



Faculty Senate Archives

Faculty Senate

Academic year 1997-1998

Supplement to Volume XI

Agenda, Minutes & Summary of the Faculty Senate Executive Committee Meetings

Additional information: Digitized by University Libraries Technical Services and archived in SOAR: Shocker Open Access Repository at:
<http://soar.wichita.edu/handle/10057/15219>

Date: Fri, 10 Apr 1998 10:52:21
From: Chris Brooks <Brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: Brooks@wsuhub.uc.twsu.edu (Unverified)
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Minutes, Executive Committee
April 6, 1998

Guest Speakers Phil Wahlbeck and Russ Widener opened the meeting at 3:31 with a report from the Gen Ed committee citing the problem they face: too many further studies courses and much too few I & P courses. The Gen Ed program needs to be revised so that, in one proposal, at least 15 I & P classes, each with 30 students, are offered per semester. Wahlbeck answered questions about the planning of courses and how this problem has arisen by asserting that the Gen Ed committee only oversees that program and are not given authority to limit the number of or the lack of Gen Ed and I & P courses. The committee discussed the possibility of enhancing I & P offerings by including cross- and inter-disciplinary courses and how those credit hours would be distributed.

The agenda for the April 13 Senate meeting has been set:

- 1) VPAA Patton will report on the budget and its ramifications.
- 2) Jay Mandt will report on the Honors Program and some proposals therein.
- 3) Marty Chaver will report on the student survey on needs and satisfaction.

Future agenda items will include Deb Soles' report from the University Tenure and Promotion committee, the Gen Ed committee's full report, and the filling of vacant positions on University committees.

Terrell is seeking permission to use the KU survey on satisfaction in the workplace.

The meeting adjourned at 4:33.

respectfully submitted,

Chris Brooks
Secretary

Date: Tue, 31 Mar 1998 10:34:47
From: Chris Brooks <Brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: Brooks@wsuhub.uc.twsu.edu (Unverified)
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Minutes, Executive Committee, 3/30

VPAA Patton opened the meeting as guest speaker with a report on this year's \$900,000 fiscal shortfall, mainly caused by the loss of tuition from international students. In brief, between tuition accountability, President's fund support, and "give-back" money already surrendered, he deficit has been reduced to around \$166,000 with each program sharing in the payback. Patton predicted no "catastrophic" problems for this academic year.

Next year, however, may see a 1 million to 1 1/2 million dollar shortfall. Degree programs in the works already will stay solvent but will not get any additional money or be enhanced. Staffing is likely to suffer, especially at the centers. Patton suggested that reducing shrinkage by 1/2% would balance much of the million dollar shortfall but that this idea is meeting with little support.

Byrum asked if the problem could not be improved by making certain that credit-producing programs are not down-sized or cut. Baxter explained how harmful any cuts to Fine Arts (specifically Music) would be, both in local and overall credit production.

Byrum asked about what is most likely to be sacrificed. Patton said that money to LAS (whose share of the shortfall amounts to \$540,000) for off-campus teaching is likely to be lost, as will money for the Inge festival, new requests for money, and, sadly, some lecturer money, even though all present acknowledge the cost-effectiveness of using lecturers.

Byrum asked about searches for next year. Patton indicated that although search money tends to come from retirements and resignations, any program wishing to make improvements will not see enhancement money and must therefore fund changes with money that might otherwise be used for searches.

Hawley asked about University College, whose \$900,000 budget is being examined already. Patton explained that, whether UC is eliminated or not, the faculty and staff therein require one year's notice of termination and many are such good people that WSU would try to retain them anyway. Bennett-Kastor asked about recruiting students from a more stable European economy. Patton noted that WSU loses \$150,000 a year to dropping students who get refunds even after the drop deadlines have passed.
Patton left at 4:03

Terrell is circulating Roger Lowe's budget report, which shows many of these shortfalls. Bennett-Kastor read from a letter (given to her by Russ Widener) that demonstrated how poorly WSU fares in recruiting National

Merit scholars and other top students.

The Committee set the agenda for the April 13 meeting. VPAA Patton will summarize the budget woes. Mandt will present information on the Honors Program.

Marty Chaver will also make a presentation. The Rules Committee, especially the T&P committee, will address the Senate about proposed changes. And it is possible that Phil Wahlbeck from the Gen Ed committee might have something to report.

Terrell noted that the EX-Com has received almost no reponse about the Strategic Plan. Hoyer noted that the Graduate Council will discuss it this Thursday.

Terrell summarized a COFSP report that shows how Regents schools pay their faculty 8-16% less in salaries than do peer schools. He also passed around a "work satisfaction" form from KU and asked the committee to look it over. Hoyer suggested that th Faculty Affairs Committee see it. Terrell has charged the Senate Curriculum committee to look into team-taught, interdisciplinary, and joint-appointment scenarios at WSU, especially concerning credit hour distribution.

Byrum suggested that orientation at WSU is lacking and costs recruits. He followed with a suggestion that WSU produce a "first-year" pamphlet to advise WSU students in setting their own agendas and meeting faculty expectations.

The meeting adjourned at 4:58.

Respectfully submitted,

Christopher Brooks
secretary

>
>Executive Committee Minutes
>3/2
>
>Terrell opened the meeting at 3:31 with the announcement that Lori Reiser,
>Interim Dean of Campus Life, will address a future Senate meeting.
>Eaglesfield asked for time on the agenda to present the Curriculum
>Committee's revised form for making curricular changes (see Agenda).
>Terrell reported that VPAA Patton had responded to the Regents concerning
>their inquiry into what courses WSU offers dealing with alternative
>sexualities.
>
>Phillip Wahlbeck will be on the March 9 agenda to present the University
>General Education Committee's proposals for a revision in the way Issues
>and Perspectives courses are limited and distributed.
>
>A document submitted to the Executive Committee from Deborah Soles of the
>University Tenure and Promotion Committee will be forwarded to the Faculty
>Affairs committee for their consideration of the issue therein.
>
>Terrell distributed a questionnaire from Pace University concerned with
>faculty perceptions of governance and asked that the members of the
>Executive Committee fill it out.
>
>Byrum initiated discussion of the proposal possibly coming forth from the
>Faculty Development Committee that would see WSU create a Faculty
>Fellowship position.
>
>The committee turned to editing the Strategic Plan Draft and weighed the
>merits of trying to fix ambiguous and misplaced language within its
>sub-components versus abandoning the project altogether for another
>attempt. Hoyer suggested that the major divisions of the Draft could stand
>because they were fairly clear, but that the committee delete all of the
>sub-material in each division and allow the draft to be filled in at the
>department level. This was accepted as the best option, and the skeletal
>version of the draft, with the introduction still fully intact, has now
>been sent to the faculty for their perceptions and inclusions.
>
>The meeting adjourned at 4:55 p.m.
>
>Respectfully submitted,
>
>Christopher Brooks,
>Secretary
>
>

>X-Mailer: QUALCOMM Windows Eudora Light Version 3.0.5 (16)
>Content-type: text/plain; charset=us-ascii
>
>Exec. Com. Minutes, 2/23
>
>The meeting began at 3:39.
>
>Terrell summarized significant data about faculty resignation over the last
>five years. The data supports his view that Regents schools are losing more
>and more faculty, not by dismissal or retirement, but by moving on from
>Kansas Regents schools due to low salaries.
>
>Terrell noted the make-up of the Presidential Search Committee and endorsed
>the selections. He announced that the committee will meet next week with
>Frank Sabatini convening.
>
>The Strategic Plan Draft was discussed. The committee agreed that the
>draft, in fact, showed little strategy. The revised policy should move from
>departments up, gathering input as it goes. Hoyer suggested that the
>revisions made by the Executive Committee go to departments and the
>Graduate Council alike. Hawley pointed out the the Strategic Plan Draft
>cites only academics and overlooks athletics, physical matters, and other
>functions of the university. Hoyer then suggested that the entire opening
>statement of the current Mission Statement ("Mission, Roles, Scope") be
>used to replace the opening "credo" of the Draft as it currently stands, a
>proposal accepted by all. The committee then set about making extensive
>revisions to the draft. This took the remaining meeting time, with the
>meeting closing after Hoyer suggested certain dates for the revision
>process. He suggested that the draft, as revised by the Executive
>Committee, be given to the departments by March 13 and be returned with
>all
>changes then made to the Executive Committee by April 6.
>
>The meeting adjourned at 5:13.
>
>Respectfully submitted,
>
>Christopher Brooks, Secretary
>
>



WICHITA STATE UNIVERSITY

Faculty Senate

September 30, 1997

Gayle Davis
Associate Vice President
Academic Affairs

Dear Gayle:

The Faculty Senate Executive Committee reviewed the listing of prospective Task Force members September 29, 1997. The impression the Executive Committee holds is that the Task Force prospective membership is generally weak regarding faculty presence.

