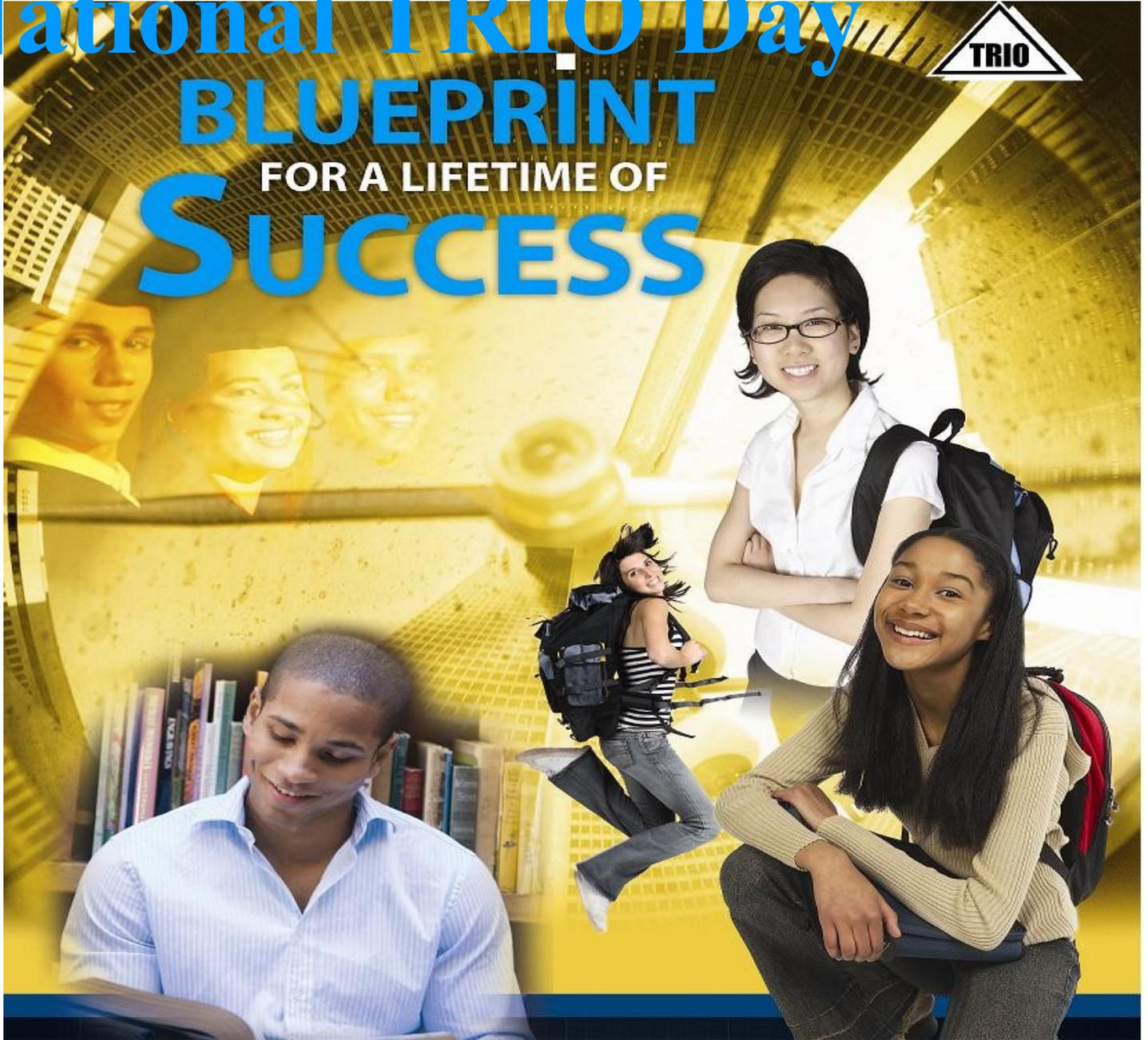


National TRIO Day



BLUEPRINT FOR A LIFETIME OF SUCCESS



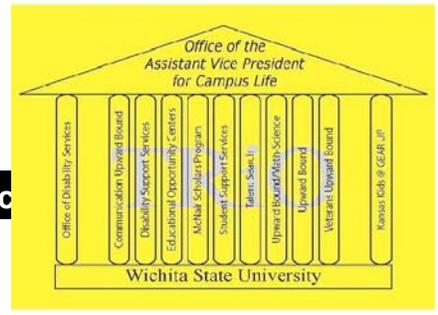
Wichita State University FEBRUARY 18, 2009



**Eugene M. Hughes
Metropolitan Complex**

The Blueprint for a Lifetime of Success

9:00 am – 1:30pm



Issue 2, February 2009

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The Blueprint for a Lifetime of Success

Magazine for TRIO Day 2009



Deltha Q. Colvin,
TRIO Director, Assis-
tant Vice President for
Campus Life

February 18, 2009 is fast approaching. On that date, Wichita State University (WSU) will host students, staff, university, and community personnel for National TRIO Day 2009. It promises to provide students and guests with some exciting and educational sessions.

TRIO Day 2009 is also an opportunity for recognizing accomplishments and contributions of the federally funded programs hosted by Wichita State University.

The staff extends a very special thank you to Federal TRIO Programs Director Dr. Linda Byrd-Johnson and WSU Vice President for Campus Life and University Relations Dr. Ronald R. Kopita for their interview. Their imprint and legacy are important to the students.

