Volume IX

Agenda and Minutes of the Meeting of February 12, 1996

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WICHITA STATE UNIVERSITY
FACULTY SENATE
AGENDA

Room 107 CH

Meeting Notice: Monday, February 12, 1996

Order of Business:

I. Calling of the Meeting to Order

II. Informal Statements and Proposals

III. Approval of Minutes

IV. President's Report

V. Committee Reports

VI. Old Business
   A. Budget Update
   B. Capitol Campaign Update
      Elizabeth King, VP University Advancement

VII. New Business
   A. Community College Consortium
      Peter Zoller, AVP Academic Affairs

VIII. As May Arise

EXECUTIVE COMMITTEE

Jolynne Campbell, President 3146
Joyce Cavarozzi, Past President 3541
Helen Hundley, Vice President 3150
Jean Eaglesfield, Secretary 3591
Donna Hawley, President-Elect 3610

ELECTED BY SENATE
Keith Williamson 3185
Sue Bair 3340

APPOINTED BY PRESIDENT
Walter Horn 3410
### INSTRUCTIONAL PROGRAM

1. Percent of undergraduate credit hours taught by faculty.

2. Percent of undergraduate credit hours taught by graduate teaching assistants.

3. Percent of full-time faculty possessing terminal degree.

4. Undergraduate student retention rates (divided into full-time and part time):
   - No ACT
   - ACT<21
   - ACT 21-25
   - ACT>25
   - Total Students

5. Undergraduate student graduation rates (4-8 yrs) (divided into full-time and part-time):
   - No ACT
   - ACT<21
   - ACT 21-25
   - ACT>25
   - Total Students

6. Diversity of student body (by retention & graduation):
   - Percent of students by race/ethnicity
   - Gender
   - Disability
   - Transfers from two-year institutions
   - Completion of Regents preparation curriculum
   - Number of credits earned at time of graduation

7. Number of students served by distance education technology.

8. Exit exam scores in basic skills.


### GRADUATE, RESEARCH AND SERVICE PROGRAMS

1. Number of graduate students by program.

2. Proposals submitted to external funding agencies (divided into research and other sponsored programs):
   - a. Number of proposals
   - b. Dollar value
3. Proposals funded (divided into research and other sponsored programs)
   a. Number
   b. Dollar value

4. National ranking of programs

5. Pass rates on professional license exams

6. Retention rate of graduate students (divided into full-time and part-time)
   a. By program
   b. Total

7. Graduation rate (divided into full-time & part-time)
   a. By program
   b. Time to degree
   c. Total

ACADEMIC AND INSTITUTIONAL SUPPORT PROGRAMS

1. Institutional support expenditures as percent of total
   a. Support for technology
   b. Support for library

2. Utilization of instructional building space (average hours/week)
   a. Classrooms
   b. Teaching laboratories (including computer labs)
   c. Library

3. Graduates who report employment or further academic or vocational training within six months of graduation

4. Number and percentage of accredited programs (by number of programs approved by the BOR to seek accreditation)

5. Number of faculty participating in faculty development activities (by categories)

6. Cost per credit hour of enrollment by units
February 12, 1996

TO: Faculty Senate
FROM: Jay Mandt, Honors Program
SUBJECT: Effect of Senate Approval of Interim Honors Proposal

The intent of the "Interim Proposal" approved two weeks ago was to adopt the recommendations in our original report, except those relating to speech and English composition. The proposal stated this on page 2, in an underlined sentence, then summarized the three curriculum components from our original report that would be approved by this action: freshman seminars, I&P seminars, and a senior project requirement.

These three components made up recommendations 1 and 3 in our December proposal. Recommendation 3 additionally specified four different elements that departments could adopt to satisfy the new Senior Project requirement. Our assumption is that the Senate intends departments to have this wide flexibility.

Recommendation 2 related to speech and composition and was withdrawn in the Interim Proposal.

Recommendation 7 from December simply restates that the General Education Committee has the authority to designate which division an honors seminar fits under (not the Honors Committee).

