



Faculty Senate Archives

Faculty Senate

Academic year 2005-2006

Volume XIX

Agenda and Minutes of the Meeting of October 10, 2005

WICHITA STATE UNIVERSITY
FACULTY SENATE
AGENDA

MEETING NOTICE	Monday, October 10, 2005
	Room 126 CH, 3:30 p.m.

ORDER OF BUSINESS:

- I. Call of the Meeting to Order**
- II. Informal Statements and Proposals**
- III. Approval of the Minutes -- <http://webs.wichita.edu/senate/m9-26-05.htm>**
- IV. President's Report**
- V. Committee Reports**
 - A. Rules Committee -- Brigitte Roussel, chair**
- VI. Old Business**
- VII. New Business**
 - A. Kansas Board of Regents Articulation Agreement - <http://webs.wichita.edu/senate/KBOR%20Articulation.htm>**
 - B. Tuition Assistance -- discussion**
 - C. TABOR**

V As May Arise

EXECUTIVE COMMITTEE

Office	Campus Phone	Campus Box
President -- Chris Brooks	6194	Box 14
Vice President - Patricia Dooley	6068	Box 31
Secretary - Robert Ross	3367	Box 84
President Elect -- Brigitte Roussel	6629	Box 11
Past President - Will Klunder	7747	Box 45
Elected by the Senate		
Joyce Cavarozzi	3541	Box 153
Dan Close	6058	Box 31
Appointed by the Faculty Senate President		
Denise Celestin	3047	Box 153
Office of Faculty Senate	3504	Box 111
Bobbi Dreiling, Administrative Assistant		

Kansas Board of Regents
Policy and Procedures Manual
Chapter IV, Coordination and Supervision Policies and Procedures
Adopted After July 1, 1999, #22
TRANSFER AND ARTICULATION POLICY (3-18-04)

a. Transfer is recognized as a crucial element within a seamless educational system. The purpose of this policy is to promote seamlessness. A seamless educational system offers the best resources to provide a high quality education for every citizen, and empowers and encourages each citizen to reach maximum potential by engaging in life-long learning. This includes:

- Aligning high school and college expectations and standards to improve access and success;

- Providing access to higher education;

- Providing high quality advising and information at every point of the journey to insure that students understand the preparation required to succeed at the next level;

- Building connections and strengthening communications within and between the parts of the system; and

- Providing a smooth transition from one level of learning to the next level, including graduate and professional education.

b. In accordance with K.S.A.72-4453, the governing boards of every Kansas community college and every area vocational school or area vocational-technical school must establish transfer and articulation agreements providing for the transferability of substantially equivalent courses of study and programs in order to facilitate the articulation of students to and among institutions.

- (1) The state board of regents shall be notified of the agreement at the time the agreement is executed; and

- (2) The agreement shall be effective only after approval by the state board of regents. (K.S.A.72-4453).

c. In accordance with K.S.A. 72-4454, articulation agreements are required among area vocational schools, area vocational-technical schools, community colleges, technical colleges and state educational institutions providing for the transferability of substantially equivalent courses of study and programs which are offered at area vocational schools, area vocational-technical schools, community colleges, technical colleges and state educational institutions in order to facilitate articulation of students in technical programs to and among area vocational schools, area vocational-technical schools, community colleges, technical colleges and state educational institutions.

d. To promote seamlessness, each public postsecondary educational institution shall develop and publicize its transfer policy.

(1) Institutional transfer policy may not conflict with KBOR transfer policy.

(2) Institutional transfer policy must include an appeal process.

(3) Institutional transfer policy must treat transfer students the same way academically as non-transfer students.

(4) Institutional transfer policy must ensure transfer of substantially equivalent courses from any Kansas public postsecondary institution.

(5) Institutional transfer policy must ensure transfer of general education courses from any HLC accredited Kansas public postsecondary institution subject to conditions in sections h and i below.

(6) Courses not substantially equivalent to a course offered by the receiving institution may be transferred at the discretion of the receiving institution.

e. Each Kansas public postsecondary educational institution shall establish its residency requirements, graduation requirements, and any admission requirements to professional or specific programs.

(1) Admission to an institution will not constitute admission to a professional school or a specific program.

(2) Except as provided in section h, students must complete all graduation requirements of the receiving institution.

(3) Students with a completed associates degree who transfer into professional school or specialty programs may need more than two academic years of course work to complete the baccalaureate degree, depending on requirements of the program.

f. Institutions are strongly encouraged to develop program-to-program articulation agreements. Such agreements may provide additional transfer opportunities over and above the opportunities named in this policy, but may not conflict with this policy.

g. General requirements for transfer of credits between and among Kansas public postsecondary educational institutions include the following:

(1) Effective July 2006 and thereafter, transfer coursework must be transcribed in credit hours.

(2) Students transferring to Kansas public universities with a completed AA or AS degree will be given junior standing.

h. Transfer of general education to and among Kansas Public Universities must follow the requirements below. Although the following distribution of courses does not correspond to the general education requirements for the bachelor degree at any Kansas public university, it will be accepted as having satisfied the general education requirements for the bachelor degree of all Kansas public universities.

A minimum of 45 credit hours of general education with distribution in the following fields will be required. General education hours totaling less than 45 will be accepted, but transfer students must complete the remainder of this requirement before graduation from the receiving institution, which may require an additional semester(s).

12 hours of Basic Skills courses, including:

6 hours of English Composition

3 hours of Public Speaking or Speech Communication

3 hours of college level Mathematics; college Algebra and/or Statistics will be required of transfer students where the curriculum of the receiving institution requires it

12 hours of Humanities courses from at least three of the following disciplines:

Art*

Theater*

Philosophy

Music*

History

Literature

*Performance courses are excluded.

