



# University Senate Archives

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University Senate

Academic year 1970-1971

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## Volume VII

### Agenda and Minutes of the Meeting of November 23, 1970

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UNIVERSITY SENATE

Meeting Notice: Monday, November 23, 1970  
Senate Room, CAC  
3:30 p.m.

Agenda:

- I. Approval of Minutes of Meeting of November 9, 1970.
- II. Proposal Concerning Baccalaureate Program in  
Minority Studies. Dr. Burgess. (Previously Circulated).
- III. Proposal to Change Catalog Statement on Acceptable  
CLEP scores. Mr. Gosman. (Attached).
- IV. Recommendation of University Curriculum and Academic  
Planning Committee for Catalog Changes. Mr. Gosman.  
(Attached).
- V. As May Arise.

A Proposal Concerning  
a Baccalaureate Program  
in  
Minority Studies  
at  
Wichita State University  
by  
The Ad Hoc Committee  
on  
Ethnic Studies

November 14, 1970

Committee Members:

Dr. Phyllis Burgess (Secondary Education) Chairman  
Mr. Jess Baker (Student Services)  
Mrs. Rosie Del Castillo (Mexican-American Student Representative)  
Dr. John Hartman (Sociology)  
Mr. Joseph W. Kabance (Indian Student Representative)  
Dr. Melvin Kahn (Political Science)  
Mr. Phillip Morris (Black Student Representative)  
Dr. Martin Perline (Economics)  
Dr. Stephen Pratt (Psychology)  
Dr. Michael Tilford (Secondary Education)

### Justification

To establish a Department of Minority Studies is to honor the obligation of any university to be about the business of enhancing the quality of life for everyone in society at large; and to establish a Department of Minority Studies at Wichita State University is to honor the purpose of this particular university which is

dedicated to the furtherance of the University ideal: To the transmission of knowledge, to the stimulation of critical faculties, to the development of values, to practices of good citizenship, to the pursuit of vocation, and, in general, to the creation of academic fellowship of ideas to nurture the individual and promote the good society. (WSU catalogue, 1970-71, pp. 41-42)

Moreover, to establish a center for Minority Studies at WSU is to affirm the readiness of this university to meet the obligations that fall to us as the only state-supported university in Kansas that is located in a major urban community. Indeed, to our knowledge, the Department would be the only one of its kind in mid-America. Thus a Department of Minority Studies centered at Wichita State University would benefit minority and majority peoples in the university community, and in the community of our state and region.

Inasmuch as WSU now enrolls approximately 600 black students, 170 Mexican Americans, and 30 American Indians (a total over five times the number of minority students enrolled here in 1966-67), a departmental program of minority studies would specifically benefit large numbers of minority peoples within WSU itself. Many courses relevant to such a program presently exist in diverse departments on campus. Development

of a Department of Minority Studies will create a center which will pull together these diverse offerings, create additional courses, facilitate involvement and understanding of minority people and prepare them for leadership and service in their ethnic groups and society. Such a department will contribute forcefully to the health of society at large by drawing these ethnic groups and the university into a closer relationship.

That departmental status be assigned to such a program is warranted on the one hand by minority students' perceptions of some traditional courses, and on the other hand by features of academic life as perceived by university personnel. From the point of view of minority students, such courses are almost exclusively oriented to middle class Anglo-Americans, and isolated from the realities of life as experienced by minority peoples. Involvement in ethnic communities should therefore be an integral part of basic courses in minority studies, and should include activities and experiences which nourish feelings of identity, belonging, and pride within our multi-ethnic society.

A minority studies program should be lodged in an independent department for a number of reasons. Departmental status for the program would make job offers more attractive to qualified professors, and would permit the development of a far more cohesive program. The core of the program and advisement should be in the hands of an independent department able to recruit and to assign a faculty serving its own departmental aims. Finally, given the proposal to make community involvement

an integral part of its program, Minority Studies must be an independent department if the program is to operate effectively.