In order to avoid Task Force reports that have no faculty standing, it is recommended that the Senate Executive Committee be given two weeks in the interest of recruiting faculty for various Task Force memberships.

Thank You,

William T. Terrell
President

c: Executive Committee

>
>>Date: Sat, 07 Feb 1998 12:08:17
>>To: Wsuhub::Dreiling
>>From: Chris Brooks <Brooks@wsuhub.uc.twsu.edu>
>>
>>Exec C. Minutes / Feb 2
>>
>>Terrell summarized a discussion with Regent Steve Jordan concerning the
>make-up of the search committee charged to find a new WSU president. The
>faculty will have four members out of the total of eight search committee
>slots. Terrell described the differences between having ranks represented
>and those faculty with experience and strengths useful in negotiations at
>this level. Five finalist names will be sought by this committee. It was
>decided that all faculty should have a chance for nominations for the
>sarch
>committee.
>>
>>Regent Harry Craig will address the Senate at the Feb 9 meeting.
>>
>>Terrell stated that the Intellectual Property issue has been summarized
>by
>four papers from various contingents and these papers will be fused for a
>final statement. The probable outcome on Intellectual property will
>include a 50/50 split of profits. Terrell mentioned the possibility of a
>clearinghouse for such property, but that is only in the works at this
>time.
>>
>>Baxter described a "wrong" done against the Music Arts faculty and
>described the process by which the faculty in that discipline were
>deprived
>of due process when their vote was absented at the policy-making stage.
>The
>Executive committee members, especially Hoyer and Byrum, described the
>logical places for the unapproved policy to be debated and possibly
>stopped.
>>
>>Eaglesfield mentioned the ^{Miller} Miller retirement function and asked about
>airing the Ablah Library infomercial at a future Senate meeting.
>Eaglesfield also mentioned two items of future business that are coming
>out
>of the Curriculum Committee: the Academic Integrity Policy (especially a
>causal/statistical approach) and the Course Form question, which has been
>in committee for a year and must therefore be reported on.
>>
>>The Vision 20/20 issue arose because it remains undefined regarding its
>application. Is it a rhetorical document mean to show future awareness or
>is it the outline of a policy that will affect the functions of WSU?
>Terrell suggested that the Senate ask VPAA Patton to explain and justify
>it. Byrum suggested that the five areas cited in Vision 20/20 should be
>doled out, not to new Task Forces but to existing Senate Committees.
>>
>>President Hughes visited the committee and summarized his reasons for

>retiring at this time. He then took questions. Much of what was exchanged
>was personal and not summarized herein.

>>

>>Noting the lateness of the hour, Terrell adjourned the meeting at 5:07.

>>

>>Respectfully submitted,

>>

>>Christopher Brooks

>>Secretary

>>

>>

>

>

Date: Tue, 16 Dec 1997 16:10:05 -0600 (CST)
Date-warning: Date header was inserted by WSUHUB.UC.TWSU.EDU
From: Chris Brooks <brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: brooks@wsuhub.uc.twsu.edu
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>
Cc: IN%"Eaglesfi@twsuvm.uc.twsu.edu"

Minutes, Faculty Senate ~~Executive~~ Committee
December 15, 1997

Guest: Tim Potter, reporter

1) The meeting opened with William Terrell introducing VP Rhatigan to speak on the status of the Equal Employment Opportunity Officer pending vacancy. Because this is a personnel matter, the nature of the discussion is confidential. Rhatigan reported that five internal candidates had been brought forward, a sufficient number to some but not others on the search committee. It was therefore decided to advertise the position in the CHRONICLE and to combine the five internal candidates in a pool with external candidates answering the ad. Screening will begin January 25. Rhatigan explained that any increase in the amount of credentials required of the candidates could only hurt faculty candidates who cannot have 3-5 years (for example) of EEO experience. Byrum asked about looking at programs

similar to that at WSU in order to find search models. Rhatigan indicated that he was satisfied with the process and reiterated that the title will be Director of Equal Opportunity Employment. Barbara Bowman will stay on as AA/EEO officer until the search is completed.

2) The report of the North Central Accreditation committee was next discussed. Terrell asked if the report should be on the Senate agenda, especially given the concerns (said to be irresistible) about "the metropolitan advantage" and how that term differs in application and use from "urban university." Does the term "constrain" or "limit"? Given the academic planning visit slated by the NCA for 2002 and the passages in the recent report that suggest that governance practices are not what they should be at WSU, Donna Hawley could see a number of allocation and planning

concerns that must be addressed. The report indicated that 75 WSU faculty members are 60 years old or older and that an additional 57 are between 55-60: Hoyer and Hawley both could see allocation decisions concerning the rank of replacements (most positions are filled by entry-level people, even for distinguished professors), a practice that limits college autonomy. Hawley also pointed out that computer resources at the infrastructure level are so lacking that basic information cannot be moved from one place to another. Byrum stated that more national searches should be done: too many administrative positions are filled in limited or internal searches.

The Regents Fall 1997 Enrollment Report indicates that WSU is losing freshmen enrollment. WSU is doing well at bringing in community college transfers but apparently not working hard enough at the high school level.

WICHITA STATE UNIVERSITY

FACULTY SENATE

1997 - 1998

MEETING NOTICE: Monday, May 12, 1997

Clinton Hall, 107

ORDER OF BUSINESS:

- I. Calling of the Meeting to Order**
- II. Informal Statements and Proposals**
- III. President's Report**
- IV. Election fo Officers, Executive Committee members
and Planning & Budget Committee Members**
- V. As May Arise**

Byrum mentioned the practice at KSU of busing faculty recruiters to all parts of Kansas. If WSU is headed toward becoming an upper-division school, this is not mentioned in the Strategic Draft plan or the NCA report.

The meeting turned to the various places in which the NCA report noted a lack of shared governance. Hoyer indicated that the machinery for shared governance is available, but hand-picked committees created by the administration override these set governance structures. With a sight visit slated by the NCA in 2000-2001, the committee agreed with Hoyer's summation of the NCA report, that Planning and Governance (and lack thereof) are the crucial points of weakness at WSU and must be addressed for the future NCA visit. Part of the concern centers on how "metropolitan university / advantage" phrasing has changed from the terms as defined in the Declaration of Metropolitan Universities to something more amorphous and potentially threatening to academic freedom as used in the Strategic Draft Plan. If "metropolitan" has such meaning, why were faculty not involved in creating its context? Terrell summarized the the NCA report as being "as touchy and sensitive to faculty members as was the Strategic Plan Draft." Hence, the Senate will discuss the term "metropolitan" in as controlled a manner as possible.

Terrell has been asked to write a letter of thanks to Larry Paarman and the Academic Affairs Committee for their work on the Strategic Plan Draft.

Terrell will attend the next Regents meeting when discussion of Intellectual Property will get underway.

The Executive Committee was given but did not have time to discuss a document on E-mail and the limits and proper uses thereof. This will be an agenda item in the future.

Respectfully submitted,
Christopher Brooks

WICHITA STATE UNIVERSITY

FACULTY SENATE

1997 - 1998

MEETING NOTICE: Monday, May 12, 1997

Clinton Hall, 107

ORDER OF BUSINESS:

- I. Calling of the Meeting to Order**
- II. Informal Statements and Proposals**
- III. President's Report**
- IV. Election fo Officers, Executive Committee members
and Planning & Budget Committee Members**
- V. As May Arise**

Date: Wed, 03 Dec 1997 13:52:05 -0600 (CST)
Date-warning: Date header was inserted by WSUHUB.UC.TWSU.EDU
From: Chris Brooks <brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: brooks@wsuhub.uc.twsu.edu
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Minutes, Faculty Senate Executive Committee
December 1, 1997

Bill Terrell opened the meeting at 3:34.

1) The Academic Affairs Committee submitted its comments on paper regarding the Draft Strategic Plan. Hoyer summarized the process and the plan of the draft as fulfilling the Senate plan for revising the plan, given the Administrative stance against starting over. Hoyer suggested that the AA report be made part of the agenda for the meeting of the 8th. Byrum suggested that we word any rejection of the plan in such a way as to leave President Hughes with a "back door" for saving substantial portions of the plan while making requested alterations. He suggested using the word "expectations" in our rhetoric.

Baxter suggested a conversation between the committee that drafted the report and the Faculty Senate.

2) The Dismissal for Cause policy was discussed starting with Terrell's statement that President Hughes will not accept the language changes requested by the Senate. Hawley summarized the situation as Hughes being unwilling to budge for "moral obligations." Baxter asked about waiting out the process until Hughes has retired. Hawley claimed that this language gives Hughes a final power that the Senate did not wish to give him in previous discussion. Hoyer stated that this is a new principle, not an old one revisited. It was decided to let the policy stand as revised and let Hughes decide what he will do with it.

3) The Intellectual Property policy decision will be made in May, 1998.