TRIO Day speakers will provide participants from middle school to adult with opportunities for enlightenment and personal growth. Presentations have been designed for specific grade levels:

For students in middle school, Dr. Raymond Farag will present on how boys and girls learn differently. A second session will be a panel discussion on staying in school and the importance of graduating.

The 9th and 10th grade students are in for a treat with sessions by Janice Thacker and Buddy Shannon. Janice will present a session entitled "Show Me Your True Colors" and Buddy will present a session on "The Gift of Giving Back."

For high school juniors (11th grade) Kaye Monk-Morgan will present a film entitled "Two Million Minutes." This documentary discusses the differences in high school education between the United States, India and China.

For high school seniors there are three sessions; 1) Robert Love - "TRIO by Definition," 2)

Alisa Alexander Fulton and Brandi Newry - "How to Be Great Just Being Yourself!", and 3) Dr. Marche Fleming-Randle - "How to Effectively Master College and Life by Sticking to Your Very Own Customized Plan."

In addition to sessions for students, TRIO Day 2009 includes a session for adult learners, staff and community members. The Adult Connection session is entitled, "*The 7 Habits of Highly Effective People* by Stephen R. Covey." Larry Britton will conduct this two part session. The presentation reviews seven principles that, if established as habits, will help a person achieve true interdependent effectiveness.

We hope you can join us for at least one of the sessions mentioned.

This year's luncheon speaker is Mr. Marcus Engel. A dynamic speaker, Mr. Engel will share from experience what happened to him after being blinded and severely injured by a drunk driver. His story is one to be heard. In addition to Marcus' presentation, TRIO staff will be recognizing students, teachers, counselors, WSU and community members who have made a difference in the TRIO community. TRIO Day essay and t-shirt design contest winners will also be recognized.

The staffs in TRIO, GEAR UP, and Disability Services are proud of all of the accomplishments of participants and the continued national, state-wide and local community support received. Please join the celebration on February 18th.

See you at TRIO Day! TRIO, GEAR UP, Disability Services and Veterans look forward to the support of President Barack H. Obama, Secretary of Education Arne Duncan, and First Lady Michelle Obama.

An Interview with Linda E. Byrd-Johnson, Ph.D.



For thirty years, Dr. Byrd-Johnson has been employed by the U.S. Department of Education in several different capacities.

She currently serves as the Director, Higher Education Preparation and Support where she is responsible for directing,

planning and managing the Federal TRIO Programs, the Child Care Access Means Parents in School (CCAMPIS) and the Thurgood Marshall Legal Educational Opportunity Programs.

Dr. Byrd-Johnson served as Leader, College and University Support Team (CUST), Office of Federal TRIO Programs from 1997-2007. The CUST is responsible for the administration of the Student Support Services, Ronald E. McNair Postbaccalaureate, the Training Program for Federal TRIO Programs and the TRIO Dissemination Partnership Program.

She was the Senior Program Specialist, International Education and Graduate Programs Service from May 1991 to September 1997. In this position, she administered the Fulbright-Hays Seminars Abroad and Institute for International Public Policy programs.

Dr. Byrd-Johnson served as a Senior Program Specialist, Accrediting Agency Evaluation Branch, U.S. Department of Education, the Division of Student Services and with the Office of the Liaison for Minorities and Women, and as a staff member of the presidentially appointed National Advisory Committee on Black Higher Education and Black Colleges and Universities.

Dr. Byrd-Johnson received her undergraduate degree in History and Africana Studies from Vassar College, Poughkeepsie, NY and her Masters and Doctorate degree in African Studies and Research from Howard University, DC. She successfully completed the Executive Potential Program in 1996 and was honored by Howard University as a distinguished Ph.D. alumnus in

1998. She is a member of Delta Sigma Theta Sorority, Inc. and currently serves as the Vice President for the Northern Virginia Delta Education and Community Service Foundation.

How long have you worked with the TRIO Programs?

“I have worked in TRIO for over half of my federal government career, including almost six years as a program specialist for Upward Bound, Talent Search and Educational Opportunity Centers grants, 10 years as the Team Leader responsible for the Student Support Services, McNair, Training and TRIO Dissemination Partnership Programs and almost two years as the Director, Federal TRIO Programs. I have been employed by the Department of Education (Department) for a little over 31 years.”

What are the most rewarding aspects of your position?

“Some of the rewarding aspects of my position are the opportunities it affords me to influence policy issues in the Department that impact the TRIO Programs; to have meaningful dialogues with TRIO professionals to share the Department’s goals and to listen to their concerns and challenges; to provide leadership and guidance to a federal staff committed to the purposes of the TRIO Programs and to share TRIO’s impact on the students served by the different programs to my colleagues in the Department.”

How have the TRIO Programs changed over the years?

“The TRIO Programs have changed over the years from being three to seven programs that offer direct services to program participants and two programs that focus specifically on improving the design and administration of TRIO services. From the federal perspective, the expansion of the TRIO programs allow for the provision of a wider range of services – from middle school students to students in higher

(Continued on page 16)

An Interview with Dr. Ronald Kopita



In over 40 years of experience in higher education, Dr. Ronald R. Kopita has had a variety of occupations: researcher, grant writer, faculty member, psychologist, administrator, and now Vice President of Campus Life and University Relations at Wichita State

University. All of these occupations have one thing in common – a strong personal commitment to student and faculty development.

Dr. Kopita earned his B.S. degree in Social Studies Education at SUNY, New Paltz, his M.A. degree in College Student Personnel Work at Michigan State University and his Ph.D. in Counseling and Higher Education at the University of Michigan.

