



Faculty Senate Archives

Faculty Senate

Academic year 2017-2018

Volume XXXI

Agenda and Minutes of the Meeting of December 11, 2017

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Agenda for Faculty Senate

December 11, 2017

3:30 - 5:00

- Calling the Meeting to Order
- Informal Statements and Proposals
- Approval of the Minutes - [Nov 27](#)
- President's Report
 - [Legislative Update](#) (provided by Zach Gearhart, Director of Governmental Relations)
- Committee Reports
 - Academic Honesty ([draft document on process / work flow](#))
- New Business
 - Kim Sandlin - Student Success
 - Kimberly Engber - Dean of Cohen Honors College - [3+3 degree opportunities](#)
 - Mark Pocaro - Online Learning
 - John Jones - IDT > IDA updates
- Old Business
- As May Arise

WSU Government Relations

WSUGovRel

2018 Session Preview

2018 Kansas State Legislative Session Look Forward

Things To Consider: 2018 is the second year of a two year budget cycle. This is relevant, because the Legislature will spend less time on the appropriations and tax processes and likely more time on policy-related issues. However, there will still be an omnibus process that appropriates additional revenue in the event of a budget surplus or reduce revenue to agencies in the event of revenue shortfalls (more on that below).

Additionally, bills that were introduced last year but were not either killed (by legislative process) or passed, remain open for consideration this year. This means that in addition to legislation that is introduced this year, we will be tracking bills of interest that remain from the 2017 session. This includes conceal carry exemption (more on that below), expanding conceal and carry protections, taxing unclassified employees and faculty 403b plans and more.

There is also a timetable requirement that the legislature must conclude its business within 90 session days before legislators can return home to campaign for the 2018 election. This rule also suspends fundraising for seated elected officials until after session is concluded. This combined with the fact that the 2017 session was a record 114 days has lead many to believe that this session will be relatively short depending on what happens with certain issues, namely school finance.

School Finance: The Constitution of State of Kansas provides a guarantee for K-12 education. Two issues have caused a number of school districts in Kansas to sue the Kansas State Legislature; adequacy of the State's financing of K-12 education and equitability of that funding across the various districts. Over a number of years, various fixes have been offered by the legislature and rejected by schools and the court. In 2016, the court gave the legislature till the end of FY17 to produce a formula that was equitable and to sufficiently fund that formula. The 2017 legislative session produced a formula that moved away from a block grant system that had been in place for two years and replaced it with a formula that was similar to the original school finance formula with some tweaks to local option budgets (using local tax dollars for projects and operations in individual districts) and added approximately \$200 million over two years. Shortly after the 2017 session concluded, the court determined the State had failed to produce a formula that was equitable and stated it was also not sufficiently funded and gave the State till the end of April 2018 to produce another formula with greater funding.

This can be relevant in a couple of ways. First, school finance is an incredibly complicated issue for legislators to grapple because of the diverse variety of problems that run through the school districts across the state of Kansas leading to different school districts wanting different funding formulas which creates competing interests in the legislature making it difficult to build consensus. Additionally, there is no magic number that the court has provided that would be considered to sufficiently fund K-12 education leaving the legislature to work with the State Board of Education to estimate what the actual need is for a particular year. There are estimates that the number could be anywhere between \$80 million to \$700 million. By comparison, the entire WSU state appropriation is a little more than \$71 million.

Budget and Consensus Revenue Estimating Group: In early November, the Consensus Revenue Estimating Group (CREG), responsible for interpreting changes in the Kansas economy and predicting their impact on the State's budget, announced that there would be additional revenue in the amount of \$108 million in the current fiscal year and \$121 million in FY19. This represents a small amount of economic growth and a conservative prediction based on the unknown amount of revenue the 2017 tax changes will raise. The total impact means that there will be a projected ending balance of \$279.7M in FY18 and \$355M in FY19; however, that amount includes borrowing money from Kansas Department of Transportation and does not assume any new expenditures for K-12.

