



Faculty Senate Archives

Faculty Senate

Academic year 2000-2001

Volume XIV

Agenda and Minutes of the Meeting of August 28, 2000

WICHITA STATE UNIVERSITY

FACULTY SENATE

AGENDA

MEETING NOTICE: Monday, August 28, 2000
Room 107 CH 3:30 p.m.

ORDER OF BUSINESS:

- I. Call of the Meeting to Order
- II. Informal Statements and Proposals
- III. Approval of the Minutes
- IV. President's Report
- V. Committee Reports
 - A. Rules Committee - Jeri Carroll, chair
 - B. Annual Reports from Academic Affairs & Library Committees (*yellow attachments*)
- VI. Old Business
 - A. Election of LAS Social Sciences Senator to the Planning & Budget Committee and Election of a member of Center for Teaching & Research Excellence Advisory Committee
- VII. New Business
 - A. Recruiting Top Academic Students to W.S.U. - A. J. Mandt, Honors Director
- VIII. As May Arise

EXECUTIVE COMMITTEE

Will Klunder	President	3150	Box 45
Barbara Hodson	Vice President	3240	Box 75
Kirk Lancaster	Secretary	3982	Box 33
Jeri Carroll	President Elect	3322	Box 28
A. J. Mandt	Past President	3375	Box 102
ELECTED BY THE SENATE			
Lawrence Davis		6690	Box 14
Victor Markovich		3103	Box 53
APPOINTED BY THE PRESIDENT			
Diane Huntley		5625	Box 144

FACULTY SENATE ANNUAL REPORT
Academic Affairs Committee
May 16, 2000

Annual Report for the 1999/00 Academic Year.

Academic Affairs Committee members:

Tina Bennett-Kastor,	Liberal Arts & Sciences - English
Jeri Carroll,	Education - Curriculum and Instruction
Sue Enns,	Health Professions - Physician Assistant
Robert Lawless,	Liberal Arts & Sciences - Social Science
William Stevenson,	Liberal Arts & Sciences - Chemistry
Larry Paarmann,	Engineering - Electrical & Computer Engineering

Committee Chairman: Larry D. Paarmann

The Committee was concerned with only one item this academic year: the issue of how to best report student credit hours (SCH) and teaching loads for team-taught and cross-listed courses. This issue was already being discussed by the University Curriculum Committee, and the Academic Affairs Committee was asked to participate. There were three joint meetings of the Academic Affairs Committee and the University Curriculum Committee to discuss these issues: February 10, February 24 and March 7. The committees reviewed the current system of computing and distributing student credit hours in team-taught and cross-listed courses in the light of information that had been elicited from various guests at the meetings. The committees resolved that the following recommendations be made to the office of the Vice President for Academic Affairs:

- 1) that there be a two-tier 20th-day reporting of SCH by the Registrar's Office, whereby:
 - a) 20th-day credit hours are reported by those budgeting units (departments or programs) whose faculty actually teach the courses; and
 - b) 20th-day credit hours continue to be reported in the current manner, i.e., according to the course/section number under which students have enrolled for a given course.
- 2) that it be made explicit to all faculty and administrators that only the 20th-day credit hours reported in accordance with 1a) shall be used for budgetary purposes.

Respectfully submitted,
Larry D. Paarmann

MINUTES
Academic Affairs Committee Meeting
February 10, 2000

The Academic Affairs Committee met in room 419 Jardine Hall, beginning at 12:30PM, on Thursday, February 10, 2000. This was a joint meeting with the University Curriculum Committee.

Members of the Academic Affairs Committee present: Tina Bennett-Kastor (LAS Humanities), Sue Enns (Health Professions), Robert Lawless (LAS Social Science), and Larry Paarmann, Chairman (Electrical Engineering)

Members of the University Curriculum Committee present: Ann Hunter (Health Professions), Syed Taher (LAS Math/Natural Sciences), Gary H. Toops, Chair (LAS Humanities)

Guests present: Donna Hawley (Office of Institutional Research), Bill Wynne (Registrar)

Toops called the meeting to order at 12:35 p.m. Minutes of the previous meetings of the University Curriculum and Academic Affairs Committees were not read and no motion was made for their approval. Several copies of the Curriculum Committee's report that Toops had read to Faculty Senate on 24 January 2000 were distributed to some members of both committees.