He joined Wichita State University as Vice President for Student Affairs, August 1999. In 2006, Dr. Kopita was appointed Vice President for Campus Life and University Relations at WSU, adding to his Student Affairs portfolio the Alumni Association and University Relations. Prior to his arrival at Wichita State University, he served as Vice President for Student Affairs at California State University, Northridge and Moorhead State University (MN). Throughout his career, he has worked to involve students in the governance of the university and sought to create programs to assist students with educational and career goals.

Dr. Kopita established the first WSU student affairs fund-raising program and has presented over 200 professional papers and workshops at both the state and national level.

Dr. Kopita, an advocate for student rights, is a double recipient of the CSUN “Associated Student Administrator of the Year Award,” the

James Rhatigan Outstanding Dean’s Award in NASPA IV-West and the NASPA National Foundation’s Pillar of the Profession Award. He most recently was honored by the WSU Alumni Association by receiving their University Service Award.

February 18, 2009 will be the 10th TRIO Day at WSU you have attended. What impact has TRIO had for students?

“Other than the obvious, all of the TRIO programs, especially the pre-college have created an opportunity for hope, a level playing field. Low income and first generation students, who are not financially prepared for college, are less hindered by finances. TRIO assists students in generating educational goals that create an avenue for success and opportunity. Students are prepared for post-secondary education, without these programs the disenfranchised would miss the opportunity to be productive citizens.”

What impact has TRIO made on the institution?

“Great recognition nationwide – WSU has the highest number of TRIO programs on one campus. Although not all participants are ethnic minorities, TRIO students help create a multicultural campus – an atmosphere any institution should strive for.”

What impact has TRIO made in the community?

“We touch the lives of students who come through the TRIO programs; this impact goes far beyond their own lives. TRIO students may go back into their community and serve as role models to others who may or may not be in TRIO. The impact is far reaching beyond just the students who participate in the programs. TRIO reaches thousands through positive experiences, support and influence.”

Middle School Sessions



How Boys and Girls Learn Differently

Raymond Farag (Ed.D) is an experienced presenter with an extensive background in education and business. As a former middle, current high school teacher, and administrator, Dr. Farag became a Fulbright Fellow and studied abroad. Dr. Farag has also spent twelve years as the national director of training and staff development for an educational software company. In this capacity Dr. Farag has expanded his opportunity to pursue his passion - working with teachers. Dr. Farag has developed and led workshops and in-service opportunities in a number of areas including: discipline techniques, stress, data bases, technology and technology leadership.

After working with Michael Gurian, and Kathy Stevens and the Gurian Institute, Dr. Farag has added additional presentations, including "How Boys and Girls Learn Differently."

In his latest research, Dr. Farag has become very aware of the "New Gender Gap" that threatens both the American education system and America's role as a leader in the world's economy.

Dr. Farag has been married for 33 years. His wife, Sue, is presently the Elementary Director of Curriculum and Staff Development for the Wichita, Kansas school district. They have three children. Mike is a sales director for Sprint, Michelle is a third grade teacher and Matt is a college student.

Staying In School and The Importance of Graduating

Yusef Presley is 33 years old, a native Wichitan, and a current student at the Urban League of Kansas (ULK). He enjoys working on the computer and spending time with his 4 children. Mr. Presley has faced many challenges and obstacles in life and now has decided to obtain a



high school diploma from the Urban League Learning Center. Mr. Presley would like to be an example for the youth in his community.

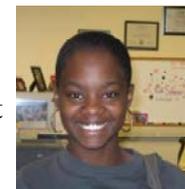
Winnie Nyongesa is 19 years old, was born in Kenya, and is a current student at the ULK. She came to Wichita in 2004 at the age of 14. Upon arrival, Miss Nyongesa attended Catholic Charities to learn how to speak English and later continued at East High School. She is currently enrolled at Wichita Urban League Learning Center. Upon the completion of her high school diploma, Miss Nyongesa plans to attend Butler Community College to obtain an Associates degree. Afterwards, she plans to transfer to Wichita State University and major in Management Information Systems.



Mercedes Alberson is 18 years old and is a current student at the ULK. She dropped out of school with the intention of finishing her education quicker and to become more independent, however her plans did not work out that way. In January 2007, Miss Alberson came to the Urban League Learning Center to complete her high school diploma. Upon graduation, she plans to pursue a career in the field of medicine.



Adrienne Thompson is 22 years of age and a single mother of two. She is currently attending school at Towne East Education Resource Center (TEERC). Miss Thompson's goal is to graduate in June 2009. She is a very inspirational person in spite of the heavy load that she carries daily. Miss Thompson is looking forward to learning more about the TRIO programs and is overjoyed to be selected as a panel member.



(Continued on page 6)

9th and 10th Grade Sessions



The Gift of Giving Back

Buddy Shannon is currently employed as a manager at Tree Top Nursery in Wichita, Kansas and has been employed with Tree Top for 14 years. He worked for Beech Aircraft for 17 years.

Mr. Shannon is a well-known motivational speaker, community volunteer and is actively involved at St. Mark United Methodist Church. He is President of the Real Men, Real Heroes Organization, a member of the Board of Trustees for Wichita Children's Home, on the Site Council Committee for Gammon Elementary School, and involved with Big Brothers and Big Sisters.

He has received the President's Call to Service Award, USD 259 Good Apple Award, Big Brother of the Year Award, and the David Wessling Humanitarian of the Year Award from the Diversity of Kansas Organization.

Mr. Shannon is a graduate of Seminole High School and Gordon Cooper Area Vo-Tech in 1978. He attended Butler County Community College in 1994.