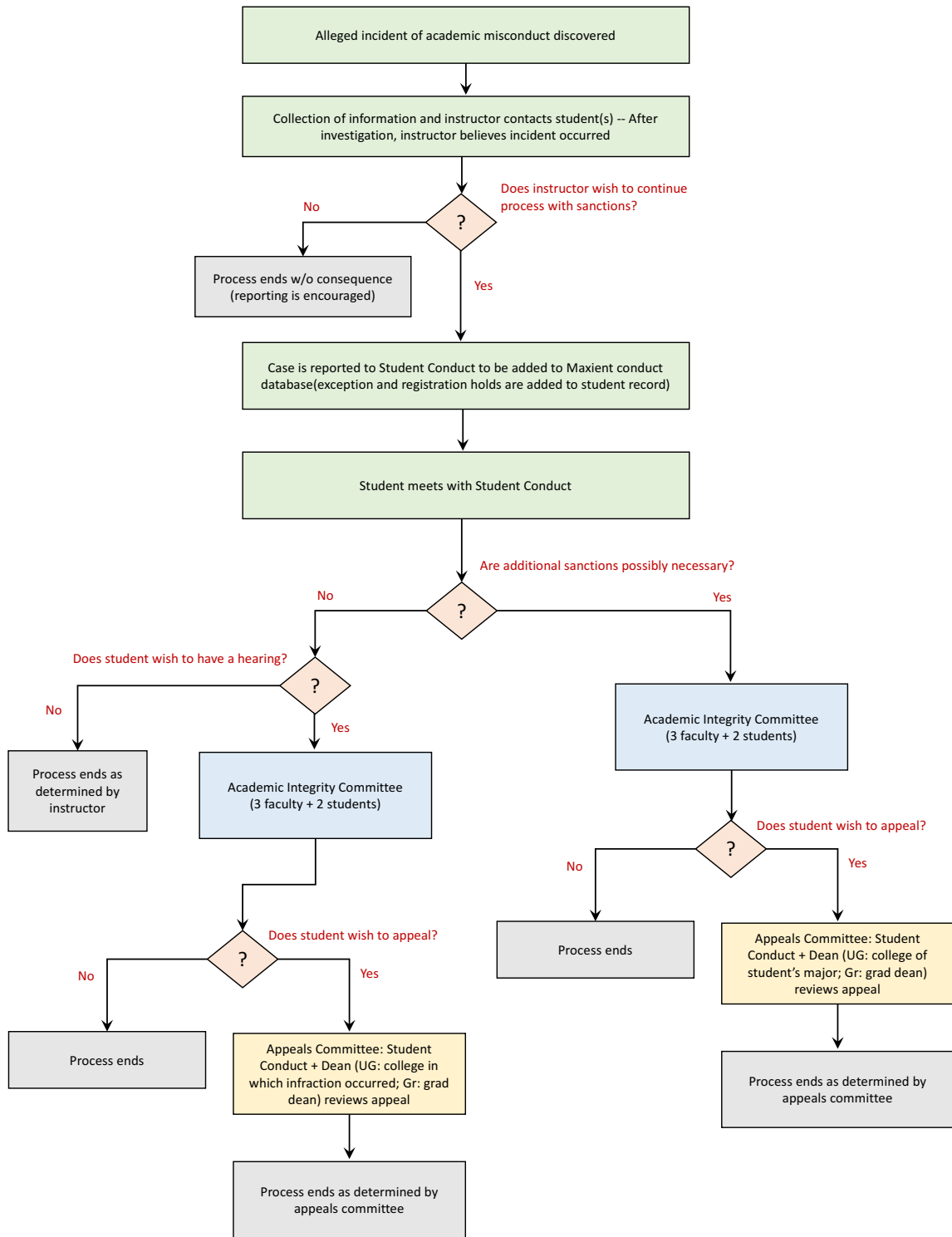
Conceal and Carry: As was mentioned earlier, this is a carryover year for legislation, and there are many pieces of legislation leftover from last session pertaining to conceal and carry on college campuses. In the 2017 session, the legislature narrowly passed a bill limiting conceal and carry in mental health care clinics and the public hospital at KU as well as the state-run psychiatric facilities. Multiple attempts were tried by legislators to amend the bill to include exemptions for other facilities, including higher education, but there was a belief that expanding the exemptions would lead to the defeat of the underlying bill. This issue will likely be talked about in the 2018 session; however, it is difficult to predict what the outcome will be.

