>
</table>
In addition to the engineering core requirements, students in designated degree programs must complete:
1. A minimum of 32 hours of engineering science
2. A minimum of 16 hours of design, synthesis or systems
3. A minimum of 25 hours of engineering courses taken outside their major department.

The recommended sequence of courses for engineering students in all departments is outlined later in this section. Each sequence has been planned so that students can complete the program in the minimum time and can satisfy all University course requirements and prerequisites for engineering students. Students should discuss any desired deviation from this sequence with an engineering faculty adviser.

Students who have a 2.50 overall grade point average may elect to enroll under the A/Pass/Fail option in a total of three regularly graded courses outside their major or supporting minor area. Under this option the grade for the course is recorded as A if class performance is at this level, and P if performance is at the B, C or D level. Failures are recorded as F. Students enrolled before the fall of 1973 who have not used up the maximum number of 24 semester hours in the credit/no credit option may enroll in a maximum of three courses under the A/Pass/Fail option provided that the total number of hours they have taken under both options does not exceed 24 hours.

Interdisciplinary Fields (Bachelor of Science in Engineering)

The College of Engineering offers a special 132-hour program designed to help students who wish to pursue studies in interdisciplinary fields. The Bachelor of Science in Engineering (BSE) program, which is offered by the college in addition to its programs in mechanical, electrical, industrial and aeronautical engineering, permits the development of combinations of specialties while providing for other fields of knowledge and expertise. The BSE program, along with the other programs, offers students a flexibility in engineering education that matches the intricacy of the society with which engineers must deal.

The BSE program is designed to meet the needs of students who wish to pursue studies in specific fields, such as computer science/computer engineering, premedical/biomedical engineering, engineering manage-

* All courses in the Wichita State University Catalog sequence of courses (courses required for graduation designated by a course number) are considered as required courses for a student's major. In technical elective courses, a course will be considered a major if taken in the department in which the student is majoring.
ment, environmental sciences, engineering analysis or other special engineering areas. Students in this program meet essentially the same basic requirements as other engineers do in three years of study and then complete courses—either inside or outside of the College of Engineering—for their specialized interests.

The BSE program is administered by a committee, with the dean of engineering as chairman. All applicants for the BSE are referred to this committee, which assigns an engineering faculty adviser for each student. All student programs must be approved by the committee. The Office of Engineering Records has the details for student advising.

The University requirements and engineering course requirements selected must be consistent with the following requirements. The specialty field must have a focus (depth) and consist of a select number of courses for specified areas. All students in satisfying the academic guidelines, are expected to undertake a senior project during their last year of study. The project should be in the student's chosen field and be cosponsored by an engineering adviser and an adviser from the student's specialty field. Projects under a joint advisershhip promote and encourage students to undertake meaningful and realistic projects that can result in a mutual understanding in the proposed fields of study.

Typical programs are in the following areas: engineering—computer science/computer engineering; engineering—environmental science; engineering—engineering management; engineering—premedical/biomedical engineering; engineering—engineering analysis.

**ACADEMIC GUIDELINES**

**University Requirements**

For new freshman students entering during or after the fall, 1974, the University requirements for the College of Engineering are:

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication skills</td>
<td>9</td>
</tr>
<tr>
<td>Humanities and fine arts, and social and</td>
<td></td>
</tr>
<tr>
<td>behavioral sciences</td>
<td></td>
</tr>
<tr>
<td>Mathematics and natural sciences</td>
<td>Satisfied by college requirements</td>
</tr>
<tr>
<td>Professional studies</td>
<td>Satisfied by college requirements</td>
</tr>
</tbody>
</table>

* No more than 9 hours shall be taken in any one department in these divisions. In each of these divisions courses must be taken in at least two departments. At least 8 hours of General Studies courses must be taken in these divisions.

**Engineering Requirements**

The following engineering requirements must be met.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>University requirements given earlier</td>
<td>25</td>
</tr>
<tr>
<td>Mathematics and natural sciences</td>
<td>32</td>
</tr>
</tbody>
</table>

*
Engineering science .............................................. 34 †
Transfer or technical electives .......................... 4 *
Electives for major ............................................. 37 †

Total ............................................................ 132

* Maximum number of hours.
† Includes 19 hours of engineering core.
† May include courses in any one of the above with adviser’s approval.

The following described programs are typical, and specific elective courses must be selected to satisfy engineering and University requirements.

**BIOMEDICAL ENGINEERING OPTION**

Options may be taken in general biomedical engineering, health care delivery systems and biomedical instrumentation. A fourth option is for premedical or predental students, and it is designed to meet course entrance requirements to medical school. A total of 132 hours is required for graduation in all biomedical options. A suggested program for the premedical or predental option is given in the accompanying table.

**FRESHMAN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 111 (111), General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Humanities and Fine Arts or Social and Behavioral Sciences *</td>
<td>3</td>
</tr>
<tr>
<td>Math. 242 (142), Introductory Analysis I</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 102 (211), College English II</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 112 (112), General Inorganic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Humanities and Fine Arts or Social and Behavioral Sciences *</td>
<td>2</td>
</tr>
<tr>
<td>Math. 243 (243), Introductory Analysis II</td>
<td>5</td>
</tr>
<tr>
<td>Engr. 125 (125), Introduction to Engineering Concepts</td>
<td>2</td>
</tr>
</tbody>
</table>


**SOPHOMORE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective ..................</td>
<td>2</td>
</tr>
<tr>
<td>Biol. 112 (112), Introductory Zoology</td>
<td>4</td>
</tr>
<tr>
<td>Chem. 523 (323), Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>Math. 344 (244), Introductory Analysis III</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 313 (243E), Classical College Physics Lectures I</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 111 (111), Basic Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 201 (201), Introductory Cellular Biology</td>
<td>3</td>
</tr>
<tr>
<td>AE 223 (223), Engineering Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 314 (244E), Classical College Physics Lectures II</td>
<td>4</td>
</tr>
<tr>
<td>ME 398 (298), Thermodynamics I</td>
<td>3</td>
</tr>
</tbody>
</table>

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College of Engineering 167
<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem. 531 (331), Organic Chemistry</td>
<td>5</td>
<td>Chem. 532 (332), Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Biol. 427 (225), Comparative Anatomy</td>
<td>5</td>
<td>Biol. 584 (401), Genetics</td>
<td>4</td>
</tr>
<tr>
<td>AE 373 (373), Engineering Mechanics II</td>
<td>3</td>
<td>ME 361 (361), Fluid and Heat Flow</td>
<td>4</td>
</tr>
<tr>
<td>ME 450 (450), Topics in Mechanical Engineering (Introduction to Biomedical Engineering)</td>
<td>3</td>
<td>Humanities and Fine Arts or Social and Behavioral Sciences Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Technical Elective</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>16</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

**SENIOR**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 382 (382), Electrical Dynamics</td>
<td>4</td>
<td>IE 440, Statistical Analysis in the Health Service</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine Arts or Social and Behavioral Sciences Elective *</td>
<td>5</td>
<td>IE 560, Health Information Systems and Computers in Medicine</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>5</td>
<td>Electronics</td>
<td>3</td>
</tr>
<tr>
<td>Free Elective</td>
<td>2</td>
<td>Humanities and Fine Arts or Social and Behavioral Sciences Elective *</td>
<td>3</td>
</tr>
<tr>
<td>Senior Project</td>
<td>1</td>
<td>Chem. 545 (345), Physical Chemistry; Biol. 590 (424), Immunobiology; or Humanities and Fine Arts or Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Senior Project</td>
<td>1</td>
</tr>
</tbody>
</table>

* Eight hours of General Studies courses must be included.

Typical programs for general biomedical engineering, health care delivery systems and biomedical instrumentation are available upon request from the College of Engineering.

**COMPUTER SCIENCE AND COMPUTER ENGINEERING OPTION**

Options may be taken in computer science or computer engineering. A total of 132 hours is required for graduation in either option, and a suggested program is given in the accompanying table.
### FRESHMAN

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
</tr>
<tr>
<td>Math. 242 (142), Introductory Analysis I</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 111 (111), General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>EE 199 (199), Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>Engr. 100 (100), Engineering Perspectives</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total:** 17

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 111 (111), Basic Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Math. 243 (243), Introductory Analysis II</td>
<td>5</td>
</tr>
<tr>
<td>Phys. 313 (243E), Classical College Physics Lectures I</td>
<td>4</td>
</tr>
<tr>
<td>EE 228 (228), Computer Organization and Programming</td>
<td>3</td>
</tr>
<tr>
<td>Engr. 125 (125), Introduction to Engineering Concepts</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total:** 17

### SOPHOMORE

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 344 (244), Introductory Analysis III</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 314 (244E), Classical College Physics Lectures II</td>
<td>4</td>
</tr>
<tr>
<td>AE 223 (223), Engineering Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>CS 591, Introduction to Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 16

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math. 550 (346), Ordinary Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>EE 382 (382), Electrical Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>AE 373 (373), Engineering Mechanics II</td>
<td>3</td>
</tr>
<tr>
<td>CS 592, Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine Arts Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 16

### JUNIOR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 398 (298), Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>EE 594 (394), Logic Design and Switching Theory</td>
<td>3</td>
</tr>
<tr>
<td>CS 598, Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>IE 354 (254), Engineering Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 15

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 361 (361), Fluid and Heat Flow</td>
<td>4</td>
</tr>
<tr>
<td>EE 694 (494), Digital Computer Design Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and Fine Arts Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total:** 17

### SENIOR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 585 (485), Electrical Design Project I</td>
<td>1</td>
</tr>
<tr>
<td>CS 602, Computer System Software</td>
<td>3</td>
</tr>
<tr>
<td>CS 695 (381), Numerical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>4</td>
</tr>
<tr>
<td>Social and Behavioral Sciences Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 17

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 595 (495), Electrical Design Project II</td>
<td>1</td>
</tr>
<tr>
<td>Computer Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>3</td>
</tr>
<tr>
<td>Technical Elective</td>
<td>4</td>
</tr>
<tr>
<td>Social and Behavioral Sciences Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 17
A typical program in computer engineering is available upon request from the College of Engineering for students interested in computer electronics (hardware).

ENGINEERING MANAGEMENT OPTION

A total of 133 hours is required for graduation, and a suggested program is given in the accompanying table.

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Hrs.</strong></td>
</tr>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
</tr>
<tr>
<td>Chem. 111 (111), General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Math. 242 (142), Introductory Analysis I</td>
<td>5</td>
</tr>
<tr>
<td>Business Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SOPHOMORE</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Hrs.</strong></td>
</tr>
<tr>
<td>Math. 344 (244), Introductory Analysis III</td>
<td>3</td>
</tr>
<tr>
<td>AE 223 (223), Engineering Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>AE 327 (227), Engineering Digital Computation</td>
<td>2</td>
</tr>
<tr>
<td>Phys. 314 (244E), Classical College Physics Lectures II</td>
<td>4</td>
</tr>
<tr>
<td>Humanities and Fine Arts Elective*</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>JUNIOR</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Hrs.</strong></td>
</tr>
<tr>
<td>ME 361 (361), Fluid and Heat Flow</td>
<td>4</td>
</tr>
<tr>
<td>IE 352 (352), Work Measurement</td>
<td>3</td>
</tr>
<tr>
<td>IE 355 (355), Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>Acctg. 210 (213), Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>
Sequence of Courses

AERONAUTICAL ENGINEERING

Rapid progress in the development of airplanes, missiles and space vehicles presents challenging opportunities for engineers interested in research, development, design and teaching.

The aeronautical engineering curriculum at Wichita State offers students an opportunity to develop a strong fundamental knowledge of mathematics, physics and the engineering sciences and allows them to acquire competence in professional fields such as aerodynamics, flight and orbital mechanics, propulsion, control systems and structural mechanics. Emphasis is placed on the fundamental principles involved in aeronautical engineering so that graduates are prepared to contribute to this rapidly changing and expanding field, which utilizes a wide variety of engineering applications. Engineers trained in this field also may find challenging careers in other industries that make use of many advanced concepts similar to those developed in the aeronautical field.

The undergraduate program requires the completion of 132 semester hours for graduation, less hours commensurate with honors and advanced placement credit.

The suggested course of study for aeronautical engineering students is given in the accompanying table.

FRESHMAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
<td>Eng. 102 (211), College English II</td>
<td>3</td>
</tr>
<tr>
<td>Math. 242 (142), Introductory Analysis I</td>
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<td>Math. 243 (243), Introductory Analysis II</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 111 (111), General Chemistry</td>
<td>5</td>
<td>Engr. 125 (125), Introduction to Engineering Concepts*</td>
<td>2</td>
</tr>
<tr>
<td>IE 110 (110), Engineering Graphics I*</td>
<td>2</td>
<td>IE 213 (213), Engineering Graphics II*</td>
<td>2</td>
</tr>
<tr>
<td>Engr. 100 (100), Engineering Perspectives*</td>
<td>1</td>
<td>Phys. 313 (243E), Classical College Physics Lectures I</td>
<td>4</td>
</tr>
</tbody>
</table>

16

16
### Sophomore

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech 111 (111), Basic Public Speaking</td>
<td>3</td>
<td>AE 327 (227), Engineering Mechanics II</td>
<td>3</td>
</tr>
<tr>
<td>Phys. 314 (244E), Classical College Physics Lectures II</td>
<td>4</td>
<td>AE 373 (373), Engineering Mechanics II</td>
<td>3</td>
</tr>
<tr>
<td>Math. 344 (244), Introductory Analysis III</td>
<td>3</td>
<td>ME 398 (298), Thermodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3</td>
<td>Social and Behavioral Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Elective †</td>
<td></td>
<td>Humanities and Fine Arts Elective †</td>
<td>3</td>
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<tr>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>AE 327 (227), Engineering Digital Computation</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AE 373 (373), Engineering Mechanics II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ME 398 (298), Thermodynamics I</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math. 550 (346), Ordinary Differential Equations</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective †</td>
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<td>3</td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>

### Junior

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 361 (361), Fluid and Heat Flow</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AE 333 (333), Mechanics of Materials</td>
<td>3</td>
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<tr>
<td>EE 382 (382), Electrical Dynamics</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technical Elective †</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science Elective</td>
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#### Second Semester

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<td>AE 408 (398), Systems Dynamics</td>
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<td>AE 424 (324), Aerodynamics Theory</td>
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<td>AE 516 (416), Supersonic Aerodynamics</td>
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<td>Technical Elective †</td>
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### Senior

#### First Semester

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<tr>
<td>AE 409 (339), Experimental Mechanics Laboratory</td>
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<td>AE 512 (412), Experimental Methods in Aerodynamics Engineering</td>
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<tr>
<td>AE 517 (417), Projects in Aeronautical Engineering</td>
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<tr>
<td>AE 525 (425), Flight Structures I</td>
<td>4</td>
<td>AE 526 (426), Flight Structures Laboratory</td>
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<tr>
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<tr>
<td>Elective †</td>
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#### Second Semester

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<tr>
<td>AE 514 (414), Flight Mechanics</td>
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<td>AE 517 (417), Projects in Aeronautical Engineering</td>
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<tr>
<td>AE 632 (432), Aerodynamics of Propulsion</td>
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<td>Free Elective</td>
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<td>AE 526 (426), Flight Structures Laboratory</td>
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<td>16 or 17</td>
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</table>

- *Out of department engineering courses.
- † Eight hours of General Studies courses must be included.
- ‡ The following requirements concern technical electives:
  1. Technical electives must contain a minimum of 1 credit hour of engineering design (or systems or synthesis).
  2. A minimum of 8 credit hours of technical electives must be taken within the department.
  3. A minimum of 7 credit hours of technical electives must be engineering courses taken out of the department.
ELECTRICAL ENGINEERING

In the electrical engineering department emphasis is placed on the intensive study of physical laws as appropriate to the study of modern electrical devices, including electrical machines. The laws governing the individual behavior as well as behavior in the interconnection of devices is particularly stressed. Analysis and synthesis of electrical networks, or systems, is of particular concern in specialized courses. The undergraduate program in electrical engineering is flexible enough to allow students to specialize in communication systems, modern control theory, computers, energy conversion, network and system theory, biomedical engineering and general electronics.

Electrical engineering students are required to have a strong interest in mathematics and physics. As a part of the curriculum, senior-level students are required to take a senior project of their own choosing under the supervision of a faculty member. The choice of subject material is varied and represents a challenge in judgment and creativity in analysis or design. This program requires the completion of 132 semester hours for graduation, less hours commensurate with honors and advanced placement credit.

Specific requirements and a suggested semester breakdown for the electrical engineering program are given in the accompanying table.

**FRESHMAN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
<th>Course</th>
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<td><strong>First Semester</strong></td>
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<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
<td>Engr. 125 (125), Introduction to Engineering Concepts</td>
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<td>Math. 242 (142), Introductory Analysis I</td>
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<td>Eng. 102 (211), College English II</td>
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<td>Chem. 111 (111), General Chemistry</td>
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<td>Math. 243 (243), Introductory Analysis II</td>
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<td>Speech 111 (111), Basic Public Speaking, or Speech 112, Basic Interpersonal Communication</td>
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<td>Phys. 313 (243E), Classical College Physics Lectures I</td>
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**SOPHOMORE**

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<td>Technical Electives †</td>
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<td>AE 373 (373), Engineering</td>
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<td>Math. 344 (244), Introductory Analysis III</td>
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College of Engineering 173
### JUNIOR

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<th>Course</th>
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<tbody>
<tr>
<td>EE 363 (363), Electromagnetic Fields</td>
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<td>EE 488 (388), Electromechanical Energy Convertors</td>
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<tr>
<td>EE 492 (392), Electronic Circuits</td>
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<td>Natural Sciences Elective</td>
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<td>Social and Behavioral Sciences</td>
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<tr>
<td>ME 361 (361), Fluid and Heat Flow *</td>
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### SENIOR

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<td>Social and Behavioral Sciences</td>
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<td>EE 595 (495), Electrical Design Project II</td>
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* Out of department engineering courses.
† Eight hours of General Studies courses must be included.
1. In every case the program of engineering courses selected must include 32 hours of engineering science; 16 hours of design, synthesis and systems; and 25 hours outside of the electrical engineering department. The adviser is responsible for seeing that the student meets these requirements.
2. Either EE 199 (199) or AE 327 (227) must be taken.
3. A minimum of 10 credit hours must be within the electrical engineering department. These courses must be selected with the approval of an electrical engineering adviser.

### INDUSTRIAL ENGINEERING

The industrial engineering department is concerned with instruction and research in design, analysis and operation of integrated systems of men, material, equipment and money. In addition to a strong interest in the solution of current, real problems found in industry, the department’s curriculum is devoted to the preparation of students who can examine and analyze problem areas that are amenable to a system’s engineering approach.

Students are allowed to take 24 hours of industrial engineering electives in order to tailor their programs to one of the following primary options: (1) operations research, (2) manufacturing systems or (3) information systems. This scheme is completely flexible to allow students to specialize in a specific aspect of industrial engineering. Students’ programs are determined by their own special interests in consultation with their major adviser.
A modern, well-equipped laboratory is available to supplement classroom theory in human factors engineering, manufacturing processes, work measurement and factory planning. In addition, the industrial engineering department has the responsibility for teaching all engineering graphics courses. To fulfill this responsibility the department maintains modern drafting rooms and drafting facilities and is currently developing a modern sequence of engineering graphics courses oriented toward digital computer applications.

The industrial engineering program requires the completion of 133 semester hours for graduation, less hours commensurate with honors and advanced placement credit. Specific requirements and a suggested semester breakdown for the industrial engineering program are given in the accompanying table.

**FRESHMAN**

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<thead>
<tr>
<th>First Semester</th>
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<tr>
<td>Eng. 101 (111), College English I</td>
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<td>Chem. 111 (111), General Chemistry</td>
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<td>IE 110 (110), Engineering Graphics I</td>
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<td>Math. 243 (243), Introductory Analysis II</td>
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**SOPHOMORE**

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<td>AE 223 (223), Engineering Mechanics I*</td>
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<td>AE 327 (227), Engineering Digital Computation</td>
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<td>ME 398, (298), Thermodynamics I*</td>
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<td>AE 373 (373), Engineering Mechanics II*</td>
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<tr>
<td>Math. 550 (346), Ordinary Differential Equations</td>
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**JUNIOR**

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<td>IE 352 (352), Work Measurement</td>
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<td>AE 333 (333), Mechanics of Materials*</td>
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<td>Technical Electives†</td>
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**MECHANICAL ENGINEERING**

The curriculum in mechanical engineering comprises an integrated program of study based upon three central parts. The first part provides students with a basic series of courses in physics, mathematics and appropriate humanities. The second part consists of a core of engineering science subjects embracing the concepts and techniques judged fundamental for the modern mechanical engineer. The third part of the program permits students to choose according to their needs and desires a program of specialized mechanical engineering department electives in addition to the engineering core. Study in all three of these areas is distributed throughout the entire curriculum in order to provide a fully integrated program. The undergraduate program in mechanical engineering is sufficiently flexible to allow students to choose a program that is appropriate to the fields of design, heat transfer, systems, thermodynamics, instrumentation and experimentation, and fluid mechanics.

The objective of this program is to provide a modern engineering education and a strong stimulus for continued learning that will enable students to take an active and meaningful part in the technical and social community of today and tomorrow. The program includes the technical and conceptual fundamentals necessary to permit students to contribute to the technical or scientific community and to continue their education at the graduate level. At the same time, the program is broad enough to help students find an appreciation and concern for the social problems that they will encounter in their professional and personal life.

The technical portion of the program provides students with a back-
ground for a career in design, research, development, production and technical management in a wide variety of industries and fields. The course of study equips students for the development of systems and processes involving mechanical, thermal and electrical energy, including the generation, conversion, metering, control and utilization of these energy sources.

Through the mechanical engineering program students are prepared to accept challenges from almost the entire range of industry, including electrical and heat energy generation, transportation by all modes, consumer products, manufacturing, environmental control, and health engineering equipment. In fact, many employers seek the mechanical engineer because of his versatility.

The faculty and laboratory facilities of the department provide elements for a well-balanced, coherent program. The program provides for students in their senior year to select electives that will help them to emphasize their study of design, fluid flow, heat transfer, instrumentation, or systems and controls. Students are urged to work out a suitable program of study in consultation with the faculty. The program requires the completion of 132 semester hours for graduation, less hours commensurate with honors and advanced placement credit. Specific requirements and a suggested semester breakdown for the mechanical engineering program are given in the accompanying table.

**FRESHMAN**

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<tr>
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College of Engineering 177
The following requirements concern technical electives:

1. A minimum of 8 hours must be selected from the following courses: Engr. 100 (100), AE 347 (347), 408 (398), 409 (309), 633 (433), 664 (464), 677 (477); EE 492 (392); IE 110 (110), 213 (213), 354 (254), 355 (355).

2. A minimum of 15 hours of mechanical engineering electives must be selected from the following courses: ME 350 (350), 450 (450), 504 (404), 505 (405), 621 (421), 622 (422), 643 (443), 656 (456), 659 (459). Two additional credits of ME 448 (448) may also be elected with departmental consent.

3. ME electives must include 3 to 4 hours of design credit.

† Eight hours of General Studies must be included.

**Graduate Work**

The aeronautical engineering, electrical engineering and mechanical engineering departments supervise graduate programs leading to a Master of Science, as offered by the Graduate School. Various specializations are available in each of the departments, and a notation on the diploma identifies the department of study.

The Doctor of Philosophy in aeronautical engineering is offered in cooperation with the University of Kansas.

Students must be accepted for graduate standing before any graduate work can be scheduled. Prospective students should obtain a copy of the *Wichita State University Graduate School Bulletin* and the engineering graduate regulations before applying for graduate standing.
General Engineering Curriculum

Lower Division Courses

100 (100). Engineering Perspectives. (1). An introductory course for freshman students with an interest in science and engineering. Lectures, tours and demonstration of laboratories and computing equipment are held. The course is taught in small-group sessions. Grade for the course is credit/no credit. Prerequisite: not open for enrollment to students with more than 32 hours or credit in Engr. 125 (125). E 10 100 1 0901

101. Introduction to Computing Methods. (1). Introduction to computing methods and FORTRAN programming, utilization of Digital Computing Center facilities, application of computers to technological problems and familiarization with engineering laboratories. Grade for the course is Credit/No Credit. E 10 101 1 0901

125 (125). Introduction to Engineering Concepts. (2). 4L. An introduction to the orderly approach to problem solving used in engineering by guiding the student through a comprehensive design project. Emphasis is put on problem formulation and solution techniques as they are required in the design project. Prerequisites: freshman standing with 1½ units of high school algebra. Not open for enrollment to students with more than 48 hours of credit. E 10 125 1 0901


137G. Explorations in Contemporary Technology. (3). The course will deal with several technology topics which are directly related to our current and future life-style, such as energy, transportation and computers. Emphasis will be on the elementary concepts necessary for a better understanding of the topics, followed by a short exploratory study, usually a small project. The course is designed for students interested in contemporary technology regardless of related academic backgrounds. E 10 137G 0 0901

Upper Division Courses

300G. Technology and Society. (3). A course to demonstrate and explain—in depth but without technical jargon—developments in technology. Emphasis is placed upon conceptual understanding of interrelationships between technology and its users. Responsibility of non-technologists to be familiar with technical developments in order to effectively control technology for survival and enrichment is stressed. Guest lecturers and demonstrations are used extensively. Prerequisite: upper division standing. E 10 300G 0 0901

400 (400). System Modeling. (3). A consideration of interdisciplinary subjects to analytically develop simple models of real systems. These models are then fully exploited to show similarities between systems performance and analysis techniques. Examples are taken from anthropology, sociology, economics and technology. Senior or graduate standing recommended. Prerequisite: instructor’s consent. E 10 400 0 0901

410 (410). Professional Development I. (3). A course to review engineering fundamentals in conjunction with the topics covered in the Engineer-in Training Examination and does not satisfy credit requirements for engineering degree. Prerequisite: engineering degree or instructor’s consent. Offered for credit/no credit only. E 10 410 0 0901

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture, and L stands for laboratory. For example, 3R; 3L means 3 hours of lecture and 3 hours of lab.

College of Engineering/General Curriculum 179
Courses for
Graduate/Undergraduate Credit

565. Computer Graphics. (3). 2R; 2L. Cross-listed as CS 565. Forms of computer graphics, I/O devices, generation of points, vectors, etc. Included are interactive versus passive graphics and the mathematics of three dimensions, projectives and the hidden line problem. Animated movies, computer-aided design and instruction are included as well as applications. Prerequisite: Math. 344 (244), EE 199 (199) or CS 199 (199) or AE 327 (227), or equivalent. E 10-565 1 0901

Aeronautical Engineering

Lower Division Course

223 (223). Engineering Mechanics I. (3). 3R. Composition and resolution of vector quantities, conditions of equilibrium, friction and the statics of lumped and distributed systems, including internal force systems. Prerequisites: Math. 243 (243) and Phys. 313 (243E), which may be taken concurrently. E 11 223 0 0921

Upper Division Courses


333 (333). Mechanics of Materials. (3). 3R. Theories of stress and strain; analysis of structural elements; and selected laboratory demonstrations. Prerequisites: AE 223 (223), with C or better, and Math. 344 (244), which may be taken concurrently. E 11 333 1 0921

347 (347). Science of Engineering Materials. (3). 3R. Theory and structure of materials with reference to engineering properties and selected laboratory demonstrations. Prerequisites: Chem. 111 (111), AE 223 (223), with C or better, and Math. 344 (244), which may be taken concurrently. E 11 347 1 0915

373 (373). Engineering Mechanics II. (3). 3R. A study of the laws of motion and the dynamics of particles and systems of particles. Prerequisites: AE 223 (223), with C or better, and Math. 344 (244). E 11 373 0 0921

408 (398). Systems Dynamics. (3). 3R. Mathematical modeling and analogies of electrical, mechanical, fluid and other lumped parameter systems, classical and transform methods of solution, and the theory and use of analog computers are studied. Prerequisites: AE 373 (373), EE 382 (382) and Math. 550 (346), which may be taken concurrently. E 11 408 1-0901

409 (399). Experimental Mechanics Laboratory. (1). 3L. Selected experiments in mechanics of material and materials science, including experiment design, measurement and data interpretation. Prerequisites: AE 333 (333) and AE 347 (347), which may be taken concurrently. E 11 409 1 0915

424 (324). Aerodynamic Theory. (3). A study of dynamics of compressible and incompressible flow. This course deals with two- and three-dimensional airfoil theory, viscous flow and drag, and an introduction to performance. Prerequisites: Math. 550 (346), ME 361 (361) and AE 373 (373). E 11 424 0 0902

427 (327). Numerical Methods in Engineering. (2). 2R. Error analysis. Polynomial approximations and power series, iterative solutions of equations, matrices and systems of linear equations, numerical differentiation and integration, approximate solution of differential equations by divided differences are included. Prerequisites: AE 327 (227) and Math. 550 (346), which may be taken concurrently. E 11 427 1 0901

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture, and L stands for laboratory. For example, 3R; 3L means 3 hours of lecture and 3 hours of lab.
Courses for
Graduate/Undergraduate Credit

512 (412). Experimental Methods in Aerodynamics Engineering. (2). 4L. A study of experimental methods and test planning, error analysis and propagation, model design, instrumentation, and flow visualization. Use is made of subsonic and supersonic wind tunnels, shock-tube, etc. Prerequisite or concurrent enrollment in: AE 424 (324). E 11 512 1 0902


516 (416). Supersonic Aerodynamics. (2). 2R. A study of one-dimensional flow of a perfect gas; shock and expansion waves; applications to nozzles, wind tunnels and airfoils in two-dimensional supersonic flow. Hypersonic flow is included. Prerequisite: AE 424 (324). E 11 516 0 0902

517 (417). Projects in Aeronautical Engineering. (1-2). Design analysis or research problems under supervision of faculty adviser. This course may be taken for one hour of credit in each of two consecutive semesters. Prerequisite: departmental consent. E 11 517 3 0902

525 (425). Flight Structures I. (4). Stress analysis and strength analysis of flight vehicle components. Prerequisites: Math. 550 (346), which may be taken concurrently, and AE 333 (333). E 11 525 0 0902

526 (426). Flight Structures Laboratory. (1). 3L. Special projects in the design and analysis of flight vehicle structures. Prerequisite: AE 525 (425). E 11 526 1 0902

618 (418). Missile and Space Dynamics. (2). Fundamentals of space vehicle trajectory and performance analysis. Prerequisite: AE 373 (373). E 11 618 0 0902

625 (429). Flight Structures II. (2). A study of energy methods in structural analysis, with emphasis on the unit-load method. Prerequisites: Math. 350 (346) and AE 333 (333). E 11 625 0 0902


628 (428). Airplane Design. (2). 6L. Preliminary design procedure and systems analysis. Prerequisite: AE 514 (414). E 11 628 1 0902


633 (433). Advanced Strength of Materials. (3). An exploration of limitations and usefulness of basic concepts of resistance of materials. Advanced concepts, including theories of failure and stresses and deformation in thin plates, cylinders, nonsymmetrical and curved flexural elements, noncircular bars in torsion, etc., are studied in addition to stress concentrations and energy methods. Prerequisite: AE 333 (333). E 11 633 0 0921

664 (464). Field Analysis. (3). 3R. Potential theory: applications of the equations of Poisson and Helmholtz and of the diffusions and wave equations to various field and flow phenomena. Analysis of representative problems is also made. Prerequisites: ME 361 (361) and EE 363 (363). E 11 664 0 0921

675 (475). Selected Topics in Aeronautical Engineering. (1-3). Prerequisite: departmental consent. E 11 675 0 0902

676 (476). Selected Topics in Engineering Mechanics. (1-3). Prerequisite: departmental consent. E 11 676 0 0921

677 (477). Vibrations Analysis. (3). A study of free, forced, damped and undamped vibrations for one and two degrees of freedom, as well as classical, numerical and energy solutions for multidegree freedom systems. An introduction to continuous systems is made. Prerequisite: AE 408 (398). E 11 677 0 0921

700 (500). Structural Dynamics I. (3). Matrix methods for the analysis of the free and forced vibrations of multiple degree of freedom structures. Prerequisite: AE 677 (477). E 11 700 0 0921

702 (502). Jet Propulsion. (3). Analysis of jet propulsion devices; study of cycles; effect of operating variables; presentation of problems of installation, operation and instrumentation. Prerequisite: AE 632 (432) or equivalent. E 11 702 0 0902

705 (505). System Optimization. (3). A study of analytical and numerical techniques for minimizing or maximizing functions and the functionals occurring in engineering problems. E 11 705 0 0901

709 (509). Flight Stability and Control. (3). 3R. Comprehensive analysis of flight dynamic stability and control and an introduction to the analysis of closed-loop flight systems. E 11 709 0 0902

711 (511). Aerodynamics of Nonviscous Fluids. (3). A study of equations of motion; potential flow; conformal transformations; finite wing theory; nonsteady airfoil theory. E 11 711 0 0902

716 (516). Aerodynamics of Compressible Fluids I. (3). Analysis of compressible fluid flow for one- and two-dimensional cases; moving shock waves; one-dimensional flow with friction and heat addition; linearized potential functions; method of characteristics; conical shocks; subsonic similarity laws. Prerequisite: AE 516 (416) or equivalent. E 11 716 0 0902

721 (521). Finite Element Analysis of Structures I. (3). Development of basic stiffness matrices from elastic consideration and an analysis of statically indeterminate structures by force and displacement methods. E 11 721 0 0902

730 (530). Theory of Elasticity. (3). A study of the elements of the common theory of elasticity, with emphasis on two-dimensional problems in strain and stress. E 11 730 0 0921

733 (533). Continuum Mechanics. (3). A unified development of the basic theories and equations of solids and fluids in invariant tensor notation and a formulation of problems of elasticity, plasticity and fluid mechanics. Prerequisite: instructor's consent. E 11 733 0 0921

737 (537). Advanced Engineering Dynamics. (3). A study of kinematics and kinetics of particles and rigid bodies for two- and three-dimensional motion, with an introduction to vibratory motion. Lagrange's equations are included. E 11 737 0 0921

760 (560). Selected Topics in Engineering Mechanics. (1-3). New or special courses are presented under this listing, on sufficient demand. Repeatable for credit when subject material warrants. Prerequisite: departmental consent. E 11 760 0 0921

761 (561). Selected Topics in Aerodynamics and Fluid Mechanics. (1-3). New or special courses are presented under this listing on sufficient demand. Repeatable for credit when subject material warrants. Prerequisite: departmental consent. E 11 761 0 0902

762 (562). Selected Topics in Propulsion. (1-3). New or special courses are presented under this listing on sufficient demand. Repeatable for credit when subject material warrants. Prerequisite: departmental consent. E 11 762 0 0902

Courses for Graduate Students Only

801 (501). Structural Dynamics II. (3). A study of vibration of strings and membranes; longitudinal, torsional and lateral vibration of bars; lateral vibration of plates and shells; classical, numerical and energy solutions; and an introduction to problems of aeroelasticity. Prerequisite: AE 677 (477). E 11 801 0 0921

807 (507). Random Processes in Engineering. (3). Included are concepts from probability theory. Statistical description of random processes, variance and power spectral analysis for stationary and non-stationary linear systems, and analog and digital computer techniques are included. E 11 807 1 0901

812 (512). Aerodynamics of Viscous Fluids. (3). Viscous fluids flow theory and boundary layers. E 11 812 0 0902

820 (520). Theory of Elastic Stability. (3). Includes buckling and bending of columns, beams, plates and shells. Prerequisite: instructor's consent. E 11 820 0 0921
822 (522). Finite Element Analysis of Structures II. (3). Analysis of structures by the direct stiffness method and comparison of methods and selected topics in finite element analysis. Prerequisite: AE 721 (521). E 11 822 0 0902

824 (524). Theory of Thermal Stresses. (3). Thermal stress analysis of elastic systems. Prerequisite: AE 730 (530). E 11 824 0 0921

838 (538). Random Vibration. (3). Includes characterization, transmission and failure of mechanical systems subjected to random vibration. Analysis and measurement methods for random data are included. Prerequisite: instructor's consent. E 11 838 0 0921

839 (539). Energy Methods in Mechanics. (3). Included are the principles of virtual work, potential energy and potential co-energy applied to static equilibrium of rigid and deformable, discrete and distributed mass bodies. Also included is a study of energy methods extended to the dynamics of discrete mass systems. E 11 839 0 0921

841 (541). Transform Methods in Mechanics. (3). Includes the LaPlace, Hankel, Legendre, Fourier and Jacobi transform solutions of differential equations arising in engineering mechanics. Prerequisite: instructor's consent. E 11 841 0 0921

876 (576). MS Thesis. (1-4). E 11 876-4 0902

878. Directed Studies. (1-2). A course involving directed study under the supervision of a graduate faculty member. A written report is required. Repeatable toward the MS directed study option up to two hours. Prerequisite: graduate standing. E 11 878 4 0902

913 (613). Aerodynamics of Aeroelasticity. (3). A study of thin airfoils and finite wings in steady flow and thin airfoils oscillating in incompressible flow. Extension to compressible and three-dimensional airfoils and modern methods for low aspect ratio lifting surfaces are included. Prerequisite: AE 711 (511). E 11 913 0 0902

916 (616). Aerodynamics of Compressible Fluids II. (3). An exploration of perfect gas flows past bodies of revolution. Also included are axisymmetric method of characteristics, hypersonic and transonic similarity; Newtonian theory; high temperature gases in equilibrium; frozen flows and one- and two-dimensional moving shock waves. An introduction is made to separated flows and jet mixing. Prerequisite: AE 716 (516). E 11 916 0 0902

936 (636). Theory of Plasticity. (3). Includes criteria of yielding, including plastic stress-strain relationships, and stress and deformation in thick-walled shells, rotating discs and cylinders; bending and torsion of prismatic bars for ideally plastics and strain-hardening materials. Two-dimension and axially symmetric problems of finite deformation and variational and extremum principles are included. Prerequisite: AE 730 (530). E 11 936 0 0921


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**Electrical Engineering**

**Lower Division Courses**


228 (228). Computer Organization and Programming. (3). Cross-listed as CS 228 (228). An introduction to basic concepts of computer organization and operation. A study is made of machine and assembly language programming concepts that illustrate basic principles and techniques. Prerequisite: CS 199 (199), EE 199 (199) or equivalent. E 12 228-1 0909
Upper Division Courses

363 (363). Electromagnetic Fields. (3). 3R. A vector development of electric and magnetic fields, including experimental laws, polarization phenomena and Maxwell’s equations. Prerequisites: Phys. 314 (244E) and Math. 550 (346). E 12 363-0 0909

382 (382). Electrical Dynamics. (4). 3R; 3L. Electric circuit analysis with emphasis on the time varying case; sinusoidal excitation, frequency response, network theorems, coupled circuits and polyphase circuits. Prerequisites: Math. 344 (244) and Phys. 314 (244E). E 12-382 1 0909

488 (388). Electromechanical Energy Converters. (4). 3R; 3L. Theory and analysis of electromechanical energy conversion devices. Prerequisite: EE 382 (382) or departmental consent. E 12-488 1 0909

492 (392). Electronic Circuits. (4). 3R; 3L. Includes physical electronics, electron beams; semiconductor, vacuum and gaseous devices and their equivalent circuits; and application to the field of information processing, power modulation and simulation. Prerequisites: EE 382 (382) and Math. 550 (346). E 12-492 1 0909

580 (480). Transient and Frequency Analysis. (4). 3R; 3L. Review of classical transient analysis and Fourier series. An introduction is made to LaPlace and Fourier transforms, with emphasis on network response, complex frequency concepts and signal spectra. Prerequisites: EE 382 (382) and Math. 550 (346). May not be counted for credit toward a graduate electrical major. E 12 580 1-0909

585 (485). Electrical Design Project I. (1). 3L. A design project under faculty supervision chosen according to the student’s interest. Prerequisite: departmental consent. May not be counted for credit toward a graduate electrical major. E 12 585 3 0909

588 (488). Advanced Electromechanical Energy Converters. (4). 3R; 3L. A continuation of EE 488 (388), including solid-state control. Computer applications are stressed. Prerequisites: EE 492 (392) and EE 488 (388). E 12 588 1 0909

594 (394). Logic Design and Switching Theory. (3). 2R; 3L. Cross-listed as CS 594 (394). An introduction to the theory and application of switching devices, with particular emphasis on computer applications. Combinatorial, sequential and threshold logic concepts and realizations; network minimization methods; hazards; codes; and computerized logic design are included. Prerequisite: junior standing or departmental consent. E 12-594 1 0909

595 (495). Electrical Design Project II. (1). 3L. Prerequisite: EE 585 (485), or departmental consent. May not be counted toward a graduate electrical major. E 12 595 3 0909

597 (497). Theory of Semiconductor Devices. (3). 3R. Included are principles of operation of semiconductor devices, with emphasis on underlying physical phenomena. Some treatment is given to integrated circuit geometrics and associated problems. Prerequisites: EE 363 (363) and EE 492 (392). E 12 597 0 0909

598 (498). Electric Energy Systems. (4). 3R; 3L. Concepts of electric energy systems; system model representation; high-energy transmission lines; and load-flow analysis, with computer applications stressed. Prerequisite: EE 488 (388). E 12 598 1 0909

677 (477). Selected Topics in Electrical Engineering. (1-4). New or special courses are presented under this listing on sufficient demand. Repeatable for credit. Prerequisite: departmental consent. E 12 677 0 0909

681 (481). Pulse Electronics. (4). 3R; 3L. An investigation of active and passive circuits, including integrated circuits, for the generating and processing of pulse wave forms. Topics covering other non-

Courses for Graduate/Undergraduate Credit

580 (480). Transient and Frequency Analysis. (4). 3R; 3L. Review of classical transient analysis and Fourier series. An introduction is made to LaPlace and Fourier transforms, with emphasis on network response, complex frequency concepts and signal spectra. Prerequisites: EE 382 (382) and Math. 550 (346). May not be counted for credit toward a graduate electrical major. E 12 580 1-0909

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linear electronic circuits are included (e.g., class C amplifiers, nonlinear feedback and adaptive selection of linear circuits). Prerequisite: EE 580 (480) or departmental consent. E 12 681 1 0909

682 (482). Energy and Information Transmission. (4). 3R; 3L. A study of transmission line parameters; power, signal and high frequency transmission lines; wave propagation in free space and bounded media; and wave guides and antennas. Prerequisites: EE 363 (363) and EE 686 (486) or concurrent enrollment. E 12 682 1 0909

683 (483). Network Theory. (3). 3R. Matrix algebra, generalized theory and analysis of lumped parameter networks. Also included is an introduction to network synthesis and symmetrical components. Prerequisite: EE 580 (480). E 12 683 0 0909


686 (486). Information Processing. (4). 3R; 3L. Properties of signals and noise; introduction to information theory; and AM, FM and pulse modulation and detection. Principles of sampling, coding and multiplexing and the organization of analog and digital systems for information processing are included. May not be counted toward a graduate electrical major. Prerequisite: EE 580 (480). E 12 686 1 0909

694 (494). Digital Computer Design Fundamentals. (3). 3R. An introductory but reasonably detailed study of stored program digital computers from an integrated hardware-software approach. Consideration is given to computer logical design, arithmetic units and operation, large capacity storage systems, input-output units and system integration. Prerequisite: CS 594 (394) or EE 594 (394) or departmental consent. E 12 694 0 0909

782 (582). Methods of Systems Analysis. (3). A study of methods of analysis of both linear and nonlinear systems. Time-domain techniques; singularity functions; resolution of signals from elementary functions; and solution of differential and difference equations are included. Also covered are transform techniques; Laplace, Fourier and Z transforms; frequency spectra; complex frequency; complex integration; significance of singularities; and matrices and vector spaces as used in systems work. Prerequisite: EE 580 (480) or departmental consent. E 12 782 0 0909

783 (583). Electromagnetic Field Theory I. (3). Introduction to advanced mathematical treatment of electric and magnetic fields; boundary value problems; Maxwell's equations; and applications to wave guide and cavity resonators. Prerequisite: EE 363 (363) or departmental consent. E 12 783 0 0909

Courses for Graduate Students Only

873 (573). Pulse, Digital and Switching Circuits. (3). Investigation of active and passive circuits used for the generation and processing of pulse, digital and switching wave forms. Such circuits are required in computers, control systems, counting and timing, data processing, instrumentation, communications, radar telemetry and television. Prerequisite: EE 681 (481) or departmental consent. E 12 873 0 0909

876 (576). Thesis. (1-3). Repeatable for credit toward a thesis option up to 6 hours. Prerequisite: prior consent of thesis adviser. E 12 876 4 0909

877 (577). Special Topics in Electrical Engineering. (3). New or special courses are presented under this listing on sufficient demand. Repeatable for credit. Prerequisite: departmental consent. E 12 877 0 0909

878 (578). Directed Studies in Electrical Engineering. (2-4). Repeatable toward the directed studies option for up to 4 hours. The student must write a paper and give an oral presentation on the study made. Prerequisite: departmental consent. E 12 878 4 0909

887 (587). Communication Theory. (3). Theory of information and noise; communication of information in presence of noise; channel capacity; modulation and multiplexing; sampling and coding; detection theory, including effects of noise and nonlinear circuits; and correlation methods. Prerequisite: departmental consent. E 12 887 0 0909

College of Engineering/Electrical 185
888 (588). Selected Topics in Antennas and Propagation. (3). Determination of characteristics of practical antenna systems; radiation patterns and antenna impedance; diffraction, horns, slots, etc.; and wave propagation in the earth's environment, including tropospheric and ionospheric phenomena. Prerequisite: EE 783 (583). E 12 888 0 0909

889 (589). Advanced Electrical Laboratory. (2). 6L. Training in fundamental experimental technology in some field of electrical specialization. This course consists of selected experiments in various areas of electrical engineering. The general subject area is announced each semester the course is offered. Repeatable for credit. Prerequisite: departmental consent. E 12 889 1 0909

890 (590). Topics in Control Systems. (3). A study of various concepts such as multiloop systems, multivariable systems and decoupling; nonlinear systems; and sampled-data systems. Repeatable for credit. Prerequisite: EE 684 (484) or departmental consent. E 12 890 0 0909

892 (592). State-Variable Techniques in Systems I. (3). Review of mathematics fundamental to state-space concepts. Formulation of state-variable models for linear and nonlinear continuous and discrete systems, and concepts of controllability and observability. Adjoint systems are studied in addition to Liapunov and Lagrange stability and computational approximation techniques. Prerequisite: EE 782 (582) or departmental consent. E 12 892 0 0909

893 (593). State-Variable Techniques in Systems II. (3). A continuation of the study of state-space concepts in the areas of nonlinear systems and optimal and suboptimal control of systems with wide classes of performance measures. Prerequisite: EE 892 (592) or departmental consent. E 12 893 0 0909

896 (596). Network Synthesis. (3). A detailed study of the direct approach to network synthesis from the functional description. Topics include realizability conditions for networks, synthesis of LC, RL, RC and RLC driving point impedances and synthesis of LC transfer impedances. Butterworth and Chebyshev filters and time domain synthesis are covered. Prerequisite: EE 782 (582) or instructor's consent. E 12 896 0 0909

898 (598). Advanced Energy Systems. (3). Energy systems in steady-state optimum operating strategies; system steady-state control; surge phenomena; system faults; transient stability analysis. Computer applications are stressed. Prerequisite: EE 598 (498) or departmental consent. EE 12 898 0 0909

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Industrial Engineering

Lower Division Courses

110 (110). Engineering Graphics I. (2). 4L. Basic spatial relationships involving lines and planes, auxiliary views of solids and problems in intersections. Prerequisite: departmental consent. E 13 110-1 0901

132 (132). Industrial Fire Safety. (3). A study of the causes and effects of industrial fires, with special emphasis on: (1) proper housekeeping procedures as a means of fire prevention, (2) criteria related to the handling and storage of flammable materials, (3) the role of firefighting training in the industrial environment, (4) the analysis of the fire hazards associated with specific manufacturing processes, (5) the organizational concepts related to the development of an industrial fire-fighting team and (6) the control of and reaction to catastrophes. Prerequisite: departmental consent. E 13 132 0 0913

133 (133). Construction Methods and Materials. (3). The analysis of various building materials relative to their physical properties and their reaction to fire. The course includes the study of various building configurations and their applicability to specific hazardous industrial operations. Concepts of fire-resistant enclosures, partitions, fire walls or cutoffs are discussed as they pertain to the degree of the fire hazards present. Possible sources of ignition as related to
the vulnerability of the structure are also treated in some detail. Prerequisite: departmental consent. E 13 133 0 0913

134. Introduction of Fire Protection and Suppression. (3). History and philosophy of fire protection: review of statistics of loss of life and property by fire; introduction to agencies involved in fire protection; current legislative developments and career orientation; a discussion of current related problems; and a review of expanding future fire protection problems. Includes a survey of fire suppression organizations; basic elements of fire ground tactics and organization; manpower and equipment utilization; and survey of building designs, construction, hazardous materials, extinguishing agents, equipment and apparatus. E 13 134 0 0913

135. Fundamentals of Fire Prevention. (3). Fire department organizations; inspections, public cooperation and image; recognition of fire hazards, and development and implementation of a systematic and deliberate inspection program; survey of local, state and national codes pertaining to fire prevention and related technology. E 13 135 0 0913

203 (203). Fire Protection Systems. (3). A study of the mechanical and procedural systems of fire protection. It includes an exposure to: (1) fire hydrant operating design criteria, as well as location concepts, (2) the basic configuration and design of standpipes, (3) combustible vapor detectors, (4) automatic sprinkler systems, (5) flame arresters, (6) flame-failure controls for oil- and gas-fired equipment, (7) explosion venting and pressure-relief devices and (8) automatic fire-resistive door and shutter design and operational concepts. Also included is an analysis of automated computer controlled fire detection systems as well as the automated emergency fire dispatch systems. E 13 203 0 0913

215 (115). Architectural Drawing. (3). 9L. The study of materials and construction details pertaining to the design of simple buildings, including preparation of working drawings and specifications. Prerequisite: IE 110 (110) or departmental consent. E 13 215 1 0901

250 (250). Topics in Engineering Graphics. (2). 4L. The application of engineering graphics to the study of special problems and to methods of conveying information. Prerequisite: Speech 244 (244) or departmental consent. E 13-250 1 0901

257 (257). Tool Design I. (3). 2R; 4L. Design of work-holding devices for locating and holding workpieces for metal removal by machining processes, the design of small assembly jigs and the design of pressworking tools. Prerequisite: departmental consent. E 13 257-1 0913

260 (260). Production Illustration. (2). 4L. The study of the graphical methods of presenting engineering information in the form of rendered pictorial (three-dimensional) drawings. Prerequisite: IE 110 (110) or departmental consent. E-13 260 1 0913

Upper Division Courses

300. Fire-Fighting Tactics and Strategy. (3). Efficient and effective utilization of manpower, equipment and apparatus. Emphasis is placed on planning, fire ground organization problem solving related to fire ground decision making, and attack tactics and strategy. E 13 300 0-0913

301. Fire Hydraulics. (3). Application of the laws of mathematics and physics to properties of fluid states, force, pressure and flow velocities. Emphasis is on applying principles of hydraulics to firefighting problems. E 13 301 1 0913

350. Emergency Rescue Problems and Procedures. (3). A discussion of the rescue procedures required by emergency personnel to perform their job. Also covers the specific hazards associated with
natural and man-made disasters that are the results of our modern, technical society. Particular emphasis is given to the application of current hardware and procedural developments in the area of emergency rescue. E 13 350 0 0913

352 (352). Work Measurement. (3). 3R; 3L. Work measurement, motion and time study, methods simplification, work sampling, predetermined time standards and time formula derivation. Prerequisite: departmental consent. E 13 352 1 0913

354 (254). Engineering Probability and Statistics. (3). Basic theory of probability and statistics, with emphasis on applications to engineering. Prerequisite or concurrent enrollment in: Math. 344 (244). E 13 354 1 0901

355 (355). Engineering Economy. (3). Economic comparisons of engineering alternatives. Limiting factors of economic return are considered. Prerequisite: departmental consent. E 13 355 0 0913

356 (356). Introduction to Numerical Control. (2). An introduction to the concepts and techniques of the operation of machine tools from numerical data, including open and closed loop systems, point-to-point and a discussion of continuous path processing and the various means of data representation. Prerequisite: departmental consent. E 13 356 1 0913

357 (357). Safety Engineering. (2). Design for safety. Environmental aspects of accident prevention, industrial compensation and safety legislation are included. Prerequisite: departmental consent. E 13 357 0 0913

435 (435). Project Engineering. (2). Principles and practices of critical path methodology under conditions of certainty and uncertainty. Prerequisite: IE 354 (254). E 13 435 0 0913

440. Statistical Analysis in the Health Service. (3). A course designed to acquaint the student with the concepts of statistical reasoning as applied to decision-making problems in the health field. The general principles of statistical analysis are reviewed, with emphasis on the design of health service studies and on the methods of collection, tabulation, presentation and interpretation of statistical data. E 13 440 0 0913

Courses for Graduate/Undergraduate Credit


510. Industrial Engineering Case Studies in Health Administration. (3). The purpose of this course is to demonstrate approach, method and attainable results in actual health administration situations through the medium of case studies using a broad range of industrial engineering techniques. Prerequisite: one semester of an introductory course of probability and statistics. E 13 510 0 0913

520. Survey of Operations Research in Health Administration. (3). An introduction for students in health administration to operations research as a technique for the study of problems involving decision making in the health services. Areas of study include inventory control, queuing theory, competitive strategies, resource allocation and optimization, project planning and control, and decision theory. Prerequisite: one semester of probability and statistics. E 13 520 0 0913

530. Systems Approach to Health Care System Management (Health Systems I). (3). Concepts introduced in HCA 410 are developed in greater depth through an exploration of general systems theory and its application to the health field. Material on systems analysis includes basic systems concept formulation of objectives and measures of effectiveness, techniques for developing and testing organizational strategies, concepts of cost/benefit and cost/effectiveness and program planning, and evaluation and review techniques. Prerequisite: HCA 410. E 13 530 0 0913

540. Comprehensive Health Planning (Health Systems II). (3). Development of the concept of the importance of long-range planning in the development of comprehensive health service. A major part of the course is devoted to the actual development of a comprehensive plan including personal health service and environmental health service for an actual
specified population, such as a state or metropolitan area. Prerequisite: HCA 410. E 13 540 0 0913

549 (449). The Human Factor in Engineering Design. (3). The synthesis of human physiological, psychological, sociological and legal limitations and influence on design of consumer, public and experimental products. Prerequisite: departmental consent. E 13 549 0 0913

550 (450). Applied Operations Research I. (3). An introduction to selected techniques of operations research. Included topics are linear programming, transportation and network models, and game theory. The simplex method, dual problem and sensitivity analysis are analyzed. Not automatically applicable toward an advanced degree in engineering. Course must be approved by the student's advisor and the chairperson of the department. Prerequisite: IE 354 (254) or departmental consent. E 13 550 1 0913

553 (453). Production Control. (3). Techniques of production planning, scheduling and dispatching, and applications to automation and computer control. Prerequisite: departmental consent. E 13 553 1 0913

554 (454). Statistical Quality Control. (3). A continuation of IE 354 (254) with special emphasis on quality and process control. Prerequisite: IE 354 (254). E 13 554 1 0913

555 (455). Numerical Control and Parts Programming I. (3). The study and application of the various parts programming languages, with particular emphasis on the APT language. Prerequisite: IE 356 (356) or departmental consent. E 13-555 1 0913

556 (456). Introduction to Information Systems. (3). An introduction to the analysis of general information systems. The design, implementation and economic analysis of computer-based information systems are emphasized. Knowledge of programming is useful but not essential. Prerequisite: departmental consent. E 13 556 0 0913

558 (458). Manufacturing Methods and Materials. (3). A general survey of the manufacturing and fabricating methods employed in industry. Special emphasis is placed on the latest manufacturing techniques. Not automatically applicable toward an advanced degree in engineering. Course must be approved by the student's adviser and the chairperson of the department. Prerequisite: IE 354 (254) or departmental consent. E 13 650 1 0913

560. Health Information Systems and Computers in Medicine. (3). A course designed at an introductory level to present and explore characteristics, requirements and developments of information networks for operation, administration, planning and research purposes in existing and potential health service systems. E 13 560 0 0913

570. Planning and Design of Health Care Facilities. (3). A review and analysis of the architectural and engineering process that shapes the physical spaces where medical care is delivered. Historical, governmental, legal and technological aspects are studied, with emphasis given to facility planning methods. Prerequisite: departmental consent. E 13 570-0 0913

580. Modern Techniques in Safety Engineering. (3). A study of fundamental principles of industrial safety and Occupational Safety and Health Act. Indexes of safety performance, mathematical formulas for evaluation and control of hazards, accident experience learning curve, safety sampling, Safe-T-Score, accident control charts, job safety analysis, cost-benefit analysis, accident cost analysis, system safety analysis, failure rate and computerized analysis of accident data are included. Prerequisite: IE 357 (357) or departmental consent. E 13 580 0 0913

590 (490). Senior Projects in Industrial Engineering. (1-3). Selection and research of a specific industrial engineering topic. E 13 590 3 0913

650 (451). Applied Operations Research II. (3). An introduction to additional techniques of operations research not included in IE 550 (450). A study of dynamic programming, inventory models, queuing theory, simulation and the use of random numbers. Not automatically applicable toward an advanced degree in engineering. Course must be approved by the student's adviser and the chairperson of the department. Prerequisite: IE 354 (254) or departmental consent. E 13 650 1 0913
652 (452). Factory Planning. (3). 2R; 3L. Determination of methods and capacities to meet production requirements economically. Principles and techniques of plant layout are explored. Not automatically applicable toward an advanced degree in engineering. Course must be approved by the student's adviser and the chairperson of the department. Prerequisites: IE 352 (352), 355 (355) and 558 (458). E 13 652 1 0913

665 (465). Management Systems Simulation. (3). The design of simulation methods and techniques for use in managerial decision models, engineering evaluations and other systems too complex to be solved analytically. Emphasis is on general purpose computer simulation languages. Prerequisites: AE 327 (227) and IE 354 (254). E 13 665 1 0913

720 (720). Urban Systems. (3). Cross-listed as UA 720. This course develops the principles of systems analysis and the tools by which these principles can be applied. Example applications are taken from urban problems. Emphasis is on the formulation of realistic models and solutions. Computer techniques are developed in class as necessary. Prerequisite: instructor's consent. E 13 720 0 0913

722. Simulation of Social and Administrative Systems. (3). Designed primarily for non-quantitatively trained persons working in the social and administrative areas who desire a working knowledge of simulation. No programming experience is necessary. Case studies are used extensively, and facility in one simulation language is developed. Not for graduate credit for engineering majors. Prerequisite: departmental consent. E 13 722 0 0913

730 (530). Advanced Linear Programming. (3). A continuation of IE 550 (450). Included topics are the mathematical development of the simplex method, revised simplex, decomposition, bounded variables, parametric programming and integer programming. Prerequisite: IE 550 (450) or departmental consent. E 13 730 0 0913

733 (533). Queuing Theory. (3). An analytical analysis of the transient and steady-state behavior of queues and queuing systems. Poisson, non-Poisson and imbedded Markov chain queuing models are discussed. Prerequisite: IE 650 (451) or departmental consent. E 13 733 0 0913

734. Theory of Inventory Systems. (3). A detailed study of deterministic and probabilistic inventory systems. Course includes the development of single- and multiple-item constrained inventory models, periodic and continuous review policies and simulation techniques for systems that cannot be treated analytically. Prerequisite: IE 650 (451) or departmental consent. E 13 734 0 0913

735 (535). Forecasting and Scheduling. (3). Analysis of prediction techniques in forecasting and scheduling by time series and probability models, smoothing techniques and error analysis. Prerequisite: departmental consent. E 13 735 0 0913

745 (545). Production Engineering. (2). The organization, design and control of production and associated staff functions. The formulation of manufacturing policies and case studies in production design are included. E 13 745 0 0913

Courses for Graduate Students Only

800. Industrial Engineering Intercalation. (1-3). This course is specifically designed to prepare graduate students to perform effectively in graduate courses in industrial engineering. Intensive coverage will be given to engineering economic decisions, analytic optimization techniques for linear problems, the role and methods of digital computing in industrial engineering and the nature and analysis of stochastic systems. This course will not count for graduate major credit. E 13 800 0 0913

831 (531). Classical Optimization Techniques. (3). An extensive treatment of those optimization techniques that do not require the use of linear programming. A development of variational methods, direct search and numerically based techniques is given. Prerequisite: departmental consent. E 13 831 0 0913

840 (540). Analysis of Decision Processes. (3). A study of time value of money, economics of equipment selection and replacement, engineering estimates, evaluation of proposals, computer analysis and the solution of economic problems by the
study of the theory and application of nonlinear model-building techniques for the problems found in industry. Included topics are the Jacobian method; Lagrange multipliers; and separable, convex, quadratic, geometric and stochastic programming. Prerequisites: IE 550 (450) and IE 650 (451) or departmental consent. E 13 843 1 0913


Mechanical Engineering

Lower Division Courses

131 (131). Basic Heating, Ventilating and Air-conditioning. (2). The design of heating, ventilating and air-conditioning systems, including load calculations, system components, design of air-distribution systems, system controls and refrigeration. This course is intended for engineers and technologists interested in this field and is not allowed for major credit. Prerequisite: departmental consent. Offered for credit/no credit only. E 14 131 0-0910

Upper Division Courses

The courses numbered 502 (402) through 767 (567) are not automatically applicable toward an advanced degree in engineering. They must be approved by the student's adviser, the graduate coordinator and the chairperson of the department.

301 (301). Mechanical Engineering Measurements. (3). 2R; 3L. An introduction to modern measurement techniques in mechanical engineering. Prerequisites: Math. 550 (346) and Phys. 314 (244E). E 14 301 1 0910

350. Materials Engineering. (4). 3R; 3L. Study of important structural mate-
single semester. Prerequisites: ME 301 (301) and senior standing. E 14 448 3-
0910

450 (450). Topics in Mechanical Engineering. (1-3). An investigation of
selected phases of mechanical engineering. Prerequisite: departmental consent.
E 14 450 0 0910

469 (369). Energy Conversion. (3). Energy conversion principles and their
implementation in engineering devices. Consideration is given to all main areas
of converting energy from one form to another. Prerequisites: ME 398 (298),
ME 361 (361) and EE 382 (382). E 14-469 0 0910

Courses for
Graduate/Undergraduate Credit

502 (402). Thermodynamics II. (3). Continuation of ME 398 (298), with empha-
sis on availability, irreversibility, Maxwell’s equations and thermodynamic
property relations. Prerequisites: ME 398 (298) and Math. 344 (244). E 14-
502 0 0910

504 (404). Instrumentation. (3). 2R; 3L. A more complete treatment of the
measurement problem with careful ex-
amination of modern instrumentation
systems, including dynamic behavior and
nonlinearities. Criteria for design, syn-
thesis and selection of instrumentation
systems are included. Prerequisite: ME
301 (301). E 14 504 1 0910

505 (405). Design of Engineering Ex-
periments. (3). Study of theoretical,
analytical and statistical aspects of basic
engineering experimentation. Theories of
test planning, data checking, analysis and
synthesis, and evaluation are considered.
Prerequisite: departmental consent.
E 14 505 1 0910

541 (441). Mechanical Engineering De-
sign II. (4). 3R; 3L. Design of mechani-
cal elements, with practical applications
in mechanical engineering. Prerequisite:
ME 439 (439). E 14 541 1 0910

(3). Steady and transient flow of ideal
and real fluids. Included are a study of
non-Newtonian fluids and an introduction
to boundary layer theory. Prerequisites:
ME 361 (361) and Math. 550 (346).
E 14 621 0 0910

(3). A rigorous treatment of heat transfer,
including transient and multidimen-
sional conduction, free and forced con-
vection, radiation and combined heat transfer. Various analogies, numerical
methods and approximate solutions are
considered. Prerequisites: ME 361 (361)
and Math. 550 (346). E 14 622 0 0910

643 (443). Mechanical Engineering De-
sign III. (3). Kinematic analysis, synthe-
sis, vibration analysis as applied to ma-
chines. Introduction to mechanical con-
trol. Prerequisite: ME 541 (441). E 14-
643 0 0910

656 (456). Analysis in Engineering. (3).
Analytical techniques applied to engi-
neering problems. Prerequisite: Math.
550 (346). E 14 656 0 0910

659 (459). Mechanical Control I. (3).
Theory and analysis of the dynamic behav-
or of mechanical, thermal, fluid and
electromechanical control systems as
based on the laws of physics and linear
mathematics. Prerequisite: AE 408 (398)
or departmental consent. E 14 659 0 0910

749 (549). Advanced Mechanical Engi-
neering Design. (3). Studies of current
mechanical engineering design problems
that involve high speed, vibrations and
dynamic loading. Prerequisite: Math.
651 (447) or departmental consent. E 14-
749 0 0910

751 (751). Special Topics in Mechanical
Engineering. (1-3). New or special
courses are presented under this listing.
This course may be repeated for credit
when subject material warrants. Pre-
requisite: departmental consent. E 14-
751 0 0910

(3). Design decision techniques, including
frequency, axiomatic and Bayesian for-
mulation, statistical inference techniques,
Jaynes’ maximum entropy principle and
error analysis. Prerequisite: depart-
mental consent. E 14 767 0 0910

Courses for Graduate
Students Only

801 (501). Boundary Layer Theory. (3).
Development of the Navier-Stokes equa-
tion, laminar boundary layers, transition
to turbulence, turbulent boundary layers
and an introduction to homogeneous turbulence. Prerequisite: Math. 651 (447), or departmental consent. E 14-801 0 0910

846 (546). Fatigue and Wear. (3). Fatigue of metals and nonmetals: phenomena, fatigue testing procedures and design methods. Survey of wear problems in engineering. Prerequisite: departmental consent. E 14 846 0 0910

851 (551). Heat Transfer-Conduction. (2). Theory and measurement, Fourier's equation, steady and unsteady state with and without heat sources and sinks, and numerical methods. Prerequisites: ME 622 (422), Math. 651 (447), or departmental consent. E 14 851 0 0910

852 (552). Heat Transfer-Convection. (2). Free and forced convection in laminar and turbulent flow. Analysis and synthesis of heat transfer equipment are included. Prerequisite: ME 622 (422) or departmental consent. E 14 852 0 0910

853 (553). Heat Transfer-Radiation. (2). Analysis and synthesis of radiant heat transmission systems and components; analogous and approximate method of solutions. Prerequisite: ME 622 (422) or departmental consent. E 14 853 0 0910

855 (555) & 856 (556). Advanced Thermodynamics. (3 & 3). Laws of thermodynamics, steady and unsteady flow, availability, Maxwell's relations, kinetic theory, statistical concepts of thermodynamics, introduction to ionized gas theory, Boltzmann statistics and other selected topics of interest. Neither course is prerequisite for the other. Prerequisite: ME 502 (402) or departmental consent. E 14 855 0 0910 & E 14 856 0 0910

857 (557). Advanced Fluid Dynamics. (2). Steady and transient flow of ideal, real and heterogeneous liquids and gases in simple and complex passages. Prerequisite: ME 621 (421) or departmental consent. E 14 857 0 0910

859 (559). Mechanical Control II. (3). Application of feedback methods to mechanical and combined control systems. Prerequisite: ME 659 (459) or equivalent. E 14 859 0 0910

860 (560). Electromechanical Control Systems. (3). Description, analysis and design of electromechanical control systems, with an emphasis on actual devices. Prerequisite: ME 659 (459) or departmental consent. E 14 860 0 0910

861 (561). Similitude in Engineering. (2). Critical analysis of models and analogies as aids to engineering design. Prerequisite: departmental consent. E 14 861 0 0910

868 (568). Rational Design Methods. (3). The principles of creativity, decision theory, modeling, optimization and reliability as applied to problems of engineering design. Prerequisite: departmental consent. E 14 868 0 0910

870 (570). Special Topics in Mechanical Engineering. (3). New or special courses are presented under this listing on sufficient demand. Prerequisite: departmental consent. Repeatable for credit when subject material warrants. E 14 870 0 0910


878. Directed Studies. (1-2). This course may be repeated toward the directed studies option up to 2 hours. The student must write a paper on the study made. Prerequisite: graduate standing. E 14 878 4 0910
The fine arts have attracted students for years, including these members of the Fairmount College Band shown in the 1915 Parnassus yearbook.
The College of Fine Arts is comprised of the Division of Art and the Division of Music. These two divisions are responsible for the instruction and education, scholarly study and inquiry, performance and practice in music and the visual arts. Interdisciplinary cooperation within the various units of the college is encouraged.

The College of Fine Arts is receptive to new and challenging concepts and experimental ideas to keep the arts in the forefront of contemporary society. The college seeks ways to expand the overall concept of art in our society and serves as a laboratory for new artistic ideas, experiences and philosophies in all art media and in all areas of artistic thought and expression.

Students are offered a complete spectrum of artistic endeavors, whether they are interested in professional activities, teaching careers, graduate study or increased knowledge about the arts. Students have the opportunity to explore various art forms with an open mind, thus developing their ability to respond to changes, developments and challenges within the art world of the future. The new techniques and historical research and information necessary to achieve these ends are developed by the college. Students are also urged by the college to be active in the arts of the present time. The college further seeks to make the arts an integral part of the lives of all students and to expand the role of the arts in the many communities that it serves.

**Policies**

**ADMISSION**

All entering freshmen are enrolled in University College. Upon completing 24 semester hours of specified courses with a minimum grade point average of 2.00, students are eligible to enroll in the Division of Art or the Division of Music.

Transfer students may enroll in the College of Fine Arts if their transcripts indicate that they have completed a minimum of 24 semester hours with a minimum grade point average of 2.00 (C). Students with a grade average of at least 1.70, but less than 2.00, may petition for admittance. Transfer students who do not meet the minimum requirements of 24
semester hours and a grade point average of 2.00 are enrolled in University College.

Freshmen planning to major in art or music should indicate their preference on the Application for Admission form by placing a mark opposite the words “College of Fine Arts” and by writing the word “Art” or “Music” directly below.

**PROBATION AND DISMISSAL**

Students are expected to make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately dismissed from the University.

Students are required to maintain an overall grade point average of at least 2.00. Students enrolled in either the music education or art education programs must have a cumulative grade point average of 2.25 prior to enrolling in student teaching.

Students who do not achieve or maintain the required 2.00 grade point average will be placed (or continued) on probation at the conclusion of each semester in which their overall grade point average falls below 2.00. Students on probation are limited to a maximum of 12 credit hours per semester while on probation. Students must attain at least an average of 2.00 each semester while on probation. Students failing to maintain this average each semester while on probation will be dismissed from the University.

Transfer students admitted on probation must complete at least 12 semester hours with a minimum grade point average of 2.00 on work at Wichita State before probation may be lifted. If a grade point average of 2.00 is not achieved for the first 12 hours of Wichita State work, transfer students admitted on probation will be dismissed from the University.

Students who have been dismissed for poor scholarship may be readmitted by the permission of the Curriculum and Policy Committee of their major division in the College of Fine Arts and by the University’s Committee on Admissions and Exceptions.

**Degrees Offered**

The College of Fine Arts offers four undergraduate degrees: Bachelor of Fine Arts (BFA), Bachelor of Art Education (BAE), Bachelor of Music (BM) and Bachelor of Music Education (BME). Graduation requirements for each degree are listed in the descriptions of the appropriate division programs.

The College also offers four graduate degrees, including the Master of Fine Arts (MFA), Master of Arts (MA), Master of Music Education (MME) and Master of Music (MM). Graduate degrees are further explained within the material about each division.
DIVISION OF ART

The Division of Art, a portion of the College of Fine Arts, is divided into four departments: art education; art history; graphic design; and studio arts—with its four areas of drawing-painting, printmaking, ceramics and sculpture. The departments’ faculty pride themselves in their professional attainment as productive researchers and creative and exhibiting artists.

The departments offer professional courses designed to train and educate art students who are planning careers in the arts and to allow students in other colleges to gain an understanding and appreciation of art.

Art students have some of the best college facilities available in the new $2.6 million McKnight Art Center and renovated Henrion Annex. The McKnight Art Center also provides the most extensive space for exhibiting student art in the state.

The Division of Art offers both the Bachelor of Fine Arts (BFA) and the Bachelor of Art Education (BAE). Students majoring in studio arts (painting, printmaking, ceramics or sculpture), graphic design and art history may obtain the BFA. Students receiving the BAE must meet state requirements for teacher certification.

Art Museum and University Art Collection

The Edwin A. Ulrich Museum of Art at Wichita State University is one of the finest University museums of art in the United States. Each year it features an outstanding schedule of more than 25 art exhibitions and photography exhibitions by such well-known artists as Isabel Bishop, Honoré Daumier, Walker Evans, Lyonel Feininger, Robert Goodnough, Childe Hassam, Yousuf Karsh, Rembrandt van Rijn, James McNeill Whistler and many more.
The Wichita State University Art Collection of approximately 3,000 paintings, sculptures, drawings and prints is one of the largest and best collections of art west of the Mississippi River. Many well-known artists are represented in it, including Alexander Archipenko, Alexander Calder, Jasper Cropsey, Frank Duveneck, William Merritt Chase, Robert Goodnough, Chaim Gross, George Grosz, William Hogarth, Roy Lichtenstein, Jack Levine, Gerhard Marcks, George L. K. Morris, Robert Motherwell, Jerome Myers, Louise Nevelson, Emil Nolde, George Rickey, Auguste Rodin, John Sloan, Moses Soyer, Frank Stella, Joseph Stella, Ernest Trova, Frederick Waugh, Max Weber and hundreds of others.

**General Policies**

Students are not allowed credit toward graduation for D grade work in excess of one-fourth of the total hours. A grade average of 2.00 or better must be earned on all work taken at Wichita State that can be applied to the degree sought.

The division will accept the transfer of only 1 credit hour per semester of nonresidential studio work (such as extension or correspondence courses from accredited institutions), totaling no more than 6 hours of the last 30 or 10 hours of the total number of hours required for graduation.

The University's general education requirements can be satisfied by all art history courses but Art Hist. 426 (463).

The division controls all art work or essays submitted for credit by students and reserves the right to select certain pieces for its permanent collection.

All art materials, with the exception of certain nonexpendable equipment, must be furnished by the students.

**Graduate Art Studies**

The Graduate School offers a program leading to the Master of Fine Arts (MFA), with emphases in ceramics, painting, printmaking and sculpture, or the Master of Arts (MA) with emphases in art education, art history and graphic design. For information concerning the requirements for entrance and curriculum, see the art section in the *Wichita State University Graduate School Bulletin*.

**Art Major or Minor for Students in the College of Liberal Arts and Sciences**

*Studio Arts.* Liberal arts students wishing to major in studio arts must complete 39 hours of art. These hours must be distributed as follows:
Art Hist. 121 (101), 122 (102), 9 hours elected from art history courses and 24 hours elected from studio courses.

Liberal arts students wishing to minor in studio arts must complete 21 hours of art, including Art Hist. 121 (101) and 122 (102) and 15 hours of electives.

Art History. Liberal arts students wishing to major in art history must complete 30 hours of art history, including Art Hist. 121 (101), 122 (102) and 426 (463). A minimum of 13 hours in one language (German, French or Italian) is also required.

Liberal arts students wishing to minor in art history must complete 15 hours of art history, including Art Hist. 121 (101) and 122 (102) and 9 hours elected from other art history offerings.

Art Minor for Students in the College of Education

Students in education who wish to minor in art need to complete 18 hours of art. These hours must be distributed as follows: SA (Drawing and Painting) 145 (165); Art Ed. 210 (240) and 313 (343); one elected studio course; and 6 hours of art history, including Art Hist. 121 (101) and 122 (102).

Graduation Requirements

BACHELOR OF FINE ARTS

In addition to the scholastic and residence requirements for graduation from Wichita State, candidates for the BFA in painting, printmaking, ceramics, sculpture or graphic design must complete a total of 126 semester hours, with 45 hours from the General Education Program (given in the Academic Information—Requirements for Graduation section in the beginning of the Catalog) and 81 from the art curriculum. Students majoring in art history must complete a total of 124 semester hours, with 45 hours from the general education requirements and 79 from art history and elective curriculum hours. Specific programs for each of these areas are described on the following pages. Students must consult with their adviser before selecting electives.

Art Education

The art education department offers a professional program for students interested in teaching art through its structured program that prepares majors to teach and supervise at various educational levels. All majors are encouraged to specialize in either studio or art history offerings.
BACHELOR OF ART EDUCATION

In addition to the University's scholastic and residence requirements for graduation, candidates for this degree must complete a minimum of 131 semester hours, with 51 hours in the General Education Program, 39 in the studio arts curriculum, 6 in art history, 16 in art education and 19 in education. The General Education Program is described in detail in the Academic Information—Requirements for Graduation section in the beginning of the Catalog. Electives must be selected in consultation with an adviser.

The art education program fulfills both the University general education requirements for graduation and the Kansas certification requirements for teaching art at the secondary and elementary levels.

STUDENT TEACHING

Admission into the student teaching semester requires senior standing (90 hours or 200 credit points); a minimum cumulative grade point average of 2.25 and 2.50 in art courses at the time of application for student teaching; a grade of C or better in Eng. 101 (111) or its equivalent; a grade of C or better in oral communication; completion of IS 232 (Fd. Ed. 232), IS 333 (Ed. Psych. 333), Art Ed. 211 (241), 313 (343) and 414 (442); satisfactory physical examination, and recommendation by the Department of Art Education. Applications for student teaching must be on file with and approved by the chairperson of art education by midterm of the spring semester prior to the academic year in which student teaching is anticipated.

