



# University Senate Archives

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University Senate

Academic year 1969-1970

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## Volume VI

### Minutes of the University Curriculum Committee Meetings

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WICHITA STATE UNIVERSITY

University Curriculum Committee  
Minutes of September 23, 1969 (Tuesday)  
Liberal Arts Office  
Time: 2:30 p.m.

First Meeting

Attending: Bruce Ingmire, Mira Merriman, Lyle Gohn, Paul Magelli,  
George Smith, Phillip Thomas, and Lloyd Benningfield

Absent: Lowell Holmes and Jeneva Brewer

The meeting was called to order by Dean Paul J. Magelli.

Mr. George Smith, representative from Business Administration was appointed acting chairman.

Mr. Holmes will communicate with Professor Smith insofar as any unfinished business from last year is concerned.

Mr. Monroe Fordham, acting chairman of the Black Studies Program, will be invited to attend the next meeting to discuss his statement and proposals for Black Studies. The statement and proposals will be circulated prior to the next called meeting of the committee.

Misses Wylene Wisby and Janice Carter, student representatives to the University Curriculum Committee, will be invited to attend the next called meeting of the committee.

Dr. Allan M. Cress, secretary of the Senate will be asked to notify the chairman of the Committee on Committees (Gerald Graham) that two members are on sabbatical (Lowell Holmes, Anthropology; and Jeneva Brewer, Mathematics) to determine whether replacements should be sought.

Copies of the Committee's charge as University Curriculum Committee will be obtained and circulated to members.

The question regarding a "Core Curriculum Study Committee" was brought up and discussed. Although no action was taken, the committee will consider the question at an early meeting.

The second meeting of the University Curriculum Committee will be

Date: October 7, 1969 (Tuesday)  
Time: 2:30 p.m.  
Place: Liberal Arts Office

Meeting adjourned.

Respectfully submitted,

Paul J. Magelli  
Secretary pro tem

WICHITA STATE UNIVERSITY  
University Curriculum Committee

Minutes of Second Meeting  
Liberal Arts Office  
October 7, 1969

Guests Present: Monroe Fordham

Members Present: Lyle Gohn, Bruce Ingmire, Paul Magelli, Mira Merriman,  
George Smith, and Wylene Wisby

Members Absent: Lloyd Benningfield, Janice Carter, and Phillip Thomas

1. Professor L. George Smith was elected to serve as chairman of the University Curriculum Committee.
2. Time and place of future committee meetings was discussed. University Board room (when available) was suggested as an appropriate place for meeting. The meeting time which seemed appropriate to the largest number of members was 2:30 p.m. on Tuesdays.
3. It was agreed that a need exists to clarify the role and function of the committee within the framework of the University structure. It was decided that Vice President Breazeale and a representative of the University Senate would be invited to the next committee meeting to help the committee clarify its functions and role.
4. Several elements of the Afro-American Studies Program at Wichita State University were discussed by the committee.
5. Monroe Fordham, Coordinator of Black Studies at W.S.U., presented to the committee his ideas concerning the current status of the Afro-American Studies Program, some of the problems relating to this program, and goals for the future development of the program.

In his remarks he observed that a need exists for educational experiences that concentrate on what the black student really wants. He also stressed the importance of quality courses as opposed to a large quantity of offerings.

He also stated that courses should not be offered simply to placate; rather resources should be used in this manner because of the significance of the problems involved. A particular interest was expressed in courses in the following two areas: Black Family and Black Church.

6. Meeting was adjourned.

L. George Smith  
Chairman

Wichita State University  
University Curriculum Committee

Minutes of Third Meeting  
Morrison Board Room  
October 30, 1969

Guests Present: John B. Breazeale, Gerald H. Graham

Members Present: Janice Carter, Lyle Gohn, Albert Gosman,  
Bruce Ingmire, Mira Merriman, George Smith,  
and Wylene Wisby.

Members Absent: Robert Cathers, Paul Magelli, and Phillip Thomas.

1. Minutes of the second meeting were approved.
2. Observations of Vice President John Breazeale relative to role and functions of the University Curriculum Committee.
  - a. Committee reports to the University Senate
  - b. Major areas of concern of Committee are those curricular matters not falling within the realm of individual colleges comprising the basic University structure.
  - c. Particularly the concerns of the Committee are University-wide curricular matters.
  - d. A need exists for the Committee to generate new ideas relative to University curriculum rather than just reacting and making recommendations initiated by the various departments and colleges of the University.
  - e. Relative to interdisciplinary studies, it might be very useful for the University Curriculum Committee to meet jointly with the Senate-appointed ad hoc Committee on Interdisciplinary Studies.
  - f. Faculty concerns relative to University curriculum need to be reflected via the Committee's members.
  - g. A complete review of the general University core is needed. The University core now includes an extremely high percentage of the total course offerings of the University. The desirability of this extreme breadth should possibly be questioned.
  - h. Curriculum Committee must file a minimum of one report per year of its activities.
3. Gerald Graham indicated that the University Senate would welcome any curricular recommendations the Committee might make that are University-wide in scope.
4. It was decided that attention should be given at the next meeting to setting realistic goals for the Committee for the current academic year.