WSU Legislative Priorities:

- Budget and restoration of the 2016 allotments – \$2.1M was removed from WSU's base budget in FY16. Due to the nature of the reduction to higher education, some institutions were cut as high as 5% and some slightly lower than 2%. In 2017, the legislature brought everyone down to a 4% reduction/restoration in the FY18 budget and is projected to bring schools to a 3% reduction/restoration in FY19. This represents approximately \$661,000 restoration to WSU. WSU will be seeking further restoration to its base budget this session to offset rising costs and reliance on tuition and fees.
- Land Transfer – When WSU moved into the State system in the late 1960s, a number of parcels of land (totaling approximately 8 acres) were transitioning to University ownership but were deeded to either the State of Kansas or Kansas Board of Regents which is not typical of land transactions in higher education. Having university property and development on land not deeded to the University creates issues of inconsistency and inefficiency when developing contracts for the developing or

repair of university land or facilities. WSU will be requesting a legislative fix that moves those properties to University ownership. The University will still have to follow current State law and KBOR policies if the land is transferred to WSU.

Advertisements



MEMORANDUM OF UNDERSTANDING

On

LEAD: K-STATE TO KU LAW PROGRAM

PREAMBLE

Whereas:

- (1) The University of Kansas School of Law (KU Law School) and Kansas State University (KSU) are both Regents Universities within the State of Kansas;
- (2) The KU Law School has received the support of the Kansas Board of Regents to expand to all Regents Universities its existing 3 + 3 program, which allows undergraduate students at the University of Kansas to enroll in the KU Law School after successfully completing three years of undergraduate studies;
- (3) Throughout its history, the KU Law School has admitted graduates from all Regents Universities to its Juris Doctor (J.D.) program and these graduates have used their KU Law School degrees to become highly successful in legal and related professions;
- (4) The Parties support efforts to save students one year of cumulative time and undergraduate tuition in order to attain the J.D. degree; and
- (5) The KU Law School's existing 3 + 3 program will be operated at all participating Regents Universities under the title "Lead: (Name of Regents University) to KU Law Program."

Now Therefore:

The University of Kansas and KSU (collectively, the "Parties") hereby enter into this Memorandum of Understanding (hereinafter, "MOU"), which sets forth the terms and conditions of the KU Law School's 3 + 3 Program relating to its expansion to include KSU students.

PART ONE: PROGRAM

KSU and KU Law School will jointly operate the Lead: K-State to KU Law Program (“Program”) (with logo as depicted in Exhibit 2), with respect to KSU students, which will allow KSU undergraduate students to enroll in the KU Law School after successfully completing three years of undergraduate studies.

By this MOU, KSU agrees to allow 29 credits earned in the first year of law school at the KU Law School under the Program to count both as credits towards the completion of the KSU student’s undergraduate degree program as well as credits toward the student’s J.D. degree. According to KSU policy, the 29 credits may only transfer as general elective credits for purposes of the student’s undergraduate degree. Assuming the students otherwise comply with all KSU requirements, Program students will graduate from KSU with their bachelor’s degree upon completion of the first year of law school. The students will graduate from KU Law School after successfully completing a total of 90 credit hours of law courses. This Program will run in conjunction with an existing program between the KU Law School and the University of Kansas College of Liberal Arts and Sciences (KU-CLAS), operating under the acronym LEAD, and any other LEAD KU Law Program operating at another participating institution.