OUTLINE OF PROGRAM

A total of 131 hours is required, as distributed below.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>Art Curriculum</td>
<td>61</td>
</tr>
<tr>
<td>Studio Arts</td>
<td>39</td>
</tr>
<tr>
<td>Art Education</td>
<td>16</td>
</tr>
<tr>
<td>Art History Elective (above 100 level)</td>
<td>6</td>
</tr>
<tr>
<td>Education</td>
<td>19</td>
</tr>
<tr>
<td>General Education Program</td>
<td>51</td>
</tr>
</tbody>
</table>

Model Program

FRESHMAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA (Drawing) 145 (165), Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>SA (Ceramics) 170 (181), Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>Art Hist. 121C (101), Survey of Western Art: Paleolithic Through Early Christian</td>
<td>3</td>
</tr>
<tr>
<td>Composition Skills</td>
<td>3</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>3</td>
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<td></td>
<td>15</td>
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<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>SA (Sculpture) 180 (185), Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>Art Elective (2-D area)</td>
<td>3</td>
</tr>
<tr>
<td>Art Hist. 122G (102), Survey of Western Art: Renaissance and Baroque</td>
<td>8</td>
</tr>
<tr>
<td>Composition Skills</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
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<td></td>
<td>15</td>
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</tbody>
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### SOPHOMORE

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA (Drawing) 240 (267), Life Drawing</td>
<td>3</td>
</tr>
<tr>
<td>SA (Painting) 250 (271), Painting I</td>
<td>3</td>
</tr>
<tr>
<td>IS 232 (232), Introduction to the Study of Teaching</td>
<td>4</td>
</tr>
<tr>
<td>General Education</td>
<td>4</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
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</table>

#### Second Semester

<table>
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<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA (Drawing) 240 (267), Life Drawing</td>
<td>3</td>
</tr>
<tr>
<td>SA (Painting) 251 (272), Painting II</td>
<td>3</td>
</tr>
<tr>
<td>Art Elective (3-D area)</td>
<td>3</td>
</tr>
<tr>
<td>Art Specialization Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art Ed. 211 (241) or 311 (341), Art Education in the Elementary School or Art Education Curriculum in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
</tbody>
</table>

### JUNIOR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Specialization Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art History Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art Ed. 415 (445), Developing Visual Materials for Art Education</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>5</td>
</tr>
</tbody>
</table>

#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Specialization Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art Ed. 414 (442), Art Education in the Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>Ed. Psych. 333 (333), The Secondary School Student</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
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</tr>
<tr>
<td>General Education</td>
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</tr>
</tbody>
</table>

### SENIOR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Specialization Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art History Elective</td>
<td>3</td>
</tr>
<tr>
<td>Art Ed. 313 (343), Art Education Methods and Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
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</tr>
<tr>
<td>General Education</td>
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</tr>
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#### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Ed. 516 (406), Art Curriculum and Supervision Methods</td>
<td>4</td>
</tr>
<tr>
<td>Fd. Ed. 428 (428), Social Aspects of Education</td>
<td>3</td>
</tr>
<tr>
<td>IS 433 (Ed. Psych. 433), Psychological Aspects of the Teaching Process</td>
<td>3</td>
</tr>
<tr>
<td>IS 488 (Sec. Ed. 447), Student Teaching</td>
<td>7</td>
</tr>
</tbody>
</table>

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College of Fine Arts/Art Education 201
Lower Division Courses

210 (240). Art Fundamentals for the Classroom Teacher. (3). For students without previous art background who plan to teach in the elementary school classroom. Fundamental methods, materials and concepts used to develop art knowledge and skills in the elementary-age levels are studied. F 14 210 0 0831

211 (241). Art Education in the Elementary School. (3). A study of philosophy, psychology and sensory growth of the elementary-age student, with emphasis on the development of the art program for this level. Prerequisite: art education major, or Art Ed. 210 (240), or instructor's consent. F 14 211 0 0831

Upper Division Courses

311 (341). Art Education Curriculum in the Elementary School. (3). A study of developmental characteristics of the elementary-age student and the development of the art program with respect to materials, skills and knowledge content. Prerequisite: art education major. F 14-311 0 0831

313 (343). Art Education Methods and Laboratory. (3). Laboratory problems in designing and executing work in various media not normally covered in other studio course offerings. The course includes methods of presenting media laboratory experiences for the intermediate and secondary classroom. Prerequisite: Art Ed. 211 (241) or instructor's consent. F 14 313 1 0831

414 (442). Art Education in the Secondary School. (3). A study in the philosophy, objectives and classroom procedures related to the teaching of art at the secondary level. Prerequisite: art education major. F 14 414 0 0831

415 (445). Developing Visual Materials for Art Education. (3). A production laboratory that concentrates on the use of technological equipment for making multimedia experiences (films, slides, tapes, projector, etc.) for art education students. Students engage in constructing units of visual learning. F 14 415 1 0831

Courses for Graduate/Undergraduate Credit

516 (406). Art Curricular and Supervision Method. (4). The construction of curriculum for elementary, junior high and senior high levels. Techniques of supervision and administration of an art program are included. F 14 516 0 0831

711 (501f). Seminar in Art Education. (3). Supervised study and research in the following art area: art education. Weekly consultation and reports are required. Individual areas are not repeatable for credit. Prerequisite: instructor's consent. F 14 711 9 0831

712 (519). Development of Art Understanding in the Educational Program. (3). Readings, observation and evaluative techniques in the development of concepts and materials for art understanding. Repeatable once for credit. Prerequisite: instructor's consent. F 14 712 0 0831

713 (523). Fiber and Fabric Processes. (3). Fiber processing and structuring in traditional and experimental processes in woven forms and other structural techniques using natural and man-made fibers. Prerequisite: instructor's consent. F 14 713 0 0831

715 (517). Research Problems in Art Education. (3). Orientation in research methods, findings and designs related to the analysis of studies and current problems in art education. Repeatable once for credit. Prerequisite: instructor's consent. F 14 715 0 0831

750 (450). Art Workshop (1-3). Repeatable for credit. (The area to be covered is determined at the time the course is offered.) F 14 750 2 0831

Courses for Graduate Students Only

815 (518). Individual Research Problems in Art Education. (1-4). Directed independent study in art education not normally covered in other graduate course work. Repeatable for credit. Prerequisite: instructor's consent. F 14 815 4-0831

816 (575)-817 (576). Thesis. (2-2). F 14-816 4 0831; F 14 817 4 0831

818 (577)-819 (578). Terminal Project. (3-3). F 14 818 3 0831; F 14 819 3 0831

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
Art History

The art history program is designed to prepare students for the whole range of activities related to the art of the past: criticism, both college- and secondary-level teaching, and conservation. Students are exposed to a view of art from the earliest times to the present. The language of art, as well as the historical framework, is emphasized.

Requirements. A total of 124 hours is required for a major, as distributed below.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Curriculum</td>
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</tr>
<tr>
<td>Art History</td>
<td>30</td>
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<tr>
<td>Foreign Language</td>
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<td>Elective</td>
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<tr>
<td>General Education</td>
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Model Program

FRESHMAN

<table>
<thead>
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<th>First Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td></td>
</tr>
<tr>
<td>Art Hist. 121G (101), Survey of Western Art: Paleolithic Through Early Christian</td>
<td>3</td>
</tr>
<tr>
<td>Composition Skills</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
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<tr>
<td>General Education</td>
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</tr>
<tr>
<td>Oral Communication</td>
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<td>Total</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td></td>
</tr>
<tr>
<td>Art Hist. 122G (102), Survey of Western Art: Renaissance and Baroque</td>
<td>3</td>
</tr>
<tr>
<td>Composition Skills</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
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<tr>
<td>General Education</td>
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</tr>
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SOPHOMORE

<table>
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<th>Hrs.</th>
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<tbody>
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<td>Course</td>
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<tr>
<td>Art History Elective</td>
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<td>Major Foreign Language</td>
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<td>General Education</td>
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<tr>
<td>General Education</td>
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<table>
<thead>
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<th>Hrs.</th>
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<tbody>
<tr>
<td>Course</td>
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</tr>
<tr>
<td>Art History Elective</td>
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</tr>
<tr>
<td>Art History Elective</td>
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<tr>
<td>Major Foreign Language</td>
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<td>General Education</td>
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<td>Elective</td>
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JUNIOR

<table>
<thead>
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<th>First Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
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</tr>
<tr>
<td>Art History Elective</td>
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<td>General Education</td>
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<td>Elective</td>
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<td>Elective</td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>Course</td>
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</tr>
<tr>
<td>Art History Elective</td>
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<td>General Education</td>
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<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Total</td>
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</table>

College of Fine Arts/Art History 203
### Lower Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>121G (101). Survey of Western Art: Paleolithic Through Early Christian.</td>
<td>3</td>
</tr>
<tr>
<td>122G (102). Survey of Western Art: Renaissance and Baroque.</td>
<td>3</td>
</tr>
<tr>
<td>124. Survey of Western Art: Modern.</td>
<td>3</td>
</tr>
<tr>
<td>221 (211). Greek Art.</td>
<td>3</td>
</tr>
<tr>
<td>222 (212). Roman Art.</td>
<td>3</td>
</tr>
<tr>
<td>223 (421). Northern Renaissance.</td>
<td>3</td>
</tr>
<tr>
<td>224 (422). Northern Baroque.</td>
<td>3</td>
</tr>
</tbody>
</table>

### Upper Division Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>321 (305). Primitive and Oriental Art.</td>
<td>3</td>
</tr>
<tr>
<td>322 (307). Medieval Art I.</td>
<td>3</td>
</tr>
<tr>
<td>323 (308). Medieval Art II.</td>
<td>3</td>
</tr>
<tr>
<td>324 (313). Art of the Ancient Near East.</td>
<td>3</td>
</tr>
<tr>
<td>426 (463). Seminar: Techniques of Art History.</td>
<td>3</td>
</tr>
</tbody>
</table>

### Courses for Graduate/Undergraduate Credit

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>520 (501g). Seminar in Art.</td>
<td>3</td>
</tr>
</tbody>
</table>

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
521 (221). Italian Renaissance. (3). A study of the architecture, sculpture and painting from the 13th to the 16th century. Emphasis is given to early developments in Florence and Siena and late developments in Rome. F 15 521 0 1003

522 (222). Italian Baroque. (3). A study of Baroque painting, sculpture and architecture in Rome, Venice and Bologna from 1600 to 1750, with emphasis on the Carracci, Bernini and Tiepolo. F 15-522 0 1003

523 (302). 18th and 19th Century European Art. (3). A history of European art from Watteau through post-Impressionism. F 15 523 0 1003

524 (303). 18th and 19th Century American Art. (3). A history of American art from the colonial period through the 19th century. F 15 524 0 1003


527 (531). Seminar: Art of the 18th and 19th Centuries. (3). Selected readings and problems in 18th and 19th century art, emphasizing aesthetic theory and the history of ideas. Prerequisite: instructor's consent. F 15 527 9 1003

528 (565). Museum Techniques I. (3). Designed primarily for the graduate student interested in museum work. Included is specialized research related to administrative responsibilities of a museum: collection, exhibition, recording, preservation and financial activities. F 15-528 0 1003

529 (431). Modern Architecture. (3). A course designed to offer an overall view of the development of modern architecture from its inception in the early 20th century until today. Theoretical connections between architecture and the arts of painting and sculpture as they developed in the United States and Europe are stressed. F 15 529 0 1003

621. The Art of Classical Greece. (3). A study of painting, sculpture and architecture of Greece during the 5th and 4th centuries B.C. F 15 621 0 1003

626 (464). Bibliography and Information Retrieval in Art History. (3). A course to prepare art history majors for research on the graduate school level. The student is introduced to the various research resources, such as bibliographies, indexes, collections, concordances and compilations. Practical assignments for information retrieval provide the experience necessary for mastering research techniques. Prerequisite: 9 hours in art history. F 15 626 0 1003

Courses for Graduate Students Only


College of Fine Arts/Art History 205
## Graphic Design—Commercial Art

The graphic design department offers a professional program for students interested in a career in the field of visual communication. The courses emphasize conceptual and practical problem-solving in various media—photography, typography, design and drawing—to develop design skills for communication purposes.

### Requirements

A total of 125 hours is required for a major as distributed below.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Curriculum, minimum</td>
<td>84</td>
</tr>
<tr>
<td>Graphic Design Core</td>
<td>42</td>
</tr>
<tr>
<td>Art Electives (100-200)</td>
<td>9</td>
</tr>
<tr>
<td>Graphic Design Electives (300)</td>
<td>12</td>
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<tr>
<td>Graphic Design Electives (400-500)</td>
<td>9</td>
</tr>
<tr>
<td>Art Electives (300-400-500)</td>
<td>12</td>
</tr>
<tr>
<td>General Education Curriculum (as delineated in current Wichita State University Catalog)</td>
<td>41</td>
</tr>
</tbody>
</table>

### Model Program *

#### FRESHMAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
</tr>
<tr>
<td>SA (Drawing) 145 (165), Drawing I (C)</td>
<td>3</td>
</tr>
<tr>
<td>GD 135 (171), Design I (C)</td>
<td>3</td>
</tr>
<tr>
<td>Art Hist. 121G (101), Survey of Western Art: Paleolithic Through Early Christian (GSC)</td>
<td>3</td>
</tr>
<tr>
<td>Eng. 101 (111), College English I (GEC)</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

| Second Semester                            |      |
| Course                                     | Hrs. |
| GD 138 (193), Color (C)                    | 3    |
| GD 139 (172), Design II (C)                | 3    |
| Art Hist. 122G (102), Survey of Western Art: Renaissance and Baroque (GSC) | 3    |
| Eng. 102 (211), College English II (GEC)   | 3    |
| Speech (GEC)                               | 3    |
| **Total**                                   | **15** |

#### SOPHOMORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
</tr>
<tr>
<td>GD 233 (295), Basic Typography (C)</td>
<td>3</td>
</tr>
<tr>
<td>SA (Drawing) 240 (267), Life Drawing (C)</td>
<td>3</td>
</tr>
<tr>
<td>GD 230 (238), Basic Photography (Still) (C)</td>
<td>3</td>
</tr>
<tr>
<td>GD 236 (299), Drawing for Commercial Art (C)</td>
<td>3</td>
</tr>
<tr>
<td>Art Hist. 124, Survey of Western Art: Modern (GEC)</td>
<td>3</td>
</tr>
<tr>
<td>General Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

| Second Semester                            |      |
| Course                                     | Hrs. |
| GD 234 (297), Layout and Production Techniques (C) | 3    |
| GD 231 (239), Basic Photography (Motion Picture) (C) | 3    |
| Lower Division Art Elective †              | 3    |
| Lower Division Art Elective †              | 3    |
| Lower Division Art Elective †              | 3    |
| General Studies †                          | 3    |
| **Total**                                   | **18** |
### JUNIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Hrs.</th>
<th>Course</th>
<th>Second Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GD 335 (393), Graphic Design I—Theory (C)</td>
<td>3</td>
<td>GD 334 (394), Graphic Design II—Production (C)</td>
<td>3</td>
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<tr>
<td>GD Elective §§</td>
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<td>GD Elective §§</td>
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<td>GD Elective §§</td>
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<td>GD Elective §§</td>
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<tr>
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<td>Art Elective#</td>
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<td></td>
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</tbody>
</table>

### SENIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Hrs.</th>
<th>Course</th>
<th>Second Semester</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE 430 (493), Graphic Design III—Media (C)</td>
<td>3</td>
<td>GD 435 (494), Graphic Design IV—Design Programs (C)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GD Elective **</td>
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<td>GD Elective **</td>
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<tr>
<td>GD Elective **</td>
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<td>Art Elective#</td>
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<td>15</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

The following abbreviations are used in the Model Program:

- **GEC** = General Education Curriculum
- **GSC** = General Studies Course
- **GD** = Graphic Design Course

*Students must elect 9 to 12 hours of lower division art electives from the following courses. Substitutions must be approved by the graphic design chairperson.

Journ. 238 (238), Advertising Principles, 3 hours
SA (Drawing) 240 (267), Life Drawing (repeat), 3 hours
SA (Painting) 251 (272), Painting II, 3 hours
SA (Printmaking) 160 (175), Printmaking I, 3 hours
SA (Ceramics) 170 (181), Ceramics I, 3 hours
SA (Sculpture) 180 (185), Sculpture I, 3 hours

** Students must select one 3-hour course from those listed below to complete the General Studies course requirements.

Engr. 137G, Explorations in Contemporary Technology, 3 hours
Hist. 125G, The City of Man, 3 hours
Speech 190G, Crises in Communication, 3 hours

§ Upper division art requirements, totaling 45 hours, are distributed as follows: 12 hours in graphic design core, 21 hours in graphic design selected electives (300-400-500) and 12 hours in art electives (300-400-500).

# Students must elect 12 hours of upper division art electives (300-400-500) from the following courses:

** Students must elect 9 hours of upper division graphic design courses (400-500) from the following courses:

- GD 433 (457), Advanced Fashion Illustration (may be repeated twice), 3 hours
- GD 437 (497), Advanced Advertising Illustration (may be repeated twice), 3 hours
- GD 435 (494), Graphic Design IV—Design Programs (C) | 3             |
- GD Elective **          | 3             |
- Art Elective#            | 3             |
- Art Elective#            | 3             |
- General Education       | 3             |
|                         |               |                         |               |
|                          | 15            |                          |               |
Lower Division Courses

135 (171). Design I. (3). Introduction to the principles of design and practice in various media. A study is made of the two-dimensional surface in relation to the formal elements of space, form, color and consequent structure. F 17 135 1 1009

138 (193). Color. (3). A study of the qualities of color in design and art expression. F 17 138 1 1009

139 (172). Design II. (3). Introduction to the principles of three-dimensional design. A study of relationships of mass and space using diverse media is conducted. F 17 139 1 1009

230 (238). Basic Photography (Still). (3). Introductory course in still photography. Lab fee. Nonmajors may be required to furnish their own cameras. Prerequisites: GD 135 (171) and instructor’s consent. F 17 230 1 1009

231 (239). Basic Photography (Motion Picture). (3). Introductory course in film production. Lab fee. Nonmajors may be required to furnish their own cameras. Prerequisites: GD 230 (238) and instructor’s consent. F 17 231 1 1009

233 (295). Basic Typography. (3). Lettering as related to the study of type and its application in layout and design. Prerequisites: SA (Drawing) 145 (165) and GD 135 (171). F 17 233 1 1009

234 (297). Layout and Production Techniques. (3). Introduction to advertising theory and visual communication. Fundamentals of respective functions of purpose, copy, art, plans and media in advertising. A study is made of studio practices and art production problems. Prerequisite: GD 233 (295). F 17 234-1 1009

236 (299). Drawing for Commercial Art. (3). Directed practice in drawing in various media, with emphasis on its application to commercial art. Prerequisite: graphic design major or instructor’s consent. F 17 236 1 1009

Upper Division Courses

330 (338). Design Media Studio. (3). Advanced study of photography, cinematography or television. Lab fee. Repeatable for credit. Prerequisites: GD 230 (238) and instructor’s consent. F 17-330 1 1009

332 (387). Fashion Illustration I. (3). Development of the fashion figure for use in fashion illustrating. F 17 332 1 1009

333 (388). Fashion Illustration II. (3). Development of the fashion figure. Interpretation of varied textures of furs, fabrics, leathers, etc., is made. Problems in layout peculiar to fashion advertising are included, as is work in media for newspaper and magazine reproduction. Prerequisite: GD 332 (387). F 17 333-1 1009

334 (394). Graphic Design II—Production. (3). Introduction to printing processes: letterpress and offset printing. Prerequisite: GD 333 (389). F 17 334-1 1009

335 (393). Graphic Design I—Theory. (3). Experimentations with visual phenomena and their use in the communication of ideas through visual means. Studio practice is coordinated with the discussion of art theory, philosophy and history of design. Prerequisite: GD 234 (297). F 17 335 1 1009

337 (397). Advertising Illustration. (3). Development of skills in pictorial graphics. Their application to the needs of editorial and advertising illustration is studied, as are black and white media. Repeatable for credit. Prerequisites: SA (Painting) 251 (272) and GD 236 (299). F 17 337 1 1009

339. Exhibition Design. (3). The study of visual, acoustic and kinetic modes of communicating man’s ideas, history and products via public exhibits. A semester project includes the development and construction of an exhibit. Repeatable for credit. Prerequisite: instructor’s consent. F 17 339 1 1009

430 (493). Graphic Design III—Media. (3). Application of design media in the applied arts. Repeatable for credit. Prerequisite: GD 231 (239). F 17 430-1 1009

433 (487). Advanced Fashion Illustration. (3). Fashion drawings of costumed
models for newspaper and magazine layouts. Merchandising and fashion elements are analyzed in black and white and color. Consideration is given to reproduction requirements. Repeatable for credit. Prerequisite: GD 333 (388). F 17 435 1 1009

435 (494). Graphic Design IV—Design Programs. (3). A comprehensive study of the corporate image. The development, coordination and execution of a corporate design program is included. This course emphasizes conceptual aspects of graphic design. Repeatable for credit. Prerequisite: GD 333 (394). F 17 435 1 1009

437 (497). Advanced Advertising Illustration. (3). Continuation of GD 337 (397). Color media are included. Repeatable for credit. Prerequisite: GD 337 (397). F 17 437 1 1009

438 (455). Color and Design. (3). The psychology and optics of color perception and expression in design. Color theory is applied to film making, exhibition design and advertising. F 17 438 1 1009

Courses for Graduate/Undergraduate Credit

530 (462). Seminar: Philosophy of Art. (3). Survey of the field of aesthetics and philosophy of art. A critical examination of ideas is included. F 17 530 9 1009

730 (501). Seminar in Art. (3). Supervised study and research in the following art area: graphic design. Weekly consultation and reports are required. Repeatable for credit. Prerequisite: instructor's consent. F 17 730 9 1009

Courses for Graduate Students Only

830 (551). Graphic Design Media. (3). Application of design media in the applied arts. Repeatable for credit. F 17-830 1 1009

833 (553). Typography. (3). The study of typography in visual communication and its use in graphic design. Laboratory work is performed in designing, setting, printing and binding an original work. Repeatable for credit. F 17 833-1 1009

834 (557). Production Techniques. (3). Laboratory problems in planning and executing design work for the various graphic media. A study of office practices related to the operation of a studio and the production of art is made. Repeatable for credit. F 17 834 1 1009

835 (555). Graphic Design Theory. (3). Experimentation in visual phenomena and their uses in the communication of ideas through visual means. Studio practice is coordinated with discussions on design theory, philosophy and history of design. Repeatable for credit. F 17-835 1 1009

838 (577)-839 (578). Terminal Project. (3-3). F 17 838 3 1009; F 17 839 3 1009

Studio Arts

CERAMICS

Through their course work, ceramics majors are exposed to their tools: building, throwing, clays and glazes. Students investigate problems of glaze formulation, firing the kiln, and characteristics of clays and production.

Requirements. A total of 126 hours is required for the major, as distributed below.
### Area

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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### Model Program

#### FRESHMAN

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<td>SA (Drawing) 145 (165), Drawing I</td>
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<tr>
<td>SA (Ceramics) 170 (181), Ceramics I</td>
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<tr>
<td>Art Hist. 121G (101), Survey of Western Art: Paleolithic Through Early Christian</td>
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**Second Semester**

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<tr>
<td>(275), Printmaking I or Printmaking II</td>
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<tr>
<td>SA (Sculpture) 180 (185), Sculpture I</td>
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<tr>
<td>Art Hist. 122G (102), Survey of Western Art: Renaissance and Baroque</td>
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#### SOPHOMORE

**First Semester**

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<td>SA (Ceramics) 270 (281), Ceramics II</td>
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<tr>
<td>SA (Drawing) 240 (267), Life Drawing</td>
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<td>SA (Painting) 250 (271) or 251 (272), Painting I or Painting II</td>
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#### JUNIOR

**First Semester**

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<tr>
<td>SA (Ceramics) 370 (381), Ceramics Studio</td>
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<tr>
<td>SA (Ceramics) 275 (284) or 575 (484), Study of Ceramic Materials I or Study of Ceramic Materials II</td>
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<td>SA (Drawing) 340 (367), Life Drawing Studio</td>
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**Second Semester**

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### SENIOR

#### First Semester

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</table>

### Lower Division Courses

**170 (181). Ceramics I.** (3). Introduction to handbuilding, wheel throwing and glazing methods. Basic knowledge involving the physical characteristics of clay and glazes is covered. Reading assignments are made. F 16 170 1 1009

**270 (281). Ceramics II.** (3). Experience in handbuilding, wheel throwing, glazing methods. Lecture periods involve general knowledge of clays, glazes, kilns and historical and contemporary pottery. F 16 270 1 1009

**271 (282). Ceramics III.** (3). Experience in handbuilding, wheel throwing, glazing methods and firing procedures. Lecture periods involve special studies of glazes and glaze materials and historical and contemporary pottery. Prerequisite: SA (Ceramics) 170 (181) or 270 (281). F 16 271 1 1009

**272. Handbuilding Techniques.** (3). Special studio emphasis on handbuilding that involves form and surface techniques. Research of materials used for special surfaces and written evaluation is included. F 16 272 1 1009

**275 (284). Study of Ceramic Materials I.** (3). Lectures and research covering clays, glazes and refractory materials. Reading assignments are made concerning physical and chemical characteristics of pottery materials. F 16 275 0 1009

### Upper Division Courses

**370 (381). Ceramics Studio.** (3). Advanced studio problems involving forming methods. Experience is given in glaze formulation and kiln firing. Lecture periods are held on advanced studies of ceramic materials and historical and contemporary pottery. Repeatable for credit. Prerequisite: SA (Ceramics) 271 (282). F 16 370 1 1009

**374. Kiln Methods.** (3). The study of kiln design and construction, with research in the area of refractory materials. Reading assignments, notebook and laboratory research are included. F 16 374-1 1009

### Courses for Graduate/Undergraduate Credit

**570 (481). Advanced Ceramics Studio.** (3). Advanced studio problems involving forming methods, glaze formulation and firing procedures. Lecture periods are held involving advanced studies of ceramic materials and glaze formulation. Repeatable for credit. Prerequisite: SA (Ceramics) 370 (381). F 16 570 1 1009

**572. Advanced Handbuilding Techniques.** (3). Advanced study with emphasis on handbuilding that involves form and surface techniques. Research of materials used for special surfaces and written evaluations are included. Prerequisite: SA (Ceramics) 272 or consent of instructor. F 16 572 1 1009

**574. Advanced Study of Kiln Methods.** (3). Advanced study of kiln design and construction, with research in the area of refractory materials. Reading assignments, notebook and laboratory work are required. Prerequisites: SA (Ceramics) 374 or instructor's consent. F 16 574 1-1009

**575 (484). Study of Ceramic Materials II.** (3). Lectures and research covering clays, glazes and refractory materials. Reading

---

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

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**College of Fine Arts/Studio Arts 211**
Assignments are made concerning physical and chemical characteristics of pottery materials. F 16 575 0 1009

Courses for Graduate Students Only

870 (511) & 871 (512). Special Problems in Ceramics. (3 or 5, 3 or 5). Research in advanced problems in ceramics. Repeatable for credit. F 16 870 3 1009 & F 16 871 3 1009

875 (548). Advanced Research of Ceramic Materials. (3). Lectures and advanced research covering clays, glazes and refractory materials. Reading assignments are made concerning physical and chemical characteristics of pottery materials. Notebook and outside lab work are required. F 16 875 4 1009

DRAWING AND PAINTING

The drawing and painting program is designed to give students a thorough preparation in drawing and painting and then allow them to progress through a structured regimen, which leads to the development of a personal style. Museums, galleries and traveling shows form the basis of environmental exposure.

Requirements. A total of 126 hours is required for the major, as distributed below.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
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Model Program

FRESHMAN

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<td>Art Hist. 121G (101), Survey of</td>
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<td>Western Art:</td>
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<td>Paleolithic Through Early Christian</td>
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<td>Composition Skills</td>
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<td>Renaissance and Baroque</td>
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<td>SA (Printmaking) 262 (275), Printmaking II</td>
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### JUNIOR

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<td>SA (Painting) 350 (371), Painting Studio</td>
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### SENIOR

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<td>SA (Drawing) 545 (467), Advanced Drawing Studio</td>
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### Drawing

**Lower Division Courses**

145 (165). Drawing I. (3). Introduction to the principles of drawing and theory and practice for beginning art students in various drawing media. Work deals in still life, landscape and human figure. Problems are in composition, projects and sketchbooks. F 16 145 1 1002

240 (267). Life Drawing. (3). Drawing from life, with emphasis on figure construction. Anatomy sketchbooks and portfolios are required. Repeatable once for credit. Prerequisite: SA (Drawing) 165 (165). F 16 240 1 1002

**Upper Division Courses**

340 (367). Life Drawing Studio. (3). Emphasis on individual development, figurative observation and interpretation. Repeatable for credit. Prerequisite: two semesters of life drawing. F 16 340 1-1002
345. Intermediate Drawing. (3). Drawing projects, nonfigurative. Included are problems of style, suites of related works, and history of drawing techniques and materials. Repeatable once for credit. Prerequisite: two semesters of life drawing. F 16 345 1 1002

Courses for Graduate/Undergraduate Credit

545 (467). Advanced Drawing Studio. (3). Drawing with a variety of media. Graphic problems relative to individual technical and aesthetic development are used. Group critiques are given. Repeatable for credit. Prerequisite: three semesters of life drawing. F 16 545 1-1002

Courses for Graduate Students Only

840 (567). Special Problems in Life Drawing. (1 or 3). Drawing from life. Sketchbooks and portfolio are required. Repeatable for credit. F 16 840 3 1002

845 (521) & 846 (522). Special Problems in Drawing. (1 or 3, 1 or 3). Advanced drawing in various media, with emphasis on independent work and the development of personal expression. Repeatable for credit. F 16 845 3 1002 & F 16 846-3 1002

849 (501i). Seminar in Art. (3). Supervised study and research in the following art area: drawing. Weekly consultation and reports are required. Individual areas are not repeatable for credit. Prerequisite: instructor's consent. F 16 849 9-1002

Painting

Lower Division Courses

250 (271). Painting I. (3). An introduction to oil painting, emphasizing studio practices, fundamental principles and techniques. Prerequisite: SA (Drawing) 145 (165). F 16 250 1 1002

251 (272). Painting II. (3). An introduction to transparent watercolor painting. Sketchbooks and portfolio required. Prerequisite: SA (Drawing) 145 (165). F 16-251 1 1002

252. Painting III. (3). An introduction to acrylic painting on various supports, such as canvas, masonite and paper. Prerequisite: SA (Drawing) 145 (165). F-16 252 1 1002

255 (229). Introduction to Methods and Media of Painting. (3). Survey of painting methods from the 12th century to the 20th. History and nature of materials are examined, including encaustic, tempera, oil, oil-resin, synthetic media, grounds, supports and surface protection. Prerequisite: prior or concurrent enrollment in painting or art history major. F 16 255 0 1002

Upper Division Course

350 (371). Painting Studio. (3). Emphasis on individual development, personal interpretation and creativity. Repeatable for credit. Prerequisites: SA (Painting) 250 (271) and 251 (272) or 252. F 16 350 1 1002

Courses for Graduate/Undergraduate Credit

550 (471). Advanced Painting Studio. (3). Designed for the professionally oriented student. Emphasis is on independent achievement and preparation for graduate study. Repeatable for credit. Prerequisites: SA (Painting) 350 (371) and consent of the drawing and painting faculty. F 16 550 1 1002

551. Advanced Watercolor Studio. (3). Sketchbooks and portfolio required. Prerequisites: SA (Painting) 251 (272) and instructor's consent. F 16 551 1 1002

Courses for Graduate Students Only

850 (505) & 851 (506). Special Problems in Painting. (3 or 5, 3 or 5). Professional and experimental painting with emphasis on the development of maturity, ideas, independent thinking and personal expression. Mediums include oil, watercolor and synthetic media. Repeatable for credit with the consent of the drawing/painting faculty. F 16 850 3 1002 & F 16 851 3 1002

855 (561). Methods and Media of Painting. (3). Painting methods from the 12th century to the 20th. History and nature of materials are studied, including encaustic, tempera, oil, oil-resin, synthetic media, grounds, supports and surface protection. Prerequisite: instructor's consent. F 16 855 0 1002
857 (501a). Seminar in Art. (3). Supervised study and research in the following art area: painting. Weekly consultation and reports are required. Individual areas are not repeatable for credit. Prerequisite: instructor’s consent. F 16 857-9 1002

858 (577)-859 (578). Terminal Project. (3 or 5, 3 or 5). F 16 858 4 1002; F 16 859 4 1002

PRINTMAKING

The printmaking program is planned to give students a broad base of experience in printmaking. Two primary disciplines are the intaglio and lithographic techniques. Supplementing these areas are relief, collagraph, serigraph and combined techniques in both black and white and color. Emphasis is placed upon creativity, and students are encouraged to investigate new or traditional methods.

Requirements. A total of 126 hours is required for the major, as distributed below.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>Art Curriculum</td>
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Model Program

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College of Fine Arts/Studio Arts 215
### Junior

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SA (Printmaking) 364 (375), Printmaking III</td>
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<tr>
<td>SA (Drawing) 340 (367), Life Drawing Studio</td>
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<tr>
<td>Art History Elective</td>
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<td><strong>Total</strong></td>
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### Senior

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<tbody>
<tr>
<td>SA (Printmaking) 560, Advanced Printmaking Studio</td>
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<tr>
<td>SA (Drawing) 545 (467), Advanced Drawing Studio</td>
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<td>Art History Elective</td>
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<td><strong>Total</strong></td>
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</table>

#### Lower Division Courses

**160 (175). Printmaking I.** (3). An introduction to printmaking. Exploratory work is done in intaglio, collagraph, woodcut or relief techniques. F 16 160-1 1002

**262 (275). Printmaking II.** (3). Basic intaglio methods (etching, engraving, soft ground, aquatint and mixed techniques). Second semester includes color printing in intaglio, collagraph or mixed techniques. Repeatable for credit one semester. Prerequisite: SA (Drawing) 145 (165). F 16 262 1 1002

**265. The Techniques and Materials of Printmaking.** (2). Lecture, assigned reading and reports on tools, materials, methods and origins of basic printmaking techniques, including woodcut, relief, intaglio, lithograph, collagraph and color printing. F 16 265 0 1002

#### Upper Division Course

**364 (375). Printmaking III.** (3). Introduction to lithography printing from the stone in black and white. The second semester includes color printing in lithography and combined techniques. Repeatable for credit. Prerequisite: SA (Drawing) 145 (165) or SA (Printmaking) 160 (175). F 16 364 1 1002

#### Courses for Graduate/Undergraduate Credit

**560. Advanced Printmaking Studio.** (3). Intaglio, collagraph and mixed techniques. For the student interested in professional printmaking, the course offers specialization in color printing or black and white. Repeatable for credit. Prerequisites: SA (Printmaking) 160 (175), 262 (275) and 364 (375), or instructor's consent. F 16 560 1 1002

**561. Advanced Printmaking Studio.** (3). Lithography, black and white or color. For the student interested in professional printmaking, the course offers specialization in color printing. Repeatable for credit. Prerequisites: SA (Printmaking) 160 (175), 262 (275) and 364 (375), or instructor's consent. F 16 561 1 1002

**765. The Techniques and Materials of Printmaking.** (3). Lecture, assigned reading and reports on the tools, materials, methods, and origins of basic printmaking techniques, including woodcut, relief, intaglio, lithograph, collagraph and color printing. Special art research project re-
quired in addition to assigned reading and reports. Prerequisite: 6 hours of printmaking. F 16 765 0 1002

Courses for Graduate Students Only

860 (507) & 861 (508). Special Problems in Printmaking. (3 or 5, 3 or 5). Advanced printmaking on an individual basis. Encouragement is given to investigation combined with a craftsman-like approach. Techniques include all intaglio, relief and combined methods, black and white and color. Repeatable for credit. F 16 860 3 1002 & F 16 861-3 1002

862 & 863. Special Problems in Printmaking (Lithography). (3 or 5, 3 or 5). Advanced printmaking on an individual basis. Encouragement is given to investigation, combined with a craftsman-like approach. Included are lithography and allied techniques, black and white and color. Repeatable for credit. F 16 862-3 1002 & F 16 863 3 1002

867 (501b). Seminar in Art. (3). Supervised study and research in the following art area: printmaking. Weekly consultation and reports are required. Individual areas are not repeatable for credit. Prerequisite: instructor’s consent. F 16 867-9 1002

868 (577)-869 (578). Terminal Project. (3 or 5, 3 or 5). F 16 868 4 1002; F 16-869 4 1002

SCULPTURE

The program is designed to provide students with a solid grounding in basic techniques and materials and to expose them to the past and present directions in sculpture. A professional attitude is emphasized, with traditional and experimental methods and media being explored.

Requirements. A total of 126 hours is required, as distributed below.

Area

| Art Curriculum                                | 81 |
| Art History Electives                         | 9  |
| Sculpture                                    | 21 |
| Ceramics                                     | 3  |
| Drawing                                      | 15 |
| Painting                                     | 3  |
| Printmaking                                  | 3  |
| Art Electives                                | 27 |
| General Education Program                    | 45 |

Model Program

FRESHMAN

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<td>SA (Drawing) 145 (165), Drawing I</td>
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<tr>
<td>SA (Sculpture) 180 (185), Sculpture I</td>
<td>3</td>
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<tr>
<td>Art Hist. 121G (101), Survey of Western Art: Paleolithic Through Early Christian</td>
<td>3</td>
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<tr>
<td>Composition Skills</td>
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<td>Oral Communication</td>
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<td>Second Semester</td>
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<td>Art Hist. 122G (102), Survey of Western Art: Renaissance and Baroque</td>
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College of Fine Arts/Studio Arts 217
## SOPHOMORE

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<th>Course</th>
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<td>SA (Drawing) 240 (267),</td>
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<tr>
<td>Sculpture II</td>
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<td>Life Drawing</td>
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<tr>
<td>SA (Drawing) 240 (267),</td>
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<td>SA (Painting) 250 (271) or 251 (272),</td>
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<td>Life Drawing</td>
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<td>Painting I or Painting II</td>
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<td>SA (Ceramics) 170 (181) or 270</td>
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**Lower Division Courses**

180 (185). Sculpture I. (3). An introduction to basic sculpture techniques and materials. Direct work in plaster, clay, wood, and metal and casting in plaster and concrete are done. F 16 180 1 1002

280 (285). Sculpture II. (3). An introduction to sculptural techniques in welded steel, assemblage, kinetics and optics. Prerequisite: SA (Sculpture) 180 (185). F 16 280 1 1002

**Upper Division Courses**

380 (385). Sculpture Studio. (3). Special emphasis on the main approaches to sculpture. Stress is placed on the form, concept and construction of sculpture. Carving techniques in wood, stone and/or plastic are included, as are construction and assemblage techniques selected from wood, plastic, metal (welded, brazed, riveted, etc.) and/or combined materials. Repeatable once for credit. Prerequisite: SA (Sculpture) 280 (285). F 16 380-1 1002

381 (386). Sculpture Studio. (3). Casting techniques for bronze and aluminum sculpture. Plaster investment, CO₂ set sand, foam vaporization and vitrified shell molds are used to develop individual and unique approaches to cast sculpture. Prerequisite: SA (Sculpture) 280 (285). F 16 381 1 1002
Course for
Graduate/Undergraduate Credit

580 (485). Advanced Sculpture Studio. (3). Sculpture in any medium, with an emphasis on individual development and creativity. Repeatable for credit. Prerequisite: SA (Sculpture) 380 (385). F-16 580 1 1002

Courses for Graduate
Students Only

880 (509) & 881 (510). Special Problems in Sculpture. (3 or 5, 3 or 5). Advanced sculpture, with emphasis on experimentation and high quality work on an individual basis. Special projects in casting, architectural sculpture, mixed media or new materials and techniques are stressed. Repeatable for credit. F-16 880 3 1002 & F 16 881 3 1002

887 (501d). Seminar in Art. (3). Supervised study and research in the following art area: sculpture. Weekly consultation and reports are required. Individual areas are not repeatable for credit. Prerequisite: instructor's consent. F 16-887 9 1002

888 (577)-889 (578). Terminal Project. (3 or 5, 3 or 5). F 16 888 4 1002; F 16-889 4 1002
DIVISION OF MUSIC

The Division of Music, which includes the Department of Music Education, Department of Musicology-Composition and Department of Performance, offers courses, programs and curricula designed to train and educate serious music students who are planning careers in the music profession. In addition, the offerings of the division allow students in other colleges to gain an understanding of music as a humanistic study. Recitals by students, faculty and guests augment the overall community programs in the fine arts. The Division of Music is an accredited member of the National Association of Schools of Music, and its requirements for entrance and graduation are in accordance with the association’s published regulations.

Two undergraduate degrees are offered by the Division of Music: the Bachelor of Music Education (BME) and the Bachelor of Music (BM) in performance and in theory-composition.

Students receiving the BME must meet the state requirements for the secondary three-year certificate and three-year elementary certificate. Students may select from three options within this degree:

1. Instrumental emphasis, offered to satisfy the needs of the student whose chief performing medium is instrumental or keyboard and who plans to enter the field of instrumental music teaching in the public schools

2. Vocal emphasis, offered to satisfy the needs of the student whose chief performing medium is voice, piano or guitar and who plans to enter the field of vocal and general music teaching in the public schools.

3. Special music education emphasis, offered to satisfy the needs of the student, either vocal or instrumental specialist, who plans to enter the field of music education for special education children in the public schools.

Students receiving the BM in performance choose either a performing medium (piano, organ, voice, strings, wind or percussion) or theory-composition as their major area of concentration.

Requirements

PROFICIENCY EXAMINATIONS

Students eligible for University enrollment may enter a music degree program. However, majors in music must demonstrate their performance ability on a minimum of one instrument or voice. Following initial registration, a proficiency evaluation of the students is made by their major professor; thereafter, they must perform for a faculty jury each semester to determine their proficiency level and progress. Semester
repertoire cards, on which progress is recorded, are maintained for each student.

All nonpiano music majors must pass a piano proficiency examination. Entering students majoring in music, but not in piano, whose background indicates that they are competent in the area of piano may pass the requirement by special examination. If students pass the examination, they may elect other interest areas or additional private study in piano courses designed for the nonpiano major. Transfer students who submit proof of the completion of a comparable piano proficiency examination, by official transcript or letter from their former dean, are exempt from this requirement.

Proficiency examinations in music theory are also given to new students. Those deficient in theory are required to enroll in remedial work until they attain the necessary competency. All proficiency examinations must be passed before students are allowed to student teach.

STUDENT TEACHING

Admission into the student teaching semester requires a minimum cumulative grade point average of 2.25; a minimum grade point average of 2.50 in music courses; senior standing (90 hours—200 credit points); a grade of C or better in Eng. 101 (111), or its equivalent; a grade of C or better in Speech 111 (111) or 112; completion of prerequisites in educational psychology, foundations of education and music education methods; successful completion of the piano proficiency exam; successful completion of a physical examination; and a recommendation by the music education department.

Transfer students must satisfy education requirements for prerequisites if they have not been taken at Wichita State.

All students must have an application on file with the Admissions Committee of the College of Education and the Department of Music Education and receive their approval. Applications must be filed with the chairperson of the music education department by midterm of the spring semester prior to the academic year in which a student plans to student teach.

APPLIED MUSIC REGULATIONS

Instruction is given in the applied media for the purpose of developing musicianship, performance skills and reading knowledge of music literature. Specific requirements for each level are set by the individual applied areas.

For 1 semester hour of credit the student receives a one-half hour lesson each week, with a minimum of 5 hours of practice required per week.
For 2 semester hours of credit the student receives either (1) a one-half hour private lesson each week and a one-hour class each week or (2) a one-hour lesson per week. The student is expected to practice a minimum of 10 hours each week.

For 4 semester hours of credit the student receives two one-half hour lessons and a one-hour class lesson each week. The student is expected to practice a minimum of 20 hours per week.

Applied music instruction receives academic credit only when provided on the University campus by approved music faculty.

Applied music students may enroll in the following classifications: freshman and sophomore, AM 220 (220); junior and senior, AM 420 (420); and graduate 720 (520). These applied music courses are repeatable.

Prior to graduation all music majors must achieve a minimum degree of performance proficiency, which is determined by the faculty according to each student's degree program. Students on secondary instruments must take class or private lessons until proficiency requirements are met.

Prior to graduation, candidates for any degree in music must pass an examination in keyboard proficiency. In addition, they may be required to pass an examination on materials in their chief performing medium.

RECITALS

All music majors are required to enroll in five semesters of recital. Students fulfill four of these semesters by enrolling in Recital (Mus. Perf. 050) and attending a minimum of 14 specified recitals and concerts sponsored by the Division of Music. The students' performance of the senior recital fulfills their fifth semester recital requirement; they must be enrolled in Recital (Mus. Perf. 400) during that semester.

All students are required to declare a chief performance medium, and in this major area they are required to present a public or jury recital prior to graduation. The decision as to whether the performance will be jury or public is made by an examining committee. Students are to present to the examining committee a projected senior recital program. The examining committee shall determine (1) the suitability of the projected program; (2) the capability of the student to perform the program publicly; and (3) whether or not the program should be performed before a faculty jury.

For the senior recital, theory-composition majors must present a selection of compositions representing large and small forms, lasting a minimum of 20 minutes total. Students must submit completed scores representing a majority of the program to an examining committee the semester prior to that of the proposed recital; the examining committee shall determine the acceptability of the program. The compositions
are to be performed publicly. In addition, students may elect to present a recital in their chief performing medium, with the permission of their applied music instructor, once they have achieved junior-level proficiency in their instrument.

No graduating senior may prepare or perform the graduation recital without the guidance of a Division of Music faculty member. In the event the required applied music credit hours have been earned prior to the recital presentation, students are expected to elect the applied major during the preparation for and performance of the recital.

Graduate Music Studies

The Graduate School offers programs leading to a Master of Music Education (MME), with emphases in elementary music, instrumental music, choral music and music in special education, and a Master of Music (MM), with emphases in history-literature, performance, piano pedagogy and theory-composition. For information concerning requirements for entrance and curricula, consult the Wichita State University Graduate Bulletin and the coordinator of graduate music studies, Division of Music.

Graduation Requirements

BACHELOR OF MUSIC REQUIREMENTS

The general graduation requirements of the University must be met as described under Academic Information—Requirements for Graduation. In addition, certain music requirements must be met for the different departments in the Division of Music.

Bachelor of Music in Theory-Composition

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Music</td>
<td>20</td>
</tr>
<tr>
<td>Chief performing medium (piano, organ)</td>
<td>16</td>
</tr>
<tr>
<td>Other performing media</td>
<td>4</td>
</tr>
<tr>
<td>Chief performing medium (nonkeyboard)</td>
<td>8</td>
</tr>
<tr>
<td>Keyboard performing medium</td>
<td>8</td>
</tr>
<tr>
<td>Other performing media</td>
<td>4</td>
</tr>
<tr>
<td>Theory and Composition</td>
<td>36</td>
</tr>
<tr>
<td>Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-228 (228), 229 (229)-230 (230), 523 (323), 559 (359), 560 (360), 561 (361), 641 (441), 659 (459), 660 (460), 661 (461), 671 (371) and 672 (372)</td>
<td></td>
</tr>
<tr>
<td>History and Literature of Music</td>
<td>10</td>
</tr>
<tr>
<td>Mus.-Comp. 113 (113)-114 (114) and 6 hours from Mus.-Comp. 331 (331), 332 (332) or 333</td>
<td></td>
</tr>
<tr>
<td>Conducting</td>
<td>4</td>
</tr>
<tr>
<td>Mus. Perf. 217 (217) or 218 (218), 651 (451) or 691 (491)</td>
<td></td>
</tr>
</tbody>
</table>
Theory-composition majors are required to present for public performance a selection of their compositions representing large and small forms, totaling a minimum of 20 minutes. Students must submit completed scores representing a majority of the program to an examining committee the semester prior to that of the proposed recital; the examining committee shall determine the acceptability of the program. The composition or compositions must be submitted in a minimum of two ink copies. These ink copies must represent a high quality of music manuscript and must be completed in the candidate's own hand. In addition, students may elect to present a recital in their chief performing medium with the permission of their applied music instructor and achievement of junior proficiency in that instrument.

### Bachelor of Music in Performance—Instrumental and Keyboard Major

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Music</td>
<td></td>
</tr>
<tr>
<td>Chief performing medium</td>
<td>28</td>
</tr>
<tr>
<td>Second performing medium (four semesters)</td>
<td>4</td>
</tr>
<tr>
<td>Theory</td>
<td></td>
</tr>
<tr>
<td>Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227), 228 (228), 229 (229)-230 (230), 523 (323), 561 (361), 641 (441).</td>
<td>22</td>
</tr>
<tr>
<td>History and Literature of Music</td>
<td></td>
</tr>
<tr>
<td>Mus.-Comp. 113 (113)-114 (114) and 6 hours from Mus.-Comp. 331 (331), 332 (332) or 333</td>
<td>10</td>
</tr>
<tr>
<td>Conducting</td>
<td></td>
</tr>
<tr>
<td>Mus. Perf. 217 (217) or 218 (218) and 651 (451) or 691 (491)</td>
<td>4</td>
</tr>
<tr>
<td>Ensembles†</td>
<td></td>
</tr>
<tr>
<td>Electives (either music or nonmusic courses)†</td>
<td>12</td>
</tr>
<tr>
<td>Senior Recital (Mus. Perf. 400)</td>
<td></td>
</tr>
<tr>
<td>Recital attendance (specified number of recitals per semester for four semesters plus senior recital)</td>
<td>1</td>
</tr>
</tbody>
</table>

### Bachelor of Music Performance—Vocal Major

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Languages (10 hours in each of two of the three languages below)</td>
<td>20</td>
</tr>
<tr>
<td>Fr. 111 (111)-112 (112)</td>
<td></td>
</tr>
<tr>
<td>Ger. 111 (111)-112 (112)</td>
<td></td>
</tr>
<tr>
<td>Ital. 111 (111)-112 (112)</td>
<td></td>
</tr>
<tr>
<td>A student with two units of a foreign language from high school may continue this language for elective credit but is required to take, in addition to this language, 10 hours in each of two of the three languages listed above.</td>
<td></td>
</tr>
<tr>
<td>Applied Music</td>
<td></td>
</tr>
<tr>
<td>Voice</td>
<td>24</td>
</tr>
<tr>
<td>Piano (two semesters)</td>
<td>2</td>
</tr>
<tr>
<td>Study in another instrument may be substituted if student meets piano proficiency level</td>
<td></td>
</tr>
<tr>
<td>Theory</td>
<td></td>
</tr>
<tr>
<td>Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-228 (228), 229 (229)-230 (230) and 523 (323)</td>
<td>18</td>
</tr>
<tr>
<td>History and Literature of Music</td>
<td></td>
</tr>
<tr>
<td>Mus.-Comp. 113 (113)-114 (114) and 6 hours from 331 (331), 332 (332) or 333. These courses count as humanities.</td>
<td>10</td>
</tr>
<tr>
<td>Conducting</td>
<td></td>
</tr>
<tr>
<td>Mus. Perf. 218 (218)</td>
<td>2</td>
</tr>
</tbody>
</table>
Voice Pedagogy and Repertoire .................................................. 5
Mus. Perf. 625 (425) and Mus.-Comp. 626 (426) 
Ensembles .................................................................................. 10
Electives (in upper division theory, conducting, choral materials or music theater directing) .............. 4
Senior Recital (Mus. Perf. 400) ..................................................... 1
Recital attendance (specified number of recitals per semester for four semesters plus senior recital)

* The ensembles requirement for piano majors is 8 hours.
† The electives total for piano majors is 15 hours. Within the electives total, piano majors must elect Mus. Perf. 581 (381) and Mus.-Comp. 582 (382). Organ majors must elect Mus.-Comp. 597 (397) and 598 (398).

BACHELOR OF MUSIC EDUCATION REQUIREMENTS

The following program fulfills both the University requirements for graduation and the Kansas certification requirement and must be taken by all Bachelor of Music Education (BME) candidates. In completing the BME program, the student must meet the General Education Program requirements of the University, given in the Academic Information—Requirements for Graduation section of the Catalog.

General Requirements

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics and Natural Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Oral and Written Communication, Literature and Foreign Languages</td>
<td>12</td>
</tr>
<tr>
<td>Required:</td>
<td></td>
</tr>
<tr>
<td>Eng. 101 (111) and 102 (211), or equivalent</td>
<td></td>
</tr>
<tr>
<td>Speech 111 (111) or 112</td>
<td></td>
</tr>
<tr>
<td>History, Social and Behavioral Sciences</td>
<td>12</td>
</tr>
<tr>
<td>Required:</td>
<td></td>
</tr>
<tr>
<td>Psych. 111 (111)</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>14</td>
</tr>
<tr>
<td>Required:</td>
<td></td>
</tr>
<tr>
<td>Mus.-Comp. 113 (113) and 6 hours from 331 (331), 332 (332) or 333</td>
<td></td>
</tr>
<tr>
<td>Any course in humanities, social sciences, mathematics or natural sciences</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>18</td>
</tr>
<tr>
<td>Ed. Psych. 233 (233) or 333 (333) and 433 (433) or 534 (434)</td>
<td></td>
</tr>
<tr>
<td>Fd. Ed. 232 (232) and 428 (428) or 727 (427)</td>
<td></td>
</tr>
<tr>
<td>IS 447M (Elem. Ed. 447M) *</td>
<td></td>
</tr>
<tr>
<td>IS 448M (Sec. Ed. 447M) *</td>
<td></td>
</tr>
</tbody>
</table>

* These courses must be taken during the student teaching semester.

Additional Courses Required for Instrumental Emphasis

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Music</td>
<td>12-16</td>
</tr>
<tr>
<td>Chief performing medium</td>
<td>8-12</td>
</tr>
<tr>
<td>Second performing medium (voice)</td>
<td>2</td>
</tr>
<tr>
<td>Third performing medium (piano)</td>
<td>2</td>
</tr>
<tr>
<td>The requirements include completion of keyboard proficiency and must include 2 hours of voice—one semester of applied voice, or Mus. Ed. 341, and one semester of Mus. Ed. 342 (142). Keyboard majors with an instrumental background who elect the instru-</td>
<td></td>
</tr>
</tbody>
</table>
mental emphasis program must include two semesters of one orchestral instrument as the third performing medium.

Theory
Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-228 (228), 229 (229)-230 (230), 561 (361), 641 (441) or 645 (445)
Newly approved Mus.-Comp. 259 & 260, Applied Composition, also count

Conducting
Mus. Perf. 217 (217) or 218 (218) and 651 (451) or 691 (491)

Ensembles
Piano majors
Wind and percussion majors are required to take a minimum of 6 hours in band and 2 hours of marching band. The exceptions are: (1) 2 hours of band will be waived if the student elects 4 hours of marching band; (2) women with elementary instrumental emphasis are not required to elect marching band; and (3) upperclass transfer students (secondary emphasis) are required only 1 hour of marching band.

Keyboard majors following the instrumental emphasis program are required to take a minimum of 4 hours of instrumental ensembles. The ensemble requirement for BME piano majors (secondary or elementary emphasis) is 8 hours, and 4 hours of piano repertoire, Mus. Perf. 107 (107-108)-407 (407-408), is also required.

Recital Attendance (four semesters plus senior recital)
Music Education
Elementary instrumental emphasis
Mus. Ed. 202 (202), 302 (302) and 402 (402) *
Secondary instrumental emphasis
Mus. Ed. 204 (204), 304 (304) and 404 (404) *
Mus. Ed. 235 (135), 236 (136), 237 (137), 238 (138), 239 (139) and 240 (140)

Additional Courses Required for Vocal Emphasis
Area
Applied Music
Chief performing medium
8-12
Second performing medium
2
Keyboard majors must elect 2 hours of voice—one semester of applied voice, or Mus. Ed. 341, and one semester of Mus. Ed. 342 (142)—and complete the keyboard proficiency examination.
Theory
Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-228 (228), 229 (229)-230 (230), 661 (461), 645 (445)
Conducting
Mus. Perf. 217 (217) or 218 (218) and 651 (451) or 691 (491)
Ensembles
Piano majors
Voice majors, secondary emphasis—encouraged to enroll for 2 hours of small vocal ensemble
Keyboard majors—required to enroll for 5 hours of vocal ensemble; it is recommended that at least 2 of the remaining hours be in piano accompaniment or chamber music performance.
Music Electives (may not be in applied music)—Mus. Ed. 341 or 342 (142) *
Piano majors in vocal emphasis program must elect Mus. Perf. 581 (381) and 4 hours of piano repertoire, Mus. Perf. 107 (107-108)-407 (407-408)
Recital Attendance (four semesters plus senior recital)
Music Education
Elementary vocal emphasis—Mus. Ed. 201 (201), 301 (301), 401 (401) *
Secondary emphasis—Mus. Ed. 203 (203), 303 (303), 403 (403) *

* These courses must be taken during the student teaching semester.
BACHELOR OF MUSIC EDUCATION—
SPECIAL MUSIC EDUCATION (Vocal or Instrumental Emphasis)

The following courses and areas are required for the Bachelor of Music Education (BME) in special music education. *In completing the BME program in special education, the student must meet the General Education Program requirements, given in the Academic Information—Requirements for Graduation section of the Catalog.*

General Requirements

**Area**

<table>
<thead>
<tr>
<th>Mathematics and Natural Sciences</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special music education majors may take Logo. 214 (214) to fulfill 3 hours in this area.</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oral and Written Communication, Literature and Foreign Languages</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required: Eng. 101 (111) and 102 (211), or equivalent Speech 111 (111) or 112 (112)</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>History, Social Sciences and Behavioral Sciences</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required: Psych. 111 (111) and 361 (260) or 375 (275) to fulfill 3 hours in this area.</td>
<td>12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required: Mus.-Comp. 113 (113) and 6 hours from 331 (331), 332 (332) or 333</td>
<td>17</td>
</tr>
<tr>
<td>Any course in humanities (two subdivisions required), social sciences, mathematics or natural sciences.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed. Psych. 233 (233) or 333 (333) and 433 (433) or 534 (434)</td>
<td></td>
</tr>
<tr>
<td>IS 232 (232) and 428 (428) or 727 (427)</td>
<td></td>
</tr>
<tr>
<td>IS 447 (Elem. Ed. 447)</td>
<td></td>
</tr>
<tr>
<td>IS 448 (Sec. Ed. 447)</td>
<td></td>
</tr>
</tbody>
</table>

Music Requirements

**Area**

<table>
<thead>
<tr>
<th>Applied Music</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief performing medium</td>
<td>12-16</td>
</tr>
<tr>
<td>Second performing medium</td>
<td>2</td>
</tr>
<tr>
<td>Third performing medium (elective)—guitar recommended</td>
<td>2</td>
</tr>
</tbody>
</table>

- Keyboard and instrumental majors must elect 2 hours of voice—one semester of applied voice or Mus. Ed. 341, and one semester of Mus. Ed. 342 (142).
- The above must include completion of the keyboard proficiency examination.

<table>
<thead>
<tr>
<th>Theory</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-228 (228), 229 (229)-230 (230), 561 (361) or 661 (461), 641 (441) or 645 (445)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Conducting</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mus. Perf. 217 (217) or 218 (218) and 651 (451) or 691 (491)</td>
<td></td>
</tr>
</tbody>
</table>

Music Electives (may not be in applied music)—Mus. Ed. 341 and 342 (142) count | 6 |

- Required for vocal and keyboard majors
- 4 hours of piano repertoire, Mus. Perf. 107 (107-108)-407 (407-408), and 2 hours of Mus. Perf. 581 (381) are required for piano majors.
- Recital Attendance (four semesters plus senior recital)
Ensembles

Piano majors .................................................. 8
Vocal majors—encouraged to enroll for 2 hours of small vocal ensembles
Keyboard majors—required to enroll for 5 hours of vocal ensembles
Recommended—2 hours in piano accompaniment
Wind and percussion majors—required to enroll in 6 hours of band and
2 hours of marching band. The exceptions are: (1) 2 hours of band
will be waived if the student elects 4 hours of band; (2)
women with elementary instrumental emphasis are not required to elect
marching band; and (3) upperclass transfer students (secondary em-
phasis) are required only 1 hour of marching band.

Music Education

Elementary vocal emphasis .......................................................... 7
Mus. Ed. 201 (201), 309 (309), 401 (401) *

or

Elementary instrumental emphasis ........................................... 13
Mus. Ed. 202 (202), 309 (309), 402 (402), 235 (135), 236 (136),
237 (137), 238 (138), 239 (139), 240 (140)

* These courses must be taken during the student teaching semester.

MUSIC MAJOR IN FAIRMOUNT COLLEGE OF
LIBERAL ARTS AND SCIENCES

Students in Fairmount College of Liberal Arts and Sciences who wish
to major in music are required to elect 41 hours as specified in the follow-
ing areas and course listings.

<table>
<thead>
<tr>
<th>Area</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group I</td>
<td>Music Literature and History</td>
</tr>
</tbody>
</table>
| | Mus.-Comp. 113 (113) and 6 hours from Mus.-Comp. 331 (331),
332 (332) or 333 | |
| Group II | Music Theory | 16 |
| | Mus.-Comp. 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-
228 (228), 229 (229), 523 (323) | |
| Group III | Counterpoint | 2 |
| | Mus.-Comp. 561 (361) | |
| Group IV | Conducting, Orchestration and Choral Arranging | 4 |
| | Mus. Perf. 217 (217) or 218 (218) and Mus.-Comp. 641 (441) or
645 (445) | |
| Group V | Applied Music (4 semesters) | 4 |
| | Voice, piano, organ or orchestral instrument | |
| Group VI | Ensemble | 3 |
| | Select in consultation with adviser | |
| Group VII | Electives from the areas of music literature, music theory, counterpoint,
conducting, orchestration and choral literature | 4 |

MUSIC MINOR IN FAIRMOUNT COLLEGE OF
LIBERAL ARTS AND SCIENCES

A music minor in Fairmount College of Liberal Arts and Sciences consists
of 18 hours selected from the following: Mus.-Comp. 113 (113), 127 (127)-128 (128), 129 (129)-130 (130), 227 (227)-228 (228), 229 (229)-230 (230), 331 (331), 332 (332), 333, 523 (323); a maximum of 4 hours of ensembles; and a maximum of 2 hours (two semesters) in applied music. Students who choose to utilize 2 hours of applied music must satisfy freshman proficiency requirements.

Music Education

Lower Division Courses

201 (201). Fundamentals of Vocal Music for Elementary School. (2). The teaching of music in the elementary school, consideration of objectives and examination of materials. Designed for students primarily interested in teaching music in elementary schools, the course includes observation in public schools. Prerequisite: music education major or instructor's consent. F 11 201 0 0832

202 (202). Fundamentals of Instrumental Music for Elementary School. (2). An introductory course with primary emphasis placed upon a general examination of the instrumental music program in the elementary school. Coverage includes a study of current trends and changing concepts in music education as well as an investigation of the activities, materials and organizational considerations related to the teaching of elementary instrumental music. The course, for students primarily interested in teaching instrumental music in elementary schools, provides the opportunity to teach elementary instrumental students on a limited basis in a laboratory school setting. Prerequisite: music education major or instructor's consent. F 11 202 0 0832


When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

College of Fine Arts/Music Education 229
of materials. Designed for students primarily interested in teaching music in secondary schools, the course includes observation in public schools. Prerequisite: music education major or instructor's consent. F 11 203 0 0832

204 (204). Fundamentals of Instrumental Music for Secondary Schools. (2). Techniques and materials focused on teaching instrumental music in junior and senior high schools. Emphasis on instrumental organization and administration, pedagogical practices, laboratory experiences, guiding student behavior, evaluation, and professional responsibilities. For students primarily interested in teaching instrumental music in the secondary schools. Prerequisite: music education major or instructor's consent. F 11 204 0 0832

235 (135). Methods of Teaching Orchestral Instruments (Violin and Viola). (1). Procedures and materials for class and private teaching. Performance and fundamentals in first position and theory and reading knowledge of positions two through five are included. Band and orchestra laboratory is included. F 11-235 0 0832

236 (136). Methods of Teaching Orchestral Instruments (Cello and String Bass). (1). Procedures and materials for class and private teaching. Fundamental techniques are applied. Knowledge of more difficult positions and special techniques are included. Band and orchestra laboratory is included. F 11-236 0 0832

237 (137). Methods of Teaching Band and Orchestral Instruments (Clarinet and Saxophone). (1). Designed to prepare the prospective instrumental music instructor to effectively teach clarinet and saxophone in the public school setting. Included are discussions of teaching techniques, identification of problems peculiar to each instrument, care and minor repair, instructional materials, reed selection and adjustment, instrument brands, and the development of sufficient playing skills. Two class periods per week, consisting of one group and one private meeting. (Enrollment is limited.) F 11-237 0 0832

238 (138). Methods of Teaching Band and Orchestral Instruments (Flute and Double Reeds). (1). Designed to prepare the prospective instrumental music instructor to effectively teach flute and double reeds in the public school setting. Included are discussions of teaching techniques, identification of problems peculiar to each instrument, care of instrument, instructional materials, instrument brands and the development of sufficient playing skills. Two class periods per week, consisting of one group and one private meeting. (Enrollment is limited.) F 11 238 0 0832

Upper Division Courses

301 (301). Survey of Vocal Music for Secondary School. (3). An overview of activities in secondary vocal and general music programs. Included are a study of objectives for secondary classes and consideration of materials and methods. The course is for students primarily interested in teaching music in the elementary schools. Prerequisite: Mus. Ed. 201 (201). F 11 301 0 0832

302 (302). Survey of Secondary School Music. (3). Primarily concerned with the organization, methods, activities and materials involved in the teaching of instrumental music in the secondary schools. Also included is an examination of classroom vocal teaching techniques and an opportunity for elementary instrumental music education majors to teach junior high school instrumental students in a laboratory school setting. Prerequisite: Mus. Ed. 202 (202). F 11 302 0 0832

303 (303). Survey of Vocal Music for Elementary Schools. (3). An overview of activities in the elementary general music program. Included are a study of objectives for elementary classes and consideration of materials and methods. The course is for students primarily interested in teaching music in the secondary schools. Prerequisite: Mus. Ed. 203 (203). F 11 303 0 0832
304 (304). Survey of Elementary School Music. (3). A survey of activities in the elementary school, including consideration of the general music program and instrumental instruction. The course is for students primarily interested in teaching instrumental music in the secondary schools. Prerequisite: Mus. Ed. 204 (204). F 11 304 0 0832

309 (309). Survey of Music for Special Education. (3). For music education special music emphasis candidates only. Consideration is given to special problems related to preparation for student teaching. Development of plans, examination of materials and consideration of activities appropriate to special music education are included. Prerequisite: Mus. Ed. 201 (201); or 202 (202), 203 (203) or 204 (204) with instructor's consent. F 11 309 0 0832

341. Survey of Singing Techniques and Literature. (1). A study of basic techniques of singing and an examination of literature for the solo voice. Recommended for instrumental music education majors and keyboard majors on the vocal program as an alternate to 1 hour of applied voice. F 11 341 0 0832

342 (142). Survey of Choral Techniques and Literature. (1). A study of basic techniques of ensemble and examination of literature for large and small ensembles. Required for instrumental music education majors. Prerequisite: 1 hour of applied voice or Mus. Ed. 341. F 11-342 0 0832

351 (251). Music Fundamentals for the Classroom Teacher. (3). For students planning to teach in the elementary school classroom. Basic fundamentals of music are included, with emphasis upon development of student's musical ability in singing and playing the piano and classroom instruments. F 11 351 0 0832

352 (252). Music Methods for the Classroom Teacher. (3). For the elementary classroom teacher. The development of children's musical growth through singing, listening, rhythmic and creative activities is emphasized. Prerequisite: Mus. Ed. 351 (251) or instructor's consent. F 11 352 0 0832

401 (401). Advanced Techniques of Vocal Music for Elementary School. (2). Consideration of special problems related to preparation for student teaching; development of lesson plans, examination of materials and consideration of activities appropriate at each grade level. Included are audiovisual instruction and materials. Prerequisites: Mus. Ed. 201 (201) and 301 (301). To be taken during student teaching semester. F 11 401 0 0832

402 (402). Advanced Techniques of Elementary School Music. (2). Emphasis on special problems related to preparation for student teaching: consideration of the instrumental and the general music programs at the elementary level. Included are audiovisual instruction and materials. Prerequisites: Mus. Ed. 202 (202) and 302 (302). To be taken during student teaching semester. F 11 402 0 0832

403 (403). Advanced Techniques of Vocal Music for Secondary Schools. (2). Consideration of special problems related to preparation for student teaching: development of plans, examination of materials and consideration of activities appropriate in junior and senior high school music classes. Included are audiovisual instruction and materials. Prerequisites: Mus. Ed. 203 (203) and 303 (303). To be taken during student teaching semester. F 11 403 0 0832

404 (404). Advanced Techniques of Secondary School Music. (2). Consideration of special problems related to preparation for student teaching and of instrumental and general music programs at the secondary level. Included are audiovisual instruction and materials. Prerequisites: Mus. Ed. 204 (204) and 304 (304). To be taken during student teaching semester. F 11 404 0 0832

Courses for Graduate/Undergraduate Credit

501. Music in Recreation. (2). A survey of community facilities where music is, or can be, used in a recreational setting, with field trips, followed by discussion and active planning of appropriate programs for varying types of institutional settings. Participation in community facilities is requisite to the course. F 11-501 0 0832

606 (306). Music Methods for Early Childhood Education. (3). Methods and materials for teaching music in the preschool and kindergarten classroom. Included are the development of the child's musical growth through singing, listening,
rhythmic and creative activities; a survey of available materials; and continuation of playing, singing and conducting skills. Prerequisite: Hlus. Ed. 351 (251) or instructor's consent. F 11 606 0 0832

610. Music Theater for the Public School Teacher. (4). An interdisciplinary course (speech-music) to teach students how to produce a musical in the public schools. Includes selection of musical, design elements (sets, costumes, lighting) and rehearsal techniques. Designed to meet the needs of prospective or current public school teachers (speech, music, English) who produce musical theater. F 11 610-0 0832

611 (411). Music for Special Education. (3). Open to any upper division or graduate student and designed for the potential practicing music teacher, classroom teacher of special education teacher. Identification of the dysfunctioning child and his problems and current theory and practices in special music education are included. F 11 611 0 0832

632 (432). Teaching of Music Literature. (2). Designed for the teacher preparing to teach music literature or appreciation. Included are aesthetic principles in music listening related to the other fine arts and their application to various levels of teaching. Prerequisite: instructor's consent. F 11 632 0 0832

684 (484). String Teaching Seminar. (2). Historical development of string instrument teaching. Problems involving traditional and recent techniques are studied, as is private study versus class study. School class methods, studio methods, etc., are explored. Prerequisite: instructor's consent. F 11 684 9 0832

690 (490). Special Topics in Music. (1-4). For individual or group instruction. Repeatable with departmental consent. F 11 690 2 0832

706 (406). Comparative Arts for Teachers. (3). Emphasis on the related arts of music, visual art and literature from two approaches: an approach that shows the elements the arts have in common, with an emphasis on creativity, and an approach that examines the relationships of the three areas according to basic philosophies. Attention is given to materials and activities suitable for use in the classroom at various levels. F 11 706 0-0832

737 (337). Advanced Techniques in Woodwind Methods. (1). Special problems and techniques in the teaching of woodwind instruments. Current materials are surveyed. Prerequisites: Hlus. Ed. 237 (137) and 238 (138), or equivalent. F 11 737 0 0832

739 (339). Advanced Techniques in Brass Methods. (1). Special problems and techniques in the teaching of brass instruments. Current materials are surveyed. Prerequisite: Hlus. Ed. 239 (139). F 11 739 0 0832

740 (340). Advanced Techniques in Percussion Methods. (1). Special problems and techniques in the teaching of percussion instruments. Current materials are surveyed. Prerequisite: Hlus. Ed. 240 (140) or equivalent. F 11 740-0 0832

750 (450). Music Education Workshop. (1-4). Prerequisite: instructor's consent. Repeatable for credit. F 11 750 0 0832

772 (472). Contemporary Musical Thought in Music Education. (2). A consideration of imaginative and effective techniques of presenting contemporary musical concepts to all age levels in public school music. Prerequisites: Mus.-Comp. 523 (323) and instructor's consent. F 11 772 0 0832


785 (585). Instrumental Music Organization and Administration. (3). Problems of developing secondary school instrumental music programs. F 11 785 0 0832

786 (586). Charting and Scoring for Marching Band. (2). Applied techniques in arranging or adapting music and planning field maneuvers. F 11 786 0 0832

Courses for Graduate Students Only

821 (521). Elementary Music Supervision. (3). Trends in elementary music education; evaluation of various materials and techniques; and special projects in planning and executing a modern program of music supervision. Prerequisite:
Mus. Ed. 831 (531) or instructor's consent. F 11 821 0 0832

822 (522). Advanced Techniques in Special Music Education. (3). A course for the music education special emphasis MME candidate only. Research literature and trends in special music education are studied. An evaluation of materials and techniques and special projects exploring the development of musical understandings in the dysfunctioning child are included. Prerequisite: Mus. Ed. 401 (401). F 11 822 0 0832

823 (523). Special Music Education, Practicum. (3). For the music education special music emphasis MME candidate only. Supervised teaching is done in special education classrooms. A companion course to Mus. Ed. 822 (522), this course provides the special music education emphasis MME candidate experience in teaching in special education classrooms. Concurrent or prerequisite: Mus. Ed. 822 (522). F 11 823 2 0 0832

831 (531). Developing the Child's Musical Understanding. (3). Definition of understandings necessary for the attainment of musical awareness in the child. The exploration of classroom experiences is directed toward the successful development of understanding through the application of basic learning principles. Prerequisite: Mus. Ed. 401 (401). F 11 831 0 0832

832 (532). Music in the Junior High School. (3). Includes administrative structures, the curriculum, adolescent development, teaching as behavior and competencies needed for successful teaching. F 11 832 0 0832


841 (541). Special Project in Music. (1-3). Individually supervised study or research, with emphasis upon the personal needs of the student. Repeatable for credit. Prerequisite: instructor's consent. F 11 841 4 0832

842 (542). Special Project in Music. (1-3). Individually supervised study or research, with emphasis upon the personal needs of the student. Repeatable


851 (551). Psychology of Music. (2). Adapted to the viewpoint of the music educator. Emphasis is placed on the physics of sound, psychology of performance and teaching. Aesthetic principles of listening are included. Prerequisite: instructor's consent. F 11 851-0 0832

852 (552). Introduction to Graduate Study. (3). See course listing under musicology-composition department. F-13 852 0 1006

854 (554). Research Seminar in Music Education. (3). Continued application of techniques of research. The completion of a major research project is required. Prerequisite: Mus.-Comp. 852 (552). F 11 854 9 0832

871 (571). Philosophy of Contemporary Music Education. (2). A study of historical trends and contemporary philosophies relevant to music education, behavioral objectives and curriculum planning. Prerequisite: Mus. Ed. 851 (551). F 11 871-0 0832

875 (575). Thesis Research. (2). F 11 875 4 0832

876 (576). Thesis. (2). F 11 876 4 0832

College of Fine Arts/Music Education 233
Musicology—Composition

Noncredit Course

060 (60). Rudiments of Music. (2). Intensive study of music fundamentals and elementary aural skills. Required of students not achieving a satisfactory score in departmental placement examination for Mus.-Comp. 127 (127) or 129 (129). F 13 060 0 1004

Lower Division Courses

113 (113). Introduction to Music. (2). Development of skills and techniques used in critical analysis and a comparison of the contrasting styles of music literature. The course is designed for music majors or students with advanced musical background. Must be taken concurrently with Mus.-Comp. 127 (127) or 128 (128). F 13 113 0 1006

114 (114). Music Literature Survey. (2). A survey of representative works from the vocal and instrumental repertoire. Prerequisite: Mus.-Comp. 113 (113) or instructor's consent. F 13 114 0 1006

127 (127). Theory I. (2). Fundamentals of music, melodic writing and analysis, elementary melodic formal structures (cadences, phrase, period), basic orchestration and simple harmonic background and contrapuntal relationships applied to literature from all periods of music. One selected score being performed during the semester by a University ensemble is studied. Prerequisites: concurrent enrollment in Mus.-Comp. 060 (60), or satisfactory score on departmental placement examination, and concurrent enrollment in Mus.-Comp. 129 (129). F 13-127 0 1004

128 (128). Theory II. (2). A continuation of Theory I. Formal expansion includes binary and ternary structures. Basic harmonic structures are further elaborated. Another score being performed by a University ensemble is studied. Prerequisites: Mus.-Comp. 127 (127) and concurrent enrollment in Mus.-Comp. 129 (129) or 130 (130). F 13-128 0 1004

129 (129). Aural Skills I. (2). Recognition, singing and dictation of melodies from all periods of music. Interval training emphasized. Prerequisite: concurrent enrollment in Mus.-Comp. 060 (60) or satisfactory score on departmental placement examination. F 13 129 0 1004

130 (130). Aural Skills II. (2). Continuation of melodic, rhythmic perception. Recognition and dictation of diatonic harmonic structures are included. Prerequisite: Mus.-Comp. 129 (129). F 13-130 0 1004

161 (161). Music Appreciation. (2). Intended to develop a capacity for critical listening and an appreciation for the various musical styles. Special attention is given to works from the standard musical repertoire. The course is designed exclusively for the nonmusic major. F-13 161 0 1005


227 (227). Theory III. (2). The study of contrapuntal forms and textures from music of all periods. Melodic, harmonic and rhythmic aspects of this music are explored, as well as basic orchestration techniques related to these textures. Study of an appropriate score being performed by a University ensemble is included. Prerequisite: Mus.-Comp. 128 (128). F 13 227 0 1004

228 (228). Theory IV. (2). Study of the larger homophonic forms (sonata, rondo) using techniques acquired in previous semesters. Analysis of an appropriate score being performed by a University ensemble is included. Prerequisite: Mus.-Comp. 227 (227). F 13-228 0 1004

229 (229). Aural Skills III. (2). Recognition, singing and dictation of contrapuntal textures, with continued harmonic practice emphasizing elementary chromaticism. Prerequisite: Mus.-Comp. 130 (130). F 13 229 0 1004

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
230 (230). Aural Skills. IV. (2). Summation and expansion of previous skills, with further emphasis on harmonic chromaticism and atonal contexts. Prerequisite: Mus.-Comp. 229 (229). F 13 230 0 1004

245 (245). Jazz Improvisation. (2). Melodic, harmonic and rhythmic creation, with emphasis on the relationship of scale patterns and seventh chords. Prerequisites: Mus.-Comp. 128 (128) and 130 (130), or instructor’s consent. F 13 245 0 1004

Upper Division Courses

310 (310). Interrelated Arts. (3). Interdepartmental course presenting an aesthetic analysis of three arts. The course emphasizes style in the three arts. F 13 310 0 1005

315 (315). Music of the 20th Century. (2). An aesthetic approach to music of this century, its major composers and stylistic and formal characteristics. It is designed primarily for the nonmusic major who has musical interest and background. F 13 315 0 1005

316 (316). Symphonic Literature. (2). An advanced course in the great orchestral literature covering the development of the symphony orchestra and its music from the 18th century Mannheim school to the present. The course is designed primarily for the nonmusic major who has musical interest and background. F 13 316 0 1005

331 (331). History of Music in the Middle Ages and Renaissance. (3). A survey of the evolution of musical styles and practices in the Western world through the 16th century. Lectures, reference readings and the study of representative examples of music are included. Prerequisites: Mus.-Comp. 113 (113) and 227 (227), or consent of instructor. F 13 331 0 1006

332 (332). History of Music in the 17th and 18th Centuries. (3). A survey of musical styles and practices of the baroque and classic periods. Lectures, reference readings and representative musical examples are included. Prerequisites: Mus.-Comp. 113 (113) and 227 (227). F 13 332 0 1006

333. History of Music in the 19th and 20th Centuries. (3). A survey of the styles and practices of romanticism and of the 20th century. Lectures, reference readings, performances and representative musical examples are included. Prerequisites: Mus.-Comp. 113 (113) and 227 (227). F 13 333 0 1006

Courses for Graduate/Undergraduate Credit

519 (419). Wind and Percussion Scoring. (2). An introductory course in scoring for the wind band, with emphasis on analysis of selected scores related to scoring techniques. The course is designed to acquaint the student with basic arranging techniques, score format and notation problems in scoring for the wind band. Prerequisite: Mus.-Comp. 641 (441) or departmental consent. F 13 519 0 1004

523 (323). Form and Analysis. (2). Extensive analysis of the forms and formal processes of musical literature. Prerequisite: Mus.-Comp. 227 (227). F 13 523 0 1004

559 (359) & 560 (360). Applied Composition. (2 & 2). Individual study in fundamentals of music composition, with emphasis on the development and expansion of music materials. Prerequisite: Mus.-Comp. 260, Applied Composition, instructor’s and departmental consent. Repeatable. F 13 559 3 1004 & F 13 560 3 1004

561 (361). 18th Century Counterpoint. (2). Contrapuntal devices of the 18th century as found in the works of J. S. Bach. Prerequisite: Mus.-Comp. 228 (228). F 13 561 0 1004

582 (382). Piano Literature. (2). Survey of the historical eras of professional piano repertory. F 13 582 0 1006

597 (397)-598 (398). Organ Literature and Practice. (1-1). Performance and discussion of works for the instrument of all periods; study of organ design and construction; and practice in aspects of service playing, such as hymn playing, modulation, accompanying and improvisation. Prerequisite: Mus.-Comp. 228 (228) or departmental consent. Required
of all organ majors. Repeatable. F 13-597 0 1004; F 13 598 0 1004

623 (423). Opera Literature. (2). A comprehensive survey of Italian, German, French, Russian, English and American opera literature from the 17th century to the present. Not limited to music majors. F 13 623 0 1006

624 (424). Oratorio and Cantata Literature. (2). A study of the solo vocal literature of the larger sacred and secular forms from the 17th century to the present. Not limited to music majors. F 13 624 0 1006

626 (426). Voice Literature. (3). A comprehensive survey of early Italian arias, French chansons, German lieder, contemporary English songs and Russian and Spanish literature. F 13-626 0 1000

645 (445). Choral Arranging. (2). Scoring for women's, men's and mixed choruses. Performance and analysis of students' arrangements in class are included. Prerequisite: Mus.-Comp. 227 (227). F 13-645 0 1004

659 (459) & 660 (460). Applied Composition. (2 & 2). Individual study in musical composition, with emphasis on writing for both small ensembles and large groups in the larger forms. Prerequisites: Mus.-Comp. 560 (360) and instructor's consent. Repeatable. F 13-659 3 1004 & F 13 660 3 1004

661 (461). 16th Century Counterpoint. (2). Analysis and application of the contrapuntal composition techniques of the 16th century. Prerequisite: Mus.-Comp. 227 (227). F 13 661 0 1004

671 (371). Chromatic Harmony. (2). Advanced study of chromatic harmonic materials of all periods with special attention to the 19th century. Analysis and creative writing are emphasized. Prerequisite: Mus.-Comp. 227 (227). F 13-671 0 1004

672 (372). Contemporary Techniques. (2). Advanced study of music from impressionism to the present, with emphasis on related literature and creative writing. Prerequisite: Mus.-Comp. 228 (228). F 13 672 0 1004

685 (485). String Literature and Materials. (2). A survey and stylistic analysis of music for solo strings and chamber combinations, beginning with the early baroque period. F 13 685 0 1006

690. Special Topics in Music. (1-4). For individual or group instruction. Repeatable with departmental consent. F 13-690 2 1006


755 (555). Basic Musicianship in the Secondary School Curriculum. (2). An examination of approaches to musicianship training at the secondary school level, including the study of fundamentals through musical analysis and composition in various styles. F 13 755 0 1004

758 (558). Teaching of Theory in the Community Junior College. (2). Designed to prepare the junior college theory teacher. Attention is given to contemporary trends in music theory and their application to planning courses of study, evaluation of texts and pedagogical techniques. F 13 758 0 1004

791 (591)-792 (592). Seminar in Music History. (3-3). Areas of interest in music history are developed as time permits. No effort at a chronological survey is made. Ideas evoking the most interest and considered by the instructor to be of the greatest professional benefit are included when interest warrants. F 13-791 9 1006; F 13 792 9 1006

Courses for Graduate Students Only

830 (530). Seminar in Music Theory. (3). An analytical study of the materials used in musical composition from antiquity to the present, employing analytical approaches such as Schenker, Hindemith and serial techniques. The course is designed to develop analytical perspec-
tive rather than compositional skills. F 13 830 0 1004

840a-c (540a-c). Seminar in the Techniques of Composition. (2). The nature of compositional techniques is examined through selected works in different media: (a) large ensembles; (b) small ensembles; and (c) solo literature. Prerequisites: Mus.-Comp. 671 (371), 672 (372) and 641 (441), or departmental consent. F 13 840 9 1004

841 (541)-842 (542). Special Project in Music. (1-3, 1-3). Individually supervised study or research, with emphasis on the professional needs of the student. Prerequisite: instructor's consent. Repeatable for credit. F 13 841 4 1006; F 13-842 4 1006

852 (552). Introduction to Graduate Study. (3). Techniques of research and development of bibliography in music and music education. The course must be elected the first available semester of enrollment. F 13 852 0 1006

859 (559)-860 (560). Advanced Composition. (2-2). Original work in the large forms and a continuation and expansion of Mus.-Comp. 659 (459)-660 (460). Prerequisite: Mus.-Comp. 660 (460) or equivalent. F 13 859 3 1004; F 13 860 3 1004

875 (575). Thesis Research. (2). F 13-875 4 1006

876 (576). Thesis. (2). F 13 876 4-1006

93 (593). Music of Antiquity through the Renaissance. (3). F 13 893 0 1006

94 (594). Music of the Baroque Era. (3). F 13 894 0 1006

95 (595). Music of the 18th Century. (3). F 13 895 0 1006

96 (596). Music of the 19th Century. (3). F 13 896 0 1006

97 (597). Music of the 20th Century. (3). F 13 897 0 1006

Performance

APPLIED MUSIC (1-2-4 hrs.)