### Goals

The Department of Minority Studies will have the general goals of other departments of the university, i.e., appropriate library holdings, exchanges with similar departments in other institutions; tutorials, seminars, and independent study opportunities, etc. However, its specific goals will be to:\*

1. Assist students to select a curriculum relevant to past, present, and future minority cultural conditions and experiences.
2. Provide counselors closely identified with minority students.
3. Provide a curriculum that is directed to the common concerns of diverse ethnic groups, and that also recognizes and preserves what is unique to each group.
4. Provide a curriculum that offers to students enough in-depth study to allow for a variety of career opportunities upon graduation with a bachelor's degree and that also makes it possible for students to prepare for advanced study.
5. Provide academic counselling by members of the Department of Minority Studies so that advising within the program is specially oriented to students' career goals.
6. Provide involvement in students' indigenous communities, beginning with an introductory course in Minority Studies. The activities and experiences in these communities would be an integral part of selected Minority Studies courses. Learning experiences in these communities should be service-oriented, with WSU students working with the permission of groups and organizations within their communities.
7. Facilitate an authentic appreciation of diversities and the enhancement of ethnic identity and personal pride.

\*Listed sequence does not imply priority.

8. Assist community groups who desire to gather and deal with data pertinent to their needs, and supervise students who may assist in such activities. Supervision would be provided by a professor of an appropriate course so as to maintain strong connections between community activities and the academic discipline involved.
9. Serve as a resource for community agencies, organizations, and institutions. For example, a Department of Minority Studies could provide consultants to the public schools.
10. Involve resource people from the community who could contribute to the program.
11. Make available research capabilities of the faculty and students in their areas of specialization.
12. Assist the university in its obligation to recruit minority administrators, faculty members, and students.
13. Collaborate with other departments to utilize existing courses and design new courses pertinent to the minority studies program.

Curriculum

A major in Minority Studies consists of 50 hours. These hours shall be distributed as follows:

1. Minority Studies Basic Core - 12 hours
2. Minority Studies Elective Core - 12 hours  
(Courses in 3 disciplines required)
3. Additional hours to bring the total to 50, selected to produce a concentration appropriate to the career objective of the particular student. The program of concentration must be approved by the student's Minority Studies Advisor, the Chairman of Minority Studies, and the Dean of the College.

A minor in Minority Studies consists of 18 hours of 6 must be upper division. These hours shall be distributed as follows;

1. Minority Studies Basic Core - 12 hours
2. Minority Studies Elective Core - 6 hours

Minority Studies Basic Core (12 hour maximum)

M.S. 100 Introduction to Minority Studies - 3 hours

A course designed to permit students to explore career possibilities through Minority Studies majors, to become aware of minority conditions, and to serve ethnic minority groups through supervised work assignments. Required of majors or minors.

\*M.S. 114 Minority Studies - Anthropology - 3 hours

Prerequisite or concurrent enrollment in both Anthropology 124 and M.S. 100.

\*M.S. 121 Minority Studies - Psychology - 3 hours

Prerequisite or concurrent enrollment in both Psychology 111 and M.S. 100.

\*Directed study and community involvement oriented toward minority interests employing the basic concepts of the given discipline.

\*M.S. 131 Minority Studies - Political Science - 3 hours

Prerequisite or concurrent enrollment in both political Science 121 and M.S. 100.

\*M.S. 241 Minority Studies - Sociology - 3 hours

Prerequisite or concurrent enrollment in both Sociology 211 and M.S. 100.

\*M.S. 251 Minority Studies - Economics - 3 hours

Prerequisite or concurrent enrollment in both Economics 221 and M.S. 100.

M.S. 499 Seminar in Minority Studies - 3 hours

Required of majors

Students are limited to two courses from MS 114, 121, 131, 241, and 251. Only one of the above may be taken per semester.

Minority Studies Elective Core

(In selecting the Elective Core of supporting courses now offered in established departments, the committee added to the current courses applicable to the present 36 hour Afro-American Field Studies Majors those other courses which various departments felt were particularly applicable to Minority Studies geared to Indian Mexican American and/or black cultures. The committee notes with satisfaction that several departments expressed a willingness to work with the new department in the development of courses or sections of present courses to meet an identified student need. No attempt was made to explore this willingness in terms of the initial proposal, but the committee recognizes that the cooperative spirit expressed holds promise of continued strengthening of the proposed major.)

