



Faculty Senate Archives

Faculty Senate

Academic year 2019-2020

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Agenda and Minutes of the Meeting of October 21, 2019

Faculty Senate Meeting Agenda - DraftWhat: **Regular Faculty Senate Meeting**When: **October 21, 2019 3:30 - 5:00 pm**Where: **Clinton Hall Room 126**

Agenda Item	Notes/Discussion/Process	Outcome/Action /Completed
Call to order		
Informal statements and proposals		
Approval of minutes	September 23, 2019	
President's Report	KBOR update Other updates	
Committee Reports		
Rules: Aleks Sternfeld-Dunn		
Other committee reports		
Old Business	All documents for the year are posted online at: https://www.wichita.edu/academics/facultysenate/agendas_minutes_fy2020.php Note: If the links below do not work, please try a different browser or download the document (using the link above) and open the pdf directly on your device.	
Faculty Workload, Betty Smith-Campbell (chair)	Faculty Workload Ad Hoc Committee recommendation , First read	
General Education Revision, Jeff Jarman (chair)	Recommendation from General Education Revision Committee, Jeff Jarman SGA Statement on Gen Ed Revision Note: amendment from Jim Schwartz still pending on the floor (from 9/23/19); additional amendment: at least two courses in general education must be numbered 300 or above.	
New Business		
Senate Deliberation:	Faculty workload and general education – questions and comments	
As May Arise		

Adjourn: **Next Senate Meeting Oct 28th**, 3:30 - 5:00 pm, Clinton Hall Room 126

Faculty Senate Regular Meeting; Oct. 21st, 3:30 - 5:00 pm (Clinton Hall Room 126) - Draft

Present: Ahmed, Bailey, Barut, Billingham, Bray, Buerge, Carlson, Castro, Clawson, Core, Decker, Dowling, English, Figy, Flynn, Granada, Hakansson, Harrison, Hill, Hull, Jarman, Jeffres, Kalomo, Lockard, Ma, Marble-Flint, Markova, Millar, Mirasol, Moody, Mozzani, Muthitacharoen, Myose, Navarro, Newman, Nicks, Ross, Schwartz, Small, Smith-Campbell, Sternfeld-Dunn, Storrer, Sylvester, Weheba, Zewde

Absent: Bukonda, Celestin, Hammond, Lee, Popejoy, Solomey, Tamtam, Yildirim

Excused: Bowen, Price, Pulaski

Attendance

Agenda Item	Process / External Link	Notes and Outcome/Action/Completed
Call to order	3:30pm	
Informal statements & proposals	<p>Informal statement by Senator Jeffres regarding Gender Pay Gap – https://www.wichita.edu/academics/facultysenate/documents/102119/RemarksFromThaliaJeffresRegardingGenderPayGap.pdf</p> <p>Informal statement by Senator Ahmed regarding Sustainability – https://www.wichita.edu/academics/facultysenate/documents/102119/InformalStatementfromIkramAhmedRegardingSustainability.pdf</p>	<ul style="list-style-type: none"> • Informal statement by Senator Jeffres regarding Gender Pay Gap (see left-hand column for link to full statement) <ul style="list-style-type: none"> ○ Mentioned recent article about gender pay gap – the gap is almost double when an individual does not work [overload i.e.,] extra hours ○ This means that a spouse [who fulfills the homemaker role] is required to help with the family while [the breadwinner] must work 60-70 hours per week to pursue promotion ○ If WSU is serious about diversity hiring, then the university needs to have a better sense of proportion [about workload] • Informal statement by Senator Ahmed regarding Sustainability (see left-hand column for link to full statement) <ul style="list-style-type: none"> ○ There are three groups on campus and everyone is encouraged to attend / join the groups ○ Earth Day 2020 is 22 April – hoping to have a guest speaker ○ Website for sustainability activities is www.wichita.edu/sustainability • Senator Castro mentioned that during the Board of Regents (BoR) visit with the Senate Exec, the BoR was very enthusiastic about WSU’s effort for a new minor in Sustainability
Approval of minutes	Sept. 23, 2019 minutes	Moved & seconded, approved unanimously
President's Report	Senate President Jarman	<ul style="list-style-type: none"> • Guests in attendance from SGA Committees: Academic, Student Involvement, Diversity • President’s Report: Town Halls involved very productive conversations • BoR visit: Exec had breakfast with BoR, were able to mention positive goings on at WSU • Open & Alternative Textbook (Open Educational Resources or OER) Initiative to be discussed in a future Senate meeting <ul style="list-style-type: none"> ○ OER proposal is to provide monetary incentives for faculty to create new textbooks that will have zero student cost (except for a \$10 per course fee) ○ Funding will come from the \$10 per course fee for courses that have OER material ○ OER proposal document is on the Senate website ○ Neal Allen is a member from WSU on the committee, and he is the contact person ○ Senate role is to provide feedback • General Faculty meeting is scheduled for Monday 11/11 @ 3pm • There is a vacancy on the SGA Supreme Court, need a faculty rep appointed by the President, please send nominations to Faculty Senate President Jarman this week • Nominations for reps from each division is needed to populate the new SPTE committee
Committee Reports	Rules: Aleks Sternfeld-Dunn	<ul style="list-style-type: none"> • Recommendation from Rules Committee for appoint to Senate Committees