120 (120). Basic instruction. Repeatable for credit. Lower division. F 12 120 3-1004

220 (220). Repeatable for credit. Lower division. F 12 220 3 1004

320 (320). Repeatable for credit. Upper division. F 12 320 3 1004

420 (420). Repeatable for credit. Upper division. F 12 420 3 1004

720 (520). Repeatable for credit. Graduate. F 12 820 3 1004

College of Fine Arts/Performance 237
Applied Media Abbreviations

A Bassoon  L Piano
B Cello  M Saxophone
C Clarinet  N String Bass
D Euphonium  P Trombone
E Flute  Q Trumpet
F French Horn  R Tuba
G Harp  S Viola
H Oboe  T Violin
J Organ  V Voice
K Percussion  Z Guitar

GENERAL PERFORMANCE

Noncredit Course

050. Recital. (0). F 12 050 1 1004

Lower Division Courses

107 (107-108), 207 (207-208). Piano Repertoire. (1-1). Designed to give performing and listening experience to piano majors. Repeatable for credit. F 12-107 2 1004; F 12 207 2 1004

111 (111-112), 211 (211-212). Ensemble. (1-1). (A) orchestra, (B) band, (C) University Chorus, (D) Men's Glee Club, (F) University Singers and A Cappella Choir, (G) string ensemble, (H) jazz arts ensemble, (J) piano accompaniment, (K) Opera Theater, (L) small vocal ensemble, (M) football band, (N) woodwind ensemble, (O) saxophone quartet, (P) brass chamber ensemble, (Q) percussion ensemble, (S) Wichita Choral Society. Repeatable for credit. F 12 111 1 1004; F 12 211 1 1004

121 (121). Italian Diction. (1). Designed for the vocal performer, including a comprehensive study of Italian consonant and vowel sounds. F 12 121 0 1004

122 (122). English Diction. (1). Designed for the vocal performer, including a comprehensive study of English consonant and vowel sounds. F 12 122 0 1004

148 (148). Double Reed Making and Adjusting. (1). Making and adjusting oboe, English horn and bassoon reeds. Prerequisite: Mus. Ed. 238 (138) or instructor's consent. Repeatable for credit. F 12 148 2 1004

217 (217). Instrumental Conducting. (2). Fundamentals of baton technique, elementary score reading and musical leadership. Practical experience in conducting laboratory and classroom groups. F 12-217 0 1004

218 (218). Choral Conducting. (2). Fundamentals of conducting, score reading and rehearsal techniques. Practical experience conducting classroom groups. Prerequisites: Mus.-Comp. 128 (128) and Mus.-Comp. 130 (130). F 12 218 0 1004

221 (221). German Diction. (1). Designed for the vocal performer, including a comprehensive study of German consonant and vowel sounds. F 12 221 0 1004

222 (222). French Diction. (1). Designed for the vocal performer, including a comprehensive study of French consonant and vowel sounds. F 12 222 0 1004

Upper Division Courses


311 (311-312), 411 (411-412). Ensemble. (1-1). (A) orchestra, (B) band, (C) University Chorus, (D) Men's Glee Club, (F) University Singers and A Cappella Choir, (G) string ensemble, (H) Jazz Arts Ensemble, (J) piano accompaniment, (K) Opera Theater, (L) small vocal ensemble, (M) football band, (N) woodwind ensemble, (O) saxophone quartet, (P) brass chamber ensemble, (Q) percussion ensemble, (S) Wichita Choral Society. Repeatable for credit. F 12 311 1 1004, F 12 411 1 1004

400. Recital. (1). Prerequisite: departmental consent. F 12 400 3 1004

Courses for Graduate/Undergraduate Credit

548 (448). Double Reed Making and Adjusting. (1). Making and adjusting oboe, English horn and bassoon reeds. Prerequisite: Mus. Ed. 238 (138) or in-

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
structor's consent. Repeatable for credit. F 12 548 2 1004

581 (381). Piano Materials and Pedagogy. (2). Discussion and analysis of suitable materials and methods for teaching at elementary, intermediate and early advanced levels. F 12 581 0 1004

625 (425). Voice Pedagogy. (2). Designed to acquaint the voice major with vocal techniques, concepts and materials of private and class instruction. F 12-625 0 1004

627 (427). Music Theater Directing. (2). Coaching, mounting and staging music-drama productions, with emphasis on acting and directing techniques. Prerequisite: instructor's consent. F 12 627-0 1004

651 (451). Advanced Conducting and Score Reading. (2). Baton technique, score reading and musicianship. Prerequisite: Mus. Perf. 217 (217) or 218 (218). F 12 651 0 1004

690 (490). Special Topics in Music. (1-4). For individual or group instruction. Repeatable with departmental consent. F 12 690 2 1004

691 (491). Advanced Choral Conducting. (2). A comprehensive study of conducting and rehearsal techniques, analysis and ear training, and types of choral composition for the advanced student. Prerequisite: Mus. Perf. 217 (217) or 218 (218). F 12 691 0 1004

707 (507-508). Piano Repertoire. (1). Designed to give performing and listening experience to piano performance majors. Repeatable for credit. F 12 707 2 1004

711 (511-512). Ensemble. (1). (A) orchestra, (B) band, (C) University Chorus, (D) Men's Glee Clubs, (F) University Singers and A Cappella Choir, (G) string ensemble, (H) brass ensemble, (J) piano accompaniment, (K) Opera Theater, (L) small vocal ensemble, (M) football band, (N) woodwind ensemble, (O) saxophone quartet, (Q) percussion ensemble. Repeatable for credit. F 12 711 1 1004


Courses for Graduate Students Only

841 (541). Special Project in Music. (1-3). Individually supervised study or research, with emphasis upon the personal needs of the student. Prerequisite: instructor's consent. Repeatable for credit. F 12 841 4 1004

842 (542). Special Project in Music. (1-3). Individually supervised study or research, with emphasis upon the personal needs of the student. Prerequisite: instructor's consent. Repeatable for credit. F 12 842 4 1004

852 (552). Introduction to Graduate Study. (3). See course listing under musicology-composition department. F-13 852 0 1006

873 (573). Graduate Recital. (2). Performance of a full recital featuring the chief performing medium. Prerequisite: consent of instructors in applied area. F 12 873 4 1004
Study of health related professions was heralded at Fairmount College in 1920 with Red Cross classes, which taught the women of Fairmount home nursing.
The College of Health Related Professions was established in 1970. Twelve programs of study are presently offered, with six leading to the Bachelor of Science (BS): nursing, medical technology, physical therapy, health care administration, dental hygiene and medical record administration. In addition, associate degrees are awarded in dental hygiene, respiratory therapy and cytotechnology. Students in the nurse clinician, physician’s assistant and emergency medical training programs receive academic credit, and a certificate of completion is awarded to them.

All formal health related programs leading to a degree or a certificate from Wichita State University are administered through the College of Health Related Professions. Its staff provides general counseling and assistance in career planning for all of the health related professions listed above, as well as other health sciences.

Policies

ADMISSIONS

All students desiring consideration for admission to the College of Health Related Professions must:

1. Meet Wichita State admission requirements (see the Admission to Wichita State section of the Catalog)
2. Have an overall grade point average of 2.00
3. Have on file the Medical History and Physical Examination Form, which must be completed upon the student’s admission into the professional phase of a College of Health Related Professions program
4. Secure American College Test (ACT) scores through the Wichita State University Testing Center
5. Meet the requirements in one of the following categories:
   a. Category I—students Seeking a Baccalaureate Degree

In addition to meeting the general admission requirements to the College of Health Related Professions, each student must meet the college’s 24-hour Transfer Rule, which states: (1) All students transferring to the College of Health Related Professions must have completed a
minimum of 24 hours, out of which 12 hours must be any combination of biology, chemistry, physics and/or mathematics. (2) Students must maintain a minimum grade point average of 2.00 in the 12 hours of science courses.

b. Category II—Students Seeking Admission to the Associate Degree or Special Programs

Students seeking admission to associate degree or special programs, in addition to meeting the general admission requirements of the college, should meet the specific admission requirements for each program, as stated in the *Wichita State University Catalog*.

Admission to the college does not guarantee acceptance into any of the professional programs. To be admitted to a professional program students must be accepted into Wichita State University and the College of Health Related Professions, apply for admission and be accepted by the admissions committee of the particular program. See the individual programs for application procedures.

*Health Professions Counseling Center.* Students indicating an interest in pursuing a career in the health professions should make an appointment with the counselor in the Health Professions Counseling Center to clarify preprofessional and professional course and admissions requirements.

**CREDIT BY EXAMINATION**

The College of Health Related Professions offers two types of examinations through which students may earn credit or receive advanced placement: (1) equivalency exams and (2) competency exams.

**Equivalency Examination**

Courses designated with an E can be taken for credit by passing appropriate examinations administered through the Wichita State Testing Center. Students should check with the Testing Center and the health professions counselor about eligibility and prerequisite requirements for such examinations.

**Competency Examination**

Courses designated with a C can be taken for credit assuming the student qualifies. To qualify for such exams, students:

1. Must be accepted to the program (major) in which the course is a part of the professional curricula
2. Must meet any other eligibility requirements as stated by the particular department. (See the appropriate department’s section in the *Catalog*.)

Exception to these requirements may be granted to nonmajors by
the chairperson of the department offering the course, with the approval of the College of Health Related Professions Exceptions-Admissions Committee.

Students will be charged in advance for the administration of the examination as follows: equivalency examination, $5.00 per course; competency examination, $7.00 per credit hour.

PROBATION AND DISMISSAL

Students are placed on probation for the next term in which they enroll if their cumulative grade point average falls below 2.00. Students remain
on probation even though they earn a 2.00 grade point average in the term during which they are on probation if their cumulative grade point average is not at least 2.00. Probation is removed when a student's cumulative grade point average meets the required level.

Students on probation may not enroll for more than 12 semester hours in a 15-week semester, or five hours in the eight-week Summer Session, excluding 1 hour of military or air science, physical education or marching band. Exception to this limitation may be made on the recommendation of a student's adviser, with the approval of the dean of the college. Such exception is to be recorded by the University's Committee on Admissions and Exceptions.

Students on probation are subject to academic dismissal from the College of Health Related Professions if their cumulative grade point average and their grade point average for the semester during which they are on probation fall below 2.00. Failure to achieve a 2.00 grade point average for the last 12 hours taken while on probation will result in dismissal.

Students assigned to affiliating clinical health facilities for clinical education will be subject to dismissal from the professional program for failure to meet the rules and regulations of professional standards governing a facility.

PROGRESSION

To progress in the professional sequence, a grade of C or better must be earned in all professional courses. In those courses in which theory and clinical practice are combined, unsatisfactory performance (D or F) in either category constitutes a failure in the course. Students who receive a D or F in any professional course may not progress in the professional sequence. Students receiving a D or F in the professional sequence whose overall academic record remains at 2.00 or above and who desire to continue progression in the program may petition the Committee on Admissions and Progression in their department.

Degree Requirements

All health related students who are pursuing a bachelor's degree must, in addition to meeting general University requirements, fulfill the college's common course requirements and others specified in the curriculum of the department in which the student is seeking a degree.

COMMON COURSE REQUIREMENTS

The following table identifies common courses required by various health related programs.
### Common Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Nursing</th>
<th>Physician's Assistant</th>
<th>Physical Therapy</th>
<th>Medical Technology</th>
<th>Healthcare Administration</th>
<th>Dental Hygiene</th>
<th>Cytotechnology</th>
<th>Respiratory Therapy</th>
<th>Medical Record Administration</th>
<th>Nurse Clinician</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol. 225</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Biol. 226</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
<td>x</td>
<td>x</td>
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<tr>
<td>Biol. 120 (120)</td>
<td>x</td>
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<td></td>
<td></td>
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<tr>
<td>Soc. 211 (211)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math. 111 (140)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psych. 111 (111)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Chem. 103 (103)</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Chem. 111 (111)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

* Nursing students may take Chem. 103 (103) or 111 (111).
Clinical Affiliation

The college, because of its location in Wichita, has access to various excellent health facilities, which assist in the clinical education of students. Location of clinical affiliation can be obtained from the dean’s office.

Financial Aid

Scholarships and student loan funds are available for students in health related professions. Information on these and other scholarships and loans is available from the Wichita State University Office of Financial Aids and the department from which the student is seeking a degree.

Health Science

Courses offered by the health science department are applicable to all programs within the College of Health Related Professions. They provide opportunity for students to share learning experiences with other members of the health care team.

Lower Division Course

201 (101). Orientation to Health Professions. (2). 2R. An examination of the health team concept, the role and relationship of the various providers of health care and the criteria for the selection of a health career. Emphasis is placed on the health team concept. H 15 201 0 1201

Upper Division Courses

301 (208). Clinical Pharmacology. (2). 2R. A survey of therapeutic terms, drug actions, dosage, toxicology and application of drugs in the clinical setting. H 15 301 0 1201

331 (230). Principles of Dietetics and Nutrition. (3). 3R. A study of human dietetic and nutritional needs in the clinical setting. Composition and classification of foods, vitamins and their function; food and public health laws; and nutrition under special conditions are covered. A detailed application of dietetic and nutritional knowledge applied to various clinical conditions is given. H 15 331 0 0424

385. Health Care Team Concepts. (1-6). A seminar and practicum course designed to provide opportunity for health professionals to share experiences as members of the health care team. Departments will select the number of credit hours needed for students within their program. Prerequisite: department chairperson’s or dean’s consent. H 15 385 2-1201

389. Clinical Anatomy. (1-6). A course designed to further the understanding of the health professional in a comprehensive and/or specific area of human anatomy and the clinical application of this knowledge in patient management.

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When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 2R; 3L means 2 hours of lecture and 3 hours of lab.
Departments will select the number of credit hours for their program and offer them under this course number with a designated subsection. Prerequisite: department chairman’s or dean’s consent. H 15 389 0 0412

390. Clinical Physiology. (1-6). A course designed to further the understanding of the health professional in a comprehensive and/or specific area of human physiology and the clinical application of this knowledge in patient management. Departments will select the number of credit hours needed for their program and offer them under this course number with a designated subsection. Prerequisite: department chairperson’s or dean’s consent. H 15 390 0 0410

400. Clinical Pathophysiology. (1-6). A lecture and discussion course designed for the health professional, presenting concepts of the process of disease. Departments will select the number of credit hours needed for their program and offer them under this course number with a designated subsection. Prerequisite: department chairperson’s or dean’s consent. H 15 400 0 1201

401. Advanced Clinical Pharmacology. (3). An advanced study of clinical pharmacology, pharmacognosy and pharmacodynamics that includes drug synergisms and side effects. Prerequisite: HS 301 (208), Clinical Pharmacology. H 15-401 0 1201


Courses for Graduate/Undergraduate Credit

521. Independent Study. (1-6). Offers reading and conference experience to complete a course requirement or provide enrichment in a specific area. Prerequisite: upper division or graduate standing or departmental consent. H 15 521 3-1201

560 (460). Research Process in Health Professions. (3). Cross-listed as Nurs. 560 (460). An introductory course to the philosophy and values of research, the broad methods of research, and the application of research findings to the delivery of health care. The research process provides a method for strengthening a scientific, intellectual approach to solving problems related to practice. Prerequisite: successful completion of nursing area II courses. H 11 460 4 1203

750. Workshop in Health Related Professions. (1-4). An examination of relevant topics directly and/or indirectly related to the delivery of health care service. H 15 750 2 1201

Community Health Education

The Department of Community Health Education is responsible for providing public and community health education courses required by professional programs within the College of Health Related Professions. In addition, the department conducts consumer health education programs and, in cooperation with the WSU Division of Continuing Education, provides continuing education for health professionals.

Lower Division Course

111. Introduction to Community Health. (3). This course concerns itself with modern man and his effort to achieve harmony within the community and an analysis of man’s inner and outer ecosystem as they relate to contemporary health issues. H 15 111 0 1201

Upper Division Course

Courses for Graduate/Undergraduate Credit

501. Health Education Curriculum Development. (3). A course designed to assist health professionals in constructing health science curriculum. Emphasis is given to identifying various curriculum models and applying educational principles, writing behavioral objectives and the acquisition of supplementary materials. Special emphasis is given to program development in school, community and patient education settings. Prerequisite: junior, senior or graduate standing in one of the professional programs or instructor's consent. H 15 501 0 1201

506. Teaching and Learning Strategies in Health Science. (3). A course examining the various means of presenting health knowledge and coupling these teaching strategies with the audiences and types of student bodies that will receive this knowledge. The nature of health care curriculum is examined in depth, as are procedures for developing and improving them. Health education curricula are explored. Prerequisite: departmental consent. H 15 506 0 1201

520. Health Aspects of Drug Dependencies. (3). A study is made of various types of drugs upon individuals, how they alter behavior patterns and how these behavior patterns affect society. Prerequisite: departmental consent. H 15-520 0 1201

BACCALAUREATE PROGRAMS

Dental Hygiene

The baccalaureate program in dental hygiene is designed for the individual currently enrolled in the Wichita State University dental hygiene associate degree program or graduates of other accredited dental hygiene programs. This degree provides opportunities for dental hygienists to expand their role in education, administration or in the clinical sciences.

PROFESSIONAL CURRICULUM

Admission. Students wishing to work toward a baccalaureate degree should contact the dental hygiene department for individual advisement. Students who are registered dental hygienists must:

1. Submit an application by March 1 of the year in which they plan to enroll
2. Meet the admissions requirements of Wichita State University and the College of Health Related Professions
3. Submit the results of the National Board Examination for Dental Hygienists and provide a letter of recommendation from the director of the dental hygiene program they attended.

A personal interview is required and is initiated through an invitation from the Admissions Committee of the Department of Dental Hygiene.

Admission to the program is not a right acquired by meeting minimum admission requirements, but a privilege extended to those students who exhibit motive, industry and behavior indicating potential to become dental hygienists of outstanding quality.

Curriculum. The baccalaureate degree program requires completion of a basic program in dental hygiene plus the general requirements of
the University and the College of Health Related Professions. It is a three-track option program providing three interrelated courses of study. Students may select one of the following course options: dental hygiene education, administration and supervision, or advanced clinical work.*

Under this program, each student's curriculum is structured individually. A contract thus developed is approved by the Degree Program Committee and is signed by the student and the department chairperson before implementation.

**Upper Division Courses †**

300. Dental Hygiene Practicum I. (3). 9L. Experience in teaching and supervising certificate dental hygiene students in the clinic and classroom. Prerequisite: departmental consent. H 12 300 2 1213

305 (304-306). Periodontics for the Dental Hygienist. (3). 3R. Lecture and visual aid presentation and the etiology and classification of periodontal disease. A study of the treatment of the periodontally involved patient with further demonstration of advanced scaling and root planning procedures and local anesthesia as it relates to the periodontal patient. Prerequisite: departmental consent. Offered only in the fall semester. H 12 305-0 5203

310. Head and Neck Anatomy. (2). 2R. An in-depth study of the landmarks, muscles, nerves, vascular supply, etc., of the head and neck region. Prerequisite: departmental consent. Offered only in the fall semester. H 12 310 0 0412

400. Dental Hygiene Practicum III. (3). 9L. A continuation of DH 350. Prerequisite: departmental consent. H 12-400 2 1213

460. Special Problems in Dental Hygiene. (3). 3R. A study of the requirements and guidelines for establishing dental hygiene schools, including the methods and standards of accreditation and admission procedures for schools of dental hygiene. Dental hygiene problems in the community will be discussed and evaluated; one problem will be studied in depth by each student. H 12 460 0 1213

470. Seminar in Advanced Practice Pain Control. (4). 3R; 3L. An in-depth study and review of the head and neck anatomy, physiology and pharmacology as they relate to local anesthesia. Laboratory section is provided. Prerequisite: departmental consent. Offered only in the spring semester. H 12 470 0 1213

**Health Care Administration**

Health care administrators are needed in many types of health facilities—nursing homes; doctors' clinics; community health clinics; federal, state and local health agencies; regional planning councils; health insurance organizations; and colleges or other schools. The health care administration program is designed to prepare students as qualified health care administrators in one of the selected areas. Upon satisfactory completion

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* When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

† Lower division and some upper division dental hygiene courses concerning the associate degree program in dental hygiene are given in the dental hygiene associate program section of the Catalog.
of the courses, as outlined, plus eight weeks (one summer) of practicum in a selected area, students will receive the BS. Additional information regarding the selected areas of special emphasis can be obtained from the director of the Department of Health Care Administration, College of Health Related Professions.

**PREPROFESSIONAL CURRICULUM**

In addition to meeting the Wichita State general education requirements and the College of Health Related Professions requirements, students must take the following courses required by the Department of Health Care Administration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg. 210 (213), Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Acctg. 220 (214), Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 360 (260), Concepts of Administration</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 100 (100), Principles of Biology</td>
<td>4</td>
</tr>
<tr>
<td>Econ. 201 (221), Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>Econ. 202 (222), Principles of Economics II</td>
<td>3</td>
</tr>
<tr>
<td>HS 201 (101), Orientation to Health Professions</td>
<td>2</td>
</tr>
<tr>
<td>HS 331 (230), Principles of Dietetics and Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROFESSIONAL CURRICULUM**

**Admission.** In order to be permitted to enroll in the health care administration curriculum, students must fulfill the following requirements. Students must:

1. Be enrolled in or admitted to Wichita State
2. Have completed or be enrolled in the required lower division courses
3. Have an overall grade point average of 2.00 or above in all college work completed
4. Receive consent from the Admissions Committee of the Department of Health Care Administration.

Students interested in being admitted to the department should apply during the second semester of their sophomore year.

**Major.** Once admitted, students must take the following courses to major in health care administration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acctg. 320 (335), Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 343 (343), Finance</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 366 (462), Personnel Management</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 390, Special Group Studies in Business</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 680, Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 683, Comparative Institutional Management</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 684, Health Administration Policy</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 644 (444), or Econ. 661 (461), Commercial Bank Management or Collective Bargaining and Wage Determination</td>
<td>3</td>
</tr>
<tr>
<td>HCA 410, Analysis of Problems in a Health Care Facility I</td>
<td>3</td>
</tr>
<tr>
<td>HCA 420, Analysis of Problems in a Health Care Facility II</td>
<td>3</td>
</tr>
<tr>
<td>HCA 440, Health Care Administration Practicum</td>
<td>6</td>
</tr>
<tr>
<td>HCA 490, Independent Study in Health Care Administration</td>
<td>3</td>
</tr>
</tbody>
</table>
Minor. The minor consists of a minimum of 15 hours, selected in consultation with the student’s major adviser, from the course offerings in health care administration.

Upper Division Courses

410. Analysis of Problems in a Health Care Facility I. (3). 3R. Orientation to a health care facility. The course concentrates on the analysis of the principles of management and the administration, supervision and application of these principles to a nursing home environment. The duties and relationship of the administrator to the governing body, medical staff and social agencies are studied. Current trends of medical care as they relate to the health care facility are also investigated. Prerequisite: senior standing or departmental consent. Offered only in the fall. H 21 410 0 1202

420. Analysis of Problems in a Health Care Facility II. (3). 3R. A continuation of HCA 410. Prerequisite: HCA 410. Offered only in the spring. H 21-420 0 1202

440. Health Care Administration Practicum. (6). 40P. A course providing the student with an opportunity for field experience in the health care system. The student must select, with the consent of his adviser, a specific internship in one of the following special areas of health care administration: nursing home administration, governmental health agency administration, voluntary health agency administration or hospital departmental administration. A written report is required. Prerequisite: senior standing or departmental consent. Offered only in Summer Session. H 21 440 2 1202

490. Independent Study in Health Care Administration. (1-4). Supervised intensive study of special topics and problems relating to health care delivery. Repeatable up to six hours. Prerequisite: departmental consent. Offered only in the fall and spring semesters. H 21 490-3 1202

Courses for Graduate/Undergraduate Credit

503. Organization and Administration of the Health Care System. (3). Analysis of the nature of health and its inputs to health and health care delivery. The course discusses general systems theory and systems analysis in relation to health care and emphasizes the interrelatedness of economic, political and social aspects of the health services system. Current trends and the role of planning are considered, and students are exposed to guest lecturers with professional expertise in relevant areas. Prerequisite: departmental consent. H 15 503 0 1201

504. Health Economics. (3). Cross-listed as Econ. 665. This course covers information on the basic economic structure of the health sector in the American economy and emphasizes the role of government in relation to health needs and demands of the public. Prerequisite: HCA 503 or Econ. 202 or departmental consent. Offered in the fall and spring semesters. H 15 504 0 0516


When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course of descriptions: R stands for lecture and L for laboratory and P for practicum. For example; 3R; 3L means three hours of lecture and three hours of lab. The hours of practicum per week are given in front of the letter; 6-8P means six to eight hours of practicum per week.
590. Legal Aspects of Health Care Administration. (3). 3R. A study of the principles of law as they apply to the health fields. Such items as release of information, subpoena, records and testimony; settlement of claims (insurance); doctor-patient-nursing home relationship and legal consents; and other topics are considered. Prerequisite: junior standing or departmental consent. Offered only in the spring. H 21 590 0 1202

605 (HP 505). Health Services Research. (3). This course deals with intermediate statistical procedures and research design health professionals must understand in order to intelligently analyze research in the health care field and to conduct research themselves. This course will cover the designs of experimental, survey and ex post facto research plus statistical techniques, including correlation coefficients, the t test, chi square and two-way analysis of variance. Prerequisites: successful completion of Nurs. 560 and departmental consent. This course is offered in the fall and spring semesters. H 15 605 4 1201

Medical Record Administration

The baccalaureate program is designed to prepare administrators and health information coordinators for medical record departments. After completing a three-year preprofessional sequence at Wichita State University, students must transfer to the Department of Medical Record Administration at the University of Kansas Medical Center (KUMC) to complete the professional sequence. The professional sequence includes directed practice and clinical application, which may be taken at hospitals or other health institutions that are officially affiliated with either KUMC or Wichita State and that are approved by the American Medical Record Association. After completing these requirements, students receive the BS in medical record administration from Wichita State and are eligible to become registered by successfully completing the registration examination given by the American Medical Record Association.

PREPROFESSIONAL CURRICULUM

In addition to meeting the Wichita State general education requirements, students must take the following courses required by the Department of Medical Record Administration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin. 360 (260), Concepts of Administration</td>
<td>3</td>
</tr>
<tr>
<td>Phil. 121 (121), Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Phil. 244 (244), Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Recently added requirements are Math. 111 (140); Biol. 100 (100), 120 (120), 225, 226; Psych. 111 (111); and Soc. 211 (211).

PROFESSIONAL CURRICULUM

Admission. Graduates of accredited high schools who are eligible for admission to Wichita State may be admitted to the four-year program leading to the BS in medical record administration.
Students who have taken college work at Wichita State or other accredited colleges may apply for transfer into the four-year program by March 1 of their sophomore year. Notification of acceptance is made by April 1 of the sophomore year. Such students must:

1. Submit official transcripts of high school and college work from each institution attended.
2. Present a scholarship record acceptable to the Department of Medical Record Administration Admissions Committee (a minimum 2.00 grade point average is needed).
3. Appear before the department's admissions committee for a personal interview.

Transfer must be accomplished by the beginning of the junior year or in sufficient time for students to complete the general degree requirements and obtain the necessary approval for continuing in the medical record administration program at KUMC.

Curriculum. The first year of the professional curriculum is offered at Wichita State and must include the following courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admin. 364 (364), Organizational Communication</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 366 (462), Personal Management</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 663 (463), Organizational Interactions</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 665, Organizational Development</td>
<td>3</td>
</tr>
<tr>
<td>Admin. 683, Comparative Institutional Management</td>
<td>3</td>
</tr>
<tr>
<td>HCA 550 (Psych. 510), Psychology of Illness</td>
<td>3</td>
</tr>
<tr>
<td>IE 440, Statistical Analysis in the Health Service</td>
<td>3</td>
</tr>
<tr>
<td>IE 560, Health Information Systems and Computers in Medicine</td>
<td>3</td>
</tr>
<tr>
<td>Nurs. 410 (310), Community Health Concepts</td>
<td>3</td>
</tr>
<tr>
<td>Soc. 538 (338), Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Psych. 510, Psychology of Illness</td>
<td>3</td>
</tr>
</tbody>
</table>

The following electives are recommended.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>IE 520, Survey of Operations Research in Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>IE 530, Systems Approach to Health Care System Management (Health Systems I)</td>
<td>3</td>
</tr>
<tr>
<td>IE 540, Comprehensive Health Planning (Health Systems II)</td>
<td>3</td>
</tr>
</tbody>
</table>

* Take any two of these three courses.

The second year of the professional curriculum is offered by the University of Kansas and may be found in its catalog. The courses applicable to this program are Medical Terminology, Medical Record Science I and Laboratory, Organization and Administration I, Directed Practice I, Medical Record Science II and Laboratory, Fundamentals of Medical Science, Organization and Administration II, Legal Concepts for the Health Field, Directed Practice II, Medical Record Science III, Directed Practice and Affiliation, Seminar in Medical Record Administration, and Laboratory Experience.
Medical Technology

The curriculum in the Department of Medical Technology prepares men and women to become professional medical technologists. The first three years of the medical technology curriculum are designed to provide a broadly based background in chemistry and the biological sciences. The fourth academic year—12 months in length—is spent in a combined tutorial-didactic experience in an affiliated, approved school of medical technology. Upon the successful completion of the academic course work and directed clinical laboratory experience, students are granted a BS in medical technology and are eligible to take the qualifying examination of the Registry of Medical Technologists, MT (ASCP). (Students receive 30 credit hours for the clinical laboratory experience.)

PREPROFESSIONAL CURRICULUM

Wichita State general education requirements must be satisfactorily completed. In addition, the following premedical technology courses are required.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol. 113, Introductory Biology I</td>
<td>5</td>
</tr>
<tr>
<td>Biol. 114, Introductory Biology II</td>
<td>5</td>
</tr>
<tr>
<td>Biol. 550 (301), Bacteriology</td>
<td>5</td>
</tr>
<tr>
<td>Biol. 584 (401), Genetics</td>
<td>4</td>
</tr>
<tr>
<td>Biol. 590 (424), Immunobiology</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 654 (302), Pathogenic Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Courses covering mammalian anatomy and physiology</td>
<td>5-9</td>
</tr>
<tr>
<td>Chem. 111 (111), General Chemistry*</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 112 (112), General and Inorganic Chemistry*</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 523 (323), Analytical Chemistry*</td>
<td>4</td>
</tr>
<tr>
<td>Chem. 531 (331), Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 532 (332), Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Math. 112 (141) or 111 (140) and 123 (139), College Algebra and Trigonometry or College Algebra and College Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>Electives (selected from the areas of biology, chemistry, mathematics, physics and others approved by adviser)</td>
<td>12</td>
</tr>
</tbody>
</table>

* Chem. 123 (123) and 124 (124) may be taken, if eligible.

PROFESSIONAL CURRICULUM

Admission. In order to enroll in the medical technology professional curriculum, students must:

1. Have completed all University and departmental requirements for graduation
2. Be accepted by an affiliated school of medical technology of the American Society of Clinical Pathologists.

At the present time, the Wichita State Department of Medical Technology is affiliated with the hospital programs at St. Francis Hospital, St. Joseph Hospital and Rehabilitation Center and Wesley Medical Center—Wichita, Kansas; St. Mary’s Hospital—Enid, Oklahoma; and Jane
Phillips Episcopal-Memorial Medical Center—Bartlesville, Oklahoma. Students should apply to the hospital programs well in advance of the completion of their junior year. Information regarding application procedures and deadlines may be obtained from the chairperson of the Department of Medical Technology. Students must also keep the department informed of the institution in which they are selected to complete their 30 credit hours of professional education.

Curriculum. Students enrolled in the hospital-based clinical courses must take their courses in the designated sequence. Rotation through the clinical areas during the semester may not correspond with the courses in which the student is enrolled. However, by the end of the clinical year, all courses will be covered. Grades are reported to the department by the education coordinator of the school.

Upper Division Courses

400. Special Topics. (3). A study of general laboratory techniques, including clinical microscopy, cytogenetics, urinalysis, nuclear medicine, histology and a special project, depending upon the clinical facility. Offered only in the fall. H 14 400 2 1223

411. Hematology. (4). A combined theory and practice course that emphasizes the diagnosis of hematologic diseases by laboratory methods. Offered only in the summer. H 14 411 2 1223

413. Coagulation. (2). Combined theory and practice course covering aspects of bleeding disorders and associated diagnostic laboratory procedures utilized in the evaluation of factor deficiencies. Offered only in the summer. H 14 413 2 1223

421. Serology. (2). A study of the theory and techniques of various serological procedures dealing with immunologic responses to infections and autoimmune diseases. Offered only in the fall. H 14 421 2 1223

422. Immunohematology. (4). Course includes the theory and laboratory procedures covering the basic and advanced principles of immunohematology and following AABB-approved transfusion practices. Offered only in the spring. H 14 422 2 1223

430. Clinical Biochemistry. (7). A study of routine and special clinical chemistry procedures and their significance in clinical medicine. Offered only in the fall. H 14 430 2 1223

440. Clinical Microbiology. (8). Includes combined theory and practice covering: (a) morphological, cultural and serological characteristics of the pathogenic bacteria, parasites and fungi and (b) techniques required for processing specimens and for identifying organisms encountered in clinical material. Offered only in the spring. H 14 440 2 1223

Nursing

The baccalaureate program is designed to prepare a practitioner for beginning roles in professional nursing. The nurse may build upon this basic professional foundation with additional graduate study and prepare for clinical specialization, teaching, administration or research. Unless indicated, all courses with a nursing prefix are required. The student

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.
in nursing is encouraged to develop a minor in a related field. Examples are: anthropology, psychology, sociology or health care administration. A minor usually consists of 15 hours, but requirements for the minor should be checked with the specific department. Men and women interested in the nursing program should direct their inquiries to the chairperson of the Department of Nursing, Wichita State University, Wichita, KS 67208.

PREPROFESSIONAL CURRICULUM

In addition to meeting Wichita State general education and College of Health Related Professions common course curriculum requirements, students must take Psych. 361 (260), Child Psychology (3 hours).

PROFESSIONAL CURRICULUM

Admission. Students must apply for admission to the Department of Nursing by February 1 after satisfactorily completing the first three semesters of college work; the application must be received by March 1 of the year in which a student plans to enroll. In order to be accepted into the professional nursing curriculum as a generic baccalaureate candidate, students must:

1. Be enrolled in or admitted to Wichita State
2. Have completed or be enrolled in the fourth semester in which they will fulfill the lower division requirements
3. Have an overall grade point average of 2.50 or above in all collegiate work completed
4. Receive the consent of the Admission and Progression Committee of the Department of Nursing.

In addition to satisfying these requirements, registered nurse students interested in completing the baccalaureate degree in nursing must:

1. Submit a photocopy of their current license to practice as a registered professional nurse
2. Submit official records from their school of nursing.

Credit by Exam. Registered nurses who have met all of the necessary requirements are allowed to take advanced standing examinations for credit in some of the required nursing courses. Candidates may obtain up to 35 hours in the nursing major by examination. Credit is granted only if a grade of C or better is obtained on the examination. A total of 124 hours of credit is required of all candidates for the degree in nursing.

Curriculum. The following courses from the nursing professional curriculum are required for the BS in nursing: Nurs. 405 (301), 410 (311), 420 (315), 440 (326), 465 (322), 475 (324), 485 (328), 495 (330), 545 (432), 555 (442) and 560 (460).
SPECIAL REQUIREMENTS

Students must purchase uniforms and other apparel needed during clinical learning experiences. Students are also required to purchase professional liability insurance in the amount of not less than $100,000/300,000, and the insurance must be renewed on a yearly basis. In addition, students are required to provide their own transportation to and from the health care agencies used for clinical experiences. Lab fees may be assessed.

Information related to special requirements is available to students in the Department of Nursing office.

Upper Division Courses

325 (318). Communication in Health Professions. (3). Elective. Study of selected communication theories and concepts relevant to health care, with emphasis on applications of communication concepts to self-actualization, interpersonal relationships, health care delivery systems, and client-professional interactions. Open to nonnursing majors. H 11 325 0 1203

350 (300). Basic Concepts of Nursing Process. (3). Elective. A course exploring basic concepts of the nursing process as a foundation for professional nursing practice in contemporary society. Emphasis is placed on development of nursing care plans, scientific rationale for nursing interventions, priorities and evaluation of nursing care and nursing actions. Prerequisite: registered nurse status or departmental consent. H 11-350 0 1203

405 (301). Core Concepts in Nursing. (8). 5R; 9L. A combined classroom and clinical course in which the beginning nursing student is provided the opportunity to develop basic knowledge, skill and understanding requisite to nursing practice. Emphasis is given to the nursing process, nursing roles and responsibilities, selected technical skills, communications and interpersonal relationships, rehabilitation, and health teaching. Prerequisite: admission to the nursing department. H 11 405 1 1203


420 (315). Ecology of Nursing. (3). A course in which knowledge gained from the basic sciences is utilized in anticipating the physiologic changes associated with gross pathology. The principles underlying selected therapeutic measures are studied as they relate to various pathologic conditions. The student uses

* Credit may be obtained by examination.

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions. R stands for lecture and L for laboratory. For example, 3R; 9L stands for 3 hours of lecture and 9 hours of lab.
this information in predicting health care
needs of patients and in planning to
meet these needs. Open to nonnursing
majors. Prerequisite: departmental con-
sent. H 11 440 0 1203

9L. A study of theories, principles and
concepts of psychodynamics in relation to
behavioral manifestations of stress
involving major and minor emotional ill-
nesses. Emphasis is placed on the ther-
apeutic use of self in interpersonal proc-
esses. Prerequisites: Nurs. 405 (301), 410
(311) and 420 (315). H 11 465 1 1203

475 (324). Nursing Care of the Adult.
(6). 3R; 9L. A combined didactic and
practice course in which the student is
assisted in acquiring knowledge and skills
requisite to assessing the nursing needs
of adult patients with medical and/or
surgical problems and in planning for,
giving and evaluating the nursing care
based on this assessment. Special con-
consideration is given to the prevention of
illness, patient teaching, rehabilitation
and the effect of individual differences
and pathophysiology upon the therapeu-
tic plan of nursing care. Learning
experiences are provided in a variety of
health care agencies. Prerequisites: Nurs.
405 (301), 410 (311) and 420 (315). H 11
475 1 1203

485 (328). Nursing Care of Childbearing
Families. (6). 3R; 9L. A combination
of didactic and practice that is de-
signed to present the childbearing contin-
um as it involves the entire family. Specific
emphasis is placed on family centered
care, including both the normal and the
deviations from the normal. The student
has the opportunity to work with fami-
lies in selected hospitals and commu-
nity settings. Prerequisites: Nurs. 405
(301), 410 (311) and 420 (315). H 11
485 1 1203

495 (330). Nursing Care of Childrearing
Families. (6). 3R; 9L. A combination
of didactic and practice in which the
student has opportunity to study the
child's growth and development from
infancy through adolescence, with em-
phasis on the effects of various health
problems on the child and his family.
The total childrearing family organiza-
tion is studied in relation to its influence
on both the well and ill child. Opportu-
nity for nursing practice is provided in
selected hospitals and community set-
tings. Prerequisites: Nurs. 405 (301), 410
(311) and 420 (315). H 11 495 1 1203

Courses for
Graduate/Undergraduate Credit

505 (320). Directed Study in Nursing,
(1-4). Elective. Individual study of the
various aspects and/or problems of pro-
fessional nursing. Repeatable. Prerequi-
site: departmental consent. H 11 505-
3 1203

545 (432). Comprehensive Nursing—
Distributive. (6). 3R; 9L. A course of
didactic content coordinated with prac-
ticum in which the learner has an op-
portunity to apply concepts and princi-
pies of community health utilizing the
nursing process in family and community
settings. Emphasis is placed on com-
prehensive distributive nursing care. Pre-
requisite: Nurs. 410 (311). H 11 545-
1 1203

555 (442). Comprehensive Nursing—Ep-
isodic. (6). 3R; 9L. A combined didactic
and practicum course in which the senior
student studies and applies nursing man-
agement and leadership principles in a
variety of nursing situations. Included
in the course are principles and styles of
leadership, team nursing, performance
appraisal, organizational and administra-
tive functions necessary to provide for
independent and creative participation in
the community's changing health care
systems. Prerequisite: successful com-
pletion of nursing areas I and II courses.
H 11 555 1 1203

560 (460). Research Process in Health
Professions. (3). Cross-listed as HS
560 (460). An introductory course to the
philosophy and values of research, the
broad methods of research and the ap-
lication of research findings to the de-
ivery of health care. The research
process provides a method for strengthen-
ing a scientific, intellectual approach to
solving problems related to practice. Pre-
requisite: successful completion of nurs-
ing area II courses. H 11 560 4 1203

570. Interpretations of Sexuality for
Health Professions. (3). Elective. State-
gies for coping with clients and families
with sexual problems and disorders. Em-
phasis on relating varying interpretations
of biological, psychological and cultural
aspects of sexuality to the helping pro-
fessions. Open to nonnursing majors.
H 11 570 0 1203
Physical Therapy

The baccalaureate degree program in physical therapy is designed to prepare students as qualified physical therapists. The program includes two years of prephysical therapy study in the basic sciences, social sciences and humanities plus two years (four semesters plus one summer) in more advanced sciences courses, professional study and clinical education. This program has been recommended to the Council on Medical Education of the American Medical Association and the American Physical Therapy Association for accreditation. Following the satisfactory completion of the program, students are eligible to complete the national examination required for state licensure.

PREPROFESSIONAL CURRICULUM

In addition to satisfying the Wichita State general education requirements and the College of Health Related Professions core curriculum requirements, students must take the following prephysical therapy courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol. 113, Introductory Biology I</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 112 (112), General and Inorganic Chemistry—prerequisite: Chem. 111 (111)</td>
<td>5</td>
</tr>
<tr>
<td>Math. 123 (139), College Trigonometry—prerequisite: Math 111 (140)</td>
<td>2</td>
</tr>
<tr>
<td>Phys. 213 (123), General College Physics I</td>
<td>5</td>
</tr>
<tr>
<td>Phys. 214 (124), General College Physics II</td>
<td>5</td>
</tr>
<tr>
<td>Psychology elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Students pursuing prephysical therapy at a junior or senior college other than Wichita State are expected to complete equivalent course work.

PROFESSIONAL CURRICULUM

Admission. In order to be permitted to enroll in the physical therapy professional curriculum, students must:
1. Be enrolled or admitted to Wichita State.
2. Have submitted to the Department of Physical Therapy Admissions Committee all application forms, information and fees requested by the department by March 1 of the year they plan to enter the professional curriculum. Application forms must be requested before December 30.
3. Have a minimum cumulative grade point average of 2.50, including a minimum 2.50 grade point average in the required science courses.
4. Complete the Allied Health Professions Admission Test.
5. Have completed or be enrolled in the fourth semester of the prephysical therapy curriculum.
6. Be personally interviewed and approved by the Department of Physical Therapy Admissions Committee.
Students may petition the committee for an exception to one of these requirements, provided they are able to show that valid circumstances prevented them from complying with that requirement.

Curriculum. The following courses are required of students accepted into the professional phase of the physical therapy program: HS 301 (208), 400; Biol. 534 and 535 or HS 390; health related professions elective; Psych. 510; and all physical therapy courses.

SPECIAL REQUIREMENTS

Students are required to purchase uniforms and other apparel needed during clinical learning experiences. Students are also required to purchase professional liability insurance in the amount of not less than $100,000/300,000. This must be done on a yearly basis. In addition, students are required to provide their own transportation to and from the health care agencies used for clinical experiences.

Information related to special requirements is available to students in the Department of Physical Therapy office.

Upper Division Courses

301. Introduction to Physical Therapy. (1). 1R. Introduction to techniques, personal and professional ethics, opportunities, responsibilities and supportive personnel in physical therapy. Prerequisite: departmental consent. Offered only in the fall. H 17 301 0 1212

302. Clinical Education I. (1). 1L；2P. Introduction to basic patient care in various hospital departments. Prerequisite: departmental consent. H 17 302 2 1212

310. Gross Anatomy. Section A: (6). 3R；9L. Section B: (3). 3R. A study of the structure of the human body, with major emphasis on the skeletal and muscular systems. Laboratory (section A) includes dissection of the human cadaver. Open to nonphysical therapy majors. Prerequisite: departmental consent. H 17 310 0 0412

311. Neuroanatomy and Neurophysiology. (3). 2R；2L. Study of the structure, physiology and functions of the central and peripheral nervous systems. Prerequisite: PT 310. H 17 311 0 0425

312. Clinical Education II. (1). 4P. Application of the skills acquired in PT 370 to patients in physical therapy clinics in Wichita, supervised by a physical therapist at each clinic. Prerequisite: departmental consent. H 17 312 2 1212

320. Applied Biomechanics. (3). 3R. Analysis of the integration of the systems of the body to produce normal motion and the effects of dysfunction on normal motion. Prerequisite: departmental consent. H 17 320 0 1212

370. Theory and Technique of Physical Therapy I. (6). 3R；9L. The presentation of indications, contraindications, physiological effects and methods of application of physical therapy procedures. Prerequisite: departmental consent. H 17 370 0 1212

410. Medical Sciences. (3). 3R. Pathological conditions commonly encountered by physical therapists and other health

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course of descriptions: R stands for lecture and L laboratory and P for practicum. For example, 3R；9L stands for 3 hours of lecture and 9 hours of lab. The hours of practicum per week are given in front of the letter; 4P means 4 hours of practicum per week.
professionals are studied. Prerequisite: departmental consent. H 17 410 0 1201

420. Theory and Technique of Physical Therapy II. (5). 3R; 6L. Continuation of PT 370. Prerequisite: departmental consent. H 17 420 0 1212

422. Clinical Education III. (2). 8L. Continuation of PT 312. Prerequisite: departmental consent. H 17 422 0 1212

430. Physical Therapy Evaluation Procedures. (3). 2R; 3L. A presentation of tests and measurements of function utilized by physical therapists, including electrodiagnosis and electromyography. Prerequisite: departmental consent. H 17 430 0 1212

432. Clinical Education IV. (3). 12L. Continuation of PT 422. Prerequisite: departmental consent. H 17 432 0 1212

442. Clinical Internship I. (4-6). 40P. Fulltime assignments to physical therapy clinics where the student is responsible for patient evaluation and the planning, administration and evaluation of treatment programs under supervision. Prerequisite: departmental consent. Offered only in Summer Session. H 17 442 2-1212

452. Clinical Internship II. (4-6). 40P. Continuation of PT 442 at a different clinic. Prerequisite: PT 442. H 17 452-2 1212

460. Management of Human Disease. (3). 3R. An exploration of medical, surgical and physical therapy treatment of selected disorders and the criteria used in the selection of specific physical therapy procedures. Prerequisite: departmental consent. H 17 460 0 1212

470. Theory and Technique of Physical Therapy III. (4). 2R; 6L. Continuation of PT 420. Prerequisite: departmental consent. H 17 470 0 1212

480. The Physical Therapist in Practice. (2). 2R. A study of administrative, supervisory, organizational and consultative roles of a physical therapist, including current trends in physical therapy and health care, employment opportunities and legal responsibilities. Prerequisite: departmental consent. Offered only in the spring semester. H 17 480 0 1212

ASSOCIATE DEGREE PROGRAMS

Cytotechnology

The curriculum of the cytotechnology department is designed for men and women who wish to become professional cytotechnologists and work with pathologists in the detection of malignancy, or cancer cells, in various body fluids or in the identification of changes in cast-off body cells. The preprofessional part of the program includes the University's general education requirements and certain science courses that serve as prerequisites for the clinical year. The professional part of the program is spent in an approved hospital under the supervision of a specially trained pathologist and includes formal lectures and laboratory experience for which the student receives 30 credit hours. Upon completion of the clinical experience, students are eligible to take the registry examination in cytotechnology to qualify for certification as registered cytotechnologists—CT (ASCP).

PREPROFESSIONAL CURRICULUM

As a minimum, students must have two years of college, or a total of 60 semester credit hours, with 12 hours in the biological sciences, in order
to be admitted to the clinical year. At least 8 hours taken in the biological sciences must include laboratory experience. Although not obligatory for admission into an approved school of cytotechnology, the following program sequence is recommended because of its strong emphasis on cellular biology and genetics, which prepares students for a better understanding of the technical and clinical aspects of cytotechnology.

**Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol. 113, Introductory Biology I</td>
<td>5</td>
</tr>
<tr>
<td>Biol. 114, Introductory Biology II</td>
<td>5</td>
</tr>
<tr>
<td>Biol. 225, Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 226, Elementary Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 584 (401), Genetics</td>
<td>4</td>
</tr>
<tr>
<td>Chem. 111 (111), General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Chem. 112 (112), General and Inorganic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
</tr>
<tr>
<td>Eng. 102 (211), College English II</td>
<td>3</td>
</tr>
<tr>
<td>Math. 111 (140), or 112 (141), or 331 (121), College Algebra, or College Algebra and Trigonometry, or Discrete Mathematics I</td>
<td>3-5</td>
</tr>
<tr>
<td>Psych. 111 (111), General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Soc. 211 (211), Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Speech 111 (111), Basic Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

**PROFESSIONAL CURRICULUM**

**Admission.** Students must be accepted for the third year of training by an affiliated school of cytotechnology that is accredited by the Council on Medical Education of the American Medical Association and the American Society of Clinical Pathologists through its Committee on Cytotechnology and Board of Schools of Medical Technology. At the present time the school of cytotechnology in Wichita is located at St. Francis Hospital.

**Curriculum.** The courses listed at the end of this section are supplied by the hospital at which the student is accepted for the final year of training.

**Upper Division Courses**

**401 (401). Introduction to Histology and Pathology.** (5). Lectures and demonstrations in basic histology and pathology of anatomical systems studied in diagnostic cytology. Offered only in the fall semester. H 16 401 2 5299

**405 (405). Diagnostic Cytology of Female Reproductive System.** (6). Microscopic study and diagnosis of benign and malignant cells found in smears and aspirations from female genital tract. Offered only in the fall semester. H 16 405 2 5299

**411 (411). Diagnostic Cytology of Respiratory System.** (5). Microscopic study and diagnosis of benign and malignant cells in sputum and bronchial washings. Offered only in the fall semester. H 16 411 2 5299

**414 (414). Diagnostic Cytology of Effusions.** (2). Microscopic study and diagnosis of benign and malignant cells in pleural, peritoneal, pericardial and cerebrospinal fluids. Offered only in the spring semester. H 16 414 2 5299

**416 (416). Diagnostic Cytology of Gastrointestinal System.** (2). Microscopic study and diagnosis of benign and malignant cells found in cytological specimens from mouth, esophagus, stomach,
colon and rectum. Offered only in the spring semester. H 16 416 2 5299

418 (418). Diagnostic Cytology of Urinary System. (2). Microscopic study and diagnosis of benign and malignant cells found in urinary specimens. Offered only in the spring semester. H 16 418-2 5299

420 (420). Diagnostic Cytology of Breast and Other Miscellaneous Sites. (2). Microscopic study and diagnosis of benign and malignant cells found in breast secretions, joint fluids, skin, cysts and other miscellaneous sites. Offered only in the spring semester. H 16 420 2 5299

423 (423). Journal Seminars and Cytology Research. (3). Participation in journal seminars and research in selected topics of diagnostic cytology. Offered only in the spring semester. H 16 423-9 5299

427 (427). Methodology. (5). Routine and special methods in collection and processing of specimens for cytology, cytogenetics and histology. Offered only in Summer Session. H 16 427 2 5299

Dental Hygiene

The associate program in dental hygiene provides students with a knowledge of the social, dental and clinical sciences and competencies needed by the dental hygienist in contributing to the attainment of good oral health for all people. Upon completion of the five-semester program, students are eligible to take the national, regional and state examinations for licensure as a dental hygienist. The Wichita State program is accredited by the Council on Dental Education of the American Dental Association.

PROFESSIONAL CURRICULUM

Admission. In addition to fulfilling all requirements for admission to the University, students wishing to enroll in the dental hygiene program must apply for and obtain approval of the Admissions Committee of the Department of Dental Hygiene. Acceptance into the College of Health Related Professions does not guarantee admission into the dental hygiene department. Applications must be on file in the dental hygiene office no later than March 1. Men and women interested in the dental hygiene program should direct their inquiries to the chairperson of the Department of Dental Hygiene, Wichita State University, Wichita, KS 67208.

To qualify for admission to the dental hygiene program, applicants must be a high school graduate or have passed the General Education Development (GED) test and have a minimum of one semester of college or a total of 15 semester hours. Recommended high school courses are mathematics, biology, chemistry and physical science.

Students must meet the following admission criteria. They must:
1. Have taken subjects relevant to health professions (science, chemistry, physiology, biology and so on)
2. Maintain a minimum grade point average of 2.00 in all high school and college work
3. Have satisfactory results on the American College Test
4. Have taken the Dental Hygiene Aptitude Test, administered nationally three times a year (November, February and May)
5. Complete Wichita State and College of Health Related Professions general admission requirements.

Students must also be personally interviewed and approved by the department's committee on admissions. The interview is used to determine a student's motivation and interest, neatness and cleanliness, general understanding of the scope of the dental hygiene program and of the dental hygiene profession, and ability to communicate and listen.

If possible, students should obtain experience or observe in a dental office prior to or concomitant with their application to the dental hygiene program.

Curriculum. The following curriculum is to be followed by dental hygiene students.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisites:</td>
<td></td>
</tr>
<tr>
<td>Biol. 100 (100), Introductory Biology</td>
<td>4</td>
</tr>
<tr>
<td>Chem. 103 (103), General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
</tr>
<tr>
<td>Psych. 111 (111), General Psychology, or Soc. 211 (211), Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 120 (120), Introduction to Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Biol. 225, Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 226, Elementary Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>DH 100 (100), Embryology, Histology and Oral Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>DH 101 (101), Preclinical Dental Hygiene</td>
<td>5</td>
</tr>
<tr>
<td>DH 102 (102), Clinical Dental Hygiene I</td>
<td>3</td>
</tr>
<tr>
<td>DH 104 (104), Clinical Radiology</td>
<td>2</td>
</tr>
<tr>
<td>DH 107 (107), Dental Materials</td>
<td>3</td>
</tr>
<tr>
<td>DH 206 (106), General and Oral Pathology</td>
<td>3</td>
</tr>
<tr>
<td>DH 302 (201), Clinical Dental Hygiene II</td>
<td>3</td>
</tr>
<tr>
<td>DH 303 (202), Clinical Dental Hygiene III</td>
<td>4</td>
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<tr>
<td>DH 304, Clinical Dental Hygiene IV</td>
<td>5</td>
</tr>
<tr>
<td>DH 305, Periodontics</td>
<td>3</td>
</tr>
<tr>
<td>DH 307 (207), Ethics and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>DH 309 (209), Community Dental Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>HS 301 (208), Clinical Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>HS 331 (230), Principles of Dietetics and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Psych. 111 (111), General Psychology or Soc. 211, Intro. to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Speech 111 (111), Basic Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CHE 111, Introduction to Community Health</td>
<td>3</td>
</tr>
</tbody>
</table>

* Exceptions or substitutions to the prerequisites may be granted by the chairperson of the Department of Dental Hygiene.

SPECIAL REQUIREMENTS

Students are required to purchase uniforms and other apparel needed during clinical learning experiences. Students are also required to purchase professional liability insurance in the amount of not less than $100,000/300,000. This must be done on a yearly basis. In addition, students are required to provide their own transportation to and from the health care agencies used for clinical experiences.

Information related to special requirements is available to students in the Department of Dental Hygiene office.
Lower Division Courses

100 (100). Embryology, Histology and Oral Anatomy. (5). 3R; 4L. A study of developmental and microscopic anatomy of the elementary tissues and organs. An introduction to the structure and functions of the head and neck is given. Discussions are held on individual tooth development, eruption, arrangement, function, morphology and characteristics. Laboratory sessions include the identification of landmarks of the oral cavity and specimens of the permanent and deciduous dentitions. Prerequisite: departmental consent. Offered only in the spring semester. H 12 100 0 5203

101 (101). Preclinical Dental Hygiene. (5). 3R; 6L. A presentation of the basic philosophy of dentistry and dental hygiene. Consideration is given to measures that can be employed to prevent oral disease and promote dental health. Laboratory instruction is given in instrumentation for removal of deposits from the teeth. Prerequisite: departmental consent. Offered only in the fall semester. H 12 101 0 5203

102 (102). Clinical Dental Hygiene I. (3). 1R; 6L. Initial instruction of typical emergency medical problems that might be encountered in the dental office. Here the principles taught in the laboratory are applied to both children and adults. Emphasis is placed on instrument techniques and overall treatment of the patient. Lectures and demonstrations are designed to augment the student's clinical practice. Prerequisite: departmental consent. Offered only in the spring semester. H 12 102 0 5203

104 (104). Clinical Radiology. (2). 1R; 3L. A presentation of the theory and practice of exposing, processing and mounting X-ray films. The laboratory periods are used to gain proficiency in X-ray techniques. Care of the equipment is stressed. Prerequisite: departmental consent. Offered only in the spring semester. H 12 104 0 5203

107 (107). Dental Materials. (3). 1R; 3L. Fundamental instruction in practical laboratory phases of modern technique and the manipulation of materials and equipment used in dental practice. Prerequisite: departmental consent. Offered only in the spring semester. H 12 107-0 5203

206 (106). General and Oral Pathology. (3). 3R. A survey of general pathology of tissues and organs of human anatomy. Discussions are held on dental pathology of the teeth, dental pulp and oral tissues. A consideration of the signs, symptoms and manifestations of oral lesions is accomplished through lectures and visual aids. Prerequisite: departmental consent. Offered only in the fall semester. H 12-206 0 5203

Upper Division Courses *

302 (201). Clinical Dental Hygiene II. (3). 1R; 9L. Students spend three-fifths of their time completing a required amount of work in oral prophylaxis for patients in the dental clinic. The rest of the time is used for: (1) field training in hospitals, in public health institutions and private offices and (2) in the radiographic laboratory until the student has gained proficiency. One lecture a week is devoted to analyzing interesting cases observed in the clinic. Prerequisite: departmental consent. H 12 302 0 5203

303 (202). Clinical Dental Hygiene III. (4). 1R; 9L. During this semester, the student has an opportunity to utilize variations in scaling techniques and instruments. Technique seminars are scheduled so that instructors and students can discuss the rationale behind particular techniques, instrument selection and similar topics. Students complete a patient education notebook, designed to inform patients of cause of dental disease, its prevention and/or corrective measures that can be implemented. Prerequisite: departmental consent. Offered only in the fall semester. H 12 303 0 5203

304. Clinical Dental Hygiene IV. (5). 1R; 12 L. During the final semester of clinical dental hygiene students are expected to utilize information and skills learned in previous courses and to continue to demonstrate proficiency and increase their level of competency in all objectives from Clinical Dental Hygiene

* Other upper divisions courses in dental hygiene are given in the dental hygiene baccalaureate program section of the Catalog.

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 4L means 3 hours of lecture and 4 hours of lab.
I, II and III. Emphasis is placed on providing treatment for an increased number of patients. Seminars will include information about dental specialties and explanation of the rationale for treatment prescribed by the dentist. Prerequisite: departmental consent. Offered only in the spring semester. H 12 304 0 5203

305 (304, 306). Periodontics for the Dental Hygienist. (3). 3R. Lecture and visual aid presentation on the etiology and classification of periodontal disease. A study of the treatment of the periodontally involved patient with further demonstration of advanced scaling and root planning procedures and local anesthesia as it relates to the periodontal patient. Prerequisite: departmental consent. Offered only in the fall semester. H 12 305 0 5203

307 (207). Ethics and Jurisprudence. (2). 2R. A survey of laws governing the practice of dentistry and dental hygiene; types of professional work for which students may qualify; the economics and ethics of the profession; the essentials of banking, bookkeeping, office and personnel management and patient records. Prerequisite: departmental consent. Offered only in the spring semester. H 12-307 0 5203

309. Community Dental Hygiene. (3). 1R; 2L. An introduction to the foundations of dental health in the community, health concepts, epidemiology, biostatistics, health care systems and organization of community services with fieldwork in applying the learned concepts. Prerequisite: departmental consent. Offered only in the spring semester. H 12-309 0 5203

**Respiratory Therapy**

Respiratory therapy is an allied health specialty employed in the treatment, management, control and care of patients with deficiencies and abnormalities associated with the respiratory system.

It encompasses the therapeutic use of medical gases, air, and oxygen administering apparatus; environmental control systems; humidification and aerosols; drugs and medications; ventilatory assistance and ventilatory control; postural drainage; chest physiotherapy and breathing exercise; respiration rehabilitation; assistance with cardiopulmonary resuscitation; and maintenance of natural, artificial and mechanical Airways. Specific testing techniques can be employed in respiratory therapy to assist in diagnosis, monitoring, treatment and research, including measurement of ventilatory volumes, pressure and flows, and blood gas analysis.

Since respiratory therapy as a special health area is broadly defined and parallels closely other professional areas, it is important to realize that such therapy does interrelate with patient care performed by nurses, physical therapists and other technologists.

The Wichita State Department of Respiratory Therapy has an AMA-approved program for the education of respiratory therapists. Following completion of the professional program, students meet the educational requirements for examination by the National Board for Respiratory Therapy for ARRT registration.

**PROFESSIONAL CURRICULUM**

Admission. Students submitting application to the professional program
are eligible after they have met the Wichita State and College of Health Related Professions general admission requirements. Admittance to the program must be requested through an application submitted to the Department of Respiratory Therapy prior to May 1 for the fall semester and November 1 for the spring semester.

It is recommended that students seeking admission to the respiratory program should have the required background in the basic sciences.

A personal interview is required and is initiated through an invitation from the Admissions Committee of the Department of Respiratory Therapy. Admission to the professional program is a privilege offered to deserving students based on the recommendations of the Admissions Committee. Applicants will be notified of their acceptance by June 1 and December 1.

Curriculum. The respiratory therapy curriculum consists of both didactic and clinical courses. The majority of the didactic courses are taught on the Wichita State campus, while the clinical courses are taught in affiliated hospitals.

The following courses should be taken by respiratory therapy students desiring an Associate of Science degree in Respiratory Therapy.

<table>
<thead>
<tr>
<th>Preprofessional Courses</th>
<th>Hrs.</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Eng. 101 (111), College English I</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Math. 111 (140), College Algebra</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Chem. 103 (103), General Chemistry</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Biol. 225, Human Anatomy</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Phys. 111, Introductory Physics</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Speech 111, Basic Public Speaking</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Biol. 226, Human Physiology</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Hum. Option</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Psych. 111 (111), General Psychology</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Biol. 120 (120), Introduction to Microbiology</td>
<td>4</td>
<td>3</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Courses</th>
<th>Hrs.</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>RT 111, Introduction to Respiratory Therapy</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>RT 112, Respiratory Therapy Procedures</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>RT 301, Seminar I</td>
<td>2</td>
<td>4</td>
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<tr>
<td>RT 325, Respiratory Physiology</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>RT 326, Clinical Respiratory Pathology</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>HS 301, Clinical Pharmacology</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>RT 122, Introduction to Clinical Procedures</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>RT 202, Respiratory Therapy Practicum I</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>RT 203, Respiratory Therapy Practicum II</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>RT 310, Respiratory Therapy Practicum III</td>
<td>8</td>
<td>6</td>
</tr>
</tbody>
</table>

*Admission into the professional program is required before students can enroll in professional courses.

SPECIAL REQUIREMENTS

Students are required to purchase uniforms and other apparel needed during clinical learning experiences. Students are also required to purchase professional liability insurance in the amount of not less than
$100,000/300,000. This must be done on a yearly basis. In addition, students are required to provide their own transportation to and from the health care agencies used for clinical experiences.

Information related to special requirements is available to students in the Department of Respiratory Therapy office.

**Lower Division Courses**

111. Introduction to Respiratory Therapy. (2). 1R; 3L. An introduction to respiratory therapy: its history and purpose, as well as the basic skills of a respiratory therapist that can be developed in a skills laboratory. Included are medical gas therapy, humidification and aerosol therapy, and a review of basic functional anatomy and physiology of the respiratory system. Prerequisite: departmental consent. H 13 111 0 5215

112. Respiratory Therapy Procedures. (4). 3R; 3L. A comprehensive development of skills with equipment used in respiratory management, with emphasis upon respirators as used for ventilatory failure. Familiarity with many different respirators and their application to pathological conditions is developed with the use of lung analogs in a skills laboratory. Monitoring equipment and an introduction to monitoring of ventilatory patients are also included. Prerequisite: RT 111 or department consent. H 13 112 0 5215

122. Introduction to Clinical Procedures. (3). 1R; 4L. The student’s first introduction to the clinical environment for observation of the therapeutic skills that are required of the therapist. An introduction to cardiopulmonary resuscitation and pulmonary functions is included. Prerequisite: RT 112 or departmental consent. H 13 122 0 5215

202. Respiratory Therapy Practicum I. (5). 20L. The student acquires practical experience in affiliated health care agencies. Course stresses therapy in non-critical areas, as well as overall departmental operations. Prerequisite: RT 122. H 13 202 0 5215

203. Respiratory Therapy Practicum II. (5). 20L. A continuation of RT 202, but with greater emphasis on the critically ill and diagnostic areas of respiratory therapy. Prerequisite: RT 202. H 13-203 0 5215

**Upper Division Courses**

301. Seminar I. (2). 2R. Discussion of departmental operations, such as budgets, in-service education, audiovisuals, equipment evaluation and new procedures. Two 30-minute oral reports must be given by each student as a partial requirement for this course. Prerequisite: RT 122. H 13 301 9 5215

310. Respiratory Therapy Practicum III. (8). 2R; 38L. Students practice managerial and advanced therapeutic techniques in the hospital environment. Two hours per week are devoted to case histories and selected physician topics. Prerequisite: RT 203. H 13 310 0 5215

320. Clinical Projects. (1-3). Provides an opportunity for the second year student, on an individual basis, to select a topic for independent investigation. Concurrent enrollment with RT 302. Repeatable to 6 hours. H 13 320 4 5215

325. Respiratory Physiology. (4). 3R; 3L. Comprehensive review of respiratory and cardiovascular physiology as it applies to respiratory therapy. Emphasis is on pulmonary function, blood gas analysis and acid-base analysis as related to disease. Laboratory involves proper techniques for pulmonary function studies and blood gas analysis on various pieces of equipment. Prerequisite: RT 122. H 13-325 0 5215

326. Clinical Respiratory Pathology. (3). 3R. Comprehensive presentation of clinical pathology of the respiratory system in adult, pediatric and newborn patients. The clinical progress of respiratory disease from onset of symptoms to acute or chronic conditions. Partially taught by practicing physicians. Prerequisite: RT 122. H 13 326 0 5215

The following abbreviations are used in course descriptions: R stands for lecture and L for laboratory. For example, 1R; 3L means 1 hour of lecture and 3 hours of lab.
SPECIAL PROGRAMS

Nurse Clinician Program

The Nurse Clinician Program is designed to involve nurses in a formal learning experience, focused upon the assessment of the pediatric and adult patient and upon the principles of clinical management of such patients. The program is divided into two phases: eight weeks of didactic study and selected clinical experiences and ten months of clinical preceptorship. A certificate of completion is granted upon satisfactory completion of both phases of the program.

Admission. In addition to fulfilling all requirements for admission to Wichita State and the general admission requirements to the College of Health Related Professions, students wishing to enroll in the Nurse Clinician Program must apply for, and obtain approval of, the Advisory Committee for the Nurse Clinician Program. The applicant to this program must be a registered nurse, sponsored by a licensed physician who also serves as preceptor.

Curriculum. The nurse clinician curriculum consists of both didactic and clinical work distributed through the semester and requires the participation in periodic seminars throughout a year to meet the requirements for the nurse clinician certificate. Additional information may be obtained from the project director of the Nurse Clinician Program, College of Health Related Professions, Wichita State University, Wichita, KS 67208.

SPECIAL REQUIREMENTS

Nurse clinician students are required to show proof of professional liability insurance. In addition, students are required to provide their own transportation to health care facilities affiliated with the program.

Upper Division Courses

382. Clinical Assessment. (5). 3R; 2L. A course, utilizing lecture, seminar, demonstration and clinical sessions, that prepares the primary care nurse clinician to enter preceptorship training by providing basic knowledge and skills in clinical assessment and management of patients. Methods of history taking and interview techniques, physical assessment, multi-phasic screening, sources of clinical data, and special procedures, developmental assessment and some aspects of well child care are explored. The assumption and responsibility for the in-depth care of a multiple-problem patient are explained. H 15 382 0 1201

383. Psychosocial Aspects of Primary Care. (3). 3R. Psychosocial components of patient management are introduced through the study of illness behaviors and experience in relation to cultural forces and of emotional stresses as they affect the patient, his family and the health team members. H 15 383 0 1201

385. Health Care Team Concepts. (1). 1R. A seminar and discussion course designed to prepare primary care nurse
clinicians to enter preceptorship training by analyzing role identification and the relationship between the nurse clinician and members of the health team in the delivery of health care. Focus is on continuity and comprehensiveness of health care as the goals of role modification. (3) 3R. A lecture and discussion presentation in a series of four courses designed to prepare primary care nurse clinicians to enter preceptorship training by providing knowledge of biological concepts in terms of clinical physiology and mechanisms of disease. (3) 3R. A lecture and discussion presentation in a series of four courses designed to prepare primary care nurse clinicians to enter preceptorship training by providing knowledge of biological concepts in terms of clinical physiology and mechanisms of disease. H 15 385 0 1201

Physician's Assistant Program

The Physician's Assistant Program is a 24-month program designed to train type A physician's assistants. As defined by the National Academy of Sciences, the physician's assistant "is a skilled person qualified by academic and practical training to provide patient services under the supervision and direction of a licensed physician who is responsible for the performance of that assistant." Graduates of the program are eligible to take the National Board Examination of the National Board of Medical Examiners and to be registered in Kansas and other states that have made provisions for the registration of physician's assistants. Students registered in the program are awarded Wichita State credit for all completed work.

Admission. Applicants must have a broad background and knowledge of the medical environment, medical practices and procedures in such areas as nursing, medical technology, physical therapy or three years of responsible and progressive health care experience as a medical corpsman, nursing assistant or medical technician. Waivers of the above requirements are possible under special circumstances. The program staff will consider individual waivers upon request.

Applicants must be accepted by the Admissions Committee of the Physician's Assistant Program. The committee's decision is based on the student's previous education, medical experience and personal interview. Applications must be in by February 1 for the fall class.