\*Directed study and community involvement oriented toward minority interests employing the basic concepts of the given discipline.

Anthropology

All undergraduate courses except 328, 455, 462.

Economics

- 175 Economy of Environment
- 190 Consumer Economics
- 222 Principles of Economics II
- 360 Labor Economics
- 364 Economics of Poverty
- 460 Functioning of the Labor Market
- 477 Introduction to Urban Affairs
- 492 Group Studies in Economics

Education

- |              |                       |
|--------------|-----------------------|
| El. Ed. 322  | Individual Studies in |
| Sec. Ed. 322 | Urban Education       |

English

- 280 Sophomore Studies (When content is appropriate)

History

- 335 The Negro in the United States
- 352 The Indian in American History (New in 1971)

Music

- 102 Afro-American Music
- 493 American Music

Political Science

- 317 Urban Politics
- 318 Political Parties

- 400 Ethnic Politics
- 420 Politics of Developing Areas
- 451 Public Law I
- 452 Public Law II
- 456 Selected Topics in Public Law
- 492 Introduction to Urban Affairs
- 499 Directed Readings

Psychology

- \*246 Social Psychology
- 260 Child Psychology
- 275 Psychology of Personality
- \*346 Advanced Social Psychology
- \*360 Psychological Tutorial
- 444 Introduction to Psychopathology
- 454 Testing and Measurements
- 460 Developmental Psychology
- 465 Psychology of Learning

Sociology

- 226 Race Relations
- 314 Comparative Family Systems
- 470 Directed Readings

Speech

- 450 Black Rhetoric

\* Most directly related

Faculty

A professor who teaches in one of the five Minority Studies Basic Courses (M.S. 114, M.S. 121, M.S. 131, M.S. 241, or M.S. 251) will hold a joint appointment in Minority Studies and in the discipline to which the particular course is related. Joint appointments must be mutually acceptable to the department involved and to the Minority Studies Department Search Committee. Each professor, except the chairman of the Minority Studies Department, will be assigned half-time in the department in which he holds a joint appointment.

The budget for the Department of Minority Studies will provide the total salary for each of the professors assigned to the programs.

Obviously, it is expected that the faculty selected for Minority Studies be particularly responsive to minority students and their needs and aspirations. The faculty will in so far as possible, be drawn from the three ethnic groups for which the program has been designed - Indian, Mexican-American and black.

# Wichita State University

INTER-DEPARTMENTAL CORRESPONDENCE

To Dr. William Nelson, President, University Senate Date November 9, 1970

From Phyllis Burgess, Chairman, Ethnic Studies Committee

Subject Department of Minority Studies

This is to request that the agenda for the University Senate meeting of November 23 include time for consideration of a proposal to establish a Department of Minority Studies in the Fairmount College of Liberal Arts and Sciences.

Minor Corrections  
in the Minority Studies  
Proposal

- Page 5      Add the word which at the end of the first sentence describing the minor in Minority Studies.
- Page 6      Add the following prerequisites for M.S. 499:  
M.S. 100 and six additional M.S. hours.
- Page 8      (1) Correct Psychology 360 to read Psychology  
Tutorial 360  
(2) Correct Speech 450 Black Rhetoric to read  
Speech 450 Workshops in Speech (when content  
is appropriate)

SAMPLE PROGRAM  
MINORITY STUDIES MAJOR

Freshman

1st Semester		2nd Semester	
(*) M.S. 100	3	(*) M.S. 121 (Psyc)	3
(IV) Psyc 111	3	(I) (+) Biol 100	4
(II) (+) Eng 111	3	(IV) Anthro 124	3
(II) Speech 111	2	(IV) Pol Sci 121	3
(III) (+) Hist 131	<u>4</u>	(IV) Econ 190	<u>3</u>
	15		16