L. George Smith  
Chairman

Wichita State University  
University Curriculum Committee

December 10, 1969

Minutes of Fourth Meeting  
Morrison Board Room  
Tuesday, November 11, 1969

Members Present: Robert Cathers, Albert Gosman, Bruce Ingmire,  
Paul Magelli, Mira Merriman, George Smith,  
Phillip Thomas, and Wylene Wisby

Members Absent: Janice Carter, Lyle Gohn

1. Minutes of the third meeting were approved.
2. The responsibilities which should be assumed by the committee were discussed. It was agreed that the true authority of the Committee to act in curricular matters was still not clear to the members and chairman of the committee; and, therefore, it was difficult, if not impossible, for the committee to assume responsibilities until it receives from the University Senate further clarification of the scope of the committee's authority and the scope of responsibility implicit therein.
3. After this discussion, the following motion was made by Wylene Wisby, seconded by Albert Gosman, and passed unanimously by the committee:  

Committee Chairman Smith should contact the University Senate and attempt to gain clarification of the Curriculum Committee's authority and implied responsibility with particular reference to items b, c, d, and h of the Minutes of the Third Meeting of the Curriculum Committee on October 30, 1969--points included in the discussion of Vice President Breazeale at that meeting. (See attached Memorandum to University Senate.)
4. Problems relating to the newly adopted credit-no credit system of student evaluation were discussed. A statement prepared by Lyle Gohn, a member of the Curriculum Committee at the time of passage of credit-no credit system, was read. (Gohn's statement is attached.)

5. At the end of discussion, the following motion relating to credit-no credit policy was made by Robert Gathers, seconded by Bruce Ingmire, and passed unanimously by the Committee:

Any department which desires to have a particular course or set of courses which cannot be taken for credit-no credit should simply spell this out in its graduation requirements in the University catalog.

6. Wylene Wisby suggested that a statement be issued to the student newspaper on this latest interpretation of the credit-no credit system. It was agreed that Chairman Smith should prepare and release such a statement to the Sunflower. (Statement released to Sunflower reporter on November 12, 1969 is included as an attachment.)
7. Discussion was then directed back to the Black Studies program of the University which had been considered in greater depth at earlier meetings of the Committee. Mira Merriman moved, Bruce Ingmire seconded, and it was passed unanimously to approve and endorse (within the limits of the Committee's authority to do so) the Black Studies Program of the University to the extent of its current implementation.
8. Proposed changes in the Honors Program, as contained in a memorandum from the Honors Committee, dated October 27, 1969, were discussed. These changes included:
  - a. The addition of the course, Honors 410, Independent Study (1-3) and
  - b. A new policy concerning students qualified to take courses labelled Honors: "That any student with 30 hours credit with a grade point average of 3.25 or better may take any course labelled Honors for which he is otherwise qualified." Approval (within the limits of the Committees's authority) of the proposed changes in the Honors program was moved by Bruce Ingmire, seconded by Wylene Wisby, and passed unanimously by the Committee.

L. George Smith  
Chairman

Wichita State University  
University Curriculum Committee

November 19, 1969

Minutes of Fifth Meeting  
Morrison Board Room  
Tuesday, November 18, 1969

Guest Present: Mr. Roberts D. Thiry

Members Present: Robert Cathers, Lyle Gohn, Albert Gosman,  
Phillip Thomas, and L. George Smith

Members Absent: Janice Carter, Bruce Ingmire, Paul Magelli,  
Mira Merriman, and Wylene Wisby

1. Minutes of the fourth meeting were approved.
2. The remainder of the fifth meeting of the University Curriculum Committee was devoted exclusively to a discussion of the proposed Nursing Program. Mrs. Roberts D. Thiry was present at the meeting. She presented the proposal and answered questions relating thereto. It was suggested that the proposal be revised in format and resubmitted to the Committee for more complete consideration at a future meeting.

Wichita State University  
University Curriculum Committee

Minutes of Sixth Meeting  
Morrison Board Room  
Tuesday, December 16, 1969

Members Present: Janice Finch, Mira Merriman, Robert Cathers,  
Albert Gosman, Wylene Wisby, L. George Smith, and  
Lyle Gohn

Members Absent: Bruce Ingmire, Paul Magelli, and Phillip Thomas

1. Minutes of the fifth meeting were approved.
2. It is suggested and approved that the University Registrar would be asked to attend future Committee meetings as a permanent guest.
3. The proposal presented to the Committee from Student Senate regarding Physical Education requirements was discussed.