4) The Academic Integrity Policy once stood as "the faculty makes their own decisions" about integrity problems. The strong feeling is to keep the policy from becoming one in which various procedures can be used to change student grades at various junctures of the process. This policy will undergo further discussion.

5) Hoyer asserted the need to have liaisons for each of the Faculty Senate Committees in order to facilitate their meeting and accomplishing needed tasks. Vacant liaison spots need to be filled.

The agenda was set: Rules Committee; Academic Affairs Committee on the Strategic Plan Draft; and the usual business.

Respectfully submitted,

Date: Tue, 18 Nov 1997 10:52:18 -0600 (CST)
Date-warning: Date header was inserted by WSUHUB.UC.TWSU.EDU
From: Chris Brooks <brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: brooks@wsuhub.uc.twsu.edu
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Minutes, Senate Executive Committee
November 17, 1997

Absent: Hawley and Bennett-Kastor

William Terrell called the meeting to order at 3:34.

Terrell reported that he has charged the Faculty Affairs Committee with dealing with issues stemming from the Intellectual Property issue. Basic questions that emerged from discussion included whether the state can claim what it did not pay for, the administrative costs of implementing the I.P. policy, the cost of documenting research expenses, and the fact that some research is supported by a variety of sources. Byrum and Hoyer commented on self-documentation and the negative impact the I.P. policy could have on research.

The discussion also mentioned the ambiguous "claims" the policy would make on creativity, the shift in royalties that faculty may demand, and an initial exclusion amount. The fact that faculty are required to fill out a conflict of interest/time form points to a contradiction in Regents policy and in the proposed I.P. policy at its very core.

The Academic Affairs Committee has the Strategic Draft Plan and the questions already posed about it. Eaglesfield mentioned the Academic Integrity Policy and noted that it has been in the works for two years. The Curriculum Committee, Hoyer noted, has already made its report and changes are underway. The Executive Committee, Baxter suggested, needs to take a look at this Academic Integrity Policy and get it moved through completion.

Terrell distributed Jay Mandt's response to President Hughes' disapproval of certain changes made by the Faculty Senate in the Dismissal for Cause policy. Also distributed was Hughes' amended passage concerning the final authority of the President in matters of dismissal.

Terrell reported the Regent Tom Hammond will address the Faculty Senate on the 24th. Also on the Agenda will be the Strategic Draft Plan. Hoyer indicated the T & P committee meets this Friday to set rules and that the Rules Committee will discuss committee assignments at the Senate meeting on the 24th.

The meeting adjourned at 5:04.

Respectfully submitted,

Date: Tue, 04 Nov 1997 10:50:43 -0600 (CST)
Date-warning: Date header was inserted by WSUHUB.UC.TWSU.EDU
From: Chris Brooks <brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: brooks@wsuhub.uc.twsu.edu
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Minutes of November 3
Faculty Senate Executive Committee

All members present except Donna Hawley. Guest: SGA President Jessica Gries

President Terrell called the meeting to order at 3:31.

Terrell announced that John Hutchinson will open the November 10th meeting with information about the year 2000 technical problems.

Terrell also indicated that the Intellectual Property policy will be discussed with a focus on the twelve questions outlined in the "Major Issues

for Discussion Sheet (see appendix). He reminded all that the Regents will have their crucial discussion of this policy in January 1998, so we must formulate our responses soon. He suggested that Joyce Cavarozzi and her Faculty Affairs Committee would take charge of this matter and that Jay Mandt and Dwight Murphey be consulted because they co-authored the Faculty Senate response to the initial policy statement.

The Strategic Plan draft was again discussed and again condemned for a lack of proper governance in its inception. Terrell will meet with the WSU AAUP chapter to discuss their response and the academic freedom violations that appear to accompany this Strategic Plan. Terrell summarized the view that Faculty Senate committees are frequently bypassed in the creation of such policies; he also indicated that the Draft may come back to the Senate for final discussion.

Terrell announce that President Hughes will address the Faculty Senate to reject the changes offered by the Senate regarding the Dismissal for Cause policy.

Regent Hammond will address the meeting of November 24th.

SGA President Jessica Gries met with the committee concerning course/instructor evaluation forms. SGA would like to review classes for an informational portfolio. She presented a ten-item questionnaire and fielded many questions.

Terrell announced the creation of three new committees: University College, Dean of Graduate School Search, and Administrative Review of Deans. He asked for names to fill these committees and got them.

The agenda for the November 10th meeting has been set. John Hutchinson on

Chris Brooks, 10:50 AM 11/4/97 , No Subject

the year 2000; President Hughes on Dismissal for Cause; Elmer Hoyer on the Rules Committee; and further discussion of the Intellectual Property policy.

The meeting adjourned at 5:04.

Respectfully submitted,

Christopher Brooks, Secretary

To: terrell
From: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>
Subject: executive committee
Cc: hawley, jean, brooks, hoyer, bennett, byrum
Bcc:
X-Attachments:

Notes from the Executive Committee meeting, 10-20-97
MEMBERS PRESENT: Terrell, Bennett, Baxter, Hawley, Eaglesfield
MEMBERS ABSENT: Byrum, Brooks, Hoyer

Bill distributed the following information:

1. copy of the reply to a recent article in the Wichita Eagle from the Board of Regents.
2. copy of the Board of Regents enrollment figures for Fall, 97
3. copy of a letter that President Hughes will be sending to the Wichita Business Journal

Bill reported that he had talked to VPAA Patton and he would suggest to the President that the Dismissal for Cause Policy be signed.

Bill suggested that the Senate Resolution regarding the draft Strategic Plan be distributed to all faculty members and added to the Faculty Senate Web page. He also reported that the Graduate Council and AAUP had endorsed the resolution.

Brady Finch, representing the Committee planning the December Graduation, spoke to the EC and requested that he be permitted to speak to the full Senate re: December Graduation. He wanted as many faculty as possible to participate. The date is December 19, 3:30 p.m. at the Metroplex. He will be on the November 10, 1997 agenda.

Other issues discussed were:

1. Academic Dishonesty Policy-- Donna reminded the EC that a Task Force had been formed with Fred Benson and Bert Smith, but that others needed to be appointed. Discussion centered on the idea of making this policy function with the Supreme Court and the Court of Academic Appeals.

2. Intellectual Property Policy -- as soon as Bill receives the information discussed at the last COFSP meeting, he will forward it to the Faculty Affairs committee and Joyce Cavarozzi for them to study and report to the Senate.

3. D. Baxter had questions regarding the General Education Committee and how new programs pass through it. EC decided to meet with the chair soon.

4. D. Baxter also questioned the GTA pay across campus and suggested that the Senate prepare a statement suggesting that all should be paid the same, equal pay across campus.

5. There being no urgent matters to come before the senate, it was

No Recipient, No Subject

decided to cancel the meeting of 10-27-97. Bobbi is to notify the Senate and John Hutchinson that he will be on the agenda 11-10-97.

6. Next EC meeting -- Monday, Nov. 3, 1997, 3:30 p.m. in the Faculty Senate Conference Room.



KANSAS BOARD OF REGENTS

700 SW HARRISON • SUITE 1410 • TOPEKA, KS 66603-3760

GENERAL ADMINISTRATION • 785-296-3421

STUDENT FINANCIAL AID • 785-296-3511

FAX • 785-296-0983

<http://www.ukans.edu/~kbo>

October 14, 1997

Dr. William Terrell
Associate Professor of Economics
Wichita State University
Campus Box 78
1845 N Fairmount
Wichita, Kansas 67260

Dear Dr. Terrell:

The *Wichita Eagle* recently ran a news article about the Kansas Board of Regents' proposed intellectual property policy, followed several days later by an editorial. Neither, we felt, emphasized enough the fact that this is a very complex issue that requires much input from faculty, staff and students, and that we are in the very early stages of the process. The attached letter from Chairman Talkington has been sent to the *Wichita Eagle* in response to the editorial, which is also attached.

We encourage you to share this response with your university's faculty to generate discussion about this important issue. We appreciate your insights, your suggestions and your participation in this process.

Sincerely,

Stephen M. Jordan, Ph.D.
Executive Director

SMJ:BC:rd

Attachments



KANSAS BOARD OF REGENTS

700 SW HARRISON • SUITE 1410 • TOPEKA, KS 66603-3760

GENERAL ADMINISTRATION • 785-296-342
STUDENT FINANCIAL AID • 785-296-351
FAX • 785-296-098
<http://www.ukans.edu/~kbo>

Oct. 13, 1997

The Public Forum
The Wichita Eagle
P.O. Box 820
Wichita, KS 67201

As chairman of the Kansas Board of Regents, I would like to respond to concerns raised in the Oct. 5 Wichita Eagle editorial regarding the Board's proposed policy on intellectual property. For many years, the Regents have had a policy which guided decisions concerning inventions created by university faculty and staff. However, the Board believes its current policy needs to be thoroughly reviewed in response to technology advances that have occurred since the policy was last revised in 1988 and is consistent with federal law.