Toops began by explaining that the University Curriculum Committee had concluded that the present combination of the 20th-day report of student credit hours (SCH) and the end-of-semester Teaching Load Report were marginally adequate for equitably distributing SCH with respect to team-taught courses that are not cross-listed and with respect to cross-listed courses taught by a single instructor, and that the current system is inadequate to the task of equitably distributing SCH with respect to courses that are both team-taught and cross-listed.

Hawley interjected that the present system of distributing SCH is fully adequate for all courses and that her office (Institutional Research) accurately distributes and/or redistributes SCH to the appropriate teaching faculty and their departments. The SCH are those reported in the Registrar's 20th-day report. She maintained that it is the responsibility of department chairs to file accurate Teaching Load Reports so that any SCH not equitably distributed in the 20th-day report can be properly redistributed by her office. Hawley contended that if there is a problem, it is one that can be solved by making sure that deans and department chairs use her office's SCH report for purposes of comparison and analysis, not the Registrar's 20th-day report.

Toops countered that even deans and department chairs who are aware of the greater accuracy of the Teaching Load Reports persist in using the 20th-day enrollment figures nonetheless. He cited the example of a former department chair in Philosophy who had justified listing a team-taught Japanese Studies course as an LAS Interdisciplinary course rather than cross-listing it as a Philosophy, Business, and Women's Studies course precisely so that the SCH generated by the course would be evenly divided among the three members of the course's instructional team. It had been this department chair's experience that cross-listing a team-taught course such as this would make it either impossible or difficult to ensure an equitable distribution of SCH among the instructors and the departments involved in offering this course. Toops further pointed out that, according to the current Philosophy Dept. chair, the Registrar's 20th-day report allots all SCH generated by this course to the LAS Dean's office, rather than to any of the three departments involved.

Hawley added that in this case the report generated by her office ultimately moves the SCH back out of the Dean's office and where they belong, i.e., to each of the three departments involved.

Toops replied that the Curriculum Committee was aware of this fact, but pointed out the desirability of cross-listing the course so as to allow students the flexibility of taking the Japanese Studies course specifically as a philosophy, women's studies, or business course. The two-stage system of reporting SCH is having a deterrent effect on faculty's willingness to cross-list team-taught courses, if, as stated previously, for no other reason than that deans continue to rely on 20th-day enrollment figures rather than the Teaching Load Reports.

Hawley opined that faculty should just offer courses in whatever manner they consider educationally sound and necessary, without regard to how SCH are currently reported.

Wynne reported that some programs could not justify their existence on the basis of SCH, in particular when many of a program's courses are cross-listed. Toops asked, "Why is that? Is it because the [faculty in question] aren't actually producing any credit hours?" It was concluded that such programs can in fact "justify their existence" on the basis of the Teaching Load Reports, which take the SCH reported in the Registrar's 20th-day report back out of the departments in which students have enrolled for those courses and reallocate them to the faculty who actually teach them.

Toops then raised the issue of section numbers. He reminded Wynne and others at the meeting that the University Curriculum Committee, at its last meeting on Dec. 10, 1999, and in its report to Faculty Senate of Jan. 24, 2000, had recommended that a single section number be used for all cross listings of a single course. Toops pointed out that so-called "section" numbers appear to be used as mere line, or locator, numbers; they also create the misleading impression that a single-section cross-listed course consists of two or more sections, much like elementary Spanish, whose different sections are taught by different individual instructors at different times and each with a different class roster. Toops stated that it was the faculty's desire that the line numbers should reflect the reality of the class in question--a single-section course should have one and only one section number in the schedule of courses, even if it is cross-listed.

Wynne replied that the only way possible for multiple listings of a single course to appear in different parts of the schedule of courses is to assign each listing a distinct line number. He added that the line numbers are computer-generated. Toops questioned how it is then that line numbers do not all follow in the same increments. He noted that Russian courses are listed with line numbers that increase by 2, whereas Spanish courses have line numbers with increments of 3. Clearly some manual intervention is possible to produce these results. Wynne replied that it is possible to set the increments between line numbers, which are then computer-generated.

Wynne proposed a solution whereby the different line numbers assigned to a single cross-listed course could be drawn together to produce a single class roster. He said that there is not enough room in the field for the instructor's name to include the names of more than one instructor in a team-taught course. However, he said that there was a secondary computer screen for each class roster that would allow the listing of more than one member of a given course's instructional team.