Part Two: Staff

1. KSU agrees to appoint a director of the Program for KSU. This position will be funded entirely by KSU. This position need not be a FTE appointment, but sufficient to undertake and/or supervise the recruiting, admission, counseling, advising, and event-planning tasks related to the Program for KSU students.
2. KSU agrees to appoint an advisor of the Program for KSU. This position will be funded entirely by KSU. This position need not be a FTE appointment, but sufficient to undertake the student advising tasks related to the Program for KSU students. This position may overlap with service as KSU’s director of the Program or KSU’s Office of Pre-law Advising Coordinator.
3. The KU Law School or KU-CLAS will appoint a director (or co-directors) of the Program. This position will be funded entirely from Law School (or other KU) funding sources. This position may overlap with service as the director of the KU LEAD program. This position need not be a FTE appointment, but sufficient to assist the Law School or KU-CLAS with the recruiting, admission, counseling, and event-planning tasks related to the Program for KSU students.

Part Three: Recruitment to the Program

1. The KU Law School and KSU agree to coordinate the recruitment and admission of students to the Program.
2. KSU's admissions unit (or appropriate office) will recruit KSU undergraduate students to the Program at KSU. This includes focusing on the Program in recruitment events, hosting a dedicated up-to-date webpage, receiving students' admissions materials, constituting an admissions committee, and producing recruitment and admissions materials.
3. KSU and the KU Law School will jointly develop and mutually agree upon a marketing strategy for the Program, which will identify and attribute the Program to both institutions. All advertisements and promotional materials for the Program and use of the respective marks and images of both institutions must be agreed upon in advance by the Parties' respective representatives. For KU this will require approval from its Vice Chancellor for Public Affairs. KSU will be responsible for all advertisement and promotional expenses for materials aimed at prospective and current Program students at KSU. Use of marks and other logos of the Parties shall be restricted to marketing of the Program only. This Agreement does not contemplate or provide authority for the use of the marks and logos of the Parties in connection with commercial products and other promotional items.

Part Four: Student Eligibility

1. Target students for this Program are high-achieving high school seniors. In consultation with KSU and other participating Regents Universities, the KU Law School will determine the minimum ACT and GPA requirements for admission to the undergraduate component of the Program. The minimum admissions standards will be the same as those set by the KU LEAD program, and those same standards will apply to all Regents Universities that participate in the LEAD Program with KU Law School. At the time of this MOU, the minimum admissions standards are a score of 26 on the ACT (or an SAT score of 1170) and a GPA of 3.5 on a 4.0 weighted scale. KU Law School will notify KSU in advance of any changes in those standards.
2. In addition, Program applicants must submit an essay as part of their application process. KSU and KU Law School will agree annually on an essay topic. At the time of this MOU, the KU LEAD program relies upon the annual essay question deployed as part of the KU Honors Program application. Similarly, the Parties anticipate the Program applicants may submit their essays used for admission to the KSU Honors Program to fulfill this requirement.

3. KSU's admissions unit (or appropriate office) will admit prospective KSU students to its undergraduate programs. This includes establishing an admissions committee, receiving and reviewing students' admissions materials, and admitting eligible students to the Program.
4. KSU's admissions unit (or appropriate office) will identify and recruit prospective KSU students to participate in the Program. This includes establishing an admissions committee, receiving and reviewing students' admissions materials, and admitting eligible students to the Program. The KU Law School will review all applications to the undergraduate portion of the Program for consistency with the KU Law School's program standards. Any discrepancy will be mutually resolved by the KSU director of the Program and the Dean of the KU Law School (or the KU Law School director), prior to and as a condition of admissions of the prospective student to the Program. Those students not mutually agreed upon for admission will not be accepted into the Program at KSU.
5. KSU or the KU Law School may limit participation to students enrolled in specific colleges and degree programs.
6. Students will be notified of their acceptance to the Program in a joint letter from KSU and the Dean of the KU Law School.
7. In consultation with KSU and other participating Regents Universities, the KU Law School may cap admissions to the Program each year. In consultation with the KU Law School, KSU may cap admissions to the undergraduate component of the Program.