Cathers moved that the Committee consider the Student Senate proposal regarding Physical Education requirements in a formal manner in future meetings and providing the motion is approved, a deadline for a recommendation on the proposal will be established. Seconded and carried. It was then decided that a notice will be sent to all parties interested, related, or possibly affected by the proposal on the Physical Education requirements and that these individuals will be heard during the month of February. It is hoped that the 1st of March would be the deadline for making a decision or recommendation on the proposal.

4. Professor Nickel presented the Inter-disciplinary Committee's proposal and answered questions relating to it. Miss Wisby moved that the Curriculum Committee give its endorsement to the concept of the Inter-disciplinary Committee's proposal at WSU. Seconded and carried. Gosman voted against this endorsement for the reason that this was felt to be a carte blanche endorsement of the proposal.

Due to lack of time, Items #5, 6, and 7 of the Agenda were tabled until the next meeting, Thursday, January 8. The meeting was adjourned.

Submitted by  
Lyle Gohn

Wichita State University  
University Curriculum Committee

January 30, 1970

Minutes of Seventh Meeting  
CAC Board Room  
Thursday, January 8, 1970

Members Present: Janice Finch, Lyle Gohn, Albert Gossman,  
Bruce Ingwire, Mira Merriman, L. George  
Smith, Martin Reif, Ex-officio represent-  
ing Dean Paul Magelli, Dean Walter S.  
Friesen (Guest)

Members Absent: Robert Cathers, Paul Magelli (represented)  
Phillip Thomas, Wylene Wisby

Meeting called to order at 2:30 p. m.

I. Minutes of the sixth meeting were approved as amended.

II. Item Number 5 of the agenda of December 16th meeting, re-  
garding personal development program, was discussed. After  
discussion, Dr. Gossman proposed and seconded by Janice Finch,  
that Dean Friesen go to the Dean's Council and ask the follow-  
ing two questions:

1. What acceptance will one-hour credit for this course  
receive in their programs?
2. Will the Deans permit their faculty to receive three  
hours teaching credit for being involved in this pro-  
gram? This will involve one faculty member from each  
college except Liberal Arts which will have two faculty  
members involved.

The motion was carried unanimously.

III. Item Number 6 of the December 16th agenda, regarding the  
resubmission of the nursing program was discussed. It  
was proposed by Dr. Lyle Gohn and seconded by Dr. Mira  
Merriman that the University Curriculum Committee endorses  
and approves the nursing program as revised November 19, 1969,  
assuming the consistency with accreditation requirements and  
including the prerequisite of Psychology 250 for Nursing 321.

Motion carried.

IV. Item Number 7 of the December 16th agenda was presented by  
Dr. Albert Gossman regarding Engineering 127 and 225. Dr.

Gossman proposed and Dr. Reif seconded that Engineering 127 and 225 be included in the University Core as identified in Section Id of the General University Catalog.

Motion carried.

- V. Consideration was given to a proposal offered by the Psychology Department to make a correction on page 56 of the University Catalog under paragraph 4, social sciences of the Core Curriculum:

From: (D) Psychology: 111 (3), 112 (2), 246 (3).  
to: (D) Psychology: 111 (3). All other Psychology courses may be counted after the student has completed Psychology 111.

Janice Finch proposed, seconded by Dr. Gossman, to accept the proposal. Motion carried.

- VI. Dr. Reif presented a proposal offered by the College of Liberal Arts requesting changes in the wording in the University Catalog on page 55 regarding the Math requirements.

Delete: 121 (3), 141 (5); alternates from line 15, page 55.

Motion proposed by Dr. Reif, seconded by Dr. Gossman.  
Motion carried.

- VII. Meeting adjourned 4:57 p. m.

Submitted by:

Bruce Ingmire

WICHITA STATE UNIVERSITY  
University Curriculum Committee

February 17, 1970

Minutes of Eighth Meeting  
Room 307, C.A.C.  
February 10, 1970

Members Present: Robert Cathers, Janice Fisch, Lyle Cohn, Albert Gossman, Paul Magelli, Mira Merriman, L. George Smith, Phillip Thomas, Wylene Wisby