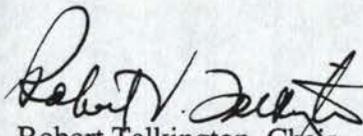
In general, federal law supports the proposition that intellectual property created by faculty members in their area of expertise belongs to the employer. However, the Board of Regents recognizes the sensitive and complex nature of this issue and will not proceed until we have had an opportunity to thoroughly discuss the draft and solicit input from faculty, staff and students. An Intellectual Property Task Force, with broad representation from the six Regents universities, reviewed existing state and federal law and current campus policies for eight months. The task force wrestled with many of the questions that still need to be resolved. Although this group didn't reach consensus on some of the issues, their involvement in preparing the draft intellectual property policy was invaluable in getting the discussion started.

Because of the complexities of this issue, at the September meeting the Board endorsed a recommendation by the Council of Chief Academic Officers to extend the time line for campus review and discussion. The plan calls for members of the Council of Faculty Senate Presidents to encourage campus discussions and to gather input on the draft policy from faculty, staff and students. The Board has scheduled an afternoon general education session in January focused entirely on the issues surrounding intellectual property. At that session, the Board will hear from its legal staff on the legal issues surrounding intellectual property, from its chief academic officers on the importance of an intellectual property policy from an academic administrative perspective, from its faculty senate presidents on the faculty perspective on intellectual property and from the student body presidents on the student perspective of intellectual property. This discussion, which is open to the public, will assist the Board in shaping its perspective about the elements which should be included in a final policy statement on intellectual property. The January discussion will be followed by a recommendation by the Council of Chief Academic Officers in March. The Council of Presidents will make its recommendation in April. The first reading by the Board is scheduled for May followed by final Board action in June 1998. This process, not only follows Board procedure, but allows for careful review by those persons most affected by this proposed policy.

Intellectual property policies are common at most public universities and are established as a protection for faculty and staff as well as defining the universities' interest in materials created with resources paid for by tax dollars. The widespread use of the Internet as a teaching tool creates a

new opportunity for distribution of course materials. A clearly defined intellectual property policy gives direction to both the faculty and the universities concerning what they own and what can be legally distributed.

The proposed policy and background information about the policy development process is available on the Kansas Board of Regents website at <http://www.ukans.edu/~kbor> or upon request from the Board office at 700 SW Harrison, Suite 1410, Topeka, KS 66603-3760. The Board strongly encourages input from university faculty, students and staff on this issue through their elected governance leaders. The Board also appreciates the media's interest in this complex issue and its help in educating the general public through editorials and news stories. However, as can be seen from the description of the process outlined above, the final determination of a policy on intellectual property is a long way from complete.



Robert Talkington, Chair
Kansas Board of Regents
P.O. Box 725
Iola, KS 66749-0725
(316) 365-5125

Pres. Hughes Ltr. to the
Wichita Business Journal

Faculty accountability has been a growing concern across the nation in the past decade. This is understandable because a good share of the budget of public universities involves faculty salaries. There are some who believe that faculty are left pretty much to themselves, with little institutional involvement. This perception is incorrect.

University faculty are involved in teaching, research, creative activity and service. The weight individual faculty give to these elements is a matter of personal expertise and institutional expectation. What results from these multiple responsibilities could be called a lifestyle as much as occupation, one geared to lifelong learning. Everyone wants to spend a professional career engaged in significant activity and certainly faculty members are dedicated to the work they have set out to do.

It is well to remember why people decide to teach. They do it because they love it. I hear stories on a regular basis of professors on the WSU campus who have been offered positions in the private sector at higher salaries but decided to stay because of their commitment to the profession. Faculty members also are researchers and advance knowledge through research both in class and to the world beyond as they write, paint, and perform. No one has to ask them to do this; it is as President Emory Lindquist once said, a "glad responsibility."

While the personal accountability President Lindquist described surely is superior to any other kind, there are external judgments of accountability as well. Faculty are held accountable every

day, in their classrooms, studios and laboratories. What is the perception of faculty at Wichita State? Whenever we conduct surveys of present or former students, faculty rate high. Often the comments we receive reveal the extent to which faculty commit themselves outside the classroom to help students succeed. I am very proud of the way faculty have exercised their responsibilities, including a record of community service from the first days of the University's history over a hundred years ago. This commitment is extensive today, reaching every part of this city and beyond. There is a reciprocal benefit to service; every activity of faculty adds to their professional repertoire which can be tapped by students.

The Kansas Board of Regents has set out expectations for faculty to insure the continuance of the high quality the citizens of Kansas have come to expect. For example, the Regents are interested in the number of full-time faculty teaching undergraduate students on the campus, the teaching assignments of faculty, and research and creative productivity. Faculty are formally evaluated annually in their classes by students and at department, college and university levels. Performance is rewarded in the tenure and promotion process and in terms of salary which is based wholly on the merit of faculty work toward achieving their goals.

Faculty understand that formal accountability is a reality, affecting them and people in every work setting. I believe that a thoughtful evaluation of faculty accountability results in high marks for them and for their institutions. American higher education is the envy of the world largely because of the excellence of faculty.

EXECUTIVE COMMITTEE

AGENDA

Monday, October 6, 1997

3:30 MH 002

1. Dismissal for Cause Policy
2. James Rhatigan, update on plans for Affirmative Action Office
3. Response of the Senate to the Strategic Planning Committee draft report
4. Intellectual Property statement (see attached copies of the COFSP minutes)
5. Appoint Executive Committee members as liaisons to Faculty Senate Committees.

Date: Mon, 29 Sep 1997 16:37:23 -0600
From: Kathy Reed <kjr@co.wpo.ukans.edu>
To: yanikeli@esumail.emporia.edu,ldraper@falcon.cc.ukans.edu,
poja@fhsuvm.fhsu.edu, legg@ksu.edu, dfurtado@kumc.edu,
rbackes@pittstate.edu, dreiling@twsuvm.uc.twsu.edu
Subject: COFSP MEETING MINUTES 9/17/97
Content-Disposition: inline

COFSP MEETING MINUTES

Tower Room, KSU Library
Manhattan

September 17, 1997

5 to 7 p.m.

Present: Senate Presidents: Draper, Aistrup, Backes, Yanik, Furtado,
Terrell and
Legg; Guest: Prof. Humphries, President PSU-NEA.

OBSERVER REPORTS:

1. COPS (Draper and Legg)

Intellectual Property Rights Policy

Background: California policy discussed at national meeting

led to

draft (Barron) that surfaced in May, 1997 at COCAO meeting. Summer retreat
lead

to leadership meeting at KU in Aug-Sept and decision to start over.

COCAO Timeline proposed today: Accepted

COPS reqeud that ad-hoc committee be expanded to include 2 student
representatives.

GOAL: Involve faculty in discussion of issues before policy is
written.

Working paper(s) on issues to be discussed at Jan. 1998 Meeting of
Regents.

2. COCAO (Aistrup, Backes, Yanik, Furtado and Humphries)

Approved Program Review Schedule (at least once every 7-10 yrs);

Plans from

institutions due March 1, 1998

Degree Program Proposals for next two years due Oct. 1997; here
after due for
Sept. meeting

All proposed programs on today's agenda: approved

Intellectual Property Discussion lead to Creation of ad-hoc
committee (two
representatives from each group - COCAO, COFSP and Regents Staff) to
identify

issues related to intellectual property by Oct. 15 to be used as basis for
campus faculty discussions (through Dec.). Working papers on issues to be
on

the January, 1998 agenda for Board of Regents meeting.

Policy due to COCAO: March, 1998

Policy due to COPS: April, 1998
Policy due to Regents: May, 1998

COFSP AGENDA

1. Discussion of Intellectual Property schedule, mechanisms by which policy will be developed (based on COCAO and COPS reports above).
2. Draper Report to Regents (Sept. 18, 1997)
 - a. Intellectual Property Rights: faculty leadership will take topic to campus for faculty discussion
 - b. Bring to Regents attention a need for a plan to enhance Faculty compensation
 - c. Support mechanism for Program Review as proposed.

Minutes prepared by
Dolores Furtado - Sept. 25, 1997



WICHITA STATE UNIVERSITY

Faculty Senate

September 30, 1997

Gayle Davis
Associate Vice President
Academic Affairs

Dear Gayle:

The Faculty Senate Executive Committee reviewed the list of prospective Task Force members September 29, 1997. The impression the Executive Committee holds is that the Task Force prospective membership is generally weak regarding faculty presence.

In order to avoid Task Force reports that have no faculty standing, it is recommended that the Senate Executive Committee be given two weeks in the interest of recruiting faculty for various Task Force memberships.