Part Five: Admission to the KU Law School

1. The KU Law School will guarantee admission to students in the Program who (1) meet the KU Law School's required LSAT and GPA scores in effect at the time the student was admitted to the Program; (2) complete 91 undergraduate credit hours that are approved by KSU as satisfying the Program requirements, over three full academic years in the undergraduate program; and (3) satisfy a character and fitness review as required for bar admission. At the time of this MOU, the required LSAT and GPA are a score of 157 on the LSAT and an undergraduate GPA of 3.5. KU Law School will timely notify KSU in advance of any changes in those scores so as to facilitate the annual recruitment and admission of new students.
2. Students enrolled in the Program who do not meet the minimum requirements set forth above may still be considered for admission to the KU Law School after the completion of 91 undergraduate credits over three academic years, but such admission will not be guaranteed.
3. During their undergraduate studies, KSU students participating in the Program who are seeking financial aid will apply pursuant to the undergraduate federal and other loan programs with the assistance and advice of KSU. Prior to enrollment at the KU Law School, students seeking financial aid will apply pursuant to the

graduate federal and other loan programs. The University of Kansas Office of Financial Aid and KSU will share joint responsibility for assisting and advising students in their application for graduate financial aid. Program students may apply for scholarships and financial-aid for which they are qualified.

Part Six: Program Content

1. KSU and the KU Law School agree to coordinate and mutually develop instructional and experiential content for the undergraduate portion of the Program at KSU. The goal of the programming is to develop the student's interest in law as a profession, learn about legal practice, and prepare the student for the KU Law School.
2. The KU Law School Dean will appoint one or more law faculty to direct the Law School content components of the program. The Law School faculty will coordinate with KSU's faculty and staff tasked with the non-admissions elements of the program.
3. The KU Law School and KSU may host events for all KSU Program students, freshman to juniors. These events may provide students the opportunity to meet other participants, KSU and Law School faculty and staff, and possibly current law students. Depending upon the number of students enrolled in the Program at KSU and in any other LEAD Programs that the KU Law School supports, these events may include the following:
 - a. **Freshman Year.** During the freshman year, the Parties will endeavor to provide Program students at KSU with the opportunity to participate in off-campus experiences designed to inform the students about the practice of law and law school. The KU Law School will coordinate these experiences with the KSU director or advisor. KSU and the Law School will share any associated costs.
 - b. **Sophomore Year.** During the fall term of the sophomore year, KSU Program students will be encouraged to volunteer with a local law-affiliated organization, such as CASA; the local Domestic Violence Shelter; Kansas Legal Services; etc. The KU Law School will work with the KSU director or advisor to facilitate these volunteer experiences for the students. The volunteer experience may extend beyond one semester.
 - i. During the spring term of the sophomore year, students will be highly encouraged to enroll in an LSAT preparation course. If possible, the KU Law School will coordinate the delivery of a

- discounted LSAT class for the Program students. Students will be required to pay the nondiscounted portion of the class fee.
- ii. During the summer after the sophomore year, students will be highly encouraged to take the June LSAT. This does not modify the program requirements that allow students to take the LSAT during the junior year. Students are responsible for paying the LSAT registration fees.
 - c. **Junior Year.** During the junior year, students will be encouraged to begin meeting with practicing attorneys, attending College, Law School, and community events connected to the legal field, touring Green Hall, and speaking with current KU law students.
 - d. None of the activities, programs, volunteer experiences, or LSAT preparation classes referred to in this paragraph will count for Program credit either at KSU or the KU Law School.

Part Seven: Recognition Ceremony

At the conclusion of the junior year, the KU Law School will host a recognition ceremony for juniors who are matriculating to the KU Law School in the next academic year.