		<ul style="list-style-type: none"> ○ Academic Affairs: Fine Arts-Ted Adler ○ General Education: Applied Studies-Greg Novacek ○ Undergraduate Research: Applied Studies-Soonchun Lee ○ Planning and Budget: LAS Natural Sciences-Nick Solomey ● Recommendations were approved unanimously
Old Business	None	<p>All documents for the year are posted online at: https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php Note: If the links below do not work, please try a different browser or download the document (using the given link) and open the pdf directly on your device.</p>
Faculty Workload , Betty Smith-Campbell (chair)	<p>Recommendation from Faculty Workload Ad Hoc Committee Workload Draft Updated Proposal: https://www.wichita.edu/academics/facultysenate/documents/102119/UPDATED10.21.19MotionFromFacultySenateWorkloadTaskforce.pdf</p>	<ul style="list-style-type: none"> ● Changes were made to the proposal based on feedback from Townhalls; ad hoc Workload committee approved this revised proposal [being discussed today] <u>Comments and amendment related to Workload on page one:</u> ● There was concern expressed that the Chair and/or Dean makes the decisions concerning workload expectations <ul style="list-style-type: none"> ○ Response given was that wording in the last sentence was changed from “negotiate” in an earlier version to “discuss” in the revised version; reason for change is that “negotiate” may actually be ignored [by administrators] and it may also give an impression to junior faculty that they may be able to “drive” this more than they are actually able to ○ Comment was made that currently Chairs and/or Deans do not discuss workload [in some departments] so the proposal is more than the current process ○ Suggestion was made [but not yet an amendment] to change wording so that Chair and/or Dean provide an explanation / justification for a faculty member’s workload expectation ○ Response given was that there is an expectation that this discussion occurs during FAR ○ Comment was made that many faculty do not write a rebuttal during FAR ○ Suggestion was made [but not an amendment] to change wording to “discuss and negotiate” in 2nd to last sentence and then in the last sentence “provide a written summary of the (delete “their”) decision ...” ○ Comment was made that expected workload [at time of FAR] may differ from actual accomplishments – question was asked about when changed expectations are documented ○ Proposed amendment delete the word “their” and add “or whenever revisions are made” to read: Faculty members are to discuss workload expectations with the Chair and/or Dean at least annually or whenever revisions are made. The Chair or Dean should provide a written summary of the decisions concerning the faculty member’s workload expectations. ○ Question was asked regarding revisions – is it necessary to document the change in expectation when most people simply teach the same courses? ○ Response – this is probably needed for those who teach a large number of preps ○ Comment was made that there is a lot of variability on decision maker / process ○ Provost suggested adding a statement in FAR instead; Betty Smith-Campbell mentioned that would be specific to policy ○ Comment was made that role statements should be available for every faculty ○ Voice vote on amendment [not full Workload policy] – amendment passes ● Does the change in title [in page 1] mean that research and service is added to [i.e., on top of] teaching? <ul style="list-style-type: none"> ○ Response – this is already current policy ○ [Similar question rephrased/asked:] Shouldn’t the 2nd paragraph state that the standard

