



Faculty Senate Archives

Faculty Senate

Academic year 2018-2019

Attachment 1 to Faculty Senate Meeting October 8, 2018

Academic Affairs Priorities 2018-2019

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<http://soar.wichita.edu/handle/10057/15785>

Priorities 2018-2019



Here are four key areas where we can make progress in the coming academic year:

➞ Advance a culture of shared governance built on trust and integrity:

- Promote the excellent work of faculty, staff and students
- Promote Faculty, UP and USS Senate initiatives
- Provide data to inform decision making
- Support Innovation Advisory Council to create sustainable innovation
- Assist with strategic planning 2.0

➞ Support Strategic Enrollment initiatives leading to:

- Increases in recruitment and retention
- Rapid degree completion
- Academic excellence supported by a vibrant liberal arts and sciences education
- Increases in applied, accessible learning and research experiences leading to career success

➞ Innovate academic offerings for students seeking new degree options or alternative credentials:

- Increase new degree offerings and/or concentrations within degrees
- Develop stackable credentials using badges and certificates
- Experiment with micro-masters
- Increase life-long learning options

➞ Evaluate new reward structures for faculty in teaching, research and service in light of the changing higher education landscape:

- Explore models of workload distribution to clarify teaching and research expectations
- Embrace differences in workload orientation
 - Primarily teaching (with limited research/creative activity) assignments
 - Primarily research/creative activity (with limited teaching) assignments
- Use the UNISCOPE model
- Expand and improve professional development opportunities

Priorities 2018-2019



Here are four key areas where we can make progress in the coming academic year:

1

Advance a culture of shared governance built on trust and integrity.

2

Support Strategic Enrollment initiatives that lead to a foundation of success for our students.

4

Evaluate new reward structures for faculty in teaching, research and service in light of the changing higher education landscape.

3

Innovate academic offerings for students seeking new degree options or alternative credentials.