Recommendations 4-6 and 8 relate to various details that need to be addressed in fleshing out the reform of the honors program. To avoid any misunderstanding, the Honors Committee will resubmit them to the Senate for separate action.

I am pleased to report that in the fall freshman seminars will be taught by the following faculty:

Dwight Murphey
Topic: modern social/political philosophies (a "Great Books" course)

Gary Greenberg
Topic: "Psychology as a Natural Science"

Betty Welsbacher
Topic: "The Five Senses: Gateways to Music and the Arts"

A. J. Mandt
Topic: "Dangerous Visions" (visions of the human condition, 19th-20th centuries)

Andrew Craig
Topic: "Man: The Tool-User" (technology and human development)

Also, Judy Johnson in History and Susan Huxman in Communications will team teach an Honors I&P seminar on "American Political Rhetoric from FDR to Reagan."
EXECUTIVE SUMMARY

MAJOR RECOMMENDATION

We recommend that Wichita State University not launch a comprehensive campaign at this time. A more appropriate fund-raising strategy for the next several years would be to pursue one or more focused projects.

This approach has several advantages.

1. It is more consistent with available resources:
   - Volunteer leadership.
   - Budget.
   - Prospects.
   - Staff skills.

2. It provides an opportunity and time to build the development program.

3. It will more likely be successful and that will encourage more success.

While focusing on one major project will delay and modify some important institutional goals, it would be better to undertake a project that strengthens and builds fund-raising capabilities than one that exhausts resources or discourages future efforts.

SUMMARY OF FINDINGS AND CONCLUSIONS

1. The metropolitan mission of the university is perceived to be important and attractive, but its implications and relationship to the needs presented in the plan are not fully understood or accepted.

2. Prospective volunteer leaders and donors are not ready for a large, comprehensive campaign at this time. Their confidence and involvement will both need to grow.

3. Development staff and programs will need to be strengthened to insure that the number of prospects and the size gifts required for a large campaign can be secured.

4. There appears to be unusual giving potential among a small group of entrepreneurs. A large campaign will require tapping more of this potential.
SUMMARY OF RECOMMENDATIONS

1. Continue institutional planning by developing the idea of the metropolitan university and a comprehensive strategy for intercollegiate programs and facilities. Make sure that internal and external constituencies of the university participate and take ownership in the plans.

2. Review the expectations and practices of the board of governors in order to strengthen their role and leadership in fund-raising. Involve other volunteers more effectively.

3. Strengthen the development effort by investing the resources necessary and adding or developing expertise in campaigning, prospect development, and annual and planned giving.

4. Develop a comprehensive plan to sell the university and its plans to its constituency—especially those with extraordinary giving potential.

CONCLUSION

While the comprehensive campaign originally contemplated does not seem wise, there are good alternatives. By slowly building its fund-raising skill and infrastructure, Wichita State University can prepare its development program to play a bigger role in the future of the institution. Slower but steady progress can get the job done.

If a large, comprehensive campaign would be a mistake at this time, it would be an even bigger mistake to continue business as usual. This is the time to lay the foundation for tomorrow’s fund-raising goals.
The Southeast Kansas Higher Education System brings together six community colleges and two state universities in a united effort to deliver outstanding comprehensive educational opportunities and related services to the citizens of the region. By linking together, these institutions of higher learning build upon each other’s strengths in offering cooperative initiatives in educational programming, economic development and cultural opportunities.