He is married to Ollindia Shannon. They have five children -- Jarrod, 29, Nicole 25, Bianca, 22, Whitney, 18, and Tracey, 16.

Show Me Your True Colors



Janice Burdine Thacker was born in Boley, Oklahoma, a historic "post-civil war/turn of the century" town established by slaves. She grew up in Wichita, Kansas graduating from Wichita State University and Emporia State University with Bachelor's and Master's degrees in Art Education along with certification in counseling.

For over 30 years, Ms. Thacker taught and guided students in Kansas City, Kansas; White Plains, New York; Comiso, Italy; Emporia, Kansas, and Overland Park, Kansas. She eventually retired, returning to Wichita and USD 259 where she taught and counseled for 30 years as a part-time counselor.

With a gift of art, a love of history, a devotion to Boley and a desire to motivate students to seek excellence in education, Ms. Thacker began "The Boley Project", a tribute to the town and its people, past and present. Over the course of two summers, she guided the Upward Bound/Wichita Prep (UBWP) students in their discovery of historical treasures, stories and contributions of Boley through creative art and research.

Ms. Thacker continues to pursue her dream of education through art, speaking and teaching upon request. Her works have been displayed at the Bella Mosaïque Gallery in Kansas City and throughout the region.

She recently mentored Charity Bush, a senior at North High and a UBWP student who completed a senior project on the Boley experience. By encouraging Charity and other students, increasing their self-esteem, motivating them to learn and connecting them to the history of America, Ms. Thacker remains confident in what art education can accomplish.

11th Grade Sessions



Two Million Minutes

Kaye Monk-Morgan has served Wichita State University as the director of the Upward Bound Math Science Regional Center since 1997. Her degrees in Chemistry and Public Administration help her run the federally

funded program devoted to assisting limited income, potential first generation college students gain admission and succeed in post-secondary institutions. Mrs. Morgan has the distinction of overseeing a center that serves 50 students in a state-wide regional area.

Mrs. Morgan's sixteen years of service in student affairs have given her the opportunity to work with and gain expertise in student development, campus and residential life, programming, student recruitment and volunteerism.

As a community servant, Mrs. Morgan volunteers with programs focusing on youth and education. She currently volunteers on three community boards and serves her profession on both her tri-state and regional boards. In addition, she volunteers as an advisor to a campus organization and teaches Sunday school at her church. Her efforts in the community have earned her many honors and awards including being named a National Title I Distinguished Graduate, receiving the 1998 Twyla J. McFall Young Achiever Award for community involvement and service, and recognition as one of Wichita's 40 under 40. While all of this is important, she states that what really counts is that she is a daughter, sister, wife, and most importantly a mother.

Mrs. Morgan's experiences to date uniquely prepared her to facilitate, review and discuss the documentary, *Two Million Minutes*. The film takes an in-depth look at secondary education in

the United States as compared with India and China and examines the implications this may have on the U.S. position in the global economy during the 21st century. *Two Million Minutes* is currently screening across the country. For more information, please visit www.2mminutes.com.

During the 2009 TRIO Day 11th grade session students will view portions of the video, take The Third World Challenge, a free online challenge exam which allows participants to test their knowledge against Indian tenth grade final exams.

The session will culminate with a lively discussion of solutions to problems with the education system in the United States and a goal-setting activity whereby, each participant will create a personal action plan to insure that their Two Million Minutes are well used!

Middle School Sessions

(Continued from page 4)

Cali Salazar currently attends TEERC. She is destined to graduate in June 2009. Miss Salazar works part time at Aspen Boutique as a Sales Associate. Her future goal is to attend a surgical tech program at WATC. Miss Salazar would love to further her education in the area of Nursing. She looks forward to attending TRIO Day.



Jimmy Iniguez attends school at TEERC. It is his goal to graduate in June 2009. Mr. Iniguez is running for the Wichita Public School Board, USD 259 – District 2. His campaign will begin in January 2009. Mr. Iniguez's future plans are to obtain a four year degree in Secondary Education with a specialization in Law. He has been a participant of TRIO programs for numerous years and looks forward to reconnecting again in February 2009.



12th Grade Sessions



How to Effectively Master College and Life by Sticking to Your Very Own Customized Plan

Dr. Marché Fleming-Randle is the Assistant Dean for the Fairmount College of Liberal Arts and Sciences. She is the college liaison for student services planning and implementation, encompassing undergraduate recruitment activity, the enrollment process, and matriculation to degree completion. She consults with faculty and students on academic issues, including administrative withdrawal, assisting with the concurrent enrollment program, coordinating the representation of the college at admissions programs, representing the college with Kansas community colleges, and analyzing student data. Her research and academic interests include mental health, substance abuse, child and youth programs, educational leadership, and diversity.

Assistant Dean Fleming-Randle earned her bachelor's degree in elementary education, a master's in adult and continuing education from Kansas State University. She earned a doctorate in adult education with emphasis in diversity, and an Ed.D. in child and youth studies (clinical) from Nova Southeastern University. She joined the faculty at Upper Iowa University in 1999 as an adjunct faculty member and served as the Senior Project Coordinator, graduation chair, search committee chair, and faculty development facilitator. Dr. Fleming-Randle has also received a number of awards and honors. She was the recipient of the Excellence in Teaching Award at Upper Iowa University 2004, and in 2005 she was named Who's Who Among America's Teachers.