Sophomore

(*) M.S. 114, 131, or 241	3	(III) (**) (+) Eng 280	3
(I) (+) Math 121	3	(I) (+) Math 122	3
(I) (+) Phys Sci Survey	5	(III) Phil 121	3
Span 111	<u>5</u>	Span 112	5
	16	(II) (+) Eng 211	<u>3</u>
			17

Junior

(I) (+) Geol 111	5	(**) Pol Sci 400	3
(III) (**) Hist 335 or 352	3	(+) Span 221	3

Senior

(+) Span 223	3	(*) M.S. 499	3
		(**) Speech 450	3

The above partial program of 87 hours completes the following:

- \* Minority Studies Core Requirements
- \*\* Minority Studies Elective Core Requirements
- + Liberal Arts Degree Requirements
- University Core
  - I = Division one
  - II = Division two
  - III = Division three
  - IV = Division four

Within the 37 hours required to complete 124, a student could easily select 28 upper division hours of which 26 or more could be in a concentration appropriate to his career objective.

SAMPLE MINORITY STUDIES PROGRAM

Freshman

1st Semester		2nd Semester	
(*) M.S. 100	3	(*) M.S. 114 (Anth)	3
(II) (+) Eng 111	3	(IV) Anth 124	3
(IV) Psyc 111	3	(IV) Soc 211	3
(+) French 111	5	(+) French 112	5
P.E. 101	<u>1</u>	P.E. 102	<u>1</u>
	15		15

Sophomore

(III) (+) Fr 221	3	(III) (+) Fr 224	3
(III) (+) Hist 131	4	(II) Speech 111	2
(*) M.S. 241 (Soc)	3	(I) (+) Phy Sci 101	5
(II) (+) Eng 211	3	(I) (+) Math 122	3
(I) (+) Math 121	<u>3</u>	(III) (+) Eng 280	<u>3</u>
	16		16

Junior

(I) (+) Biol 100	4	(**) (IV) Anth 202	3
(III) Rel 111	3	(**) (IV) Psyc 346	3
(**) (IV) Psyc 246	3	(I) (+) Chem 103	<u>5</u>
P.E. 103	<u>1</u>		11
	11		

Senior

(*) M.S. 499	3
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The above sample program consists of 87 hours. Within the remaining 37 hours the student would need 34 upper division hours with 26 of the 37 hours in a concentration suitable to his career objective.

- \* Minority Studies Core Requirements
- \*\* Minority Studies Elective Core Requirements
- + Liberal Arts Degree Requirements
- University Core
  - I = Division one
  - II = Division two
  - III = Division three
  - IV = Division four

FAIRMOUNT COLLEGE OF LIBERAL ARTS & SCIENCES

Interdepartmental memo                      November 19, 1970

To: William Unrau, Chairman, LIBERAL ARTS POLICY COMMITTEE

From: Harry D. Rounds, Chairman, LIBERAL ARTS CURRICULUM COMMITTEE

Subject: Proposal for a Department of Minority Studies

1. The Liberal Arts Curriculum Committee recommends the establishment of a Department of Minority Studies to be housed on an interim basis in the College of Liberal Arts.
2. The Curriculum Committee is in general agreement with the basic thrust of the proposal, but feels that the proposal must be strengthened before submission to the Board of Regents. Specifically, the Committee feels that an effort must be made to include course descriptions and a more detailed budget before the proposal leaves the campus. The modified proposal should also include sample curricula.
3. The Curriculum Committee recommends that the Ethnic Studies Committee consult with the appropriate Departments and the Liberal Arts Curriculum Committee while reworking the proposal within the deadline periods.

WICHITA STATE UNIVERSITY  
UNIVERSITY CURRICULUM AND ACADEMIC PLANNING COMMITTEE

October 23, 1970

TO: William F. Nelson, Chairman, University Senate  
FROM: A. L. Gosman, Chairman, University Curriculum & Academic  
Planning Committee  
SUBJECT: Recommendation for Catalog Change

On October 20, the University Curriculum and Academic Planning Committee discussed a proposal submitted by Robert Lautz, Director, Testing Center.

