



HLC Accreditation 2016-2017

Evidence Document

Academic Affairs

Dorothy and Bill Cohen Honors College

Honors Strategic Initiatives Report 2017

Additional information:

Honors

by the numbers

Who We Are

612 students in Fall 2017

- 92 majors represented
- 6 staff
- 64+ faculty teaching honors courses
- students from 21 states and over 150 cities

• 1 core value that unites us

• we aim to do more meaningful work

- 100% of Cohen Honors students participate in undergraduate research, study abroad, service learning, or internships as they earn their Honors distinction

2016-17 focused on applied learning or research experience for students

Community Impact

Cohen Enhancement Scholarships support Honors students in activities which impact intellectual, civic, or campus communities.

In academic year 2016-17, 24 Honors students were awarded up to \$4,000 each for travel to Morocco, Hamburg, and Paris; to research exercise and dementia; and to intern at the Equal Employment Opportunity Commission in Washington, D.C.; among many other initiatives outside of class.

"Living in Morocco for a semester was the first time I lived outside the state of Kansas, and the first time I lived in an area with a culture different from my own. Living in the Middle East taught me a lot about the local culture and politics, how to be more open with others and to be more self reliant."

Erendira Jimenez, 2016 Cohen Enhancement Scholar



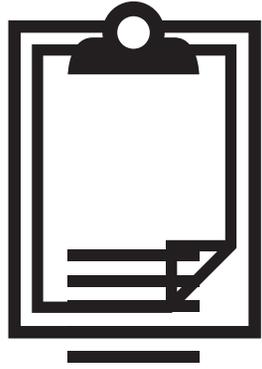
Funding Success

\$450,000

in scholarships supported

132 incoming and 313 current students





Academic Success

“Results from two meta-analyses found that academic self-efficacy, or the belief that one can succeed in school, predicts academic performance above and beyond traditional predictors of college success (Brown et al., 2008; Robbins et al, 2004), indicating that variables related to self-confidence are clearly important for academic success.”

ACT Research Report 2014 *Broadening the Definition of College and Career Readiness: A Holistic Approach*

2017-18 focuses on empowering students and faculty

Professional Development

will increase individualized advising and mentorship

Student Leadership: A new model adopted for the Honors College Student Council creates a student board of directors who share responsibility for recruitment and retention. (SEM Goals 3 and 4)

The Assistant Director for Scholarships and Outreach and **new student director of recruitment will coordinate 25 Honors Ambassadors**, a student recruitment groups comprised of 5 Business majors, 4 Education majors, Engineering majors, 2 Health Professions majors, 6 Arts & Sciences majors.

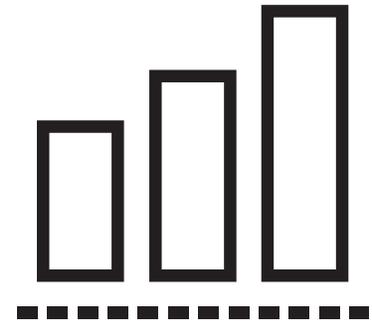
A **new director of retention** will work with the director of records to establish expectations for Honors student involvement, monitor and check in with students who are not attending any college events.

The **new student director of alumni relations has developed an alumni mentorship program** plan and strategies to engage members of the college advisory board meeting in October. (SEM Goals 4.1.3 and 5.2.1 engage alumni)

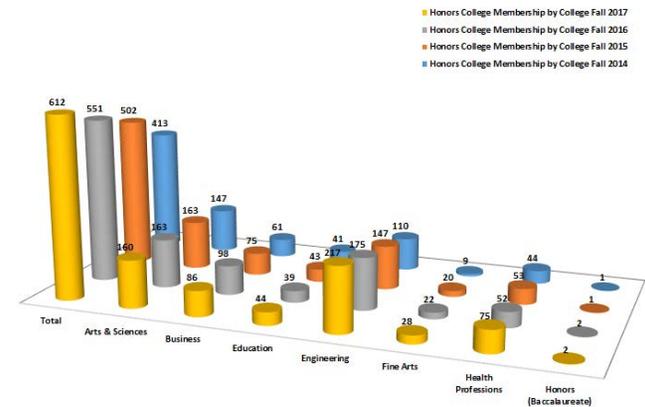
Faculty Workshops: We aim to increase honors courses across campus. Cohen Faculty Fellows have developed a faculty workshop series on Honors and the Uniscope model for tenure and promotion. Topics will include 1. Honors course design and student outcomes; and 2. incorporating faculty and student research into Honors topics courses. (SEM Goal 1.1.1 faculty)

Accelerated Learning: Faculty will consider developing a 3+3 program leading to University of Kansas and Washburn University law degrees. (SEM Goal 7.25 new programs)

Service learning opportunities will grow in collaboration with Student Involvement with additional funding for students, faculty, and staff to travel on Alternative Breaks programs.



Honors College Membership by College



Honors College Membership by Class