Members Absent: Bruce Ingwire

1. Minutes of the seventh meeting were approved.
2. Alternative courses of action which might be taken with respect to the physical activities segment of the University core curriculum were identified and explored via discussion. These alternatives included the following:
  - a. Retain physical activities requirement in core as it is expressed in the current catalog.
  - b. Eliminate physical activities requirement completely, and
    1. Reduce total University hour requirement for graduation.
    2. Retain overall hour requirement of the University and reduce University core requirement.
    3. Retain overall hour requirement of the University and increase hours required in some other area of University core
  - c. Eliminate some of the subdivisions that can be used in satisfying the physical activities requirement in the core but keep the 4-hour total requirement in this area.
  - d. Change the balance of the offerings of the physical education department to place more emphasis on activities designed to educate the student (citizen) for the more intelligent use of increased leisure time (longer-range objective) as opposed to short-range orientation of progress toward physical fitness. This implies less emphasis on such activities as: Basketball, football, volleyball, and baseball; and greater emphasis on such activities as: Tennis, bowling, swimming, dancing, golf, camping, fishing, boating, horsemanship and hunting.
  - e. Alternative d above would require a parallel recommendation to expand over the long run the recreational facilities of the University to include an outdoor and indoor swimming pool, increase number of tennis courts, and expand other facilities needed to implement alternative number 4.

g. If alternative b above is recommendation, then implementation could be accomplished over a 5-year period by reducing requirement gradually in the following manner:  
4, 3, 2, 1, 0.

3. The personal development proposal made by Dean Friessen was briefly discussed again and it was decided that if he still desired endorsement of the proposal by the University Curriculum Committee, he should bring back to the Committee answers to questions raised in relation to this proposal as set forth in the minutes of the seventh meeting, dated January 8, 1970.

February 23, 1970

Minutes of Ninth Meeting  
C.A.C. Board Room  
February 17, 1970

Members Present: Robert Cuthers, James Finch, Bruce Ingmire, Lyle Galm,  
Albert Goman, Paul Magelli, N. George Smith, and Wylene  
Windy

Guests Present: John Brazzale, Robert Bolner, and John Hansen

Members Absent: Mike Harrison and Phillip Thomas

1. Minutes of the eighth meeting were approved.
2. Discussion of physical activities requirement within the University Core Curriculum continued.

The following three persons appeared before the Committee to make statements regarding the physical activities requirement and to answer questions from members of the Committee:

- a. Dr. Robert Bolner, Chairman, Physical Education Department
- b. Dr. John Hansen, Assistant Professor of Physical Education.
- c. Dr. John Brazzale, Vice President of Academic Affairs

At least two additional alternative courses of action which might be considered by the Committee were identified during the discussion:

- a. Retention of the physical activities requirement in the University core with the possibility of a student being able to satisfy the requirement by demonstrating his proficiency in this area via an examination.
- b. Expansion of the physical activities requirement from a 2-year program to a 4-year program.

WICHITA STATE UNIVERSITY  
University Curriculum Committee

March 3, 1970

Minutes of the Tenth Meeting  
Room 307, C.A.C.  
February 24, 1970

Members Present: Robert Cathers, Janice Finch, Bruce Inquire, Lyle Gohn, Albert Gosman, Paul Magelli, Mira Merriman, L. George Smith, Phillip Thomas, and Wylene Wisby.

Guests Present: Lyndon Drew, student.

1. Minutes of the ninth meeting were approved.
2. Selection was made of 2 members of the Curriculum Committee to serve on the University Steering Committee for Academic Planning. The following three persons were nominated to serve on this new committee:

Chairman (L. George Smith)  
Bruce Inquire  
Mira Merriman

Inquire asked to have his name withdrawn from consideration because he did not believe his schedule would permit him to give adequate time to serve on new committee. It was then moved by Gohn, and seconded by Thomas, that nominations be closed. It was determined that Merriman (Fine Arts) and Smith (Business) would serve as members of the University Steering Committee for Academic Planning.

3. Lyndon Drew, Academic Chairman of the University Student Government Association, presented his views concerning the physical activities requirement in the University core curriculum. Briefly, his view was that a physical education requirement is not consistent with the relevant goals of a university. Continued discussion of the physical activities requirement followed.
4. It was decided that an attempt would be made before the March 3 meeting to formulate a statement synthesizing the views of the committee on the physical activities requirement. This statement would then be carefully reviewed at the March 3 meeting and a final recommendation to the general University faculty, via the University Senate, could be made. (See Gosman statement.)

Attachments: Gosman statement  
Summary Statistics on Physical Education Faculty  
and Instruction

WICHITA STATE UNIVERSITY  
University Curriculum Committee

March 17, 1970

Minutes of the Eleventh Meeting  
Board Room, C.A.C.  
March 3, 1970

Members Present: Robert Cathers, Janice Finch, Bruce Ingmire, Lyle Gohn, Albert Gosman, Paul Magelli, Mira Merriman, L. George Smith, Phillip Thomas, and Wylene Wisby.