SPECIAL REQUIREMENTS

Students are required to purchase uniforms and other apparel needed during clinical learning experiences. Students are also required to purchase professional liability insurance in the amount of not less than $100,000/300,000. This must be done on a yearly basis. In addition, students are required to provide their own transportation to and from the health care agencies used for clinical experiences.

Information related to special requirements is available to students in the Physician's Assistant Program office.

Basic Emergency Care Training Program

The College of Health Related Professions and the Wichita State Uni-
versity Branch of the University of Kansas School of Medicine are co-sponsors of the Basic Emergency Care Training Program. This program consists of formal classroom instruction, practicum and in-hospital observation in such areas as the emergency room, surgery, intensive care, and the obstetrical and psychiatric departments. Students successfully completing this program will meet the educational prerequisites for taking the National Registry Examinations for Emergency Medical Technicians-Ambulance. In addition, graduates receive protection under Kansas' Good Samaritan Law.
Fairmount Builds Character

*Liberal arts used to encompass all disciplines, as shown in this illustration from the 1919 Fairmount College Parnassus.*
Fairmount College of Liberal Arts and Sciences has a variety of functions, purposes and responsibilities. On the one hand, it has the function of providing a broad and varied educational basis for all students, thus helping to educate them in the traditional sense. On the other hand, the college tries to make available courses and curricula that represent the newest, most venturesome and nontraditional programs.

For some time, the college has recognized four main areas of study: preparation for professional and technical careers, specialization through departmental majors, cross-cultural education and preparation for teaching. In recent years, however, the college faculty has expanded these traditional views to encompass nontraditional forms of education, such as the nonmajor general studies program and the intensive use of field majors, such as women's studies, urban studies, and Latin American studies. Experiential learning and its evaluation for college credit are not only signs of our times, but also symbols of the progressive spirit of our faculty's perception of the college purposes.

Substantial flexibility exists as a matter of policy within the areas just described. For example, while Fairmount College of Liberal Arts and Sciences ordinarily insists upon the value of foreign language exposure, it also recognizes exceptions to this requirement when they are appropriate and useful. A duality of outlook is maintained in order to serve those who come directly from high school, as well as to serve those who recently—and often after many years away from school—have turned to the college for instruction and education.

To state the specific aims of the college today is more complicated than it was in the 1950s. Neither the accumulation of knowledge nor the persons who are to be the recipients of our educational efforts are the same. As times have changed, so has the college faculty's view of what should be retained and what should be modified in our programs. The college is aware of the difficult task it has set for itself in its attempts to accommodate the new while preserving what is the best of the traditional ways. It hopes to accomplish its aims while maintaining academic freedom for both students and faculty, thus fostering the right of dispassionate inquiry, whether by traditional or innovative means, into all of the areas of human knowledge.

The college participates in the University Year for Action. Details on the program may be obtained from Bernice Hutcherson, sociology.
Policies

ADMISSION

Students may be admitted to Fairmount College of Liberal Arts and Sciences if they have successfully completed 24 semester hours and are not on probation as defined by the college.

PROBATION AND DISMISSAL STANDARDS

Students are expected to make satisfactory progress in their studies, and students who fail to do so may be placed on probation at any time and ultimately dismissed from Wichita State.

Since 2.00 is the college's minimum grade point average for graduation, students are formally placed on probation at the conclusion of any semester in which their overall grade point average falls below 2.00. Students remain on probation, even though their grade point average for the semester is 2.00 or better, until they reach a cumulative grade point average of 2.00. If they fail to earn at least a 2.00 for any semester while on probation and if their cumulative grade point average is below 2.00, they will be dismissed for poor scholarship. In no case, however, will students be dismissed for poor scholarship until they have attempted at least 12 semester hours after being placed on probation. Students dismissed for poor scholarship may enroll only with the special permission of the college's Committee on Admissions, Advanced Standing and Exceptional Programs.

TRANSFER OF CREDIT WITHIN THE UNIVERSITY

Credit is transferred when the work offered constitutes progress toward a new degree goal in Fairmount College of Liberal Arts and Sciences, as judged by the academic official in charge of reviewing the students' transcripts. Not more than 24 hours may be transferred, except in cases involving state certification requirements.

FIELD TRIPS

Student attendance on field trips is mandatory in those courses for which trips are listed in the Wichita State University Catalog description of the course or are identified by the instructor as essential for earning credit in the course. Absences from such trips are permitted only when prior approval is granted by the instructor. Credit may be withheld for the course until the student completes the required field trips.

Field trips constitute an extension of classroom or laboratory instruction into areas removed from the campus, and student behavior and conduct on trips must be in accord with conduct in classrooms and laboratories on the Wichita State campus.
Degree Requirements

The Bachelor of Arts (BA), Bachelor of Science (BS) and Bachelor of General Studies (BGS) are conferred by Fairmount College of Liberal Arts and Sciences. Each degree requires a minimum of 124 credit hours and a grade point average of 2.00 (including transfer work). Students must also have a grade point average of 2.00 for all work taken at Wichita State that can be applied to the degree sought.

University requirements for graduation are listed earlier in the Academic Information—Requirements for Graduation section of the Catalog.

Beginning with the fall 1975 the college will offer programs leading to the Associate of Arts in humanities, social sciences, and natural sciences and mathematics and the Associate of Science in administration of justice.

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

The following college requirements must be met in order for students to receive a Bachelor of Arts (BA) or a Bachelor of Science (BS) from the college. The requirements for the BA and BS fulfill all University graduation requirements except the following University requirements:

1. Communications—6 hours of composition and 3 hours of oral communications.
2. General Studies—8 hours of courses listed as General Studies. These courses may also be applied toward college distribution requirements.
3. Professional Studies—a minimum of 6 hours of courses listed in the Professional Studies Division of the General Education Program.
4. Upper Division—a minimum of 40 semester hours of credit in courses numbered 300 or above.
5. Residence—at least 30 semester hours of course credit at Wichita State. At least 24 of the last 30 semester hours or 50 of the last 60 semester hours must be completed at Wichita State.
6. D Grades—no students are allowed credit toward graduation for D grade work in excess of one-quarter of the total hours.

I. English. Students must complete the composition courses that fulfill the University composition requirement with a grade of C or better and complete at least 3 hours of literature. The literature courses may be chosen to satisfy the University general education requirements as well as college requirements.

II. History—Political Science. Students must demonstrate proficiency in the field of the American political system and institutions by passing an examination offered once each semester, at an announced time, by the history and political science departments or by passing one of the following courses: Hist. 131 (131) or 132 (132), or Pol. Sci. 121 (121). These courses also satisfy general education distribution requirements.

III. Foreign Languages. Candidates for the BA degree must demonstrate proficiency at a level equivalent to 5 hours beyond 112 in one for-
eign language or equivalent to 112 in two foreign languages. This proficiency may be demonstrated in either of the following ways:

1. The student may successfully complete the necessary number of college foreign language courses.

2. Other foreign language experience, or high school foreign language study at the rate of 1 high school unit for each college semester, may apply toward the required demonstration of proficiency. The required proficiency must be demonstrated by the completion of one college semester in sequence or through credit by examination.

Foreign language literature courses from the fourth semester on may count in the college humanities distribution.

Candidates for the BS degree have no foreign language requirement unless the major department requires one. In that case, the foreign language required does not count in the humanities section of the general education distribution requirements.

IV. Mathematics. The student must demonstrate proficiency by examination of mathematical skills equivalent to College Algebra, or satisfactorily complete Math. 111 (140) or Math. 112 (141)—College Algebra or Algebra and Trigonometry—or equivalent. Hours taken here may partially satisfy the University’s general education distribution requirements.

V. Natural Sciences. A student presenting fewer than 2 units of high school laboratory science (exclusive of general science) must satisfactorily complete 12 semester hours, including 4 hours in a laboratory science. A student who has taken 2 units of high school laboratory science (exclusive of general science) must satisfactorily complete a minimum of 9 semester hours, with 4 in a laboratory science. All students must take 4 semester hours in each of the physical and biological science divisions listed below.

Courses elected by the student may satisfy the University’s general education distribution requirements, as well as the college requirements.

1. Physical Sciences—Chem. 101G, 3 hours; 103 (103), 5 hours; 111 (111), 5 hours; 112 (112), 5 hours; and all other courses except Chem. 201 (201). Geol. 101 (101), 4 hours, nonlaboratory; 300G, 3 hours; 302 (102), 4 hours; 111 (111), 5 hours; 212 (111), 3 hours; 312 (112), 4 hours. Phys. 111 (103), 5 hours; 195G (110), 4 hours, or with 196 (111), 5 hours; 213 (123), 5 hours; 214 (124), 5 hours; 311 (243), 5 hours; 312 (244), 5 hours.

2. Biological Sciences—Biol. 100G (100), 4 hours; 111 (111), 4 hours; 112 (112), 4 hours; and Biol. 102 (102), 5 hours nonlaboratory.

VI. Humanities. Candidates for the BA degree must take 12 to 15 hours of courses in the subdivisions listed below. Courses must be taken in at least three of the subdivisions. Hours taken in this requirement may
also satisfy the University's general education distribution requirements. Candidates for the BS degree must take 9 hours † in at least two subdivisions listed below.

1. History
2. Literature (any English department or foreign language literature course)
3. American Studies
4. Philosophy
5. Religion
6. Humanities
7. Linguistics—Ling. 150G, 315 (215), 577 (327)
8. Art History—any course—and Music—Mus.-Comp. 113 (113), 114 (114), 161 (161), 162 (162)

VII. Social and Behavioral Sciences. Candidates for the BA degree must take 12 to 15 hours * of courses in the subdivisions listed below. Courses must be taken in at least three of the divisions. Courses in this distribution may also fulfill the University's general education distribution requirements. Candidates for the BS degree must take 9 hours † in at least two subdivisions listed below.

1. Anthropology
2. Political Science
3. Sociology
4. Psychology
5. Minority Studies
6. Geography—all courses except Geog. 201 (201), 235 (235), 540 (335), 560 (331), 564 (440)
7. Economics—Econ. 200G, 201, 202 and all upper division courses

VIII. Major. A student must meet the requirements for a major, which include maintaining a 2.00 grade point average in all courses in the major field.

* A total of 27 hours must be taken in areas VI and VII by the candidate for the BA degree.
† A total of 18 hours must be taken in areas VI and VII by candidates for the BS degree.

Majors and Minors for the BA and the BS

Fairmount College of Liberal Arts and Sciences offers BA majors in American studies, anthropology, art, art history, biology, chemistry, classical languages, economics, English, French, geology, German, history, journalism, linguistics, logopedics, mathematics, minority studies, music, philosophy, physics, political science, psychology, religion, social work, sociology, Spanish and speech.

Candidates for a BA. Candidates must elect:
1. A major in one field of study of not less than 24 hours or more
than 45 hours; or a combined major consisting of 24 hours from one field of study and 12 hours from an allied field of study (such a combined major must have the approval of the departments involved by the beginning of the junior year); or a major from a professional field, including art, economics, logopedics and music

2. At least 12 hours of upper division work in the major field

3. Work in additional fields of study outside the major field as deemed appropriate by the faculty of the major field of study.

Any hours in one field of study above 41 must be counted in excess of the 124 hours required for graduation.

Candidates for a BS. Candidates should consult with their major adviser concerning requirements. A BS is available in administration of justice, biology, chemistry, computer science, geology, mathematics and physics. The degree normally requires 50 hours for the major, and any more hours in one field of study must be counted as in excess of the 124 hours required for graduation.

Other Candidates. Majors are also offered through the college in international studies, Latin American studies, urban affairs and women's studies, as discussed in the next section.

Minor. Students who major in art, logopedics or music must establish two minors in Fairmount College of Liberal Arts and Sciences. Minors are offered in all fields of study in which a major may be earned and in geography and Italian as well. Minors acceptable from outside the college are engineering, accounting and education (courses necessary for certification).

BACHELOR OF GENERAL STUDIES

The Bachelor of General Studies degree requirements are as follows:

1. The degree requires 124 hours, with a minimum overall grade point average of 2.00.

2. The University's general education requirements must be taken, including communications courses, up to 42 hours, with a minimum of at least 12 hours in each of the following areas: humanities, social and behavioral sciences, and mathematics and natural sciences.

3. No major is required.

4. At least 40 upper division hours of course work beginning with courses numbered 300 or higher must be taken.

5. A student may not take more than 30 hours in nonliberal arts and sciences courses. These courses may include up to 4 hours of physical activities and up to 8 hours of chorus, band and musical ensembles or studio arts.

6. Not more than 60 hours (excluding University composition and oral communications requirements) may be taken in one division of the college.
7. Not more than 30 hours may be taken in a department of Fairmount College of Liberal Arts and Sciences.

ASSOCIATE DEGREES

Two-year associate degree programs offered by Wichita State are part of the regular academic programs and are transferable to four-year programs leading to the baccalaureate degree or, if the student prefers, they may be a terminal degree.

An associate degree requires a minimum of 60 semester hours in regular undergraduate courses, with the last 15 hours completed at Wichita State. All hours transferred from another institution as part of the associate degree program must meet the usual transfer requirements of the University.

An associate degree candidate must have a cumulative grade point average of 2.00 based on total hours attempted. An average of 2.00 is required in the areas of concentration.

Policies concerning admission, retention and other academic standards that are normally required by the University for all students apply for the associate degrees.

At least 30 hours of general education courses must be taken, with 6 hours in each of the following required: English and communications, social sciences, natural sciences and mathematics, and humanities. A foreign language may be counted toward general education or as elective credit, but it is not required for the Associate of Arts or Associate of Science degrees.

Areas of concentration represent a logical, coherent combination of courses whose study will provide initial occupational expertise in selected areas or which will provide study in some depth to fulfill personal, social or cultural objectives. Each candidate must complete a sequence or combination of courses to meet objectives authorized by the University. Areas of concentration may include combinations of courses in disciplines of arts and sciences approved by the University. At least one area of concentration of 15 semester hours credit is required.

Associate of Arts in Humanities

The Associate of Arts in humanities requires 60 semester hours, including the following requirements.

I. General Education (30 semester hours)
   1. English Composition—6 hours
   2. Oral Communications—2-3 hours
   3. Social Sciences—6 hours
   4. Natural Sciences and Mathematics—6 hours
   5. Humanities—6 hours
   6. Electives—3-4 hours

II. Area of Concentration (15-20 semester hours)
   At least 15 to 20 semester hours of course work must be taken from the following
general areas, with at least three courses from one discipline.

Art
English
History
Modern Languages
Music
Philosophy
Speech

III. General Electives (10-15 semester hours)
At least 10 to 15 hours of elective courses must be selected in consultation with a student's academic adviser to support the overall objectives of the student's degree program.

Associate of Arts in Social Sciences

The Associate of Arts in social sciences requires 60 semester hours, including the following requirements.

I. General Education (30 semester hours)
   1. English Composition—6 hours
   2. Oral Communications—2-3 hours
   3. Social Sciences—6 hours
   4. Natural Sciences and Mathematics—6 hours
   5. Humanities—6 hours
   6. Electives—3-4 hours

II. Area of Concentration (15-20 semester hours)
At least 15 to 20 semester hours of course work must be taken from the following general areas, with at least three courses from one discipline.

- Economics
- Geography
- History
- Political Science
- Psychology
- Sociology
- Anthropology
- Journalism
- Mass Communications

III. General Electives (10-15 semester hours)
At least 10 to 15 hours of elective course work must be selected in consultation with a student's academic adviser to support the overall objectives of the student's degree program.

Associate of Arts in Natural Sciences and Mathematics

The Associate of Arts in natural sciences and mathematics requires 60 semester hours, including the following requirements.

I. General Education (30 semester hours)
   1. English Composition—6 hours
   2. Oral Communications—2-3 hours
   3. Social Sciences—6 hours
   4. Natural Sciences and Mathematics—6 hours
   5. Humanities—6 hours
   6. Electives—3-4 hours

II. Area of Concentration (15-20 semester hours)
At least 15 to 20 semester hours of course work must be taken from the following general areas, with at least three courses from one discipline.

- Physics
- Chemistry
- Biology
- Biochemistry
- Computer Science
- Geography
- Geology
- Mathematics
- Statistics

III. General Electives (10-15 semester hours)
At least 10 to 15 hours of elective course work must be selected in consultation with a student's academic adviser to support the overall objectives of the student's degree program.
Associate of Science in Administration of Justice

The Associate of Science in Fairmount College of Liberal Arts and Sciences is offered in the Department of Administration of Justice. Degree requirements are discussed in the administration of justice section of the Catalog.

Special Programs of Study

Fairmount College of Liberal Arts and Sciences provides courses basic for certain professional fields and for subsequent professional studies. The liberal arts studies are recognized as vital in establishing background resources for such areas. Many similarities can be found in the broad pattern of preprofessional education, but marked differences in specific requirements may occur.

ART HISTORY

The program in art history is designed to prepare students for the whole range of activities related to the art of the past: criticism, connoisseurship, college- and secondary-level teaching, and conservation.

Major. An art history major leading to a BA in the college of liberal arts and sciences requires a minimum of 30 hours of art history and must include Art Hist. 121G (101), 122G (102) and 426 (463).

Because of the international nature of the study, students must become proficient in reading French, Italian or German. (A minimum of 13 hours in one language is required.)

Minor. Students must complete 15 hours in art history, including Art Hist. 121G (101) and 122G (102).

All art history courses are listed under the College of Fine Arts, Division of Art, section of the Catalog.

FIELD MAJOR

Students may major in a field of study that correlates three or more fields of study and receive a broader appreciation of the cultural and dynamic factors of human conduct. Selection of courses must be made with an adviser and with the approval of the dean of the college. Although such a major cuts across departmental lines and is determined by the field of specific interest, the combination of courses must be acceptable. Normally 36 hours is required for the major, with 18 hours in the major department and not fewer than 9 in each of two allied departments. Field studies may be taken in international studies, Latin American studies, urban affairs and women’s studies.
**Gerontology.** A new field major has been proposed in this area subject to the approval of the Kansas Board of Regents.

**International Studies.** The program for the international field major is flexible and designed to meet the need for specialists in foreign areas, international government or international economics, in government, business and international organizations. Students are prepared for careers in international organizations in the U. S. government and in business firms with international activities.

Two options are available: option A is in area studies per se, and option B is a combination of area studies and international business. No minor is required for either option. Students interested in option A should contact Professor John Dreifort, 311 Fiske Hall (689-3150); those interested in option B should contact Professor Lee Nehrt, 311 Clinton Hall (689-3210) or Professor Dreifort.

**Latin American Studies.** The curriculum in Latin American studies consists of courses from several departments and provides a broad-based program of study leading to a better understanding of both historic and contemporary Latin America. Two alternatives are offered, an emphasis in Spanish language or an emphasis in social sciences. A minor is also provided.

For information about the Spanish major emphasis, contact Dr. Eugene Savaiano, chairman of the Department of Romance Languages, and for the social sciences emphasis, contact Dr. Randall O. Hudson, Department of History, or Dr. James W. McKenzie, Department of Political Science.

**Urban Affairs.** Majors in urban affairs follow a flexible, interdepartmental program that provides a broad understanding of the modern city. The program offers expert preparation for urban vocations. While courses may be combined and selected from any three departments in the University according to the provisions of a field major, basic course selection should be largely in economics, political science and sociology, with additional courses selected from administration of justice, anthropology, history, minority studies, psychology and geology/geography. Students may design their programs to emphasize urban economic systems, urban form and technology, urban art and literature, historical and comparative urbanization, urban political and social systems, and urban communications.

Actual courses and course patterns must be selected in close consultation with special urban studies advisers, Dr. Glenn W. Fisher (political science), Dr. Richard E. Zody (political science), Dr. George Rogers (minority studies) and Dr. Kathleen Q. Camin (economics).

**Women's Studies.** The major in women's studies includes courses in various fields, especially in the humanities and social sciences, that will
present a coherent picture of woman in the past, her activities in the present and ways of increasing her capacity to function as a full human being in the present and future. The continuing aims of the program are to increase woman's own sense of self-identity and to provide for both men and women a better understanding of woman's position and potential. The major consists of at least 24 hours, including Hum. 389 (289), Women in Society, and Hum. 589, Seminar in Women's Issues. In addition, appropriate courses may be selected from such fields as humanities, sociology, history, literature, anthropology, religion, psychology and speech. Courses counted toward a major or minor in another area may not be included. The minor consists of 15 hours, including Hum. 389 (289). For further information, see Dr. Dorothy Walters (English), Carol Konek (English) or Dr. Annette TenElshof (Division of Student Services).

MUSIC

Requirements and curriculum for a major in music in the college of liberal arts and sciences are given in the College of Fine Arts, Division of Music, section of the Catalog.

Special Preprofessional Programs

Advisers in the various preprofessional fields and closely related departments provide specific information regarding courses and requirements.

PRELAW

The philosophy given in a statement of policy by the Association of American Law Schools underlies the prelaw emphasis on general undergraduate studies: studies should provide "comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and creative power in thinking." These qualities are to be achieved through disciplined study in the fields of the student's choice. Requirements for a BA provide students with both a general education and concentration in a field of major study. The prelaw adviser, Dr. John E. Stanga (political science), can supply students with information about requirements for entrance to law school so that they can arrange their undergraduate programs to meet law school requirements.

PREMEDICAL, PREDENTAL, PREVETERINARY, PREPHARMACY, PREOPTOMETRY

The College of Health Related Professions offers general counseling and
assistance in career planning for a variety of health related professions not offered on the Wichita State campus, including medicine, veterinary medicine, dentistry, optometry, pharmacology, osteopathy, occupational therapy, radiologic technology and mortuary science. Students interested in professional study in these health related fields must enroll through University College for their first year and in most cases must complete their undergraduate study in Fairmount College of Liberal Arts and Sciences. Faculty from University College and the departments of the college of liberal arts and sciences advise students regarding specific course selection and scheduling for professional programs not administered by the College of Health Related Professions.

Schools of medicine encourage students to have a broad education as well as prescribed studies in the sciences. Prospective physicians should also possess qualities of character that make them effective citizens and professionally competent. Preparation for the study of medicine should include courses of study to develop disciplined thinking, intelligent appreciation of values, and sympathetic understanding of man and society. Since vital aspects of the study of medicine are associated with scientific knowledge and techniques, courses in biology, chemistry, physics and allied fields are required. Students may choose to major in these fields, but other majors may be selected in preparation for the study of medicine.

While the four-year degree program is definitely preferable, it is possible in some medical schools to gain admission on the basis of a three-year program of studies. Wichita State students may be granted a BA by Wichita State if they have taken 94 hours of preparation (the last 30 must be taken at Wichita State) within the prescribed fields of study requirements, taken 188 credit points with no more than 20 hours of D grade work, passed the first year of medical or dental school (for 30 hours) and are eligible for admission the second year. Candidates must apply for the degree. Students with a major in biology are required to complete 94 hours plus either the zoology or microbiology option listed under the Department of Biology section in the *Wichita State University Catalog*.

Dentistry schools require prescribed preparation in the sciences as well as general education. Entrance requirements are generally similar, but students should give careful attention to the pattern in each school of their choice. Emphasis on the sciences—generally a major in biology—is recommended. The counselor for predental studies in the College of Health Related Professions can provide a specific program of course work for either the three-year or four-year program.

The preparation for the study of veterinary medicine generally includes basic education and an emphasis upon science, with special reference to biology. The counselor for preveterinary medicine studies in the College of Health Related Professions can provide a specific program of course work.
Schedules may also be arranged to meet entrance requirements of the various schools of optometry, osteopathy, pharmacy, mortuary science and related professional fields.

PRETHEOLOGICAL

Students interested in pursuing graduate theological work should consult with the chairperson of the religion department for specific requirements set forth by individual seminaries.

PUBLIC SERVICE

The field of public service increasingly needs college graduates. The foreign service of the United States offers an attractive field to a limited number of young men and women who desire a career abroad. The federal government and many cities and states use the principles of the merit system for their employees. Related fields open to properly trained college graduates are found in municipal research bureaus and legislative reference bureaus. Preparation for such service is not confined to any one department. Students interested in public service as a career should consult with their advisers or department heads as to the courses that will best prepare them for their work. Students interested in public administration should also consult the civil service bulletins.

SOCIAL WORK

A major and minor are provided in the sociology department for training in various areas of social work and human services. Courses are designed primarily to prepare students for beginning professional social work practice at the baccalaureate level but are also valuable in preparing students for graduate training in social work. The social work sequence is useful for students planning to enter other helping professions, as well as for intelligent and responsible community participation in human concerns.

The curriculum for the BA in social work is listed in the Department of Sociology section of the *Wichita State University Catalog*. Wichita State's program is approved by the Council on Social Work Education.

TEACHING

Students in the college of liberal arts and sciences may qualify for secondary teaching certificates in Kansas and several other states. Those who plan to qualify for the standard secondary teaching certificate must complete the program as outlined in the College of Education section of the *Wichita State University Catalog*. 
Graduate Degrees Offered

Graduate programs are offered through the Graduate School in several liberal arts and sciences areas. A Master of Arts (MA) may be earned in anthropology, communications, English, history, political science, psychology, sociology and Spanish, and a Master of Science (MS) may be obtained in biology, chemistry, geology, mathematics or physics. The Master of Fine Arts (MFA) is awarded in creative writing; the Master of Administration of Justice (MAJ) in administration of justice; the Master of Education (ME) in speech; and a Master of Urban Affairs (MUA) in urban affairs. The Doctor of Philosophy (PhD) may also be earned in chemistry. For more information, consult the Wichita State University Graduate School Bulletin.

Administration of Justice

The program in administration of justice provides a broad, multidisciplinary background for preservice and in-service students seeking course work to increase their ability as practitioners in the American system of justice. Students may specialize in an area of their particular interest, including law enforcement, courts or corrections. Students preparing for advanced study in law are also given an excellent background.

BACHELOR OF SCIENCE—MAJOR AND MINOR

Major. The major in administration of justice consists of at least 33 hours, including AJ 100 (100), 201 (201), 510 (310) or 512 (312), 521 (321) and 403, and 18 hours in one of the following areas of specialization.

I. General Administration of Justice—18 hours
   This area offers an overview of administration of justice and an exposure to a variety of specializations. Students must choose 18 elective hours in administration of justice course work (all of which must be upper division), including a minimum of 12 hours to be distributed among at least three of the five specialty areas listed below. Any course listed in two areas fulfills only the distribution requirement for one area.

II. Agency Administration—18 hours
   This area concerns the management of law enforcement and corrections agencies' line and staff services. Course work in this area includes AJ 501 (301), 633 (433), 636 (436), 639 (439) and 6 elective hours of administration of justice upper division courses.

III. Corrections Services—18 hours
   This area involves rehabilitative casework and court-directed supervision of convicted offenders in both correctional institutions and the community. Course work in this area includes AJ 560 (360), 606 (406), 653 (453), 656 (456) and 6 elective hours of administration of justice upper division courses.

IV. Investigation—18 hours
   This area encompasses scientific and traditional criminal investigation services
provided by law enforcement agencies. Course work in this area includes AJ 343 (243), 344 (244), 643 (443), 646 (446) and 6 elective hours in administration of justice upper division courses.

V. Prevention Programs Development—18 hours
This area concerns the development of community-based law enforcement and corrections programs, as well as those in crime and delinquency prevention. Course work in this area includes AJ 560 (360), 606 (406), 633 (433), 636 (436), 660 (460) and 3 elective hours in administration of justice upper division courses.

VI. Security Services—18 hours
This area concerns the management, procedures, technological systems and operational research functions of contract, industrial and institutional security agencies. Course work in this area includes AJ 370, 570, 572, 670 and 6 elective hours in administration of justice upper division courses.

In addition to specific course requirements, all students seeking a Bachelor of Science with a major in the Department of Administration of Justice must complete at least 21 semester hours of upper division course work in administration of justice. Upper division course work is defined as junior- and senior-level course work offered by an accredited four-year college or university and considered by Wichita State and the Department of Administration of Justice to be of upper division academic quality.

To satisfy the requirements for the BS in administration of justice, students may take foreign language course work at their discretion.

Students majoring in administration of justice are also directed to select a minimum of 24 hours of supportive course work in one or more of the following departments: sociology, social work, psychology, minority studies, American studies, political science, anthropology, chemistry, biology, geology or physics. With the adviser’s assistance and approval, students may select courses from these departments that best relate to their particular administration of justice speciality area. (Note: These courses may be chosen to satisfy certain sections of the Wichita State general education requirements as well as the administration of justice requirements.)

Certificate of Emphasis in Cross-Cultural Communications for Administration of Justice. The emphasis in cross-cultural communications in administration of justice is designed to provide learning experiences that will prepare practitioners to bring about favorable interaction between criminal justice agencies and the minority groups they serve. This emphasis area attempts to prepare students to engender empathetic responsiveness, combined with humanistic insights, and to develop and maintain mutually dependent helping and working relationships between criminal justice and a variety of minority groups.

All students majoring in administration of justice (including all fields of specialization) may opt to obtain the Certificate of Emphasis in Cross-Cultural Communications for Administration of Justice in addition to the administration of justice major. Those students seeking this certificate
must satisfactorily complete Min. Stud. 210 (210) and one of Min. Stud. 331, 332, 333 or 334, plus 12 additional hours in minority studies course work, 9 of which must be in upper division courses.

Minor. The minor consists of at least 18 hours of administration of justice courses, including AJ 100 (100) and four upper division courses.

ASSOCIATE OF SCIENCE

An Associate of Science degree in administration of justice is awarded to students who complete the 64-hour, two-year program. The requirements for the degree are summarized in the table.

I. General Education Course Requirements (30 hours)
   Eng. 101 (111), College English I, 3 hours
   Eng. 102 (211), College English II, 3 hours
   Speech 111 (111), Basic Public Speaking, or Speech 112, Basic Interpersonal Communications, 3 hours
   Humanities, 6-9 hours
   Social Sciences, 6-9 hours
   Science or Mathematics (including one laboratory course), 6-9 hours

II. Professional Curriculum (12 hours)
   AJ 100 (100), Introduction to Administration of Justice, 3 hours
   AJ 103 (103), Law Enforcement in the Community, 3 hours
   AJ 201 (201), Agency Administration I, 3 hours
   AJ 220 (221), Criminal Law, 3 hours

III. Elective Hours (22 hours)

Lower Division Courses

AJ 100 (100) or departmental consent is a prerequisite for all other administration of justice courses.

100 (100). Introduction to the Administration of Justice. (3). An introduction to the philosophy and history of law enforcement, identifying multiple facets of the administration of justice system, including the police, the courts, correctional agencies and the offender. The administration of justice role is studied as it relates to the individual and to society. Through visitation and contact with administration of justice agencies, the student is acquainted with the responsibilities and problems of his personal development for an administration of justice career. A 29 100 0 2105

103 (103). Law Enforcement in the Community. (3). Rights and duties of citizens. Constitutional provisions affecting law enforcement officers, emphasizing due process, search and seizure, and infor-

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
Upper Division Courses

303 (101). Contemporary Issues in Criminal Justice. (3). An analysis of criminal justice in a changing society. Topics are explored that are most relevant to contemporary issues and trends in law enforcement, courts and corrections. Prerequisite: none. A 29 303 9 2105

340. Investigative Technology. (3). An analysis of technology and systems utilized in both criminal and traffic investigation using crime scene investigating procedures, various methods of personal identification, investigative photography, and traffic accident and safety investigative systems. Emphasis is placed on field research and evidentiary aspects of investigative technology. A 29 340 1 2105

343 (243). Special Investigation. (3). Care, collection and preservation of evidence. Sources of information and locating subjects, crime scene recording and investigative techniques applicable to specific offenses are studied. A 29 343-1 2105

344 (244). Criminalistics and Scientific Crime Detection. (3). Scientific aids available to law enforcement officers, including forensic chemistry, physics and microanalysis. Investigative procedures from crime scene, through laboratory analysis, to court presentation are studied. A 29 344 1 2105

370. Analysis of Security Administration. (3). A course of study for interested students and practitioners of security management. The history, philosophy of security, personnel security measures and security goals of business, security firms, military services and government bureaus are discussed. These classes are open to all interested students in any major field of study. A 29 370 0 2105

382. Women in the Administration of Justice. (3). A course designed to examine the role of women within the criminal justice system. It is approached from two perspectives: (1) those women employed by the criminal justice system and (2) those women sought after and incarcerated by the criminal justice system. Emphasis is placed on those facets unique to women in the history of law enforcement and corrections. A 29 382 0 2105

399. Experimental Course. (3). This title is utilized to develop, implement and subsequently refine new course offerings to determine the feasibility of their permanent inclusion in the curriculum. A 29 399 3 2105

403. Senior Seminar. (3). An intensive study of the theory and operation of the total criminal justice system. Required of all administration of justice majors. Prerequisites: senior standing and departmental consent. A 29 403 0 2105

421. Independent Study. (1-3). Study in a specialized area of the administration of justice system, with emphasis on the student's research project. Prerequisites: 15 hours in the administration of justice core and departmental consent. Repeatable for credit not to exceed a total of 6 hours. A 29 421 3 2105

422. Internship. (6). (A) law enforcement, (B) corrections, (C) courts and (D) security services. Faculty supervised field placement with a governmental or private law enforcement, court or correction agency designed to provide a learning experience in which the student can integrate and apply knowledge and theory derived from the administration of justice curriculum. Interns are required to serve a minimum of eight hours per calendar week during two semesters at the agency in which they have been accepted. Prerequisites: 15 hours in administration of justice, departmental consent and consent of the criminal justice agency in which the internship is applied. Credit is not to exceed a total of 6 hours. A 29 422 3 2105

445. Special Topics. (3-6). Group project and inquiry through student investigation under faculty supervision of administration of justice topics, including law enforcement, corrections and the judicial process. Repeatable for credit, not to exceed a total of 6 hours. A 29-445 3 2105

Courses for Graduate/Undergraduate Credit

501 (301). Agency Administration II. (3). An intensive examination of a variety of emerging administrative and management innovative concepts. The processes related to the determination and implementation of management philosophy for the administration of justice agency and its individual practitioners are explored.
Prerequisite: AJ 201 (201) or departmental consent. A 29 501 0 2105

510 (310). ADP in Administration of Justice. (3). A survey of use and potential of automated data processing in police, courts and correctional agencies. The ethical and legal problems confronting society and the agencies of the justice system occasioned by the use of computers as information-gathering and storage instruments are examined, as well as the advantages of using ADP in basic and applied research in the administration of justice. A 29 510 1 2105

512 (312). Research Methods. (3). An introduction to statistical methods, including experimental design, the analysis of statistical processes and related procedures. A study is made of the general methodology of research as it pertains to the administration of justice. A 29 512 0-2105

521 (321). Law and the Administration of Justice Process. (3). Examination of recent judicial interpretations affecting legal process, rules of evidence, substantive law and administrative law. An in-depth study of statutory provisions is made, with emphasis on the conflict of laws and legal trends affecting administration of justice personnel. A 29 521 0-2105

560 (360). Community Prevention Programs. (3). An analysis of the typologies, philosophies and operations of existing and projected community-based crime prevention programs. Emphasis is also placed on a variety of governmental and nongovernmental community support and action programs, which, although not traditionally identified as such, appreciably contribute to the administration of justice process. Program categories to be analyzed include citizen involvement (volunteer practitioners and civilian advisory groups) and educational, religious and family welfare and youth services. A 29 560 0 2105

570. Security Staff Supervision. (3). Assessment of qualities of human beings in different systems under different headings. Analysis using actual cases and appraisals of the concept of loyalty, security, and suitability of personnel in governmental or private agencies. Prerequisite: AJ 370 or instructor's consent. A 29 570 0 2105

572. Security Technology. (3). Physical security hazards, threats, sabotage, theft and pilferage problems as they affect the governmental and private agencies as well as actions taken by security officers to counter them. Emphasis is on research in the development of security technology hardware and software. Prerequisite: AJ 370 or instructor's consent. A 29 572-0 2105

606 (406). Conflict Resolution in the Administration of Justice. (3). An analysis of community and individual reaction to agency policy and services. Emphasis is placed on the agency's role as mediator between offenders and victims of crime and between other groups and individuals in conflict. A 29 606 0 2105

633 (433). Planning in the Administration of Justice. (3). Analysis of planning techniques related to the procedures, personnel, physical and specialized equipment, budget and extra-agency activities. Prerequisite: AJ 201 (201) or departmental consent. A 29 633 0 2105

636 (436). Public and Community Relations. (3). Analysis of techniques utilized by administration of justice agencies in both public and community relations programs that are designed to optimize the agency's communication capability. Special emphasis is placed on the unique characteristics of both public and community relations. A 29 636 0 2105

639 (439). Techniques of Agency Staff Supervision. (3). Analysis of the personnel supervision, training and evaluation techniques utilized by administration of justice agencies, with emphasis on techniques that optimize the agency-practitioner work relationship. Prerequisite: AJ 201 (201). A 29 639 0 2105

643 (443). Forensic Science. (3). Analysis of the medical role of prevention, detection and treatment as related to the administration of justice. Emphasis is placed on medical specialty areas, such as pathology and psychiatry, which have significant effect on segments of the administration of justice process. A 29 643-1 2105

646 (446). Seminar on Investigation Theory and Practice. (3). Analysis and discussion of investigative theory and practice, with special emphasis on technological innovation and current judicial
perspective. Prerequisites: AJ 343 (243) and 344 (244). A 29 646 0 2105

653 (453). Field Corrections Techniques. (3). An analysis of the techniques of probation, parole, after-care supervision and related services. Special emphasis is placed on field corrections techniques as they relate to other segments of the administration of justice system. A 29-653 0 2105

656 (456). Institutional Corrections Techniques. (3). An analysis of the techniques of institutional correctional practice, including diagnostic centers, halfway houses and other related treatment models. Special emphasis is placed on institutional corrections techniques as they relate to other segments of the administration of justice system. A 29-656 0 2105

660 (460). Techniques of Prevention Program Development. (3). An analysis of the techniques utilized to organize and develop traditional and projected crime prevention and related governmental and nongovernmental sponsored programs. Special emphasis is placed on the techniques of identifying existing community service resources and subsequently increasing their level of involvement in the administration of justice process. Prerequisite: AJ 560 (360) or departmental consent. A 29 660 0 2105

670. Seminar — Security, Theory and Practice. (3). An advanced seminar that emphasizes the interrelationships between theories underlying contemporary security practice. Special emphasis is placed on the application of instructor's theory that supports innovation. Prerequisite: AJ 370 or instructor's consent. A 29 670 0 2105

Courses for Graduate Students Only

800 (500). General Seminar on the Administration of Justice. (3). An overview and integration of major propositions, concepts, assumptions, history and methods from the various fields of administration of justice, including law enforcement, the courts, corrections and legislative control. The possible contribution of other community agencies is also explored. A 29 800 0 2105

801 (501). Judicial Process and the Administration of Justice. (3). The review and discussion of local, state and federal criminal statutes and court decisions as they apply to the administration of justice. A 29 801 0 2105

802 (502). Advanced Field Corrections Methods. (3). An in-depth analysis of the methods of field corrections, including parole, probation and after-care supervision. Particular attention is given to the relationship that field corrections has to the larger administration of justice system. A 29 802 0 2105

803 (503). Advanced Institutional Corrections Methods. (3). A course analyzing basic methods utilized in the organization and accomplishment of objectives in correctional institutions. Along with the more traditional corrections institutions, the seminar reviews methods utilized in diagnostic centers, halfway houses and other treatment models. A 29 803 0-2105


805 (505). Seminar on Principles of Evidence and Proof. (3). An in-depth examination of different types of legal proof that are presented at court trials. Included in the examination are the mediums of witnesses, records, documents, concrete objects, etc. A 29 805 9 2105

806 (506). Seminar on Agency Administration. (3). A comparative survey and analysis of administrative philosophy, problems, procedures, organizations and functions of effective agency organization. Administrative skills related to operations and personnel both within and outside the agencies are considered. A 29 806 0 2105

811 (511). Research Methods for the Administration of Justice. (3). The advanced study of selection and formulation of research problems; the study of design in the research project, including hypotheses and scale construction and sampling procedures; and a review of methods and the nature of the research process, analysis and interpretation. A 29 811 0 2105

812 (512). Seminar on the Application
of Criminological Theory. (3). An in-depth analysis of the major theories of criminology and of their importance to the administration of justice process. Emphasis is placed on the integration of a consistent, valid and individual frame of reference being developed by the student. A 29 812 9 2105

814 (814). Seminar on Critical Issues in Criminal Justice. (3). Emergent phenomena in the overall system of criminal justice are investigated to demonstrate the pertinence of theory to practice. Examples of issues include role conflicts in law enforcement and corrections, police professionalism, its place and function; the offender as a client for services; and corrections as a setting for research. A 29 814 9 2105

821 (521). Seminar in Criminalistics. (3). Review and discussion concerning techniques and ethics involved in the application of the physical sciences, including chemistry, biology, mathematics and physical anthropology, to the investigation of crime. A 29 821 9 2105

822 (522). Automated Data Processing in the Administration of Justice. (3). An advanced seminar concerning the methods, purposes, possibilities and problems encountered in the establishment and utilization of automated information and computerized data-processing systems. Special attention is given to the implications that automated information systems have upon police-public relationships. A 29 822 9 2105

823 (523). Forensic Science Seminar. (3). The extensive examination of the wide field of issues in which medicine comes into relation with the law. It involves certification of the dead, the study of violent and unnatural deaths, scientific criminal investigation, drug detection, the duty of the medical examiner, procedures in courts of law and considerations of medical ethics or proper standards. A 29-823 9 2105

824 (524). Seminar on Administration of Justice Education and Training. (3). Analysis of the specialized methods and techniques and technological innovations utilized in the administration of justice educational and training process. A 29-824 9 2105

827 (527). Seminar on Environmental Protection. (3). An in-depth analysis of emerging federal, state and local legislation; judicial decisions; and administrative policy as related to environmental protection. The roles of the administration of justice agency and a variety of governmental and nongovernmental protective agencies are explored as related to prevention, investigation and enforcement processes of environmental protection. Special emphasis is placed upon the contribution administration of justice agencies can make toward development and implementation of effective environmental public education and assistance programs. A 29 827 9 2105

832 (532). Seminar on Agency-Community Relations. (3). An in-depth analysis of the role of agency administrators in community relations and related public officials in existing community programs. Special emphasis is placed upon a multiplicity of approaches for developing new and redefining existing lines of communications between the agency and its community. A 29 832 9 2105

833 (533). Seminar on Youth and the Administration of Justice. (3). An analysis of the criminal justice process as related to the youthful offender. Emphasis is placed upon functional components, such as training of corrections personnel, community coordination for delinquency prevention and control, police-school relations and ethical, administrative and operational aspects of the administration of justice agency's effort as in the juvenile court. A 29 833 9 2105

851 (551). Individual Directed Study in the Administration of Justice. (3-6). Individually directed advanced reading and/or research in special areas of interest in the field of administration of justice. Prerequisite: departmental consent. A 29 851 3 2105

852 (552). Thesis, Practicum or Internship. (3-6). Preparation of either an acceptable master's thesis, or a suitable practicum or completion of an internship program. (A) thesis, (B) practicum in law enforcement, (C) practicum in corrections, (D) practicum in courts, (E) internship in law enforcement, (F) internship in corrections, (G) internship in courts. Prerequisite: consent of departmental graduate committee. A 29 852 3 2105
American Studies

The program in American studies provides both a broad cultural background and a specialization in a field of the student's particular interest.

Major. Students must have a minimum of 37 hours, consisting of 2 or 4 hours of Am. Stud. 301 (301); 9 hours from Am. Stud. 511 (311), 512 (312), 521 (321), 522 (322), 611 (411) or 612 (412); and 3 to 6 hours from Am. Stud. 698 (498) and 699 (499). In addition, 18 hours can be chosen from at least three of the following groups:

1. English
   Eng. 252 (252), 362 (262), 502 (302a, b), 503 (303), 540 (440)
2. History
   Hist. 131 (131), 132 (132), 501 (331), 502 (333), 503 (334), 519 (437), 520 (438), 535 (441), 536 (444), 537 (445)
3. Political Science
   Pol. Sci. 121 (121), 311 (211), 315 (315), 316 (316)
4. Anthropology
   Anthro. 511 (311), 535 (335), 538 (338), 540 (340), 611 (411), 690 (490), 698 (498)
5. Philosophy
   Phil. 556 (366)
6. Economics
   Econ. 627 (307)
7. Speech
   Speech 632 (432)
8. Geography
   Geog. 520 (302)

Minor. A minor in Fairmount College of Liberal Arts and Sciences consists of 15 hours, including 2 to 4 hours from Am. Stud. 301 (301) plus at least 6 other upper division hours.

Upper Division Course

301 (301). Introduction to American Studies. (2). An examination of the American background from an interdisciplinary perspective. The intent is to show how the humanities and social sciences can be linked in the study of America. Prerequisite: departmental consent. Repeatable for a total of 4 hours of credit. A 11 301 0 0313

Courses for Graduate/Undergraduate Credit

511 (311). Patterns of Development of Early Americans. (3). The study of the records of Americans from settlement to the closing of the frontier. A 11 511 0-0313

512 (312). Twentieth Century Problems in American Studies. (3). An analysis and a study of problems in various disciplines that influence American development. A 11 512 0 0313

521 (321). The Midlands and the High Plains. (3). The background, the factors in the settlement of this vast area and the results of this settlement. A 11 521-0 0313

522 (322). The American Southwest. (3). The background of the settlement of the American Southwest, the impact of the commingling of three different cultures and the evolving of a fourth culture. A 11 522 0 0313

611 (411). The Romantic Revolution. (3). The impact of the Romantic Revo-

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When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
lution on the nation’s civilization as a liberating force in the period of its greatest change. A 11 611 0 0313

612 (412). The Growth of Nationalism. (3). American civilization during the period of its awakening to its place as a nation and the problems encountered. A 11 612 0 0313

698 (498). Introduction to Research. (3). Bibliography, methodology and the philosophy of research. Repeatable for a total of six hours of credit. Prerequisite: departmental consent. A 11 698 9 0313


Anthropology

A major in anthropology consists of at least 30 hours, including Anthro. 124 (124) or 202 (202), 201 (201) or 203, and 647 (447); an area course, such as Anthro. 505 (305), 506 (306), 507 (307), 511 (311) or 512 (312); and one course in archaeology: Anthro. 501 (301), 508 (308), 535 (335) or 538 (338). Students who expect to pursue graduate work in anthropology should also take Anthro. 526 (326). Anthro. 749 (449) does not count toward the major.

Certain courses in related departments may be counted toward an anthropology major if they meet the particular needs of students and are approved by the adviser. No more than 6 hours from another department may be counted.

Lower Division Courses

100G. The Anthropology of Modern Life. (3). Anthropological perspectives on the behavior and institutions of contemporary man, with particular emphasis on the mass culture of the United States. A 28 100G 0 2202

124 (124). General Anthropology. (3). An introduction to the fields of physical anthropology, archaeology and linguistics and an analysis of the concepts of society and culture, with special emphasis on nonliterate peoples of the world. A 28 124 0 2202

201 (201). Paleoanthropology. (3). The study of man's biological and cultural development from early Paleolithic times through the rise of Bronze Age civilizations. A 28 201 0 2202

202 (202). Cultural Anthropology. (3). The meaning of culture, its significance for human beings and its diverse forms among peoples of the world, past and present. A 28 202 0 2202

203. Introduction to Physical Anthropology. (3). An introduction to the subfields of physical anthropology, stressing their interrelationships and significance to the comparative and holistic study of man. A 28 203 0 2202

204. Introduction to Physical Anthropology Laboratory. (1). Prerequisite: previous or concurrent enrollment in Anthro. 203. A 28 204 1 2202

205. World Prehistory. (3). The study of the cultural development of man,
beginning with the emergence of culture in hominid evolution and continuing through the major stages of food gathering and food production, including village farming, urbanization and industrialization. A 28 205 0 2202

Courses for
Graduate/Undergraduate Credit

501 (301). Approach to Archaeology. (4). 2R; 2L. An introduction to the problems of studying past cultures. Special attention is focused on methodology and techniques available to archaeologists and the theoretical rationale leading to sound interpretations of the structure of extinct cultures. Prerequisite: Anthro. 124 (124) or 201 (201), or equivalent. A 28 501-0 2203


505 (305). African Ethnohistory. (3). Human origin, migration patterns, subsistence and technological developments in Africa. An analysis is made of African societies from European discovery through the emergence of modern nations. Prerequisite: Anthro. 124 (124) or 202 (202). A 28-505 0 2202


507 (307). Peoples of Africa. (3). A description and analysis of the culture areas of Africa south of the Sahara Desert. Prerequisite: Anthro. 124 (124) or 202 (202). A 28-507 0 2202

508 (308). Cultural History of Nuclear America. (3). A cultural survey of the Aztec, Maya and Inca Indian civilizations. Prerequisite: Anthro. 124 (124) or 202 (202). A 28-508 0 2212

511 (311). The Indians of North America. (3). A survey of tribal societies and native confederations north of Mexico from the protohistoric through the historic period. Prerequisite: Anthro. 124 (124) or 201 (201), or equivalent. A 28-511 0 2212

512 (312). Peoples of Asia. (3). Study of tribal cultures and civilizations of Asia in terms of major culture areas, racial varieties and linguistic patterns. Prerequisite: Anthro. 124 (124), 201 (201) or 202 (202). A 28 512 0 2202

518 (318). Culture and Personality. (3). The relationship of individual personality, both normal and abnormal, to group membership and cultural configuration. Prerequisite: Anthro. 124 (124) or 202 (202), or departmental consent. A 28-518 0 2202

519 (319). Applied Anthropology. (3). The application of anthropological knowledge in the solution of social problems in industry, public health and public administration. Prerequisite: Anthro. 124 (124) or 202 (202). A 28 519 0 2202

522 (322). Primitive Art. (3). A survey of the arts of preliterate peoples, with special attention to their function in the cultural setting. Prerequisite: Anthro. 124 (124) or 202 (202). A 28 522 0 2202

523 (323). Primitive Folklore. (3). Survey of the oral literature of Africa, the Americas and the Pacific. The role of myths, tales, riddles and proverbs in reflecting a people’s value and world view is explored. Prerequisite: Anthro. 124 (124) or graduate standing. A 28 523 0-2202

525 (325). Social and Cultural Change. (3). A critical examination of the processes of social and cultural change the world over with special emphasis on contemporary non-European areas. Prerequisite: 6 hours of anthropology. A 28 525 0 2202

526 (326). Social Organization. (3). A survey of the varieties of social organization among nonindustrialized peoples throughout the world. This course deals with family systems, kinship, residence patterns and lineage, clan and tribal organizations. Prerequisite: 6 hours of anthropology. A 28 526 0 2202

527 (327). Primitive Religion. (3). Cross-listed as Rel. 427 (327). An examination of various concepts concerning the realm of the supernatural as held by primitive people. This course relates such religious and magical beliefs—the resultant practices—to the larger patterns of cultural context. Prerequisite: 6 hours of anthropology. A 28 527 0 2202

Fairmount College/Anthropology 295
531. Cultural and Physical Man. (3). An exploration of the intimate relationship between cultural practices and biological attributes of human populations. Stressing an evolutionary perspective, the course will begin with the Australopithecines and interrelate human biological and cultural evolution to the present and probable future. Prerequisite: Anthro. 201 (201) or 203. A 28 531 0 2202

535 (335). Prehistory of North America. (3). A survey of the prehistoric cultures of North America north of Mexico from the earliest peopling of the continent to the time of European colonization. Prerequisite: Anthro. 201 (201) or equivalent. A 28 535 0 2203

538 (338). Early Man in the New World. (3). A critical examination of facts and theories concerning early man in the New World, from the peopling of the continent to the beginning of the Archaic Tradition, and of the role of cultural contacts between eastern Asia and North America. Prerequisite: Anthro. 124 (124) or 201 (201), or equivalent. A 28 538 0-2203

540 (340). The Indians of the United States: Conquest and Survival. (3). An anthropological inquiry into four centuries of cultural contact, conflict, resistance and renascence. Prerequisite: Anthro. 124 (124) or 201 (201), or equivalent. A 28 540 0 2212

542. Women in Other Cultures. (3). A course dealing with the place of women in primitive and other non-Western societies, in various aspects of culture: political, economic, social, religious, domestic, intellectual, psychological and aesthetic. Societies are compared and contrasted in order to see how different kinds of roles for women are related to different kinds of societies. See Women's Studies. A 28 542 0 2202

545 (345). Economic Anthropology. (3). The study of methods of production, division of labor, organization of markets, concepts of money and property allocation in tribal societies. An emphasis is placed on kinship units as units of consumption and production. Prerequisite: 6 hours of anthropology. A 28 545 0-2202

546 (346). Peasant Society. (3). A cross-cultural survey of anthropological studies of peasant societies in Asia, Europe, Latin America and other areas. Emphasis is placed on the nature of peasant societies as compared with tribal or industrial societies. Prerequisite: 6 hours of anthropology. A 28 546 0 2202

555 (355). Fossil Evidence for Human Evolution. (3). A detailed examination of man's evolutionary history as evidenced by fossil remains and a survey of various interpretive explanations of the fossil record. Prerequisite: Anthro. 201 (201) or 203, or Biol. 223 (223) or equivalent. A 28 555 1 2202

556 (356). Human Variability. (3). A critical examination of the biological aspects of contemporary human variation, stressing human adaptations. Prerequisites: Anthro. 201 (201) and Biol. 100 (100). A 28 556 1 2202

557. Human Osteology. (3). A course dealing with human skeletal and dental materials, with applications to both physical anthropology and archaeology. Topics in lecture and extensive laboratory sessions include bone and tooth identifications, measurement and analysis and skeletal preservation and reconstruction. Individual projects are undertaken. Prerequisite: Anthro. 201 (201) or 203 or equivalent. A 28 557 0 2202

560 (360). Anthropology of Law. (3). Organizational structures and processes that maintain social order in preindustrial societies. Prerequisite: 6 hours of anthropology. A 28 560 0 2202

561 (361). Political Anthropology. (3). The study of political organization in non-Western societies. Topics covered include the origin of the state, precolonial politics, the impact of colonialism upon these politics and problems in postcolonial political development. Emphasis is placed upon African political systems. A 28 561 0 2202


605. Africa in the Modern World. (3). A study of modern African societies undergoing social and cultural change. Fol-
Following several decades of colonization, they are becoming nation-states, and the processes of change are having profound effects on traditional African societies and their institutions. Prerequisite: Anthro. 124 (124) or 202 (202). A 28 605-0 2202

611 (411). Cultural History of the Southwest. (3). A comprehensive survey of the prehistoric, historic and living cultures of the American Southwest, with particular emphasis on the cultural continuities and changes covering 12,000 years. Prerequisite: 9 hours of anthropology or departmental consent. A 28-611 0 2212

612 (412). Indians of the Great Plains. (3). An investigation of the cultural dynamics of the Indian occupation of the Great Plains region, from the beginning to the present. Prerequisite: 9 hours of anthropology. A 28-612 0 2212

636 (436). Advanced Studies in Archaeology and Ethnohistory. (3). Special area and theory problems in a historical approach to culture. Prerequisite: 12 hours of anthropology. A 28 636 0 2202

647 (447). Theories of Culture. (3). A survey of the main theoretical movements in cultural anthropology, including both historical and contemporary schools of thought. Prerequisite: 6 hours of anthropology. A 28-647 0 2202

648. Contemporary Theories in Anthropology. (3). This course deals with developments in anthropological theory since World War II: neoevolution, cultural ecology, ethnoscience (componential analysis, cognitive anthropology), structuralism, ethology, radical anthropology and others. Prerequisite: 6 hours of anthropology. A 28 648 0 2202

651 (451). Language and Culture. (3). An introduction to historical and descriptive linguistics. The course deals with the ethnography of communications, lexicostatistics and linguistic determinism. Prerequisite: 6 hours of anthropology. A 28 651 0 2202

656. Advanced Physical Anthropology. (3). An in-depth coverage of selected topics in physical anthropology, including population dynamics, primatology, growth and development, and current research methods. Prerequisite: Anthro. 201 (201) or 203, or instructor’s consent. A-28 656 0 2202

667 (462). Aspects of Linguistic Theory. (3). Cross-listed as Eng. 667 (462) and Ling. 667 (462). Examination of aspects of the structure of English and their relation to linguistic theory. Prerequisite: Eng. 315 (215), or Ling. 577 (327), or Anthro. 577 (328) or instructor’s consent. A 28 667 0 1505

690 (490). Field Methods in Anthropology. (3-5). A course that instructs the student in archaeological and ethnological field methods through actual participation in a field research program. The project depends upon the specific Summer Session and varies from year to year. Prerequisite: instructor’s consent. A 28 690 2 2202

698 (498). Readings in Anthropology. (2-3). Special problems in anthropology. Repeatable up to 6 hours. Prerequisite: 12 hours of anthropology. A 28-698 3 2202

705 (505). Museum Methods. (3). An introduction to museum techniques relating to the acquisition of collections and related procedures, such as accessioning, cataloging, documentation, presentation and storage. Emphasis is to current trends in museological philosophy concerning purpose, function and relevance of museums, as well as career opportunities. Prerequisite: instructor’s consent. A 28 705 5 2202

706 (506). Museum Exhibition. (3). Contemporary philosophy of exhibition design and the application of recent concepts to the planning and installation of an exhibit. Prerequisites: Anthro. 705 (505) and instructor’s consent. A 28 706 5 2202

749 (449). Educational Anthropology. (3). Cross-listed as Fd. Ed. 749 (449). A course dealing with the basic concepts of anthropology and their application to social science units in the elementary and secondary schools. The course explores the nature of subcultures in American society and the problems they pose for the classroom teacher. A course for education majors and graduate students. Cannot be used to meet requirements of the General Education Program for anthropology. A 28 749 0 2202

750 (450). Workshop. (1-4). Short-term courses with special focus on anthropological problems. Prerequisite: instructor’s consent. A 28 750 2 2202

760 Urban Anthropology. (3). Comparative study of urbanization in non-
Western societies (emphasis on sub-Saharan Africa). Prerequisite: 6 hours of anthropology or urban affairs, or instructor's consent. A 28 760 0 2202

Courses for Graduate Students Only

800 (500). Comprehensive Seminar in Anthropology. (3). A review of the important concepts in archaeology, physical anthropology and cultural anthropology in preparation for graduate comprehensive examination. Prerequisite: open only to graduate majors in anthropology. A 28 800 9 2202

801 (501). Seminar in Archaeology. (3). Comprehensive analysis of archaeological data, with emphasis on theoretical problems of interpretation and reconstruction. Repeatable up to 6 hours. Prerequisite: Anthro. 501 (301) or departmental consent. A 28 801 9 2203

802 (502). Methods in Anthropology. (2-3). Designed to develop abilities in the conception and investigation of anthropological problems, interview and observation techniques, as well as more specialized methods such as photogra-

phy, mapping and tape recording. Repeatable up to 6 hours. Prerequisite: departmental consent. A 28 802 9 2202

820. Seminar in Physical Anthropology. (3). Analysis of fossil, skeletal and modern biological differences among people. Emphasis is placed on methods and techniques of analysis with a consideration of current interpretive models. Prerequisite: Anthro. 556 (356), or 557 or departmental consent. A 28 820 9 2202

837 (537). Seminar in Cultural Anthropology. (3). Intensive study on advanced theoretical questions in cultural anthropology. Repeatable up to 6 hours. Prerequisite: 5 hours of anthropology. A 28 837 9 2202

848 (548). Recent Developments in Anthropology. (3). A review of the latest discoveries and interpretations in the science of man. Repeatable up to 6 hours. Prerequisite: 5 hours of anthropology. A 28 848 9 2202

870 (570). Independent Reading. (2-3). Repeatable up to 6 hours. Prerequisite: departmental consent. A 28 870 3 2202

875 (575)-876 (576). Thesis. (2-2). A 28-875 4 2202; A 28 876 4 2202

Art History—Major

See College of Fine Arts for requirements and curriculum.

Art Studio—Major

See College of Fine Arts for requirements and curriculum.

Biology

A major in biology leading to a Bachelor of Arts (BA) requires 30 hours of biology and must include Biol. 113 and 114, or the equivalent. Chem. 111 (111), 112 (112) and 531 (331), or the equivalent, are also required.

A major in biology leading to a Bachelor of Science (BS) requires 40 hours of biology and must include Biol. 113 and 114, or the equivalent; Chem. 111 (111), 112 (112) and 531 (331), or the equivalent; and the course listed in one of the three options below. The student must select his option by the beginning of his junior year.
Botany Option: Biol. 500 (329), 502 (330) and 504 (322).

Microbiology Option: Biol. 550 (301), 658 (324) and 590 (424) or 659 (325) or 756 (460). Students planning to do graduate work in microbiology are expected to complete satisfactorily Math. 242 (142).

Zoology Option: Biol. 427 (225) or 524 (310); 520 (309) and 314.

Minor. A minor in biology requires 15 hours, including Biol. 111 (111), 112 (112) and 201 (201).

Service Courses. Several courses in the biology department are service courses and are so designated. Service courses are designed to meet the needs of students in another department and cannot be taken for credit toward a biology major or minor.

Lower Division Courses

100G. Principles of Biology. (4). A course designed to acquaint nonscience majors with some of the fundamental principles of biological science. Correlations between basic biological concepts and the place of humankind in the biosphere are stressed. The program of instruction is supplemented and reinforced with laboratory experience. Credit will not count toward a major or minor in biology. Credit will not be given for both Biol. 100G and Biol. 102, Biological Science. A 12 100G 0 0401

102 (102). Biological Science. (5). 5R. Man in the living world: an introduction to the basic concepts of the biological sciences, with emphasis upon man himself. A 12 102 0 0401

111 (111). Introductory Botany. (4). 3R; 3L. Fundamentals of plant science, including plant structure, development and physiology; relationships of major plant groups; and biological principles illustrated with plant materials. Concurrent enrollment in freshman chemistry is recommended. (Will not be taught after the fall of 1975.) A 12 111 0 0402

112 (112). Introductory Zoology. (4). 3R; 3L. Fundamentals of animal science, including animal structure, development and physiology; relationship of major animal groups; and biological principles illustrated with animal materials. Concurrent enrollment in freshman chemistry is recommended. (Will not be taught after the fall of 1975.) A 12 112 0 0407

113. Introductory Biology I. (5). 3R; 4L. Fundamentals of life science presented in terms of broadly based conceptual principles that apply to all living things. Prerequisite: concurrent enrollment in freshman chemistry is recommended. A 12 113 0 0401

114. Introductory Biology II. (5). 3R; 4L. A continuation of Biol. 113 that builds on the concepts presented in the first course. Prerequisites: Biol. 113 and concurrent enrollment in freshman chemistry is recommended. A 12 114 0 0401

120 (120). Introduction to Microbiology. (4). 3R; 2L. Service course. Fundamentals of microbiology, with emphasis on microorganisms important in sanitation and disease. A 12 120 0 0411

201 (201). Introductory Cellular Biology. (3). 3R. Fundamentals of cellular biology, including basic constituents, struct-
ture, metabolism, responsiveness, coordination and reproduction. Prerequisites: Biol. 111 (111) and 112 (112) and Chem. 112 (112) or concurrent enrollment. (Will not be taught after the spring of 1976.) A 12 201 0 0417


Upper Division Course

427 (225). Comparative Anatomy. (5). 3R; 4L. An intensive study of representative chordates, with emphasis on vertebrate anatomy. Prerequisite: Biol. 201 (201) or 114. A 12 427 0 0412

Courses for Graduate/Undergraduate Credit

500 (329). Nonvascular Plants. (4). 2R; 6L. An introduction to the structure, reproduction and evolution of the algae, fungi and bryophytes. Special emphasis is placed on cytology and physiology. Prerequisite: Biol. 201 (201) or 114. A 12 500 0 0402

502 (330). Vascular Plants. (4). 2R; 6L. An introduction to the structure, reproduction and evolution of the major groups of living and extinct vascular plants. An introduction to flowering plant systematics is included. Prerequisite: Biol. 201 (201) or 114. A 12 502 0 0402

504 (322). Plant Physiology. (5). 3R; 6L. The functional dynamics of plant metabolism and growth, including water relations, nutrition, translocation, photosynthesis, respiration and various aspects of development. Prerequisites: Biol. 201 (201) or 114 and Chem. 531 (331). A 12 504 0 0406

520 (309). Invertebrate Zoology. (4). 3R; 3L. A comparative study of the morphology and phylogeny of the invertebrates, with emphasis on the basic body types and their major variations. Prerequisite: Biol. 201 (201) or 114. A 12 520 0 0407

524 (310). Vertebrate Zoology. (4). 2R; 4L. Evolution, distribution, systematics, natural history and special characters of vertebrate animals. Prerequisite: Biol. 201 (201) or 114. Biol. 427 (225) is also recommended. A 12 524 0 0407

528 (312). Parasitology. (3). 1R; 6L. The parasites of man and other vertebrate hosts. Prerequisite: Biol. 201 (201) or 114. A 12 528 0 0407

532 (381). Entomology. (5). 3R; 4L. An introduction to the morphology, physiology, life cycles, behavior, ecology and economic significance of insects. Prerequisite: Biol. 201 (201) or 114. A 12 532 0 0421

534. Mammalian Physiology. (3). 3R. A survey of mammalian physiology, with emphasis on human systems. Prerequisites: Biol. 201 (201) or 114 and Chem. 531 (331) or departmental consent. A 12 534 0 0410

535. Mammalian Physiology Laboratory. (3). 4L. A practical approach to the basic physiology of mammalian systems. Prerequisite or concurrent enrollment in: Biol. 534. A 12 535 1 0410

538. Neurophysiology and Neuroanatomy. (3). 3R. An examination of the anatomy and physiology of the nervous system, with special emphasis on man. Prerequisite: Biol. 534 or departmental consent. A 12 538 0 0410

540 (402). Comparative Embryology. (4). 2R; 4L. Gametogenesis, fertilization and developmental processes in animals, with emphasis on vertebrates. Prerequisite: Biol. 201 (201) or 114. Biol. 427 (225) is also recommended. A 12 540 0 0427

544 (431). Histology. (5). 2R; 6L. Microscopic anatomy of animal tissues, with practical experience in laboratory histological techniques. Prerequisite: Biol. 201 (201) or 114. A 12 544 0 0413

550 (301). Bacteriology. (5). 3R; 6L. An introduction to growth, development and metabolism of bacteria and related forms. Prerequisites: Biol. 201 (201) or 114 and Chem. 531 (331), or concurrent enrollment. A 12 550 0 0411

552 (343). Mycology. (4). 2R; 4L. The structure, development and reproduction of fungi, with emphasis on the cytology and physiology of forms of scientific and economic importance. Prerequisite: Biol. 201 (201) or 114. A 12 552 0 0411
570 (300). Ecology and Man. (3). 3R. Service course. An introduction to the fundamentals of ecology, with emphasis on man as a part of the environment. Does not meet general education requirements. A 12 570 0 0420

574 (419). Ecology. (3). 3R. Principles underlying the interrelationships of living organisms and their environments. Prerequisite: Biol. 201 (201) or 114 or departmental consent. A 12 574 0 0420

575 (420). Field Ecology. (3). 9L. Techniques for analysis of systems consisting of living organisms and their environments. Field trips are required. Prerequisite or corequisite: Biol. 574 (419) or instructor's consent. A 12 575-1 0420

578 (415). Limnology. (5). 2R; 6L. Introduction to the biological and physical processes that operate in lakes, streams and estuaries. Assigned readings, individual projects and field trips are required. Prerequisites: Biol. 201 (201) or 114 and instructor's consent. A 12 578-0 0420

580 (423). Cytology. (3). 2R; 3L. The structure, chemistry, development and function of the cell. Prerequisite: Biol. 201 (201) or 114. A 12 580 1 0417

584 (401). Genetics. (5). 5R. The mechanisms of heredity and variation in plants and animals with a critical review of the concept of the gene. Prerequisite: Biol. 201 (201) or 114. A 12 584 0 0422

590 (424). Immunobiology. (3). 3R. The nature of antigens and antibodies and their interactions. Cellular and humoral aspects of immunologic phenomena are included. Prerequisite: Biol. 201 (201) or 114 and Chem. 531 (331). A 12 590-0 0416

591 (425). Immunobiology Laboratory. (3). 6L. Methods of immunization and techniques for qualitative and quantitative determinations of antibody production and antigen-antibody reactions. Prerequisites or corequisites: Biol. 590 (424), Chem. 532 (332) or instructor's consent. A 12 591 1 0416

594 (406). Analytical Methods in Biology. (2). 1R; 3L. The principles, capabilities and applications of modern techniques of instrumental measurement in biological research and teaching. Prerequisites: Biol. 201 (201) or 114, Chem. 531 (331) and Phys. 214 (124). A 12 594 1 0499

600 (412). Physiological Plant Ecology. (4). 2R; 6L. Principles and patterns of plant distribution and of adaptations of plants to particular habitats. Emphasis is put on the experimental approach to ecology. Field trips are an integral part of the laboratory. Prerequisite: Biol. 504 (322) or instructor's consent. A 12 600 0 0420

610 (482). Topics in Botany. (2). Repeatable once for credit. Prerequisite: instructor's consent. A 12 610 4 0402

620 (413). Animal Behavior. (3). 3R. A survey of animal behavior, including human, with major emphasis on the analysis of behavior as a concert of physiological processes. Prerequisite: Biol. 201 (201) or 114 or departmental consent. A 12 620 0 0407

621 (414). Animal Behavior Laboratory. (2). 6L. Individual or team research projects in the area of behavior. Prerequisite or corequisite: Biol. 620 (413). A 12 621 1 0407

640 (483). Topics in Zoology. (2). Repeatable once for credit. Prerequisite: instructor's consent. A 12 640 4 0407

650 (422). Protozoology. (4). 2R; 6L. Survey of the free living and parasitic protozoa, with identification, life cycles and host-parasite relationships emphasized. Prerequisite: Biol. 201 (201) or 114. A 12 650 0 0411

654 (302). Pathogenic Microbiology. (4). 3R; 3L. An introduction to the important pathogenic microorganisms and their relations to health and disease in man. Prerequisite: Biol. 550 (301). A 12 654-0 0411

658 (324). Microbial Physiology. (3). 3R. The physiology and metabolism of microorganisms. Prerequisites: Biol. 550 (301) and Chem. 531 (331). A 12 658 0 0411

659 (325). Microbial Physiology Laboratory. (3). 6L. An introduction to the basic techniques involved in the study of microbial physiology. Prerequisites: Biol. 550 (301) and Chem. 531 (331). A 12 659 1 0411

660 (454). Topics in Microbiology. (2). Repeatable once for credit. Prerequisite: instructor's consent. A 12 660 4 0407

Prerequisite: 20 hours of biology. A 12-670 0 0499

684 (421). Genetics Laboratory. (3). 9L. Use of viruses, bacteria, fungi and Drosophila to illustrate principles of mutagenesis, gene action, recombination and population dynamics. Prerequisites: Biol. 550 (301) and 584 (401). A 12 684 1 0422

724. (502). Special Problems in Animal Behavior. (3). 3R. Topics such as spontaneity, drive, rhythms, instinct, behavioral plasticity, behavioral genetics and the evolution of behavior receive special emphasis. Prerequisite: Biol. 620 (413) or instructor’s consent. A 12 724 0 0407

728 (510). Physiological Basis of Behavior. (3). 3R. A modern approach to coordinatory mechanisms that stresses the essential unity of nervous and endocrine function. Prerequisite: Biol. 730 or instructor’s consent. A 12 728 0 0410

730. Comparative Animal Physiology. (3). 3R. A phylogenetic examination of the homologous and analogous ways in which animals perform similar functions. Prerequisite: Biol. 534 or departmental consent. A 12 730 0 0410

752 (507). Microbial Metabolism. (3). 3R. Studies of the degradative and biosynthetic metabolic pathways of representative bacteria, yeasts and higher fungi. Prerequisite: Biol. 550 (301) or instructor’s consent. A 12 752 0 0411

756 (460). Microbial Genetics. (4). 4R. The relationship between development, metabolism and genetics in microorganisms. Prerequisites: Biol. 550 (301) and 584 (401), or departmental consent. A 12-756 0 0422

770 (503). Special Problems in Ecology. (5). 2R; 6L. Emphasis on conservation of natural resources, land and water use, wildlife and fisheries management, and effects of pollution. Assigned readings, individual projects and field trips are required. Prerequisites: Biol. 574 (419), 575 (420) and 578 (415), or instructor’s consent. A 12 770 1 0420

780 (505). Physiological Genetics. (3). 3R. Studies of the physiochemical nature of genetic material and the mechanisms of genetic regulation of metabolism. A 12 780 0 0422

790 (504). Advanced Immunology. (3). 3R. Contemporary problems in immunologic research. Lectures, assigned readings and reports are included. Prerequisites: Biol. 590 (424) and instructor’s consent. A 12 790 0 0416

798 (500). Biology Seminar. (2). Reviews of current research in biology. Repeatable once for credit. Prerequisite: Biol. 670 (490) or instructor’s consent. A 12 798 9 0401

Courses for Graduate Students Only

880 (520). Radiation Biology. (3). 3R. Mechanisms of the genetic and non-genetic effects of radiations on unicellular and multicellular systems. Surveys of the physical properties of radiations and of radiation chemistry are included. Prerequisite: instructor’s consent. A 12 880-0 0423

890. (561). Research. (2-5). Research opportunities offered in botany, microbiology and zoology. A maximum of 12 hours may be taken for credit. A 12 890 4 0499

891 (576). Thesis. (2). A 12 891 4 0499

Chemistry

Major. Students desiring a Bachelor of Arts (BA) must take Chem. 524 (324), 532 (332), 546 (346), 547 (347), and their necessary prerequisites, which include Math. 344 (244) and Phys. 312 (244), or their equivalents. Students with a substantial interest in the biological sciences may satisfy the BA requirements by substituting Chem. 661 (461) for Chem. 524 (324) (then Chem. 523 (323) is required) or for Chem. 546 (346) (then Chem. 545 (345) is required).
Students desiring a Bachelor of Science (BS) must take the BA requirements, have a reading knowledge (or two semesters) of German and take a minimum of eight hours from 600-level courses (which must include Chem. 614 and 615) and from Chem. 499 (499). Chem. 661 (461) cannot be substituted for Chem. 524 (324) or 546 (346) in meeting the BS requirements. It is recommended that at least one credit hour of laboratory work be included in the 600-level courses. Additional physics and mathematics courses beyond the minimum requirements are strongly recommended.

The curriculum for the BS meets the standards of the American Chemical Society in the professional training of chemists, and students completing the program receive certification from the American Chemical Society. Students who meet the requirements of the BA program may be certified by the American Chemical Society if they also take Chem. 614.

All students majoring in chemistry should consult closely with the chemistry department in planning their programs.

Minor. The chemistry minor consists of at least 14 hours of chemistry and must include at least 4 hours from Chem. 523 (323), 531 (331) and 545 (345).