Thank You,

William T. Terrell
President

c: Executive Committee

Date: Mon, 06 Oct 1997 17:59:45 -0600 (CST)
Date-warning: Date header was inserted by WSUHUB.UC.TWSU.EDU
From: Chris Brooks <brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: brooks@wsuhub.uc.twsu.edu
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Executive Committee Minutes, Oct. 6

Present: Hawley, Baxter, Hoyer, Eaglesfield, Byrum, Bennett-Kastor, Brooks
Absent: Terrell

VP Eaglesfield chaired the meeting in light of Terrell's absence.

The first speaker of the day was VP James Rhatigan, who summarized the duties of the Affirmative Action Officer and asked for feedback about filling the position (which becomes vacant on December 31st) and about the parameters of Affirmative Action duties. Rhatigan indicated a desire to protect the Affirmative Action hiring duties and the role of the AA Officer in handling grievances. He also indicated that records-keeping practices will remain situated in the AA office. He asked about creating the position of an advocate and initiated discussion about strengths and weaknesses of the idea of advocacy and also of the AA position itself. Discussion followed.

Hawley opened the second matter of the day, the Dismissal for Cause Policy that has been in the works for some time. The policy has been amended and will be open to debate at the October 13th meeting. Hoyer indicated his reluctance to accept the policy as written; Hawley reminded the committee that this policy has already been amended and predicted that any other requests for changes in the policy would require that the entire draft be scrapped.

The third item concerned the Strategic Planning Committee Draft Report. Apparently the report has done poorly whenever a WSU faculty audience has reviewed or discussed it but has fared well with the other WSU Senates. Hoyer presented a document comprised of multiple letters written by various senators, all which find significant weaknesses with the wording, the intent, the origins, the coverage, and the implied governance of the draft. Various suggestions were made, stemming from forums to discuss the draft at its crucial final phase to an out-an-out statement of refusal to be governed by the policies within it. If the draft is not mandated by the Regents, what demands does it make on faculty?

The Intellectual Property Policy was discussed. COPS, COCAO, and COFSP have all examined the proposal and have set a late December date for Faculty Senate responses so that the Regents might make changes during their January 1998 meeting. Hoyer introduced a document written by the previous Intellectual Property task Force in 1991 and signed by then-President

Armstrong in 1993 and indicated that this policy has never appeared in the Faculty Handbook. Hoyer suggested that much discussion remains on the issue and suggested that the Intellectual Property Task Force be ready to re-convene to lead the debate over this policy.

Bill Bellknap will address the Faculty Senate at the October 13 meeting with news from the Athletic Activities Committee. Some statement about football may be issued at that time.

Finally, a number of VPAA Task Forces were examined and identified as being weak in terms of faculty representation. Names of volunteers and draftees (for lack of a better phrase) were given and the committee ranks were filled in with more faculty members and a balance was approached.

The meeting was adjourned at 5:10.

Respectfully Submitted,

Christopher Brooks, Secretary

To: terrell@twsumv.uc.twsu.edu, dreiling@twsumv.uc.twsu.edu
From: Jean Eaglesfield <eaglesfi@twsumv.uc.twsu.edu>
Subject: executive council 10/6
Cc: Senate Exec. Co.
Bcc:

To: Bill and Bobbi:

Here are action decisions from yesterday's meeting. I will send a print of what was distributed to you annotated (esp the list for Gayle Davis) via courier this morning.

I assume that Chris Brooks will have minutes of this meeting by the end of the week to fill you in better.

In the meantime, give me a call if you have questions. I am a lot of meetings tomorrow and will be out of the office all day Thursday. Jean

1. Jim Rhatigan and Affirmative Action officer

He wants you to report to the Senate that he is working on it and by the time the senate meets he will have worked out a solution.

Will keep a faculty position, separate from Human Resources. Will keep the two main parts of the job: AA and Grievance function. They may set up a committee to act as information gatherers to help the officer.

If we can't find someone internally by end of this semester, will hire a temporary officer.

2. Dismissal for cause

This will be on the agenda as old business and presented by Hawley.

Hoyer and Mandt have serious reservations. They will have their letter available at the door for Senators to read before meeting.

Hawley stated that if any amendments are passed at the Senate, it means this current policy is dead in water and WSU would have to start over with entire new committee.

3. Strategic plan

We had copies of all the comments that had been received. Looked over Elmer's resolution.

Decided that Hoyer and Baxter would draft a new resolution that would say a) we disagree with the process that was followed b) we object to this plan and c) list some of the obvious glaring incorrect aspects of it.

They will e mail it to the committee probably at the end of the week.

MY ADVICE TO YOU IS TO ANNOUNCE THIS IN YOUR PRESIDENTS REPORT, IF YOU HAVE RECEIVED NOTHING FROM THEM BY MONDAY.

4. GENERAL ED DISCUSSION

Deborah Baxter requested that you put on the agenda a discussion of Gen Ed requirements; why more credit hours than Regents limits?

5. INTELLECTUAL PROPERTY

We advised that you reactivate the committee of Senators who worked on the issue last spring (BOBBI: CAN YOU CHECK THE MINUTES TO FIND WHO WAS ON THAT COMMITTEE??? WE think it was Dwight Murphey, chair, Jim Swan, Jan Riordan, Sylvia Coates, Skinner.

This committee should clarify the issues as coming down from BOR (what is the university's business and what is not) and lead the discussion that we should have in early December.

6. BILL BELKNAP.

YOU both know that he will be coming to the Oct. 13. to present the report of that athletic committee.

I will attach the story from the ONLINE version of Inside WSU in my snail mail mailing to you now.

7. PATON'S TASK FORCES

We went over the list and added to each committee. Make it clear to Gayle Davis which ones we have asked and which ones have not been asked yet.

We advise you to say that the number of non faculty should be reduced.

8. LIAISONS TO FACULTY SENATE COMMITTEES: There was not enough time to do this.

Jean

X-Se
Dat
To
F

Bill - CB, TB+JE suggest
people be asked to serve
committees. Jean Eagles

Attach to
EC minutes

#1 Faculty Development, Rewards

- Linda Matson
- Ro Scudder ~~Ed~~ *Golysa Campbell*
- David Blatt
- Sue Enns - ~~ETP~~ *Gary Toops*
- Ruth Hitchcock *Tom DeLillo*
- Phyllis Jacobs
- Don Nance *x Skinner*
- Michael Long *x Foley*
- Jon Engelhardt *x Byron*
- Steve Gladhart *Thompson - B.*
- Gayle Davis *Cruse, John*
- Jasper Schad

#2 Program Review, Performance Indicators

- Connie Dietz
- Jane Rhoads *Debra Baxter - ask her*
- ~~Leroy Clark~~ *Gary Toops*
- Jerri Coffman *Dennis Burns*
- ~~Dorothy Miller~~
- Marlise McCammon
- Larry Davis
- Susan Cherches
- Deema deSilva
- Randy Ellsworth
- ~~Ray Hull~~
- Peter Zoller
- David Glenn-Lewin
- Mary Herrin
- Tony Ross
- Vicky Triponey
- Michael Vincent

#3 Interdisciplinary Activities

- Mary Warren
- Trisha Self
- Tina Bennett
- Abiola Depeola
- Greg Meissen
- Candace Wells
- Rosemary Niedens
- John Koppenhaver
- Harold Popp
- Lisa Rosenthal
- Gary Larsen
- Stuart Lasine
- Don Hackett
- Ray Hull
- Gayle Davis
- Michael Vincent
- Mike Wood
- Hawley*

#4 Summ

- Margaret H
- Celia Goering
- Joyce Cavarozzi
- Mara Alagic
- C.W. Robertson
- Dennis Kear
- Jane Spencer
- Derek Keller
- Gregg Carroll
- Kent Thomas
- Susan Ratz
- Kaye Monk-Morgan
- Bobbie Drieling
- Jackie Snyder
- Bobby Patton
- Gerald Graham
- Nancy Meyers - volunteered*

#5 Research Administration

- Bill Bischoff
- Ramesh Agarwal
- Leroy Clark
- Patricia Daniel
- Carlene Hill
- Behnam Bahr
- Deltha Colvin
- Larry Ramos
- Wendell Leavitt
- Gerald Loper
- William Wilhelm
- Bonnie Holaday
- Chris Brooks*
- Philip Howze - volunteered*

M

*P. Reed
F. Shelly
D. Crum*

*B. Friedman
T. DeLillo
K. Lancaster
W. May
P. Williams*

Inside WSU

Online Edition



Online edition: October 3, 1997
Volume 14, Number 6

Athletic committee moves into next phase of study

By Amy Geiszler-Jones

The athletics program enhancement committee studying the feasibility of starting programs in football and three women's sports has hired marketing consultants to gauge the community's financial support for introducing those four sports.

The APEC, comprising community, alumni and university representatives, recently received a report to determine start-up costs, annual operating costs and a possible timetable to initiate football and women's soccer, crew and swimming from consultants Bill Carr and Associates.