Toops said that this is more along the lines of what the faculty teaching such courses would like to see: a single class roster with the names of all instructors listed, as well as the percentage of SCH to be allocated to each instructor and his/her budgeting unit (department). Wynne replied that the hard copy of the class roster would still have to go to a single instructor of record.

Wynne stated that the Registrar's Office is prepared to make any changes that the vice president for academic affairs instructs it to make, in consultation with the Computing Center. It was decided that Paarmann would schedule the next joint meeting of the University Curriculum and Academic Affairs Committees and would invite the acting vice president for academic affairs and the head of the Computing Center to that meeting.

Wynne also stated that updated information on such things as team instructors and their respective instructional loads could be submitted by departments to the Registrar's office as late as the first or even second week of the semester. Distributions of SCH could then be reflected "up front," i.e., already in the 20th-day report, before being submitted to the Office of Institutional Research.

In closing, Paarmann asked for clarification as to the concern for team-taught and cross-listed courses. Several members (Toops, Bennett-Kastor, Hunter) replied that efforts were underway to increase the number of multidisciplinary courses offered in LAS, that many of these would ultimately be proposed as Issues and Perspectives courses, of which there are currently too few. It is therefore desirable that a system be put in place now which will allow the 20th-day report to reflect an equitable distribution of SCH among faculty and their departments, without their having to wait for the end-of-semester Teaching Load Report.

The guests were thanked for attending and the meeting adjourned at approximately 1:30 p.m.

Respectfully submitted: L.D. Paarmann

Note: These minutes were supplied by Gary H. Toops, Chair of the University Curriculum Committee.

MINUTES
Academic Affairs Committee Meeting
February 24, 2000

The Academic Affairs Committee met in room 210 Rhatigan Student Center, beginning at 12:15PM, on Thursday, February 24, 2000. This was a joint meeting with the University Curriculum Committee.

Members of the Academic Affairs Committee present: Tina Bennett-Kastor (LAS Humanities), Jeri Carroll (Education), Sue Enns (Health Professions), Robert Lawless (LAS Social Science), William Stevenson (LAS Chemistry), and Larry Paarmann, Chairman (Electrical Engineering)

Members of the University Curriculum Committee present: Dorothy Crum (Fine Arts), Hyuck Kwon (Electrical Engineering), Cathy Moore-Jansen (Academic Services), Peer Moore-Jansen (LAS Social Science), Marty Shawver (ex officio, Academic Affairs), Syed Taher (LAS Math/Natural Sciences), Gary H. Toops, Chair (LAS Humanities)

Guests present: John E. Jacobs (University Computing), James L. Rogers (University Computing), Peter Zoller (Acting Vice President for Academic Affairs)

The minutes of the March 11, 1999 meeting of the Academic Affairs Committee were approved. L.D. Paarmann was elected as chairman for the 1999/2000 academic school year.

Toops called the second joint meeting of the University Curriculum and Academic Affairs Committees to order at approximately 12:35 p.m. A motion was made and seconded to approve the minutes of the University Curriculum Committee's meeting of December 10, 1999. The motion passed, and the minutes were approved by the members of the University Curriculum Committee. A motion was made and seconded to approve the minutes of the February 10, 2000, joint meeting of the University Curriculum and Academic Affairs Committees. The motion passed, and the minutes were approved by the members of both committees.

By way of introduction, Toops summarized the minutes of the February 10 meeting as well as the contents of the Curriculum Committee's report to Faculty Senate on January 24, 2000. Toops also drew the committees' attention to the "Spring 2000 20th-day Credit Hours by Listing Department," a 5-year historical comparison of spring-semester student credit hours (SCH) produced by the LAS Dean's office. He noted that, even though credit-hour figures as

revised by the Office of Institutional Research are available for the preceding four spring semesters (1996-1999), they do not appear to be reflected in this particular credit-hour analysis.

Zoller was then asked by various committee members to summarize the current system of computing and reporting SCH. He did so, noting that the 20th-day SCH figures are used at Wichita State primarily as a headcount. He said that these figures are more important for residential campuses like KU and K-State, and that formerly Wichita State's headcount had been based solely on fall-semester enrollment figures (SCH).

