



HLC Accreditation 2020-2021

# Evidence Document

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Office of the President

Strategic Planning Committee

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## Student Centeredness

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**Additional information:**



# Student Centeredness

IN THIS SECTION

Wichita State University seeks to promote holistic student success through a supportive learning environment in which all of our students — past, present and future — continually thrive and grow.

## Objectives

1. **Increase the quality** of students' undergrad and grad experience including opportunities for service learning and applied learning
2. **Increase meaningful ways to engage alumni** in the student experience.
3. **Leverage current and create additional Wichita State pre-college and graduate programs** in ways that improve college- enrollment rates for Kansas, and retention and graduation rates for Wichita State.
4. **Expand scholarship opportunities** and strategically align scholarships with access, achievement, equity, and completion goals.
5. **Provide high-quality academic programs** that are responsive to student and societal needs, recognized nationally and internationally for excellence, and which effectively utilize traditional and distance-education delivery modalities.
6. **Identify and improve key transition points** for new and returning students by developing curricular and co-curricular pathways.
7. **Reevaluate and increase participation** in high-impact programs and activities.
8. **Increase the retention** of (URM, FG, transfer, post-traditional, International) students.

## Exemplar strategic initiatives

- Revise and update Wichita State's Math Pathway
- First Scholars participation
- NEW structure for Career Services
- USD 259 & 260 Partnerships
- Applied learning
- Open alternative textbooks
- Recognizing experiential and applied pursuits
- Service learning in engineering projects
- Clinton Hall renovation
- Three-year alternate break plan key performance indicators:
- Enrollment numbers (adult/transfers, 1-35, first generation, underrepresented minorities) (KBOR)
- Retention numbers graduation rates (adult/transfers, 1-35, first-generation, underrepresented minorities) (KBOR)
- Time to completion (adult/transfers, 1-35, first-generation, underrepresented minorities) (KBOR)
- Kansas employment data (KBOR)
- Climate survey & National Survey of Student Engagement
- Applied learning participation
- Students who complete 30 credits per year and developmental education goals
- Percent of students who engage in two or more high-impact practices
- Alumni involvement