1. Minutes of the tenth meeting were considered and approved.
2. The impact on faculty and professional courses of the P.E. department were considered in light of the proposed elimination of P.E. as a core requirement.
3. The correspondence from the music department to the curriculum committee was discussed.
4. Al Gosman moved that his proposal regarding elimination of the P.E. requirement in the core curriculum be accepted. Minor changes in the original statement were considered and approved. The motion was seconded by Phillip Thomas and approved by voice vote. The final proposal to be submitted to the University Senate is to read:

"It is recommended that the 4 hour graduation requirement of Physical Activities be removed and replaced by 4 hours of electives which may be taken in Physical Education, Aerospace Studies, Military Science, Marching Band, or any other department in the University except the students major Department."

The committee decided not to include a suggested starting date for the proposal as part of the formal recommendation but wished to include in the meeting minutes its suggestion that the starting date be Fall of 1970.

5. The Freshman Seminar Proposal was discussed. It was the feeling of the committee that the Council of Deans had not answered the two questions put before it by this committee. George Smith suggested that Dean Friesen be invited to attend the next Curriculum Committee meeting to help answer the questions of the Committee.

WICHITA STATE UNIVERSITY  
University Curriculum Committee

March 20, 1970

Minutes of the Twelfth Meeting  
C.A.C. Board Room  
March 17, 1970

Members Present: Janice Finch, Robert Cathers, Albert Gosman, Paul Magelli, Mira Merriman, L. George Smith, and Phillip Thomas

Guests Present: Dr. Carl Fahrbach, Dean Walter S. Friesen, and Dr. J. Robert Berg

Members Absent: Lyle Gohn, Bruce Ingmire, and Wylene Wisby

1. Minutes of the eleventh meeting were approved.
2. Dean Walter S. Friesen presented his ideas regarding a personal development program for freshmen, which includes two specific University College courses: (1) PD 101 Freshman Seminar (1), and PD 102 Occupational Seminar (1).

The following motion was made by Paul Magelli and seconded by Mrs. Merriman:

"Move that the Personal Development program as presented by Dean Friesen be adopted, including the approval of two new courses to be offered by University College: PD 101 - Freshman Seminar (1) and PD 102 - Occupational Seminar (1). It is also recommended that this total program for personal development be reviewed by the University Curriculum Committee two years following its implementation, and that the credit-no-credit system be utilized in evaluating student performance in the two specific course offerings involved." Motion passed.

3. Dr. Berg presented a proposal regarding a new inhalation therapy program to be offered within the new College of Health Related Professions. After the discussion, the following motion was made by Al Gosman and seconded by Mira Merriman:

"Move that the proposed inhalation therapy curriculum leading to a two-year certificate, Associate of Applied Science in Inhalation Therapy, be approved for offering by the new College of Health Related Professions." Motion passed.

Memorandum

March 23, 1970

To: Mrs. Fugate and Mrs. King  
Messrs. Ahlberg, Breazeale, Lowe, Reidenbaugh, Jabara, Chaffee, Jakowatz, Duerksen, Magelli, Friesen, Rhatijan, Fahrbach, Worden, Katzenmeyer, Terwilliger, Nelson, Taylor, McBride, Sarachek, Christian, Kastor, Blythe, Cress, Harnsberger, Dannelley, Loper, Perel, Genova, Farnsworth, Herman, Mickel, Savaiano, Hartman, Blake, Sharp, Graham, Woodard, Jantze, Gleason, Traylor, Pate, Alley, Sherman, Webb, Graham, Homer, Dempsey, Hanes, Kiskadden, Reed, Hardy, Riseling, Ceasar, Hines, Kerr, Zumwalt, Benningfield, Risser, Leslie, and Gosman

From: L. George Smith, Chairman, University Curriculum and Academic Planning Committee

Subject: Minutes of University Curriculum and Academic Planning Committee

In compliance with the statement entitled, The University Curriculum Committee, Revised Statement of Functions, Effective 1963, a copy of the minutes of the University Curriculum and Academic Planning Committee are hereby forwarded to you.

December 5, 1969

Memorandum

TO: Dr. William Nelson, Chairman  
Wichita State University Senate

FROM: L. George Smith, Chairman  
Wichita State University Curriculum Committee 

SUBJECT: Need for Clarification of Authority and Appropriate Functions  
of University Curriculum Committee

Members of the University Curriculum Committee have studied carefully the document entitled The University Curriculum Committee, Revised Statement of Functions, effective 1963. However, we still do not have a clear understanding of the exact nature of authority we have been delegated by the University Senate of which we are a committee. For this reason we are experiencing extreme difficulty in determining what specific types of actions we should take and what nature of responsibility we should assume in relation to various curriculum matters.