Part Eight: Termination

KSU and the KU Law School have the right to terminate the agreement upon advance written notice to the other institution (within a time-frame mutually agreed upon by the Parties, and in any event with no less than six months advance notice). The Parties will wind up the relationship in a manner that ensures all KSU undergraduate students enrolled prior to the date of termination are given an opportunity to complete the Program.

Part Nine: Miscellaneous

Assignment. Neither Party shall assign or attempt to assign any of its rights or obligations under this Agreement without the prior written consent of the other Party hereto.

Choice of Law. This Agreement shall be subject to, governed by, and construed according to the laws of the State of Kansas, without regard to choice of law. Jurisdiction

and venue of any suit arising out of or in connection with this Agreement shall reside only in courts located in Kansas.

No Partnership. The parties acknowledge that they will not hold themselves out as an agent, partner or co-venturer of the other and that this Agreement is not intended and does not create an agency, partnership, joint venture or any other type of relationship except the contract relationships established hereby.

DA-146a. The Provisions found in Contractual Provisions Attachment (Form DA-146a, Rev. 06-12), which is attached hereto, are hereby incorporated in this contract and made a part thereof.

SAMPLE AGREEMENT

Entire Agreement. This Agreement constitutes the entire agreement between KU and KSU with respect to the subject matter contained herein, and it expressly supersedes all previous written and oral communications between the parties. No amendment, alteration, or modification of this Agreement shall be valid unless executed in writing by both parties.

AGREED TO BY THE PARTIES:

For The University of Kansas:

_____, 20____
Stephen W. Mazza
Dean and Professor

_____, 20____
Bernadette Gray-Little
Chancellor

For Kansas State University:

_____, 20____
Steven P. Dandaneau
Vice Provost for Undergraduate Studies

_____, 20____
Kirk Schulz
President

SAMPLE AGREEMENT

EXHIBIT 1
LEAD: K-STATE TO KU LAW PROGRAM

The following provisions provide specific terms for implementation of the LEAD Program with Kansas State University. References below are to the provisions of the Memorandum of Understanding for which this Exhibit 1 is incorporated. This Exhibit may be amended from time to time upon mutual agreement of the parties.

Part Four.

Section 5.

During Academic Year 2016 – 2017, LEAD Program eligibility for KSU students is limited to KSU students enrolling in the KSU College of Arts and Sciences, College of Agriculture: Agricultural Economics or Agricultural Communications, and College of Business: Management.

Section 7.

Admissions to this program for Academic Year 2016 – 2017 will be capped at between 25 and 30 students from KSU.

SAMPLE AGREEMENT

EXHIBIT 2
LEAD: K-STATE TO KU LAW PROGRAM
PROGRAM MARKS

The attached logos shall be used by the University of Kansas and by Kansas State University to depict and refer to the LEAD Program for KSU. Font, color scheme, and overall visual identity of these marks will not be altered unless mutually agreed by the Parties and their designated representatives.

SAMPLE AGREEMENT

Instructional Design and Access Services

Instructional Design and Access (IDA) exists to support all instructional staff with pedagogical and technical training and advice, troubleshooting, and assistance with accessibility needs. IDA is part of the Media Resources Center and can be reached by email at IDA@wichita.edu.

This guide outlines the services IDA does and does not offer at this time. Any instructional staff wishing to utilize the services below should contact the office via email for an appointment. However, if you are facing a specific technical problem, please submit a ticket through OneStop.

What IDA Offers

Course design and training:

We can help with the design of your online, face-to-face, or hybrid course. We work with instructors to assess obstacles to learning and help find ways to improve courses using available WSU resources.

Online, hybrid, and face-to-face pedagogy training:

We work with all instructors, and especially those who are new to teaching, as they work to develop courses and course components, whether for online or face-to-face delivery.

Learning objectives/outcomes training:

Having trouble creating measurable learning outcomes/objectives for your course(s)? IDA has trained staff who can help you write measurable outcomes and get them aligned to your content and assessments.