As a result of the Committee discussion, the following motion was unanimously approved:

Page 45, paragraph 2, of the 1970-71 catalog be changed to read

Advanced Placement credit may be established on the strength of successful scores earned on the College Board's College-Level Examination Program (CLEP). Students who pass the CLEP examinations with 65 percent scores or better will be given three hours of credit in the respective core curriculum area for which the test is presented.

TO: Dr. William Nelson, Chairman, University Senate  
FROM: A. L. Gosman, Chairman, University Curriculum &  
Academic Planning Committee  
SUBJECT: Recommendations for Catalog Changes

November 16, 1970

Following are recommendations of the November 10 University Curriculum and Academic Planning Committee meeting for submittal to the University Senate:

1. It is moved that catalog page 59, area III, part (d) be revised to read  
(d) Philosophy: all courses. Religion:  
all courses.
2. It is moved that catalog page 58, area III, part (b) be revised so that History 103 (4) and 104 (4) be listed in the sequence of courses.
3. It is moved that catalog page 58, area III, part (a) be revised so that Music 493 (2) be listed in the sequence of courses.

Below are listed the course descriptions for the courses in History and Music mentioned in items 2 and 3.

HISTORY 103 and 104. EVOLUTION OF THE NON-WESTERN WORLD. (4-4)  
103: An examination of the political, social and cultural roots of the non-Western peoples; Africa, Near East, Inner Asia, China, Japan, India and Southeast Asia. 104: A study of the non-Western world in modern times; Africa, Near East, Inner Asia, China, Japan, India and Southeast Asia.

MUSIC 493: AMERICAN MUSIC. (2). A survey of music in the United States from 1620 to 1920.

UNIVERSITY SENATE  
Wichita State University  
Minutes of Meeting of November 23, 1970

Present were: Mmes. Burgess (guest), Hammond, McKinney; Messrs. Allegrucci, Artiaga, Baker (guest), Becker, Bernard, Blake, Breazeale, Cervantes, Childs, Collison, Comstock, Cress, Dunn, Dybdahl, Foster, Friesen, Genova, Gosman, R. Graham, Hanson, Harder, Holmes, Jakowatz, James, McBride, Magelli, Marinoff, Mathews, Merriman, Nelson, Perel, Poland, Saricks, Savaiano, Terrell, Tilford (guest), Tusan, Unrau, Zody. Not present: Caruthers, Duggan, Ahlberg, Austin, Boughton, Chaffee, Drew, Farnsworth, G. Graham, K. Graham, Jabara, Rhatigan, Reed, Sowards, Spohn, Tasch, Wiebe.

I. Mr. Nelson called the meeting to order. The minutes of the November 9th meeting were approved as distributed.

II. Proposal Concerning Baccalaureate Program in Minority Studies.  
Dr. Burgess.

Dr. Burgess gave a synopsis of the considerations which lead to the proposal as submitted with corrections.

The Senate then engaged in a discussion of the proposal, with numerous Senators taking part, both pro and con. While concern was expressed about the academic legitimacy of the program and its overall impact upon the University community, it was brought out that the academic legitimacy of the program would depend upon the departments involved in the staffing of the program and that the question of overall impact would depend upon the response of the normal university channels to the development of the particular aspects of the program.

Mr. Genova moved that the program be approved as distributed with corrections (copy distributed in previous minutes, and attached to permanent minutes).

Mr. Cervantes seconded.

After further discussion, the question was called for. The motion carried with 25 ayes (7 nays).

III. Mr. Gosman, Chairman of the Curriculum and Academic Planning Committee moved:

1. that the Committee's proposal for a change in the catalog statement on acceptable CLEP scores be approved (copy distributed in previous minutes, and attached to permanent minutes).

The motion carried.

2. that the Committee's recommendations of November 16th for catalog changes be approved (copy distributed in previous minutes, and attached to permanent minutes).

The motion carried.

IV. Meeting adjourned at 5:20 P.M.