Southeast Kansas Higher Education System Service Area

Cooperative Programs Already in Place

- HEAT - Higher Education Alliance Team - a partnership for business assistance and educational training. The eight members of the SYSTEM created HEAT to stimulate economic development through cooperative efforts in education, training and retraining to meet the current demands and emerging technological needs of Southeast Kansas business and industry.
- Received a $5,000 grant from Southwestern Bell Foundation for the Kansas Economic Excellence Program to produce a customer service training video.
- Establishment of Small Business Development Center associate offices on each community college campus with regional SBDC offices located on the PSU and ESU campuses.
- Tech Prep - a cooperative effort involving the Southeast Kansas Regional Education Service Center in Greenbush, area K-12 school districts and the members of the SEKHES to offer regional educational services and workforce training.
- National Science Foundation Grant - the SEKHES members were successful in obtaining a $200,000 grant that funds a program to update curriculum and enhance teaching and learning in undergraduate science and mathematics education.
- Nursing Program - several member institutions cooperate in offering educational programming in nursing.
- Southeast Kansas Art Exhibit/Competition - the juried works of the six community colleges are brought together for a traveling exhibit.
- Publication of a SYSTEM Newsletter to inform constituents and legislators of achievements of the consortium.
- Expansion of electronic transfer of student transcripts among member institutions.
- University program articulation guides and transfer facilitators on community college campuses.

Future Initiatives

- Interactive Video Network - the SYSTEM members have submitted a grant application to fund the purchase of equipment that would link the institutions via interactive television.
- Grant applications - continue exploring cooperative opportunities for which grants might be available.
- Cultural opportunities - representatives from the member institutions are exploring opportunities to cooperatively expand cultural offerings in the region.
- Professional development - explore possibilities for workshops and other special programming aimed at professional development programs for faculty and staff of member institutions.
- Academic Services and Library Resources - explore partnership for sharing resources in both of these vital areas.
- Job fairs in partnership with the Southeast Kansas Manufacturers Roundtable.
- Skill grant to assist Cessna training.

Through cooperation, enriching the educational, economic and cultural opportunities for the people of Southeast Kansas.
The
Southeast Kansas Higher Education System

For more information on The Southeast Kansas Higher Education System, contact the Office of the President at your nearest member institution:

- **ALLEN COUNTY COMMUNITY COLLEGE**
  - Iola, Kansas 66749
  - 316/365-5116

- **COFFEYVILLE COMMUNITY COLLEGE**
  - Coffeyville, Kansas 67337
  - 316/251-7700

- **EMPORTIA STATE UNIVERSITY**
  - Emporia, Kansas 66801
  - 316/343-1200

- **FORT SCOTT COMMUNITY COLLEGE**
  - Fort Scott, Kansas 66701
  - 316/223-2700

- **INDEPENDENCE COMMUNITY COLLEGE**
  - Independence, Kansas 67301
  - 316/331-4100

- **LABETTE COMMUNITY COLLEGE**
  - Parsons, Kansas 67357
  - 316/421-6700

- **NEOSHO COUNTY COMMUNITY COLLEGE**
  - Chanute, Kansas 66720
  - 316/431-2820

- **PITTSBURG STATE UNIVERSITY**
  - Pittsburg, Kansas 66762
  - 316/235-4101
SERVING STUDENTS

SOUTH CENTRAL KANSAS HIGHER-EDUCATION CONSORTIUM

MEMBERS

BUTLER COUNTY COMMUNITY COLLEGE
COWLEY COUNTY COMMUNITY COLLEGE
HUTCHINSON COMMUNITY COLLEGE
PRATT COMMUNITY COLLEGE
WICHITA AREA TECHNICAL COLLEGE
WICHITA STATE UNIVERSITY

I. PREAMBLE

To meet the diverse educational needs of South Central Kansas, Butler County Community College, Cowley County Community College, Hutchinson Community College, Pratt Community College, Wichita Area Technical College, and Wichita State University join together to create the South Central Kansas Higher Education Consortium. Through this consortium, the members will make every effort to ensure that the higher educational needs of South Central Kansas are met and that educational resources are used prudently and efficiently to meet the needs of students.

To fulfill its purpose the Consortium will use the following considerations in formulating its policies:

A. The mission and role of each of the Consortium's members,
B. The requirement to use resources efficiently and prudently,
C. The educational needs of all citizens in the area,
D. The training needs of business and industry,
E. The best methods of being a positive model of institutional cooperation.

II. GOALS

The South Central Kansas Higher Education Consortium embraces the following goals:

A. The Consortium will establish a positive model of institutional cooperation.
B. The Consortium will use public resources efficiently and prudently through cooperation and through the avoidance of duplication of effort.
The Consortium will encourage its members to provide multi-directional educational paths for students desirous of professional, technical, and personal advancement.