Rogers and Jacobs explained how University Computing handles the 20th-day credit-hour and teaching load reports. Rogers stated that every separate course listing--whether or not it actually represents a separate section of a multi-section course--is assigned a distinct "section number."

Carroll asked whether all colleges use the same system of computing and reporting SCH, and whether they all have the same problems. Crum replied that Fine Arts does have such problems and expressed a general frustration with the way in which 20th-day SCH figures are used. Stevens added that his department (Chemistry) offers a joint major with the Biology Dept., and that problems persist in crediting each department with the appropriate number of majors.

After Rogers and Jacobs answered several questions concerning details of the process of computing SCH, Toops stated that by using "section numbers" as mere line or locator numbers, University Computing was "creating the fiction" that a single-section, cross-listed course consists of multiple sections, when in fact it is only one course, taught at one scheduled time by one instructor (or instructional team) to one classroom of students--students who just happen to have the option of taking the course under different catalogue (departmental) designations.

Crum and others asked Rogers and Jacobs exactly what a Teaching Load Report looks like and how it is organized. Zoller was asked how the 20th-day SCH reports and the teaching load reports are used for budgetary purposes. Zoller re-explained how SCH are "split" and stated that Academic Affairs allocates funds to colleges based on an aggregate of SCH.

P. Moore-Jansen described the negative effect that the current system of computing SCH is having on his department (Anthropology), which invests significant faculty time and effort in offering cross-listed courses. He stated that in a 5-year period (1995-1999), his department's SCH had dropped from over 1,800 to 1,573 as the result of cross listings, even though the SCH generated by the courses that his department cross-lists had increased in that same period from 51 to 246.

Kwon expressed his view that SCH should be allocated to the faculty (and their respective departments) who actually "do the work" of teaching a given cross-listed course, not to the departments under whose name students might happen to enroll for the course.

Carroll suggested that the problems associated with computing and reporting SCH might be unique to LAS and that the business currently before the University Curriculum and Academic Affairs Committees might be better handled by the appropriate college committee. Toops replied that solutions to the problems being discussed involve changes in the Registrar's office; since there is only one registrar for the entire university, LAS alone cannot ask that the

Registrar's office change its current system of computing and reporting SCH--this must be done at the university level.

Shawver asked for a reclarification of the current concerns over the distribution and reporting of SCH. Toops restated the position of the University Curriculum Committee. He noted that his committee had been guided by recommendations contained in the "Delaware Report."

Zoller expressed his familiarity with that report. He stated that the University Curriculum and Academic Affairs Committees should come to a consensus on what they want done, without worrying about the technical details. He indicated his office's willingness to implement the committees' final recommendations to the extent possible, in conjunction with University Computing.

With fewer than half of the 16 attendees remaining, Toops, Paarmann, et al. agreed to meet again for the purpose of drawing up a list of recommendations to present to the VPAA's office, in accordance with Zoller's suggestion. The next meeting was scheduled for Tuesday, March 7, 2000, at 2:00 p.m.

In the absence of a formal motion to adjourn, the meeting concluded at approximately 1:40 p.m.

Respectfully submitted: L.D. Paarmann

Note: These minutes were supplied by Gary H. Toops, Chair of the University Curriculum Committee, accept for the first paragraph.

MINUTES
Academic Affairs Committee Meeting
March 7, 2000

The Academic Affairs Committee met in room 210 Rhatigan Student Center, beginning at 2:00PM, on Tuesday, March 7, 2000. This was a joint meeting with the University Curriculum Committee.

Members of the Academic Affairs Committee present: Jeri Carroll (Education), Robert Lawless (LAS Social Science), William Stevenson (LAS Chemistry), and Larry Paarmann, Chairman (Electrical Engineering). Excused: Tina Bennett-Kastor and Sue Enns.

Members of the University Curriculum Committee present: Hyuck Kwon (Electrical Engineering), Peer Moore-Jansen (LAS Social Science), Terry Noel (Business), Johnnie Thompson (Education), Gary H. Toops, Chair (LAS Humanities)

The third joint meeting of the University Curriculum and Academic Affairs Committees was called to order at approximately 2:05 p.m. A motion was made and seconded to approve the minutes of the February 24, 2000, joint meeting of the University Curriculum and Academic Affairs Committees. The motion passed, and the minutes were approved by the members of both committees.