		<p>workload is ... rather than the standard teaching load is ...?</p> <ul style="list-style-type: none"> ○ Response – 12 credit hours of teaching plus some service plus some research is standard ○ Comment was made that it would be a paradigm shift to reduce from 12 credit hours of teaching for standard expectation to teaching plus service plus research ● Based on comments during the Senate discussion, the last two sentences of the last paragraph was split out as a separate [i.e., new last] paragraph <p><u>Comments and amendment related to Uniscope on page two:</u></p> <ul style="list-style-type: none"> ● Wording about Uniscope now states that it is a framework to “enhance” ... ○ Comment was made that the original passage of the Uniscope concept by the Senate was that it is not a requirement – the current proposal does not reflect this ○ Amendment to change the wording describing what the Uniscope allows in terms of enhancement: wording “for research, scholarship, or creative activities” changed to “faculty activities” ○ Comment was made that Uniscope is about scholarship not teaching or service ○ Amendment passes <p><u>Comments related to going up early for tenure / associate rank on page three:</u></p> <ul style="list-style-type: none"> ● No comments made <p><u>Comments related to going up early for full professor rank on page four:</u></p> <ul style="list-style-type: none"> ● Wording in earlier version “demonstrate” was changed to “document” in revised version ● Comment was made that language needs to be cleared up ● Question was asked whether exceptional merit relates to accomplishments over a shorter time period when going up early or if it is for the entire [i.e., six year] record <ul style="list-style-type: none"> ○ Response given was that it is for the shorter period only <p>Second reading of the proposal will be at the next Senate meeting</p>
<p>General Education Revision, Jeff Jarman (chair)</p>	<p>Recommendation from General Education Revision Committee SGA Statement on Gen Ed Revision Gen Ed Revision Presentation (with Faculty Only data shown)</p> <p>Note #1: amendment still pending on the floor from the 9/23/19 Senate meeting</p> <p>Note #2: additional amendment [to be considered in next Senate meeting] – at least two courses in general education must be numbered 300 or above</p>	<ul style="list-style-type: none"> ● Amendment to increase proposal’s Gen Ed requirement from 33 credit hours [11 courses] to 36 credit hours [12 courses], and to complete the FYS (if required) outside the distribution ○ Comment was made that this amendment will cause Engineering programs to take 12 courses totaling 44 to 45 credit hours to fulfill Gen Ed; part of the reason for this high number is the restriction that FYS be taken outside of the distribution; it should be kept in mind that the FYS was originally intended to be an Intro course counted within the divisional distribution; instead of a restrictive program, we should have a flexible Gen Ed program that allows individual colleges to enhance Gen Ed with additional restrictions to meet individual college needs rather than imposing such restrictions campus-wide ○ Comment was made by an individual who has taught FYS at WSU and elsewhere that FYS is interdisciplinary so they should not be counted within disciplinary divisions ○ Comment was made [to support the amendment increasing Gen Ed requirements to 36 credit hours] that math courses required by a major should not be counted as fulfilling Gen Ed; comment in response was made that not allowing math [or other courses required by the major] to count as Gen Ed would increase total credit hours required for many degrees ○ A clarification question was asked related to the main proposal’s terminology – what are Gen Ed electives? Answer is any course currently counted as Tier 2 Introductory or Tier 3 Advanced Study or Issues & Perspectives courses ○ Question was asked whether the amendment would still allow one course in the major to be counted as Gen Ed; response by person putting forth the amendment is that there is no change to this part of the proposal

		<ul style="list-style-type: none"> ○ Comment was made that changing from 33 credit hours to 36 credit hours will help; however, no evidence has been provided to support changing the paradigm of Gen Ed while at the same time it will devastating to LAS; [therefore the main proposal should be rejected] ○ Comment in response was made that Gen Ed is not a “keep employment for LAS”; the survey results for Engineering faculty and the SGA resolution considers the current Gen Ed program to be overtaxing and perhaps onerous; furthermore, the conversation about modifying Gen Ed has been ongoing for over two years ○ A Fine Arts Senator expressed sharing the concern that LAS has about the loss of credit hours and its impact on LAS; at the same time, the Music Education program dropped from 136 credit hours down to 120 credit hours – a 16 credit hour drop; lots of programs have made cuts while Gen Ed has not been changed at all; it is possible to live with this reduced credit hour major, but preference is a Gen Ed program reduced to 33 credit hours ● Call the question [to end debate] – vote result was in favor of ending debate ● Vote on amendment (by show of hands): 17 in favor and 17 against – motion to amend the proposal does not pass [as it requires 50% plus 1 vote in favor]
As May Arise	None	
Adjournment	5:05 pm	

Next Senate Meeting Oct. 28th, 3:30 - 5:00 pm, Clinton Hall Room 126