Assistant Dean Fleming-Randle serves on the TRIO Educational Opportunity Center Advisory Board, Knox Center Drug & Alcohol Treatment Center Board of Directors, Breast Cancer Board of Trustee (It's all About Me Breast Cancer Committee), and HIV and AIDS board. She is a member of Alpha Kappa Alpha Sorority, Inc.,

WSU Women's Association, and Council of University Women (WSU), RAMP- Research Association of Minority Professor, and CASA- Council of Colleges of Arts & Sciences

How to Be Great Just Being Yourself

Born and raised in Wichita, Kansas, Alisa Alexander Fulton is a product of Wichita public schools. She graduated from Wichita South High in 1986. Her interest in helping individuals find resources and being supportive to others was an early characteristic that resulted in her pursuing a degree in Social Work. Alisa completed her degree while she was a single parent of two and receiving state assistance. Her past employment as a Social Worker has included, hospice care and children's mental health work. For the past 12 years she has worked as a School Social Worker for Wichita public schools. Her goals are to help parents find resources needed to support their children, particularly in the school setting and to provide students with support to help them be successful in the school setting. Alisa is a 1993 graduate of Wichita State University and 1997 graduate of the University of Kansas both in the areas of social work. Alisa is currently attending Newman University pursuing a Master's in Education. Her interest with this degree is to impact students on a different level. Alisa is now married and the parent of four children, ranging from college, high school, middle school and elementary levels.

As a native of Wichita, Kansas, Brandi Newry attended USD 259 public schools and continued her education at Wichita State University (WSU) receiving her Bachelors degree in Psychology in May 2004. Ms. Newry was a participant in the WSU McNair Scholars Program and completed her research component on *Key Factors Impacting African American High School Student Performance*. While at WSU she was an



(Continued on page 9)

Adult Connection Sessions



“The 7 Habits of Highly Effective People” by Stephen R. Covey

Major Lawrence P. Britton has been the Executive Director of WSU Veterans Upward Bound since

November 2007. He has a degree in cellular biology and a minor in history from Cameron University in Lawton, Oklahoma. Major Britton grew up in a military family and has lived in all regions of the continental United States as well as eight years in Germany. His family moved to Wichita, Kansas when he was 16 where he graduated from Wichita High School Heights. He has travelled extensively including Germany, France, Italy, the Netherlands, Belgium, Greece, Canada, South Korea, Nigeria, Ghana, and Cameroon.

Major Britton served both active duty and in the Army Reserves and was deployed to Iraq as the commander of the 323rd Engineers. While in Iraq he served as the Fire Marshall of the Forward Operating Base (FOB) Al Asad, in Al Anbar province. He also volunteered to assist with the Public Affairs Mission while there. This involved traveling throughout the region 2-3 times a week that included the cities Ar Ramadi, Al Hidithah, Fallujah and Baghdad. Missions included rebuilding schools and hospitals, restoring water, electricity and telecommunications to the Iraqi citizens.

Prior to TRIO, Major Britton was a Site Coordinator for Communities in Schools and worked at Colvin Elementary, Alcott Academy and Curtis Middle School. In this position he coordinated wrap around services for students and families. Services included rent and utility support, food, clothing, tutors, mentors, and medical services.

The session conducted by Major Britton will cover The 7 Habits of Highly Effective People and provides a framework for participants to incorporate the seven habits into their daily lives.

This workshop will:

- 1) Provide a baseline personal assessment of each participant relating to The 7 Habits of Highly Effective People.
- 2) Cover the elements and principles of the seven habits.
- 3) Review the personal assessment connecting assessment to the seven habits

The 7 Habits of Highly Successful People consists of the basic skills and practices that highly effective people share. The seven habits are tools that once applied allow individuals to prioritize, efficiently manage personal resources and effectively use problem solving skills. The seven habits present an “inside-out” approach to effectiveness that is centered on principles of character. “Inside-out” means that change starts within oneself. Character is a collection of habits which have a powerful role in each individual’s life. Habits consist of knowledge, skill and desire. Knowledge allows people to know what to do, skill provides people the ability to know how to do it, and desire supplies motivation to do it.

Luncheon Speaker 12th Grade Sessions



***Unimaginable pain.
Terrifying realization.
Then, darkness.
Complete and total
darkness.***

Marcus Engel lived these horrific moments... but that is only the beginning of the story. On a cold autumn night during his first semester of college, a drunk driver

struck the car in which Marcus was riding. When he awoke to a world he would never again see, Marcus faced seemingly insurmountable obstacles: survive hundreds of hours of reconstructive surgery, adapt to blindness and find happiness in a world changed forever.

While still restricted to a hospital bed, a feeding tube and respirator, Marcus set his goal: return to college as quickly as possible. This goal would sustain him through two years of medical recovery, a six-month stint at rehab school and one month training with a new Seeing Eye dog.

Not only did Marcus accept and embrace the challenge, but the life lessons he learned are now the guiding forces that inspire hundreds of thousands every day.

Marcus' career as a professional speaker began at the young age of 22. His story has empowered, enlightened and entertained audiences around the nation to overcome personal adversity and make intelligent decisions. His autobiography, ***After This... An Inspirational Journey for All the Wrong Reasons*** was released in 2002 and has helped tens of thousands realize their potential and reach for new goals. His newest book, ***The Other End of the Stethoscope: 33 Insights for Excellent Patient Care***, was released in 2006 and is a tribute to Health Care Professionals.

(Continued from page 7)

employee of the Upward Bound Math-Science Regional Program as a Tutor/Counselor for the summers of 2003 and 2004.