It now has hired Convention, Sports and Leisure International, marketing consultants based in Minneapolis, to develop and test various ticket and donation packages that would cover the costs determined by the Bill Carr and Associates report. CSLI will hold focus groups and conduct written and/or phone surveys with community members and WSU alumni in the next several weeks.

Preliminary information from both reports won't be made public until after the APEC gives its findings to President Hughes, expected to be no sooner than December. The reports will help the APEC compile its overall recommendations. The committee was charged with making recommendations on whether to start football and equivalent sports for women, the level of competition to begin and aspire to, a plan for funding the programs and a timetable for implementation.

Cost has been the key consideration for the APEC. When Hughes named the committee members in December, the parameters he set were that the overall athletics program couldn't be operated at a deficit and that student fee increases and state funding would not be spent to operate the programs. The group also had to keep in mind that WSU would need to remain in compliance with Title IX, 1972 federal gender-equity law. WSU filed a Title IX agreement with the U.S. Department of Education's Office of Civil Rights in 1995.

When it was first formed in December, it was thought the APEC might report its recommendations in three to six months. According to committee members, it's taken longer because the group had initially not anticipated hiring consultants, which it has paid for by using non-state Intercollegiate Athletic Association funds and some donations from APEC committee members and others. The APEC found the issues to be more complex than first thought.

Football was dropped from WSU's athletics program in 1986, after running a significant deficit for several years, but for several years some community members and alumni have kept alive the issue of re-introducing the sport. After the sport was dropped, Cessna Stadium deteriorated but recently was renovated so that it could be used more often as a community facility. About \$3 million in local and state funds was spent repairing the concrete and steel frame, remodeling the public restrooms and press box, installing new lights and replacing the fiberglass benches with aluminum ones. The Cessna Foundation has pledged \$200,000 for additional lower-level renovations.

Bill Belknap, WSU athletics director and an APEC ex-officio member, will be visiting Classified Senate Oct. 6 and Unclassified Professional Senate Oct. 9, and is tentatively scheduled to visit Faculty Senate Oct. 13 to update the campus community on the APEC's progress.

APEC members are:

- **Dan Foley, chair**, Wichita, a past Alumni Association president and one of the founders of the Shocker Hellraisers (a WSU athletics support group).
- **Buck Alley**, Wichita, who attended the University of Wichita on a track scholarship in 1947, and is a member of the Shocker Athletic Scholarship Organization and active participation in the Alumni Association.
- **Susan "Susie" Anderson**, Wichita, past SASO president and alumna.
- **Don Anderson**, Wichita, a former member of the Alumni Association Board of Directors and a Shocker Hellraiser. He was associated with the "Save Our Stadium" group.
- **Linda Black**, Valley Center, past president of the Unclassified Professional Senate at WSU.
- **Bernard "Bernie" Calkins**, Houston, football player for the University of Wichita in the late 1930s and honorary life member of the Alumni Association.
- **E. George Fahnstock**, Wichita, past president of the Alumni Association and of SASO.
- **Kathleen Farney**, Wichita, past president of the Classified Senate.
- **Joe Hand**, Wichita, a WSU accounting student.
- **Dorothy Harmon**, Wichita, an alumna who worked at WSU for nearly 50 years, including 26 years in athletics jobs, before retiring in 1995.
- **Steve Hatchett**, Wichita, a life member of the Alumni Association.
- **Donna Hawley**, Wichita, past president of the Faculty Senate.
- **Jack Hayes**, Kansas City, Mo., a member of the WSU Alumni Association and a university donor.
- **Herb Krumsick**, Wichita, former Shocker football letterman and a life member of the Alumni Association.
- **Fred Marrs**, Wichita, life member of the Alumni Association and active in the Save Our Stadium group.
- **Bill Moore**, Wichita, a former Shocker football player and a SASO supporter.
- **Susan Mostrous**, Wichita, past president of the Alumni Association.
- **Dale Richmond**, Wichita life member of the Alumni Association and one of the founders of the Shocker Hellraisers.
- **Hank Schichtle**, Wichita, former member of the Alumni Association's board of directors and an active supporter of SASO.
- **Linwood Sexton**, Wichita, a Shocker Hall of Famer and former Shocker football, basketball, track and baseball player.
- **Don Stephan**, Wichita, member of SASO.

Ex officio members:

- **Brad Beets**, executive director, Alumni Association
- **Bill Belknap**, WSU athletic director
- **Bob Geist**, Wichita, former member of SASO's board of directors and life member of the Alumni Association.
- **John Edward "Jed" Hurley**, San Francisco, who earned his undergraduate degree in history from the University of Wichita in 1959.
- **Roger Lowe**, vice president for administration and finance, WSU
- **Richard Smith**, associate vice president for university advancement, WSU
- **Fred Sudermann**, associate to the president

Wichita State University

[Back to WSU Homepage](#) || [Back to Inside WSU Front page](#)

Faculty Senate Resolution on the draft Strategic Plan

Whereas: The draft of the Strategic Plan, as presented to the Faculty Senate on September 22, 1997, contains many issues which directly affect the faculty and the professional lives of the faculty, and

Whereas: many of these issues raise concerns of infringement on academic freedom, and

Whereas: the control of the curriculum of any university **must** always remain in the hands of its faculty, and

Whereas: this plan seeks to control the direction and evaluation of curriculum, and

Whereas: many of the stated goals and objectives seek to evaluate a faculty member's performance and control the reward system for this performance, and

Whereas: there is already a faculty evaluation system in place which has been approved by the Faculty Senate and the President that this plan is in conflict with, and

Whereas: the direction and evaluation of individual faculty research and scholarship are being narrowly channeled toward a mission statement which doesn't agree with the mission statement adopted by the Kansas Board of Regents, and

Whereas: the Faculty Senate is the official elected representative body speaking for the faculty of the university and addressing faculty issues through its standing committees whose membership is ratified by the Senate, and

Whereas: only three of the eleven task force members are faculty and represent only two of the nine Faculty Senate divisions and therefore cannot possibly represent the diverse views of these nine divisions, and

Whereas: this draft was not presented for action by the Faculty Senate, therefore

Be it resolved that the Faculty Senate unanimously requests that President Hughes hold this Strategic Plan in abeyance until such time as it can be adequately reviewed and modified by faculty committees and acted on by the Faculty Senate.

What is a metropolitan university? Its distinctive mission is to apply the traditional work of universities in teaching, public service, scholarship, research, and creative activity to serving a diverse metropolitan community. A university's central mission is always educational; a metropolitan university adapts its educational programs to the needs of both traditional and non-traditional students and the many publics that make up its community. }

At its core, a metropolitan university offers programs of study in the arts and sciences and a wide variety of professional fields such as business, education, engineering, health professions, and fine arts. It supports and sustains these core programs by fostering scholarship, creative activity, and both basic and applied research. It seeks innovative ways to bring these core programs to formerly underserved parts of the community.

Due to its location in the heart of a diverse community, a metropolitan university faces many special challenges. The public looks to it to meet many non-traditional educational needs and the university responds, bringing to these tasks the same high standards achieved in traditional programs. A metropolitan university offers a variety of special degree and certificate programs at both the undergraduate and graduate levels, and places an emphasis on applied research.

In accomplishing its diverse mission, a metropolitan university enjoys the benefits of its urban setting. Due to its location, its students and faculty have access to many educational resources often unavailable on traditional campuses, from museums and other public facilities to the experience and talents of people from every walk of life. A metropolitan university seeks to make the entire community both a classroom and a laboratory as it pursues its mission of public service.

^{TDM}
Date: 1 October 1997, 15:42:24 CDT
From: DELILLO at TWSUVM
To: FRIDMAN, TERRELL, ross at wsuhub.uc.twsu.edu
Subject: comments on the draft strategic plan

Here are some comments on the DRAFT strategic plan which you may use as you like:

First, I concur with many other faculty that the lack of attention to academic freedom and basic research in the sciences and humanities is a very serious omission. I think other faculty will elaborate on this issue, so I won't.

Second, since I am in applied mathematics and I am currently working on an applied problem of interest to local industry, I appreciate any encouragement of such endeavors. I must, however, add a strong word of caution that the line between pure and applied mathematics in the best sense is rather hazy and best left to the mathematicians to fight over. I think if anyone other than a close colleague or an anonymous reviewer or referee tried to criticize the value of my work on grounds outlined in the draft strategic plan, they would receive a very sharp response. Like many other faculty, I have devoted too many long hours to what I do to take kindly to casual criticism or direction from committees of non-experts. I regard it as a form of arrogance for nonexperts to even attempt such things without asking A LOT of questions. Hence, the hostility with which some of us greeted have greeted the Greenberg Report and some parts of even a DRAFT strategic plan.