Because we are a committee of the University Senate we hereby ask your assistance in clarifying the authority and appropriate functions of the University Curriculum Committee. Particularly, your guidance in the following areas is needed:

- (1) What types of curricular matters should be brought to the University Curriculum Committee? Is the following division of curricular matters that should and should not come to the University Curriculum Committee correct? The division is based on the criteria of (1) being University-wide in scope and (2) not falling within the realm of the individual colleges comprising the University structure:

University Curriculum Committee

Appropriate for Consideration

Afro-American Studies Program  
Honors Program  
Credit-No-Credit Student Evaluation System

Not Appropriate for Consideration

New course in Business Education not proposed for University Core.

## III. Motions

- A. I move that the Afro-American Studies program of the University, as described on page 111 of the 1969-70 University catalog and in the stage of implementation that existed on December 10, 1969 be approved. *Yes*

- B. I move that the following course be approved as an addition to the Honors courses identified on page 116 of the 1969-70 University catalog: *Yes*

"Honors 410. Independent Study. (1-3). Independent study leading to a degree with departmental honors. May be repeated for a total of 6 hours credit."

- C. I move that the following statement be approved for incorporation into the policy guidelines relating to Honors courses and the Honors Program of the University: *Yes*

"That any student with 30 hours credit with a grade point average of 3.25 or better may take any course labelled Honors for which he is otherwise qualified."

- D. I move that the University core curriculum, as outlined on page 55 of the 1969-70 University catalog, be changed in the following manner: *Yes*

From:

(I) (a) Mathematics: 121 (3), 141 (5); alternatives: Any mathematics course taken for degree credit.

To:

(I) (a) Any mathematics course taken for degree credit.

- E. I move that the University core curriculum, as outlined on page 55 of the 1969-70 University catalog, be changed in the following manner: *Yes*

From:

(I) (d) Engineering: 300 (3).

To:

(I) (d) Engineering: 127 (3), 225 (3), 300 (3).

- F. I move that the University core curriculum, as outlined on page 56 of the 1969-70 University catalog, be changed in the following manner: *Yes*

From:

(IV) (d) Psychology: 111 (3), 112 (2), 246 (3).

To:

(IV) (d) Psychology: 111 (3) <sup>Any</sup> ~~All other~~ psychology courses, <sup>taken</sup> ~~for~~ <sup>for degree credit.</sup>

Interpretation: The last phrase in the preceding statement is intended to mean all psychology courses listed in the 1969-70 catalog.

G. I move that the University core curriculum, as outlined on page 56 of the 1969-70 University catalog, be changed in the following manner:

From:

(V) Physical Activities: 4 hours. At least 2 hours must be in one subdivision. (Must be taken in at least four separate semesters.)

(a) Aerospace Studies:\* All courses.

(b) Military Science:\* All courses.

(c) Physical Education: (men), any of the 101-108 series, (1) each; only 1 hour in each varsity activity may be taken in the P.E. 101-4 series; (women), any of the 101-108 series, (1) each.

(d) Marching Band (1).

Any student who has passed his twenty-fifth birthday prior to the beginning of a semester is excused from the physical activities requirement.

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\*For the purpose of satisfying the Physical Activities requirement, one semester of Aerospace Studies or Military Science will be counted as one hour of Physical Activities credit. If a student does not complete a minimum of four semesters of Aerospace Studies or Military Science, the hours he has earned will be bracketed, and the grade in those hours will not be computed in the grade point average; however, those hours, although bracketed, will still contribute to the satisfaction of the physical activities requirement of the Core Curriculum.

To:

(V) Electives: 4 hours. Four hours of electives in courses offered by any department except the student's major department. These electives may include courses in aerospace studies, military science, physical education, and marching band.

Studs in P. E. & Mus. may take electives within the section in major dept.

Majors in Phy. Ed. and Music may take physical activities & Marching Band respectively.

As Amended

University Curriculum Committee Meeting  
April 24, 1969 - 3:30 p.m.  
Meeting in Senate Room, CAC

Present:

Benningfield, Berg, Brewer, Costley, Gohn, Graham, Holmes, Merriman

A motion was made in the April 17, 1969, meeting by Keith Graham and seconded by Gohn that the University Curriculum Committee support the philosophy represented by the SGA proposal in that it has a potential for adding flexibility and enrichment for our students in their academic program. The motion was carried unanimously.

A motion was made by Berg and seconded by Benningfield that the University Senate amendment be rejected in that it is not in keeping with the philosophy of the original proposal. The motion was unanimously carried.

The University Curriculum Committee recommends the following Credit-No Credit system which is a slight modification of the SGA Pass-Fail system.

