



HLC Accreditation 2020-2021

Evidence Document

Academic Affairs

Online Education

AY2022 Proposed Change for Online Learning Self-Study Process

Additional information:

To: Carolyn Shaw, Associate Vice President for Strategic Enrollment Management
From: Mark Porcaro, Executive Director for Online Learning
Date: 9 February 2021
Re: AY22 Proposed Self-Study Process Change for Online Learning

While developing plans for administering online learning centrally in 2012, WSU used the Online Learning Consortium's Quality Scorecard for the Administration of Online Programs. It allowed us to understand the areas where we may need to strategically support during the initial phase. In 2015, we used the OLC Scorecard to help us prepare evidence for the HLC visit by assessing where we stood in terms of our initial plan.

Given that the OLC Scorecard is an involved process (75 in-depth questions ranked on a scale of 0-4) that last time took several months to complete by a committee, and in that much of the areas represented in it are not controlled by Online Learning, I propose that we create a shorter survey that can be completed by faculty (curricular and academic questions) and staff (student support and administration) that is based upon the areas addressed in the OLC Scorecard in which we are able to affect change.

The primary focus of this work will be to determine in which areas we still need to improve and then we can create a plan for improvement, while not having to tie up a faculty committee for months on end.