Lower Division Courses

103 (103). General Chemistry. (5). 3R; 4L. A survey of inorganic, organic, nuclear and biological chemistry. The course is recommended for the student who plans to take only one course in chemistry. Students who expect to major in the natural sciences should take the Chem. 111 (111)-112 (112) sequence. Credit will not be granted for both Chem. 103 (103) and Chem. 111 (111). A 13-103 0 1905

111 (111). General Chemistry. (5). 3R; 4L. An introduction to the general laws of chemistry. Atoms, molecules, chemical arithmetic, gas laws, reactions, acids, bases, titrations, thermochemistry, phase equilibria, solutions and atomic and molecular structure are included. The Chem. 111 (111)-112 (112) course sequence is designed to meet the needs of natural science majors and is not recommended for students who plan to take only one course in chemistry. Students who have had good high school preparation in chemistry and mathematics should consider the alternate afforded by Chem. 123 (123)-124 (124). Prerequisite: 1½ units of high school algebra or Math. 011 (052). Credit will not be granted for both Chem. 103 (103) and Chem. 111 (111). A 13 111 0 1905

112 (112). General and Inorganic Chemistry. (5). 3R; 4L. Continuation of Chem. 111 (111). Thermodynamics, gaseous and ionic equilibria, kinetics, nuclear chemistry, electrochemistry, qualitative analysis and an introduction to organic chemistry are included. Prerequisite: Chem. 111 (111) with a grade of C or better. A 13 112 0 1905

123 (123). General and Analytical Chemistry. (5). 3R; 6L. An introduction to atoms, molecules, chemical arithmetic, gas laws, phase and ionic equilibria, and electrochemistry. A laboratory introduction to quantitative analysis, the course includes much of the material ordinarily presented in Chem. 523 (323) and the use of a small digital computer in chemical computations. Students who successfully complete the Chem. 123 (123)-124 (124) sequence are not required to take Chem. 523 (323). Prerequisites: 1½ units of high school algebra and one unit of high school chemistry. A 13 123 0 1905

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 4L means 3 hours of lecture and 4 hours of lab.
124 (124). General and Analytical Chemistry. (5). 3R; 6L. Atomic and molecular structure, thermodynamics, kinetics and nuclear chemistry. Prerequisite: Chem. 123 (123) with a grade of C or better. A 13 124 0 1905

201 (201). Glass Blowing. (1). 2L. A laboratory course utilizing the principles and techniques of glass blowing for the production of scientifically useful equipment. Prerequisite: recommendation of the chemistry department. A 13 201 1-1905

Upper Division Course

499 (499). Independent Study and Research. (2-3). Studies performed must be directed by a faculty member in the chemistry department. Repeatable for credit. A maximum of 3 credit hours may be counted toward graduation. Prerequisite: consent of the chemistry department. A 13 499 4 1905

Courses for
Graduate/Undergraduate Credit

523 (323). Analytical Chemistry. (4). 2R; 6L. Evaluation of data, theory and applications of gravimetric analysis and precipitation, neutralization and oxidation-reduction volumetric analysis. Prerequisite: Chem. 112 (112) with a grade of C or better. A 13 523 0 1909

524 (324). Instrumental Methods of Chemical Analysis. (4). 2R; 6L. Introduction to electroanalytical chemistry and optical methods of analysis and analysis and separation of complex mixtures, both inorganic and organic. Prerequisite: Chem. 523 (323) or 124 (124). A 13 524-1 1909

531 (331). Organic Chemistry. (5). 3R; 6L. An introduction to the study of carbon compounds, with emphasis upon reaction mechanisms, stereochemistry and spectrographic analysis. Prerequisite: Chem. 112 (112) or 124 (124) with a C or better. A 13 531 0 1907

532 (332). Organic Chemistry. (5). 3R; 6L. A continuation of Chem. 531 (331) with emphasis upon the structures and reactions of principle functional groups and compounds of biological interest. Prerequisite: Chem. 531 (331). A 13 532-0 1907

545 (345). Physical Chemistry. (3). 3R. Thermodynamics. Gases, first law, thermochemistry, second and third laws, phase equilibria, solutions, chemical equilibria, electrochemistry and surface chemistry are studied. Prerequisites: Chem. 112 (112), Math. 243 (243), or its equivalent, and one semester of college physics. A 13 545 0 1908

546 (346). Physical Chemistry. (3). 3R. Kinetic theory, kinetics, transport phenomena, quantum mechanics, spectroscopy and statistical thermodynamics. Prerequisites: Chem. 545 (345) and one year of college physics. Math. 344 (244) is strongly recommended. A 13 546 0-1908

547 (347). Physical Chemistry Laboratory. (2). 6L. Physical chemistry experiments that illustrate principles learned in Chem. 545 (345) and 546 (346). Co-requisite: Chem. 546 (346). A 13 547-1 1908

602 (402). Numerical Methods. (2). 1R; 3L. Applications of numerical methods to problems in chemistry and physics. Roots of equations; curve fitting; interpolation, extrapolation and smoothing of experimental data; numerical differentiation and integration; computer programming. Prerequisite: departmental consent. A 13 602 0 1905

613 (413). Inorganic Chemistry Laboratory. (2). 6L. Experimental methods of inorganic chemistry. Prerequisite: Chem. 614 or concurrent enrollment. A 13 613-1 1906

614. Chemical Bonding. (2). 2R. Molecular symmetry, structure and bonding of inorganic compounds. Prerequisite: Chem. 546 (346). A 13 614 0 1906

615. Inorganic Chemistry. (2). 2R. Periodicity and trends of the elements, coordination chemistry and properties of inorganic compounds. Prerequisite: Chem. 614. A 13 615 0 1906

624 (424). Advanced Analytical Chemistry. (3). 2R; 3L. Fundamentals of absorption and emission spectroscopy, light scattering techniques, mass spectrometry, nuclear magnetic resonance, polarography, voltammetry and coulometry. Prerequisite: Chem. 524 (324). A 13 624 0 1909

625 (425). Electronics. (2). 1R; 4L. Provides a working knowledge of elec-
tronic devices and circuits for the student or research worker who has little or no background in electronics. Prerequisite: instructor's consent. A 13 625 0 1909

633 (433). Organic Techniques. (3). 1R; 6L. The theory and practice of organic chemical preparations. The methods of separation and purification by crystallization, distillation, extraction and chromatography are emphasized. Physical methods of characterization of pure compounds are covered. Prerequisites: Chem. 532 (332) and instructor's consent. A 13 633 0 1907

641 (441). Advanced Physical Chemistry. (3). 3R. Introduction to quantum chemistry, atomic and molecular spectra, statistical thermodynamics and reaction rate theory. Prerequisite: Chem. 546 (346). A 13 641 0 1908

661 (461). Biochemistry. (4). 3R; 3L. An introduction to biochemistry including chemistry and metabolism of proteins, nucleic acids, carbohydrates, lipids and their constituents and basics of macromolecular architecture, biological regulators and chemical biodynamics. Laboratory experiments provide practical training in modern methods of isolation, separation, assay and characterization of biochemical monomers and polymers. Prerequisites: Chem. 523 (323) and 532 (332) or its equivalent; some knowledge of biology or microbiology is recommended but not essential. A 13 661 0-0414

700 (500). Chemistry Seminar. (1). Seminars are given by students on either papers recently published in the literature or on their own research. Repeatable for credit. A 13 700 9 1905

701. Chemistry Colloquium. (1). Speakers for the colloquium consist of outstanding chemists from other institutions and faculty. Repeatable for credit. A 13 701 9 1905

705. Molecular Symmetry. (1). A study of the chemically relevant aspects of group theory. Topics include symmetry elements, character tables, symmetry classification of molecules and representations of groups. A 13 705 0 1905

709 (509). Special Topics in Chemistry. (2-3). A discussion of topics of a special significance and interest to faculty and students. Offerings will be announced in advance. Repeatable for credit. A 13 709 0 1905

711 (511). Theoretical Inorganic Chemistry. (3). A presentation of the theories of bonding, including the application of group theory to valence bond hybridization, molecular orbital theory, crystal field theory, ligand field theory, electronic spectra of coordination compounds and space group symmetries. Prerequisite: Chem. 705 or its equivalent. A 13 711-0 1906

712 (512). Coordination Chemistry. (3). Some aspects and applications of coordination chemistry. An introduction to chemical bonding and absorption spectra in coordination complexes methods for the determination of stability constants and structure substitution reactions and stereochemical changes of octahedral and square planar complexes, oxidation-reduction reactions and metal-ion catalysis are given. A 13 712 0 1906

723 (523). Analytical Spectroscopy. (3). 2R; 3L. Absorption (UV, visible, IR and atomic) and emission (arc, spark and flame), nuclear magnetic resonance and mass spectroscopy. Lectures and discussions on theory and practice are given. Selected laboratory experiments illustrate applications to quantitative and qualitative analysis. Particular emphasis is placed upon instrumentation and the acquisition of artifact-free data. A 13 723 0 1909

724 (524). Electroanalytical Chemistry. (3). 2R; 3L. Topics covered in this course are voltammetry, polarography, chromoanopermetry and coulometry; reversible and irreversible diffusion controlled processes; CE (chemical reaction before electrical reaction), EC (electrical reaction before chemical reaction) and catalytic reaction; and organic polarography and voltammetry. A 13 724 0 1909

725. Digital Computers in Chemical Instrumentation. (3). An introduction to the use of the small digital computer in the laboratory. Lectures deal with digital logic, data acquisition techniques and the on-line digital computer in instrumentation. Laboratory experience covers the design of digital logic circuits, interfacing chemical instruments to the digital

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computer and programming the small digital computer. A 13 725 0 1905


732 (532). Heterocyclic Chemistry. (3). A study of syntheses and typical reactions of saturated and unsaturated heterocycles of various sizes. Emphasis is placed on recent advances in this field. A 13 732 0 1907

735 (535). Physical Organic Chemistry. (3). An examination of molecular orbital theory, conservation of orbital symmetry, linear free energy relationships, acid-base catalysis, acidity functions and their applications to a critical examination of the mechanistic details of a variety of organic reactions. Prerequisite: Chem. 705 or its equivalent. A 13 735 0 1907

736. Structure and Reactivity of Organic Compounds. (3). A study of basic techniques for elucidation of organic reaction mechanisms. Topics include kinetic methods, kinetic isotope effects, medium and salt effects, conformational analysis and other methods for studying the relationship between structure and reactivity. A 13 736 0 1907

737. Synthetic Methods in Organic Chemistry. (3). A review of synthetic methods in organic chemistry. Newer methods are emphasized, and a comparison of their relative merits with regard to scope and stereo chemistry is discussed. Examples are drawn from the field of natural products and from the recent literature to illustrate the applications of these methods. A 13 737 0 1907

738. Structure Determination and Spectral Analysis of Organic Compounds. (3). A lecture course that covers degradative and spectral techniques used for structure determination of organic compounds. The interpretation of ultraviolet, infrared, nuclear magnetic resonance, electron spin resonance and mass spectra receive special attention. A 13 738 0 1907

741 (541). Quantum Chemistry. (3). Theoretical basis of atomic and molecular structure. Topics to be covered include the postulates of quantum mechanics, exact solutions for the particle-in-a-box and the hydrogen atom, variation and perturbation techniques, electron spin, Hartree-Fock and configuration-interaction methods, molecular-orbital and valence-bond wave functions and virial and Hellmann-Feynman theorems. Corequisite: Chem. 705 or its equivalent. A 13-741 0 1908

742 (542). Chemical Kinetics. (3). A description of reacting systems, including the mathematical and experimental characteristics of simple and complex kinetic systems. The theories of chemical kinetics are discussed, as well as the kinetics of homogeneous reactions in the gas phase, the kinetic aspects of solution reactions, heterogeneous reactions and selected topics of current interest. A 13 742 0-1908

743 (543). Introductory Statistical Mechanics. (3). Topics considered in this course include Fermi-Dirac statistics, Bose-Einstein statistics, imperfect gases, grand partition functions and nonequilibrium thermodynamics. A 13 743 0-1908

745 (545). Chemical Thermodynamics. (3). A presentation of the basic three laws of thermodynamics in a classical framework designed to increase one's understanding of real physical systems. The molecular viewpoint is given through Boltzmann statistics. The interrelation between classical thermodynamics and statistical mechanics is discussed. A 13 745 0 1908

746 (546). Molecular Spectroscopy. (3). The theoretical basis for spectroscopy and spectroscopic determinations of molecular structure. Topics to be covered include polyelectronic atoms, time-dependent perturbation theory, vibration and rotation of diatomic molecules, vibration and rotation of polyatomic molecules, electronic spectra and magnetic resonance spectroscopy. Prerequisites: Chem. 741 (541) or its equivalent and Chem. 705 or its equivalent. A 13 746 0 1908

761. Enzyme Mechanisms. (3). An introduction to the study of enzyme mechanisms. Modern approaches include steady-state, relaxation and chemical modification methods. Prerequisite: Chem. 661 (461) or its equivalent. A 13-761 0 0414
762. Structure and Function of Nucleic Acids. (3). The study of monomers and polynucleotides, including chemical and physical structure, macromolecular organization of RNAs and DNAs, biosynthesis of purines and pyrimidines, replication, gene action, transcription, translation; role, mode of operation and three-dimensional structure of transfer RNAs; protein biosynthesis; modification of biochemical functions of the cell by drugs, cancer and radiation; enzymatic, chemical and physical probes for the study of structure-function interrelationship of nucleic acids; and biochemistry of viruses. Prerequisite: Chem. 661 (461) or its equivalent. A 13 762 0 0414

763. Biophysical Chemistry. (3). A theoretical examination of the methods used in the study of biological macromolecules. Topics include ultracentrifugation, isoelectric focusing, fluorescence, circular dichroism, optical rotary dispersion and light scattering. Prerequisites: Chem. 661 (461) and Chem. 546 (346). A 13-763 0 0414

790 (590). Research in Chemistry. (2-12). Research for the student planning to receive an MS. Research is to be directed by a faculty member. Repeatable for credit. A 13 790 4 1905

Course for Graduate Students Only

990 (690). Research in Chemistry. (2-16). Research for the student planning to receive a PhD. Research is to be directed by a faculty member. Repeatable for credit. A 13 990 4 1905

Communications

If interested in communications, see the speech, minority studies, linguistics and journalism listings in this Catalog. A new Master of Arts in Communications (MAC) is being offered as an interdepartmental program. Information on the MAC can be found in the Graduate Bulletin.

Courses for Graduate Students Only

800. Introduction to Graduate Study in Communications. (3). An integrative approach to an understanding of the basic concepts and components of human communication. The interrelationship of the several communications disciplines will be examined, to include identification of special applications and differences among them. Emphasis is placed on principles of research, basic bibliographical tools and methodologies appropriate for graduate studies in communications, including pilot projects or theses. This course should be taken at the beginning of the graduate program. G 20K 800 0 0601

875-876. Thesis. (2-2). G 20 K 875 4-0601; G 20K 876 4 0601

Computer Science

Students can major in computer science while pursuing either a Bachelor of Science in Engineering (BSE) in the College of Engineering or a Bachelor of Science (BS) in the Fairmount College of Liberal Arts and Sciences. (See the College of Engineering section of the Catalog
for details on the computer science major under the BSE program.) A
minor in computer science is also available. Details of the requirements
for the computer science major in liberal arts and sciences are given
below, following the statement of the basic requirements for the major.
The courses in computer science are offered through the Computer
Science Program.

Basic Requirements for the Computer Science Major (BS or BSE). All
students majoring in computer science must complete a minimum of
30 hours of computer science courses, at least 24 of which must be
upper division. These courses must include CS 602 and CS 695 (381).

Major. Computer science majors in the college of liberal arts and
sciences must complete the basic requirements and at least 15 hours of
approved electives, which must include Math. 511 (307) or Math. 550
(346). Students majoring in computer science may choose to orient
their program toward further study at the graduate level, or toward
some particular area of computer science application. The particular
orientation is to be accomplished by a judicious choice of computer
science and other electives. For example, an appropriate choice of
electives will orient the program toward scientific applications, business
applications or graduate study in computer science or related areas.
All students must consult closely with a Computer Science Program
adviser in planning their program.

Minor. Students electing to minor in computer science must complete
a minimum of 15 hours of computer science courses, including CS 198
or 199 (199), CS 228 and at least 3 hours of upper division work. As with
the computer science major, it is recommended that students consult
with an adviser in the Computer Science Program in selecting the
courses for the minor.

Lower Division Courses

195. COBOL Programming. (3). Cross-listed as Admin. 195. An introduction to
COBOL business application program-
ming of a digital computer. This course
includes basic computer concepts, flow
charting techniques, and programming of
short business and statistical problems.
Prerequisite: 1 ½ units of high school
algebra or Math. 011 (052). P 12 195 1-
0104

198. PL/I Introduction to Computer
Science. (3). Introduction to computer
science, automatic data processing and
the use of digital computers. Included
are the analysis, flow charting and pro-
gramming of elementary problems using
the PL/I language. This course, followed
by CS 201, is equivalent to CS 199 fol-
lowed by CS 202. Prerequisite: Math.
111 (140) or 112 (141) or departmental
consent. P 12 198 1 0704

199 (199). Introduction to Computer
Science. (3). Cross-listed as Admin. 199
and EE 199. Automatic data processing,
digital computers, flow charting, computer languages, FORTRAN IV, sorting techniques and the solution of elementary problems. Prerequisite: Math. 111 (140) or 112 (141). P 12 199 1 0704

201. FORTRAN Language. (1). Fundamentals of computer programming in FORTRAN for the student with a previous introduction to computer science but no experience in FORTRAN. Credit will not be given for both CS 201 and CS 199 (199). Prerequisite: CS 198. P 12 201 1 0704

202. PL/I Language. (1). Fundamentals of computer programming in PL/I for the student with a previous introduction to computer science but no experience with PL/I. Credit will not be given for both CS 202 and CS 199. Prerequisite: CS 199 (199). P 12 202 1 0704

203. APL Language. (1). Fundamentals of computer programming in APL for the student with a previous introduction to computer science but no experience with APL. Prerequisite: CS 198 or CS 199 (199). P 12 203 1 0704

204. SNOBOL Language. (1). Fundamentals of computer programming in SNOBOL for the student with a previous introduction to computer science but no experience with SNOBOL. Prerequisite: CS 198 or CS 199 (199). P 12 204 1 0704

205. COBOL Language. (1). Fundamentals of computer programming in COBOL for the student with a previous introduction to computer science but no experience in COBOL. Credit will not be given for both CS 205 and CS 195. Prerequisite: CS 198 or CS 199 (199). P 12-205 1 0704

228. Computer Organization and Programming. (3). Cross-listed as EE 228. Introduction to basic concepts of computer organization and operation. Included is a study of machine and assembly language programming concepts that illustrate basic principles and techniques. Prerequisite: CS 199 (199) or EE 199 (199), or equivalent. P 12 228 1 0704

295. Advanced COBOL Programming. (3). Cross-listed as Admin. 295. Advanced COBOL programming and an introduction to basic business systems analysis. System design and flow charting of large-scale computer applications are included. Prerequisite: CS 195 or Admin. 195, or equivalent. P 12 295 1 0704

Upper Division Course

498 (498). Individual Projects. (2-3). Repeatable for a total of 6 hours of credit. Prerequisite: consent of program director. P 12 498 4 0701

Courses for Graduate/Undergraduate Credit

565. Computer Graphics. (3). 2R; 2L. Cross-listed as Engr. 565. Forms of computer graphics, input-output devices, generation of points, vectors, etc. Interactive versus passive graphics. The mathematics of three dimensions, projective and the hidden line problem. Animated movies, computer-aided design and instruction. Applications. Prerequisites: Math. 344 (244) and CS 199 or EE 199 (199) or AE 327, or equivalent. P 12 565-1 0701

591 (311). Introduction to Discrete Structures. (3). Relations and mappings. Also included are algebraic structures, including semigroups, and theory of graphs, as well as the applications of these concepts to problems in computer science. Prerequisites: CS 199 (199), or equivalent, and Math. 243 (243). P 12-591 0 0701

592 (312). Data Structure. (3). The formal specification of data structures. Linear lists and arrays, orthogonal lists and multilinked structures are studied, and representation via trees and graphs and searching and sorting techniques are included. Prerequisites: CS 228, or equivalent, and CS 591 (311). P 12 592-0 0701

594 (394). Logic Design and Switching Theory. (3). 2R; 3L. Cross-listed as EE 594 (394). An introduction to the theory and application of switching devices with particular emphasis on computer applications. Also examined are combinatorial,
sequential and threshold logic concepts and realizations; network minimization methods; hazards; codes; and computerized logic design. Prerequisite: junior standing or departmental consent. P 12-594 1 0701

598. Programming Languages. (3). Formal definition of programming languages, including syntax and semantics. Also examined are underlying properties of algorithmic languages, including scope of declarations, storage allocation, grouping of statements, binding time of constituents, subroutines and tasks. Prerequisites: CS 228, or equivalent, and CS 591 (311). P 12 598 1 0704

601. Computer System Architecture. (3). Design of computer systems, emphasizing computer architecture. Basic information processing units, information storage and accessing, addressing techniques, control functions, and input-output devices are covered, as are parallel processing and multiprocessor systems. Specific computer systems that demonstrate underlying principles are studied. Prerequisite: CS 591 (311). P 12 601 0 0705

602. Computer System Software. (3). Software design for computer systems. Batch processing systems and their operating characteristics are reviewed, and principles of systems programming, including addressing techniques, memory arrangement, file design, system accounting and other user-related services are covered. Principles of operating system design and their application to multiprogramming and multiprocessor computer systems are included. Prerequisites: CS 592 (312), 598 and EE 694 (494) or CS 601. P 12 602 0 0705

610. Sequential Machines. (3). Definition and representation of finite state automata and sequential machines. Equivalence of states and machines, congruence, reduced machines, and analysis and synthesis of machines are included. Also covered are decision problems of finite automata, partitions with the substitution property, and generalized and incomplete machines. Prerequisites: CS 591 (311) and CS 594 (394) or EE 594 (394). P 12 610 0 0701

620. Algorithmic Languages and Compiler Design. (3). Review of programming language structures, translation and implementation. Compilations of simple expressions and statements. Overall design and organization of a compiler, including lexical and syntactic scan, construction of symbol tables, object code generation, diagnostic error messages and optimization techniques. Prerequisites: CS 592 (312) and 598. P 12 620 1 0701

660. Heuristic Programming and Artificial Intelligence. (3). Heuristic versus algorithmic methods, principles of the heuristic approach and cognitive processes. Also covered are objectives and methods of artificial intelligence research and simulation of cognitive behavior. A survey of appropriate examples from various areas of artificial intelligence research is included. Prerequisites: CS 592 (312) and 598. P 12 660 1 0704

695 (381). Numerical Methods I. (3). A study of solutions of nonlinear equations, interpolation, numerical differentiation and integration, and solution of systems of equations. Selected algorithms are implemented on the computer. Prerequisites: Math. 344 (244) and CS 199 (199) or equivalent, with a C or better in each. P 12 695 1 0701

696 (382). Numerical Methods II. (3). Solution of systems of linear equations by direct and iterative methods. The course includes the solution of the eigenvalue problem, initial and boundary value problems in ordinary differential equations, and the introduction to the numerical solution of partial differential equations. Selected algorithms are implemented on the computer. Prerequisites: CS 695 (381), Math. 511 (307) and Math. 550 (346). P 12 696 1 0701

699. Selected Topics. (1-3). Selected topics of current interest. Prerequisite: departmental consent. Repeatable for credit with departmental consent. P 12-699 0 0701

Courses for Graduate Students Only

898 (527). Special Topics. (2-3). Repeatable with departmental consent. Prerequisite: departmental consent. P 12 898 4 0701

899 (523). Individual Reading. (1-5). Prerequisite: departmental consent. P 12 899 4 0701
\textbf{Economics} \\

\textbf{Major.} The economics major in Fairmount College of Liberal Arts and Sciences consists of a minimum of 31 hours and a maximum of 41 hours. Econ. 201 (221), 202 (222), 231 (BA 231), 340 (340), 301 (601) and 302 (602) are required along with Math. 111 (140) and 340 (245). Math. 112 (141) may be accepted in lieu of Math. 111 (140).

\textbf{Minor.} A minor in economics in Fairmount College of Liberal Arts and Sciences consists of 15 hours exclusive of Econ. 100 (100) and 102 (190). Econ. 201 (221) and 202 (222) must be included.

\textbf{Courses.} Economics courses are listed in the College of Business Administration section of the \textit{Catalog}. \\

\textbf{English Language and Literature} \\

\textbf{Major.} A major consists of 33 hours and must include Eng. 300 (225), 360 (260), 361 (261), 362 (262) and 690 (446). In addition, courses must be selected from three groups, as indicated below.

\begin{enumerate}
  \item \textbf{I. Period Courses} \\
    \begin{enumerate}
      \item One of the following—Eng. 610 (401), 620 (402), 625 (370), 635 (371), 637 (375), 640 (373), 641 (374)
      \item One of the following—Eng. 252 (252), 530 (341), 531 (342), 532 (343)
    \end{enumerate}
  \item \textbf{II. Major Author Courses} \\
    One of the following—Eng. 501 (301), 515 (433), 516 (434), 601 (431), 602 (430)
  \item \textbf{III. Studies in Literary Types} \\
    One of the following—Eng. 324 (324), 333 (333), 440 (331), 441 (332), 502 (302), 503 (303), 510 (321), 511 (323).
    Eng. 101 (111) and 102 (211) are not counted towards an English major. Also, only 6 hours from the following will be credited toward the major—Eng. 285, 301 (311), 302 (312), 303 (313), 304 (314), 305 (316), 306 (317)—except as noted below for the major with a creative writing sequence.
\end{enumerate}

\textbf{Minor.} A minor consists of 15 hours and requires two of these courses—Eng. 360 (260), 361 (261), 362 (262) and at least 6 hours of upper division work. Eng. 101 (111) and 102 (211) are not counted toward a minor.

\textbf{CREATIVE WRITING} \\

\textbf{Major with a Creative Writing Sequence.} A student planning to major in creative writing must complete Eng. 285 with a grade of B or better (or receive special departmental consent) as a prerequisite to entering the major. A student desiring a creative writing sequence will fulfill the requirements for the regular major with the following exceptions:

1. Required courses are Eng. 285, 300 (225), 361 (261) or 362 (262), and 690 (446). Group requirements remain as stated above.
2. The student must also select at least 12 hours from the following—
Eng. 301 (311), 302 (312), 303 (313), 304 (314), 305 (316), 306 (317) and University Honors (2 to 6 hours). Specifics on honors courses will be explained by the department.

Minor. A minor with a creative writing sequence now is available. Check with the English department.

TEACHING

A declaration of English teaching major or minor must be filed with an assigned English-education adviser at the time of application to the teacher education program. A 2.50 grade point average in English is required of all majors and minors applying for admission to the professional semester of student teaching in secondary school English.

Major for Students Planning to Teach English in Secondary Schools. The teaching major in either Fairmount College of Liberal Arts and Sciences or the College of Education is 51 hours distributed as follows:

1. Language—Eng. 315 (215) and one of these—Eng. 390 (399), 665 (461), 667 (462), 670 (463), 672 (491), 674 (492), 676 (493) or 678 (494)
2. Composition—Eng. 300 (225) and 680
3. Literature
   1. Foundations of British and American literature—Eng. 360 (260), 361 (261), 362 (262) and one of these—Eng. 340 (240), 515 (433) or 516 (434)
   2. Modern literature—two of these—Eng. 252 (252), 324 (324), 333 (333), 503 (303), 530 (341), 531 (342) or 532 (343).
   3. Cross-cultural literature—one of these—Eng. 365, 540 (440), 545 (471), 546 (472) or 550 (473)
4. Literary criticism—Eng. 690 (446)
5. Speech Arts—Speech 674 and one of these—Speech 143 (143) or Speech 221 (221)
6. Secondary Education—Sec. Ed. 616
7. Electives—6 hours to be selected in consultation with an English-education adviser.

Minor for Students Planning to Teach English as a Second Subject in Secondary Schools. The teaching minor requirement is 24 hours in English, including the following: Eng. 300 (225), 315 (215), 360 (260) or 361 (261); 252 (252) or 362 (262); 324 (324) or 503 (303); 340 (240), 515 (433) or 516 (434); and 680. Twelve additional hours in English or related fields are required for certification.

Minor for Others in the College of Education. The English minor requirement for those planning to teach in elementary school is 18 hours, including the following: Eng. 102 (211), 315 (215); 360 (260) or 361 (261); 362 (262); 324 (324), or 502 (302), or 511 (323) or 531 (342); 515 (433) or 516 (434).

A 2.00 grade point average in the minor field is required for admission to the elementary professional semester in the College of Education.

COMPOSITION

Lower Division Courses

101 (111)-102 (211). College English I

and II. (3-3). Communication skills (reading, listening, library skills and especially, writing). Eng. 101 (111) is prerequisite for Eng. 102 (211). Eng. 101 (111) and 102 (211) are sequential and
should be taken during the freshman year. A 14 101 0 1501; A 14 102 0 1501

210. Composition: Business, Professional and Technical Writing. (3). Prerequisites: Eng. 101 (111) and 102 (211), or instructor's consent. A 14 210 0 0601

LITERATURE

Lower Division Courses

103 (103) & 104 (104). Masterworks of European Literature I and II. (3 & 3). Literary classics in translation. I: from the Greeks to the Renaissance. II: from the Renaissance to the modern world. A 14 103 0 1503 & A 14 104 0 1503

223 (223). Books and Ideas. (3). Reading, discussing and some writing about literature from all periods and cultures (fiction, poetry, drama and essays). Designed especially for non-English majors and is not credited toward an English major or minor. A 14 223 0 1502

224 (224). 20th Century British and American Literature. (3). Designed especially for non-English majors; not credited toward an English major or minor. A 14 224 0 1502

230G. Exploring Literature. (3). Perceptive reading of literature in its major traditional periods and in its various genres (especially fiction, drama and poetry). The object will be to deepen the appreciation and understanding of literature: what it is, what it does and how it does it. Readings will be selected with careful attention to the needs and interests of non-English majors, and a cultural rather than a technical approach will be employed. (Concurrent enrollment in Eng. 231G is strongly urged.) A 14 230G 0 1502

231G. Exploring Literature in Media. (1). An appreciation section, meeting once a week for two hours, to expand the scope and range of Eng. 230G through multimedia presentations, closely correlated with the reading in Eng. 230G: films, panel discussions, poetry readings, recordings, small-group discussions and presentations, etc. A 14 231G 0 1502

252 (252). Modern American Writers. (3). A 14 252 0 1502

280 (280). Literary Studies. (3). Course content varies from one semester to another. Repeatable for credit. A 14 280-0 1502

285. Introduction to Creative Writing. (3). An introductory course for students interested in the techniques and practice of imaginative writing in its varied forms. Prerequisites: Eng. 101 (111) and 102 (211). A 14 285 0 1507

Upper Division Courses

300 (225). Literary Theory and Critical Writing. (3). Instruction in critical reading and critical writing through the study of representative works in drama, poetry and prose fiction. The course is limited to English majors or minors and is required of all English majors. Prerequisites: Eng. 101 (111) and 102 (211). A 14 300 0 1502

301 (311) & 302 (312). Creative Writing: Prose Fiction. (3 & 3). Not repeatable for credit. Prerequisite: Eng. 285. A 14-301 0 1507 & A 14 302 0 1507

303 (313) & 304 (314). Creative Writing: Poetry. (3 & 3). Not repeatable for credit. Prerequisite: Eng. 285. A 14-303 0 1507 & A 14 304 0 1507

305 (316) & 306 (317). Playwriting I and II. (3 & 3). Cross-listed as Speech 516 (316) and 517 (317). Not repeatable for credit. May not be taken for graduate credit. A 14 305 0 1507 & A 14 306 0-1507

307 (201). Narrative in Literature and Film. (3). R; 2L. A comparative aesthetic analysis of the art of narration in literature and especially in film. A 14-307 0 1501

309 (309). Theme and Idea in Literature. (3). Reading, discussion and some writing on literature from all periods and genres, centered on themes of human thought and action. Not credited toward an English major. A 14 309 0 1502

315 (215). Introduction to English Linguistics. (3). Cross-listed as Ling. 315

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 3L means 3 hours of lecture and 3 hours of lab.

Fairmount College/English 313
(215). Introduction to linguistic principles, including phonological and grammatical concepts. A 14 315 0 1505


340 (240). Major Plays of Shakespeare. (3). Designed for English majors and nonmajors who wish to study the best works of Shakespeare’s whole career in one semester. Not credited toward an English major by students who attain credit in Eng. 515 (433) or 516 (434). A 14 340 0 1502

355 (255). American Democracy. (3). Cross-listed as Pol. Sci. 311 (211). (See Political Science for description.) A 14-355 0 1501

360 (260) & 361 (261). Major British Writers I and II. (3 & 3). I: from the beginnings through the 18th century. II: from the 19th century to the present. The courses are required of all English majors. A 14 360 0 1502 & A 14 361 0-1502

362 (262). Major American Writers. (3). From Poe to James. This course is required of all English majors. A 14 362-0 1502

365. Afro-American Literature. (3). A survey course designed to acquaint the student with the most significant Afro-American writers from the 1700s to the present. Lectures cover early slave narratives and early slave poetry to the Harlem Renaissance; student reading, discussion and writing begin with the Harlem Renaissance and end with the 1970s. Prerequisites: Eng. 101 (111) and 102 (211). A 14 365 0 1502

390 (399). The Bible as Literature. (3). A 14 390 0 1501

440 (331) & 441 (332). The English Novel I and II. (3 & 3). I: from Defoe through Thackeray. II: from George Eliot through Galsworthy. Prerequisite: one college literature course. A 14 440 0-1502 & A 14 441 0 1502

450 (475) & 451 (476). Independent Reading. (2-3 & 2-3). Designed for majors and nonmajors who wish to pursue special reading or research projects in areas not normally covered in course work. Admission to courses is by departmental consent only. Prerequisite: one college literature course. A 14 450 0-1502 & A 14 451 3 1502

Courses for
Graduate/Undergraduate Credit

501 (301a, b, c, d, e, f). American Authors. (3). Subjects to be announced each semester. Repeatable for credit. Prerequisite: one college literature course. A 14 501 0 1502

502 (302a, b). American Fiction. (3). Subjects to be announced each semester. Repeatable for credit. Prerequisite: one college literature course. A 14 502 0-1502

503 (303). American Drama. (3). Prerequisite: one college literature course. A 14 503 0 1502

510 (321) & 511 (323). British Drama I and II. (3 & 3). I: from the beginning to 1660. II: from 1660 to present. Prerequisite: one college literature course. A 14 510 0 1502 & A 14 511 0 1502

515 (433) & 516 (434). Shakespeare I and II. (3 & 3). I: Shakespeare’s work to 1600. II: Shakespeare’s work after 1600. Prerequisite: one college literature course. A 14 515 0 1502 & A 14 516 0-1502

530 (341). Modern British and American Literature from 1900 to 1922. (3). Prerequisite: one college literature course. A 14 530 0 1502

531 (342). Modern British and American Literature from 1923 to 1945. (3). Prerequisite: one college literature course. A 14 531 0 1502

532 (343). Modern British and American Literature from 1946 to present. (3). Prerequisite: one college literature course. A 14 532 0 1502

535. Images of Women in Literature. (3). Women characters as stereotypes, archetypes and fully developed human beings in the works of various authors. See Women’s Studies. A 14 535 0 1502
536. Writing by Women. (3). The work of major women writers, both British and American, in poetry and prose. See Women's Studies. A 14 536 0 1502

540 (440). Folklore. (3). A 14 540 0 1502

545 (471). Comparative Literature: Ancient and Pre-Renaissance. (3). A study of contrastive structures, themes and literary conventions as found in representative works of the ancient Near East and the Western tradition. Readings may vary; epics, romances and drama, with emphasis on appreciation and on the affinity and the uniqueness of the works compared. Prerequisite: one college literature course. A 14 545 0 1503

546 (472). Comparative Literature: Renaissance and Modern Europe. (3). A study of some controlling themes and moods in Renaissance and modern European literature. Readings may vary: fiction, drama and poetry, with emphasis on appreciation, critical awareness and the real similarities and differences between works. Prerequisite: one college literature course. A 14 546 0 1503

550 (473). Comparative Literature: Myths, Ancient and Modern. (3). A study of representative man-centered myths from various traditions: classical, pre-Renaissance and contemporary, with emphasis on significant relations between individual works or contrasted traditions. Prerequisite: one college literature course. A 14 550 0 1503

580 (480) & 581 (481). Special Studies. (2-3 & 2-3). Topic selected and announced by the individual instructor. These courses are repeatable for credit. Prerequisite: departmental option. A 14 580 3 1502 & A 14 581 3 1502

601 (431). Chaucer. (3). Prerequisite: two college literature courses. A 14 601-0 1502

602 (430). Milton. (3). Prerequisite: two college literature courses. A 14 602-0 1502

610 (401). Old English. (3). Prerequisite: two college literature courses. A 14 610 0 1502

620 (402). Medieval Literature. (3). Middle English poetry, prose and drama from the 12th to the 15th century. Prerequisite: two college literature courses. A 14 620 0 1502

625 (370). 16th Century English Literature. (3). Prerequisite: two college literature courses. A 14 625 0 1502

635 (371). 17th Century English Literature. (3). Prerequisite: two college literature courses. A 14 635 0 1502

637 (375). 18th Century English Literature. (3). Prerequisite: two college literature courses. A 14 637 0 1502

640 (373) & 641 (374). 19th Century English Literature I and II. (3 & 3). I: Romantic writers. II: Victorian writers. Prerequisite: two college literature courses. A 14 640 0 1502 & A 14 641-0 1502

665 (461). History of the English Language. (3). Cross-listed as Ling. 665 (461). Linguistic and cultural investigation of the development of English. Prerequisite: Eng. 315 (215) or Ling. 577 (327), or departmental consent. A 14 665 0 1505

667 (462). Aspects of Linguistic Theory. (3). Cross-listed as Ling. 667 (462). Examination of aspects of the structure of English and their relation to linguistic theory. Prerequisite: Eng. 315 (215) or Ling. 577 (327), or departmental consent. A 14 667 0 1505

670 (463). The English Language in America. (3). Cross-listed as Ling. 670 (463). Investigation of English, both past and present, in the Western Hemisphere. Prerequisite: Eng. 315 (215) or Ling. 577 (327), or departmental consent. A 14 670 0 1505

672 (491). Dialectology. (3). Cross-listed as Ling. 672 (491). An introduction to the study of dialect in language, with special attention to regional dialect in America and methods of studying it. Prerequisite: Eng. 315 (215) or Ling. 577 (327), or departmental consent. A 14 672 0 1505

674 (492). The Study of Social Dialects. (3). Cross-listed as Ling. 674 (492). A study of dialectal variation in relation to social classes. Prerequisite: Eng. 315 (215) or Ling. 577 (327), or departmental consent. A 14 674 0 1505

Cross-listed as Ling 676 (493). A detailed study involving the analysis of samples of the language and of the characteristics of urban Afro-American speech and writing. Prerequisite: Eng. 672 (491) or departmental consent. A 14-676 0 1505

678 (494). Standard English as a Second Dialect. (3). Cross-listed as Ling. 678 (428). Bibliography, survey and evaluation of methods and materials; contrastive analysis and dialect distribution and comparisons; and the nature of language learning. Prerequisite: Eng. 674 (492) or 676 (493), or departmental consent. A 14 678 0 1505

680. Theory and Practice in Composition. (3). Introduction to theories of rhetoric, research in composition and writing programs and practices in schools and colleges. Students investigate the processes of writing, analyze varieties and samples of school writing and develop their own writing skills by writing, revising and evaluating their own and others' work. The course is designed especially for prospective teachers and may not be taken for credit by students with credit in Eng. 780. A 14 680 0 1501

690 (446). Senior Seminar in Literary Criticism. (3). Explores various historical and modern approaches to literary criticism and research. This course is required of all English majors and may not be offered for graduate credit. Prerequisites: Eng. 300 (225) and at least 15 hours of English completed, not counting Eng. 101 (111) and 102 (211). A 14 690-0 1502

740 (504e). Graduate Studies in Linguistics. (3). Selected topics in theories of language and methods of linguistic study. With departmental consent, the course is repeatable for credit. A 14 740 0 1505

750 (450). Workshop. (2-4). Repeatable for credit. A 14 750 2 1502

780. Advanced Theory and Practice in Composition. (3). Review of new theories of rhetoric, recent research in composition and new and promising developments in composition programs in schools and colleges. Students are given practice in advanced writing problems, situations and techniques and may propose projects for further special study. A 14 780 0 1501

Courses for Graduate Students Only

800 (506). Introduction to Graduate Study in English. (3). Especially designed to prepare students to perform effectively in graduate classes in English. The course is concerned with: (1) basic bibliographical tools; (2) terminology, both technical and historical; (3) various approaches to the study of literature, such as intrinsic analysis of a literary work, the relationships of biography to literary study and the relevance of other disciplines, such as psychology, to literature; (4) the writing of interpretative and research essays. Throughout the semester a balance between criticism and research is maintained. A 14 800 0 1502

501 (509a) & 802 (510a). Creative Writing: Fiction. (3 & 3). Advanced work in creative writing. Students who plan to offer creative writing in prose fiction as a thesis are required to complete two semesters. Prerequisite: consent of coordinator for creative writing. With departmental consent, these courses may be repeated for credit. A 14 801 9 1507 & A 14 802 9 1507

805 (509b) & 806 (510b). Creative Writing: Poetry. (3 & 3). Advanced work in the writing of poetry. Students who plan to offer creative writing in poetry as a thesis are required to complete two semesters. Prerequisite: consent of coordinator for creative writing. With departmental consent, these courses are repeatable for credit. A 14 805 9 1507 & A 14 806 9 1507

811 (501a). Graduate Readings in Renaissance Literature. (3). Early and middle English poetry, prose and drama to the 15th century. A 14 811 9 1502

812 (501b). Graduate Readings in 16th Century Literature. (3). Wyatt, Surrey, Sidney, Spenser and their contemporaries. A 14 812 9 1502


816 (501f). Graduate Readings in Victorian Literature. (3). Writers from Carlyle to Yeats studied in relation to political events and the social, scientific and religious thought of the age. A 14 816 9-1502

817 (501g). Graduate Readings in 20th Century British Literature. (3). Yeats, Joyce, Lawrence, Auden, Spender and their contemporaries. A 14 817 9-1502

821 (502a). Graduate Readings in American Literature I. (3). From the beginnings to 1870, with emphasis on Emerson, Thoreau, Hawthorne, Melville, Whitman and Dickinson. A 14 821 9 1502

822 (502b). Graduate Readings in American Literature II. (3). From 1870 to 1920, with emphasis on James, Twain, Crane, Dreiser, Robinson and Frost. A 14 822 9 1502

823 (502c). Graduate Readings in American Literature III. (3). From 1920 to 1970, including Eliot, Stevens, Hemingway, Faulkner and their contemporaries. A 14 823 9 1502

830 (504a). Graduate Studies in Drama. (3). Selected topics in the history and nature of dramatic literature. A 14 830-9 1502

832 (504b). Graduate Studies in Fiction. (3). Selected topics in the development of the form and content of prose fiction. A 14 832 9 1502

834 (504c). Graduate Studies in Poetry. (3). Selected topics in forms, techniques and history of poetry. A 14 834 9 1502

840 (504d). Graduate Studies in Criticism. (3). Selected topics in the theory and practice for literary criticism. A 14-840 9 1502

845 (531). Graduate Studies in a Major Author. (3). Careful study of the works of a major author, with readings in secondary sources, reports, discussions and papers. Repeatable for credit with change of content. A 14 845 9 1502

855 (511). Directed Reading. (2-3). Designed for graduate students who want to pursue special research in areas not normally covered in course work. Prerequisite: departmental consent. Repeatable for credit with departmental consent. A 14 855 3 1502

860 (520). Graduate Seminar in Special Topics. (3). Intensive study of selected texts, writers or literary problems. Seminar discussions, reports and research projects. Repeatable for credit with departmental consent. A 14 860 9 1502

870 (575). Master's Essay. (2-3). A 14-870 4 1502

875 (575). Master's of Fine Arts Essay. (2-6). A 14 875 4 1507

French (See Romance Languages)

Geology and Geography

The Bachelor of Science (BS) program in geology provides in-depth training for professional work in industry or government as well as for graduate study. The Bachelor of Arts (BA) program in geology provides greater latitude for a liberal arts or teacher preparation background.

The geology program emphasizes field and laboratory skills in sedimentary geology and related fields. Particular attention is directed to solving problems of mineral fuel and mineral resources depletion and of environmental improvement.

Students who expect to achieve either bachelor's degree in geology

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within a minimum period should have completed geometry, trigonometry and two years of algebra in high school. Chemistry and physics are also recommended in high school.

No major is offered in geography.

**Geology Major.** A major with a BA requires a minimum of 33 units in geology and must include Geol. 212 (111), or its equivalent, and the following:

1. Geol. 320 (225), Mineralogy; 324 (226), Petrology; 520 (425), Optical Mineralogy; 523 (225, 226), Igneous and Metamorphic Geology; and 526 (347), Sedimentary Geology.
2. Geology 552 (350), Physical Stratigraphy; 544 (333), Structural Geology
3. Geol. 570 (337, 436, 438, 439), Biogeology
4. Six more hours of upper division geology electives or other sciences with prior written approval of the department.

Required supporting sciences for the BA consist of:

1. Any course in biology
2. One of the following groups
   a. Chem. 111 (111) or 123 (123) and Phys. 213 (123) and 214 (124) or 311 (243) and 312 (244)
   b. Chem. 111 (111) and 112 (112) or 123 (123) and 124 (124) and Phys. 213 (123) or 311 (243)
3. Math 242 (142) and 243 (243)
4. Geog. 540 (335), Field Mapping Methods.

A major with a BS requires a minimum of 42 units in geology and must include Geol. 212 (111), or its equivalent, and the following:

1. Geol. 320 (225), Mineralogy; 324 (226), Petrology; 520 (425), Optical Mineralogy; 523 (225, 226, 530), Igneous and Metamorphic Geology; and 526 (347), Sedimentary Geology
2. Geol. 552 (350), Physical Stratigraphy, and 544 (333), Structural Geology
3. Geol. 570 (337, 436, 438, 439), Biogeology
4. Geol. 640 (464), Field Geology
5. At least one course from: Geol. 312 (112), Historical Geology; 560 (331), Geomorphology; 562 (405), Regional Geology of the United States; and 564 (440), Map and Air Photo Interpretation
6. At least one course from Geol. 650 (470), Geohydrology; 680 (361), Economic Geology; 682 (444), Petroleum Geology; or 684 (443), Subsurface Geology
7. At least one other upper division course in geology or another science with prior written approval of the department.

Required supporting sciences for the BS consist of:

1. All those courses listed for the BA degree
2. Chem. 112 (112) or 124 (124) or Phys. 214 (124) or 312 (244), to complete a one-year sequence each in chemistry and physics
3. Math. 344 (244).

A sequence in statistics or computer science courses can, with prior departmental approval, be substituted for the mathematics requirements in either bachelor program. Upon consultation with the department and with prior approval of all departments concerned, field majors in geology can be defined in the areas of geobiology, geochemistry, geomathematics, geophysics, engineering geology and earth science teaching.
Geology Minor. A minor in geology consists of at least 15 hours, including Geol. 212 (111), or its equivalent, and 12 units of upper division courses.

Geography Minor. A minor in geography consists of at least 15 hours, including Geog. 201 (201) or its equivalent.

It is suggested that students minoring in geology or geography consult with the department in selecting courses most appropriate to their major field of study.

Nonmajor and Nonminor Students. A nonmajor or nonminor student who wishes to achieve the broadest terminal background knowledge of geology is advised to take Geol. 111 (111), General Geology, and 312 (112), Historical Geology. Similar advice is offered to the potential major whose decision to elect geology is still pending. Any student who later majors in geology will find that the completion of Geol. 312 (112) will meet an elective requirement for either degree.

GEOLOGY

Lower Division Courses

101 (101). Science, Environment and Man. (4). 3R; 1D. The study of man and his physical environment. Basic concepts in the physical sciences and current problems with which physical scientists are concerned. A 16 101 0 1901

111 (111). General Geology. (5). 3R; 1D; 2L. An overview of the earth; the concepts of its origin, composition, materials, structure, landforms and history; and natural processes operating to create man's physical environment. Field trips into the earth laboratory are required. A 16 111 0 1914

212 (111). General Geology. (3). 2R; 3L. The materials and structure of the earth, the physical and chemical processes at work upon and within it and its evolutionary history. Designed for geology and other science majors and minors. Field trips are required. Not open to students with credit in Geol. 111 (111). A 16 212 0 1914

Upper Division Courses

300G. Energy, Resources and Environment. (3). An examination of man's effects on his environment and man's dependence on earth resources in meeting his needs. The significance of availability and location of energy and mineral resources will be examined relative to the protection and improvement of man's environment and man's desires for a high standard of living. Some emphasis on urban geology. A 16 300G 0 1914

302 (102). Earth and Space Science. (4). 3R; 2L. A general survey of man's physical environment, including elements of geology, geography, meteorology, climatology, oceanography and astronomy. Field trips are required. Not open to students who have taken Geol. 111 (111) or 212 (111) or Geog. 201 (201). A 16-302 0 1917

312 (112). Historical Geology. (3). 2R; 3L. A systematic review of earth history and its preservation in the rock record using field evidence for sequences of biological and tectonic events in selected areas. Also included is the origin and evolution of life. Field trips are required. Prerequisite: Geol. 111 (111) or 212 (111), or 302 (102), or equivalent. A 16-312 0 1914

320 (225). Mineralogy. (3). 1R; 6L. Elementary crystallography. A study of...
the origin, composition and structure of the common rock-forming minerals with laboratory emphasis on recognition of their typical forms, occurrences, associations and identification. Field trips are required. Prerequisite: Geol. 212 (111) or equivalent. A 16 320 0 1914

324 (226). Petrology. (3). 1R; 6L. The origin, distribution, occurrence, description and classifications of the common igneous, metamorphic and sedimentary rocks with laboratory emphasis on the identification of common rocks. Field trips are required. Prerequisite: Geol. 320 (225). A 16 324 0 1914

330 (211). Astrogateology. (3). Flow of energy in the cosmos; evolution of stellar and galactic systems as they relate to the origin and cosmic abundance of the elements; origin and history of solar-planetary systems, including satellites, meteorites and comets; and elements of lunar and Martian geology. A 16 330-0 1911

Courses for Graduate/Undergraduate Credit

520 (425). Optical Mineralogy. (3). 1R; 6L. Optical properties of amorphous and crystalline materials in polarized light. Use of the petrographic microscope in the quantitative determination of common rock-forming minerals and minerals in thin section is used, and immersion oil methods are introduced. Prerequisite: Geol. 320 (225). A 16-520 0 1914

523 (225, 226). Igneous and Metamorphic Geology. (3). 2R; 3L. The evolution of igneous and metamorphic rocks, their structures and the physicochemical processes controlling their origin. Petrochemical calculations, systematic petrographic examination and classification of igneous and metamorphic minerals and rock suites. Field trips are required. Prerequisite: Geol. 520 (425). A 16 523 0 1914

526 (347). Sedimentary Geology. (3). 2R; 3L. Origin, classification, primary structures and physicochemical processes controlling deposition of clastic and nonclastic sedimentary rocks, especially carbonates. An analysis of modern and ancient sedimentary depositional environments is included, as is a systematic petrographic study of sedimentary rocks in thin section, insoluble residues and heavy mineral analysis. Field trips are required. Prerequisite: Geol. 523 (225, 226). A 16 526 0 1914

531 (460). Planetary Geoscience. (3). 2R; 3L. Planetary astrogeology, nature and origin of the solar and planetary system, imagery mapping of lunar and planetary surfaces, geochemistry and geophysics of planets and meteorites, lunar geology and petrology. Prerequisites: Geol. 111 (111), or 212 (111), or 302 (102), or 330 (211). A 16 531 0 1914

540 (335). Field Mapping Methods. (3). 9L. Field mapping methods, with special reference to use of level, compass, barometer, alidade and air photos. Field trips are required. Prerequisite: Geog. 201 (201) or Geol. 111 (111), or equivalent. A 16 540 1 1914

544 (333). Structural Geology. (3). 2R; 3L. Stress-strain theory and mechanics of rock deformation; description and genesis of secondary structural features in crustal rocks resulting from diastrophism; elements of global tectonics; and laboratory solution of geologic problems in three dimensions and time. Field trips and field problems are required. Prerequisite: Geol. 552 (350). A 16 544 0 1914

552 (350). Physical Stratigraphy. (3). 2R; 3L. Description, classification, correlation and relative ages of stratigraphic rock units, and the origin of primary structures of clastic sedimentary rocks. Laboratory emphasis is on binocular microscopic examination and physical properties of unconsolidated sediments and clastic sedimentary rocks. Field instruction in stratigraphic mapping methods is required. Prerequisites: Geol. 320 (225) and Geol. 540 (335), or equivalent. A 16 552 0 1914

560 (331). Geomorphology. (3). 2R; 3L. Identification and interpretation of the genesis of landforms and a critical examination of processes producing the landforms, including elements of quantitative geomorphology. Field trips are required at the option of the instructor. Prerequisite: Geol. 111 (111) or equivalent. A 16 560 0 1914

562 (405). Regional Geology of the United States. (3) A detailed regional survey of the general geology, geomorphology, stratigraphy and structural geology and their interrelationship in the United States. Prerequisite: Geol. 560 (331) or instructor’s consent. A 16 562-0 1914
564 (440). Map and Air Photo Interpretation. (3). 2R; 3L. Elements of map and aerial photograph composition; interpretation and application of maps and photos in geology, geography, urban planning, land-use inventory and engineering works. Remote sensing methods are introduced. Field trips are required at the option of the instructor. Prerequisite: Geol. 111 (111), Geog. 201 (201) or equivalent. A 16 564 0 1914

570 (337, 436, 438, 439). Biogeology. (3). 2R; 3L. Systematic survey of major fossil biogeological materials, analysis of the origin and evolution of life and paleoecological interpretation of ancient environments and climates. Hand lens and binocular microscopic interpretation is made of major fossil biogeological materials. Application of analyzed fossil data to the solution of problems in bio-geochronology, paleoecology, paleoclimatology and paleogeography is included. Examples are cited from fields of invertebrate, vertebrate and micropaleontology, and palynology. Museum and field trips are required. Prerequisite: Geol. 312 (112) or 552 (350). A 16 570 0 1918

574 (337, 436, 438, 439). Special Studies in Biogeology. (3). 2R; 3L. A systematic study in selected areas of biogeology and paleontology. Course content varies, upon demand, to provide in-depth analysis in the fields of: (a) invertebrate paleontology, (b) vertebrate paleontology, (c) micropaleontology, (d) palynology and (e) paleoecology. Appropriate laboratory instruction is given in the systematics, taxonomy and biogeological relationships within the selected fields listed. Field trips are required. Repeatable for credit to cover all five areas listed. A 16 574 1 1918

620 (450). Geochemistry. (3). 3R. The chemistry of earth materials and the important geochemical processes and cycles operating on and within the earth through time. Prerequisites: Geol. 523 (225, 226), 526 (347) and Chem. 112 (112). A 16 620 0 1915

640 (464). Field Geology. (6). Field investigation of sedimentary, igneous and metamorphic rock units and their structures. The application of mapping methods in solving geologic problems is included. This course is held at an off-campus field camp for five weeks (including weekends). Preparation of geologic columns, sections, maps and an accompanying professionally written report are due on campus during the sixth week. Prerequisite: 12 credits of advanced geology, preferably including a field methods mapping course, or instructor's consent. Offered jointly with Kansas State University and Fort Hays Kansas State College. A 16 640 I 1914

650 (470). Geohydrology. (3). 2R; 3L. The hydrologic cycle, physical and chemical properties of water; fluid flow through permeable media; exploration for and evaluation of groundwater; water quality and pollution; and water law. Prerequisites: Geol. 552 (350) and Math. 243 (243), or instructor's consent. A 16 650 0 1914


680 (361). Economic Geology. (3). 2R; 3L. Occurrence of metallic and non-metallic economic mineral deposits and the physiochemical principles governing their origin. Included also are a laboratory examination of common ores and industrial minerals and elements of mineral beneficiation. Field trips are required. Prerequisites: Geol. 523 (225, 226, 530) and 526 (347). A 16 680 0 1914

682 (444). Petroleum Geology. (3). 2R; 3L. The origin, migration and accumulation of oil and gas in the earth's crust, as well as the distribution and significant features of modern fields. Field trips are required. Prerequisite: Geol. 544 (333). A 16 682 0 1914

684 (443). Subsurface Geology. (3). 2R; 3L. All subsurface methods, including laboratory, logging, testing and treatment, valuation and mapping methods. Field trips are required at the option of the instructor. Prerequisites: Geol. 682 (444) and Phys. 214 (124) or equivalent. A 16 684 0 1914

690 (490). Special Studies in Geology. (2-3). Systematic study in selected areas of geology. Course content varies and is repeatable for credit. Laboratory work or field trips might be required at the option of instructor. Offered on demand. Prerequisite: instructor's consent. A 16-690 4 1914

699 (499). Independent Study in Geology. (2-3). Independent study on special problems in the field of geology; (a)
general, (b) mineralogy, (c) petrology, (d) structural, (e) paleontology, (f) economic geology, (g) sedimentation, (h) petroleum, (i) stratigraphy and (j) geophysics. Independent study in selected areas of geology with a written final report required. Prerequisite: consent of sponsoring faculty. A 16 699 2-1914

750. Workshop in Geology. (1-3). Short-term courses with special focus on geological problems. Prerequisites: graduate standing and/or instructor’s consent. A 16 750 2 1914

Courses for Graduate Students Only

800 (500). Research in Geology. (3). Research in special areas of geology: (a) general, (b) mineralogy, (c) petrology, (d) structural, (e) paleontology, (f) economic geology, (g) sedimentation, (h) petroleum, (i) stratigraphy and (j) geophysics. A written final report is required. Prerequisite: consent of sponsoring faculty. A 16 800 4 1914

810. Advanced Graduate Studies in Geology. (3-6). Systematic study in a selected topic of professional or applied geology. The course is given upon demand and may be repeated for credit when course content differs. Field trips may be required. Prerequisites: graduate standing, consent of instructor and two years of professional postgraduate practice in geology. A 16 810 9 1914

823 (530). Igneous and Metamorphic Petrology. (3). 1R; 6L. Mineral paragenesis, bulk chemical compositions, physical-chemical relationships, textures, structures, origins and classifications of igneous and metamorphic rocks. Thin-section studies to facilitate rock identifications and the determination of petrogenetic relationships. Field trips are required. Prerequisite: Geol. 523 (225, 226). A 16 823 0 1914

826 (532). Sedimentary Petrology. (3). 2R; 3L. Detailed study of sedimentary rocks and their origins. Determinations of mineral compositions, textures, structures, fabrics and petrogenetic relationships are facilitated by the use of thin sections, peels and geochemical analyses. Field trips are required. Prerequisite: Geol. 526 (347). A 16 826 0 1914

830. Field Studies in Geology. (2-6). Off-campus, systematic field study in a selected area or region of geologic significance. The course is given upon demand and may be repeated for credit when course locality and content differ. Where appropriate, travel, lodging and board costs will be charged. Prerequisites: summer field geology (or equivalent) and instructor’s consent. A 16 830-2 1914

840 (534). Geotectonics. (3). 2R; 3L. Physical and geological principles of crustal deformation and tectonic interpretation. The relationship of interior earth processes to crustal deformation is studied, with special reference to global tectonics. Field trips are required. Prerequisite: instructor’s consent. A 16 840 0 1914

850 (521). Stratigraphy. (3). 2R; 3L. Advanced concepts and principles of stratigraphic analysis and interpretation, with emphasis on original sources and current research investigations. Field problem and field trips are required. Prerequisite: Geol. 544 (333) or instructor’s consent. A 16 850 0 1914

870 (537). Biogeology. (3). 2R; 3L. Paleoecological reconstruction of ancient plant/animal communities and environments, with emphasis on community structure, biostratigraphy, synthesis of total raw data and problem solving. Field trips are required. Prerequisite: a course in biogeology or equivalent. A 16 870 0-1918

880 (542). Ore Deposits. (3). 2R; 3L. An advanced treatment of the occurrence, classification and origin of metalliferous ore deposits; applied petrography of selected ore and host rock suites; mineralogy of opaque ore minerals and their textures. Field trips are required. Prerequisite: Geol. 680 (361). A 16-880 0 1914


GEOGRAPHY

Only courses 201 (201), 235 (235) and those cross-listed with geology are intended as physical science courses. All other geography courses are intended as social science offerings.
Lower Division Courses

125 (125). Principles of Geography. (3). An introductory course in college geography, emphasizing the relationship between human activities and natural environment. A 16 125 0 2206

201 (201). Physical Geography. (3). 2R; 3L. Emphasis upon the physical basis of geography, including climate, terrain, soils, landforms and the seas; economic resources; cartographic elements; introduction to regional studies. Field trips are required at the option of the instructor. A 16 201 0 1917

235 (235). Meteorology. (3). 2R; 2L. An introductory study of the atmosphere and its properties and the various phenomena of weather. A brief survey of important principles of physical, dynamic, synoptic and applied meteorology is included. Prerequisite: Instructor's consent. This course does not apply toward a major or minor in geology. Field trips are required at the option of the instructor. A 16 235 0 1913

262. Cultural Geography. (3). An introduction to cultural geography emphasizing man's geographical distributions, the spatial aspects of his cultural activities, the sources and techniques of his livelihood and the ecological relationships to his environment. A 16 262 0 2206

Upper Division Course

362. Maps and Man. (3). An examination of cartography in relation to culture and civilization. Not a course in how-to-do cartography, but a study of how maps reflect man's cultural activity and the history of civilization. Maps are studied as a select group of communications media. A 16 362 0 2206

Courses for Graduate/Undergraduate Credit

510 (210). World Geography. (3). A general survey of world geography, including an analysis of the physical, political, economic, historical and human geography of the major world regions. A 16 510 0 2206

520 (302). Geography of the United States and Canada. (3). Physical, political, economic, historical and human geography of the United States and Canada. A 16 520 0 2206

530 (364). Geography of Latin America. (3). Physical, political, economic, historical and human geography of Latin America. A 16 530 0 2206

540 (335). Field Mapping Methods. (3). 9L. See Geol. 540 (335). A 16 540 1 2206

542 (342). Geography of Europe. (3). Physical, political, economic, historical and human geography of Europe. A 16 542 0 2206

550 (402). Geography of Africa. (3). Physical, political, economic, historical and human geography of Africa. A 16 550 0 2206

560 (331). Geomorphology. (3). 2R; 3L. See Geol. 560 (331). A 16 560 0 2206

564 (440). Map and Air Photo Interpretation. (3). 2R; 3L. See Geol. 564 (440). A 16 564 0 2206

572 (422). Geography of Asia. (3). Physical, political, economic, historical and human geography of Asia. A 16 572 0 2206

580 (223). Economic Geography. (3). A geographical analysis of the distribution and utilization of basic world resources. A 16 580 0 2206

585 (361). Mineral Resources. (3). Economic geography of the earth's resources and distribution and utilization of metals, industrial and chemical minerals, fertilizers, building materials, fossil fuels and water. A 16 585 0 2206

670 (470). Urban Geography. (3). 2R; 3L. Geography of cities; the origin, growth, functions, characteristics and environmental problems of urban areas; structure and dynamic elements of intraurban space; land-use analysis and approaches to urban planning; problems of urban ecology. A 16 670 0 2214

695. Special Studies in Geography. (3). 3R or 2R; 3L. (Lab is included when appropriate.) Systematic study in a selected area of topical interest in geography. The course is given on demand and is repeatable for credit when course content differs. Field trips might be required. Prerequisite: junior standing. A 16 695 3 2206
German

Major A. A major in German consists of a minimum of 24 hours beyond the level of Ger. 112 (112), including Ger. 524 and 577 (327). It is strongly recommended that the major program include at least two of the survey courses offered.

Native speakers of German are not normally permitted to enroll in 100 (100)-200 (200) level German courses or to receive credit in such courses by advanced standing examination. A minimum of 18 hours in upper division courses, including Ger. 577 (327) and 524, is normally required for a native speaker to earn a German major. Native speakers of German should consult with the department before enrolling in German courses.

Major B. The teaching major in German in either Fairmount College of Liberal Arts and Sciences or in the College of Education consists of at least 50 semester hours chosen from the three options below. For all categories students must have at least 24 hours in the language beyond the 111 (111)-112 (112) level, as listed under Major A. Students must also include one of three options:

1. Complete at least 21 hours in a second language
2. Complete at least 15 hours from one or more of the following related fields: English, history, linguistics, philosophy or political science (courses must be chosen in consultation with the teacher education adviser)
3. Obtain a totally separate second major as prescribed by the Catalog.

Students who wish to enter the student teaching program must have a 2.75 grade point average in German and departmental consent in order to be admitted to the professional semester, which includes Sec. Ed. 442F (442F) and 448F (447F). It is urgent that such students consult with the department’s professor in charge of teacher education early in their college careers.

Minor. A minor in German consists of a minimum of 11 hours beyond the 112 (112) level, including Ger. 225 (225) and one upper division course.

Noncredit Course
010 (60). German for Graduate Reading Examination. (3). A reading course designed to prepare students to fulfill departmental requirements of a reading knowledge of German for the MA or MS degree. No previous knowledge of German is required. This course will not count toward a degree. A 17 010 0 1103

Lower Division Courses
111 (111). Elementary German. (5). A 17 111 0 1103
112 (112). Elementary German II. (5). Prerequisite: German 111 (111) or equivalent. A 17 112 0 1103

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.
191 (191). Elementary German Review. (3). Intensive practice and review of basic German structure. Designed primarily for students whose study of German has been interrupted or whose preparation in elementary German is inadequate to permit satisfactory performance in Ger. 223 (223) or 225 (225). This course does NOT apply on liberal arts and sciences language requirement for graduation or on German major or minor. Prerequisites: Ger. 112 (112) or equivalent and departmental consent. A 17 191 0 1103

221. German in Commerce and Technology. (3). Readings in science, technology, commerce and business. Included are an introduction to reading journalistic reports and commercial correspondence and a grammar review. The course is designed for students who prefer their first extensive reading experience to be in nonliterary subject matter in preparation for career application of their foreign language skills. An alternative option to German 223 (223). Prerequisite: Ger. 112 (112) or equivalent. A 17 221 0 1103

223 (223). Intermediate German I. (3). Intensive reading and discussion of short works; also a grammar review. Prerequisite: Ger. 112 (112) or equivalent. A 17 223 0 1103

225 (225). German Conversation and Composition. (2). Development of oral and written skills. Prerequisite: Ger. 223 (223) or instructor's consent. A 17 225-0 1103

244 (224). Intermediate German II. (3). Readings in German civilization accompanied by extensive studies of selected literary works. Prerequisite: Ger. 223 (223) or equivalent. A 17 244 0 1103

Upper Division Courses

301. German Phonetics and Pronunciation. (1). A practical course to improve pronunciation of individual speech sounds as well as intonation and rhythm of sentences. Prerequisite: Ger. 112 (112) or instructor's consent. A 17 301 0 1103

341 (311). Civilization of the German-Speaking Countries. (3). Selected topics on significant aspects of life and thought in Germany, Austria and Switzerland. The emphasis is on the modern period, with special attention paid to the inter-

relation of cultural trends. A knowledge of German is not required. A 17 341 0-0312

Courses for Graduate/Undergraduate Credit

521 (321). German in Technical Fields. (3). Supervised individual readings in the student's field of specialization: humanities, social sciences or natural sciences. Prerequisite: Ger. 223 (223). A 17 521-0 1103

524. Advanced Composition and Grammar. (3). Prerequisite: 8 hours beyond Ger. 112 or departmental consent. A 17-524 0 1103

540 (340). Introduction to the Study of German Literature. (3). Basic introduction in literary methodology. Theory of genres and literary movements. Prerequisite: Ger. 244 (224). A 17 540 0 1103

551 (351). Survey I. (3). Medieval period through the 18th century, with special emphasis on storm and stress and classicism. Prerequisite: Ger. 540 (340) or instructor's consent. A 17 551 0 1103

552 (352). Survey II. (3). 19th century: romanticism and realism. Prerequisite: Ger. 540 (340) or instructor's consent. A 17 552 0 1103

553 (353). Survey III. (3). Modern literature: naturalism to the present. Prerequisite: Ger. 540 (340) or instructor's consent. A 17 553 0 1103

577 (327). Introduction to Linguistics. (3). Cross-listed as Ling. 577 (327) and Anthro. 577 (328). Principles of descriptive and historical linguistics: Phonetics and phonology, morphology and syntax. The phonological and grammatical structures of Modern Standard German and its development from Proto-Germanic. This course is required for a German major. Prerequisite: Ger. 112 (112) or equivalent of any foreign language. A 17 577 0 1505

579 (329). Linguistics in the Teaching of German. (3). Cross-listed as Ling. 579 (329). The principles of linguistics applied to the problems of teaching German, with a contrastive analysis of the phonological and grammatical structures of English and German. Prerequisite: Ger. 577 (327) or instructor's consent. A 17 579 0 1505
641 (331). Modern German Literature in English Translation. (3). Consideration of the works of one major author, of a literary movement or trend, or of a specific genre. Repeatable once for credit. Prerequisite: upper division standing. A 17 641 0 0312

651 (435). Drama. (3). Prerequisite: Ger. 540 (340) or instructor's consent. A 17 651 0 1103

652 (436). Contemporary Literature. (3). Prerequisite: Ger. 540 (340) or instructor's consent. A 17 652 0 1103

653 (437). Goethe. (3). Intensive study of some significant works of Goethe, predominantly Werther and Faust. Prerequisite: Ger. 540 (340) or instructor's consent. A 17 653 0 1103

654 (438). Lyric. (3). The reading, interpretation and appreciation of selected lyric poetry of leading German poets. Prerequisite: Ger. 540 (340) or instructor's consent. A 17 654 0 1103

659 (441). Seminar in Special Topics. (3). Special studies in (a) a particular period, (b) a specific genre, (c) the works of one outstanding author or (d) stylistics and literary translation. Repeatable once for credit. Prerequisite: two upper division literature courses or departmental consent. A 17 659 9 1103

677 (427). Comparative Germanic Readings. (3). Cross-listed as Ling. 677 (427). Historical development of German and its relationship to other Germanic languages based on text material in Old English, Old Norse, Gothic and Old High German. Prerequisite: Ger. 577 (327) or instructor's consent. A 17 677 0 1103

678 (428). Middle High German Language and Literature. (3). Cross-listed as Ling. 678 (428). The guided reading of Middle High German epic and lyric poetry and shorter verse narrative. Fundamentals of Middle High German grammar are also included. Prerequisite: Ger. 577 (327) or instructor's consent. A 17-678 0 1103

750. Workshop in German. (2-4). Repeatable once for credit. A 17 750 2 1103

RUSSIAN

Lower Division Courses

111 (111). Elementary Russian. (5). A presentation of the sounds and structure of Russian, with the purpose of developing the four basic skills of understanding, speaking, reading and writing. A 17-111 0 1106

112 (112). Elementary Russian. (5). A continuation of Russian 111 (111) in order to complete the presentation of elementary Russian grammar and enhance the four basic skills. Prerequisite: Russian 111 (111) or equivalent. A 17 112-0 1106

210 (210). Intermediate Russian. (5). Cultural readings and grammar review presented audiologically and designed to enhance the four skills of understanding, speaking, reading and writing. Prerequisite: Russian 112 (112) or equivalent. A 17 210 0 1106

225. Russian Conversation and Composition. (2). Development of oral and written skills. Prerequisite: Russian 112 (112) or instructor's consent. A 17 225 0-1106

History

Major. A major in history requires a minimum of 29 hours. History majors must specialize in one of the following areas:

1. Ancient and medieval history—requires Hist. 101 (101) plus one additional lower division course
2. Modern European history—requires Hist. 102 (102) plus one additional lower division course
3. English history—requires Hist. 113 (113) or 114 (114) plus one additional lower division course
4. U. S. history—requires Hist. 131 (131) or 132 (132) plus one additional lower division course
5. Latin American history—requires Hist. 111 (225) plus one additional lower division course

6. General history—requires 8 lower division hours.
   Nine upper division hours are to be selected from courses in each appropriate area and must be chosen in consultation with an adviser. All history majors must take Hist. 699 (498) and 300 (300). In addition, sufficient hours need to be elected to bring the total to 29. At least 6 of these hours should not be in the area of specialization.

**Minor.** A minor in history consists of 15 hours, including a maximum of two lower division courses, and at least 3 upper division hours.

**Lower Division Courses**

101 (101) & 102 (102). History of Western Civilization. (4 & 4). 101 (101): prehistory to 1648. 102 (102): 1648 to the present. A 18 101 0 2205 & A 18 102 0 2205

103 (103) & 104 (104). Evolution of the Non-Western World. (4 & 4). 103 (103): an examination of the political, social and cultural roots of the non-Western peoples, including those in Africa, the Near East, inner Asia, China, Japan, India and southeast Asia. 104 (104): a study of the non-Western world in modern times, including Africa, the Near East, inner Asia, China, Japan, India and southeast Asia. A 18 103 0 2205 & A 18 104 0 2205

105 & 106. The Way It Was: Western Civilization in Film. (4 & 4). 105: an examination of selected topics in the history of Western civilization from antiquity to the 17th century through the use of commercial motion pictures and lectures and discussions on the topic(s) dealt with in the films. 106: continuation from the 17th century to the present. Not open to history majors or to those with credit in Hist. 101 (101)-102 (102). A 18 105-0 2205 & A 18 106 0 2205

111 (225) & 112 (226). History of Latin America. (3 & 3). 111 (225): a study of Spanish and Portuguese colonization of America. 112 (226): an examination of the national period from the wars of independence to the present. A 18 111-0 2205 & A 18 112 0 2205

113 (113) & 114 (114). English History. (3 & 3). 113 (113): from the earliest times to the beginning of the Stuart period, emphasizing the origin and development of institutions, customs and nationalism. 114 (114): from the beginning of the Stuart period to the present. A 18 113 0 2205 & A 18 114 0 2205

125G. The City of Man. (4). Through the use of historical simulations the student is allowed to project himself into seven historical situations along the course of man's urban experience. The methodology used will prove helpful in a variety of academic disciplines. Among the topics to be included are Athens in the Age of Pericles, the American Revolutionary city, Black migration to the city and the psychological aspects of warfare on the city. A 18 125G 0 2205

131 (131) & 132 (132). History of the United States. (4 & 4). 131 (131): survey from the colonial period through the Civil War. 132 (132): survey from Reconstruction to the present. A 18 131 0 2205 & A 18 132 0 2205

**Upper Division Courses**

300 (300). Introduction to Historical Research and Writing. (3). Basic instruction in research methodology, composition and criticism. This course is required of history majors. A 18 300 0 2205

310 (495). Special Topics in History. (3 in an area). Prerequisite: departmental consent. A 18 310 3 2205


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When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
Soviet state. A 18 320 0 2205 & A 18-321 0 2205

322 (271) & 323 (272). The Far East. (3 & 3). A survey of the social, economic and political development of the Far East, with emphasis on China, India and Japan. A 18 322 0 2205 & A 18 323 0-2205

Courses for Graduate/Undergraduate Credit

501 (331). The American Colonies. (3). Colonization of the New World, with emphasis on the British peoples and their development. A 18 501 0 2205

502 (333). The American Revolution and the Early Republic. (3). Examination of selected phases of the revolutionary, confederation and federal periods. A 18 502-2205

503 (334). The Age of Jefferson and Jackson. (3). Political, economic and cultural development of the United States from the election of Thomas Jefferson to the end of the Mexican War, with emphasis on the growth of American nationalism. A 18 503 0 2205

504 (431). Civil War and Reconstruction. (3). A 18 504 0 2205

505 (432). America's Gilded Age, 1877 to 1900. (3). Emphasis on roots of urban problems, foundations of dissent, policy toward minority groups and evaluation of imperial expansion. A 18 505 0 2205


515 (338). Economic History of the United States. (3). Cross-listed as Econ. 627 (307). A 18 515 0 2205

516 (436). Origins of the Industrial State. (3). Cross-listed as Econ. 626 (406). U.S. economic development and policy from the Civil War to the present. Emphasis is on changes in the reputations and influence of businessmen in American society. A 18 516 0 2205

517 (429) & 518 (430). Constitutional History of the United States. (3 & 3). 517 (429): the evolution of the American constitutional system from English and colonial origins through the Civil War. 518 (430): American constitutional development from Reconstruction to the present. A 18 517 0 2205 & A 18 518-0 2205

519 (437) & 520 (438). Social and Intellectual History of the United States. (3 & 3). 519 (437): survey of American thought and society to the end of the Civil War. 520 (438): the significant social and intellectual currents from the middle of the 19th century to the present, with special reference to the interaction between ideas and social structure. A 18-519 0 2205 & A 18 520 0 2205

521 (447) & 522 (448). Diplomatic History of the United States. (3 & 3). 521 (447): from independence through the Spanish American War. 522 (448): continues to present. A 18 521 0 2205 & A 18 522 0 2205

523 (390). History of Modern China. (3). History of China from the Ch'ing dynasty (Manchu) to present, with emphasis on geography, religion, ethics, politics, international relations and the impact of foreign ideologies on Chinese society. A 18 523 0 2205

524. History of Modern Japan. (3). The history of modern Japan from the establishment of the Tokugawa Shogunate in 1601 to the modern postwar period. A 18 524 0 2205

530 (340). The American Woman in History. (3). Examination of the history, status and changing role of women in American society. See Women's Studies. A 18 530 0 2205

531 (335). Afro-American History. (3). Afro-American life, culture and history from the 17th century to the present. A 18 531 0 2205

532 (352). The Indian in American History. (3). Indian life, culture and history from the early 16th century to the present, with emphasis on the impact of federal Indian policy since 1800. A 18-532 0 2205

533 (339). The American City: from Village to Metropolis. (3). A study of urbanization and urban life from colonial times to the present—changing life styles and thought patterns, urban architecture, ethnic assimilation, emergence of the suburb, political and eco-
logical adjustments, and the influence of new technology and forms of business organization. A 18 533 0 2205

534 (440). History of the Old South. (3). An examination of Southern civilization prior to the American Civil War. A 18 534 0 2205

535 (441). History of Kansas. (3). History of the Kansas region from Spanish exploration to the present, with principal emphasis on the period after 1854. A 18-535 0 2205

536 (444). The Atlantic and Trans-Appalachian West. (3). Exploration and settlement of the coastal and trans-Appalachian frontiers from colonial times to about 1840. A 18 536 0 2205

537 (445). The Trans-Mississippi West. (3). Spanish, French and Anglo-American penetration and settlement west of the Mississippi River from the 16th century to about 1900. A 18 537 0 2205

542 (472) & 543 (473). Modern France. (3 & 3). 542 (472): restoration, reaction and revolution—Bourbon Restoration, Revolution of 1848, Napoleon III and the Second Empire, and the Franco-Prussian War. 543 (473): crisis and decline—formation of the Third Republic, impact of World War II, interwar challenges, Vichy, problems of the Fourth Republic and Fifth Republic, withdrawal from Indochina and the Middle East, and prelude to major power involvement. A 18 542 0 2205 & A 18 543 0 2205

545. Neither War Nor Peace: The World Since 1945. (3). A 18 545 0 2205

550 (327). Argentina, Brazil and Chile. (3). From independence to present. A 18 550 0 2205

551 (325). The Bolivarian States. (3). Venezuela, Colombia, Ecuador, Peru and Bolivia from independence to the present. A 18 551 0 2205

552 (329). Central America and the Caribbean. (2). From the independence period to the present, with special attention to U.S. involvement in this area. A 18 552 0 2205

553 (326). Republic of Mexico. (3). Mexico from the independence movement to the present. A 18 553 0 2205

554 (328). Inter-American Relations. (2). Includes economic and cultural as well as political topics. A 18 554 0 2205

558 (301). The Ancient Near East. (3). Political and cultural history of ancient Mesopotamia, Iran, Egypt, Palestine, Syria and Asia Minor to the death of Alexander the Great. A 18 558 0 2205

559 (305) & 560 (306). Greek History. (3 & 3). 559 (305): the Hellenic world from prehistoric times to the end of the Peloponnesian War. 560 (306): the 4th century and the Hellenistic period. A 18-559 0 2205 & A 18 560 0 2205

562 (307) & 563 (308). Roman History. (3 & 3). 562 (307): the Roman Republic. 563 (308): the Roman Empire. A 18-562 0 2205 & A 18 563 0 2205

565 (322). Byzantine History. (3). Survey of Byzantine history from its origins in the late Roman world to its fall in 1453, with an investigation of its major institutions and foreign relations. A 18 565-0 2205

566 (323) & 567 (324). Medieval History. (3 & 3). 566 (323): the history of Europe from the fall of the Roman Empire through the Crusades. 567 (324): history of Europe to 1500. A 18 566-0 2205 & A 18 567 0 2205

568 (321). Medieval Social and Intellectual History. (2). Survey of the social and intellectual history of Europe from the 4th to the 15th century. A 18 568-0 2205

569. Medieval England. (3). An examination of the political, social, economic and intellectual history of the British Isles from the 1st century B.C. to the 15th century A.D. A 18 569 0 2205

571 (470 & 471). Hitler and the Third Reich. (3). The establishment and collapse of the Weimar Republic, the rise and fall of Hitler's Third Reich, the divided Germany of the present and the role of each in world affairs, 1914 to the present. A 18 571 0 2205

575 (423). The Italian Renaissance. (3). Italian history from the 14th through the 16th centuries, with an emphasis on cultural achievements. A 18 575 0 2205
576 (424). The Reformation. (3). Cross-listed as Rel. 476 (424). The great religious changes in the 16th century in the political, social and intellectual contexts. A 18 576 0 2205

579 (462). Europe Under the Old Regime, 1648-1787. (3). The aristocratic Old Regime societies in confrontation with modern forces of royal absolutism, Enlightenment ideology and economic change. A 18 579 0 2205

580 (461). Europe in the Age of Revolution, 1787-1815. (3). Unrest under the Old Regime, processes of revolution and counterrevolution in France, revolutionary and Napoleonic imperialism, and institutional and cultural change. A 18 580 0 2205

581 (464). Europe, 1815-1870. (3). A 18 581 0 2205

582 (456). Europe, 1870-1914. (3). A 18 582 0 2205

583 (456). Europe, 1914 to Present. (3). A 18 583 0 2205

594 (442) & 595 (443). History of Eastern Europe. (3 & 3). The development of the Bulgar, Czech, Magyar, Polish, Rumanian and Yugoslav peoples. A 18 594 0 2205 & A 18 595 0 2205

596 (453) & 597 (454). History of Russian Thought. (3 & 3). A 18 596 0 2205 & A 18 597 0 2205

598 (466). History of the Soviet Union. (3). A survey of Soviet history from the Bolshevik Revolution to the present. A 18 598 0 2205

610 (457) & 611 (458). Social and Intellectual History of Europe. (3 & 3). 610 (457): the social and intellectual history of Europe in the 17th and 18th centuries. 611 (458): the social and intellectual history of Europe in the 19th and 20th centuries. A 18 610 0 2205 & A 18 611 0 2205

612 (487) & 613 (488). European Diplomatic History. (3 & 3). 612 (487): European international politics and diplomatic practices, with emphasis and actions of the great powers and their statesmen, and the Concert of Europe to World War I. 613 (488): Versailles settlement, totalitarian aggression, appeasement, World War II, the cold war and decolonization of southeast Asia and the Middle East as prelude to major power involvement. A 18 612 0 2205 & A 18 613 0 2205

614 (337). Economic History of Europe. (3). Cross-listed as Econ. 625 (305). A 18 614 0 2205

616 (497). Germans and Jews. (3). The history of anti-Semitism in central Europe, 19th and 20th centuries. A 18 616-0 2205

630 (411). England under the Tudors. (3). A 18 630 0 2205

631 (412). England under the Stuarts. (3). A 18 631 0 2205

632 (413). 18th Century Great Britain. (3). From the accession of William and Mary to the French Revolution. A 18 632 0 2205

633 (415). The Reign of George III: (3). Political, constitutional, economic and religious developments in England from 1760 to 1820. A 18 633 0 2205

634 (414). 19th Century Great Britain. (3). From the French Revolution to the death of Queen Victoria. A 18 634 0 2205

636. Biography and History. (3). An examination of the great biographies of England and America in the 18th through 20th centuries, thus adding a personal dimension to the history of those areas. A 18 636 0 2205


680 (380) & 681 (381). History of Science. (3 & 3). 680 (380): ancient and medieval science from its beginnings in the Near East to the end of the Middle Ages. 681 (381): rise of modern science from its first formative steps in the medieval world to the 20th century. A 18 680 0 2205 & A 18 681 0 2205

682 (382). Social and Environmental History of Science and Technology. (3). An examination of the social and environmental implications of the development of science and technology from its earliest beginnings to the present day. A 18 682 0 2205

683 (350). Military History. (3). Major military developments and the conduct of war from antiquity to the mid-20th century. A 18 683 0 2205

684. The Impact of Total War, 1939 to
1915. (3). Military developments of the major powers since World War I, emphasizing formulation of doctrine, strategy, technology and tactics. The conduct of World War II is also studied, with conclusions drawn as to the impact of the war. A 18 684 0 2205

699 (498). Historiography. (3). Review of the major schools of historical thought, philosophies of history and eminent historians from the ancient world to the present. A 18 699 0 2205

725. Advanced Historical Method. (3). Review of basic historical research methods, the general character of field bibliographies and recent interpretations and the techniques of professional narrative development. Required of graduate degree students during their first year of enrollment. Prerequisite: departmental consent. A 18 725 0 2205

729 (531). Seminar in American History. (3). Prerequisite: departmental consent. Repeatable for credit. A 18 729 9 2205

730 (532). Seminar in American History. (3). Prerequisite: departmental consent. Repeatable for credit. A 18 730 9 2205

731 (534). Seminar in Latin American History. (3). Prerequisite: departmental consent. Repeatable for credit. A 18 731 9 2205

733 (553). Seminar in Modern European History. (3). Prerequisite: departmental consent. Repeatable for credit. A 18 733 9 2205

734 (555). Seminar in Ancient History. (3). Prerequisite: departmental consent. Repeatable for credit. A 18 734 9 2205

735 (556). Seminar in Medieval History. (3). Prerequisite: departmental consent. Repeatable for credit. A 18 735 9 2205

750 (491). Workshop in American History. (1-3). Repeatable for credit but will not satisfy requirements for history majors. A 18 750 2 2205

Courses for Graduate Students Only

801 (575). Thesis Research. (2). A 18 801 4 2205

802 (576). Thesis. (2). A 18 802 4 2205

810 (595). Special Topics in History. (1-3). Open only to graduate students. Repeatable for credit to a maximum of 4 hours. A 18 810 3 2205

Humanities

Lower Division Course

299. Special Topics. (2-3). A 10 299 0-4903

Upper Division Courses

389 (259). Women in Society. (3). This course looks at women in the modern world from various perspectives—psychological, sociological, legal, literary, historical, etc.—to determine why women have traditionally been relegated to subordinate or inferior positions and to discover what challenges are currently being issued to these outdated views. See Women’s Studies. A 10 389 0 4903

398 (299). Travel Seminar. (4). An interdisciplinary travel seminar: a study of a culture that includes observations of art and architecture; lectures and discussions of political, social and economic problems; and visits to various historic places of interest. A 10 398 9 4903

Course for Graduate/Undergraduate Credit

559. Seminar in Women’s Issues. (3). Designed to give students experiential learning in interdisciplinary skill development related to women’s issues in law, psychology, sociology, economics and literature and to offer independent study and field work in the students’ area of specialization related to women. A 10-559 0 4903

Italian (See Romance Languages)

The first number in a course description refers to the current course number and the one in parentheses refers to the course’s previous number. When only one number appears, the course is a new course.
Journalism

Major. The major in journalism consists of at least 27 hours, including Journ. 115 (115), 226 (226), and a concentration of not fewer than 15 hours in one additional field of study in a school or college of Wichita State. In addition, one of the following sequences must be completed:

1. News-editorial sequence—Journ. 380 (380), 530 (330), 540 (447), 542 (445), 536 (336) and 548 (448)
2. Radio-television sequence—Journ. 322 (322), 328 and 530 (330)
3. Advertising sequence—Journ. 238 (328), 380 (380) and 540 (447); Admin. 300 (300), 305 (305), 607 (407); and GD (graphics) 135 (171) and 234 (297).