1. A student may take Credit-No credit courses up to 24 hours maximum.
2. Courses taken for Credit-No Credit must be outside the student's major except as allowed by individual departments.
3. Each student shall register as a regular student in each course, but may indicate by the tenth week of classes, by notice to his Dean's office, that he chooses to take the course by Credit-No Credit.
4. A grade of C or above shall be required to receive "Credit" in a course taken as "Credit-No Credit".
5. Any grade below C will be recorded as NCR on the student's transcript.
6. No, Credit-No Credit courses shall count on the student's GPA. However, upon fulfilling the requirements for graduation, the student's overall GPA shall be applied to his Credit-No Credit hours for which he received credit.
7. A student may take no more than 2 courses of Credit-No Credit courses per semester.
8. The Credit-No Credit system shall be applicable only to undergraduate hours.

College of Business Administration  
Probation and Dismissal Standards

It is expected that students will make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately dismissed from the University.

Students who have earned up to 63 hours will be required to earn a Grade Point Average of at least 1.7 each semester. Students who have completed more than 63 hours will be required to earn an average of at least 2.000 each semester.

A student with less than 64 hours not on probation who fails to earn a Grade Point Average of at least 1.7 in any semester will be placed on probation for the following semester. At the end of the semester in which the student has been placed on probation, and was required to earn at least a 2.000 grade point average, his transcript will be reviewed. Students who failed to earn the required average will be dismissed. Students who live up to the probation requirements will be continued on this status as long as they earn at least a 2.000 average and until their accumulative Grade Point Average has reached the minimum level commensurate to their hours of college credit earned.

A student with more than 63 hours not on probation who fails to earn a Grade Point Average of 2.000 in a semester will be placed on probation for the following semester. At the end of the semester in which the student has been on probation, he will be continued on probation if his Grade Point Average for the semester is at least 2.000 and until he reached a cumulative GPA of 2.000. If he fails to earn at least a 2.000 for any semester on probation, he will be dismissed for poor scholarship. \*

A student who has been dismissed for poor scholarship may enroll only with special permission of the Committee on Admissions and Exceptional Programs.

\*NOTE: No student on probation who enrolls in fewer than 7 hours shall be placed on academic dismissal for failure to raise the cumulative grade point index to the required level; however, if such a student has earned 12 or more hours in two or more terms, the cumulative grade point index including these hours shall be used to determine whether he shall be academically dismissed.

## SCHOOL OF EDUCATION

### Probation and Dismissal Standards

It is expected that students will make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately dismissed from the University.

Students in the School of Education, not on probation, who fail to earn a Grade Point Average of 2.000 in a semester will be placed on probation for the following semester. At the end of the semester in which the student has been on probation, he will be continued on probation if his Grade Point Average for the semester is at least 2.000 and until he reaches a cumulative Grade Point Average of 2.000. If he fails to earn at least a 2.000 for any semester on probation he will be dismissed for poor scholarship.\*

A student who has been dismissed for poor scholarship may enroll only with special permission of the Committee on Admissions and Exceptional Programs.

\*Note: No student on probation who enrolls in fewer than 7 hours shall be placed on academic dismissal for failure to raise the cumulative Grade Point Index to the required level; however, if such a student has earned 12 or more hours in two or more terms, the cumulative Grade Point Index including these hours shall be used to determine whether he shall be academically dismissed.

**School of Engineering**  
**Probation and Dismissal Standards**

It is expected that students will make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately dismissed from the University.

Students who have earned up to 63 hours will be required to earn a Grade Point Average of at least 1.7 each semester. Students who have completed more than 63 hours will be required to earn an average of at least 2.000 each semester.

A student with less than 64 hours not on probation who fails to earn a Grade Point Average of at least 1.7 in any semester will be placed on probation for the following semester. At the end of the semester in which the student has been placed on probation, and was required to earn at least a 2.000 grade point average, his transcript will be reviewed. Students who failed to earn the required average will be dismissed. Students who live up to the probation requirements will be continued on this status as long as they earn at least a 2.000 average and until their accumulative Grade Point Average has reached the minimum level commensurate to their hours of college credit earned.

A student with more than 63 hours not on probation who fails to earn a Grade Point Average of 2.000 in a semester will be placed on probation for the following semester. At the end of the semester in which the student has been on probation, he will be continued on probation if his Grade Point Average for the semester is at least 2.000 and until he reached a cumulative GPA of 2.000. If he fails to earn at least a 2.000 for any semester on probation, he will be dismissed for poor scholarship. \*

A student who has been dismissed for poor scholarship may enroll only with special permission of the Committee on Admissions and Exceptional Programs.

\*NOTE: No student on probation who enrolls in fewer than 7 hours shall be placed on academic dismissal for failure to raise the cumulative grade point index to the required level; however, if such a student has earned 12 or more hours in two or more terms, the cumulative grade point index including these hours shall be used to determine whether he shall be academically dismissed.

Fairmount College  
Probation and Dismissal Standards

It is expected that students will make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately dismissed from the University.