The committees reviewed the current system of computing and distributing student credit hours (SCH) in team-taught and cross-listed courses in the light of information that had been elicited from various guests who had attended the previous two joint meetings. After lengthy discussion, the University Curriculum and Academic Affairs Committees resolved that the following recommendations be made to the office of the Vice President for Academic Affairs:

- 1) that there be a two-tier 20th-day reporting of SCH by the Registrar's Office, whereby:
 - a) 20th-day credit hours are reported by those budgeting units (departments or programs) whose faculty actually teach the courses; and
 - b) 20th-day credit hours continue to be reported in the current manner, i.e., according to the course/section number under which students have enrolled for a given course.
- 2) that it be made explicit to all faculty and administrators that only the 20th-day credit hours reported in accordance with 1a) shall be used for budgetary purposes.

The committees agreed to review by e-mail any further business related to the issue of SCH in team-taught and/or cross-listed courses.

The meeting adjourned at approximately 3:20 p.m.

Respectfully submitted: L.D. Paarmann

Note 1: These minutes were supplied by Gary H. Toops, Chair of the University Curriculum Committee.

Note 2: These minutes were approved by email vote of the members of the Academic Affairs Committee; votes received April 13 through April 18.

Report of the Senate Library Committee for 1999-2000

Chair: Sam Yeager

Members of the committee: Denise Celestin, Diana Cochran, David Keogh, Gary Larson, Phil Parker, and Jason Bennett.

Ex Officio: Dean Ruth M. Jackson, Phil Howze (Fall 1999 then left WSU), Kathy Downes, and Cathy Moore-Jansen (Spring 1999 replaced Howze)

Meetings: The Senate Library Committee met on the second Tuesday of each month or 8 times during the 1999-2000 academic year. The specific dates were September 14, October 12, November 9, December 14, February 8, March 14, April 11, and May 9. Each meeting lasted at least an hour.

Major Events:

The Student Government Association voted to give \$1.00 per credit hour to support the Library. This show of support for the library is a significant event in the history of Wichita State University.

Voyager (Endeavor, Inc), the new library operating system, was successfully implemented this spring. This is the same system being used at KU, KSU, KUMed, and FHSU. The schedule for implementation was examined early in the year and progress reports were provided at subsequent meetings.

The 24-Hour Study Room was dedicated on October 5, 1999.

The WSU Libraries were re-accredited as a Selective Federal Regional Depository Library and, as such, receive approximately 60% of all government materials. The accreditation team commended WSU especially for the innovative partnership with NIAR in using the Data Miner software program as a searching tool for government documents. This resource is becoming nationally recognized and is being used in cooperation with the U.S. Superintendents of Government Documents office.

Library Associates met on September 24th. The program was on the Mentholatum Maps in Special Collections. More than 50 people attended.

Marylu Goodyear, Vice Chancellor for Information Services at the University of Kansas, gave two presentations at WSU on April 12 during National Libraries Week. Her topics were "Internet Policy, Pornography, and Intellectual Freedom" and "10 Things Every Faculty Member Should Know About Intellectual Property and Electronic Information." Several faculty members indicated that other commitments would prevent them from attending these lectures. Video tapes were made and of both presentations and are available at the Reserve Desk in Ablah Library.

Library Gifts - Dean Jackson reported that the Libraries have received a check from Ms. Marian Teall in the amount of \$25,000 - \$20,000 for an endowed fund and \$5,000 for immediate use.

Major Topics Discussed:

The committee spent more time on the impact of budget cuts and serials reductions than on any other topics. These topics were addressed at length in every meeting.

The initial proposed budget reduction resulting from state and enrollment shortfalls ranged from \$85,000 - \$220,000, depending on the overall budget decrease required by the state. Dean Jackson explained how the what the library would cut to meet each reduction target. This would have involved the possibility of cutting serials and/or books, eliminating one to three positions, eliminating several electronic databases, and downsizing services.

The serials review was a major topic of most meetings. Trends in pricing and their impacts were explained. Without additional support serials cuts will have to occur in future years. For FY2000-2001 there will be a complete review of serials and a probable cut. For FY2000-2001, the Library faces an \$85,000 deficit in the journals budget due to inflation alone, and must consider the management of financial resources in that regard.