Minor. A minor in journalism requires at least 15 hours, including Journ. 115 (115), 226 (226), 330 (330), 536 (336) and/or 380 (380) or 540 (447).

Lower Division Courses

115 (115). Introduction to Mass Communication. (3). Required for the major in journalism. The role of mass communication in media is studied, with emphasis on the history of American journalism. Consideration of the freedom and responsibilities of the mass media is also included. A 19 115 0 0601

226 (226). Beginning Newswriting. (3). 1R; 4L. Required for the major in journalism, the course includes evaluation of news, reporting and writing of various types of news stories with emphasis on achieving accuracy and good writing. Prerequisite: Journ. 115 (115). Reasonable typing competence is required. A 19 226 1 0602

232 (232). Introductory Photojournalism. (3). 2R; 3L. Basic photographic theory and technique, with emphasis on aspects of the importance to journalists, writers and editors. Using the department’s cameras and laboratory facilities, students take, develop and prepare photographs for publication. Prerequisite: Journ. 115 (115). A 19 232 0 0602


Upper Division Courses


327 (327). Sunflower Reporting. (3). Writing for the campus newspaper. Prerequisite: Journ. 226 (226). A 19 327 5-0602

328. Advanced News Casting. (3). A course in the techniques of preparing news for radio and television presentation, with emphasis on actual work in radio and television newsrooms. Prerequisite: Journ. 322 (322). A 19 328 1-0603

360 (360). Journalism Internship. (3). On-the-job experience and training in news, advertising or public relations, or

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 5L means 3 hours of lecture and 5 hours of laboratory.
radio or television broadcasting. Prerequisite: Journ. 530 (330). A 19 360 2-0601

380 (380). History of Communications. (3). Research into the development of mass media, with emphasis on the development and presentation of original research papers. Course includes bibliography and criticism in mass communications. Prerequisite: Journ. 530 (330). A 19 380 0 0601

Courses for
Graduate/Undergraduate Credit

530 (330). Advanced Newswriting and Reporting. (3). Reporting and writing the more demanding types of material: feature, interpretive and public affairs articles and stories, editorials and interviews. Prerequisite: Journ. 226 (226). A 19 530 1 0602

536 (336). Editing. (3). IR; 4L. Selection, evaluation and preparation of copy and pictures for publication; copyreading, rewriting, headline and caption writing, and page makeup. Prerequisite or concurrent enrollment: Journ. 530 (330). A 19 536 0 0602

540 (447). Law of the Press. (3). Emphasis on the case method in examining laws and court cases applicable to mass media. Introduces the First Amendment and covers topics such as libel, privacy and copyright. Prerequisite: Journ. 536 (336). A 19 540 0 0601

542 (445). Editorial Writing. (3). A study of editorial judgment including practice in the writing of editorials and editorial page features and a study of research materials available to editorial page writers. Prerequisite: Journ. 536 (336). A 19 542 0 0602

544. Public Affairs Reporting. (3). Reporting of public, political and governmental events. Prerequisites: Journ. 540 (447) and senior standing or instructor's consent. A 19 544 0 0602

548 (448). Special Topics in Journalism. (3). Directed individual research in various aspects of journalism and mass communications or related topics: communications theory, news editorials, advertising and broadcasting. The course includes preparation of a major term paper or project. Prerequisites: Journ. 540 (447) and senior standing. A 19 548-3 0601

566 (466). World Press. (3). A study of international comparative press and broadcast systems, with emphasis on press freedoms and their relation to historical political freedoms, plus cross-cultural communications. Open to journalism juniors and seniors and all seniors and graduate students at Wichita State. Spring semester only. A 19 566 0 0601

720. Dimensions of Mass Communication. (3). A detailed study of the mass media; their role as social institutions; their control, support, content and audience; and their effects. Prerequisite: departmental consent. Fall semester only. A 19 720 0 0601

Latin and Greek (See Romance Languages)

Linguistics

Major. A major in linguistics consists of a minimum of 24 hours from the courses listed below, including at least 9 hours from Group A and at least one phonetics course—Ling. 223 (223), Fr. 505 (305) or Span. 505 (335). A major must be combined with either a minor in a foreign language or the 111 (111)-112 (112) sequence in two different foreign languages and 3 hours beyond 112 (112) in one of them, or the equivalent.

Minor. A minor in linguistics consists of 15 hours from the following courses. At least 6 hours must be taken from Group A.
Note. Courses applied toward another major or minor will not apply toward a major or minor in linguistics.

**Group A—Basic Linguistic Theory**

**Lower Division Courses**

150G. The Nature of Language. (3). An overview of the important facts about what language is and how it works and of the ways in which researchers in linguistics and in other disciplines, such as psychology, philosophy and anthropology, explain and make use of language. A 10 150G 0 1505


223 (223). Linguistics. Phonetics and Phonology. (3). The production and transmission of speech sounds and their role in linguistic structure. Principles of articulatory and acoustic phonetics, with transcription exercises; phonemic and distinctive feature phonologies are also studied. A 10 223 0 1505

**Upper Division Course**


**Courses for Graduate/Undergraduate Credit**


672 (491). Linguistics. Dialectology. (3). Cross-listed as Eng. 672 (491). A 10 672-0 1505

680 (464). Linguistics. Comparative Linguistics. (3). Methods of establishing genetic relationship between languages and reconstructing protolanguages. The course includes a survey of the major language families of the world and typological comparisons of languages and the problem of language universals. Prerequisite: Ling. 315 (215) or 577 (327). A 10 680 0 1505

682 (465). Linguistics. Structure of a Selected Non-Indo-European Language. (3). The language offered depends on student demand and availability of staff. The course may sometimes be conducted as a field methods course and is repeatable for credit when different languages are offered. Prerequisite: Ling. 315 (215) or 577 (327). A 10 682 0 1505

**Group B—Linguistic Study of Specific Languages or Language Groups**

**Courses for Graduate/Undergraduate Credit**


674 (492). English. The Study of Social Dialects. (3). Cross-listed as Eng. 674 (492). A 10 674 0 1505


505 (305). French. Advanced Phonetics and Diction. (2). Cross-listed as Fr. 505 (305). A 10 505 0 1102

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 1L means 3 hours of lecture and 1 hour of laboratory.
505 (335). Spanish. Spanish Phonetics. (2). Cross-listed as Span. 505 (335). A 10 505 0 1105

635 (435). French and Spanish. Introduction to Romance Linguistics. (3). Cross-listed as Fr. 635 (435) and Span. 635 (435). A 10 635 0 1105


525 (325). Philosophy. Symbolic Logic. (3). Cross-listed as Phil. 525 (325). A 10 525 0 1509

640 (440). Philosophy. Philosophy of Language. (3). Cross-listed as Phil. 640 (440). A 10 640 0 1509


Others

Lower Division Course

292 (298). Linguistics. Special Studies. (2-3). Topic selected and announced by individual instructor. Credit is assigned to Group A, B or C depending on content. Repeatable for credit when content varies. A 10 292 2 1505

Courses for
Graduate/Undergraduate Credit

590 (498). Linguistics. Special Studies. (2-3). Topic selected and announced by individual instructor. Credit is assigned to Group A, B or C depending on content. Repeatable for credit when content varies. A 10 590 2 1505


Logopedics (See College of Education)

Mathematics

Since a satisfactory major depends primarily on a suitable combination of courses, students majoring in mathematics must have the courses that comprise their major approved by the department. Because of the importance of verbal experience in learning mathematics, students intending to major in mathematics should also take Eng. 101 (111), College English I, during their first semester at college.

Major. For the Bachelor of Arts (BA) in mathematics, the major must take Math. 344 (244), 511 (307), 513 (313), 540 (335) and 9 additional hours of mathematics or statistics courses numbered 500 or above. In addition, Phil. 525 (325) or CS 590 (300) is required.

For the Bachelor of Science (BS) in mathematics, the major must
take Math. 344 (244), 511 (307), 513 (313), 540 (335), 550 (346), 640 (336) and 9 additional hours of mathematics or statistics courses numbered 500 or above. In addition, Phil. 525 (325) or CS 590 (300) is required. The student must also complete a minimum of 9 semester hours of upper division work in philosophy, computer science or one of the natural or social sciences.

For the BS in mathematics with emphasis in computer science, the student must complete Math. 344 (244), 511 (307), 513 (313), 540 (335), 550 (346) and 3 additional semester hours of mathematics chosen from among courses numbered 500 or above; Math. (Statistics) 771 (471); CS 199 (199), 228, 590 (300); and 6 additional hours of upper division course work in computer science. Recommended electives include Math. (Statistics) 772 (472), Math. 640 (336) and other computer science courses.

For the BS in mathematics with emphasis in statistics, students must complete Math. 344, (244), 511 (307), 513 (313), 540 (335), 550 (346) and Math. (Statistics) 671 (371)-672 (372) and 771 (471)-772 (472). They must also complete Phil. 525 (325) or CS 590 (300) and 9 additional hours of upper division work in philosophy, computer science or one of the natural or social sciences.

The mathematics department recommends that its BA majors satisfy the Fairmount College of Liberal Arts and Sciences foreign language requirement in French, German or Russian and requires that its BS majors complete 10 semester hours in one of these languages.

Students majoring in mathematics should consult closely with their adviser on any of the programs.

Minor. For a minor in mathematics, students must take a minimum of 15 semester hours of credit courses, including 3 hours of work in courses numbered 350 or above. Courses may be selected from those listed in the mathematics section of the Catalog, including those under the heading Statistics.

Remedial Courses. For some curricula, 1½ units of high school algebra and one unit of high school geometry are required. For students lacking such prerequisites, the mathematics department offers two remedial courses, as listed below. Hours for these courses do not apply toward a Wichita State University degree.

STATISTICS

The courses in statistics listed in the back of this section are offered by the mathematics department. No major or minor is available in statistics, but a BS in mathematics with an emphasis in statistics is available.

Statistics courses satisfy mathematics general education requirements. As part of the 124 semester hours required for graduation, students may take up to 15 semester hours of statistics courses in addition to the 45 or 50 semester hours of course work allowed in mathematics.
Noncredit Courses

011 (052). Algebra. (5). The topics from high school algebra essential to the study of university-level mathematics. This course may be used to meet departmental prerequisites in place of 1½ units of high school algebra. Not applicable to degree. A 20 011 0 1701

021 (060). Plane Geometry. (2). For students without high school credit in plane geometry. This course may be used to meet departmental prerequisites in place of one unit of high school geometry. Prerequisite: one unit of high school algebra, Math. 011 (052) or concurrent enrollment in Math. 011 (052). Not applicable to degree. A 20 021 0 1701

Lower Division Courses

100G. The Evolution of Mathematics. (3). A study of mathematics and mathematicians from antiquity to the present. The purpose is to see how mathematics has developed from man's efforts to understand the world around him and the extent to which mathematics has molded our civilization and culture. Since mathematics is what mathematicians do, the lives of mathematicians from various ages and countries will be studied. This is not a mathematical skills course. A 20-100G 0 1509

101. Mathematics Appreciation. (3). Elementary topics in mathematics of interest to persons in other fields. Designed especially for persons majoring in nontechnical fields. No credit towards a major or minor in mathematics. A 20-101 0 1701

111 (140). College Algebra. (3). A survey of functions, theory of equations and inequalities, complex numbers, and exponential and logarithmic functions. Prerequisites: 1½ units of high school algebra, or Math. 011 (052), and one unit of high school geometry, or Math. 021 (060). Credit in both Math. 111 (140) and 112 (141) is not allowed. A 20 111 0 1701

112 (141). Algebra and Trigonometry. (5). Functions, theory of equations and inequalities, complex numbers, the trigonometric functions, exponential and logarithmic functions and other standard topics prerequisite to a beginning study of analysis. Prerequisites: 1½ units of high school algebra, or Math. 011 (052), and one unit of high school geometry or Math. 021 (060). Credit in both Math. 111 (140) and 112 (141) is not allowed. A 20 112 0 1701

123 (139). College Trigonometry. (2). A study of the trigonometric functions with applications. Prerequisite: Math. 111 (140) or equivalent high school preparation. Credit in both Math. 123 (139) and 112 (141) is not allowed. A 20 123-0 1701

242 (142). Introductory Analysis I. (5). Analytic geometry and the calculus in an interrelated form. Prerequisites: Math. 112 (141) with a C or better, or two units of high school algebra, and one unit of high school geometry and one-half unit of high school trigonometry, or Math. 123 (139) and 111 (140) with a C or better in each. A 20 242 0 1701

243 (243). Introductory Analysis II. (5). A continuation of Math. 242 (142). A study of integration and applications and an introduction to infinite series are included. Prerequisite: Math. 242 (142) with a C or better. A 20 243 0 1701

Upper Division Courses

331 (121). Discrete Mathematics I. (3). A study of set theory, probability and the elements of statistics. Prerequisite: one unit of high school algebra. A 20-331 0 1701

332 (122). Discrete Mathematics II. (3). Linear algebra and related topics. Prerequisite: Math. 331 (121). A 20 332-0 1701

340 (245). Survey of Analysis. (3). A brief, but careful, introduction to mathematical analysis for students of the humanities, the social sciences and business. Prerequisite: Math 111 (140) or 112 (141), or equivalent high school preparation. Credit in both Math. 340

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 3L means 3 hours of lecture and 3 hours of lab.
(245) and 242 (142) is not allowed. A 20 340 0 1701

344 (244). Introductory Analysis III. (3). A continuation of Math. 243 (243). The course includes a study of multiple integration and partial derivatives. Prerequisite: Math. 243 (243) with a C or better. A 20 344 0 1701

480 (499). Individual Projects. (1-5). Repeatable to a total of 10 credits. Prerequisite: departmental consent. Not for graduate credit. A 20 480 3 1701

Courses for
Graduate/Undergraduate Credit

501 (373)-502 (374). Elementary Mathematics I and II. (3-3). A study of topics necessary to an understanding of the elementary school curriculum, such as set theory, real numbers and geometry. Prerequisite: elementary education major or departmental consent. Not for major or minor credit. A 20 501 0 170; A 20 502 0 1701

503 (303)-504 (304). Topics in Modern Mathematics I and II. (3-3). An investigation of the newer topics in the secondary school curriculum. The course is not open to mathematics majors and is repeatable for credit. Prerequisite: departmental consent. A 20 503 0 1701; A 20 504 0 1701

511 (307). Linear Algebra. (3). An elementary study of linear algebra, including an examination of linear transformation and matrices over finite dimensional spaces. Prerequisite or corequisite: Math. 344 (244). Not for graduate credit for majors. A 20 511 0 1701

513 (313). Fundamental Concepts of Algebra. (3). Groups, rings and fields. Prerequisite: Math. 511 (307) or departmental consent. Not for graduate credit for majors. A 20 513 0 1701

540 (335). Intermediate Analysis I. (3). A detailed study of limits, continuity and integration. Prerequisite: Math. 344 (244) with a C or better. Not for graduate credit for majors. A 20 540 0 1701

550 (346). Ordinary Differential Equations. (3). An investigation of integrating factors, separation of variables, critical points, linear differential equations with constant coefficients, variation of parameters and existence and uniqueness for initial value problems and systems. Prerequisite: Math. 344 (244) with a C or better. Not for graduate credit for majors. A 20 550 0 1703

615 (315). Elementary Number Theory. (3). Properties of the integers studied by elementary means. Prerequisite: Math. 340 (245) or upper division standing, or Math. 344 (244) or departmental consent. A 20 615 0 1701

621 (311). Elementary Geometry. (3). A study of the structure of Euclidean geometry. Prerequisite: Math. 243 (243) or 340 (245). A 20 621 0 1701

640 (336). Intermediate Analysis II. (3). An examination of the calculus of functions of several variables and line and surface integrals. Prerequisites: Math. 511 (307) and 540 (335) with a C or better in each. A 20 640 0 1701

651 (447). Engineering Mathematics I. (3). A survey of some of the mathematical techniques most often needed in engineering. The course includes vector analysis, a brief introduction to matrices and determinants, Fourier series, Legendre functions, Bessel functions and the applications of these tools to the solution of boundary value problems. Prerequisite: Math. 550 (346) with a C or better. No credit given toward a major in mathematics. A 20 651 0 1703

713 (503). Abstract Algebra I. (3). A treatment of the standard basic topics in abstract algebra. Prerequisite: Math. 513 (313) or departmental consent. A 20 713 0 1701

720 (412). Modern Geometry. (3). A study of fundamental concepts of geometry. Prerequisite: Math. 513 (313) or departmental consent. A 20 720 0 1701

725 (507). Topology I. (3). An investigation of point set and algebraic topology. Prerequisite: Math. 540 (335) or departmental consent. A 20 725 0 1701

740 (438). Introduction to Complex Analysis. (3). Basic treatment of analytic functions. Prerequisite: Math. 550 (346) with a C or better, or departmental consent. A 20 740 0 1701

743 (501). Real Analysis I. (3). A study of the foundations of analysis and the fundamental results of modern real analysis. Prerequisite: Math. 640 (336) or departmental consent. A 20 743 0 1701

745 (505). Complex Analysis I. (3). An
investigation of the theory of analytic functions. Prerequisite: Math. 640 (336) or departmental consent. A 20 745 0-1701

751 (553). Numerical Analysis I. (3). A treatment of numerical approximations of solutions to initial and boundary value problems of ordinary and partial differential equations. Prerequisite: Math. 540 (335) or departmental consent. A 20 751-0 1703

752 (448). Engineering Mathematics II. (3). A study of solution techniques for the partial differential equations of mathematical physics. Methods that are included are Green's function techniques, separation of variables and integral transform methods. Prerequisite: Math. 651 (447). Not open to mathematics majors. A 20 752 0 1703

Courses for Graduate Students Only

801 (531)-802 (532). Topics for Mathematics Teachers I and II. (3-3). Topics for secondary school mathematics teachers that relate to the secondary school mathematics curriculum. Topics are chosen according to the needs and interests of individual students. Repeatable for credit with departmental consent. Not applicable toward the MS in mathematics. A 20 801 0 1701; A 20 802 0-1701

813 (504). Abstract Algebra II. (3). A continuation of Math. 713 (503). Prerequisite: Math. 713 (503) or equivalent. A 20 813 0 1701

818 (525C). Selected Topics in Number Theory. (2-3). Repeatable with departmental consent. Prerequisite: departmental consent. A 20 818 0 1701

819 (525B). Selected Topics in Algebra. (2-3). Repeatable with departmental consent. Prerequisite: departmental consent. A 20 819 0 1701

825 (508). Topology II. (3). A continuation of Math. 725 (507). Prerequisite: Math. 725 (507) or equivalent. A 20 825-0 1701

828 (525D). Selected Topics in Topology. (2-3). Repeatable with departmental consent. Prerequisite: departmental consent. A 20 828 0 1701

829 (525C). Selected Topics in Geome-
with departmental consent. A 20 881 3-1701

885 (575)-886 (576). Thesis. (2-2). Prerequisite: departmental consent. A 20-885 4 1701; A 20 886 4 1701

STATISTICS

Upper Division Courses

360 (302). Elementary Probability. (3). Probability functions, random variables and expectation of finite sample spaces. Prerequisite: Math. 111 (140), 112 (141) or 331 (121). Not open to students with credit in Math. 243 (243) or to mathematics majors. A 20 360 0 1701

370 (301). Elementary Statistics. (3). A survey of elementary descriptive statistics, binomial and normal distributions, elementary problems of statistical inference, linear correlation and regression. Prerequisite: Math. 111 (140), 112 (141) or 331 (121). Not open to students with credit in Math. 243 (243) or to mathematics majors. A 20 370 1 1702

Courses for Graduate/Undergraduate Credit

661 (375). Probability. (3). A study of axioms of probability, discrete and continuous random variables, expectation, examples of distribution functions, characteristic functions and sequences of random variables. Prerequisite: Math. 344 (244) with a C or better. A 20 661 0 1701


762 (476). Probability and Stochastic Processes. (3). A study of random variables, expectation, limit theorems, Markov chains and stochastic processes. Prerequisites: Math. 540 (335) and Math. (Statistics) 661 (375) or 771 (471), or departmental consent. A 20 762 0 1702

771 (471)-772 (472). Probability and Statistics I and II. (3-3). An examination of stochastic independence, distributions of functions of random variables, limiting distributions, order statistics, theory of statistical inference, nonparametric tests and analysis of variance and covariance. Prerequisite: Math. 540 (335) with a C or better or departmental consent. A 20-771 0 1702; A 20 772 0 1702

Courses for Graduate Students Only

878 (526). Special Topics. (2-3). Repeatable with departmental consent. Prerequisite: departmental consent. A 20-878 0 1702

879 (522). Individual Reading. (1-5). Prerequisite: departmental consent. A 20-879 4 1702

Minority Studies

The goal of the Department of Minority Studies is to prepare students for service to the entire community through a coherent and socially relevant education—both humanistic and pragmatic—thereby enriching the total society.

The department offers courses and programs to stimulate favorable interaction among people, thus reducing racial tension. Emphasis in the department is on cross-cultural communication, which stresses the uniqueness of the individual's language and behavior as it relates to communications across racial and cultural lines. Minority studies also offers
experiences that allow students to explore their own uniqueness and provides methods for interacting favorably with other people.

The curriculum is geared to developing the student in three areas: (1) as a unique individual, (2) as a participant-leader in an age of technology and (3) as a trained specialist and humanist. The three overlap, allowing the department to address itself to both curriculum and community.

The department does not agree with those who oversimplify the Black, Chicano or Indian situation by denying that members of these minority groups are any different from other Americans and implying that they should not be singled out for special attention.

The department becomes equally impatient with advocates of a complete restoration of Black, Indian or Chicano cultures. The realities of life prevent the return to idyllic lifestyles, devoid of the technological accomplishments of mass communication, mass production, mass transportation, mass education and mass medical treatment.

Major. The major in minority studies consists of at least 24 hours, including Min. Stud. 210 (210); any two of 331, 332, 333 or 334; either 337 or 338; 540 (440); 545 (445); and 548 (448). A concentration of not fewer than 15 hours in one additional field of study in a school or college at Wichita State must also be taken. Minority studies majors must follow this sequence unless deviations are approved in advance by the department. Two newly approved courses that may count in the major or minor are Min. Stud. 240, Minority Women in America, and Min. Stud. 399, Prominent Minorities in the Making of America.

Certain courses in related areas that meet the particular needs of the student and are approved by an adviser must be counted toward a major. These courses may not count for more than 6 hours.

Minor. A minor in minority studies consists of at least 15 hours. The courses are to be approved by the student's adviser in the department and must include Min. Stud. 210 (210); any two of 240, 331, 332, 333 or 334; either 337 or 338; 380 (380); and 399.

Lower Division Courses

100 (100). Introduction to Minority Studies. (3). Orientation to the nature and scope of minority studies. Emphasis is placed on the unique nature of the experiences of minority groups in this country. A cursory examination of some alternative styles of behavior in dealing with problems peculiar to minority people in the United States is also undertaken. A 30 100 0 2299

210 (210). Fundamentals of Cross-Cultural Communications. (3). An examination of the effects of different cultures on language and methods of communicating. A study of communications and its relationship to behavior in this country is also made. A 30 210 0 4999

Upper Division Courses

331. Individual Group Cross-Cultural Communications—Black. (3). Designed to enable students to explore their own unique characters and behavioral traits as related to their particular ethnic group.
The relationship between their particular ethnic group's language and behavior is also explored. Prerequisite: Min. Stud. 210 (210). A 30 331 0 4999

332. Individual Group Cross-Cultural Communications—Indian. (3). Designed to enable students to explore their own unique characters and behavioral traits as related to their particular ethnic group. The relationship between their particular ethnic group's language and behavior is also explored. Prerequisite: Min. Stud. 210 (210). A 30 332 0 4999

333. Individual Group Cross-Cultural Communications—Chicano. (3). Designed to enable students to explore their own unique characters and behavioral traits as related to their particular ethnic group. The relationship between their particular ethnic group's language and behavior is also explored. Prerequisite: Min. Stud. 210 (210). A 30 333 0 4999

334. Individual Group Cross-Cultural Communications—White. (3). Designed to enable students to explore their own unique characters and behavioral traits as related to their particular ethnic group. The relationship between their particular ethnic group's language and behavior is also explored. Prerequisite: Min. Stud. 210 (210). A 30 334 0 4999

337. Biracial Cross-Cultural Communications—Black/White. (3). An examination of concepts and behaviors useful in analyzing interpersonal behavior in an organizational setting between two selected ethnic groups. Reading and face-to-face encounters with situations involving progress of morale, productivity, motivation, leadership, authority, communication and the introduction of change are used to bring about an understanding of these areas of human interaction. Prerequisite: Min. Stud. 331, 332, 333 or 334. A 30 337 0 4999

338. Biracial Cross-Cultural Communications—Indian/Chicano. (3). An examination of concepts and behaviors useful in analyzing interpersonal behavior in an organizational setting between two selected ethnic groups. Readings and face-to-face encounters with situations involving progress of morale, productivity, motivation, leadership, authority, communication and the introduction of change are used to bring about an understanding of these areas of human interaction. Prerequisite: Min. Stud. 331, 332, 333 or 334. A 30 338 0 4999

380 (380). Multiracial Cross-Cultural Communications. (3). A special laboratory group experience for advanced students. Leadership styles, group development skills and interpersonal competence in a multiethnic setting are developed. Prerequisite: Min. Stud. 337 or 338. A 30 380 0 4999

Courses for Graduate/Undergraduate Credit

540 (440). Advanced Multiracial Cross-Cultural Communications. (3). An advanced study on special topics in human relations. Prerequisite: Min. Stud. 380 (380) or concurrent enrollment. A 30-540 0 4999

545 (445). Cross-Cultural Communications Theory. (3). Varying in content, this course offers specific consideration of important areas of cross-cultural communications such as current issues, theory of structured exercises and laboratory planning. Prerequisite: Min. Stud. 540 (440) or concurrent enrollment. A 30-545 0 4999

548 (448). Practicum in Cross-Cultural Communications. (2-5). An investigation and analysis of methods of creative research in cross-cultural communications, with emphasis on innovative designs that can gather legitimate data on specific ethnic groups. Included is the application of cross-cultural communications and additional skills gained through courses in allied departments (such as economics, linguistics, political science, etc.) to research problems. Credit hours are determined by degree of difficulty and time necessary for each project. Prerequisite: Min. Stud. 545 (445) or concurrent enrollment. A 30 548 2 4999

580 (480). Individual Projects. (1-3). Required of every student who majors or minors in minority studies. This course is designed to provide the student with an educational and experimental background that relates to the minority experience in America. Lectures, written assignments, encounter groups and related research in the minority communities constitute the teaching methodology for the course. Prerequisite: 50 hours of Wichita State credit or departmental consent. A 30 580 3 2299

725. Concepts of Cross-Cultural Communications. (3). A critical survey of
the concepts of cross-cultural communications. An in-depth examination of the rationale used to evaluate different ethnic groups, language and behavior. This course provides a conceptual understanding of special implications and necessary adaptations of communications, between and among diverse ethnic groups in our society. Selections from scholars such as Prosser, Smith, Jahn, Giffin, Patton, Power, Goffman, Rogers and Aranguren will be studied. A 30-725 2 4999

750 (450). Workshop. (1-4). Workshops are focused on the nature and scope of minority studies. Emphasis is given to the unique nature of the experiences of minority groups in this country. A cursory examination of some alternative styles of behavior to deal with problems peculiar to minority people in the United States is undertaken. A 30 750 2 4999

Music

See College of Fine Arts section for requirements and curriculum.

Philosophy

The Department of Philosophy offers a wide range of courses in order to enable an undergraduate major to acquire familiarity with the varieties of philosophic inquiry while at the same time enabling the nonmajor to choose from a variety of subject matter.

Major. A major requires: (1) a minimum of 24 semester hours of philosophy courses, at least 12 of which must be upper division courses, and (2) within the 24-hour major, certain courses selected from the following three areas of study:

I. Logic (3 hours)—Phil. 225 (225) or 525 (325)
II. Value Theory (3 hours)—Phil. 244 (244), or 513 (313), or 560 (360) or 575
III. History of Philosophy (6 hours)—Phil. 200 and one of the following: Phil. 509, 519, 531 (331) or 546.

Minor. A minor consists of 15 hours of philosophy courses, selected in consultation with the department, that will orient the student to the philosophic aspects of his major field.

Lower Division Courses

100G. The Meaning of Philosophy. (3). An exploration of the meaning of philosophic activity. Through an examination of several basic interpretations of the distinguishing intentions, characteristic procedures and essential functions of the philosophic endeavor, this course seeks to introduce the student to some of the fundamental problems and possible values of philosophy. The underlying purpose of this course is to develop in the student a broad understanding of the meaning of philosophy as a diverse and self-critical historical enterprise. A 24 100G 0 1509

121 (121). Introduction to Philosophy. (3). An introduction to the philosophic principles and methods employed in treating the problems of truth and validity, reality and appearance, and good and evil by means of an analysis of the classical doctrines of the nature of things, the structure of knowledge and the criteria for moral value. A 24 121 0 1509

127. Medical Ethics. (3). An introduction to philosophy through an examination of the conceptual, moral and social problems generated by the practice of medicine as it occurs in society. The philosophic presuppositions of medi-

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
cine and medical practice are derived from an examination of actual cases and practices and are then examined and criticized. The course is designed for the layman as well as for the medical professional, and topics such as genetic engineering, behavior control, rights of patients, euthanasia, the concept of health and medical distribution are examined. A 24 127 0 1509

200. Philologic Classics. (3). An examination of the development of Western philosophy from its beginning with the ancient Greeks to the present day with an emphasis on principal philosophers such as Plato, Aristotle, Aquinas, Descartes, Hume, Kant, Hegel and Mill. A 24 200 0 1509

225 (225). Logic. (3). An introduction to the basic principles of rational thinking, with an emphasis on argument forms, deductive techniques and methods of proof. A 24 225 0 1509

244 (224). Ethics. (3). A comprehensive study of the classical and modern theories of social and moral value as they give meaning to the concepts of law, morality, tradition and social reality. A 24 244 0 1509

Upper Division Courses

318. Recent British-American Philosophy. (3). An examination of philosophical ideas and movements in recent British and American philosophy. Philosophers such as Russell, Moore, Wittgenstein, Ayer, Whitehead, Peirce, James, Dewey, Lewis, Sellars and Quine, and movements such as logical positivism, analytic philosophy, ordinary language philosophy and pragmatism will be discussed. A 24 318 0 1509

346 (446). Philosophy of Religion. (3). An examination of some basic religious problems such as the nature and grounds of religious belief, religious language, the existence and nature of God, human immortality and the problem of evil. A 24 346 0 1509

357. Recent European Philosophy. (3). An introduction to the main problems, ideas and directions in recent European philosophy, with special attention to the existential and phenomenological contributions. A 24 357 0 1509

Courses for Graduate/Undergraduate Credit

505 (305). Philosophy of Education. (3). An examination of educational concepts with an emphasis on the implications of such concepts with respect to the problems of moral, political and religious education in a secular, democratic society. A 24 505 0 1509

509. Idealism. (3). A study of the philosophical views that emphasize the role of the rational self and the determination of the nature of being, truth and value, with an emphasis on the views of Kant and Hegel. A 24 509 0 1509

513 (313). Social and Political Philosophy. (3). An examination of various philosophical theories of the state and society. Prerequisite: Phil. 121 (121) or equivalent. A 24 513 0 1509

519. Empiricism. (3). A study of the philosophical views that emphasize sensory experience rather than reasoning as a source of knowledge, with particular attention paid to the philosophies of Hobbes, Locke, Berkeley, Hume and Mill. A 24 519 0 1509

525 (325). Symbolic Logic. (3). The logic of truth-function and quantification: relations, identity and definite descriptions, Russell's paradox. A 24 525 0 1509

531 (331). Ancient Greek Philosophy. (3). An examination of the development of Greek philosophy in its major phases, including an exploration of the Milesian and Eleatic traditions, Pythagoras, the Atomists, the Pluralists, the Sophists, Socrates, Plato and Aristotle. A 24 531 0-1509

540 (340). Epistemology. (3). A critical examination of the nature of knowledge and of the philosophical problems concerning skepticism; knowledge of the self; material objects; other minds; the past, present and future; universals; and necessary truths. Selections from both historical and recent writings are included. Prerequisite: Phil. 121 (121) or equivalent. A 24 540 0 1509

546. Rationalism. (3). A study of the philosophical views that emphasize reasoning rather than sensory experience as the source of knowledge, with particular attention paid to the philosophies of Descartes, Spinoza and Leibniz. A 24 546-0 1509
550 (350). Metaphysics. (3). An exploration of some basic topics in the theory of reality. Issues include such notions as space, time, substance, causality, particulars, universals, appearance, essence and being. Prerequisite: Phil. 121 (121) or equivalent. A 24 550 0 1509

560 (360). Ethical Theory. (3). A concentrated study of ethical theory in the context of certain fundamental ethical problems. Prerequisite: 121 (121) or 244 (244), or equivalent. A 24 560 0 1509

566 (366). Philosophy of Literature. (3). An exploration of the philosophic themes present in literature. Special attention is devoted to literature as an aesthetic phenomenon and the associated problems of the essential nature of literature as a particular art form, the author's intentions, the criteria of aesthetic appreciation and literature as knowledge. Emphasis on the special type of literature—poetry, drama, the novel, the short story—is the instructor's choice. A 24 566 0 1509

570. Existentialism. (3). An examination of the leading contemporary philosophic movement in Europe as expressed in the writings of Kierkegaard, Nietzsche, Schopenhauer, Heidegger, Sartre, Camus and Jaspers. Prerequisite: Phil. 121 (121) or equivalent. A 24 570 0 1509

575. Aesthetics. (3). A study of the various philosophic conceptions of the fine arts and an analysis of the notions of imitation, imagination, expression, creativity, feeling, intuition and technique as they relate to the aesthetic context of artist, audience and the work of art. A 24 575 0 1509

580. Phenomenology. (3). A study of the phenomenological movement in philosophy, with special attention given to its source in Husserl, and an introduction to its recent developments in such thinkers as Scheler, Heidegger, Sartre, Merleau-Ponty and Straus. Prerequisite: Phil. 121 (121) or equivalent. A 24 580-0 1509

626. Philosophy of Science. (3). Consideration of the presuppositions, results and limitations of the natural and social sciences; the relations among the sciences; and the nature of the philosophic problems and scientific methods used. A 24 626 0 1509

640. Philosophy of Language. (3). An examination of philosophical problems concerning the nature and function of language; discussion of traditional and recent theories of meaning; and the relevance of philosophy of language to other areas of philosophy. Prerequisite: Phil. 225 (225) or 325 (325) or equivalent, or instructor's consent. A 24 640 0 1509

675. Philosophy of the Social Sciences. (3). A study of such topics as the relations of social science with natural science and philosophy, methodological problems peculiar to social science, the nature of sound explanation, concepts and constructs and the roles of mathematics and formal theories in social science. A 24 675 0 1509

680. Studies in a Major Philosopher. (3). A concentrated study of the thought of one major philosopher announced by the instructor when the course is scheduled. Repeatable for credit. Prerequisite: instructor's consent. A 24 680 0 1509

690. Special Studies. (3). Topic for study announced by instructor. Repeatable for credit. Prerequisite: instructor's consent. A 24 690 3 1509

699. Directed Readings. (2-3). A course designed for the student interested in doing independent study and research in a special area of interest. Prerequisite: departmental consent. Repeatable for credit. A 24 699 3 1509

Physics

Major. The following courses are required for a physics major: Phys. 213 (123)-214 (124) or 311 (243)-312 (244), 551 (311), 621 (339), 631 (333)-632 (334) and 711 (454); Math. 540 (335) and 550 (346); and also 5 hours of chemistry. For a Bachelor of Arts (BA), 2 hours of Phys. 516 (421 and 422) and 6 additional hours of physics are required.
For a Bachelor of Science (BS), 6 hours of Phys. 516 (421 and 422) and 8 additional hours of physics, and 5 additional hours of chemistry are required.

Minor. A minor in physics consists of Phys. 213 (123)-214 (124) or 311 (243)-312 (244), and at least 6 additional hours of physics.

**Lower Division Courses**

101. Contemporary Physics. (1-2). Designed for physics majors and other science-oriented students, to be taken early in their courses of study. The course will acquaint students with the subject matter of physics, the education and work of physicists and some of the more important and interesting current problems in the field. Not open to students who already have credit in Phys. 214 (124), 312 (244) or 314 (244E). Prerequisite: one year of high school algebra.

111 (103). Introductory Physics. (5). 4R; 3L. A general physics course for liberal arts students and those who have not had physics in high school. Topics to be included are mechanics, heat, electricity and magnetism, wave phenomena, and modern physics. Not open to students who can meet the prerequisites for Phys. 311 (243). Prerequisite: one year of high school algebra. A 21 101 0 1902

195G. Introduction to Modern Astronomy. (4). A general survey course in astronomy intended for the student with little or no background in the physical sciences or mathematics. Subjects studied include the characteristics and origin of the solar system; the distribution, characteristics and evolution of stars and associated objects; and the nature and evolution of the universe. A 12 195G 0 1911

196 (111). Laboratory in Modern Astronomy. (1) 3L. The application of the techniques and analysis of the data of modern astronomy. This course is intended for the student with some background in the physical sciences. When 196 is completed, 195G and 196 count as a laboratory science. Prerequisites: two semesters of high school algebra or the equivalent, or the instructor's consent, and Phys. 195G, which may be taken concurrently. A 21 196 1 1911

**Upper Division Courses**

311 (243). Classical College Physics I. (5). 4R; 3L. Mechanics, heat and wave motion. This course is intended for students with a working knowledge of algebra and trigonometry but who have had no calculus. Prerequisite: high school trigonometry or Math. 112 (141). A 21 213 0 1902

214 (124). General College Physics II. (5). 4R; 3L. Electricity, light and modern physics. This course is a continuation of Phys. 213 (123). Prerequisite: Phys. 213 (123) or 311 (243). A 21 214 0 1902

311 (243). Classical College Physics I. (5). 4R; 3L. Intended for students who have had an introduction to calculus. Mechanics, heat and wave motion are studied. Prerequisite: high school physics, or Phys. 111 (103), or junior standing in the University. Corequisite: Math. 243 (243). Credit will not be given for both Phys. 213 (123) and 311 (243). A 21 311 0 1902

312 (244). Classical College Physics II. (5). 4R; 3L. A continuation of Phys. 311 (243) and a study of electricity and optics. Prerequisite: Math. 243 (243) with a grade of C or better and Phys. 213 (123), with departmental consent, or Phys. 311 (243). Credit will not be given for both Phys. 214 (124) and 312 (244). A 21 312 0 1902

313 (243E). Classical College Physics Lectures I. (4). 4R. This course is the lecture portion of Phys. 311 (243) and carries the same prerequisites. Open only to engineering students. A 21 313 0 1902

314 (244E). Classical College Physics Lectures II. (4). 4R. This course is the lecture portion of Phys. 312 (244) and carries the same prerequisites. Open only to engineering students. A 21 314 0 1902

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 4R; 3L means 4 hours of lecture and 3 hours of laboratory.
316 (261). General Physics Laboratory. (1-2), 3L. The general physics laboratory for students who have taken Phys. 313 (243E) and 314 (244E) and wish to transfer to liberal arts. Prerequisite: Phys. 313 (243E). A 21 316 1 1902

400 (380). Special Studies in Physics. (1-2). Repeatable but total credit may not exceed 2 hours for physics majors. Prerequisite: departmental consent. A 21 400 3 1902

407 (300). Seminar. (1). Student reports on topics of general interest in physics. Repeatable for credit up to 2 hours but may not be counted for credit toward a minor in physics. Prerequisites: completion of, or concurrent enrollment in, an upper division physics course and instructor’s consent. A 21 407 9 1902

Courses for Graduate/Undergraduate Credit

506. Special Studies in Physics for Educators. (5). 4R; 2L.* Basic physical concepts that develop for the elementary school educator an understanding of physical science as presented in the modern elementary school science curriculum. Prerequisite: elementary education major or departmental consent. A 21 506 0 1902

516 (421 and 422). Advanced Physics Laboratory. (2). 4L. Experiments in classical and modern physics designed to stress scientific methods and experimental techniques. The experiments are open-ended projects requiring individual study. Repeatable up to a maximum of 8 credit hours. Corequisite: Phys. 551 (311). A 21 516 1 1902

551 (311). Topics in Modern Physics. (3).* An introduction to selected areas of modern physics, with emphasis on the features of atomic, nuclear and solid state physics that require modifications of classical physics for their explanation. Prerequisite: Phys. 214 (124) or 312 (244) or 314 (244E) or departmental consent. Corequisite: Math. 344 (244). A 21 551 0 1902

555 (345). Physical Optics. (3).* Electromagnetic waves, diffraction and interference, radiation, scattering and optical properties of solids. Prerequisites: Phys. 214 (124) or 312 (244) and Math. 344 (244). A 21 555 0 1902

601. Special Topics in Astrophysics. (1-2). Several topics in astronomy and astrophysics will be studied in depth. Lectures, independent readings and student projects may be assigned. May be repeated up to 6 hours. Prerequisite: Phys. 195C and Phys. 551 (311). A 21-601 3 1912

621 (399). Elementary Mechanics I. (3).* Motion of a particle in one and several dimensions; central forces; the harmonic oscillator and the Lagrangian formulation of mechanics. Prerequisites: Phys. 214 (124) or 312 (244) with a grade of C or better and Math. 344 (244) with a grade of C or better. A 21 621 0 1902


625 (425). Electronics. (2). 1R; 4L. Provides a working knowledge of electronic devices and circuits for the student or research worker who has little or no background in electronics. Prerequisite: instructor’s consent. A 21 625 0 1909

631 (333). Electricity and Magnetism I. (3).* Direct and alternating currents; electric and magnetic field theory, including an introduction to Maxwell’s electromagnetic wave theory. Prerequisites: Phys. 214 (124) or 312 (244) with a grade of C or better and Math. 344 (244) with a grade of C or better. A 21 631 0 1902

632 (334). Electricity and Magnetism II. (3).* A continuation of Phys. 631 (333). Prerequisite: Phys. 631 (333) or instructor’s consent. A 21 632 0 1902

671 (350). Thermophysics. (3).* The laws of thermodynamics, distribution functions, Boltzmann equation, transport phenomena, fluctuations and an introduction to statistical mechanics. Prerequisites: Phys. 214 (124) or 312 (244) and Math. 344 (244). A 21 671 0 1902

701. Advanced Topics in Physics. (3). A course on an advanced, current topic of interest in physics. The topic may be chosen from nuclear physics, solid state physics, astrophysics, biophysics or other areas. Prerequisite: Phys. 711 (454) or

* Course may not be counted for credit toward a graduate physics major.
departmental consent. A 21 701 0 1902

711 (454). Modern Physics I. (3). Introduction to quantum mechanics, the Schrödinger equation, elementary perturbation theory and the hydrogen atom. Prerequisite: Phys. 551 (311). A 21-711 0 1902


714 (460). Introduction to Theoretical Physics. (3). Techniques of mathematical physics and their application to boundary value problems in mechanics, electricity and magnetism, wave motion, and similar items. Prerequisite: instructor's consent. A 21 714 0 1902

715 (402). Numerical Methods in Physics. (2). 1R; 3L. Applications of numerical methods to problems in physics. Roots of equations, curve fitting, interpolation, extrapolation and smoothing of experimental data, numerical differentiation and integration, and solution of differential equations. The use of computer in numerical methods is included. Prerequisite: instructor's consent. A 21-715 0 1902

Courses for Graduate Students Only

800 (521). Individual Readings. (1-3). Prerequisites: 30 hours of physics and departmental consent. Repeatable for credit up to 3 hours. A 21 800 3 1902

801 (529). Selected Topics in Physics. (2-3). Repeatable for credit up to 6 hours. Prerequisite: departmental consent. A 21 801 0 1902

807 (550). Seminar. (1). Review of current periodicals; reports on student and faculty research. Repeatable for credit up to 2 hours. Prerequisite: 20 hours of physics. A 21 807 9 1902

809 (551). Research and Thesis. (1-3). Repeatable for credit up to 6 hours. A 21 809 4 1902

811 (533). Quantum Mechanics I. (3). Elementary principles, formulations and methods of quantum mechanics, with special application to atomic and molecular phenomena. Prerequisites: Phys. 621 (339) and 711 (454), or departmental consent, and Math. 550 (346). A 21 811-0 1902


831 (535). Classical Electricity and Magnetism I. (3). Vector fields, field equations, stress and energy, static magnetic and electric fields, and electromagnetic waves. Prerequisites: Phys. 632 (334) and Math. 550 (346). A 21 831-0 1902


841 (537). Nuclear Physics I. (3). The nuclear two-body problem and nuclear forces, models of the nucleus and nuclear decay. Prerequisite: Phys. 711 (454). A 21 841 0 1902


871 (512). Statistical Mechanics. (3). An introduction to the basic concepts and methods of statistical mechanics, with applications to simple physical systems. Prerequisites: Math. 550 (346) and Phys. 621 (339). A 21 871 0 1902

881 (515). Solid State Physics I. (3). The basic knowledge of the nature and properties of the solid state, including the structural, thermal, mechanical, electrical and magnetic properties. Also studied are the electron theory of metals and band theory of solids. Prerequisites: Phys. 551 (311) or departmental consent, and Math 550 (346). A 21 881 0-1902

Political Science

Major. A major consists of 30 hours, including Pol. Sci. 345 (345) or 544 (444) and 547 (447) or 549 (449); 3 hours each from groups 2, 3, 4 and 5 below; and enough additional hours to complete the 30-hour major requirement.

Minor. A minor consists of 3 hours from group 1 plus 12 additional hours, 6 of which must be in upper division courses.

Group 1, political theory—Pol. Sci. 232 (232), 345 (345), 544 (444), 546 (446), 547 (447), 549 (449), 558 (458)

Group 2, American political behavior and institutions—Pol. Sci. 121 (121), 315 (315), 316 (316), 317 (317), 318 (318), 319 (219), 354 (454), 390 (490), 540 (440), 551 (451), 552 (452), 687 (477)

Group 3, comparative government—Pol. Sci. 226 (226), 227 (227), 228 (228), 320 (420), 330 (330), 333 (333), 523 (423), 526 (426), 539 (339)

Group 4, international relations—Pol. Sci. 335 (335), 336 (336), 338 (436), 533 (433), 534 (434)


Public Administration Option in Political Science. The goal of the public administration option is to prepare students for future entrance into public service. The option meets several needs. Many students in the social sciences plan for careers in the public sector, and there is evidence that public agency heads are demanding more and better qualified students with undergraduate degrees to face the challenges of the future in public service. Although the option emphasizes the preparation of undergraduates for public service, those who plan to enter graduate school in the fields of administration and public policy will also be prepared to undertake a more professional course of study.

A major with a public administration option consists of 36 hours, including Pol. Sci. 121 (121), American Politics; Pol. Sci. 345 (345), Classical and Medieval Political Theory, or Pol. Sci. 544 (444), Modern Political Theory; Pol. Sci. 547 (447), Contemporary Political Theory, or Pol. Sci. 549 (449), Approaches to the Study of Political Science; one course from group 3 (comparative government) or group 4 (international relations); and the required hours from each area below.

Area A (9 hours)—either Pol. Sci. 317 (317), Urban Politics, or Pol. Sci. 687 (477), Introduction to Urban Affairs, and two of the following: Pol. Sci. 315 (315), The Presidency; Pol. Sci. 316 (316), The Congress; Pol. Sci. 319 (219), State Government; Pol. Sci. 551 (451), Public Law I; and Pol. Sci. 655 (479), Urban Government Finance

Area B (9 hours)—Pol. Sci. 321 (321), Introduction to Public Administration, and two of the following: Pol. Sci. 564 (464), Comparative Public Administration; Pol. Sci. 580 (480), Administration and the Policy-Making Process; and Pol. Sci. 587 (487), Theory of Administration

Area C (6 hours)—Econ. 201 (221), Principles of Economics I, and 3 hours in any of the following: Soc. 310 (310), Sociological Statistics; Econ. 231 (BA
Because of the changing nature of public employment, we strongly recommend courses in statistics, computer concepts and/or a policy area composed of several courses concentrating on a single area of public policy.

**Lower Division Courses**

**101G. Politics: Who Gets What. (3).** A course focusing on some of the great political ideas and applying them to modern issues. Even if there are no eternal truths, there are eternal problems. Some of the major ideas will include the following: the rulers and the ruled, liberty versus order, the right of dissent, political obligation and issues of conscience. In addition, current policies developed will cover sex in politics, First Amendment freedoms, ethnic politics and the politics of oil. A 22 101G 0 2207

**102G. Politics: Who Gets What Laboratory. (1).** This laboratory explores the processes of social conflict. Students collect and analyze raw data to better understand political decision making. A 22 102G 0 2207

**103G. Games Nations Play: Problems in International Relations. (3).** The immediate and most apparent aim of this course is to familiarize students with a number of international problems. The intention, however, is to achieve more general and long-lasting aims rather than to transmit facts. The dual aims thus become the development of a sensitivity on the part of students to international problems that will be a part of their lives and to create a framework in which the students can analyze the international problems they encounter in the future. A 22 103G 0 2207

**121 (121). American Politics. (3).** An analysis of the basic patterns and structure of the American political system, with emphasis on policies and problems of American politics. A 22 121 0 2207

**153. Model United Nations. (2-4).** A workshop to prepare students to participate effectively in various model United Nations, especially the Midwest Model UN in St. Louis. A 22 153 0 2207

**155. Practical Politics. (2-3).** A course focusing on either election campaigns or legislative sessions depending on which is in progress during the specific semester the course is offered. During elections students are assigned to work for candidates and are also involved in a campaign simulation in class. During legislative sessions, both legislators and interest group leaders are involved. In addition, the class attends one of the legislative sessions in Topeka. A 22 155-0 2207

**226 (226). Comparative Politics. (3).** An analysis of the basic patterns and structures of Western democratic political systems, transitional systems and totalitarian or totalitarian systems. A 22 226-0 2207

**227 (227). Comparative Analysis of Western Democracies. (3).** Analysis utilizing experience from Great Britain, France, the British-speaking Commonwealth and Western Europe and analysis of the characteristics of these systems. A 22 227 0 2207

**228 (228). Autocracy, Dictatorship and Totalitarianism. (3).** An analysis of limited access—mass-participatory—political systems, their traditions and development, with special emphasis on Nazi Germany, Soviet Russia and Mainland China. A 22 228 0 2207

**232 (232). Basic Ideas in Political Theory. (3).** Introduces the student to recurring themes of political thought, examines their diverse meanings and considers

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* Econ. 231 replaces Econ. 238 (238).

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problems that arise when values seem to be in contradiction. A 22 232 0 2207

Upper Division Courses

300 (200). Research Techniques. (3). Introduces the beginning student to research techniques in political science. Recommended for majors. A 22 300 0 2207

301 (400). Ethnic Politics. (3). An intensive analysis of the literature and data on the role of ethnic groups in the political system. Attention is given to the network of relationships that affects and is affected by ethnic groups. Participants in the course are expected to develop and complete a research project for presentation and evaluation. A 22 301 0 2207

311 (211). American Democracy. (3). Currents in the development of American democracy, with emphasis on the ideas and ideals that have contributed to the development of Americanism and the literature that deals with those currents of thought. A 22 311 0 2207

315 (315). The Presidency. (3). The presidency focuses upon the evolution of the presidential office, the recruitment of presidents and the nature of presidential power. A 22 315 0 2207

316 (316). The Congress. (3). Focuses on the Congress, with particular attention to interest articulation at both state and national levels. A 22 316 0 2207

317 (317). Urban Politics. (3). An analysis of politics in urban areas, including such topics as the nature and distribution of community power, influence and leadership, the nature of community conflict, the formation of policy, urban problems and political solutions, and trends in urban politics. A 22 317 0 2207

318 (318). Political Parties. (3). The role of political parties in the American political decision-making process at the national, state and local levels. A 22 318 0 2207

319 (219). State Government. (3). The role of the states in the federal system and the patterns of politics and institutions in the several states. Particular attention is given to the State of Kansas. A 22 319 0 2207

320 (420). Politics of Developing Areas. (3). A survey of the political systems in Latin America, Africa, the Middle East, and south and southeastern Asia. Special attention is paid to colonialism as a system, the effects of colonialism and patterns of emerging nations. A 22 320 0 2207

321 (321). Introduction to Public Administration. (3). A general survey of the scope and nature of public administration; policy and administration; administrative regulations and adjudication; organization and management; budgeting and fiscal management; public personnel administration; political, judicial and other controls over the administration. A 22 321 0 2207

330 (330). Soviet Politics and Government. (3). A general introduction to the study of Soviet Russia. Included are discussions of historic and demographic factors; the Marxist-Leninist ideology: party; state and legal structure; social structure of the USSR; federalism and the nationalities; industry, agriculture and trade unions; policy formulation; political power; and factors of stability and instability. A 22 330 0 2207

333 (333). Comparative Western Democracies. (3). Comparative studies of selected Western political systems. The student is assumed to have basic knowledge of the structure of prototypes of Western democracies. A 22 333 0 2207

335 (335) & 336 (336). International Politics and Institutions. (3 & 3). 335 (335): an analysis of the controls governing the nation-state system; special consideration of such concepts as balance of power, collective security, propaganda and diplomacy. 336 (336): emphasis on international law and the development of international organizations. Either 335 (335) or 336 (336), but not both, may be accepted toward a major in history. A 22 335 0 2207 & A 22 336 0 2207

338 (436). Soviet Foreign Policy. (3). The concept, content and control of Soviet foreign relations; instruments and tools of Soviet diplomacy; strategy and tactics; change and continuity from Russia to Soviet foreign relations and policy aims; and execution of foreign policy in selected areas. A 22 338 0 2207

345 (345). Classical and Medieval Political Theory. (3). An analytical study of the major offerings of the Greek, Roman
and feudal periods. The contributions of Plato, Aristotle and the Stoics are emphasized in the early period; the works of Seneca, Cicero and the Roman lawyers during the second; and the judicial impact of the feudal system and the philosophic legacy of the ecclesiastical writers during the third. A 22 345 0 2207

353. Model United Nations. (2-4). A workshop to prepare students to participate effectively in various model United Nations, especially the Midwest Model UN in St. Louis. A 22 353 0 2207

354 (454). Judicial Process and Behavior. (3). Focuses upon the behavior and policy-making roles of courts and judges. A 22 354 0 2207

355. Practical Politics. (2-3). A course focusing on either election campaigns or legislative sessions depending on which is in progress during the specific semester the course is offered. During elections students are assigned to work for candidates and are also involved in a campaign simulation in class. During legislative sessions, both legislators and interest group leaders are involved. In addition, the class attends one of the legislative sessions in Topeka. A 22 355 0 2207

390 (490). Special Topics in Political Science. (3). An analysis of selected titles in political science in a seminar setting. Content varies depending upon the instructor. Repeatable for credit. A 22-390 0 2207

398 (499). Directed Readings. (3). A course designed for the exceptional student to meet his needs and deficiencies. Repeatable for credit. Prerequisite: senior standing and departmental consent. A 22 398 3 2207

Courses for Graduate/Undergraduate Credit

523 (423). Government and Politics of Latin America. (3). An examination of the political institutions and processes that currently exist in the Latin American republics. Emphasis is on the social, economic and psychocultural factors affecting these institutions and processes. In addition, students are given an opportunity to participate in an original research experience. A 22 523 0 2207

526 (426). Comparative Politics of the Middle East. (3). An examination of the political institutions and processes of Middle Eastern governments. The social, economic and Islamic cultural factors that affect these institutions and processes are studied. A 22 526 0 2207

533 (433). Policy Development in Foreign Relations. (3) The process of foreign policy making in the American structure of government. Particular attention is given to the problems of federalism and separation of powers in foreign policy development. A 22 533 0-2207

534 (434). Problems in Foreign Policy. (3). An analysis of the alternative courses of action open to the United States in the present international political system. A 22 534 0 2207

539 (339). Government and Politics in Asia. (3). The breakdown of the colonial systems during and after World War II. Japan, China, India, southeast Asia and southwest Asia are included, and the continuing political instability in Asia is studied. A 22 539 0 2207

540 (440). American Political Behavior. (3). An intensive examination of the patterns of political behavior in the United States through primary and secondary analysis of existent data. Emphasis is given to the development and presentation of an original research paper. A 22-540 0 2207

544 (444). Modern Political Theory. (3). A description and analysis of the works of the principal political theorists of the modern state. Beginning with Machiavelli, the most persistent problems of early and modern nationalism are examined through the writings of Hobbes, Locke, Rousseau, Hegel, Burke, Marx and others. A 22 544 0 2207

546 (446). Seminar on Comparative Marxism. (3). An examination and evaluation of the ideas that have helped to shape the ideologies of the various party-states. The contributions of Marx, Engels, Kautsky, Bernstein, Luxemburg, Lenin, Trotsky, Stalin, Mao, Khrushchev, Tito, Togliatti and others are included. A 22 546 9 2207

547 (447). Contemporary Political Theory. (3). Major patterns and develop-

* Prerequisite may be waived with departmental consent.
ments in political thought in the 20th century. The course emphasizes controversies over the role and purpose of political philosophy in modern society. A 22 547 0 2207

549 (449). Approaches to the Study of Political Science. (3). Scope and methods of political science and research techniques designed to prepare the student for either graduate work in political science or administrative research. Prerequisite: senior standing. A 22 549-0 2207

551 (451). Public Law I. (3). An analysis of the role of appellate courts—especially of the U.S. Supreme Court—in the American political system. Emphasis is placed upon judicial review of state and federal legislation, the separation of powers, federalism, the taxing power and the commerce clause. A 22 551 0 2207

552 (452). Public Law II. (3). An analysis of the role of the appellate courts—especially of the U.S. Supreme Court—in the American political system. Emphasis is placed upon the guarantees of the Bill of Rights and the 14th Amendment. A 22 552 0 2207

558 (458). American Political Thought. (3). Consideration of selected topics in the development of political ideas in the United States. A 22 558 0 2207

560. The Planning Process. (3). This course is of use to students desiring to work in an urban planning agency or who will be involved in planning issues as an administrator at the city, county, state or federal level. It is also of value to students seeking an understanding of the complex process of urban-related life. The role of planning in solving human and environmental problems is examined. Emphasis is given to the relationship between specialists, citizens and elective officials as participants in the planning process. A 22 560 0 2207

564 (464). Comparative Public Administration. (3). A study of the administrative systems of selected developed and developing countries, with special attention to the various methods and approaches of comparative analysis and to the relationships between administrative institutions and their environmental settings. A 22 564 0 2207


587 (487). Theory of Administration. (3). A study of organizational theory and the various approaches to the study of organization. A 22 587 0 2207


687 (477). Introduction to Urban Affairs. (3). Cross-listed as Econ. 687 (477) and Soc. 687 (477). An introduction to the study of the metropolis as a social, political and economic system. Prerequisites: Econ. 202 (222) and a course in sociology or political science or instructor's consent. A 22 687 0 2207

750 (450). Workshop. (2-4). Prerequisite: instructor's consent. A 22 750-2 2207

Courses for Graduate Students Only

800 (500). Advanced Directed Readings. (3). Prerequisite: departmental consent. Repeatable for credit. A 22 800 3 2207

801 (501). Method and Scope of Political Science. (3). Emphasizes philosophy of science and methodology (as distinguished from method and technique) and exposes the student to recent works of methodological import in the various subfields within the discipline. Prerequisite: departmental consent. A 22 801-0 2207

802 (502). Statistical Applications. (3). Emphasizes applications of data in political science. Prerequisite: departmental consent. A 22 802 0 2207

810 (510). Seminar in Comparative Government. (3). The comparative study of selected aspects of the politics and institutions of foreign governments. Prerequisite: departmental consent. A 22-810 9 2207

820 (520). Seminar: The Administrative Process. (3). Consideration of the process and environment of administration, with special attention given to the role of the executive in policy formulation,
organization, planning, budgeting, staffing, coordination, communications and administrative responsibility. Prerequisite: departmental consent. A 22 820-9 2207

821 (521). The Budgetary Process. (3). Analysis of the development and utilization of the budgetary process in government administration, with special attention given to the budget in relation to its role in policy formulation. Prerequisite: departmental consent. A 22 821-9 2207

835 (535). Seminar in International Relations. (3). Analysis of special problems in, and approaches to, the study of international relations. Prerequisite: departmental consent. A 22 835 9 2207

837 (537). Seminar in Soviet Government. (3). An analysis and evaluation of approaches to the study of the Soviet political system, including an in-depth examination of selected facets of the system. Prerequisite: departmental consent. A 22 837 9 2207

841 (541). Seminar in Urban Politics. (3). An intensive analysis of urban politics, with emphasis on individual research projects. Prerequisite: departmental consent. A 22 841 9 2207

842. Administration in Local Government. (3). Examination of administrative processes and problems in local government, including the role of the professional chief executive. Problems examined are drawn from the following: labor-management relations, program evaluation, county government reform, governmental decentralization, citizen participation, grant-in-aid programs, interlocal cooperation, affirmative action requirements and service contracting. Prerequisite: Pol. Sci. 317 (317). A 22-842 9 2214

844 (544). Seminar in Political Theory I. (3). Emphasizes topics selected for their significance in the development and content of political theory. Prerequisite: departmental consent. A 22 844 9 2207

845 (545). Seminar in Political Theory II. (3). Detailed study of the relevant works of a major political philosopher and his contribution to contemporary thought. Prerequisite: departmental consent. A 22 845 9 2207

851 (551). Seminar in Public Law and Judicial Behavior. (3). Analysis of special problems in and approaches to the study of legal systems. Emphasis is given to developing the student's awareness of research in the field. Prerequisite: departmental consent. A 22 851 9 2207

856 (556). Seminar in American Politics and Institutions. (3). Analytical study of selected topics in American political behavior, with emphasis on individual research. Prerequisite: departmental consent. A 22 856 9 2207

874 (574). Internship. (3-6). An intensive applied learning experience supervised by a University department or committee. To receive credit, a student must secure approval of a written report from his own department. Prerequisite: departmental consent. A 22 874 2 2207

875 (575). Research Design. (3). Requires the development of a research design for the thesis. The design must be submitted to a departmental committee for evaluation and approval. Prerequisite: departmental consent. A 22-875 4 2207

876 (576). Thesis. (3). A 22 876 4 2207

Psychology

Courses are designed for (1) students who elect to study particular aspects of psychology while majoring in other disciplines; (2) students who plan to major in psychology, but do not plan for graduate study in the discipline; and (3) students who plan to major in psychology and go into graduate study in psychology. Students planning graduate study should check with the department's office for recommended undergraduate course sequences for preparation in particular emphases in graduate study.
Major. The major consists of a minimum of 26 hours. Psych. 111 (111) is a prerequisite for all other psychology courses. All majors are required to take Psych. 111 (111), 112 (112), 311 (211) and 312 (212) plus a minimum of 12 hours of 500- and 600-level courses. Psych. 442 (342) and 443 (343) are strongly recommended for majors. Other courses should be selected in consultation with an adviser from the department. A minimum of five hours of mathematics is required of all psychology majors.

Minor. The minor consists of a minimum of 15 hours selected in consultation with the student’s major adviser.

Lower Division Courses

111 (111). General Psychology. (3). An introduction to the general principles and areas of psychology. A 23 111 0 2001

112 (112). General Psychology Laboratory. (3). 1R; 4L. Introduction to scientific methods in psychology. Prerequisite: Psych. 111 (111) or concurrent enrollment in Psych. 111. A 23 112 1 2002

Upper Division Courses


400. Field Work in Psychology. (3). Special projects and practicums under appropriate supervision in public and/or private agency settings. Psychological study, observation, service and/or research may be undertaken with prior approval by the department. Repeatable for a maximum of 6 credit hours, but only 3 hours may be earned per semester. Prerequisites: Psych. 111 (111) and consent of department. A 23 400 2 2005

442 (342). Psychological Statistics. (3). Emphasizes basic quantitative techniques in measurement and evaluation of behavior. Prerequisites: Psych. 112 (112) and a minimum of 5 hours of mathematics. A 23 442 0 2007

443 (343). Experimental Psychology. (3). Laboratory study of behavior stressing experimental design and research techniques. Prerequisites: Psych. 112 (112) and 442 (342). A 23 443 1 2002

Courses for Graduate/Undergraduate Credit


* With sufficient reason a student may apply for instructor's consent to waive course prerequisites.

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course’s previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, 3R; 4L means 3 hours of lecture and 4 hours of lab.


547 (346). Advanced Social Psychology. (3). An intensive review of a selected contemporary issue in social psychology. Prerequisites: Psych. 347 (246) or instructor's consent. A 23 547 0 2005

550 (350). Physiological Psychology. (3). Physiological factors in behavior. This course does not carry graduate credit for psychology majors. Prerequisite: Psych. 311 (211). A 23 550 0 2010

551 (351). Physiological Psychology Laboratory. (3). 6L. Instruction in laboratory methods. Each student must carry out his own research project. Prerequisite: Psych. 550 (350). A 23 551 1 2010

554 (454). Psychological Testing and Measurement. (3). A survey of the psychological foundation of tests and the interpretation and evaluation of test findings. Prerequisites: Psych. 112 (112), 312 (212) and 442 (342). A 23 554 0 2006

560 (360). Psychology Tutorial. (3). Selected topics in psychology. Repeatable for a maximum of 6 hours of credit. Prerequisites: An average of B in psychology courses, which must include Psych. 311 (211) and 312 (212), or instructor's consent. A 23 560 2 2001

565 (465). Psychology of Learning. (3). A survey of research and theory in learning. This course does not carry graduate credit for psychology majors. Prerequisites: Psych. 311 (211) and 312 (212). A 23 565 0 2001

570 (370). Comparative Psychology. (3). Psychological and ethological analysis of behavior. The evolution and ontogenetic development of behavior are stressed. Lectures are supplemented by field trips and ethological projects. This course does not carry graduate credit for psychology majors. Prerequisites: Psych. 112 (112) and 311 (211). A 23 570 0 2001

573 (473). Motivation. (3). Current and classical problems concerning theory and research in motivation. This course does not carry graduate credit for psychology majors. Prerequisites: Psych. 311 (211) and 312 (212). A 23 573 0 2001

575 (475). Advanced Psychology of Personality. (3). More intensive treatment of the topics of Psych. 375 (275). Prerequisites: Psych. 375 (275) and 442 (342). A 23 575 0 2001

585 (485). Psychology of Perception. (3). Theory and research in sensing and perceiving processes. This course does not carry graduate credit for psychology majors. Prerequisites: Psych. 311 (211) and 550 (350). A 23 585 0 2001

590. Psychology of Women. (3). Psychological assumptions, research and theories of the roles, behaviors and potential of women in contemporary society. See Women's Studies. Prerequisite: Psych. 111 (111). A 23 590 0 2001


610 (410). History of Psychology. (3). Psychological theory and experimentation from ancient to modern times. Prerequisite: 10 hours of psychology. A 23 610 0 2001

643 (443). Operant Conditioning Laboratory. (3). 6L. Experimental laboratory stressing analysis of behavior by operant techniques. Prerequisites: Psych. 112 (112) and 311 (211). A 23 643 1 2002

656 (456). Special Investigation. (2-3). Upon consultation with the instructor concerned, advanced students with adequate preparation may undertake original research in psychological problems. Repeatable for a maximum of 6 hours of credit. Prerequisites: 10 hours of psychology and departmental consent. A 23 656 4 2001

661 (460). Developmental Psychology. (3). Selected topics in psychological development from the perspective of issues and crises across the entire life span from

* With sufficient reason a student may apply for instructor's consent to waive course prerequisites.
birth to death. The format of the course includes individual projects. Prerequisite: Psych. 361 (260) or instructor's consent.  A 23 661 0 2009

668 (468). Human Factors. (3). Explores the impact of modern machines on man and the problems of performance, training, perception and error resulting from man-machine confrontations. The course also surveys current literature and experimentation with some attention to industrial design criteria. Prerequisites: Psych. 442 (342) and 443 (343). A 23 668 0 2001

669 (469). Human Factors Laboratory. (3). 6L. Applications of human factors, principles and guidelines; experimentation, measurement, equipment design, field studies and analysis of complex machines and equipment. Prerequisite: Psych. 668 (468). A 23 669 1 2002

Courses for Graduate Students Only

800 (500). Research Design in Psychology. (3). Scientific methods, techniques and designs of psychological research applicable to laboratory and clinical and field settings. Required of all graduate majors in psychology. Prerequisite: instructor's consent. A 23 800 9 2001


803 (503). Clinical Psychology Laboratory. (2). 4L. Practical experience in the applied aspects of clinical psychology. Course includes observation, recording and interpretation of a wide range of behavior and communication of findings. Prerequisites: Psych. 802 (502), or concurrent enrollment in 802 (502), and instructor's consent. A 23 803 2 2003

811 (511). Cognitive Assessment. (2). Rationale and methods of assessing interaction between the individual and the environment. Prerequisites: Psych. 802 (502) and instructor's consent. A 23 811 9 2003

812 (512). Cognitive Assessment Laboratory. (2). 4L. Practical experience in the use of various data collection strategies and experience in the analysis of the data generated therein. Prerequisites: Psych. 803 (503) and 811 (511), or concurrent enrollment in 811 (511). A 23 812 2 2003

815 (515). Clinical Research and Practice. (2). Designed to give the student further experience in clinical skills and clinical research. Enrollment is required both semesters of the second year for students concentrating in the clinical area for a maximum of 4 credit hours. Prerequisite: instructor's consent. A 23 815 2 2003

817 (517). Assessment of Personality and Human Interaction. (2). Rationale and methods of assessing personality as manifested in patterned regularities of interactive behavior with particular reference to behavior disorder and psychotherapeutic relationships. Prerequisites: Psych. 802 (502) and instructor's consent. A 23 817 9 2003

818 (518). Personality and Human Interaction Laboratory. (2). 4L. Research and practicum experience in the measurement and control of human interaction patterns. Prerequisites: Psych. 803 (503) and 817 (517), or concurrent enrollment in 817 (517), and instructor's consent. A 23 818 2 2003

820 (520). Graduate Research Seminar. (3). Advanced experimental procedures. This course is required of all graduate majors in psychology. Prerequisite: instructor's consent. A 23 820 9 2001


826 (526). Techniques of Behavior Modification. (2). A critical review of theory, research and practice in behavior modification. Prerequisites: Psych. 565 (465), or equivalent, 803 (503), and instructor's consent. A 23 826 9 2003

827 (527). Techniques of Behavior Modification Laboratory. (2). 4L. Practical experience with a variety of techniques. Prerequisites: Psych. 826 (526), or concurrent enrollment in 826 (526), and instructor's consent. A 23 827 2 2003

830 (530). Seminar in Community Psychology. (3). Comprehensive overview of theory, research and practice in the emerging field of community psychology from the perspective of general systems theory. Prerequisite: instructor's consent. A 23 830 9 2005

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831 (531). Research in Community Psychology. (3). Special topics and group field research projects in community psychology. Prerequisite: instructor's consent. A 23 831 2 2005

832 (532). Practicum in Community Psychology. (3). Supervised practice in such areas as psychological consultation, program evaluation, program development, paraprofessional training and preventative programs in community agencies and organizations. Repeatable for a maximum of 6 credit hours. Prerequisites: Psych. 830 (530), 831 (531) and instructor's consent. A 23 832 2 2005


844 (544). Seminar in Personality and Psychosocial Disorders. (3). Relationship of normal behavior development and maladjustment and a critical review of theory and research. Prerequisites: Psych. 544 (444), or equivalent, and instructor's consent. A 23 844 9 2005

851 (551). Seminar in Physiological Psychology. (3). Intensive study of theory and research in physiological factors in behavior. Prerequisites: Psych. 550 (350), or equivalent, and instructor's consent. A 23 851 9 2010


870 (570). Seminar in Current Developments. (3). Intensive study of current issues, techniques, research and application. Repeatable for different topics for a maximum of 6 credit hours. Prerequisite: instructor's consent. A 23 870 9-2001

872 (572). Seminar in Comparative Psychology. (3). Intensive study of psychological and ethological research and theories of behavior. The course is oriented around the evolution and ontogenetic development of behavior. An ethological project is required. Prerequisites: Psych. 570 (370), or equivalent, and instructor's consent. A 23 872 9-2001

873 (573). Seminar in Motivation and Emotion. (3). Intensive study of theory and research in motivational and emotional processes. Prerequisites: Psych. 573 (473), or equivalent, and instructor's consent. A 23 873 9 2001

875 (575)-876 (576). Thesis. (2-2). Prerequisite: enrollment in 875 (575) only with written consent of the Graduate Student Committee. A 23 875 4 2001; A 23 876 4 2001

885 (585). Seminar in Perception. (3). Intensive study in theory and research in perceptual processes. Prerequisites: Psych. 585 (485), or equivalent, and instructor's consent. A 23 885 9 2001

Religion

The Department of Religion at Wichita State has designed its curriculum to acquaint undergraduate students with some of the major religious traditions. The different kinds of religious phenomena are examined along with various methods for studying religion. Students are urged to think critically and constructively about the nature and value of religion.