Creation of development or “sandbox” shells:

If you would like to start work on a class early or see how some change in your existing class might look, you can do that work in a “development shell” that will never have students or enrollment. If you would like a development shell, simply contact us for help.

Creation of templates:

If your department or program would like to standardize the look-and-feel of your courses in Blackboard, you can work with us to create a template. We also provide and maintain the standard university Blackboard template.

Quality Matters pre-review:

We have several optional pre-QM reviews you can request. The highest level of review, the Gold Review, is designed to prepare you for an official QM review.

Blackboard training and troubleshooting:

We have video and article trainings available for instructors. We also meet one-on-one and with groups to work through issues together.

Accessibility advice, training, and review:

In addition to the multiple training opportunities we provide, we can review your course (face-to-face, online, or hybrid) for likely accessibility concerns and suggest reasonable fixes for identified issues. We also work with interested instructors to certify the accessibility of their courses.

Instructional Design and Access:

“You teach; we help.”



Blackboard and accessibility labs:

We offer weekly drop-in labs for instructional staff to have Blackboard and accessibility problems assessed, receive some immediate training, and get insight and advice. Contact us for the current schedule.

Right-now questions:

If you have a question that will not wait for a lab, send it to us at IDA@wichita.edu and let us help.

What IDA Does Not Offer

Unfortunately, like all other offices on campus, IDA's staff and resources are limited. At this time, we do not offer the following services:

Course building:

We can train instructors in all aspects of course building in Blackboard, but we do not generally offer course building services. An exception would be for fully online classes in fully online programs when directed to offer this service by the Office of Online Learning.

Document and other accessibility remediation:

Document and course remediation for accessibility is supported at this time only through training on existing standards and necessary equipment.

Captioning services:

IDA trains instructors how to use available tools such as Panopto and YouTube to caption their own videos, and we can direct instructors to inexpensive paid services for captioning. We do not offer captioning services in this office.

Course editing:

While IDA regularly reviews courses and, therefore, often identifies editing needs, we do not provide editing services directly. However, we will always notify instructors of what we see as editing needs (old due dates, dead links, etc.).

Drop-in service in our office:

Our current schedule does not support drop-in services, but we do offer drop-in labs each week, and we accept questions by email to IDA@wichita.edu. We attempt to answer questions within 24 hours during the work week.

Course rollovers ("loading" for a new term):

Instructors are responsible for rolling their courses from term-to-term and cleaning them up for the new term. IDA will provide training to any instructor who is unsure how to roll a course from term-to-term.

Instructional Design and Access:
"You teach; we help."



Faculty Senate Meeting Minutes

December 11, 2017

3:30 - 5:00

Senators Present: Asaduzzaman, Babnich, Bailey, Bolin, Brown, Castro, Celestin, Close, Cramer Decker, Dehner, Dowling, Elder, English, He, Hull, Jameson, Jarman, Keene Woods, Markova, Moore-Jansen, Price, Pulaski, Rife Rikosz Ross, Shaw, Schwartz, Mith, Smith-Campbell, Sternfeld, Weheba, Willis, Yildirim

Senators Absent: Ahmed, Anderson, Barut, Bryant, Jeffres, Mahapatro, Muthiachareon, Solomey, Taher, Tamtam

Senators Excused, Bukonda, Dusenbury Johnson, Myose

I. Calling the Meeting to Order

II. Informal Statements and Proposals

NONE

III. Approval of the Minutes - [Nov 27, 2017](#)

Approved

IV. President's Report

a. PET team approved non-tenure track promotion policy today. Memo will be going out to Deans and Chairs.

b. Legislative Update (provided by Zach Gearhart, Director of Governmental Relations)

c. Rick Muma updated on efforts aimed at trying to make the commencement more festive and a celebration for the students. This will include posting names on jumbotron and having Wu shock at the commencement.

d. Next meeting is on January 22.