Dean Jackson proposed establishing a regular bi-annual serials reviews to make sure that the collection retains integrity and fulfills the needs of faculty, students and research. Budget considerations will be only part of the criteria used to conduct these reviews. These reviews would be done in communication and consultation with departmental faculty and students. This plan was implemented during the spring.

Serials Review Presentations

Dean Jackson, with the assistance of Kathy Downes and Cathy Moore-Jansen, presented the Serial's Review Proposal. A serials review and discussion of journal cancellations is necessitated by the dual pressures of an ongoing inflationary spiral in publishing costs and budget constraints at WSU. Presentations were made to the Deans Council, the Graduate Council, the Research Council, the Faculty Senate (two sessions), the Student Senate, and the Faculty Senate Library Committee. Each of these sessions included an extended question and answer session.

There will be two phases in the present serials review. Phase I, to be completed this spring, is for an \$85,000 shortfall in the serials budget. Phase II, to be completed in spring, 2001, is for a \$118,000 shortfall.

After discussion, the Senate voted to charge its Library Committee and Budget Committee to examine the issues and formulate a resolution regarding the Libraries' budget to present to WSU administration. Of particular interest to the Senators was a

slide showing the decreasing percentage over time of the Libraries' budget of the total University's budget.

Detailed materials, including the "Final List of Serial Cancellations Agreed to by Faculty and Disciplines in 1997" were sent to deans and department chairs on March 23. Bibliographers began working with the departments shortly after that.

Information considered in the discussions included:

The Libraries' budget for FY 2001 will not include any Mill Levy funds; journal inflation will be at least \$84,000; and the \$81,000 removed two years ago as a contingency measure will not be restored.

The Libraries' budget for FY 2002 is expected to show a shortfall of \$140,000-160,000.

An increase in the minimum wage, coupled with a flat budget, would mean fewer student hours resulting in a decrease in library services such as slower shelving of books.

Additional Funding:

Library Enhancement Proposal - WSU Libraries (as well as KU and KSU) has submitted a library enhancement proposal to the Kansas Legislature that would add \$1 per credit hour, with an equal amount from the state budget, to the library budget. This proposal was not supported by the state legislature.

\$1 + \$2 Technology Enhancements - This enhancement is already in place and has been used to support student-use technology, including such items as state-of-the-art computer workstations, updating non-Y2K compliant personal computers, several computers for students to access word processing and spread sheet resources, electronic equipment for the 24-Hour Study Room, and a digital microform reader/printer.

Online Catalog—Voyager Update:

A new release of Voyager, the Libraries' online catalog, will be downloaded on May 17-18. It will be necessary for the Libraries' electronic catalog to be closed down for these two days. Changes will mainly affect the Library's Technical Services department and will not be readily apparent to catalog users. Endeavor Corporation the developer of Voyager has become a wholly owned subsidiary of Elsevier.

Circulation Policy:

The Circulation Policy for Community Users was revised to increase privileges for community college, private institutions and non-WSU students. These policy changes will not affect WSU student privileges and should have not negative impact on accessibility for our students.

Regents Database Purchasing Consortium:

The was established three years ago. The consortium now consists of eleven Kansas schools, including all the Regents universities, and the State Library. It provides cooperative subscriptions to databases and is presently considering expanding to electronic journal access. Two electronic journals on trial are Academic Press Ideal (October 15 - November 15) and Project Muse (October 1 - December 30). WSU subscribes to nine databases through the consortium.

Library Staffing:

A number of positions in the library are empty. A search plan and the priorities expressed in it was presented to the committee. Positions to fill include the Head of Reference, Assistant Dean, Print and Digital Monographs Cataloger, and two positions in the Reference Department (a Humanities Librarian and a Fine Arts & Music Librarian).

Acquisitions Activities:

A summary of acquisitions activities for this fiscal year was presented. Handouts contained lists arranged by general subject area of databases and other reference sources such as electronic journals. The status of two major databases was reviewed. These were CARL Uncover, which provides online access to articles published since 1988, and Ei Compendex, which provides access to fulltext documents in engineering.

Our final act:

The committee unanimously elected Phil Parker, Associate Professor of Mathematics, to chair the committee during the 2000-2001 academic year.