Major. A major in religion requires a minimum of 30 hours, with at least 15 at the 300 or 400 level. A maximum of 6 hours from cross-referenced courses are applicable to the major. At least 3 hours must be completed from each of the following groups.
1. Judeo-Christian traditions—Rel. 310 (230), 315 (270), 320 (240) or 325 (260)
2. Non-Western traditions—Rel. 340 (337) or 350 (336)
3. Methodological and comparative studies—Rel. 410 (301), 460 (421) or 470 (425)
4. Constructive studies—Rel. 330 (342), 420 (345), 430 (373) or 445 (383). (When applicable, Rel. 480 (480) or 490 (475) may be substituted for one or more of the required courses with departmental approval.)

**Minor.** A minor in religion requires a minimum of 15 hours, chosen in consultation with the department.

### Lower Division Courses

**130 (130). Introduction to Religion.** (3). An introduction to the major religious traditions and problems, both Eastern and Western, with some emphasis on the methods used in the study of religion. A 15 130 0 1510

**131G. Traditional Religion and the Modern World.** (3). A study, both of some of the traditional religious systems (Buddhist, Hindu, Confucian, Taoist, Judaic and Christian) and of several of the important modern criticisms of religion, with a view to confronting the problem of whether traditional religion can be significant in the modern world. A 15-131G 0 1510

**140 (111). Religion in America.** (3). A survey of the beliefs, practices and issues current in major America religious bodies, with some attention to minor religious denominations such as the Black Church, Christian Science and the Latter Day Saints. A 15 140 0 1510


**210 (201). Current Religious Issues.** (3). A critical study of contemporary issues in the West, with some attention to non-Western religions. The relationship of religion to such topics as race, war, secularism, population explosion and politics is considered. A 15 210 0 1510

### Upper Division Courses


**315 (270). Judaism.** (3). A historic-literary study of Jewish thought from the canonization of the Bible to the present time. Texts, historical settings, personalities and development of ideas and values are emphasized. A 15 315 0 1510


**325 (260). Western Religious Thought.** (3). A study of some of the major theologians in the Western religious tradition, from pre-Augustinian times to the 18th century, including such thinkers as Augustine, Aquinas, Anselm, Luther and Calvin. A 15 325 0 1510

**330 (342). Modern Religious Thought.**

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When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
340 (337). Islam. (3). The religion in its geographical, social, political and cultural context, both Arab and non-Arab. A 15 340 0 1510
346 (446). Philosophy of Religion. (3). Cross-listed as Phil. 346 (446). A 15 346-0 1510
350 (336). Eastern Religions. (3). An examination of the major religious traditions of the East by means of an analysis of their classical writings—e.g., the Upanishadic literature and the Bhagavad Gita (Hinduism), the Dhammapada (Buddhism), the Analects (Confucianism), the Tao Te Ching (Taoism) and others. A 15 350 0 1510
410 (301). Comparative Religion. (3). An observation and analysis of the patterns found in the characteristic religious phenomena (e.g., myths, symbols, rites, institutions), with a view to a systematic understanding of man's religious life as it has expressed itself throughout history. A 15 410 0 1510
420 (345). Marx, Nietzsche and Christianity. (3). An examination and critical evaluation of two of the seminal critiques of Christianity that have been produced in the modern world. A 15 420 0 1510
427 (327). Primitive Religion. (3). Cross-listed as Anthro. 527 (327). A 15 427-0 1510
480 (373). Religion and the Future. (3). An examination of the ways world religions are responding to current technological, cultural and social trends and an indication of future issues that will call for a response. The relationship between religion and future developments in automation, population explosion, biological engineering and arms control receive special attention. A 15 480 0 1510
440 (322). New Testament Backgrounds. (3). A study of selected material from the Dead Sea Scrolls, the Apocrypha and the Pseudepigrapha, as well as a consideration of Gnosticism and the mystery religions. A 15 440 0 1510
445 (383). Religion and Human Conflict. (3). A critical examination of the relationship between religion and human conflict as expressed in war, revolution, civil strife and interpersonal relationships. Special attention is given to the ways Western and Eastern religions have justified, tried to limit or ameliorate human conflict. A 15 445 0 1510
460 (421). A Study of Religious Experience. (3). An interdisciplinary study of forms of religious experience such as conversion, mysticism, prayer, worship and vision. Readings from such representative thinkers as James, Freud, Marx, Otto, Allport and Maslow are included. A 15 460 0 1510
470 (425). The Problem of Salvation. (3). A comparative analysis of the various answers mankind has given to the problem of the nature of the human condition and of man's salvation from it, utilizing selections from both East and West and from both within and outside the specifically religious traditions (e.g., Patanjali, Lao Tzu, Plato, Augustine, Spinoza, Camus and Tillich). A 15 470 0 1510
476 (424). The Reformation. (3). Cross-listed as Hist. 576 (424). A 15 476 0 1510
480 (480). Special Studies. (3). A concentrated study of a theologian, a theorist of religion or a religious issue announced by the instructor when the course is scheduled. Repeatable for credit. Prerequisite: instructor's consent. A 15-480 0 1510
490 (475). Independent Work. (2-3). Designed for the student who is capable of doing advanced independent work in a specialized area of the study of religion that is not formally offered by the department. Repeatable for credit. Prerequisite: departmental consent. A 15-490 3 1510
Course for Undergraduate/Graduate Credit
550. Woman and Religion. (3). A study of the feminine element in religion, both phenomenologically through primitive, Indian, Chinese, and Christian ideologies and historically through the various contributions of women to religion. A 15 550 0 1510
Romance Languages

FRENCH

Major A. A major in French consists of 24 semester hours beyond Fr. 112 (112), or its equivalent, and must include Fr. 224 (222), 526 (336), 531 (333), 532 (334) and an additional upper division French literature course. In addition, it is strongly recommended that French majors choose a minor in some other foreign language and elect, where possible, complementary courses in English, history, philosophy and art history.

Major B. The teaching major in French in either Fairmount College of Liberal Arts and Sciences or in the College of Education consists of at least 50 semester hours chosen from the following categories. A student must take at least 24 hours in French beyond Fr. 112 (112) or its equivalent and must include Fr. 220 (220), 505 (305), 525 (325), 526 (336), 626 (232) and 6 hours of literature to include at least one survey, as listed under Major A, and:

1. At least 21 hours in a second language or
2. At least 15 hours from one or more of the following related fields—English, history, linguistics, philosophy, political science (these courses must be chosen in consultation with the teacher education advisor) or
3. A totally separate second major as prescribed by the Catalog.

It is strongly recommended that majors planning to teach French should qualify to teach at least one other foreign language. They must have a 2.75 average in French and departmental approval in order to be admitted to the professional semester. It is further recommended that majors planning to teach take Fr. 530 (330). Sec. Ed. 442F (442F) and IS 448F (Sec. Ed. 447F) are required of all majors and minors seeking a high school teaching certificate. Majors interested in teaching French in the elementary schools should consult the department's professor in charge of teacher education.

Minor. The French minor consists of a minimum of 11 hours beyond the Fr. 111 (111)-112 (112) level and must include Fr. 220 (220), 223 (221), 225 (225) and one upper division French course.

ITALIAN

There is no major in Italian.

Minor. A minor in Italian consists of 12 hours beyond the 111 (111)-112 (112) level and must include Ital. 531 (331).
LATIN

Major A. A major in Latin consists of a minimum of 24 hours beyond Latin 112 (112), or its equivalent, and must include at least 9 hours of upper division courses. Courses in Greek, ancient history, Greek philosophy or ancient art are strongly recommended for all majors.

Major B. The teaching major in Latin in either Fairmount College of Liberal Arts and Sciences or in the College of Education consists of at least 50 semester hours including at least 24 hours beyond Latin 111-112 (111-112) as listed under Major A, and:
1. At least 21 hours in a second language or
2. At least 15 hours from one or more of the following related fields: English, history, linguistics, philosophy or political science (these must be chosen in consultation with the teacher education adviser) or
3. A totally separate second major as prescribed by the Catalog.

Students who wish to enter the student teaching program must have a 2.75 grade point average in Latin and departmental approval in order to be admitted to the professional semester. Sec. Ed. 442F (442F) and IS 4481; (Sec. Ed. 447F) are required of all majors and minors seeking a high school teaching certificate. It is recommended that majors planning to teach Latin qualify in one other foreign language.

Minor. A minor in Latin consists of a minimum of 11 hours beyond the 112 (112) level and must include at least one 500 level course.

PORTUGUESE AND GREEK

No major or minor is offered in either Portuguese or Greek.

SPANISH

Major A. A major in Spanish consists of a minimum of 24 hours beyond Span. 112 (112), or its equivalent, and must include Span. 224 (224), 225 (226), or 526 (326) and at least 6 hours of upper division Hispanic literature and 3 hours of Hispanic civilization. Courses in Spanish or Spanish-American history, economics or art are strongly recommended for all majors. All courses offered in the Spanish section count toward a Spanish major. With departmental approval, a maximum of 4 hours in courses in related fields taken in the Wichita State University Summer Program in Mexico may count toward the Spanish major.

Native speakers of Spanish normally are not permitted to take courses at the 100 (100) or 200 (200) level and must take a minimum of 12 hours of Hispanic literature in order to complete a major in Spanish. Students who have completed more than two units of high school Spanish and students who have spoken Spanish natively should consult with a counselor in the Spanish department before enrolling in Spanish courses.
Major B. The teaching major in Spanish in either Fairmount College of Liberal Arts and Sciences or in the College of Education consists of at least 50 semester hours, including at least 24 hours beyond Span. 112 (112) or its equivalent and must include Span. 224 (224), 525 (324) or 526 (326), 623a (423a) or 635 (435), 626 (426) or 627 (427), and at least 6 hours of upper division literature. In addition, students must have:
1. At least 21 hours in a second language or
2. At least 15 hours from one or more of the following related fields—English, history, linguistics, philosophy, political science (these should be chosen in consultation with the teacher education adviser) or
3. A totally separate second major as prescribed by the Catalog.

Students who wish to enter the student teaching program must have a 2.75 grade point average in Spanish and departmental approval in order to be admitted to the professional semester. It is strongly recommended that majors who plan to teach take Span. 505 (335) or 626 (426). Sec. Ed. 442F (442F) and IS 447F (447F) are required of all majors and minors seeking a high school teaching certificate. Majors interested in teaching Spanish in the elementary schools should consult the department's professor in charge of teacher education.

Minor. A minor in Spanish consists of a minimum of 11 hours beyond the Span. 111 (111)-112 (112) level and must include Span. 220 (230), 223 (223), 225 (226) and one upper division course.

Native speakers normally are not permitted to take courses at the 100 (100) or 200 (200) level and must take a minimum of 6 hours of Hispanic literature in order to complete a Spanish minor.

FRENCH

Noncredit Course

060 (60). French for Graduate Reading Examination. (3). Open to upper division and graduate students only. This reading course is designed to prepare students to fulfill departmental requirements of a reading knowledge of French for the MA or MS degree. No previous knowledge of French is required. The course will not count toward a degree. A 26 060-0 1102

Lower Division Courses

111 (111)-112 (112). Elementary French. (5-5). Covers speaking, reading, and writing, including grammar essentials. Daily classroom and laboratory work is required. A 26 111 0 1102; A 26 112 0-1102

210 (210). Intermediate French. (5). Writing, cultural readings and speaking, including a general review of French grammar using the oral method. Not open to students with previous credit in Fr. 200 (dropped), 220 (220) or 223 (221). Prerequisites: two units of high school French or Fr. 112 (112), or departmental consent. Designed primarily for students working to fulfill the liberal arts language requirement. A 26 210 0 1102

220 (220). Intermediate French Grammar and Composition. (3). Prerequisite: Fr. 112 (112) or departmental consent. A 26 220 0 1102

223 (221)-224 (222). Intermediate French Readings I and II. (3-3). Intensive reading of French literary works. Prerequisite: Fr. 112 (112) or equivalent for Fr. 223 (221); Fr. 223 (221) or equivalent for 224 (222). This course may be used to

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
meet the foreign literature requirement. A 26 223 0 1102; A 26 224 0 1102

225 (225). Intermediate French Conversation. (2). A course involving oral assignments of some regular work in the language laboratory. Prerequisite: Fr. 112 (112) or equivalent. A 26 225 0 1102

Courses for Graduate/Undergraduate Credit

Upper division courses are given on a rotating basis. Fr. 224 (222) is the prerequisite for all upper division literature courses.

505 (305). French Phonetics. (2). An introductory practical course to improve individual pronunciation. Analysis of French sounds and intonation is included. Phonetic transcriptions and intensive drills of speech patterns are utilized. Prerequisite: Fr. 112 (112). A 26 505 0 1102

515 (315). Major Topics. (1-4). Special studies in (a) language, (b) literary reports, (c) commercial French, (d) the language laboratory, (e) music, (f) composition and (g) problems in teaching French. Repeatable for credit. Prerequisite: departmental consent. A 26 515 0 1102

525 (325). Advanced Conversation. (3). A course designed to increase fluency in speaking French. Assignments include oral reports, dialogs and work in the language laboratory. Prerequisite: Fr. 225 (225) or departmental consent. A 26 525 0 1102

526 (336). Advanced Composition and Grammar. (3). Emphasis on theme writing, original compositions and detailed study of modern French grammar. Prerequisite: Fr. 220 (220) or departmental consent. A 26 526 0 1102

530 (330). Explication de Textes. (2). Scrutiny of poetry and prose passages, with a careful study of the content, style, author and background. Prerequisite: Fr. 224 (222). A 26 530 0 1102

531 (333)-532 (334). Survey of French Literature. (3-3). 531 (333): covers literature through the 18th century. 532 (334): includes 19th century through present-day writers. A 26 531 0 1102; A 26 532 0 1102

540 (340). French Literature in English Translation. (2-4). Selected works in (a) French prose and poetry, (b) French theater. This course does not count toward a French major or a minor. A 26 540 0 0312

541 (341). Black French Literature in English Translation. (3). A study of the concept of Negritude through the works of major contemporary African and Caribbean writers. No prerequisite. No knowledge of a foreign language is necessary. This course does not count toward a French major or minor. A 26 541 0 0312

623 (423). Seminar in French. (1-5). Special studies in (a) French language, (b) French literature, (c) French culture and civilization or (d) methods of teaching French in the elementary and secondary schools. Repeatable for credit. Prerequisite: departmental consent. A 26 623 9 1102

626 (232). French Civilization. (3). The background of history, art and institutions. Prerequisite: Fr. 223 (221) or departmental consent. A 26 626 0 1102

630 (430). Medieval and Renaissance French Literature. (3). A 26 630 0 1102

631 (431). 17th Century French Literature. (3). A 26 631 0 1102

632 (432). 18th Century French Literature. (3). A 26 632 0 1102

633 (433). 19th Century French Literature. (3). A 26 633 0 1102

634 (434). Contemporary French Literature. (3). A 26 634 0 1102

635 (435). Introduction to Romance Language Linguistics. Cross-listed as Span. 635 (435) and Ling. 635 (435). An introduction designed primarily to the historical phonology and morphology of the romance languages with particular emphasis on French and Spanish. Prerequisite: Fr. 505 (305), Span. 505 (305) or departmental consent. A 26 635 0 1102

636 (436). Introduction to Literary Criticism. (3). An introductory course presenting the history and the methods of literary criticism in France. The analysis and discussion of important trends in
French literary criticism are emphasized. Prerequisites: Fr. 530 (330), 531 (333), 532 (334) or departmental consent. A 26-636

750. Workshop in French. (2-4). Repeatable for credit. A 26 750 2 1104

GREEK

Lower Division Courses

111 (111)-112 (112). Elementary Greek. (5-5). Basic grammar with emphasis on early reading. A 26 111 0 1110; A 26-112 0 1110

223 (223). Intermediate Greek. (3). Plato and Herodotus Prerequisite: Greek 111 (111)-112 (112). A 26 223 0 1110

224 (224). Intermediate Greek. (3). Homer's Iliad. Prerequisite: Greek 223 (223). A 26 224 0 1110

Courses for Graduate/Undergraduate Credit

531 (331). Advanced Greek. (3). Sophocles and Euripides. Prerequisite: Greek 224 (224). A 26 531 0 1110

532 (332). Advanced Greek. (3). Thucydides. Prerequisite: Greek 531 (331). A 26 532 0 1110

ITALIAN

Lower Division Courses

111 (111)-112 (112). Elementary Italian. (5-5). Fundamentals of pronunciation and practice in speaking, understanding, reading and writing. A 26 111 0 1104; A 26-112 0 1104

220 (230). Intermediate Italian Grammar and Composition. (3). Prerequisite: Ital. 112 (112) or equivalent. A 26 220-0 1104

223 (223)-224 (224). Selected Italian Readings. (3-3). Intensive reading of Italian literary works. Discussions in Italian, as well as oral and written summaries, are featured. Prerequisite: Ital. 112 (112) or two units of high school Italian for Ital. 223 (223); Ital. 223 (223) or three high school units for Ital. 224 (224). A 26 223 0 1104; A 26 224-0 1104

225 (225). Intermediate Conversation. (2). Prerequisite: Ital. 112 (112) or departmental consent. A 26 225 0 1104

Courses for Graduate/Undergraduate Credit

531 (331). Introduction to Italian Literature. (3). Prerequisite: Ital. 224 (224) or departmental consent. A 26 531 0-1104

540 (340). Medieval and Renaissance Italian Literature in Translation. (3). Representative selections in English translation from Italian medieval and Renaissance literature. The works of Dante and other writers in their medieval context; Boccaccio and the Waning of the Middle Ages; Petrarch and the formation of a new, humanistic civilization—reflections and divergences in the 14th, 15th and 16th centuries are all included. A knowledge of Italian is not a prerequisite, and the course does not count toward an Italian minor. A 26-540 0 0312

LATIN

Lower Division Courses

111 (111)-112 (112). Elementary Latin. (5-5). Basic grammar with emphasis on early reading. A 26 111 0 1109; A 26-112 0 1109

223 (223). Intermediate Latin. (3). General review of grammar with selected readings of prose and poetry. Prerequisite: Latin 112 (112), two years of high school Latin or departmental consent. A 26 223 0 1109

224 (224). Intermediate Latin. (3). Selected readings of prose and poetry. May be repeated for credit when the readings vary. Prerequisite: Latin 223 (223) or departmental consent. A 26-224 0 1109

Courses for Graduate/Undergraduate Credit

Latin 224 or departmental consent is the prerequisite for all upper division courses.

541 (331). Roman Lyric Poetry. (3).
The lyric poems of Catullus and Horace with emphasis on imagery, symbolism, structure, diction and meter. A 26 541-0 1109

542 (332). Vergil's Aeneid. (3). Selected books of the Aeneid in the original and the rest in translation. Study of imagery, symbolism, structure, meter and diction. Consideration is given to the place of the Aeneid in Augustan Rome and in the epic tradition. A 26 542 0-1109

543 (333). Roman Drama. (3). A study of Roman comedy and tragedy, their Greek background and their influence on European literature. Included are selected plays of Plautus, Terence and Seneca, some in the original and some in translation. A 26 543 0 1109

544 (334). Love in Ancient Rome. (3). The relationship of the sexes and the use of myth in the poetry of Ovid, Propertius and Tibullus. A 26 544 0 1109

545 (335). The Roman Novel. (3). Reading of the Satyricon of Petronius and the Golden Ass of Apuleius. The portions that are not read in Latin are read in English. Consideration is given to the development of the novel from its Greek beginnings up to the time of Apuleius and beyond. A 26 545 0 1109

546 (336). Advanced Latin. (3). Directed reading of Latin. Reading may be combined with Latin prose composition at the option of the students. Repeatable for credit when content varies. A 26-546 0 1109

651 (443). Roman Historians. (3). A study of the development of Roman historiography. Readings from Sallust, Caesar, Livy and Tacitus. A 26 651 0-1109

652 (444). Cicero. (3). The orations, letters and essays of Cicero. The study concentrates on Cicero as the master of Latin prose and as one of the most important political figures of the fall of the Roman Republic. A 26 652 0 1109

653 (445). Lucretius and Epicureanism. (3). Reading of Lucretius' De Rerum Natura and study of Epicureanism, the atomic theory and Democritean materialism. Consideration is given to the place of Lucretius in Latin poetry. A 26 653-0 1109

750. Workshop in Latin. (2-4). Repeatable for credit. A 26 750 2 1109

PORTUGUESE
Noncredit Course

060 (60). Reading Portuguese. (2). Open to Latin American studies majors and to upper division or graduate students who need to fulfill departmental requirements of a reading knowledge of a foreign language for the MA or MS. No previous knowledge of Portuguese required. Will not count toward a degree. A 26 060 0 1120

SPANISH

Lower Division Courses

111 (111)-112 (112). Elementary Spanish. (5-5). Emphasis on the four fundamental skills in language learning: understanding, speaking, reading and writing. A 26-111 0 1105; A 26 112 0 1105

210 (210). Intermediate Spanish. (5). Spanish review, with emphasis on conversation and cultural readings. Prerequisite: Span. 112 (112), or two units of high school Spanish, or departmental consent. Not open to students with previous credit in Span. 221 (dropped). Designed primarily for students wishing to fulfill the liberal arts language requirement. It is recommended that prospective majors and minors go directly into Span. 223 (223), 225 (225) or 220 (230). A 26 210 0 1105

220 (230). Intermediate Spanish Grammar and Composition. (3). Prerequisite: Span. 112 (112) or two units of high school Spanish. A 26 220 0 1105

223 (223)-224 (224). Selected Spanish Reading, I-II. (3-3). Intensive reading of Latin American and Spanish literary works. Also includes outside readings and reports. Prerequisite: Span. 112 (112) or two high school units of Spanish for 223 (223); Span. 223 (223) or three high school units of Spanish for 224 (224). A 26 223 0 1105; A 26 224 0 1105

225 (226). Intermediate Conversation. (2). Prerequisite: Span. 112 (112) or two units of high school Spanish. Should be taken with Span. 220 (230). A 26 225 0-1105
Courses for Graduate/Undergraduate Credit

Span. 224 (224) is a prerequisite for all upper division literature and civilization courses unless otherwise specified.

505 (535). Spanish Phonetics. (2). Prerequisite: any 200-level course or departmental consent. A 26 505 0 1105

515 (315). Major Topics. (1-4). Special studies in (a) language, (b) literary reports, (c) commercial Spanish, (d) the language laboratory, (e) music, (f) composition and (g) problems in teaching Spanish. Repeatable for credit. Prerequisite: departmental consent. A 26 515 0-1105

525 (324). Advanced Conversation. (3). Prerequisite: Span. 225 (226) or departmental consent. A 26 525 0 1105

526 (326). Advanced Grammar and Composition. (3). Prerequisite: Span. 220 (230) or departmental consent. A 26 526 0 1105

530. Literary Criticism and Analysis. (3). A 26 530 0 1105

531 (331). Survey of Spanish Literature. (3). Main currents of Spanish literature from 1700 to the present. A 26 531 0-1105

532 (332). Survey of Spanish Literature. (3). Spanish literature from the beginning to 1700. Prerequisite: Span. 531 (331) or departmental consent. A 26 532 0 1105

534 (334). Contemporary Spanish Theater. (3). A 26 534 0 1105

536 (336). Contemporary Spanish Novel. (3). A 26 536 0 1105

540 (340). Masterpieces of Spanish Literature Through the Golden Age in Translation. (3). A critical study of great literary works such as The Poem of the Cid, The Celestina, Don Quixote, Lazarillo and the theater of the Golden Age. Knowledge of Spanish is not a prerequisite. This course does not count toward a Spanish major or minor. A 26 540 0 0312

541 (341). Spanish Literature Since 1870 in Translation. (3). Reading in English of selected works of important Spanish novelists, poets and dramatists since 1870 including Galdós, Unamuno, Benavente, Sender, Antonio Machado, Juan Ramón Jiménez and Lorca. Spanish is not a prerequisite. This course does not count toward a Spanish major or minor. A 26-541 0 0312

542 (342). Contemporary Latin American Fiction in Translation. (3). Selected major novelists of Spanish America and Brazil, such as Rulfo, Fuentes, Asturias, García, Márquez, Carpentier, Mallea, Sábato, Cortázar and Amado. This course does not count toward a Spanish major or minor. A knowledge of Spanish is not a prerequisite. A 26 542 0 0312

543 (343). Contemporary Chicano Literature. (3). A study of modern and contemporary Chicano writers in the United States, including such writers as Allurista, Corky González and Octavio Romano. Extensive use of Chicano magazines and newspapers is made. This course does not count toward a Spanish major or minor. A 26 543 0 2213

620 (420). Great Themes of Spanish Literature. (2). Prerequisite: any 500-level Hispanic literature course. A 26 620 0 1105

621 (421). Main Currents of Spanish-American Literature. (3). Prerequisite: any 500-level Hispanic literature course. A 26 621 0 1105

623 (423). Seminar in Spanish. (1-5). Special studies in (a) language, (b) Spanish and Spanish-American literature, (c) Spanish and Spanish-American culture and civilization, and (d) methods of teaching Spanish in the elementary and secondary schools. Repeatable for credit. Prerequisite: departmental consent. A 26-623 9 1105

625 (425). Contemporary Spanish-American Novel. (3). Prerequisite: any 500-level Hispanic literature course. A 26 625 0 1105

626 (426). Spanish Civilization. (3). Intensive study of Spanish culture, including historical and geographical factors in its development, and its contributions to world civilization. Portuguese civilization is also considered. A 26 626-0 1105

627 (427). Ibero-American Civilization. (3). Intensive study of Ibero-American
culture, including the historical and geographical factors in its development and its contributions to world civilization. A 26 627 0 1105

635 (435). Introduction to Romance Linguistics. (3). Cross-listed as Fr. 635 (435) and Ling. 635 (435). An introduction primarily to the historical phonology and morphology of the Romance languages, with particular emphasis on French and Spanish. Prerequisite: French 505 (305) or Span. 505 (335) or departmental consent. A 26 635 0 1105

750. Workshop in Spanish. (2-4). Repeatable for credit. A 26 750 2 1105

Courses for Graduate Students Only


Sociology

Major. A major consists of at least 30 hours, including Soc. 211 (211), 310 (310) and Soc. 645 (445) or 646 (446). Certain courses in related departments that meet the particular needs of the students and are approved by their advisors may be counted toward a sociology major. No more than 6 hours of such courses may be included. With the exception of Soc. (SW) 214 (214)-215 (215), social work courses do not count toward the major.

Minor. At least 15 hours of sociology, including Soc. 211 (211), and a minimum of 6 hours of upper division courses must be taken. No social work courses may be counted toward a minor.

SOCIOLOGY

Lower Division Courses

211 (211). Introduction to Sociology. (3). Introduction to basic concepts, propositions and theoretical approaches of sociology, including elementary methods of studying social phenomena. This course serves as the basic course for students who intend to take additional courses in sociology. A 25 211 0 2208

212. Introduction to Social Research. (3). A survey of the many research techniques found in sociology and related fields. This course stresses conceptual understanding of all phases of the research process. Prerequisite: Soc. 211 (211). A 25 212 0 2208

220 (220). Contemporary Social Problems. (3). An analysis of of contemporary American social problems, with an emphasis on urban social problems. A 25-220 0 2208

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
226 (226). Race Relations. (3). The nature of race; ethnic groups confused with races; interrelations of ethnic groups in the United States and other countries; processes of change; and action programs. Prerequisite: Soc. 211 (211). A 25 226 0 2208

Upper Division Courses

310 (310). Sociological Statistics. (4). Statistical application to sociological problems, including parametric measures (including significance of differences and correlation) and nonparametric measures (such as binomial expansion and chi-square). Prerequisites: Soc. 211 (211) and Math. 331 (121)-332 (122) or 112 (141).* A 25 310 1 2208

399. Experimental and Other Special Courses. (3). A course used by faculty to test subject matter prior to permanent placement in the Catalog or a course specially designed for some target group in the community. Prerequisite: Soc. 211 (211). A 25 399 2 2208

Courses for Graduate/Undergraduate Credit

503. Organizational Aspects of Aging. (3). This course examines the agencies and organizations that deal with or are comprised of the elderly. The relationship between various social networks and the participation of the elderly as they develop new roles is examined. Prerequisite: Soc. 211 (211) or instructor’s consent. A 25 503 0 2208

505. Sociology of Leisure. (3). An examination of the social organization of nonwork situations. The course specifically deals with leisure, sport and alternatives to the traditional work time activities of individuals in the present and social trends forecast for the future. Prerequisite: Soc. 211 (211). A 25 505 0 2208

513. Gerontology. (3). Analysis of the social dimensions of old age, including changing demographic structure and role changes and their impact on society. Prerequisite: Soc. 211 (211). A 25 513-0 2208

514 (314). Comparative Family Systems. (3). Ethnographic and historical studies of family systems, range of variation and vestiges of older systems in contemporary United States. Prerequisite: Soc. 211 (211).* A 25 514 0 2208

515 (315). Sociology of the Family. (3). Analysis of American family behavior, including the selection of marriage partners, the husband-wife and parent-child relationships, and the relation of those patterns of behavior to other aspects of American society. Prerequisite: Soc. 211 (211). A 25 515 0 2208

516. Sociology of Sex Roles. (3). A course analyzing the institutional sources of man’s and woman’s roles, the source of changes in these roles, the consequent ambiguities and conflicts. Prerequisite: Soc. 211 (211). A 25 516 0 2208

518. Environmental Sociology. (3). An analysis of human social behavior and the inanimate physical settings in which that behavior occurs. Prerequisite: Soc. 211 (211). A 25 518 0 2208

520 (320). Conformity and Resistance. (3). Analysis of the development of the normative system, the concept of social control and the breakdown of social order in collective and deviant behavior. Prerequisite: Soc. 211 (211). A 25 520 0-2208

521 (321). Sociology of Religion. (3). The function and role of religious belief and religious organization in human societies, with special reference to American society. The relation of religious belief and organization to other aspects of the social structure and to social change is discussed. Prerequisite: Soc. 211 (211). A 25 521 0 2208

522 (322). Deviant Behavior. (3). The structure, dynamics and etiology of those behavior systems that are integrated around systematic violations of the control norms. Competing theories are presented and evaluated within the context of the assumption that man is a social product. Prerequisite: Soc. 211 (211). A 25 522 0 2208

523 (323). Sociology of Law. (3). The study of law and legal institutions within their social context. Prerequisite: Soc. 211 (211). A 25 523 0 2208

525 (325). Formal Organizations. (3). Characteristics of complex organizations

* Prerequisite may be waived with departmental consent.
and factors related to their effectiveness, with emphasis on research methods and findings. Prerequisite: Soc. 211 (211). A 25 525 0 2208

526 (326). Political Sociology. (3). Social basis and consequences of political behavior. Also included are the study of power and authority, problems in the development and maintenance of viable democratic political structures, and bureaucratic organization and power. Prerequisite: Soc. 211 (211). A 25 526 0 2208

527 (327). Violence and Social Change. (3). The analysis of the causal processes and functions of extreme and violent political behavior, i.e., revolutionary, insurrectionary and protest movements. The course includes an analysis of consequences for social change. Prerequisite: Soc. 211 (211). A 25 527 0 2208

530. Social Inequity. (3). An analysis of status, class and caste in various societies, especially American society. The relationship of social inequality to various social institutions is also included. Prerequisite: Soc. 211 (211). A 25 530-0 2208

531 (331). Population. (3). The size, composition, distribution and recent trends in the population of the world and the United States and the relation of population to world problems. Prerequisite: Soc. 211 (211). A 25 531 0 2208

533. Sociology of the Community. (3). An exploration of a basic unit of social organization, the community. Emphasis is placed on organizational and interpersonal relationships within the community and changes in those relationships, as well as the community’s place within society. Prerequisite: Soc. 211 (211). A 25 533 0 2208

534 (334). Urban Sociology. (3). Urban population, urban organization, urban institutions and programs of city planning. Prerequisite: Soc. 211 (211). A 25 534 0 2208

535 (335). Sociology of Work and Occupations. (3). The work group as a social group, social organization of the work plant and social factors affecting the worker. Prerequisite: Soc. 211 (211). A 25 535 0 2208

538 (338). Medical Sociology. (3). An analysis of social and cultural factors related to physical and mental illness. Also included are the dynamics of communication and role relationships among patients and medical personnel and social research and theory relevant to the health professions. Prerequisite: Soc. 211 (211). A 25 538 0 2208

539 (339). Juvenile Delinquency. (3). The factors related to juvenile delinquency and the measures of treatment and prevention. Prerequisite: Soc. 211 (211). A 25 539 0 2208

540 (340). Criminology. (3). The extent and nature of criminal behavior and societal reactions to it. Prerequisite: Soc. 211 (211). A 25 540 0 2208

541 (341). Contemporary Corrections. (3). Historical and contemporary programs for the treatment of offenders, viewed as societal reactions to criminal behavior. Prerequisite: Soc. 539 (339) or 540 (340). A 25 541 0 2208

550. Social Interaction. (3). Group effects on the individual, symbolic interaction theory in sociology with special emphasis on research and findings. Prerequisite: Soc. 211 (211). A 25 550 0 2208

598. Internship. (1-6). A course used to supervise persons involved in internships or placements in the community where credit can be given. Prerequisite: departmental consent. A 25 598 2 2208

600 (400). Selected Topics in Sociology. (3). Study in a specialized area of sociology, with emphasis on student research projects. Areas covered include deviant behavior, political sociology, the family and others. Repeatable for a maximum of 6 hours credit. Prerequisites: Soc. 211 (211), instructor’s consent and substantive area course. A 25 600 0 2208

610 (410). Introduction to Scientific Method in Sociology. (3). The development of the problem, techniques of data collection, analysis and presentation. Laboratory work in the form of a completed project is required. Prerequisite: Soc. 310 (310). A 25 610 0 2208

634. Sociology of Urban Planning. (3). An exploration of the social structural and cultural context of urban planning. Particularly emphasized are the traditional urban planning perspective, applications of that perspective and modifications recommended by sociologists. Prerequi-

* Prerequisite may be waived with departmental consent.
645 (445). History of Sociological Theory. (3). Analysis of emergence of sociological theory. Prerequisite: 8 hours of sociology. A 25 645 0 2208

646 (446). Principles and Concepts of Sociology. (3). Critical evaluation of major principles and concepts, their derivation and relationship to systematic theory. Prerequisite: 8 hours of sociology. A 25 646 0 2208

651 (451). Directed Research. (3). Designed to give the student further research skills in an area of special interest. Each student is under the direction of a member of the graduate faculty who will guide him in developing research skills. Prerequisites: Soc. 610 (410) and instructor's consent. A 25 651 4 2208

670 (470). Independent Reading. (2-3). Designed for the advanced student capable of doing independent work in an area of special interest. Prerequisites: 15 hours of sociology and instructor's consent. A 25 670 3 2208

687 (477). Introduction to Urban Affairs. (3). Cross-listed as Pol. Sci. 687 (477) and Econ. 687 (477). An introduction to the study of the metropolis as a social, political and economic system. Prerequisites: Econ. 201 (221) and Soc. 211 (211), or a course in political science. A 25 687 0-2208

750. Sociology Workshop. (1-3). A course designed to provide specialized instruction, using a variable format, in a sociologically relevant subject. A 25-750 2 2208

Courses for Graduate Students Only

800 (500). Research Methods in Sociology. (3). The application of research methods to sociology data. Included are research design, collection of data, development of questionnaires, schedules and scales, interviewing methods, analysis of data and summary. Prerequisites: Soc. 610 (410) and departmental consent. A 25 800 9 2208

805. Seminar in Qualitative Methodology. (3). An in-depth examination and practical application of various field research methods in sociology. Included are participant observation, in-depth interviewing, disguised observation and unobtrusive measures. Prerequisites: Soc. 610 (410), 800 (500) and departmental consent. A 25 805 9 2208

815 (515). Seminar on the Family. (3). Review of recent research on the family and the theoretical implication thereof. Prerequisites: Soc. 515 (315), 610 (410) and departmental consent. A 25 815 9-2208

820 (520). Seminar in Social Movements. (3). Analysis of the elements in social movements as factors in social and cultural change. Prerequisites: Soc. 610 (410) and departmental consent. A 25-820 9 2208

822. Seminar in Deviant Behavior. (3) In-depth examination of recent theory, methods and research in the area of deviance. Implications of future theory development are included as part of the course. A 25 822 9 2208

825 (525). Seminar in Organizational Analysis. (3). Exploration of selected problems in organizational theory based on major theoretical and empirical approaches, both classical and contemporary. Prerequisites: Soc. 525 (325) and 610 (410), or departmental consent. A 25 825 9 2208

830 (530). Seminar in Stratification and Power Structure. (3). Analysis of the forms and dynamics of social inequality as a sociopolitical phenomenon. Class, status and power segments of contemporary urban society are examined, with reference to their spheres of influence and structural persistence and/or change. Prerequisites: Soc. 610 (410), 530 (330) and 526 (326). A 25 830 9 2208

834 (534). Seminar in Urban Sociology. (3). Independent research projects in urban sociology. Prerequisite: departmental consent. A 25 834 9 2208

839. Seminar in Juvenile Delinquency. (3). A study of juvenile delinquency from a number of theoretical frameworks, accentuating the contemporary context of the subject matter. The course covers topics of academic and practical interest related to delinquency, i.e., causes of delinquency, recent research, delinquency vis-à-vis the justice system, juvenile law and juvenile corrections. Special interest is given to the changing face of delinquency in America today. Student research, through utilization of community
resources, is encouraged. Prerequisites: Soc. 610 (410) and 539 (339). A 25-839 9 2208

841 (541). Advanced Seminar on Theories of Correctional Treatment. (3). Evaluation of the range of contemporary theories of individual and group techniques of correctional treatments, with special emphasis upon the literature related to process research and outcome research. Prerequisites: Soc. 541 (341) and 610 (410). A 25 841 9 2208

845 (545). Seminar in Sociological Theory. (3). A course emphasizing continuities between European and American social theory. The perspective is both historical and analytical, spanning the 18th, 19th and 20th centuries, and concluding with the works of representative contemporary theorists. Prerequisites: Soc. 610 (410) and 645 (445) or 646 (446). A 25 845 9 2208

847 (547). Seminar in Recent Developments in Sociology. (3). Major issues, new theories, new techniques of research, new areas of research and new applications. Repeatable for credit but not to exceed 6 hours. Prerequisites: 15 hours of sociology, including Soc. 610 (410) and departmental consent. A 25 847 9 2208

851 (551). Directed Research. (3). Designed for the advanced student who wants to achieve research competence in a specific area. Each student is directed by a member of the graduate faculty in the development of a project in research not leading to thesis research. Prerequisites: Soc. 610 (410), 800 (500) and instructor's consent. A 25 851 4 2208

870 (570). Independent Reading. (2-3). Advanced systematic reading in a topical area under the tutorship of a member of the graduate faculty. Repeatable for credit not to exceed a total of 6 hours. Prerequisite: departmental consent. A 25-870 3 2208

875 (575)-876 (576). Thesis. (3-3). A 25-875 4 2208; A 25 876 4 2208

SOCIAL WORK

Major. A major in social work requires at least 36 hours (30 hours in social work courses and 6 hours in related departments) as follows: Soc. (SW) 200 (214); 300 (215); 301 (314); 350; 401 (320); 402 (421); 403; 404 (420) and 405 (422). This required curriculum includes 9 hours in field training (practicum) courses, specifically Soc. (SW) 402 (421) and 405 (422). Requirements in related departments include 3 hours in psychology: either Psych. 375 (275) or 544 (444) and 3 hours in sociology: either Soc. 515 (315) or 522 (322).

Minor. A minor in social work requires at least 19 hours in social work courses as follows: Soc. (SW) 200 (214); 300 (215); 301 (314); 350; 401 (320) and 402 (421). This required curriculum includes 4 hours in field training (practicum) courses, specifically Soc. (SW) 402 (421).

Lower Division Courses

100. Explorations in the Helping Professions. (3). An introduction to the helping professions as they relate to the whole person. This multidisciplinary course emphasizes the common helping processes of each profession, how they developed and how they differentially relate to human problems. A 25 100 0-2208

150. Aspects of Social Work. (Workshop). (2-5). Aspects of social work practice relative primarily to paraprofessional work with practitioners regarding basic human needs and the fundamentals of helping. May be offered together with Soc. (SW) 750. A 25 150 2 2208
200 (214). Explorations in Social Welfare. (3). Introduction to the social welfare system and to the social work profession with special emphasis on the helping process and selected social problem areas. Fifty hours of volunteer experience in selected social welfare agencies is required. Prerequisites: Soc. 211 (211) and Psych. 111 (111). A 25-200 0 2208

Upper Division Courses

300 (215). Social Welfare Policy and Services I. (3). Descriptive approach to the social welfare system, emphasizing its structural and value base. This course focuses on the service component with special attention to the local community service-delivery system and includes a six-week research concentration. It is to be taken concurrently with Soc. (SW) 301 (314) except by departmental consent. Prerequisite: Soc. (SW) 200 (214). A 25 300 0 2208

301 (314). Social Work Practice I. (3). Focus on social work helping methods including: historical development of the social work profession, identification of basic social work theory and introduction to social work practice methodology. In addition to the didactic component, a 4-hour practicum is required in which practice skills are emphasized. The course includes a six-week research concentration. It is to be taken concurrently with Soc. (SW) 300 (215) except by departmental consent. Prerequisite: Soc. (SW) 200 (214). A 25 301 0 2208

350. Social Welfare Policy and Services II. (3). Analytical approach to social welfare problems, policies, programs and issues, including an analysis of the influence of values on the formation of social welfare policy. In-depth examination of selected issues in public and voluntary areas and alternative methods of meeting needs are included. Prerequisites: Soc. (SW) 300 (215). A 25 350 0 2208

401 (320). Social Work Practice II. (3). Advanced practice theory, with special emphasis on becoming both knowledgeable and skillful in applying theory to practice. The focus of this class will be on developing a clear understanding of concepts, principles, techniques and processes of social work methods as they relate to individuals, families and groups and to the larger community. This course is to be taken concurrently with Soc. (SW) 402 (421) except by departmental consent. Prerequisite: Soc. (SW) 301 (314). A 25 401 0 2208

402 (421). Practicum I. (4). Placement in community social welfare agencies for supervised periods of observation and direct service assignments, with special emphasis on performance of basic practice skills and understanding of the social welfare agency and its role in the community service network. This course is to be taken concurrently with Soc. (SW) 401 (320) except by departmental consent. Prerequisite: Soc. (SW) 301 (314). A 25 402 2 2208

403. Topics in Social Work. (3). Selected topics in practice, research, administration, social policy and human behavior in the social environment. Prerequisites: Soc. (SW) 200 (214) and instructor's consent. A 25 403 0 2208

404 (420). Seminar on Practice Issues. (3). A critical look at practice and professional issues, including social work research. The course analyzes current social work practice, as well as its future directions. Soc. (SW) 405 (422) is to be taken concurrently except by departmental consent. Prerequisite: Soc. (SW) 401 (421). A 25 404 0 2208

405 (422). Practicum II. (5). Placement in community social welfare agencies for supervised direct service assignments, with emphasis on formulation of appropriate goals. The selection of various social work roles and in-depth development of techniques and skills common to practice in the social welfare field are included. Soc. (SW) 404 (420) is to be taken concurrently with this course except by departmental consent. Prerequisite: Soc. (SW) 401 (421). A 25 405-2 2208

Courses for Graduate/Undergraduate Credit

551. Independent Studies. (2-3). Individual projects designed for social work students who are capable of doing independent work in areas of special interest. Repeatable for credit not to exceed a total of 6 hours. Prerequisite: instructor's consent. A 25 551 3 2208

570. Internship in Social Work. (UYA). (3-6). To provide a specially designed field experience for special students who need or desire training that will
enhance their professional abilities and for whom academic credit is appropriate. It is also designed to meet experiential learning needs of special designated students for whom academic credit is appropriate. Repeatable for credit not to exceed a total of 6 hours. Prerequisite: instructor’s consent. A 25 570 2 2208

750. Social Work Workshops. (2-5). Specialized instruction using a variable format in a social welfare relevant subject. This course may be offered together with Soc. (SW) 150. Prerequisite: instructor’s consent. A 25 750 2 2208

Spanish (See Romance Languages)

Speech Communication

A major in the Department of Speech Communication requires a minimum of 30 hours with a specialization in one of the following areas:

1. Rhetoric and Communication—Speech 111 (111) and 112, 211, 213, 221 (221) or 222, 228, and at least 19 hours of electives chosen with the area adviser’s consent from rhetoric and communication courses. Majors in rhetoric and communication are encouraged to participate in forensic activities.

2. Theater—Speech 221 (221), 243 (243), 244 (244), 253 (253), 259 (259), 623 (423), 624 (424), plus at least 9 hours of electives to be chosen with the area adviser’s consent from other theater courses. All theater majors are expected to participate in some area in the production of the University Theater plays after consulting with the staff.

3. Radio-Television-Film—Speech 114 (114), 215, 221 (221) or 222, 224 (224), 332 (232), 504, 607 (407) and at least 10 hours of electives chosen with the area adviser’s consent from radio-television-film courses or related fields.

Students specializing in speech and/or theater who intend to teach at the secondary level must meet the following requirements for their area of specialization:

1. Rhetoric and Communication—Speech 211, 213, 221 (221), 228, 335, 636 (436), 661, 674 and at least 12 hours elected with the area adviser’s consent from rhetoric and communication courses. Students must have sufficient debate experience.

2. Theater—Speech 221 (221), 243 (243), 244 (244), 253 (253), 259 (259), 623 (423), 624 (424), 661, 674, plus 9 hours elected with the area adviser’s consent from theater courses.

3. Combined Theater and Rhetoric and Communication—Speech 211 or 636 (436), 213, 221 (221), 228, 243 (243), 244 (243), 259 (259), 661, 674, plus 9 hours elected with the area adviser’s consent.

Students planning to teach should also check the state certification requirements to make sure that they will fulfill the necessary requirements. Students must meet the requirements for the professional education sequence and, prior to admission to the student teaching semester, must have a 2.50 overall GPA in their major field and recommendation from the major department.

Broadcast-Journalism Combined Major. Students planning to major in the combined broadcast-journalism program must meet the following requirements: Speech 114 (114), 222, 224 (224), 320 (320), 322 (322), 328, 606 and Journ. 115 (115), 226 (226), 530 (330). Students must have a 15-hour minor in another field of study with consent of adviser.
Minor. A minimum of 15 hours must be selected with the approval of the speech communication department. Students interested in a radio-television-film minor must take Speech 114 (114), 224 (224) and 332 (232), plus at least 6 hours of electives with the area adviser's consent.

GENERAL

Lower Division Courses

111 (111). Basic Public Speaking. (3). A study of basic concepts of speech communication and listening as applied to public speaking. The course is designed for students wishing to enhance leadership potential by improvement in traditional public speaking situations. Course is not counted toward a speech communication major. (The University's requirement in oral communication may be fulfilled by completion of either Speech 111 (111) or Speech 112. For especially qualified students, an exemption or advanced standing examination is available. For further information, contact the speech communication department.) A 27 111 0 1506

112. Basic Interpersonal Communication. (3). To develop an awareness of the elements of interpersonal communication and to aid the student in his establishment of more meaningful and satisfying interpersonal relationships through participation in group dynamics. The course is not counted toward a speech communication major. (The University's requirements in oral communication may be fulfilled by completion of either Speech 111 (111) or 112. For especially qualified students, an exemption or advanced standing examination is available. For further information, contact the speech communication department.) A 27 112-0 1506

660. Seminar in Speech. (2-3). Special seminars designed to treat current areas of interest or problems in: (a) rhetoric and communication; (b) theater; (c) radio-television-film; or (d) speech education. Repeatable for credit. A 27-660 9 1509

661. Directing the Forensics Program. (3). A study of the methods and procedures in coaching and directing the high school and collegiate forensic programs (debate and individual events). The future teacher is made aware of the literature and professional organizations in the field. A 27 661 0 1599

665. Communicative Disorders. (3). Cross-listed as Logo. 705 (421). A survey of commonly encountered speech, language and hearing disorders; their identification; and treatment. Emphasis is placed on the role of the classroom teacher and other specialists in the total rehabilitative process. A 27 665 0 1220

674. Concepts in Communication for Teaching. (3). Principles and techniques of effective communication in the classroom. Emphasis is placed upon basic themes of interpersonal communication. The course is designed to give students practical experience in utilizing these themes. A 27 674 0 1599

675 (475). Directed Study. (2-4). Individual study or projects. Prerequisite: departmental consent. Repeatable for credit with departmental consent. A 27-675 3 1599

750 (450). Workshops in Speech. (2-4). A 27 750 2 1599

RADIO—TELEVISION—FILM

Lower Division Courses

114 (114). Broadcasting and the Citizen. (3). Organization, structure, history and social implications of the broadcasting industry. A 27 114 0 0603

215. Radio Practicum. (2). Application of theory to practice by performing assigned activities at KMUW for 6 hours per week. Prerequisite: Speech 224 (224) or instructor's consent. A 27 215-2 0603

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.

The following abbreviations are used in the course descriptions: R stands for lecture and L for laboratory. For example, R; L arr. means lecture with laboratory arranged.
224 (224). Radio Production. (3). Production and direction of radio programs; laboratory work at KMUW-FM. A 27-224 1 0603

Upper Division Courses

315. Advanced Radio Practicum. (2). Application of theory to practice by performing assigned activities at KMUW for 6 hours per week. Prerequisites: Speech 215 or instructor's consent. A 27-315 5 0603

320 (320). Cinematography. (3). Theory and technique of motion picture making and use of motion picture camera, with emphasis on documentary film concepts. A 27 320 0 0603


328. Advanced News Casting. (3). A course in the techniques of preparing news for radio and television presentation, with emphasis on actual work in radio and television newsrooms. Cross-listed as Journ. 328. A 27 328 1 0603

332 (232). Radio-Television Writing. (3). Writing formats, commercials, continuity and drama for radio and television. A 27-332 0 0603

Courses for Graduate/Undergraduate Credit

504. Television Production and Direction. (3). Basic principles, procedures and techniques of TV production including operation of studio equipment and direction of TV programs. Prerequisite: Speech 224 (224) or instructor's consent. A 27 504 2 0603

604. Advanced Television Production and Direction. (3). Application of television equipment and techniques for expression of ideas and concepts. Execution of visual and audio impression in relation to effective communication. Prerequisite: Speech 504 or instructor's consent. A 27 604 2 0603

605 (405). Radio and TV Station Management. (3). The organization and management of radio and television stations, including administrative, program-

606. Broadcasting and the Law. (3). Explores legal forces operating in the broadcast industry emanating from laws, rules and regulations of various federal agencies, industry self-regulation and citizen action. Emphasis is on the underlying philosophy and trends in influencing various events in broadcast regulatory history. A 27 606 0 0603

607 (407). Radio and TV Programming. (3). Planning, developing and scheduling based upon audience and market analysis, program ratings, principles of evaluation and criticism. A 27 607 0-0603

RHETORIC AND COMMUNICATION COURSES

Lower Division Courses

190G. Crises in Communication. (3). An exploration of several alternative frameworks by which man copes with and controls the communication environment. The student will have both observational and experiential opportunities to discover the variety of patterns used by humans to symbolically interact with themselves, each other and entire cultures. Multimedia instructional procedures are utilized. A 27 190G 0-0601

201 (101, 102, 202). Debate. (1). Research for debates, participation in 30 or more full-length debates per year (15 of which must be intercollegiate competition) and debate squad meetings. Repeatable for a maximum of 4 hours credit in Speech 201 (101, 102, 202) and/or 401 (301, 302, 402). Prerequisite: departmental consent. May not be counted toward a major. A 27 201 5-1506

211. Persuasive Speaking. (2). Training in influencing human behavior in socially acceptable ways via the spoken word. A 27 211 0 1506

213. Argumentation and Advocacy. (3). A study of the principles of effective rational discourse, oral and written, dealing with controversial issues in public deliberative, forensic and educational
areas. Includes valid and fallacious reasoning as well as tests of evidence. Prerequisite: departmental consent. A-27 213 0 1506

222. Improving Voice and Diction. (3). A course for students wishing to improve their speaking voices and gain greater control over their pronunciation of spoken English. The course is performance oriented; however, the anatomy of the vocal mechanism and the International Phonetic Alphabet are studied for practical application in the improvement of voice and diction. A 27 222 0 1506

226 (226). Parliamentary Law and Procedure. (1). The parliamentary rules governing the order and conduct of meetings and the methods of keeping and writing minutes and resolutions. A 27 226 0 1506

228. Small-Group Communication. (3). A study of the nature and functions of groups and development of skills for identifying and evaluating communication behavior as reflected in human interaction in small-group situations. A 27-228 0 1506

### Upper Division Courses

325. Business and Professional Speaking. (3). A study of the basic concepts of public speaking and discussion as they apply to the business and professional person. Emphasis is given to public presentations, group leadership, and interpersonal communication as appropriate to business and professional oral communications. A 27 325 0 1506

335. Development of Rhetorical Theory. (3). Review of the rhetorical foundations of contemporary communication theory from the perspective of selected individuals and works encompassing Graeco-Roman, Medieval English and American rhetorical thought. A 27 335 0 1506

401 (301, 302, 402). Debate. (1). Research for debates, participation in 30 or more full-length debates per year (15 of which must be intercollegiate competition) and debate squad meetings. Repeatable for a maximum of 4 hours credit in Speech 201 (101, 102, 202) and/or 401 (301, 302, 402). Prerequisite: departmental consent. May not be counted toward a major. A 27 401-5 1506

### Courses for Graduate/Undergraduate Credit

612 (412). Contemporary Theories of Oral Communication. (3). Conceptual models useful in the scientific study of speech and application from selected areas of psychology, sociology, anthropology and other related fields. A 27 612 0 1506

613 (413). Advanced Theories of Argumentation. (3). Intensive examination of the principles and problems of reasoned discourse. A 27 613 0 1506

615 (415). Language and Symbolic Processes. (3). Application of the theoretical framework of general semantics, linguistics and psycholinguistics to the analysis of oral language behavior. Analysis of language usage that leads to conflict, confusion, and misdirection and development of methods of accuracy and precision in language usage. A 27 615 0 1506

632 (432). American Public Address. (3). A detailed study of notable American speakers and their public utterances. Their impact on the political, economic and social history of this nation from colonial times to the present is assessed. A 27 632 0 1506

635. Leadership Techniques for Women. (3). A course designed to provide the woman student experience in decision making and to improve skills in leadership through role playing and exercise in group dynamics. See Women's Studies. A 27 635 0 1509

636 (436). Advanced Public Speaking. (3). Theory and practice in the various forms of platform speaking for the academically mature student. Course includes such special forms as the after-dinner speech, speeches of goodwill, tribute, keynote and courtesy. Prerequisite: Speech 211 (211) or departmental consent. A 27 636 0 1506

637. Theories and Effects of Mass Persuasion. (3). An analysis of the classical, contemporary and homeostatic theories of mass persuasion. Mass-communicated persuasion compared to persuasion in other audience settings. Conceptual models, typological effects and contributory agents of mass persuasion. Differential persuasive powers and advantages attributed to the several media. Effects of message content on mass audiences are explored. A 27 637 0 1506
672 (472). Practicum in Audience Measurement. (3). Application of research techniques to practical problems in audience measurement. Also included are the identification of specific problems, the construction of measuring instruments (e.g., questionnaires), sampling techniques, collection of data, tabulation, analysis and reports of findings. Prerequisite: Speech 770 (470) or departmental consent. A 27 672 2 1599

770 (470). The Audience. (3). Analysis of speech audiences, including those of radio, television, public address and theater. Demographic and psychosocial dimensions and characteristics, quantitative and qualitative techniques of audience measurement, and evaluations thereof are included. A 27 770 0-1599

THEATER

Lower Division Courses

143G (143). The Art of the Theater. (3). An introduction to the theater as an art form, with emphasis on critical appreciation from the viewpoint of the audience. The course is not counted toward a theater major. A 27 143G 0-1007

221 (221). Oral Interpretation. (3). The development of the mental, vocal and analytical techniques essential to the oral interpretation of literature. A 27-221 0 1007

243 (243). Acting I. (3). Emphasis on the internal techniques of acting, on characterization and on the actor’s analysis of the play and the role. A 27 243 0-1007

244 (244). Stagecraft. (3). R; L arr. Theory and practice of making, painting and using scenery for the stage. Practical work on University Theatre and Experimental Theatre productions. A 27-244 1 1007

253 (253). Costuming for the Stage. (3). R; L arr. Basic principles of costume design and construction; pattern making, material selection, wardrobe management and organization; and practical experience with University Theatre and Experimental Theatre productions. A 27-253 1 1007

259 (259). Directing I. (3). R; L arr. Basic theories and principles of stage directing and problems of producing the play, with practical experience gained by use of the project methods. Prerequisite: Speech 243 (243) or departmental consent. A 27 259 1 1007

Upper Division Course

375 (275). Directed Projects in Theater. (2-4). Independent research or practical and creative projects in the various areas of theater, including performance, design, technical theater, management and dramatic literature. Repeatable for credit to a maximum of 4 hours. Prerequisite: departmental consent. A 27 375 2 1007

Courses for Graduate/Undergraduate Credit

516 (316) & 517 (317). Playwriting I and II. (3 & 3). The writing of scripts for performance. Emphasis is on both verbal and visual aspects of playwriting. If possible, the scripts will be performed. Prerequisites: Eng. 324 (324) and Speech 243 (243) and 259 (259), or instructor’s consent. A 27 516 0 1007 & A 27 517-0 1007

543 (343). Acting II. (3). Utilization in scenes of the method gained in Speech 243 (243), with emphasis on styles of acting and on comedy technique. Prerequisites: Speech 243 (243) and junior standing. A 27 543 0 1007

544 (344). Advanced Stagecraft. (3). R; L arr. Theory and practice of translating set designs and drawings to the physical stage and practical experience with University Theatre and Experimental Theatre productions. Prerequisite: Speech 244 (244) with a grade of C or better. A 27-544 0 1007

559 (359). Directing II. (3). R; L arr. Staging and rehearsal techniques, with emphasis on the problems of the period and stylized play. Prerequisites: Speech 250 (259) or departmental consent, and junior standing. A 27 559 0 1007

610. Musical Theater for the Public School Teacher. (4). Cross-listed as Mus. Ed. 610. Provides an interdisciplinary course, utilizing interdepartmental expertise (speech and music) to teach the student in both areas how to produce a musical in the secondary schools. A 27-610 0 1007

(3). Intensive study and analysis of various forms of literature, the techniques of effective oral communication and the building of the individual or group concert recital. Workshop alternate Friday afternoons. Prerequisites: Speech 221 (221) and junior standing. A 27 621 0-1007

623 (423). Development of the Theater I. (3). The history of theatrical activity as a social institution and an art form, from the beginning to the 17th century. Representative plays, methods of staging and theatrical architecture of various periods are included. A 27 623 0 1007

624 (424). Development of the Theater II. (3). From the 17th century to the present. A 27 624 0 1007

625 (425). Dramatic Theory. (3). Critical examination of selected aesthetic theories of the theatrical arts and the relationship of the theories to major dramatic works and theatrical periods. Prerequisite: Speech 623 (423) or 624 (424), or departmental consent. A 27-625 0 1007

644. Scene Design. (3). Fundamentals of scene design. Practical work on University Theatre and Experimental Theatre productions is included. A 27 644 1-1007

645. Stage Lighting. (3). R; L arr. Lighting equipment and light design and its relation to scenery design. Emphasis is upon the problems in schools and colleges. Practical work on University Theatre and Experimental Theatre productions is included. Prerequisite: Speech 244 (244) with a grade of C or better. A 27 645 1 1007

653 (453). History of Costume. (3). R; L arr. Historical survey and individual research of dress from ancient Egypt to present day. Theory and practice of adapting period styles to the stage and practical experience on University Theatre and Experimental Theatre productions are included. Prerequisite: Speech 253 (253) or departmental consent. A 27-653 0 1007

Courses for Graduate Students Only

803 (503). Educational and Instructional Broadcasting. (3). Investigation of the methods of producing and using educational and in-school instructional radio and television programs. A 27 803 0-0503

820 (520). Investigation and Conference. (2-3). Directed research and experimentation for graduate students in some phase of (a) public address, (b) theatre history and production, (c) radio-television or (d) the teaching of speech. Repeatable for credit up to a total of 6 hours. A 27 820 3 1599

823 (523). History of Dramatic Criticism. (3). A survey and analysis of major critical theories from Aristotle to the present. A 27 823 0 1007

824 (524). Development of Modern Theatre Styles. (3). An examination of the major movements in the modern theater since 1850. Emphasis is on both literary and physical elements of styles. A 27-824 0 1007

830 (530). Theories of Rhetoric: Classical. (3). An intensive study of the rhetorical theories of classical writers from 466 B.C. to the decline of Roman oratory. Principal emphasis is on Isocrates, Plato, Aristotle, Quintilian, Cicero and Longinus. A 27 830 0 1506

831 (531). Theories of Rhetoric: Medieval, Renaissance and Modern. (3). A study of the emerging patterns of rhetoric from the Second Sophistic to modern times. Analysis is made of the rhetorical systems associated with such figures as Augustine, Fenelon, Bulwer, Sheridan, Steale, Rush, John Quincy Adams, Blair, Campbell and Whately. A 27 831 0 1506

Fairmount College/Speech Communication 379

860 (560). Seminars in Speech. (2-3). Special seminars designed to treat problems in: (a) public address, (b) drama, (c) radio television or (d) speech education. Repeatable for credit. A 27 860 9-1599

867 (567). Trends in Speech Education. (3). To provide advanced speech students with a background for a philosophy of speech education. Readings and seminar discussions concern the philosophical rationales that underlie speech and drama as academic disciplines. Included also are the history of speech education, analysis of theories and methods, and a comparative study of speech curricula today and projectives to the future. A 27 867-0 1599

Urban Affairs

 Majors in urban studies follow a flexible, interdepartmental program that provides a broad understanding of the modern city. (See the beginning of the Fairmount College of Liberal Arts and Sciences section of the Catalog.) Several graduate programs are also offered in urban affairs, as described in the Wichita State University Graduate School Bulletin.

Courses for Graduate/Undergraduate Credit

700. Urban Affairs I. (3). A study of the process of urbanization from a multidisciplinary point of view. Prerequisite: enrollment in urban affairs program or instructor's consent. Offered only in the fall semester. P 13 700 0 2214

701. Urban Affairs II. (3). Study of selected urban problems with intensive library and classroom study of particular bodies of literature. Prerequisite: UA 700. Offered only in the spring semester. P 13 701 0 2214

702. Urban Research Methods. (3). This course is designed to acquaint the student with applied public policy research methods. Emphasis is upon locating, appraising and utilizing secondary sources of data of the type used in policy, planning and administrative research. Students must complete several short research projects. Faculty members from several disciplines assist in instruction. Prerequisite: enrollment in Urban Affairs Program or instructor's consent. P 13-702 4 2214

720. Urban Systems. (3). Same as IE 720. This course develops the principles of systems analysis and the tools by which these principles can be applied. Example applications are taken from urban problems. Emphasis is on the formulation of realistic models and solutions. Computer techniques are developed in class as necessary. Prerequisite: instructor's consent. P 13 720 0 2214

730. Decision Making. (3). Same as Admin. 680. Course including theories of decision-making ability under varying degrees of uncertainty. Content coverage includes such materials as theories of decision making, environment for stimulating creativity, cognitive inhibitors to problem identification, alternative evaluation techniques, decision implementation and utilization of quantitative tools in decision making. Prerequisite: all phase I requirements or instructor's consent. P 13 730 0 2214

When two course numbers are given at the beginning of a course description, the first number refers to the current course number and the one in parentheses refers to the course's previous number. When only one course number appears, the course is a new course.
790. Urban Affairs Internship. (3, 3). The internship is designed to integrate academic pursuits and practical experience. Students admitted to the internship are assigned to work in an approved government, community or private organization for a period of three to 12 months. As a part of the internship experience, the intern is required to submit and be examined upon an internship paper. Concurrent enrollment in UA 799 is required. Prerequisites: completion of all urban affairs core courses and six hours of additional graduate credit courses. P 13 790 2 2214

799. Internship Seminar. (3). The seminar is designed to integrate the intern's experiences with interdisciplinary knowledge. The seminar includes lectures, discussions, readings and other related efforts. The seminar is normally offered in the fall semester. Prerequisite: enrolled as urban affairs intern. P 13 799-9 2214

Women's Studies

A field major is now offered in women's studies, as described at the beginning of the Fairmount College of Liberal Arts and Sciences—Field Major—section of the Catalog.

Lower Division Courses

299. Topics on Human Sexuality. (2). A course providing a forum for information and discussion on topics related to human sexuality: physiology of sexuality, developmental physiology, psychosocial development of sexuality, examination of Masters and Johnson, Kinsey, birth and pregnancy, birth control, problem pregnancy, values and sexuality, roles and role expectation. See Hum. 299. A 10-299 0 4903

Upper Division Courses


382. Women in the Administration of Justice. (3). See AJ 382. A 10 382 0-2105


Courses for Graduate/Undergraduate Credit

516. Sociology of Sex Roles. (3). See Soc. 516. A 10 516 0 2208

530. Women in America. (3). See Hist. 530 (340). A 10 530 0 2205


536. Writing by Women. (3). See Eng. 536. A 10 536 0 1502

542. Women in Other Cultures. (3). See Anthro. 542. A 10 542 0 2202

550. Women and Religion. (3). See Rel. 550. A 10 550 0 1510


590. Psychology of Women. (3). See Psych. 590. A 10 590 0 2001

635. Leadership Techniques for Women. (3). See Speech 635. A 10 635 0 1599

752. Women in Education. (3). This course examines the sex role definition process as it takes place in schools, women's roles in educational institutions and the feminist alternatives to current practices. Study of these topics will focus on the historical viewpoint as well as present conditions and trends. See IS 752. D 19 752 2 0802
Names of the 1915 Fairmount College faculty, which had 16 members, sound like a building and street guide to today's campus: Neff, Wilkie, Clough.
UNIVERSITY FACULTY 1974-1975

Date or dates following title refer to time of initial and successive appointments to the faculty.


Ackerman, Paul D., Assistant Professor of Psychology (1968). BA, University of Kansas, 1964; MA, ibid., 1966; PhD, ibid., 1968.


Adrian, Phillip, Instructor in Physical Education (1966). BA, Wichita State University, 1965; MA, ibid., 1968; EdD, Oklahoma State University, 1974.

Ahlberg, Clark D., President and University Professor (1968). BA, Wichita State University, 1939; MA, Syracuse University, 1942; PhD, ibid., 1951; LLD, ibid., 1969.

Alexander, David R., Assistant Professor of Physics (1971). BS, Kansas State University, 1967; AM, Indiana University, 1968; PhD, ibid., 1971.

Alford, Emily C., Visiting Assistant Professor and Program Specialist in the Teacher Renewal Project (1974). BEd, North Texas State University, 1964; MED, Sam Houston State University, 1967; EdD, Northern Illinois University, 1974.

Alic, John A., Assistant Professor of Mechanical Engineering (1972). BME, Cornell University, 1964; MS, Stanford University, 1965; PhD, University of Maryland, 1972.

Allegrucci, Robert L., Assistant Professor of Sociology (1967). BS, Kansas State College of Pittsburg, 1959; MA, ibid., 1960; PhD, University of Missouri, 1969.

Allen, Anneke S., Associate Professor of Chemistry (1964). Candidate Ryksuniversiteit Groningen Netherlands, 1952; PhD, Tulane University, 1955.


Alley, Robert D., Associate Professor of Secondary Education and Chairperson of Department of Instructional Services (1967). BS, Iowa State University, 1957; ME, University of Montana, 1960; EdD, Arizona State University, 1967. (Leave of absence, fall semester, 1974-1975.)

Anderson, Robert E., Professor of Educational Administration and Director of Educational Field Services (1967). BA, University of Iowa, 1952; MA, ibid., 1953; EdD, University of Nebraska, 1963.


Arteaga, Lucio, Professor of Mathematics (1968). BA, University of Zaragoza, Spain, 1942; MS, Dalhousie University, 1959; PhD, University of Saskatchewan, 1964. (Leave of absence, 1974-1975.)


Bair, Sue F., Assistant Professor of Physical Education (1966). BA, Wichita State University, 1961; ME, ibid., 1967.
Bajaj, Prem N., Associate Professor of Mathematics (1968). BA, Punjab University, 1951; MA, ibid., 1954; MS, Case Western Reserve University, 1967; PhD, ibid., 1968.


Baker, Jess E., Jr., Assistant Instructor in Sociology and Administrative Assistant to the Vice President for Student Affairs (1971). BA, Kansas State University, 1968.

Ballenger, Marcus T., Associate Professor of Elementary Education (1970). BS in Ed, North Texas State University, 1960; MEd, Texas Tech University, 1963; EdD, ibid., 1970.

Bardo, John W., Assistant Professor of Sociology (1973). BA, University of Cincinnati, 1970; MA, Ohio University, 1971; PhD, Ohio State University, 1973.

Barnes, William J., Assistant Professor of Physical Therapy (1974). BS in Ed, University of Nebraska, 1966; Certificate in Physical Therapy, Baylor University Medical Center, 1967; MS, University of Minnesota, 1974.


Barret, Peter S., Assistant Professor of Physics (1965). AB, Bethel College, 1943; MA, University of Iowa, 1953.


Besser, Milton, Associate Professor and Acting Chairperson of Department of Journalism (1971). BA, University of Colorado, 1933.


Billings, Dorothy K., Assistant Professor of Anthropology (1968). BA, University of Wisconsin, 1955; PhD, University of Sydney, 1972.

Bish, John T., Assistant Professor of Biology (1963). BS, Wichita State University, 1962; MS, ibid., 1965.

Blake, Leslie M., Professor of Speech and Administrative Assistant in Department of Administration of Justice (1940). BS, Kansas State University, 1937; MS, ibid., 1939.

Blake, Rufus W., Jr., Assistant Instructor in Sociology, Assistant Dean of Students and Director, Project TOGETHER (1968). BA, Wichita State University, 1966; MA, ibid., 1973.

Blythe, Jack G., Professor of Geology (1949). BA, Wichita State University, 1947; MS, Northwestern University, 1950; PhD, University of Oklahoma, 1957.


Bontrager, Ralph L., Professor of Educational Administration (1966). BS, University of Kansas, 1951; MEd, ibid., 1952; EdD, ibid., 1965.

Born, John D., Jr., Associate Professor of History and Assistant Dean of the Graduate School (1965). BA, University of Texas, 1952; MA, University of Houston, 1958; PhD, University of New Mexico, 1963.

Boresen, C. Robert, Associate Professor of Psychology (1965). BS, Northwestern University, 1954; AM, University of Missouri, 1959; PhD, ibid., 1968.

Boughton, Harrison C., Associate Professor of Choral Music and Voice (1961). BA, University of Northern Iowa, 1956; MA, University of Denver, 1959; DMA, University of Missouri at Kansas City, 1975.


Bradley, Doris, Adjunct Professor of Logopedics (1974). BS, University of Southern Mississippi, 1953; MA, University of Florida, 1957; PhD, University of Pittsburgh, 1963.

Bradley, Phillip L., Assistant Professor of Health Education and Supervising Dentist of the School of Dental Hygiene (1972). BA, Southwestern College, 1957; DDS, University of Missouri at Kansas City, 1960.

Brady, Stephen W., Assistant Professor of Mathematics (1967). AB, Indiana University, 1963; AM, ibid., 1965; PhD, ibid., 1968.

Brandhorst, Armin L., Assistant Professor of Engineering and Director of Physical Plant (1964). BSME, Kansas State University, 1959; MSME, Oklahoma State University, 1964.

Breazeale, John B., Professor of Physics, Vice President for Academic Affairs and Dean of Faculties (1959). BS, Millsaps College, 1947; MS, University of Alabama, 1951; PhD, University of Virginia, 1955.

Bredehoft, Theodore C., Associate Professor of Physical Education and Director of Athletics (1972). BS, Cornell College, 1954; MS, University of Washington, 1959.

Brewer, Donald D., Assistant Professor of Administration (1966, 1970). BS in CE, Kansas State University, 1964; MS, Wichita State University, 1966.

Brewer, Jeneva J., Associate Professor of Mathematics (1949). BA, Wichita State University, 1946; MA, ibid., 1949.

Brigidi, Patricia Ann, Adjunct Clinical Instructor in Physical Therapy (1975).

Brinkman, Sidney E., Assistant Professor of Accounting (1958, 1965). BA, Wichita State University, 1956; MS, ibid., 1966; CPA, Certificate, Kansas.
Britton, Clark V., Jr., Professor of Printmaking and Chairperson of Department of Graphic Design (1957). BAA, Auburn University, 1952; MAA, ibid., 1955.


Bubieniec, Ernest Julian, Professor of Biology (1961). AB, Harvard University, 1949; MS, University of Wisconsin, 1952; PhD, ibid., 1957.


Bues, Charles M., Professor of Chemistry (1961). BA, Ohio State University, 1942; MS, Case Western Reserve University, 1946; PhD, University of Southern California, 1949.

Bugg, Phillip W., Assistant Professor of Health Care Administration and Director, Health Education Research and Development (1974). BA, Wichita State University, 1965; MS, Indiana University, 1970.


Burk, Kenneth W., Professor of Logopedics (1971). BA, University of Iowa, 1953; MA, University of Kentucky, 1955; PhD, Purdue University, 1962.

Burnett, Darrell Jack, Instructor in Administration and Assistant Director of Planning (1967). BSBA, Wichita State University, 1957; MS, ibid., 1967.


Butin, J. Walter, Adjunct Assistant Professor of Health Education in the Physician’s Assistant Program (1973). AB, University of Kansas, 1944; MD, ibid., 1947; MS in Medicine, University of Minnesota, 1952.


Camin, Kathleen Q., Associate Professor of Economics (1965). AB, Smith College, 1957; PhD, University of Missouri, 1969.


Carraway, Edward E., Assistant Professor, Library and Head of Circulation Department (1967). AB, East Carolina University, 1961; MLS, University of Oklahoma, 1967. (Leave of absence, 1974-1975.)

Carson, Doris M., Associate Professor, Library, and Head of Cataloging Department (1957). BA, Kansas Wesleyan University, 1933; MA, University of Kansas, 1941; MS, University of Illinois, 1954.


Cathers, Robert E., Assistant Professor of Chemistry (1965). BS, Wichita State University, 1961; MS, ibid., 1963; PhD, Texas Tech University, 1966.
Catron, David L., Associate Professor of Music and Director of Bands (1974). BA, Western State University, 1958; MA, ibid., 1959.

Cavarozzi, Joyce Pennington, Assistant Professor of Speech and Theater (1965). BS in Ed, Ohio University, 1953; MA, Ohio State University, 1963.

Ceasar, James J., Professor of Violin (1949). BM, Cleveland Institute of Music, 1940; BS, Case Western Reserve University, 1947; MA, ibid., 1949.

Chaffee, Leonard M., Professor of Education and Dean of the College of Education (1967). BA, Hiram College, 1951; MEd, Kent State University, 1952; PhD, Ohio State University, 1961.


Chard, Frederick H., Adjunct Assistant Professor in the Physician’s Assistant Program (1973). BA, University of Wisconsin, 1937; MD, ibid., 1939.

Chesnut, Claire M., Assistant Instructor and Director of the University Preschool Program (1972). AB, Washburn University, 1956.


Cho, Dong Woo, Assistant Professor of Economics (1972). BA, Seoul National University, Seoul, Korea, 1965; MA, Wayne State University, 1969; PhD, University of Illinois, 1973.

Chopra, Dharam Vir, Associate Professor of Mathematics (1967). BA, Punjab University, India, 1950; MA, ibid., 1953; MS, University of Michigan, 1961; AM, ibid., 1963; PhD, University of Nebraska, 1968.


Christenson, Donald D., Professor of Administration, Assistant Vice President for Academic Affairs and Director of Summer Session (1958). BS, Wichita State University, 1955; MS, University of Illinois, 1958; PhD, ibid., 1962.