Further, while I do hope some of my work will be useful to local industry and society at large, I'm not convinced that US industry or society always knows what is good for itself. Support for basic science has been cut in recent years enough that some people are worried we are eating our own seed crop. An engineer told me that he thought about the only thing many companies are interested in doing is building things cheaper while employing fewer people. If a competitor comes up with something new and better (say, through basic research), such companies will be in trouble. Newspaper pundits and other such morons are fond of criticizing academics for not living in the "real world". What they forget is that that "real world" that we live in today has been largely created by academic-style research, usually with vast infusions of tax dollars. Without such research, we would have no modern aviation, computer, electronic, pharmaceutical, or other high tech industries. In fact, I believe the oldest government funded research is in agriculture and is responsible for the hearty and productive crop strains to which Kansas is certainly indebted. Further, I know at least one industrial scientist who thinks universities have no business getting too involved in actually "building" things, since that is industry's job and industry can do it better. Universities, he contends, should do basic research and train students in the basics of their chosen fields.

What I said about science and technology probably applies at an even more profound level to the humanities, for very few of us really want our basic assumptions about life examined very thoroughly. Yet this is the job of many of our humanities faculty. Bring on those radical professors, I say.

Next, I doubt that too much "local" emphasis is good for faculty or students. Students may not want to remain in Wichita and faculty need to have contact with researchers outside of Kansas, if they are to keep up with their fields and improve themselves professionally.

Also, the lack of adequate faculty input into many of these committees examining the state of the university is discouraging. I have rarely seen many of our most eminent senior faculty listed as members of any of these important committees and as an Associate Professor, I begin to wonder who is in charge here.

Finally, I wish the university had more aggressive advocates. Other endeavors, such as sports programs, seem to have boosters who will howl in their defense. Why not our educational institutions? We can still endeavor to run schools effectively and efficiently even while we defend argue forcefully on their behalf.

Tom DeLillo,
Associate Professor of Mathematics

COMMENTS ON DRAFT STRATEGIC PLAN FOR WSU

James H. Swan
Public Health Sciences
9-23-97

At your presentation of the draft Strategic Plan to the Faculty Senate on Monday, I was able to make one comment. I had several more I could not make, however, given the lack of time, so I'll make them this way.

In the Faculty Senate, I asked why the "Statement on Research, Scholarship, and Professional Service" did not itself constitute a goal, but was instead added on after Goals and Objectives as a separate statement. I expressed concern that if left out of the Goals and Objectives, it would not be considered a part of the document to be implemented. I do argue that it be incorporated under a Goal, but I have major problems with the statement as it stands.

- "Education is our primary objective. Research, scholarship and professional service are critical and key components within this aim." I agree, and have long argued, that education is fostered in a necessary and essential way by research, scholarship and professional service (and by creative activities in literature and fine arts). However, I argue that within the academy research and scholarship also do and should constitute a separate end in themselves, one fostered by professional service. Thus, I argue that there should be a research, scholarship, creative activity goal in the strategic plan that recognizes such activities as important in themselves, not just as adjuncts to education.
- "Research should apply directly to the needs of the student, the public and the metropolitan community. Basic or applied research with an established link to the university's mission is of utmost importance." I would not object to a statement such as: "Research that applies to the needs of the student, the public and the metropolitan community is encouraged." However, the "should" appears to make the statement prescriptive, an attempt to channel research. If the statement were a goal to be implemented, it would threaten to hold up some research as better, perhaps more acceptable, or solely acceptable, on the basis of "an established link" to the University's mission. I note that most of my research is applied. Two of my extramurally-funded projects involve evaluation of local programs. However, my most important funded research (representing my major research focus, bringing in the most extramural funding, and with the greatest history of and promise of future publication) is national in focus. Moreover, a set of research papers on which I am working that is most likely to have major impact involves data from another state brought to bear on a national question. Under the proposed statement, would the latter research projects be considered to be of second-class status, or even as unacceptable? The traditional approach in the academy, and the policy of the Kansas Board of Regents, is that research focus is the choice of the faculty member. I am troubled by statements such as "research should apply" to a specified set of foci, or that research "with an established link to the university's mission is of utmost importance." An overly literal, perhaps any literal, interpretation of the Statement on Research and Scholarship can be seen as a serious threat to academic freedom. It is also likely to be counterproductive. Had this statement already been university policy, I might well have devoted my time to fighting it, rather than to becoming involved in two local evaluation research projects (both funded by the Kansas Health Foundation).

I Also have comments about other parts of the draft strategic plan:

- "WSU's primary role will be to facilitate quality learning." I am in basic agreement with such a primary goal, and also agree to language that emphasizes the facilitation of learning, rather than seeing students as passive objects of education. I am concerned, however, when all of the focus is placed on "facilitation of learning." Perhaps the major role of the university is to facilitate learning, including lifelong learning. Another role, however, is to educate and train – that is, to proactively attempt to transmit theories, perspectives, values, approaches, techniques, and tools of academic and applied disciplines. The very term "discipline" suggests that there is more than facilitation going on. Yes, ultimately what students take away depends, one hopes, on an active embracing of the disciplines, coupled with a critical and reasoned evaluation of their perspectives and values. Nevertheless, if it is a mistake to conceptualize the student as the passive recipient of education, likewise it is a mistake to see the educator conceptualized only as a "facilitator of learning."

- "WSU will recruit and retain high quality students ..." I strongly agree with the goal, but agree with those who argued in the Faculty Senate that it lacks a full complement of objectives to support it. I agree especially with the comments about the importance of high-quality general education. There is at least one objective that I feel is missing – something like: "In the interests of drawing high-quality students, WSU will recruit and retain high-quality faculty." There is much discussion of educational technology but relatively little of educational faculty.
- "Conduct assessments of the community to determine the kind of university WSU's various constituencies want it to be ..." This is, in itself, an important objective, basically to do market research among external stakeholders. However, the university's assessment should never end passively with determination of what the community "wants it to be," rather should go forward to also evaluate what the university assesses the community to need.
- "Provide adequate support to enhance job performance." I ask whether this is also seen as encompassing the enhancement of professional development.
- "Provide appropriate recognition and reward structure ... that is linked to the mission of the university." As I note below relating to the objectives of the following goal, I have questions about the type of link to the mission. Is this to mean that we would be recognized and rewarded for quality and for the utilization of educational resources inherent in the metropolitan and regional setting? Or does it mean that rewards will be contingent on a focus on the metropolitan area and region, as opposed, for example, to a national or a purely-disciplinary focus?
- "Evaluate the curriculum for relevance to the university mission." I don't know whether to take this in a weaker or stronger sense. On one level, "a quality, metropolitan university" and "unparalleled in the region" are simple statements about using the learning opportunities inherent in the setting. Certainly quality is a desirable criterion. However, the setting, while providing opportunities, would not provide criteria for evaluating those opportunities (e.g., the setting certainly suggests the opportunities and necessities for Urban Studies, but does not in itself preclude also doing Rural Studies). Thus, the strongest curricular guidance given by the mission statement might be that the curriculum help assure that WSU remains the big frog in the regional pond. On the other hand, the objective might be taken to be more proscriptive, so that all curriculum would be evaluated for relevance to a metropolitan or regional setting. Besides raising the type of question you heard yesterday ("what is metropolitan chemistry?"), this raises the issue of just how regionally-focused a curriculum would need to be to be positively evaluated. For example, I am faculty of a graduate program devoted to "the health of Kansans" and with graduating professionals needed in Kansas – is Kansas too broad a "region"? There can be absolutely no doubt that the "region" is smaller than the state, because I cannot conceive of a statement that WSU "provides educational opportunities that are unparalleled in the state." Does this, then, mean that none of WSU's curriculum should attempt to compete in arenas larger than the region? I would be more comfortable with an objective like: "Evaluate the curriculum for relevance to providing quality educational opportunities, unparalleled in the region, that serve the interests of the community, the state, and the nation."
- "Develop clear expectations of performance based on the university mission for all faculty, staff, and administrators." Again, as with evaluating curriculum, I wonder whether the relevant issues here are "quality" and taking advantage of educational opportunities inherent in the setting, or whether there is a stronger intent that performance be evaluated in light of relevance to a focus on the region.

I'm sure that some of these comments will be seen as nit-picking; but, then, I am concerned that WSU's Strategic Plan not be lousy. Great skepticism is created by the process in which the draft Strategic Plan has been created and, apparently, will be proclaimed. I have been through various strategic planning campaigns, including at WSU, and have taught students about strategic planning; and I would not advocate the current process as the correct process for undertaking such planning. Particularly in a university, I would expect strategic planning to: (1) start at a departmental level and work up; (2) involve faculty more centrally in the drafting of a strategic plan (not just as 3 of 12 members of a committee); and (3) ask the faculty to evaluate, not just to comment on, the strategic plan. (Yes, I

have seen the difficulty of getting WSU and its faculty to participate fully in strategic planning efforts; but I don't see that as justification for having a plan imposed with little faculty input.) Given the current process, I feel the need to evaluate each point of the plan in terms of its potential threat, rather than to participate in creating and improving each point of the plan. I have heard faculty who have characterized this draft Strategic Plan as innocuous and/or meaningless. I tend not to agree, finding it potentially threatening; and I think it unfortunate that the best the faculty might hope for is that the plan might turn out to be innocuous after all. I certainly do ask both that revisions of the plan be considered that may be forthcoming from the Faculty Senate, and possibly other faculty forums, and that the subsequent proposed strategic plan be submitted to the Faculty Senate for a vote. Because there are other campus-based stakeholders, a similar process might also be undertaken with other campus senates, and perhaps with students; but I strongly argue the centrality of faculty in determining matters of curriculum and program.