Due to her participation in the McNair Scholars Program she was afforded the opportunity to attend graduate school at Oklahoma State University (OSU) to work toward a degree in School Psychology. Ms. Newry received her masters in Educational Psychology in December 2005. She successfully completed her internship in school psychology with USD 259 and was awarded a Specialist in Education degree in School Psychology in May 2008.

In 2007, Ms. Newry was chosen as a minority scholarship recipient of the National Association of School Psychologists (NASP) and awarded this honor at the national conference in New York City in March 2007.

TRIO by Definition

Robert Love has worked for USD 259 in Wichita, Kansas for over 15 years. He is and has been a mentor to many students, helping them to achieve their dreams of succeeding in middle and high school and attending college. Mr. Love



currently works as Behavior Support Specialist at Southeast High School. He previously served as a Site Coordinator for Communities in Schools.

Mr. Love has played a role in the planning process to form an alternative school for middle school students - Alcott Academy, formerly The Burger King Academy. He also served as a GEAR UP Advisor, and a Student Support Technician for Alcott Academy. Mr. Love was honored with a special recognition from Governor Graves for "Outstanding Contributions to Youth." He personally and professionally possesses a passion and pride for all students. Mr. Love has proven to be successful working with all youth particularly those with unusual hardships and academic challenges.

**National TRIO Day Celebration
February 18, 2009**

TRIO: The Blueprint for a Lifetime of Success

9:30am-9:40am **Welcome Remarks**
Lowe Auditorium Dr. Donald L. Beggs, President, Wichita State University

7th & 8th GRADE MIDDLE SCHOOL SESSIONS

CONCURRENT SESSION I.

9:45 am – 10:35 am **Learning Styles: How Boys and Girls Learn Differently**
Room 185a Presenter: Dr. Raymond Farag, Adjunct Professor,
Wichita State University, Metro-Midtown Alternative High School

10:35 am – 10:50 am **BREAK**

10:50 am – 11:40 am **Staying In School and The Importance of Graduating**
Room 185b Panelists: Yusef Presley, Urban League of Wichita; Winnie Nyongesa,
Urban League of Wichita; Mercedes Alberson, Urban League of Wichita; Adrienne
Thompson, Towne East Educational Resource Center;
Cali Salazar, Towne East Educational Resource Center;
Jimmy Iniguez, Towne East Educational Resource Center

CONCURRENT SESSION II.

9:45 am – 10:35 am **Staying In School and The Importance of Graduating**
Room 185b Panelists: Yusef Presley, Urban League of Wichita; Winnie Nyongesa,
Urban League of Wichita; Mercedes Alberson, Urban League of Wichita; Adrienne
Thompson, Towne East Educational Resource Center;
Cali Salazar, Towne East Educational Resource Center;
Jimmy Iniguez, Towne East Educational Resource Center

10:35 am – 10:50 am **BREAK**

10:50 am – 11:40 am **Learning Styles: How Boys and Girls Learn Differently**
Room 185a Presenter: Dr. Raymond Farag, Adjunct Professor,
Wichita State University, Metro-Midtown Alternative High School

TRIO Programs are 100% federally funded by the US Department of Education. GEAR UP is 50% funded by the U.S. Department of Education and 50% funded through state and local sources. Office of Disability Services is 100% State Funded.

Notice of Nondiscrimination

Wichita State University does not discriminate on the basis of race, religion, color, national origin, gender, age, marital status, sexual orientation, status as a Vietnam-era veteran, or disability. Any persons having inquiries concerning this may contact the Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita, Kansas 67260-0001, (316) 978-3001.

The Blueprint for a Lifetime of Success

**National TRIO Day Celebration
February 18, 2009**

TRIO: The Blueprint for a Lifetime of Success

9th GRADE HIGH SCHOOL SESSION

SESSION

9:45 am – 10:20 am **The Gift of Giving Back – Part I.**
 Lowe Auditorium Presenter: Buddy Shannon, President of Real Men Real Heroes,
 Recipient of “President’s Call to Service Award”

10:20 am – 10:25 am **BREAK**

10:25 am – 11:30 am **The Gift of Giving Back – Part II.**
 Lowe Auditorium Presenter: Buddy Shannon, President of Real Men Real Heroes,
 Recipient of “President’s Call to Service Award”

10th GRADE HIGH SCHOOL SESSION

SESSION

9:45 am – 10:20 am **Show Me Your True Colors – Part I.**
 Room 137 Presenter: Janice Thacker, Educator, Author, and Retired Counselor

10:20 am – 10:25 am **BREAK**

10:25 am – 11:30 am **Show Me Your True Colors – Part II.**
 Room 137 Presenter: Janice Thacker, Educator, Author, and Retired Counselor

11th GRADE HIGH SCHOOL SESSIONS

SESSION

9:45 am – 10:20 am **“Two Million Minutes” by Robert Compton,**
 Room 130 **American Student Achievement Institute 2009 – Part I.**
 Presenter: V. Kaye Monk-Morgan, Director, UB Math Science
 Regional Center (UBMS); Discussant: Angela Johnson,
 UBMS Alumni, WSU Graduate

10:20 am – 10:35 am **BREAK**

10:35 am – 11:30 am **“Two Million Minutes” by Robert Compton,**
 Room 130 **American Student Achievement Institute 2009 – Part II.**
 Presenter: V. Kaye Monk-Morgan, Director, UB Math Science
 Regional Center (UBMS); Discussant: Angela Johnson,
 UBMS Alumni, WSU Graduate