Students who have earned up to 63 hours will be required to earn a Grade Point Average of at least 1.7 each semester. Students who have completed more than 63 hours will be required to earn an average of at least 2.000 each semester.

A student with less than 64 hours not on probation who fails to earn a Grade Point Average of at least 1.7 in any semester will be placed on probation for the following semester. At the end of the semester in which the student has been placed on probation, and was required to earn at least a 2.000 grade point average, his transcript will be reviewed. Students who failed to earn the required average will be dismissed. Students who live up to the probation requirements will be continued on this status as long as they earn at least a 2.000 average and until their accumulative Grade Point Average has reached the minimum level commensurate to their hours of college credit earned.

A student with more than 63 hours not on probation who fails to earn a Grade Point Average of 2.000 in a semester will be placed on probation for the following semester. At the end of the semester in which the student has been on probation, he will be continued on probation if his Grade Point Average for the semester is at least 2.000 and until he reached a cumulative GPA of 2.000. If he fails to earn at least a 2.000 for any semester on probation, he will be dismissed for poor scholarship. \*

A student who has been dismissed for poor scholarship may enroll only with special permission of the Committee on Admissions and Exceptional Programs.

\*NOTE: No student on probation who enrolls in fewer than 7 hours shall be placed on academic dismissal for failure to raise the cumulative grade point index to the required level; however, if such a student has earned 12 or more hours in two or more terms, the cumulative grade point index including these hours shall be used to determine whether he shall be academically dismissed.

College of Fine Arts  
Probation and Dismissal Standards

It is expected that students will make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately dismissed from the University.

Students who have earned up to 63 hours will be required to earn a Grade Point Average of at least 1.7 each semester. Students who have completed more than 63 hours will be required to earn an average of at least 2.000 each semester.

A student with less than 64 hours not on probation who fails to earn a Grade Point Average of at least 1.7 in any semester will be placed on probation for the following semester. At the end of the semester in which the student has been placed on probation, and was required to earn at least a 2.000 grade point average, his transcript will be reviewed. Students who failed to earn the required average will be dismissed. Students who live up to the probation requirements will be continued on this status as long as they earn at least a 2.000 average and until their accumulative Grade Point Average has reached the minimum level commensurate to their hours of college credit earned.

A student with more than 63 hours not on probation who fails to earn a Grade Point Average of 2.000 in a semester will be placed on probation for the following semester. At the end of the semester in which the student has been on probation, he will be continued on probation if his Grade Point Average for the semester is at least 2.000 and until he reached a cumulative GPA of 2.000. If he fails to earn at least a 2.000 for any semester on probation, he will be dismissed for poor scholarship. \*

A student who has been dismissed for poor scholarship may enroll only with special permission of the Committee on Admissions and Exceptional Programs.

\*NOTE: No student on probation who enrolls in fewer than 7 hours shall be placed on academic dismissal for failure to raise the cumulative grade point index to the required level; however, if such a student has earned 12 or more hours in two or more terms, the cumulative grade point index including these hours shall be used to determine whether he shall be academically dismissed.

## UNIVERSITY COLLEGE

### Probation and Dismissal Standards

It is expected that students will make satisfactory progress in their studies. A student who fails to do so may be placed on probation at any time and ultimately be dismissed from the University.

Students who have earned up to 63 hours will be required to earn a Grade Point Average of at least 1.500. Students who have completed more than 63 hours will be required to earn an average of at least 1.700 each semester.

A student with less than 64 hours not on probation who fails to earn a Grade Point Average of at least 1.500 in any semester will be placed on probation the following semester. At the end of the semester in which the student has been placed on probation, and was required to earn at least a 2.000 grade point average, his transcript will be reviewed. Students who failed to earn the required average will be dismissed. Students who live up to the probation requirements will be continued on this status as long as they earn at least a 2.000 average and until their accumulative Grade Point Average has reached the minimum level commensurate to their hours of college credit earned.

A student with more than 63 hours, not on probation, who fails to earn a Grade Point Average of 1.700 in a semester will be placed on probation for the following semester. At the end of the semester in which the student has been on probation, he will be continued on probation if his Grade Point Average for the semester is at least 2.000, and until he reaches a cumulative Grade Point Average of 1.700. If he fails to earn at least a 2.000 for any semester on probation, he will be dismissed for poor scholarship.\*

A student who has been dismissed for poor scholarship may enroll only with special permission of the Committee on Admissions and Exceptional Programs.

\*Note. No student on probation who enrolls in fewer than 7 hours shall be placed on academic dismissal for failure to raise the cumulative Grade Point Index to the required level; however, if such a student has earned 12 or more hours in two or more terms, the cumulative Grade Point Index including these hours shall be used to determine whether he shall be academically dismissed.