III. CONSTITUTION & BY-LAWS

ARTICLE I

Name, Status, and Geographical Area

Section 1: The name of the organization shall be the South Central Kansas Higher Education Consortium (SCKHEC).

Section 2: SCKHEC is established as a voluntary organization in 1991.

Section 3: SCKHEC shall encompass the geographic areas served by Butler County Community College, Cowley County Community College, Pratt Community College, Hutchinson Community College, Wichita Area Technical College, and Wichita State University.

ARTICLE II

Purposes

Section 1: SCKHEC shall facilitate cooperation among its members.

Section 2: SCKHEC shall coordinate post-secondary educational service to meet the needs of residents of South Central Kansas.

ARTICLE III

Membership and Voting Privilege

Section 1: Membership in SCKHEC shall be institutional and shall include the following institutions: Butler County Community College, Cowley County Community College, Hutchinson Community College, Pratt Community College, Wichita Area Technical College, Wichita State University.
Section 2: Membership may be extended to other educational institutions by a two-thirds vote of the current members.

Section 3: The membership shall coincide with the fiscal year: July 1 to June 30.

Section 4: Each member institution shall have one official representative and one vote. The official representative shall be either the chief executive officer of his/her designee.

Section 5: An institution may withdraw its membership on thirty days prior written notice to the presiding officer of the consortium.

ARTICLE IV

Executive Committee, Officers, Terms, Responsibilities, Elections

Section 1: The Executive Committee of the consortium shall consist of the official institutional representatives and shall serve as the board of directors.

Section 2: The officers of SCKHEC shall be a president and a vice-president.

Section 3: The presidency of the Executive Committee shall rotate each fiscal year among the members of the consortium according to the following system: Wichita State University, Butler County Community College, Cowley County Community College, Wichita Area Technical College, Hutchinson Community College, Pratt Community College.

Section 4: The vice presidency of the Executive Committee shall rotate each fiscal year among the members of the consortium according to the following system: Butler County Community College, Cowley County Community College, Wichita Area Technical College, Hutchinson Community College, Pratt Community College, Wichita State University.

Section 5: The duties of each officer shall be those normally assigned to that office as indicated in Robert's Rules of Order, except for the following:

A. The President shall call meetings, prepare agendas, appoint committees, delegate tasks, and act as the spokesperson for the alliance.

B. The Vice President shall record minutes of each meeting and
distribute minutes to all members, and shall act for the president in his/her absence.

Section 6: The duties of the Executive Committee shall be to:
A. Periodically review the by-laws and propose revisions as needed,
B. Establish policies and procedures,
C. Enter into grants, agreements, and contracts with appropriate agencies,
D. Develop joint educational programs,
E. Promote cooperation among the members.

ARTICLE VII
Parliamentary Authority

Section 1: This constitution and by-laws shall govern the organization.

Section 2: This document shall be effective on the date of signing by the initial members of the consortium.

Section 3: Robert's Rules of Order, latest revision, shall be used to govern SCKHEC in all cases where applicable.

ARTICLE VIII
Method of Amending

Section 1: Amendments may be proposed by any member of the consortium.

Section 2: Notice of any proposal to amend this document shall be mailed by the president to all members thirty days or more prior to voting. Note: the postmark is counted as the date of mailing.

Section 3: For approval an amendment shall require a two-thirds positive vote of the members of the consortium.

Section 4: An approved amendment shall go into effect the day following its ratification unless otherwise specified in the amendment.
To serve students, we, the following educational institutions, join together to form the South Central Kansas Higher Education Consortium. The purpose of our consortium is to improve the access to and the quality of higher education in South Central Kansas.