**National TRIO Day Celebration
February 18, 2009**

TRIO: The Blueprint for a Lifetime of Success

12th GRADE HIGH SCHOOL SESSIONS

SESSIONS

- 9:45 am – 10:15 am **TRIO by Definition**
Room 132 Presenter: Robert Love, Behavior Support Specialist,
 Southeast High School
- 10:15 am – 10:50 am **How to Be Great Just Being Yourself**
Room 132 Presenters: Alisa Alexander Fulton, Social Worker, Spaght
 Academy; Brandi Newry, School Psychologist, Spaght Academy
- 10:50 - 11:00 am **BREAK**
- 11:00 am – 11:40 am **How to Effectively Master College and Life**
Room 132 **by Sticking to Your Very Own Customized Plan**
 Presenter: Dr. Marche Fleming-Randle, Assistant Dean,
 Fairmount College of Liberal Arts & Sciences

ADULT CONNECTION SESSION

SESSION

- 9:45 am – 10:20 am ***“The 7 Habits of Highly Effective People” by Stephen R. Covey – Part I.***
Room 138 Presenter: Larry Britton, Director, Veterans Upward Bound
- 10:20 am – 10:35 am **BREAK**
- 10:35 am – 11:30 am ***“The 7 Habits of Highly Effective People” by Stephen R. Covey – Part II.***
Room 138 Presenter: Larry Britton, Director, Veterans Upward Bound
- 11:45 am – 1:30 pm **LUNCH** – Mistress of Ceremonies: LaWanda Holt-Fields, Director,
Gymnasium Ronald E. McNair Post-Baccalaureate Achievement Program

Remarks: Dr. Ronald R. Kopita, Vice President for
Campus Life and University Relations
Video Introduction of TRIO, GEAR UP, and ODS Staff
Motivational Song: Carla Simpson, EOC Student
Keynote Speaker: Marcus Engel, Professional Speaker, Author
TRIO Student of the Year Award
Essay Contest Awards
Building Bridges Awards
Logo and T-Shirt Design Recognition
Evaluations

Student Profile Student Support Services

Christina

Christina Mackie is a first generation student who transferred to WSU from Independence Community College. She graduated in May 2008 with a Bachelors degree in Exercise Science. She joined SSS in the fall of 2005 and benefited from SSS by receiving scholarships each semester, tutoring for chemistry and physics classes, using textbooks furnished by the SSS Student Loan Library, and by receiving academic and personal counseling from her SSS advisor, Kimberly Woolf. With these services, along with her strong sense of the importance of education, she was able to maintain a 4.0 GPA throughout her three years at WSU and each year Christina earned the Dr. Deema de Silva Highest GPA of the Year Award.

She is planning to apply for the Masters in Nutrition Program at Bastyr University in Kenmore, Washington. She wants to be an example and advocate and teach people about preventative exercise and nutrition, along with sports nutrition. She would also like to work with prevention and recovery of eating disorders and health of the body, mind, and spirit. She is excited about the possibility of opening a facility where she can help with the over-all health of the clients, including not only exercise, but encouragement with the improvement of each facet of life.

Christina's advice to freshmen SSS students is to "take advantage of all the tools SSS provides you with that you feel you need and would like to try out. Ask questions. They're here for you and if they don't know, they will find the answer or direct you in the right direction. They have been a blessing from above for me. The people, program, and the tools are here to serve us as students. I wish the best for you and God Bless your journey here in the program and at WSU. Always go for the goal and never give up!"

Student Profile Upward Bound Wichita Prep

Charity

When Charity Bush lifts her voice to sing, the fortunate audience becomes entranced not only with the melodic sound of her voice but with the heartfelt way she can communicate a song. Charity is not only a gifted singer, but an exceptional student as well. She came to Upward Bound/Wichita Prep (UBWP) in February of 2006 as a wide-eyed and eager freshman with great hopes of achieving her dream of going to college and becoming an architectural engineer. Throughout her high school career, Charity has shown that she is very determined, faring well academically with a cumulative GPA of 3.61. Charity is a senior at North High School where her interests have been in music and sports and where she has brought home some awards for excellence.

Outside of North, Charity stays busy honing her great talent of music artistry, again taking home many awards for achievement. She credits the strict discipline and the quiet strength of a loving and caring mom for influencing her with the desire to succeed.

When interviewing Charity or when in conversation with her, you get the impression that she is much older than her seventeen years by her thoughtful and confident, yet humble responses. On being asked the question, "what contributions would you like to leave on society?" she simply, but commandingly answers: "I would like to be known as a person who never judges... someone who sets a good example... a standard by which others can follow."

Charity has been that quiet yet powerful example, a role model for her UBWP peers to follow. Whether captivating an audience with her gift of song or whether leading UBWP students through her commitment to the program's ideals, Charity continues to shine.

Student Profile Talent Search

Celine

Looking at Celine one would conclude that she is a typical all American girl who is following her dreams of one day becoming a child psychologist. But, as you peel back the layers, one discovers that she has overcome multiple barriers to get where she is today—on the path to success. Celine is the first in her family to attend a four-year college. Her father wasn't around to help raise her, so Celine cites her mother as her greatest influence. As a matter-of-fact, the women in Celine's life who made the most influence in addition to her mother include her late grandmother and late great grandmother.

Celine graduated early from Wichita South High in December 2007. She's eighteen and describes herself as "extremely self motivated." She has many goals for the future. Majoring in psychology with a minor in social work at Wichita State University (WSU), she would like to have a career in child psychology. Celine says that she works extremely hard so that she can accomplish all of her goals in a timely fashion.