12 hours of Social and Behavioral Science courses from at least three of the following disciplines:

Sociology

Psychology

Political Science

Economics

Geography

Anthropology

9 hours of Natural and Physical Science courses from at least two disciplines (lecture with lab).

Transcripts of students fulfilling the requirement of this agreement will be appropriately coded by the sending institution.

i. Although a transfer general education curriculum has not been established for associate degrees, the transfer curriculum is assumed to be a subset of the curriculum in section h above.

j. Universities may develop program-to-program articulation agreements for the AAS degree; Fort Hays State University and Washburn University have these agreements in place.

k. Completed technical programs (non-degree) and completed AAS degrees shall transfer according to option (1) or (2) below:

(1) As a block to articulated programs at community colleges, technical colleges, and to

those universities that have program to program articulation agreements.

(2) On a course-by-course basis

(a) General education courses may be transferred according to sections d(5), h and i above.

(b) Substantially equivalent courses may be transferred on a course-by-course basis according to section d(4) above.

(c) Other courses may be transferred as electives according to section d(6) above.

l. Students who intend to transfer are responsible for becoming acquainted with the program and degree requirements of the institution to which they expect to transfer.

m. This policy shall be reviewed three years after the date of implementation.

Wichita State University Faculty Senate Minutes of the meeting Monday, October 10, 2005

accepted as corrected

MEMBERS PRESENT: Billings, Brooks, Carruthers, Cavarozzi, Celestin, Close, Decker, deSilva, Dooley, Elder, Griffin, Hamdeh, Hathaway, Klunder, Lancaster, Loftus, Manske, Markovich, C. Moore-Jansen, P. Moore-Jansen, Myers, Myose, Rokosz, Ross, Roussel, Soles, Spurgeon, Teshome, Vanderburgh, Waters, Wolf

MEMBERS ABSENT: Badgett, Bryum, Driessen, Forlaw, Mau, Proctor, Stanga, Sun, Taher, Turk, Waheba, Wynn

MEMBERS EXCUSED: Akrabova, Eckert, Gibson, Hodson, Yeager

EX-OFFICIO MEMBERS: AVPAAR Shawver

Summary of Action:

- 1. Accepted the appointments of the following Senators:**
Mark Schneegurt, Chris Rogers & Paul Rillema --- representing LAS Math / Natural Sciences
- 2. Accepted appointments to the following Faculty Senate Committees:**
Faculty Support -- Thomas DeLillo -- appt. ends 2008
Tenure & Promotion --- Silvia Carruthers -- appt. ends 2007
Academic Affairs -- Julie Scherz -- appt ends 2006 and Marlene Schommer-Atkins -- appt. ends 2006

I. Call of the Meeting to Order: President Brooks called the meeting to order at 3:30 pm.

II. Informal Statements & Proposals:

Senator Billings proposed support for re-establishing Ethnic Studies as a separate department. Senator Lancaster suggested that this proposal be referred to Executive Committee for study. Accepted by Senate. Senator P. Moore-Jansen questioned the parking lot modifications to the Ahlberg Hall parking area. He noted a problem on communication being needed earlier regarding lots being closed. Senator Carruthers asked about the issue of pay for part-time instructors. Senator Cavarozzi indicated that the issues is being studies by Academic Affairs Committee

III. Approval of the minutes: Minutes of the meeting September 26, 2005, accepted as presented

IV. President's Report:

- 1. TABOR --**President Brooks indicated he had contacted and had responses from Carol Faust, Head of faculty Council at Colorado State, who stated that TABOR had choked the state budget and had bad result and "Don't Do It". Robert Jones, Faculty Senate President, Colorado University stated that as a result of TABOR, they were

becoming a privatized state university, that Colorado ranks 48th in funding for higher education, that CU had a 21% tuition increase this year and to "Get Politically active and defeat TABOR". Senator Lancaster suggested having state representative candidates speak to SGA/Faculty Senate about TABOR and other general issues. President Brooks stressed the need for building non-faculty support opposing TABOR, i.e., business, alumni, etc. Senator Spurgeon suggested bringing Visioneering Wichita into the TABOR discussion. Senator Close suggested developing concerted efforts to bring pressure to bear on the Legislature. Senator Klunder noted that certain areas of the budget are protected, and this makes an even greater impact on higher education. President Brooks stated that Executive Committee should prepare a listing of concerns to be given to students and they would find out for sure what is allowed in the classroom regarding political discussion.

V. Committee Reports:

A. Rules Committee -- Brigitte Roussel, chair (see summary of action)

VII. Old Business: None

VI. New Business:

A. KBOR Articulation Agreement--President Brooks stated that if the student has an associate degree from a Kansas school, the hours are accepted by WSU (60 hours of basic skills have to be accepted), that General Education requirements are fulfilled, and that there is still discretion which courses will be accepted by the department. It was suggested that Community colleges may be required to keep their syllabuses up to date with WSU and there was a need to set expectations as to what associate graduates should be able to do regarding performance in WSU junior level courses. AVPAAR Shawver announced that there would be a meeting with Community College Advisors 10-14-05, at the Metroplex.

B. Senate Bill 345 -- President Brooks noted that Faculty tuition assistance will be funded via Senate Bill 345.

C. Nursing -- Senator Elder said that Nursing is expanding and reserving slots for students who take all their hours at WSU.

VII. As May Arise: none

The meeting was adjourned at 4:50 pm

Respectfully Submitted

Robert Ross, Secretary