WICHITA STATE UNIVERSITY FACULTY SENATE MINUTES - August 28, 2000

MEMBERS PRESENT: Bajaj, Bakken, Campbell, Carroll, Celestin, Davis, DeLillo, DeSilva, Feleppa, Herzog, Hodson, Hoek, Hoyer, Hundley, Huntley, Iacovetta, Kabagrama, Klunder, Kohan, Kraft, Kuhn, Lancaster, Lause, Lescoe-Long, Long, Mandt, Markovich, Matson, Mau, May, Miles, Miller, Murphey, Myers, Paarmann, Riordan, Rokosz, Scheuerman, Smith-Campbell, Swan

MEMBERS ABSENT: Brooks, Hershfield, Lawless, Ravigururajan

MEMBERS EXCUSED: Blocher, Hazen, Liera-Schwichtenberg

Ex-OFFICIO MEMBERS PRESENT: Kindrick

SUMMARY OF ACTION:

- 1. Accepted the nomination of Don Byrum as Senator, School of Art & Design, College of Fine Arts**
- 2. Accepted the appointment of Ed Sawan, Scholarship & Student Aid Committee**
- 3. Accepted the Academic Affairs & Library Committees annual reports**
- 4. Elected Senator Ron Matson to the Planning & Budget Committee representing LAS Social Sciences.**
- 5. Appointed Senator Don Byrum to the Center for Teaching & Research Excellence Advisory Committee**

I. CALL TO ORDER: The meeting was called to order by President Klunder at 3:30 p.m.

II. INFORMAL STATEMENTS & PROPOSALS: None

III. APPROVAL OF THE MINUTES: Minutes of 5/8/00, 1999-2000 Senate were accepted as corrected (Miller & Myers were present). Minutes of 5/8/00, 2000 - 2001 Senate were accepted as corrected (Senator Mau represents Education on Planning & Budget Comm.)

IV. PRESIDENT'S REPORT:

President Klunder welcomed the Senators to a new academic year. He then noted that in discussions with President Beggs and VPAARR Kindrick he felt that the Senate would need to address the following issues this year:

1. Implementation of the Accountability Matrix
2. Examination of the structure and governance of graduate education
3. General education - the President wants to be sure that the curriculum fits the goals and objectives of the program.

President Klunder also noted that the Executive Committee will be working on the Intellectual Property policy and the revision of the Handbook for Faculty (Senators Mandt, Hoyer & Carroll & AVPAAR Davis will be working on this and present it to the Senate)

V. COMMITTEE REPORTS:

A. Rules - Jeri Carroll, Chair, presented the following for appointments:

Ed Sawan - Scholarship & Student Aid Committee

Don Byrum - Senator representing School of Art & Design

Accepted by the Senate

B. Senate accepted the annual reports from the Academic Affairs & the Library committees.

VI. OLD BUSINESS:

A. Election of Planning & Budget Committee member from LAS Social Sciences: Carroll (Hoyer 2nd) nominated Senator Matson. Hoyer (Murphey-2nd) moved the Senate cast a unanimous ballot. Accepted

B. Appointment of Senator to the Center for Teaching & Research Excellence Advisory Committee - Senator Byrum volunteered and Senator Murphey moved the Senate cast a unanimous ballot. Accepted.

VII. NEW BUSINESS:

A. Recruiting Top Academic Students to WSU - Honors Director Mandt gave a presentation on the recruitment of highly qualified ("top") academic students to WSU. He discussed some current trends which indicate that WSU has the highest rate of increase of enrollment of top students and the greatest increase in average ACT scores of entering freshmen among Regents institutions over the last three years. He accredited this to such programs as the Presidential Scholars which invited students from Kansas in the top 10% of their class to visit WSU for a day and to the Distinguished Scholarship Invitational. He also discussed enrollment in the Honors program, and the 1997 KBOR Academy held at WSU. WSU is also doing additional programs to help recruiting such as Admissions and Financial Aid are changing scholarship award criteria to strongly emphasize academic credentials and the Colleges and departments are much more involved also. At the end of his presentation, questions about student retention rates and about nontraditional students were considered.

President Klunder ended by asking the members of the Faculty Senate to introduce themselves.

VIII. AS MAY ARISE: None

The meeting was adjourned.

Respectfully Submitted

Kirk Lancaster

Secretary