To: terrell
From: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>
Subject: executive comm 9/15
Cc: hawley, jean, brooks, hoyer, bennett, byrum
Bcc:
X-Attachments:

Minutes, Executive Committee meeting, Monday, September 15, 1997

President Terrell introduced Tony Ross, Chair of the Strategic Planning Task Force, Jeri Carroll and Mike Wood, members. Ross presented the Draft plan beginning with an introduction as to what process the task force had followed and the theory for developing the plan. He stated that the draft had been presented to the President's Cabinet and would be presented to Classified, Unclassified Professional and Faculty Senates. He further stated that this was a draft and would encourage comments be made to him. Then the task force would meet again and draft the final Strategic Planning Task Force report which would be presented to President Hughes who wanted it implemented by January, 1998. He then turned to the presentation itself. There was much discussion regarding the draft and concerns were voiced by several members. It was decided to place this draft on the agenda for the 9/22 meeting and request that all comments regarding the plan be held until after the full presentation.

Donna gave the EC an update on the Dismissal for Cause policy. She met with T. Ayers, P. Zoller and J. Campbell and they decided with re: Sect. 3.294#2 to add a sentence allowing the Vice President to request that a second Informal Review Comm. be appointed if needed, and deleting the sentence re: additional charges must be discussed with the Informal Review Comm. (these additions will be lines 33-37 and deletion, lines 42-43) It was decided to place this document on the agenda for 9/22.

Byrum also requested that we always refer to the Ad Hoc Committee for Programmatic Review report by its name, not the "Greenberg report" EC agreed

The meeting was adjourned

AGENDA Sept. 22, 1997

Committee Reports: Rules, Elmer as chair will announce new committee appointments

Old Business: None

New Business: 1. Strategic Planning Task Force draft report
2. Dismissal for Cause -- Donna

Chris Brooks, 01:02 PM 8/31/97 , No Subject

Date: Sun, 31 Aug 1997 13:02:43 -0600 (CST)
Date-warning: Date header was inserted by WSUHUB.UC.TWSU.EDU
From: Chris Brooks <brooks@WSUHUB.UC.TWSU.EDU>
Subject:
X-Sender: brooks@wsuhub.uc.twsu.edu
To: Bobbi Dreiling <dreiling@twsuvm.uc.twsu.edu>

Minutes for the August 29th meeting of the Faculty Senate Executive Committee:

Present: All Members except Senator At-Large Deborah Baxter

After initial informal discussion of several concerns, the Committee discussed setting an agenda for the first full Senate meeting. That tentative agenda is as follows, though no specific order of presentation is yet established:

Senator Hoyer to speak on the Senate accomplishments over the summer, in particular the Senate Web Page;

Presentation by Mary Herron on Performance Measures;

VPAA Bobby Patton on the state of the University;

Presentation by DSI representative Jenny Chapman;

Senate President's Report by William Terrell, including status report of several policies still in the works.

Also pending are inquiries into the sabbatical policy at WSU and a potential visual demonstration of both the Web Page and a presentation by Senate Vice President Jean Eaglesfield on EbscoDoc and other research protocols now available for computer users.

Respectfully submitted,

Christopher Brooks
Secretary

- (2) Assignment of particular geographic service areas to specific Regents institutions is intended to apply only to academic extension specialty programs and nonmediated academic extension courses. *Geographic service areas do not apply to mediated academic extension courses. Mediated academic extension programs that are comprised entirely of mediated academic extension courses shall also be exempt from geographic service area restrictions until June 30, 1999, at which time this exemption shall end unless renewed by the Board.*
- (3) Shawnee County shall be served by KU, KSU and ESU. Instances of apparent duplication in Shawnee County among Regents institutions and Washburn University shall be evaluated and resolved by the Board's Director of Academic Affairs on an individual basis as the occasion and need arise.
- (4) Under this policy, institutions offering courses and programs within the shared service areas shall respect the rights and responsibilities of the Regents institution nearest the location of the course.
- (5) The institutions that share a geographic service area have primary responsibility for meeting the needs of the area and take precedence over other Regents institutions in offering credit academic extension within the area.
- (6) *The institutions that share a geographic service area have the responsibility to request other Regents institutions to serve identified or expressed needs when the primary institutions are unable to do so.*
- (7) Institutions shall submit reports on academic extension courses and specialty programs to the Board on an annual and periodic basis as required.
- (8) *Nonmediated academic extension courses which are not part of an approved academic extension specialty program and offered outside an institution's geographic service area must be reviewed and approved by the other Regents institutions in the service area and by the Director of Academic Affairs prior to any public announcement of the course or program (see Appendix F, 5.a.(1)).*
- (9) Subsequent to institutional identification of specific courses comprising the curriculum, and approval by the Council of Chief Academic Officers and the Director of Academic Affairs, degree programs designated as "Academic Extension Specialty Programs" shall be offered at approved locations or statewide.
- (10) *The Board encourages institutions to respond to local educational needs within their approved geographical service areas, including certificate, workforce training, and noncredit courses and programs.*

MAP OF GEOGRAPHIC SERVICE AREAS
Regents Institutions

b. Out-of-State Offerings

- (1) Courses to be offered by a Regents institution outside the State of Kansas must be approved by the Director of Academic Affairs; out-of-state degree programs must be approved by the Board prior to public announcement of the course or program.

>Faculty Senate Executive Committee

>Minutes, August 25, 1997

>

>MEMBERS PRESENTS: Bill Terrell, Donna Hawley, Jean Eaglesfield, Donald Byrum, Elmer Hoyer, Debra Baxter, Tina Bennett-Kastor, Christopher Brooks

>

>GUEST SPEAKERS: Gina Crabtree, Associate Director, Admissions Office

> Bobby Patton, VPAA

>

>Senate President Terrell opened the meeting at 3:30 by introducing Gina Crabtree, who presented an Admissions Office Marketing Plan and announced informative meetings, Eye on Admissions, will be held nad the marketing plan for WSU admissions office strategies will be presented. Ms. Crabtree also presented an initial Recruitment Analysis study that indicated that WSU "admits" are up. Discussion ensued about the nature of the list and competing programs. Byrum inquired about transfer students and Baxter suggested that a "fixed date" be assigned for DSI recruitment.

>

Terrell asked about the Phased Retirement Program and was given information about the program by VPAA Patton. Terrell noted that the distribution of program information was limited and asked VPAA Patton to look into widening the distribution of Phased Retirement information. VPAA Patton agreed to do so.

>

>VPAA Patton then presented information on five new Task Forces to be formed: 1)Program Review, Performance Indicators, Assessment, and Accountability; 2)Faculty Development, Recognition, and Rewards; 3) Research Administration in Academic Affairs;(Loper, Wilhelm,Holiday) 4) Summer Academic Activities;(Patton,Snyder, Graham) and 5) Interdisciplinary Activities, Initiatives, and Incentives; (Davis,Wood, Vincent). VPAA Patton named the administrators who would sit on these committees and indicated that the composition of the remaining committee members would come from faculty (3-4or 5 members per committee) and from other representative groups within the university community including students. VPAA Patton indicated that the Senate Executive Committee would participate in selecting the faculty members who would compose that aspect of these five committees.

>VPAA Patton also indicated that enrollment numbers were up slightly (a little more than 1%) but cautioned all to wait until the 15-day numbers were in. Questions concerning the list of students who don't pay be available to the departments in a more timely manner. Patton will investigate this and report back.

>

Hawley asked about the role of the Kansas Health Foundation in selecting a new Dean and also asked for a statement to be made about the status of the Program Review Committee's findings. Byrum asked about the Study on Space and the status of WSU buildings and classroom allocations. Discussion ensued.

>

>President Terrell informed the committee that Tony Ross of the Strategic Planning Committee has asked to meet with the Senate Executive Committee on 9/15 and with the Senate, 9/22, to present their Draft report.

>

Hoyer inquired about procedures in expediting a Grievance Committee that was operating outside the Faculty Handbook calendar. He was advised by others on the committee to speak to the Rules Committee.

>

Terrell indicated the need for an agenda for the September 8 Senate meeting. Because of the lateness of the hour, it was deemed appropriate to adjourn for the evening and to meet on Friday the 29th at 3:30 for the purpose of setting that agenda.

>

>The meeting adjourned at 5:20 p.m.

>

>Respectfully submitted,

>

>Christopher Brooks

>Secretary

>