Christian, Robert V., Jr., Professor of Chemistry (1946). BS, Wichita State University, 1940; PhD, Iowa State University, 1946.


Chung, Kae H., Professor of Administration (1970). BA, Seoul National University, Seoul, Korea, 1959; MBA, Louisiana State University, 1965; PhD, ibid., 1968.

Ciboski, Kenneth N., Assistant Professor of Political Science (1968). BA, University of Kansas, 1961; MA, ibid., 1965; PhD, University of Washington, 1971.


Clabaugh, West A., Adjunct Clinical Associate in the Physician’s Assistant Program (1973). BS, Oklahoma State University, 1955; MS, ibid., 1957; MD, University of Oklahoma, 1964.


Cocharan, Alma Laura, Assistant Professor of Health Education and Project Director of the Nurse Practitioner Program (1973). RN, Wesley School of Nursing, 1956; BA, Southwestern College, 1968; MEd, Wichita State University, 1972.


Collins, George W., Associate Professor of History (1968). BS, Northwestern University, 1948; MA, ibid., 1950; PhD, University of Colorado, 1965. (Leave of absence, spring semester, 1974-1975.)

Collins, Janet R., Assistant Professor of Educational Psychology (1969). AB, University of Cincinnati, 1941; MA, Washington University, 1962; PhD, ibid., 1973.
Collison, Brooke B., Assistant Professor of Student Personnel and Guidance (1969). BS, University of Kansas, 1956; MEd, ibid., 1962; PhD, University of Missouri, 1969.


Comstock, George A., Professor of Education and Director of Counseling Services (1953). BA, University of Colorado, 1935; MA, ibid., 1940; EdD, ibid., 1948.


Cook, Everett L., Associate Professor of Aeronautical Engineering (1953, 1969). BSAE, Wichita State University, 1954; MSAE, ibid., 1958; PhD, Oklahoma State University, 1967. (Leave of absence, fall semester, 1974-1975.)


Corbett, Donald L., Assistant Professor of Music Education (1971). BME, Wichita State University, 1953; MME, ibid., 1959.

Corbin, Harry F., University Professor (1946). AB, Wichita State University, 1940; BD, University of Chicago, 1943; LLB, University of Kansas, 1949; PhD, University of Chicago, 1972.

Cosman, Francis P., Adjunct Professor in the Physician's Assistant Program (1974). AB, Wichita State University, 1952; MD, University of Kansas School of Medicine, 1957.

Cowles, Josephine M., Associate Professor, Library (1947). ScB, Ottawa University 1928; BS in LS, University of Illinois, 1936; MS, ibid., 1949.


Craig, Bruce W., Assistant Professor of Biology (1972). BS, Northern Arizona University, 1967; MS, ibid., 1969; PhD, Iowa State University, 1972.


Cress, Allan M., Professor and Chairperson of Department of German (1953). AB, University of Illinois, 1942; MA, ibid., 1948; PhD, ibid., 1952.

Crockett, Helen M., Assistant Professor and Associate Dean of Continuing Education (1961). AB, Wichita State University, 1951; MA, ibid., 1955.

Crooms, C. Gary, Instructor in Minority Studies and Administrative Assistant to the Chairperson of the Department of Minority Studies (1972). BS, Southwestern College, 1965; ME, Wichita State University, 1971.

Crow, Ernest W., Professor of Health Education (1973). AB, Friends University, 1942; MD, University of Kansas School of Medicine, 1944.

Crow, Gary D., Associate Professor of Mathematics (1962, 1968). BA, Wichita State University, 1960; MS, ibid., 1962; PhD, University of New Mexico, 1968.

Crowns, Arthur J., Jr., Professor of Administration of Justice (1971). BS, Wisconsin State University at Stevens Point, 1947; JD, University of Wisconsin, 1950; MS SW, ibid., 1958; PhD, Florida State University, 1965.

Crumb, Dorothy E., Assistant Professor of Voice (1973). BA, Barrington College, 1966; MM, Western Kentucky University, 1968.

Curtin, Mary Jo, Instructor in Dental Hygiene (1973). RDH, University of Missouri at Kansas City, 1968.

Cutler, R. Bruce, Distinguished Professor of Humanities (1960). BA, University of Iowa, 1951; MS, Kansas State University, 1957.


Daniels, Virginia M., Instructor and Counselor and Assistant to the Dean of University College (1971). BA, Northwestern University, 1947; MEd, Wichita State University, 1967.

Darling, John R., Jr., Professor of Administration (1971). BS, University of Alabama, 1959; MS, ibid., 1960; PhD, University of Illinois, 1967. (Leave of absence, 1974-1975.)


Davis, Margaret E., Assistant Instructor in Nursing (1971). BS, University of Minnesota, 1948.

Davis, Mary Ann, Assistant Professor and Chairperson of the Department of Dental Hygiene (1973). BS, University of Missouri at Kansas City, 1967; MS, ibid., 1972; RDH, ibid., 1967.


Decker, Jay C., Associate Professor of Music and Director of Orchestras (1971). BMEd, Wichita State University, 1956; MS in Mus Ed, University of Illinois, 1962; DMA, University of Missouri at Kansas City, 1971.

DeVun, Esmond E., Jr., Associate Professor of Mathematics (1969). BS, Louisiana State University at New Orleans, 1963; MS, Louisiana State University at Baton Rouge, 1966; PhD, University of Massachusetts, 1969.

Dey, Glen R., Professor of Student Personnel and Guidance (1967). BS in Ed, University of Nebraska, 1954; MEd, ibid., 1959; EdD, ibid., 1961.

Diaz, Victor Fabri, Instructor in Spanish (1968). BA, Javeriana University, Bogota, Colombia, 1963; MA, Wichita State University, 1971. (Leave of absence, 1974-1975.)

Dicker, Marc Todd, Clinical Coordinator in the Physician’s Assistant Program (1975). BA, University of Missouri, 1970.


Dille, Burch N., Assistant Professor of Elementary Education (1970). BA, Howard Payne College, 1940; ME, University of Texas at El Paso, 1959; EdD, New Mexico State University, 1971.

Distler, Donald A., Associate Professor of Biology (1963). BA, University of Louisville, 1952; ibid., 1958; PhD, University of Kansas, 1966.

Doig, J. Robert, Jr., Assistant Professor of Aeronautical Engineering (1963). BS, Physics, Union College, 1938; MS, Pennsylvania State University, 1940.

Dominic, Joseph F., Assistant Professor of English (1969) and Assistant Professor of Health Education (1973). BA, Michigan State University, 1962; MA, ibid., 1964; PhD, ibid., 1969. (Leave of absence as Assistant Professor of English, 1974-1975.)


Douglas, Donald M., Assistant Professor of History (1965). BA, Kansas State University, 1961; MA, ibid., 1963; PhD, University of Kansas, 1968.


Drake, Lewis A., Professor of History (1963). AB, University of Chicago, 1939; MA, University of California at Los Angeles, 1948; PhD, ibid., 1952.

Dreifort, John E., Assistant Professor of History (1970). BS, Bowling Green State University, 1965; MA, ibid., 1966; PhD, Kent State University, 1970.

Dreves, Curtis C., Adjunct Assistant Professor of Health Education in the Physician's Assistant Program (1973). BS, Wheaton College, 1952; MD, University of Kansas School of Medicine, 1956.

Drum, Dale S., Assistant Professor of Economics (1969); BS, Bradley University, 1964; MA, University of Nebraska, 1966; PhD, ibid., 1972.


Duell, Dennis C., Associate Professor and Chairperson of Department of Economics (1967). BS, Kansas State University, 1961; MS, ibid., 1963; PhD, University of Illinois, 1969.

Duell, Orpha K., Associate Professor of Educational Psychology (1967). BS, Kansas State University, 1963; MS, University of Illinois, 1965; PhD, ibid., 1967.


Dunn, Colon H., Professor of Electrical Engineering (1959). BS, John Brown University, 1942; MEE, Rensselaer Polytechnic Institute, 1953.

Dunning, Wayne W., Assistant Professor of Administration of Justice (1961). BS, Iowa State University, 1952; MS, ibid., 1959; PhD, ibid., 1964.

Duram, James C., Associate Professor of History (1968). BA, Western Michigan University, 1961; MA, ibid., 1963; PhD, Wayne State University, 1968. (Leave of absence, fall semester, 1974-1975.)


Dybdahl, Russell E., Assistant Professor, Library (1956). BA, Union College, 1937; MA, University of South Dakota, 1947.

Dyck, George, Professor of Health Education (1973). MD, University of Manitoba Medical School, 1964.


Eichler, Victor B., Assistant Professor of Biology (1971). BS, University of Illinois, 1963; MS, ibid., 1964; PhD, University of Iowa, 1969.

Elcart, Alan R., Associate Professor of Mathematics (1967). BS, University of New Mexico, 1963; MA, Indiana University, 1965; PhD, ibid., 1967.


Ellis, Howard E., Professor of Music Education and Assistant Dean of the College of Fine Arts (1955). AB, Albion College, 1942; MM, University of Michigan, 1947; PhD, ibid., 1957.

Ellis, Patricia, Instructor in the Reading Improvement Laboratory (1973). BS, Oklahoma State University, 1966; MA, Central State University, 1973.


Erickson, James, Associate Professor of English (1964). BA, University of Minnesota, 1955; MA, ibid., 1957; PhD, ibid., 1961.

Estes, Ralph W., Elmer Fox Professor of Accounting (1973). BS, University of Kentucky, 1959; MBS, ibid., 1963; DBA, Indiana University, 1967.

Eubanks, Betty, Adjunct Assistant Professor of Elementary Education and Director of Teacher Corps Program (1970). BS in Ed, Wichita State University, 1964; MS in Ed, ibid., 1967.

Eversman, Walter, Associate Professor of Aeronautical Engineering (1964). BSAE, Purdue University, 1959; MS, Engineering Mechanics, Stanford University, 1961; PhD, ibid., 1964.

Fagin, James, Acting Assistant Professor of Administration of Justice (1974). BS, University of Nevada, 1971; MS, Southern Illinois University, 1972.

Faires, Wesley L., Assistant Professor of Logopedics (1965). BA, Wichita State University, 1958; MA, ibid., 1962; PhD, ibid., 1965.

Farha, George J., Professor of Health Education (1973). BA, West Virginia University, 1953; MD, Tulane University Medical School, 1957.


Farnsworth, David M., Professor of Political Science (1956). BA, Wichita State University, 1953; AM, University of Illinois, 1955; PhD, ibid., 1959.


Fife, Natasha Matson, Assistant Professor of Physical Education and Acting Director of Women's Intercollegiate Athletics (1959). BS, Texas Woman's University, 1958; ME, Wichita State University, 1967.


Firkins, Richard T., Adjunct Assistant Professor of Health Education in the Physician's Assistant Program (1973). BA, Drake University, 1953; MD, University of Iowa, 1956.

Fisher, Glenn W., Regents' Professor of Urban Affairs (1970). BA, University of Iowa, 1948; MA, University of North Carolina, 1950; PhD, University of Wisconsin, 1954.


Fleischhauer, Catherine A., Assistant Professor of Nursing (1972). BSNE, St. John's University, Jamaica, New York, 1950; MS, ibid., 1954.

Ford, Margaret, Assistant Instructor in Minority Studies (1973). BA, Wichita State University, 1971.


Foster, Donald L., Assistant Professor of Physics (1966). BA, Reed College, 1957; PhD, University of Kansas, 1968.

Foster, Martha Ann, Assistant Professor of Health Education in the WSU Branch of KUSM and Adjunct Assistant Professor of Health Education in the College of Health Related Professions (1975). BA, Marquette University, 1968; MA, George Peabody College for Teachers, 1970; PhD, ibid., 1973.
Foster, Mary Sue, Assistant Professor of Art Education (1966). BSE, University of Kansas, 1961; MSE, ibid., 1963; MFA, ibid., 1971.

Fraikor, Arlene Logioco, Assistant Professor of Anthropology (1974). BS, Carnegie-Mellon University, 1959; PhD, Ohio State University, 1965.


Fremont, Theodore S., Assistant Professor of Educational Psychology (1970). BA, Nebraska Wesleyan University, 1965; MS, Fort Hays Kansas State College, 1966; EdD, Oklahoma State University, 1970.

French, Thomas C., Assistant Professor of Mathematics (1965). BS, Wichita State University, 1962; MS, Colorado State University, 1964.

Froning, Dorothy Gardner, Professor of Spanish (1947). AB, Park College, 1936; MA, University of Alabama, 1947; PhD, University of California at Los Angeles, 1961.


Gane, Elizabeth Mae, Assistant Professor, Director, The International Program, and Fulbright Adviser (1960). AB, Randolph-Macon Woman's College, 1937; MA, Syracuse University, 1959.


Gardner, B. L., Associate Professor of Health Education, Medical Director of the Nurse Clinician Program and Associate Medical Director of the Physician's Assistant Program (1973). AB, Southwestern College, 1951; MD, University of Kansas, 1957.

Gardenhire, Jo E., Assistant Instructor and Associate Director Project TOGETHER (1973). BS, Lincoln University, 1946; MA, Columbia University, 1949.


George, M. Don, Adjunct Assistant Professor of Health Education in the College of Health Related Professions and the WSU Branch of KUSM (1975). PhD, The George Washington University School of Medicine, 1956.

Gerhard, Armin, Instructor in German (1968). BA, University of Texas, 1966; MA, ibid., 1968.

Gerlach, E. Hugh, Jr., Adjunct Assistant Professor of Biology (1969). BS, University of Kentucky, 1953; PhD, ibid., 1967.

Gerling, Amy G., Professor of Sociology (1947). BA, University of Wisconsin, 1931; MA, ibid., 1933; PhD, Cornell University, 1939.


Gibson, George H., Associate Professor of Opera Theater and Voice (1967). BM, University of Miami, 1956; MM, University of Texas, 1959; DMA, University of Southern California, 1971.

Givner, David, Assistant Professor of Health Education in the Physician's Assistant Program (1973). The Johns Hopkins University, 1925; MD, University of Maryland School of Medicine, 1929.


Gleason, Kenneth G., Professor of Educational Administration and Chairperson of Department of Personnel Services (1965). AB, Wichita State University, 1950; MA, Columbia University, 1952; EdD, ibid., 1964.

Goering, Robert C., Clinical Associate in Medical Technology (1972). AB, Bethel College, 1948; MD, Escuela Nacional de Medicina, Universidad Nacional Autonomode Mexico Ciudad Universitario Mexico, 1951.

Gohn, Lyle, Assistant Professor and Associate Dean of Students (1967). BS, Purdue University, 1962; MS, ibid., 1964; PhD, ibid., 1967.


Goodpasture, Carter, Adjunct Associate Professor of Health Education (1970). BS, Princeton University, 1932; MD, University of Chicago, 1936.

Gordon, Shirley J., Associate Professor and Graduate Coordinator of Nursing Continuing Education (1974). BSN, University of Kansas, 1950; BSEd, ibid., 1951; MEd, ibid., 1958.

Gosman, Albert L., Professor of Mechanical Engineering and Associate Dean of the College of Engineering (1967). BSME, University of Michigan, 1950; MSME, University of Colorado, 1955; PhD, University of Iowa, 1965.

Goudie, Andrea K., Assistant Professor of English (1968). BA, University of Minnesota, 1962; MA, Indiana University, 1963; PhD, ibid., 1969.

Graham, Archie Richard, Associate Professor of Mechanical Engineering (1965). BSME, Kansas State University, 1957; MS, ibid., 1960; PhD, University of Iowa, 1966.

Graham, Gerald H., Professor and Chairperson of Department of Administration (1967). BS, Northwestern State College, 1959; MSBA, ibid., 1960; PhD, Louisiana State University, 1968.

Graham, J. Keith, Professor and Chairperson of Department of Logopedics (1966). BS, Wayne State University, 1948; MA, ibid., 1951; PhD, Northwestern University, 1964.


Gray, H. Tom, Adjunct Clinical Associate in the Physician’s Assistant Program (1973). MD, University of Arkansas, 1944.

Gray, James, Associate Professor of History (1963). AB, University of California at Los Angeles, 1954; PhD, ibid., 1966.

Gray, Stephen E., Associate Professor and Chairperson of the Department of Health Care Administration (1973). BS, United States Military Academy, 1946; MHA, Baylor University, 1966; PhD, George Peabody College for Teachers, 1971.


Green, Jess D., Clinical Associate in Medical Technology (1972). AB, University of Missouri at Kansas City, 1944; MD, George Washington University, 1950.

Greenberg, Gary, Assistant Professor of Psychology (1966, 1970). BS, Brooklyn College, 1962; MA, Wichita State University, 1964; PhD, Kansas State University, 1970.

Gregg, Alvin L., Assistant Professor of English (1968). BA, Texas Tech University, 1956; MA, ibid., 1957; PhD, University of Texas, 1969. (Leave of absence, spring semester, 1974-1975.)

Greywall, Mahesh S., Associate Professor of Mechanical Engineering (1969). BSc, University of Allahabad, India, 1953; BS, University of California, 1957; MS, ibid., 1959; PhD, ibid., 1962.


Gries, John C., Assistant Professor of Geology (1971). BS, University of Wyoming, 1962; MS, ibid., 1965; PhD, University of Texas, 1970.
Griffith, Kathryn, Professor of Political Science (1957). AB, Wichita State University, 1947; MPA, Syracuse University, 1954; PhD, University of Chicago, 1967.

Grow, Lynn Merle, Assistant Professor of English (1972). BA, University of Southern California, 1967; MA, ibid., 1968; PhD, ibid., 1971; MA (Phil.), 1972.

Gundersen, James N., Professor and Chairperson of Department of Geology (1970). BS, University of Wisconsin, 1949; MA, University of California at Los Angeles, 1955; PhD, University of Minnesota, 1958.


Guthrie, Diana W., Assistant Professor of Nursing (1973). BSN, University of Missouri, 1957; MSPH, University of Missouri, 1969.


Gythiel, Anthony P., Assistant Professor of English (1971). Diplôme d'Humanités, St. Stanislas, Poperinge, Belgium, 1950; BPh, Maison de Philosophie, Brussels, Belgium, 1953; MA in Theology, Theologicum Université de Louvain, 1956; MA, University of Detroit, 1966; PhD, ibid., 1971.

Hackett, Donald W., Assistant Professor of Administration (1973). BBA, University of Oklahoma, 1967; MBA, ibid., 1970; PhD, ibid., 1974.

Hahn, Jerry Donald, Instructor in Guitar (1973).


Halstead, Helen L., Assistant Professor of Nursing (1970). BSN, University of Kansas, 1955; MEd, University of Minnesota, 1959.

Hammond, Geraldine, Professor of English (1932). AB, Wichita State University, 1931; MA, University of Kansas, 1932; PhD, University of Colorado, 1944.

Hannon, Floyd B., Adjunct Professor of Administration of Justice (1972).

Hansan, John F., Associate Professor of Physical Education (1964). BS, University of Kansas, 1962; MS, ibid., 1963; EdD, University of Oregon, 1969.


Hardy, James Lynn, Professor and Chairperson of Department of Music Education (1965). BS in Ed, Southwest Missouri State College, 1948; MME, University of Kansas, 1956; EdD, ibid., 1969.

Harm, William III, Acting Assistant Professor of Biology (1974). BA, California State University, San Jose, 1966; MA, ibid., 1967.

Harm, Dorothy A., Instructor and Assistant Director, Marcus Center for Continuing Education (1974). BA, Wichita State University, 1946.

Harmsberger, John L., Professor and Chairperson of Department of History (1962). BA, Hamline University, 1948; MA, University of Minnesota, 1950; PhD, ibid., 1956.


Hart, Charles William Merton, Visiting Professor of Anthropology (1971). BA, University of Sydney, Australia, 1927; MA, ibid., 1929.

Hartman, John J., Professor and Chairperson of Department of Sociology (1968). BS, Southwest Missouri State College, 1961; MS, University of Missouri, 1963; PhD, ibid., 1966


Hay, Bryan S., Associate Professor of English (1965). BS, University of Rochester, 1958; PhD, ibid., 1969.

Haydon, Randall B., Distinguished Professor of Money and Banking in Department of Economics (1970). BBA, University of Massachusetts, 1954; MBA, ibid., 1958; PhD, University of Illinois, 1962.

Hays, Judith, Instructor in English Composition (1973). BA, Indiana University, 1966; MA, Ball State University, 1966.

Haydon, William C., Assistant Professor of Sociology (1973). BS, Ball State University, 1967; MA, ibid., 1968; PhD, University of Missouri, 1973.


Hecht, Sabrina M., Assistant Professor of Mathematics (1950). AB, Kansas State College of Pittsburg, 1939; MS, University of Michigan, 1945.

Heilmann, Charles E., Assistant Professor of Sociology and Administration of Justice (1966). BA, Washburn University, 1936; JD, ibid., 1939; MA, Wichita State University, 1964.


Herman, David T., Professor and Chairperson of Department of Psychology (1949). AB, Indiana University, 1940; MA, ibid., 1942; PhD, ibid., 1947.


Hinshaw, Alfred H., Associate Professor of Health Education and Medical Director of the Physician's Assistant Program (1972). BS, University of Kansas, 1931; MD, ibid., 1933.

Ho, James C., Associate Professor of Physics (1971). BS, National Taiwan University, 1959; MS, University of California, Berkeley, 1963; PhD, ibid., 1966.

Hoag, Gerald B., Associate Professor of English (1967). AB, Loyola University (New Orleans), 1951; MA, Tulane University, 1955; PhD, ibid., 1965.


Hogan, Linda, Clinical Associate in Medical Technology (1972). BA, Emporia Kansas State College, 1965; MT (ASCP), 1965; BB (ASCP), 1972.

Holman, Carol Schowalter, Associate Professor and Associate Director for Audiovisual Services (1942). BME, Wichita State University, 1935; MME, ibid., 1950.

Holmer, Robert M., Professor and Chairperson of Department of Physical Education, Health and Recreation (1955). BS, University of Kansas, 1941; MS, ibid., 1948; PhD, University of Iowa, 1954.

Holmes, Lowell D., Professor of Anthropology (1950). BS Northwestern University, 1950; PhD, ibid., 1957.

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Homburger, Richard H., Professor of Accounting (1956). JD, University of Zurich, 1937; MS, Columbia University, 1946; CPA Certificate, West Virginia.


Houston, Martha P., Assistant Professor, Library (1968). BS, Kansas State University, 1945; ML, Emporia Kansas State College, 1968.


Hoyer, Elmer A., Associate Professor of Electrical Engineering (1966). BSEE, Wichita State University, 1962; MSEE, University of Missouri, 1964; PhD, ibid., 1967.


Hudson, Randall O., Associate Professor of History (1964). BS, University of Georgia, 1957; MA, University of North Carolina, 1962; PhD, ibid., 1965.


Humphrey, Bobbye J., Assistant Professor of Social Work and Assistant Dean of Faculties for Personnel (1968). AB, Friends University, 1948; MSW, University of Kansas, 1964.

Hundley, Charles D., Assistant Professor of Community Health Education (1974). BA, MacMurray College, 1967; MEd, Montana State University, 1969; PhD, University of Utah, 1971.

Hutcherson, Bernice, Assistant Professor of Social Work (1973). BA, Langston University, 1950; MSW, University of Kansas, 1969.


Ingmire, Bruce D., Associate Professor of Secondary Education (1968). BA, San Francisco State College, 1954; MA, ibid., 1957; EdD, Arizona State University, 1958.

Ireland, Rosa Lee, Assistant Professor and Chairperson of Department of Medical Technology and Health Professions Counselor (1972). BA, Wichita State University, 1964; MS, ibid., 1967; BSMT, ibid., 1972; MT (ASCP), 1972.


Jabara, F. D., WSU Endowment Association Professor in Business Administration (1949). BS, Oklahoma State University, 1948; MBA, Northwestern University, 1949; CPA Certificate, Kansas. (Leave of absence, 1974-1975.)

Jackson, Bill N., Assistant Professor of Graphic Design and Publications Designer in Office of Information and Public Events (1970). Kansas City Art Institute, 1938.


Jakowatz, Charles V., Professor of Electrical Engineering and Dean of the College of Engineering (1965). BSEE, Kansas State University, 1944; MSEE, ibid., 1947; PhD, University of Illinois, 1953.

Kilroy, Dian D., Acting Assistant Professor of Administration of Justice (1974). BA, University of Minnesota at Duluth, 1971; MS, Mankato State College, 1972.

Jantze, Margaret L., Associate Professor and Chairperson of Department of Business Education (1965). BS, Union College, 1947; MEd, University of Nebraska, 1959; EdD, ibid., 1963.

Johansen, Juanita, Clinical Associate in Medical Technology (1972).

Johns, Buddy Ava, Jr., Associate Professor of Mathematics (1964). BA, Friends University, 1957; MA, University of Kansas, 1960; PhD, ibid., 1964.

Johnson, Everett L., Assistant Professor of Electrical Engineering (1971). BSEE, University of Kansas, 1962; MSEE, University of New Mexico, 1964; PhD, University of Kansas, 1969.

Johnson, John W., Jr., Associate Professor of Chemistry (1955). BA, Wichita State University, 1952; MS, ibid., 1953; PhD, University of Illinois, 1956.

Johnston, Clara Frances R., Assistant Professor, Library (1954). BA, Wichita State University, 1950; AMLS, University of Michigan, 1953.

Jones, W. James, Assistant Professor of Clarinet (1969). BM and BSE, Ohio State University, 1960; MA, ibid., 1962; PhD, University of Iowa, 1970.

Jong, Mark M. T., Associate Professor of Electrical Engineering (1967). BSEE, National Taiwan University, 1960; MSEE, South Dakota School of Mines and Technology, 1965; PhD, University of Missouri, 1967.

Jordan, Donald E., Assistant Professor, Counselor and Director of Career Planning and Placement (1965). BA, Wichita State University, 1959; MEd, ibid., 1962.

Jovanovic, Milan K., Professor of Mechanical Engineering (1968). Diploma, Ing. (ME), University of Belgrade, 1938; Diploma, Physics, ibid., 1945; MS, Northwestern University, 1954; PhD, ibid., 1957.

Joyner, H. Sajon, Assistant Professor of Mechanical Engineering (1969). BS in Physics, University of Texas, 1962; MA in Physics, ibid., 1964; MS, University of Missouri at Rolla, 1967; PhD, ibid., 1970.


Kasten, Roger N., Associate Professor of Logopedics (1971). BS in Ed, Bowling Green State University, 1955; MA, ibid., 1956; PhD, Northwestern University, 1964.


Kelly, Francis L., Assistant Professor of Speech (1965). BA, DePaul University, 1954; MT, University of Illinois, 1959; PhD, Ohio State University, 1972.


Kenyon, Grant Y., Professor of Psychology (1955). BS, Wichita State University, 1949; MA, ibid., 1951; PhD, University of Rochester, 1957.

Kerr, Sam W., Assistant Professor of Secondary Education (1973). BSA, University of Arkansas, 1967; MEd, ibid., 1968; PhD, Kansas State University, 1974.


Killian, Donald G., Assistant Professor of Mathematics (1958). BS, Southeast Missouri State College, 1952; ME, University of Missouri, 1956; AM, ibid., 1958.

Kilroy, Dian D., Instructor in Health Education and Director, Center for Educational Development for the Health Related Professions (1971). BA, University of Kansas, 1970; MS, ibid., 1971. (Leave of absence, Fall Semester, 1974-1975.)


Kinnison, Lloyd R., Jr., Assistant Professor of Educational Psychology (1972). BA, University of Northern Colorado, 1965; MA, ibid., 1966; EdD, University of Kansas, 1972.

Kiralyfalvi, Bela, Assistant Professor of Speech and Theater (1973). BA, Phillips University, 1963; MA, University of Kansas, 1965; PhD, ibid., 1972.

Kiskadden, Robert M., Professor of Studio Arts and Assistant Dean of the College of Fine Arts (1949). BFA, University of Kansas, 1947; MA, Ohio Wesleyan University, 1949.


Klingsporn, Melvern J., Assistant Professor of Psychology (1965). AB, University of Nebraska, 1957; MA, ibid., 1962; PhD, ibid., 1965.

Klyrnan, Fred I., Assistant Professor of Administration of Justice (1971). BS, Memphis State University, 1967; MEd, ibid., 1970; EdD, Oklahoma State University, 1973.

Knapp, Robert K., Associate Professor of Psychology (1961). BA, Kent State University, 1954; MA, ibid., 1956; PhD, Michigan State University, 1960.

Kneil, Thomas R., Assistant Professor of Logopedics (1967). AB, Bowdoin College, 1955; MS, Syracuse University, 1960; PhD, University of Iowa, 1972.

Knight, Kenneth C., Assistant Professor, Science Librarian (1971). BS, Knox College, 1930; BS in LS, University of Illinois, 1946; MS (LS), ibid., 1947.

Konek, Carol W., Instructor in English Composition (1969). BS, University of Kansas, 1961; MA, Wichita State University, 1968.

Koppenhaver, John H., Assistant Professor of Spanish (1966, 1972). BA, Wichita State University, 1964; MA, University of Iowa, 1966; PhD, ibid., 1974.


Krogh, John E., Assistant Professor of Health Education (1974). BS, University of Southern California, 1964; PhD, Brigham Young University, 1971.


Kukral, Dean K., Assistant Professor of Mathematics (1968). AB, Wabash College, 1964; AM, Indiana University, 1966; PhD, ibid., 1972.

Kurogi, Dennis A., Assistant Instructor and Coordinator in the Midwest Health Education Center (1974).


Lazar, Harry, Adjunct Associate Professor of Health Education (1972). BS, Lewis Institute, 1931; MD, University of Illinois, 1935.

Lee, Carla Ann, Assistant Professor and Project Director of the Nurse Clinician Program (1974). BSN, University of Kansas, 1964; MA, Wichita State University, 1972.


Leslie, John H., Jr., Associate Professor and Chairperson of Department of Industrial Engineering (1962). BSIE, Wichita State University, 1961; MSME, ibid., 1964; PhD, Oklahoma State University, 1972.

Lessard, Gerard E., Jr., Assistant Professor of Health Education (1973). BA, Rhode Island College, 1966; MA, Wichita State University, 1972.


Lewis, George A., Jr., Associate Professor of Psychology (1965). BA, Wichita State University, 1962; MA, Texas Christian University, 1965; PhD, ibid., 1968.


Lindquist, Emory, University Professor (1953). AB, Bethany College, 1930; BA, Oxford University, 1933; MA, ibid., 1937; PhD, University of Colorado, 1941; LL.D., Augustana College, 1952; LHD, Bethany College, 1963.

Lindsay, Sara Rodewald, Instructor in German (1968). BS, Kansas State University, 1963; MA, University of Kansas, 1968.

Lindsted, Robert D., Instructor in Mechanical Engineering (1971). BS in ME, Wichita State University, 1969; MS, University of Vermont, 1971. (Leave of absence, 1974-1975.)

Linn, Michael W., Assistant Professor of Military Science (1973). BS, Kansas State University, 1967; MBA, Wichita State University, 1973.

Linscheid, Harold W., Associate Professor of Mathematics (1958). BA, Bethel College, 1929; MEd, Phillips University, 1937; MA, University of Oklahoma, 1941; PhD, ibid., 1955.

Long, Patricia Ann, Assistant Instructor and Administrative Assistant to the Director of Career Planning and Placement (1972). BS, University of Kansas, 1968; MEd, Wichita State University, 1972.

Loper, Gerald D., Jr., Associate Professor and Chairperson of Department of Physics (1964). BA, Wichita State University, 1959; MS, Oklahoma State University, 1962; PhD, ibid., 1964.


Lowe, Larry S., Assistant Professor of Administration (1972). BS, Portland State University, 1967; MBA, ibid., 1969.

Lowe, Roger D., Assistant Professor of Accounting, and Vice President for Business Affairs (1964); BSBA, Kansas State College of Pittsburg, 1960; CPA Certificate, Kansas.

Lucas, Walter A., Associate Professor of Elementary Education (1951). BE, State University College at Fredonia, 1941; MS, State University of New York at Albany, 1947; EdD, University of Colorado, 1949.


McBride, John D., Assistant Professor of Anthropology (1965). AB, University of Kansas, 1953; LLB, ibid., 1955; PhD, Southern Illinois University, 1971.

McCarter, John B., Assistant Professor of Chemistry (1964). BS, Creighton University, 1958; MS, ibid., 1960; PhD, University of Iowa, 1964.


McCroskey, Robert Lee, Professor of Logopedics (1967). BS in Ed, Ohio State University, 1948; MA, ibid., 1952; PhD, ibid., 1956.


McFarland, David E., Associate Professor of Aeronautical Engineering, and Acting Dean of University College (1967). BS, Wichita State University, 1961; MS, ibid., 1964; PhD, University of Kansas, 1967.

McGaffey, Thomas N., Assistant Professor of Administration (1972). BA, University of Houston, 1966; MA, Southern Methodist University, 1967; PhD, Texas Christian University, 1972.


McKenney, James W., Associate Professor of Political Science (1966). BA, Willamette University, 1958; MA, University of Oregon, 1964; PhD, ibid., 1969.

McKibbin, Lawrence E., Professor of Administration and Dean of the College of Business Administration (1972). BBA, University of Toledo, 1959; MBA, Stanford University, 1962; PhD, ibid., 1967.


MacLean, H. Alan, Assistant Professor of Mathematics (1974). BS, Pacific University, 1968; MS, Portland State University, 1970; PhD, Kansas State University, 1974.


McLuen, Peggy F., Assistant Professor of Physical Education (1966). BA, Wichita State University, 1947; ME, ibid., 1960.


Magelli, Paul J., University Professor and Dean of Fairmount College of Liberal Arts and Sciences (1969). AB, University of Illinois, 1959; MS, ibid., 1960; PhD, ibid., 1965.


Majors, Troy E., Associate Professor of Philosophy (1964). BA, University of Arkansas, 1958; MA, ibid., 1959; PhD, Northwestern University, 1967.

Mallory, J. William, Assistant Professor of Philosophy (1965). BA, Northwestern University, 1957; MA, ibid., 1962; PhD, ibid., 1970.

Malone, Henry H., Assistant Professor of English and Associate Dean of Fairmount College of Liberal Arts and Sciences (1948). BA, Wichita State University, 1932; MA, ibid., 1950.


Malzahn, Don Edwin, Assistant Professor of Industrial Engineering (1973). BS, Oklahoma State University, 1968; MS, ibid., 1969; PhD, ibid., 1975.


Marks, Bernard J., Professor of Economics (1969). BSC, Drake University, 1941; MS, Iowa State University, 1949; PhD, University of Minnesota, 1960.

Marsh, Henry O., Adjunct Assistant Professor of Health Education in the Physician's Assistant Program (1973). BA, Elmhurst College, 1939; MD, University of Illinois School of Medicine, 1943.

Martinson, Donald C., Instructor in Mathematics (1974). BA, Friends University, 1943; MS, Kansas State University, 1949.

Marymount, Jesse H., Jr., Clinical Associate in Medical Technology (1972). BA, Syracuse University, 1949; MD, ibid., 1954.


Mathis, William E., Associate Professor of Music Education, Coordinator of Graduate Music Studies and Chairperson of Performance Department (1969). AB, Brigham Young University, 1957; MS, ibid., 1961; PhD, University of Michigan, 1969.

Matron, Pierre Etienne, Adjunct Clinical Associate in the Physician’s Assistant Program (1973). MD, University of Paris, 1939.

Matson, Ronald R., Assistant Professor of Sociology and Assistant Professor of Administration of Justice (1970). AB, University of South Dakota, 1965; MA, University of Colorado, 1967; PhD, ibid., 1973.


May, Phillip T., Professor of Accounting (1974). BA, Lawrence University, 1957; MBA, Indiana University, 1959; PhD, University of Wisconsin, 1967.


Merriman, James D., Professor of English (1966). BA, Texas Tech University, 1947; AM, Columbia University, 1950; PhD, ibid., 1962.

Merriman, Mira P., Associate Professor and Chairperson of Department of Art History (1966). BS, Columbia University, 1960; AM, ibid., 1963; PhD, ibid., 1968.


Mickel, Howard A., Assistant Professor of Religion (1965). BA, Nebraska University, 1949; MA, Northwestern University, 1951; MTh, Lutheran Theological Seminary, Gettysburg, 1953; PhD, Claremont Graduate School, 1969.

Miller, Glendon R., Associate Professor of Biology (1968). BA, Southern Illinois University, 1960; MA, ibid., 1962; PhD, University of Missouri, 1967.

Miller, Glenn W., Professor of Economics (1969). BEd, Southern Illinois University, 1934; AM, University of Illinois, 1935; PhD, ibid., 1939.

Miller, John W., Assistant Professor of Elementary Education (1974). BS, Ohio University, 1969; MS, Northern Illinois University, 1972; PhD, Purdue University, 1974.


Miller, Thomas A., Assistant Professor of Vocal Music (1971). BS, Anderson College, 1963; MMEd, Wichita State University, 1965; DMA, University of Missouri at Kansas City, 1971.

Miller, William E., Associate Professor of Logopedics (1949). BS, Wichita State University, 1940; MA, ibid., 1947; PhD, Northwestern University, 1950.

Millet, John H., Professor of Political Science (1957). AB, Beloit College, 1940; MA, University of Cincinnati, 1942; PhD, University of Illinois, 1950.

Millet, Nancy C., Associate Professor of Secondary Education (1968). BA, University of Rochester, 1949; MA, ibid., 1951; EdD, University of Colorado, 1972.

Mills, Everald E., Assistant Professor of Computer Science and Director of Computer Science Program (1971). BS, University of Nebraska, 1962; MS, Washington State University, 1968; PhD, ibid., 1972.


Mills, Tonk, Adjunct Associate Professor of Dental Hygiene (1968). DDS, University of Missouri at Kansas City, 1935.
Miner, H. Craig, Associate Professor of History (1969). BA, Wichita State University, 1966; MA, ibid., 1967; PhD, University of Colorado, 1970. (Leave of absence, fall semester, 1974-1975.)


Mohr, Phillip J., Associate Professor of Speech (1946, 1950, 1968). BA, Wichita State University, 1946; MA, ibid., 1947; PhD, Ohio State University, 1960.

Moler, Penna R., Assistant Professor of French (1967). BA, University of Kansas, 1964; MA, ibid., 1966.

Moore, James C., Assistant Professor of Art History (1970). BFA, University of New Mexico, 1966; AM, Indiana University, 1968; PhD, ibid., 1974.

Moorhouse, Melvin Paul, Associate Professor of Speech (1957). AB, Westminster College (Pennsylvania), 1935; MA, Ohio State University, 1956.

Mullkin, Margaret D., Assistant Professor of Sociology (1967). BA in Ed, Wichita State University, 1954; MA, ibid., 1958.

Murdhey, Dwight D., Associate Professor of Administration (1967). BS, University of Denver, 1957; JD, ibid., 1959.

Murphy, James M., Distinguished Professor of Bank Management in Department of Administration (1968). BS, Indiana University, 1943; MBA, ibid., 1948; DBA, ibid., 1959.

Myers, Marilyn S., Instructor, Library (1968). BA, Kansas State University, 1966; MS, University of Illinois, 1968. (Leave of absence, spring semester, 1974-1975.)


Nance, Donald W., Assistant Professor and Counseling Psychologist (1968). BA, University of Redlands, 1964; MA, University of Iowa, 1967; PhD, ibid., 1968.

Needles, Audrey, Assistant Professor of Speech and Theater (1965). AB, University of Denver, 1947; MA, ibid., 1948.

Nehrt, Lee C., R. P. Clinton Professor of Management in the Department of Administration (1974). BS, United States Coast Guard Academy, 1949; CEP University of Paris, 1955; MSBA, Columbia University, 1956; PhD, ibid., 1962.


Nelson, Eunice D., Assistant Professor of Special Education (1974). BA in Ed, Wichita State University, 1958; MEd, ibid., 1966.

Nelson, F. William, Professor of English (1947). AB, University of Texas, 1943; AM, Columbia University, 1949; PhD, University of Oklahoma, 1957.

Nelson, Nikola Thompson, Assistant Professor of Logopedics (1971). BA in Ed, Wichita State University, 1968; MA, ibid., 1969; PhD, ibid., 1973.


Ness, Carmen O., Professor of Health Education and Dean of the College of Health Related Professions (1973). BA, Buena Vista College, 1950; MA, University of Iowa, 1953; HSD, Indiana University, 1957.

Neumann, Edna Lee, Associate Professor and Chairperson of the Department of Nursing (1974). BS, University of Utah, 1959; MS, ibid., 1962; PhD, ibid., 1972.


Nickel, James W., Associate Professor of Philosophy (1968). AB, Tabor College, 1964; MA, University of Kansas, 1966; PhD, ibid., 1968.


Nickel, Kenneth N., Professor of Secondary Education and Associate Dean of the College of Education (1956). BA, Wichita State University, 1936; MA, University of Kansas, 1947; EdD, University of Colorado, 1958.
Nielsen, Carl C., Associate Professor of Administration (1968). BS, Dana College, 1956; MA, University of Nebraska, 1963; PhD, ibid., 1966.

Nishimura, Allan M., Assistant Professor of Chemistry (1973). BS, University of California, Berkeley, 1968; PhD, University of California, Davis, 1972.


Norris, Roy H., Associate Professor of Electrical Engineering (1961). BSEE, Wichita State University, 1959; MS, ibid., 1962; PhD, Oklahoma State University, 1972.

Nutter, Richard, Clinical Associate in the Department of Respiratory Therapy (1973).


Owen, John M., Jr., Adjunct Clinical Associate in the Physician’s Assistant Program (1973). BS, Auburn University, 1962; MS, ibid., 1968.

Parker, Albert R., Professor of History (1952). BS, Central State College, 1935; EdM, University of Oklahoma, 1942; PhD, ibid., 1951.

Parris, Wayne L., Associate Professor of Anthropology (1968). AB, McPherson College, 1944; BD, Bethany Theological Seminary, 1947; MA, Wichita State University, 1953; MA, University of Colorado, 1966; PhD, ibid., 1971.


Pasco, Gerald H., Associate Professor and Chairperson of Department of Philosophy (1967). BS, University of Wisconsin, 1958; MS, ibid., 1962; PhD, ibid., 1964.


Payne, Joe Dean, Associate Professor of Elementary Education (1967). BA, Texas Tech University, 1950; MEd, ibid., 1953; EdD, ibid., 1963.

Pennington, Katherine, Adjunct Clinical Associate in the Physician’s Assistant Program (1973). AB, Friends University, 1937; MD, University of Kansas, 1943.

Perel, William M., Professor and Chairperson of Department of Mathematics (1966). AB, Indiana University, 1949; AM, ibid., 1950; PhD, ibid., 1955.


Perrine, Martin M., Professor of Economics (1965). BA, Arizona State University, 1960; MA, Ohio State University, 1962; PhD, ibid., 1965.


Petersen, Kenneth C., Assistant Professor of Spanish (1965). BA, Wichita State University, 1964; MA, University of Wisconsin, 1965.

Pfannestiel, Maurice, Associate Professor of Economics (1966). BA, Fort Hays Kansas State College, 1960; MS, Oklahoma State University, 1966; PhD, ibid., 1967.

Pfeifer, H. Daniel, Assistant Professor, Counselor, and Assistant Dean of University College (1969). BA, Wichita State University, 1959; ME, ibid., 1964; PhD, University of Northern Colorado, 1973.


Platt, George M., Associate Professor of Political Science and Director of the Office of Planning (1969). BA, South Dakota State University, 1953; MA, Syracuse University, 1955; PhD, ibid., 1962.


Poland, Leo A., Associate Professor of Accounting (1958). BS, University of Kansas, 1947; MBA, Harvard University, 1948; DBA, Indiana University, 1962.


Porter, Carroll Joelyn, Adjunct Assistant Professor of Nursing (1974). BSN, California State College, 1963; MSN, University of California, 1965.

Powell, Jackson O., Professor of Psychology (1950). BS, Southeastern State College, Oklahoma, 1941; MS, Syracuse University, 1947; PhD, ibid., 1950.

Powers, Walter L., Adjunct Associate Professor and Coordinator of Reading Services (1973). BA, St. John's University, New York, 1953; MS, Hofstra University, 1957; EdS, Butler University, 1967; PhD, Walden University, 1973.

Pronko, N. M., Professor of Psychology (1947). AB, George Washington University, 1941; AM, Indiana University, 1941; PhD, ibid., 1944.

Prowse, Charles L., Adjunct Professor of Administration of Justice (1973).

Quantic, Diane D., Assistant Professor of English Composition (1973). BA, Kansas State University, 1962; MA, ibid., 1966; PhD, ibid., 1971.

Rand, David, Assistant Professor of Educational Psychology (1973). BA, State College of Iowa, 1965; MA, Purdue University, 1970; PhD, ibid., 1973.


Rappaport, Allen, Associate Professor of Administration (1966). BS, University of South Carolina, 1961; MBA, ibid., 1962; PhD, University of Texas, 1968.


Reals, William J., Clinical Associate in Medical Technology (1972). BS, Creighton University, 1944; MD, ibid., 1945; MS (Med), ibid., 1949.

Rector, Larry, Assistant Professor and Associate Director of Financial Aids (1967). BA, Southwestern College, 1962; MEd, Wichita State University, 1967.

Reed, D. Cramer, Professor of Health Education and Vice President for Health Education (1970). BA, Wichita State University, 1937; MD, Washington University, 1941.

Reed, Paul E., Associate Professor of Piano (1966). BM, Drake University, 1956; MM, ibid., 1957.

Reif, Martin A., Professor of History and Associate Dean of Fairmount College of Liberal Arts and Sciences (1959). AB, University of California at Los Angeles, 1954; PhD, ibid., 1960.


Rensner, Delmar A., Adjunct Associate Professor of Dental Hygiene (1968). BS, University of Illinois, 1945; DDS, ibid., 1947.

Rhatigan, James J., Associate Professor of Education, Vice President for Student Affairs and Dean of Students (1965). BA, Coe College, 1957; MA, Syracuse University, 1959; PhD, University of Iowa, 1965.


Richardson, William H., Associate Professor of Mathematics (1962). AB, Chico State College, 1959; MS, Iowa State University, 1961.

Riemer, Jeffrey W., Assistant Professor of Sociology (1974). BS, University of Wisconsin-Milwaukee, 1970; MS, ibid., 1971; PhD, University of New Hampshire, 1974.


Ritchie, Gisela F., Associate Professor of German (1965). MA, Free University of Berlin, 1952; PhD, University of Michigan, 1965.

Roberts, Daniel K., Professor of Health Education and Adjunct Professor in the Physician's Assistant Program (1973). AB, Nebraska Wesleyan University, 1958; MD, University of Nebraska College of Medicine, 1961.

Robertson, Josephine Ann, Instructor in Nursing (1973). BS in Nursing, St. Louis University, 1956; MEd, Wichita State University, 1972.

Robinson, Fred W., Clinical Associate in the Physician's Assistant Program (1973). AB, University of Michigan, 1943; MD, ibid., 1943.

Robinson, R. H., Clinical Associate in Department of Respiratory Therapy (1971). BS, Southwestern College, 1947; MD, University of Kansas, 1953.


Rogers, Ben F., Associate Professor of Philosophy (1966). BA, University of Tennessee, 1958; MAT, Vanderbilt University, 1961; MA, Indiana University, 1966; PhD, ibid., 1970.

Rogers, Ethel Elizabeth, Assistant Professor of Mathematics (1958). BS, Kansas State University, 1946; MA, Northwestern University, 1950.

Rogers, George, Associate Professor and Chairperson of Department of Minority Studies (1971). BS in Ed., Langston University, 1961; MEd, Central State College, 1969; EdD, University of Kansas, 1971.


Root, Brenda Randolph, Associate Professor of Music Education (1972). BM, Oberlin College, 1961; MA, Case Western Reserve University, 1965; EdD, University of Illinois, 1969.

Roozbazar, Aziz, Assistant Professor of Industrial Engineering (1974). BSc, Abadan Institute of Technology, Iran, 1966; MS, University of Southern California, 1971; PhD, North Carolina State University, 1974.


Rounds, Harry D., Professor and Chairperson of Department of Biology (1963). BA, University of Virginia, 1952; MS, University of Pittsburgh, 1960; PhD, ibid., 1962.


Rugh, Archie G., Assistant Professor, Humanities Librarian (1972). BA, Pennsylvania State University, 1956; MA, University of California at Berkeley, 1968; MLS, University of California at Los Angeles, 1972.

Saalmann, Dieter, Assistant Professor of German (1971). BA, Northwestern State University of Louisiana, 1963; MA, The Johns Hopkins University, 1965; PhD, Washington University, 1970.

St. John, Richard W., Assistant Professor of Ceramics (1969). BFA, Kansas City Art Institute, 1967; MFA, Alfred University, 1969.


Santos, Bienvenido N., Professor of Creative Writing and Distinguished Writer-in-Residence (1973). BSE, University of the Philippines, 1932; MA, University of Illinois, 1942.

Sarachek, Alvin, Distinguished Professor of Natural Sciences (1958). BA, University of Missouri at Kansas City, 1948; MA, ibid., 1950; PhD, Kansas State University, 1958.


Savaiano, Eugene, Professor of Spanish and Chairperson of Department of Romance Languages (1946). BS, Emporia Kansas State College, 1936; MS, ibid., 1937; PhD, University of Chicago, 1948.


Schaible, Max A., Assistant Professor of Journalism and Director of Information and Public Events (1970). BA, University of Colorado, 1957.

Schlesier, Karl, Professor of Anthropology (1962). PhD, University of Bonn, 1956. (Leave of absence, 1974-1975.)

Schlichter, John E., Adjunct Clinical Associate in the Physician’s Assistant Program (1973). BA, University of Northern Iowa, 1962; MD, University of Iowa, 1966.


Schneider, Philip H., Assistant Professor of English (1967). BA, State University of New York, College at Oneonta, 1965; MFA, University of Iowa, 1967.


Shanmugam, Sam Kumarakosan, Assistant Professor of Electrical Engineering (1973). BE, Madras University, India, 1964; ME, Indian Institute of Science, India, 1966; PhD, Oklahoma State University, 1970.

Shannon, Jack T., Assistant Professor of Continuing Education and Director, Marcus Center for Continuing Education (1974). BA, Southwestern State College (Oklahoma), 1961; MEd, University of North Dakota, 1963; PhD, University of Oklahoma, 1973.
Sharp, Douglas, Associate Professor of Accounting and Associate Dean of the College of Business Administration (1969). BBA, University of Oklahoma, 1961; MBA, ibid., 1963; PhD, University of Missouri, 1969; CPA Certificate, Oklahoma.

Shaw, Jerry, Assistant Instructor in Minority Studies (1973). BS, Kansas State University, 1964.

Sheffield, James F., Assistant Professor of Political Science (1974). BA, Mississippi State University, 1969; MS, Florida State University, 1970; PhD, ibid., 1973.


Sherman, Dorothy M., Professor of Student Personnel and Guidance (1964). BA, University of Oregon, 1932; MA, ibid., 1934; PhD, Ohio State University, 1945.


Shumard, Jack L., Assistant Instructor in Engineering and Assistant Director of Physical Plant (1969). BA, Wichita State University, 1951; BS in ME, ibid., 1958.

Shute, Charles, Research Associate in the Cerebral Palsy Project (1972). BA, Catholic University of America, 1966; MA, Wichita State University, 1970.

Siegel, Albert R., Adjunct Clinical Assistant Professor in the Physician's Assistant Program (1973). BS, Franklin and Marshall College, 1943; MD, Chicago Medical School, 1947.

Siegel, Lewis, Adjunct Assistant Professor of Health Education (1972). BS, University of Michigan, 1956; PhD, Albert Einstein College of Medicine, Yeshiva University, 1962.


Simons, Jean R., Assistant Professor of Chemistry (1973). Muhlenberg College; PhD, The Johns Hopkins University, 1973.

Singhal, Ram P., Assistant Professor of Chemistry (1974). BSc, University of Lucknow, India, 1958; MSc, ibid., 1960; DEA, Université de Lille, France, 1964; PhD, ibid., 1967.


Slingerland, F. Yvonne, Assistant Professor of Physical Education (1967). BS, Fort Hays Kansas State College, 1954; MS, ibid., 1964.


Smith, Benjamin N., Associate Professor of Cello (1968). BM, Eastman School of Music, 1958; MM, ibid., 1960; AMD, ibid., 1968.

Smith, Bert L., Associate Professor of Aeronautical Engineering (1968). BS, University of Missouri at Rolla, 1953; MS, ibid., 1960; PhD, Kansas State University, 1966.

Smith, Clifton T., Director of Upward Bound (1969). BA, University of Texas, 1959; MA, Wichita State University, 1967.


Smith, R. V., Professor and Chairperson of Department of Mechanical Engineering (1971). BSME, University of Colorado, 1948; MS, ibid., 1951; MS, University of Utah, 1957; PhD, Oxford University, 1968.

Smith, Robert M., Assistant Professor and Chairperson of Department of Speech (1968). BA, Wichita State University, 1967; MA, Ohio University, 1968.


Smith, Stephen L., Assistant Instructor in Biology (1975).

Smith, W. Lee, Assistant Professor of Health Education, Director of Community Health Education Program and Assistant Dean of the College of Health Related Professions (1972). BS, University of Oklahoma, 1963; MS, ibid., 1966; DrPH, University of Texas, 1969.


Snyder, Melvin H., Jr., Professor of Aeronautical Engineering (1947). BSME, Carnegie-Mellon University, 1947; MSAE, Wichita State University, 1950; PhD, Oklahoma State University, 1967.

Sobieski, Rodney J., Assistant Professor of Biology (1972). BS, Wayne State University, 1964; MS, ibid., 1966; PhD, University of Michigan, 1972.

Sobin, Anthony G., Instructor in English Composition (1970). BA, Tulane University, 1966; MFA, University of Iowa, 1969. (Leave of absence, 1974-1975.)


Solomon, Herman, Adjunct Clinical Associate in the Physician’s Assistant Program (1973). MD, University of Mississippi, 1962.

Soper, Fred J., Associate Professor of Accounting and Director of Center for Management Development (1960, 1963). BS, University of Kansas, 1955; MBA, Wichita State University, 1962; CPA Certificate, Kansas.

Sowards, J. Kelley, Distinguished Professor of Humanities (1956). BA, Wichita State University, 1947; MA, University of Michigan, 1948; PhD, ibid., 1952.

Spangler, Eugene C., Associate Professor of Speech and Drama and Director of Theater Services (1939). BM, Wichita State University, 1939; MFA, University of Iowa, 1950.


Standifer, Daryl E., Media Coordinator in Health Education Research and Development (1975). BFA, Wichita State University, 1974.

Stanga, John E., Assistant Professor of Political Science (1968). BA, Southeastern Louisiana University, 1961; MA, Louisiana State University, 1963; PhD, University of Wisconsin, 1971.


Stephens, Frances A., Assistant Professor of English and Director of General Studies (1970). BA, Texas A&I University, 1956; MA, University of Texas, 1967; PhD, ibid., 1970.


Stevens, Mary Martha, Instructor in Dental Hygiene (1972). BS, University of Missouri at Kansas City, 1967.

Stover, Cheryl L., Instructor in Nursing (1972). BSN, Case Western Reserve University, 1969; MS, University of Colorado, 1972.


Stumpfhauser, Laszlo, Associate Professor of Health Education and Assistant Dean of the College of Health Related Professions (1972). BS, Montana State University, 1959; BS, University of Kansas, 1961; MS, Emporia Kansas State College, 1964; PhD, University of Toledo, 1969.

Suchocki, Marjorie H., Adjunct Assistant Professor of Religion (1973). BA, Pomona College, 1970; PhD, Claremont Graduate School, 1974.

Sudermann, Frederick, Assistant Professor of Political Science and Director of Research and Sponsored Programs (1964). BA, Wichita State University, 1958; MA, ibid., 1960.

Sullivan, Betty A., Assistant Professor of Nursing (1971). BSN, University of Kansas, 1958; MEd, Wichita State University, 1970.


Swanson, Janis, Clinical Associate in Medical Technology (1972). BA, Wichita State University, 1958; BA, ibid., 1958; MT (ASCP), 1959.

Sweet, George H., Professor of Biology (1966). BS, Wichita State University, 1960; MA, University of Kansas, 1962; PhD, ibid., 1965.


Swaney, Arthur B., Professor of Administration (1968). BS, University of Illinois, 1947; MSW, ibid., 1949; PhD, University of Houston, 1958.

Taggart, Thoburn, Jr., Assistant Professor, Library (1962). BA, University of the South, 1953; MA, George Peabody College for Teachers, 1958.

Talaty, Erach R., Professor of Chemistry (1969). BSc (Honours), Nagpur University, Nagpur, India, 1948; PhD, ibid., 1954; PhD, Ohio State University, 1957.

Tallarico, P. Thomas, Assistant Professor of Music Education (1971). BSE, Indiana University of Pennsylvania, 1958; MMEd, Duquesne University, 1963; PhD, West Virginia University, 1972.

Tasch, Paul, Professor of Geology (1955). BS, City University of New York, 1948; MS, Pennsylvania State University, 1950; PhD, University of Iowa, 1952.


Taylor, Richard J., Clinical Associate in Medical Technology (1972). BA, University of California, 1944; MD, Creighton University, 1949.

Taylor, Ross McLaury, Professor and Chairperson of Department of American Studies (1939). AB, University of Oklahoma, 1930; MA, ibid., 1933; PhD, University of Iowa, 1938.


Teall, Mary Jane Woodard, Assistant Professor of Speech and Theater (1946). BS, Northwestern University, 1933; MA, ibid., 1937.

TenElshof, Annette R., Assistant Professor of Student Personnel and Guidance and Associate Dean of Students (1970). BS, University of Michigan, 1961; MA, Wheaton College, 1963; EdS, Michigan State University, 1966; PhD, ibid., 1971.

Terlinguer, Curtis D., Professor of Administration (1957). BA, University of Kansas, 1953; Juris Doctorate, ibid., 1955.

Terrell, William T., Associate Professor of Economics (1967). BS, Oklahoma State University, 1958; MS, ibid., 1961; PhD, Vanderbilt University, 1970. (Leave of absence, 1974-1975.)

Terwilliger, Gordon B., Professor of Music and Dean of the College of Fine Arts (1946). BME, Northwestern University, 1942; MA, Columbia University, 1946; EdD, ibid., 1952.


Thomas, Phillip D., Professor of History (1965). BA, Baylor University, 1960; MA, University of New Mexico, 1964; PhD, ibid., 1965.


Thompson, Norman D., Assistant Instructor and Director of Operations, Digital Computer Center (1967).

Thompson, Thomas H., Distinguished Professor of Journalism (1973). AB, University of Southern California, 1932; AM, Louisiana State University, 1940.

Throckmorton, Helen J., Associate Professor of English (1954). AB, Friends University, 1945; MEd, University of Colorado, 1956; EdD, ibid., 1972.


Tilford, Michael, Associate Professor of Secondary Education and Assistant Dean for Graduate Studies (1967). BS, Langston University, 1957; MA, The Johns Hopkins University, 1958; EdD, Oklahoma State University, 1970.

Tinterow, M. XI., Clinical Associate in Department of Respiratory Therapy (1972). BA, Rice University, 1937; MD, University of Texas, 1941.


Town, Robert L., Assistant Professor of Organ (1965). BM, Eastman School of Music, 1960; MM, Syracuse University, 1962.

Traugh, Cecelia, Assistant Professor of Secondary Education (1972). BA, University of California at Riverside, 1965; MA, ibid., 1966; PhD, University of California at Berkeley, 1972.

Trautman, Joan E., Instructor and Project Coordinator in the Nurse Clinician Program (1973).

Tuttle, Edward H., Associate Professor of Social Work (1967). BA, Wichita State University, 1934; AM, University of Chicago, 1949.


Urey, Michael, Assistant Professor of Mathematics (1973). AB, Kenyon College, 1967; MS, Ohio State University, 1969; PhD, ibid., 1973.


Unruh, Henry, Jr., Professor of Physics (1961). BA, Wichita State University, 1950; MS, Kansas State University, 1952; PhD, Case Western Reserve University, 1960.


Vahdat, Pari, Associate Professor of Psychology (1967). AB, Indiana University, 1953; AM, ibid., 1957; PhD, ibid., 1964.


Veach, Davia M., Assistant Professor of Elementary Education (1974). BS, Western Carolina University, 1966; MS, University of North Carolina, 1969; PhD, University of South Carolina, 1973.

Vickery, W. Dean, Assistant Professor of Administration (1971). BA, Wichita State University, 1954; MS, ibid., 1968.


Waddell, Mina Jean, Assistant Professor Library and Head of Reference Department (1965). BA, Wichita State University, 1938; MS, Emporia Kansas State College, 1965.

Wahlbeck, Phillip G., Professor and Chairperson of Department of Chemistry (1972). BS, University of Illinois, 1954; PhD, ibid., 1958.

Wall, Lillian A., Associate Professor of Spanish (1963). BA, Kansas Wesleyan University, 1932; MS, Emporia Kansas State College, 1953; PhD, University of Wisconsin, 1969.

Wallingford, Frances A., Professor of Piano (1956). BM, Southwestern College, 1931; AB, ibid., 1933; MM, Wichita State University, 1956; Certificates, American Conservatory in Fontainebleau, France, 1928 and 1963.

Walters, Dorothy J., Associate Professor of English (1967). BA, University of Oklahoma, 1948; BA in LS, ibid., 1951; PhD, ibid., 1960.

Warren, Lloyd P., Adjunct Assistant Professor of Health Education in the Physician’s Assistant Program (1973). BA, Wichita State University, 1932; MD, University of Kansas School of Medicine, 1936.


Watertor, Jean L., Assistant Professor of Biology (1968). BA, University of Iowa, 1944; MS, University of Wisconsin, 1948; PhD, Iowa State University, 1965.

Watson, Richard L., Associate Professor of Elementary Education and Director of Reading Center (1971). AB, Wabash College, 1955; MSED, Indiana University, 1959; EdD, ibid., 1964.


Weaver, Carol J., Assistant Professor of Health Education and Chairperson of the Department of Physical Therapy (1972). BS, University of Kansas, 1960; MS, University of Missouri at Kansas City, 1969; RPT, 1960.

Weaver, Michael, Clinical Associate in Department of Respiratory Therapy (1972). Certificate of Inhalation Therapy, Wichita State University, 1971; ARIT, 1972.


Webb, Samuel C., Associate Professor of Economics (1966). BS, University of Missouri, 1957; MS, ibid., 1959; PhD, University of Kansas, 1968.

Weiland, Marion Wise, Assistant Professor of Sociology (1974). BA, Duke University, 1961; MS, Montana State University, 1971; PhD, University of Iowa, 1974.

Weisbender, Lucy Jane, Adjunct Clinical Instructor in the Department of Physical Therapy (1973). BS in Physical Therapy, University of Kansas, 1961; Certificate in Physical Therapy, University of Kansas School of Medicine, 1961.

Welch, Lauren K., Adjunct Assistant Professor in the Physician’s Assistant Program (1974). BA, University of Kansas, 1957; MD, University of Kansas School of Medicine, 1961.


Welsbacher, Richard C., Professor of Speech and Theater and Director of Theater (1958). AB, Denison University, 1948; MA, University of Denver, 1950; PhD, Ohio State University, 1964.

Wentworth, C. Russell, Associate Professor of Educational Administration and Dean of Admissions and Records (1971). BA, Michigan State University, 1949; MA, ibid., 1952; PhD, ibid., 1970.

Wentz, William H., Jr., Associate Professor of Aeronautical Engineering (1957, 1963). BSME, Wichita State University, 1955; MSAE, ibid., 1961; PhD, University of Kansas, 1969.

Wherritt, Robert C., Associate Professor of Mathematics (1962). BS, Tulane University, 1955; MS, ibid., 1961; PhD, New Mexico State University, 1971.


Whitehead, Glenn R., Assistant Professor of Drawing and Painting (1972). BFA, University of Texas, 1970; MFA, Stanford University, 1972.


Wiebe, Raymond F., Assistant Professor, Assistant to the Dean and Counselor in University College (1965). AB, Tabor College, 1953; MS, Kansas State University, 1955.

Wilkes, Mary Nell, Assistant Professor of Business Education (1956). BS, Texas Woman's University, 1939; MBE, University of Colorado, 1961.

Williams, James H., Adjunct Professor of Health Care Administration (1975). MD, Thomas Jefferson University, 1950; LLB, University of California at Berkeley, 1959.

Williams, Richard K., Assistant Professor of Spanish (1971). AB, Grinnell College, 1956; MA, Syracuse University, 1962.

Wilson, John H., Associate Professor of Elementary Education (1968). BA, Wichita State University, 1958; EdM, ibid., 1964; EdD, University of Oklahoma, 1967.

Wilson, W. Herman, Assistant Professor of Physical Education and Track Coach (1967). BS, Kansas State University, 1952; MS, ibid., 1963.


Winget, Lynn W., Professor of Spanish (1961). BA, Wichita State University, 1948; MA, University of Wisconsin, 1949; PhD, ibid., 1960.


Wood, L. Curtise, Professor of Administration (1956). BA, Coe College, 1938; MA, University of Iowa, 1956; PhD, ibid., 1956.


Wu, Frederick H., Assistant Professor of Accounting (1974). BA, National Taiwan University, 1961; MBA, University of California, Berkeley, 1966.

Wyatt, P. J., Assistant Professor of English (1964, 1966). AB, University of Arizona, 1951; MA, Indiana University, 1957.

Yaregan, Richard G., Assistant Professor and Director of the Reading Improvement Laboratory (1970). AB, Fort Hays Kansas State College, 1959; MA, University of Northern Colorado, 1963.


Yoon, I. N., Associate Professor of Economics (1968). BA, Lynchburg College, 1955; MA, University of Minnesota, 1958; PhD, ibid., 1967.
Youngman, Arthur L., Assistant Professor of Biology (1965). BA, Montana State University, 1959; MS, Case Western Reserve University, 1961; PhD, University of Texas, 1965.


Yu, Yi-Yuan, Distinguished Professor of Aeronautical Engineering (1972). BS, Tientsin University, 1944; MS, Northwestern University, 1950; PhD, ibid., 1951. (Leave of absence, 1974-1975.)

Zandler, Melvin E., Assistant Professor of Chemistry (1966). BA, Friends University, 1960; MS, Wichita State University, 1963; PhD, Arizona State University, 1965.

Zody, Richard E., Associate Professor of Political Science and Director of the Center for Urban Studies (1968). AB, Indiana State University, 1963; MA, ibid., 1965; PhD, Southern Illinois University, 1968.

Zoller, Peter T., Associate Professor of English Composition and Director of English Composition Program (1973). BA, University of San Francisco, 1965; MA, Claremont Graduate School, 1966; PhD, ibid., 1970.


Zumwalt, Glen W., Distinguished Professor of Aeronautical Engineering (1968). BS, University of Texas, 1948; BSME, ibid., 1949; MSME, ibid., 1953; PhD, University of Illinois, 1959.

Retired Faculty

Albright, Penrose S., Professor Emeritus of Physics (1943). BS, Renssalaer Polytechnic Institute, 1922; MS, University of Wisconsin, 1929; PhD, ibid., 1936.

Aldrich, Benjamin M., Professor Emeritus of Mechanical Engineering (1956). BSME, University of Nebraska, 1927; MS, South Dakota College, 1934; Registered Professional Engineer.

Angulo, J. E., Retired Assistant Professor of Spanish (1961). BS, Instituto Santiago de Cuba, 1921; AB, Friends University, 1925; MA, University of Kansas, 1931.

Duerksen, George N., Assistant Professor Emeritus of Industrial Education (1967). BS, Kansas State College of Pittsburg, 1929; MS, ibid., 1938.

Duerksen, Walter, Professor and Dean Emeritus, College of Fine Arts (1932). BPSM, Wichita State University, 1931; MM, Northwestern University, 1938.

Fletcher, Worth A., Professor Emeritus of Chemistry (1927). AB, Indiana University, 1925; MA, ibid., 1926; PhD, ibid., 1927.

Fugate, Josephine B., Emeritus Dean of Women (1955). AB, University of Kansas, 1924; MA, ibid., 1929.

Gossett, Lucille, Assistant Professor Emeritus of English (1937). BA, Baker University, 1922; MA, Wichita State University, 1940.

Graham, Marie, Associate Professor Emeritus of History (1917). BA, Wichita State University, 1915; MA, University of Chicago, 1916.

Hanson, Gordon C., Professor Emeritus of Educational Psychology (1938). BA, Augsburg College, 1928; PhD, University of North Dakota, 1937.

Haymaker, Mary, Associate Professor Emeritus of English (1925). BA, Wichita State University, 1925; MA, University of Colorado, 1927.

Hekhuis, Lambertus, Dean Emeritus of College of Liberal Arts and Sciences (1926). AB, Hope College, 1913; MA, ibid., 1916; BD, University of Chicago, 1925; PhD, ibid., 1925.

Hinton, Evelyn A., Associate Professor Emeritus of Educational Psychology (1929). Graduate, Columbia Normal School of Physical Education at Chicago, 1924; BA, Wichita State University, 1929; MS, University of Washington, 1938.

Jamison, Ines, Assistant Professor Emeritus of Voice (1970). BM, University of Kansas, 1926.


Marsh, T. Reese, Professor Emeritus of English (1943). BA, The Johns Hopkins University, 1924; PhD, University of Iowa, 1933.
Mood, Robert Gibbs, Professor Emeritus of English (1936). AB, Southwestern University, 1920; AM, Columbia University, 1925; PhD, University of Illinois, 1939.

Newman, Arthur N., Associate Professor Emeritus of Voice (1959). St. Louis Opera Company; International Opera Company; NBC Opera Television; and New York City Center Opera.


Paddock, Beatrice, Assistant Professor Emeritus, Library (1962). AB, Friends University, 1926; ABLS, University of Michigan, 1930.

Ricketts, Faye Margaret, Associate Professor Emeritus of Business Education (1931). AB, Business Administration, Wichita State University, 1927; MBA, University of Texas, 1932.


Ryan, Robert, Associate Professor Emeritus of Economics (1946). BS, Michigan State Normal College, 1934; BSC, Detroit Business University, 1936; MA, Wayne State University, 1946.

Rydjord, John, Dean Emeritus of Graduate School (1926). AB, University of Wisconsin, 1922; MA, Northwestern University, 1923; PhD, University of California, Berkeley, 1925.

Schoener, Wilhelmina, Assistant Professor Emeritus of German (1963). AB, Friends University, 1926; MA, University of Kansas, 1962.


Strange, John M., Associate Professor Emeritus of Art (1944). BFA, University of Oklahoma, 1928; MS, Fort Hays Kansas State College, 1938.

Taggart, Gladys Martha, Professor Emeritus of Physical Education (1928). BS, University of Iowa, 1923; MA, Teachers College, Columbia University, 1930; PhD, New York University, 1959.

Van Keuren, Katharine, Associate Professor Emeritus, Library (1945). AB, Wichita State University, 1922; MA, Columbia University, 1938.

Walker, Margaret L., Assistant Professor Emeritus of English (1947). AB, University of Kansas, 1919; MA, Radcliffe College, 1930.

Wall, Hugo, Professor Emeritus of Political Science (1929). AB, Stanford University, 1926; PhD, ibid., 1929.

Watson, Tully F., Professor Emeritus of Physics (1947). BA, University of Oklahoma, 1928; MS, ibid., 1930; PhD, University of Illinois, 1935.

Wilner, George D., Professor Emeritus of Speech and Dramatic Art (1923). AB, University of Michigan, 1917; AM, ibid., 1919.

Wrestler, Ferna E., Associate Professor Emeritus of Mathematics (1947). BS, Kansas State College of Pittsburg, 1924; AB, University of Kansas, 1925; MA, ibid., 1926.

Applied Music Instructors—1974-1975

Dicker, Judith
Fear, Judith
Freeman, DeAnn
Hall, Sharon
Hamant, Alan
Jones, Gay

Kasper, Kathryn
Kiesgen, Mary
Pease, Beatrice
Unrau, Mildred
Yenne, Janet

Lecturers—1974-1975

Acklin, Nancy K.—Drawing
Almes, David D.—Industrial Education
Anderson, Mark W.—Printmaking
Babendure, Patricia L.—Physical Therapy
Bauman, Alice I.—Physical Education
Beaulieu, Richard W.—Mathematics
Bendell, Douglas L.—Administration
Benedict, Esther E.—Mathematics
Berry, Brent A.—Minority Studies
Bevis, Clyde E.—Administration of Justice
Bieber, Dortha—Education
Blume, Richard—Administration of Justice
Bradford, Lonnie F.—Community Health Education
Brewer, James N.—Sculpture
Britton, Regina J.—Graphic Design
Brooks, Nancy A.—Sociology
Brumaghim, Joan T.—Psychology
Bucher, Michael D.—Computer Science
Bush, Jacqueline K.—Sculpture
Calvert, David P.—Administration of Justice
Cardenas, Michael P.—Mathematics
Carpenter, Kay—Reading Center
Carrier, Cecil C.—Geography
Case, William W.—Health Education
Chacko, Chariyukalayil G.—Political Science
Clayton, Patricia J.—Physical Therapy
Clements, Mary R.—Physical Therapy
Coakley, Marie—Instructional Services
Cohen, William C., Jr.—Administration
Cole, Richard Lee—Administration of Justice
Coleman, Mike—Composition
Cook, Patricia A.—Business Education
Cook, Ray—Humanities
Curmode, Gary E.—Industrial Engineering
Dahl, David L.—Administration

Daniels, Virginia—Composition
DeLozier, Andy F.—Administration of Justice
Di Biasio, Anthony—Reading Center
Dickerson, Paul—Reading Center
Doffing, Kenneth M.—Physical Therapy
Dokken, Edna—Reading Center
Dummett, Marty—Reading Center
Dutard, Chislaine—French
Dyer, Daniel—Composition
Eckert, William G.—Administration of Justice
Ely, Robert—Administration of Justice
Emery, LaMont C.—Mathematics
Engstrom, J. Eric—Anthropology
Fair, Gary E.—Community Health Education
Farmer, Louise—Mathematics
Fear, Judith—Performance
Fisher, Richard K.—Industrial Education
Follette, Kent A.—Ceramics
Foster, Martha A.—Teacher Corps
Friesen, Duane K.—Religion
Furlong, William—Reading Center
Gammel, Wanda L.—Library Science
Gasper, John E.—Personnel Services
Goff, Lawrence F.—Computer Science
Goodwin, Allen E.—Reading-Writing Laboratory
Greene, Lucile J.—Ceramics
Greer, Gerald R.—Community Health Education
Hamilton, Beryl A.—Political Science
Hannon, Floyd B., Jr.—Administration of Justice
Harrell, Ranal—Painting
Harris, Larry B.—Reading-Writing Laboratory
Hay, Cathy—Composition
Helsel, Robert C.—Administration of Justice
Hennig, Charles E.—Physical Therapy
Hernandez, James Z.—Administration of Justice

Faculty 415
Herstein, Samuel—Industrial Engineering
Hess, Patty A.—Business Education
Hinkson, Richard—Library Science
Holmes, Jeanette R.—Instructional Services
Holmes, Verl—Composition
Hunter, Ann P.—Nutrition
Ingmire, Bruce D.—Student Personnel and Guidance
Jackson, Frances—Musicology—Composition
Jones, Dennis W.—Dental Hygiene
Keithly, Tyrone L.—Industrial Education
Krause, Byron L.—Accounting
Kruger, Susan F.—Nursing
LaFever, Jan—Composition
LaMunyon, Richard E.—Administration of Justice
Lane, Larry—Reading Center
Larkins, Doris J.—Physical Education
Leatherman, Lowen A.—Dental Hygiene
Lehrman, Michael—Composition
Lincoln, Diane M.—Painting
Lowrey, Annie T.—Industrial Education
McConachie, Bettie B.—Physical Education
McEachern, John L.—Industrial Education
McLawhorn, Robert G.—Administration
McNally, Crystal—Library Science
Martin, Thomas W.—Mathematics
Marvel, James E.—Physical Therapy
Matney, Jim J.—Health Sciences
Mills, Tonk—Dental Hygiene
Najm, Harry L.—Administration
Nathan, C. Henry—Journalism and Speech
Newberry, Michael V.—Administration of Justice
Nistahuz, Jaime—Spanish
Nunez, Antonio L.—Computer Science
Paris, Barry J.—Russian
Pease, Beatrice Sanford—Performance
Pfrehm, J. Paul—Ceramics
Pollan, Thomas W.—Community Health Education
Poole, Bernard T.—Physical Therapy
Preddy, Donna R.—Spanish
Rennert, Hal—Composition
Riley, Robert W.—Health Sciences
Robertson, Frank M. II—Administration of Justice
Rowe, G. Barton—Physical Therapy
Santos, Beatriz N.—Instructional Services and Composition
Saunders, Harold Duane—Physical Therapy
Scheuerman, Luann—Library Science
Schleh, Scott M.—Ceramics
Schneider, Kathleen K.—Composition
Schneller, Paul—Reading Center
Sellers, Terry Ann—Painting
Shaffer, Vurtis Stephan—Administration of Justice
Sherman, Gordon K.—Printmaking
Shirley, Howard—Education
Shupe, Anna—Reading Center
Siegel, Albert R.—Physical Therapy
Simpson, Roy M.—Industrial Education
Smith, Larry B.—Computer Science
Smith, Randall D.—Community Health Education
Smith, Richlyn June—Ceramics
Sparks, Nancy—Instructional Services
Sparr, James E.—Industrial Engineering
Stein, Harry Eric—Drawing
Stout, Bobby F.—Administration of Justice
Swaney, Thomas G.—Aeronautical Engineering
Sylvis, Harold D.—Administration of Justice
Taggart, Elizabeth A.—Reading-Writing Laboratory
Tapgart, Olin W.—Community Health Education
Thies, Roy—Education
Troutman, Jean—Mathematics
Tucker, Norma—Composition
Van Dusen, Robert C.—Industrial Engineering
Van Meter, Sondra—History
Villalpando, Innes J.—Spanish
Webb, Larry Lee—Drawing
Weisbender, Lucy Jane—Physical Therapy
Wells, Allen J.—Industrial Education
Wesley, Clarence E.—Minority Studies
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