V. Committee Reports

a. Academic Honesty (draft document on process / work flow). Kerry Wilks provided an update on progress made on new academic honesty policy. Aimed at making policy transparent and "as painless as possible." Both graduate school and academic affairs feel firmly that academic honesty should be handled by faculty. Student conduct will be managing the database and keeping track of infractions to help identify repeaters or serial cheaters. Burden of proof will not change. There is a reporting responsibility for faculty to report infractions (e.g. a zero on an assignment) to Student Conduct. Academic Integrity Committee will be made up of three faculty and two students who will be trained by Student Conduct according to best practices. This committee will hold hearings for cases that require possible action. Appeals will go to the academic dean of college of student's major.

Q – If a case that extends over multiple colleges and goes to an academic dean what dean will it go to? A – will go to home college of the student, not necessarily the college of the professor involved. Q

After a case is reported by a professor and goes to Student Conduct, what role does the instructor play? A-After reporting and providing any evidence the case is reported to Student Conduct. If a hearing is held the instructor will likely be asked to contribute in person or writing. Q – If instructor has a disclaimer in the syllabus "that a clear case of cheating results in failure," will it still go to a hearing? A- In rare cases that a student may try to override a case like this, it will go to student conduct to provide clarification for the student. Part of the intent is to try to make it easy and less messy for instructors to report.

b. Time and Attendance Committee - met with vendors last week and will make recommendations to steering committee.

VI. New Business

a. Kim Sandlin - **Student Success** – Shared flyer with senators and discussed ongoing SEM efforts in the Office of Student Success. Described efforts in first year programs, student money management, online student first year seminar. Military student retention efforts have moved to Community Engagement”. Discussed “Common Read” guide for instructors. Supplemental instruction – total enrollment 4,748 with 38% attendance and data shows significant difference in GPA for SI attendees who go to six or more sessions.

Comments were made regarding the limited number of sessions that conflict with other class times – Kim announced that SI leaders are holding regular office hours to help students who can't make SI sessions.

b. Kimberly Engber - Dean of Cohen Honors College – and Dean Matson from LAS discussion of **3+3 degree opportunities**

Discussed a program for WSU similar to another program described in the MOU between KSU and the KU law program. Seeking input and feedback on a 3+3 program with KU law school. Program allows students to use credits from first year law as elective credits in their bachelors program. The KSU agreement allows 29 elective credits shared between undergrad and J.D. degree.

It was stated that:

- o About ½ of the students in the KSU program complete the J.D.
- o Honors law and public policy group at WSU have been meeting about this potential program and logistics for WSU.
- o Medical programs have been doing similar programs for decades.
- o Feedback from Senate is requested.

Concerns were raised about student perception that a B.S. can be accomplished in three years.

c. Mark Pocaro - **Online Learning**

Provided update on online degrees and programs in line with Goal 7 of SEM which has been met by a 110% increase. Current efforts are focused on targeting students in KS within 200-250 mile range and along I-35 corridor for online enrollment. Additional emphasis is on presenting online opportunities for returning or continuing students who need only approximately 12 hours to finish (KU model). A microsite, online.wichita, has been established for these purposes. Online learning continues to meet with WSU program directors monthly and has hired an enrollment specialist, Noelle Wilson. Also carrying out a full-scale promotion of online microcredentials (badges and certificates). F18 goal is 500 new students and 1000+ total enrollment. Three new programs are to be rolled out for SP 18, four programs under development and exploring new programs with partial-residential models.

d. John Jones - **IDT > IDA updates**

MRC name change – “Instructional Design and access.” Focus on

- o Accessibility
- o Financial success
- o Other access issues

Efforts are directed toward training versus doing with emphasis on on-demand and advocating for faculty.

New staff include Dr. Freh Wuhib for instructional design with an emphasis on STEM and Glenn Gunnels as liaison for faculty needs.

VII. As May Arise

Senate holiday social – 5:30 @ Deano's

Next Meeting: January 22