Growing up in Wichita, Celine has made tremendous academic strides. She attended Adams Elementary, Coleman Middle School before transferring to Wilbur Middle School, and then to South High School. She said she used to "hate" school and had a "bad attitude" but credits her mother for pushing her through school. Some of her problems were related to a bi-polar disorder and anger management issues. No longer on medication, Celine learned good coping strategies to deal with stress and other issues as they come up. She sees school in a completely different way now. She sees it as a door to her future. Celine's approach to school changed so much so that she enrolled in advanced placement courses in high school and was named a TRIO Scholar which provided her with a first year full-ride scholarship to WSU.

Celine was also awarded the Olin Ted Foraker Memorial Scholarship at National TRIO Day 2008 at WSU. Although she is receiving recognition for her academic efforts, she is still concerned over how she will pay for all her college costs. Her former Talent Search counselor, Myron Richard, worked with her on college planning and encouraged her to remain optimistic about her future at WSU. In the summer of 2008, Celine worked as a student assistant and assisted with the Talent Search Middle School Summer Enrichment Program at WSU.

Celine is well on her way to achieving her career dreams.



Student Profile Veterans Upward Bound

Joseph

With an easy smile, a warm handshake, and a quick “hello”, Joseph Moore has entered the offices of Veterans Upward Bound (VUB) again. This VUB student stops by even when he doesn’t have classes. He finds Room 415 in Jardine Hall a good place to relax and regroup between classes. There is a study room set up for several activities including individual study, tutoring and teaching. The equipment is state of the art and includes a SMART board and laptop computers. Students like Joseph can study and use the computers for homework while the staff is available for extra assistance.

Joseph found out about the VUB program through the Admissions Office at Wichita State University (WSU). His first impressions of VUB were very positive. Although a little apprehensive about entering college, he felt welcomed by VUB’s staff. An educational plan is customized for each Veteran according to their needs and goals. After discussing his educational goals with one of the VUB staff members, Joseph was encouraged about his choice to pursue a bachelor’s degree. He plans to graduate in 2010 with a degree in music education and teach in the Wichita school system. His overall goal is to become a positive male role model in the Wichita community and have an effective impact in the lives of youth.

Joseph was born and raised in Wichita and graduated from East High School in 2000. He joined the army in 2002 and was with the 2/18FA Battalion 212 Brigade based at Fort Sill, Oklahoma. He served one year of his three-year enlistment in Iraq. Joseph recently spoke at an event sponsored by the Office of Multicultural Affairs on Veterans’ Day. The event was held on the WSU campus. He shared several of his experiences while in Iraq. He also spoke of learning not to take everyday life and life’s basics for granted. Even with his army background he

was nervous about college because he had been out of school for several years. Joseph has been getting tutoring services from VUB in both math and English. He says that he now feels more confident and better equipped for his college classes.

Besides tutoring VUB has helped Joseph apply for scholarships, complete the FAFSA forms, and “smoothed out road blocks.”

One of Joseph’s first impressions of VUB was that of a very welcoming place full of friendly faces. Even though the office is every bit as business-like as any other office, Joseph discovered that VUB has an “open-door policy and doesn’t confine help to business hours only. They are here for the Veterans.” VUB has “help in place to better our (Veterans’) education.” He definitely recommends VUB to other Veterans. “Lawrence Britton has put together a great cast of genuinely caring staff. It’s all about the Veterans!” says Joseph.



An Interview with Linda E. Byrd-Johnson, Ph.D.

(Continued from page 2)

education programs. The establishment of the TRIO Dissemination Partnership program in 1998 encouraged the replication of successful practices of TRIO programs. The two obvious changes in the TRIO Programs over the years have been the amount of federal funding and the number of students served by the programs. Although we continue to administer the programs based on the statute, which reflect minor changes through technical amendments to the HEA, the Department has from time-to-time funded a number of initiatives aimed at responding to the needs of the country (i.e., Upward Bound Math and Science Program – a response to the report: A Nation At Risk; Upward Bound initiatives to serve more at-risk students; technology supplements to grantees) and incentives to enhance retention of college students (i.e., stipends under the McNair Program; grant aid under the SSS Program.

The Higher Education Opportunity Act of 2008 will require major changes to the Talent Search Program as well as changes to several of the other TRIO programs. The HEOA provides an opportunity for the Department to work in partnership with the TRIO community and others on the “how” of responding to the requirements of the act.”

How do you view TRIO’s impact on students, institutions, and communities?

“The data from the annual performance reports submitted by the grantees and the anecdotal information from projects, TRIO achievers and news article would conclude that overall, TRIO has had an extremely positive impact on students, institutions and the communities. One of the greatest strengths of the Federal TRIO Programs is the group of dedicated TRIO professionals that provide leadership in rendering services to their target populations.”

What advice would you offer to TRIO personnel to make programs effective?

“I would advise TRIO personnel to continue to take advantage of opportunities to enhance their knowledge of practices and strategies that work best to improve the academic standing, retention and graduation of students served by their programs, to continue to elicit the support of the institutional community, communities of the target areas and parents in their quest to move their participants through the educational pipeline. I would also encourage TRIO personnel to conduct ongoing evaluations of their projects so that they stay abreast of the level of achievement being made and when it might be necessary to implement other strategies to reach goals and objectives.”

How do you view your legacy with TRIO and the Department?

“This is a difficult question. I hope that my legacy with TRIO and the Department would be that I demonstrated a strong belief and commitment to the success of the programs that I have worked with during my tenure. I would hope that in some small way, I helped to bring awareness to my colleagues that have limited knowledge of the Federal TRIO Programs about their positive impact over the years to fulfilling the mission of the Department relative to access and opportunity.”



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