________________________________________
Butler County Community College
President

________________________________________
Cowley County Community College
President

________________________________________
Hutchinson Community College
President

________________________________________
Pratt Community College
President

________________________________________
Wichita Area Technical College
President

________________________________________
Wichita State University
President

REVISED 10/25/95
Minutes of the Meeting of February 12, 1996

MEMBERS PRESENT: Alagic, Badgett, Bair, Bajaj, Benson, Berry-Bravo, Brooks, Burk, Byrum, Carroll, Cavarozzi, Celestin, Chambers, Campbell, Chaudhuri, Coats, DeSilva, Detjens, Dreifort, Eaglesfield, Erickson, Gythiel, Hamdeh, Hawley, Hitchcock, Horn, Houts, Hoyer, Hughes, Hundley, Kraft, Kukral, Lescoe-Long, Mandt, Matson, Murphey, Paske, Riordan, Saalman, Schommer, Sharp, Sutterlin, Talia, Terrell, Wahlbeck, Wang, Williamson, Yeager

MEMBERS ABSENT: Baxter, Christensen, Deyoe, Fowler, Leavitt, Leland, Nagati, Parkhurst, Swan

GUESTS: VP University Advancement Elizabeth King, AVP Academic Affairs Peter Zoller, L. Murphy

SUMMARY OF ACTION:
1. Accepted appointment of David Koert to represent Engineering on the Library Committee to replace Benham Bahr who is on sabbatical.

I. CALL OF THE MEETING TO ORDER: President Campbell called the meeting to order at 3:30pm.

II. INFORMAL STATEMENTS AND PROPOSALS:
President Campbell announced that the NCA Subcommittee on Criterion Five would be holding a public hearing on February 13, 3 pm in Lindquist Hall and that written comments may be sent to co-chairs, Paul York, Box 44 or Mike Kelly, Box 68.

Senator Murphey stated that members of his department asked him to mention a problem: some students were not paying for intersession courses and students who have dropped such courses were not being taken off the rolls. He reported, and President Campbell concurred, that these problems are being addressed by the University Academic Operations Council.

III. APPROVAL OF MINUTES:
Minutes of the January 22, 1996: Senator Coats moved and Senator Hoyer seconded a motion to accept the minutes. The minutes were approved as submitted.

Minutes of the January 29, 1996: Senator Murphey moved and Senator Hoyer seconded a motion to accept the minutes. Senator Mandt requested the following corrections: To the second paragraph of page 2, the sentence "As a result, the Honors Committee decided to submit..." to read: "As a result, the Honors Committee decided to withdraw the
objectionable parts of the original proposal and to submit the Interim Proposal to the Senate for approval at this time." To the top paragraph of page 3, he requested that the sentence beginning "Senator Mandt distributed a handout..." be amended to read: "Senator Mandt distributed a handout that summarized the requirements in the colleges and the mix of honors and other courses that could be taken."

Senator Williamson requested that the sentence on page 3 "Senator Mandt stated that he would bring to the next meeting a written statement explaining exactly what had been approved at this meeting." be changed to read: "Senator Mandt stated that he would bring to the next meeting a written statement that would interpret what had been approved at this meeting." He asked Senator Mandt if he would agree to this change since this was the intent of the statement. Senator Mandt agreed to the change.

The minutes were approved as corrected.

IV. PRESIDENT'S REPORT:
President Campbell reported that on Thursday, February 22, from 3 to 4 pm there would be an all-University meeting in Wiedeman Hall. This is being convened by President Hughes and the subject of the meeting would be the University budget.

She announced that the Board of Regents would meet this week and that one of the agenda items would be performance standards and measures, as were discussed at the January 22, meeting of this Senate. She noted that there were slight changes to the list, as per suggestions from the Senate at the January 22, meeting. Item #1 was amended to include percent undergraduate hours taught by temporary faculty (such as instructors, and part time lecturers). The factors in item #4, undergraduate student graduation rates divided by ACT scores, was split between full time and part time students.

V. COMMITTEE REPORTS:

Rules Committee: Senator Hawley stated that David Koert had been nominated to represent Engineering on the Library Committee to replace Behnam Bahr who was on sabbatical. The recommendation was approved.

VI. OLD BUSINESS:
A. Budget Update. President Campbell stated that she did not have much news to update but would share what she knew.
First, In December, President Hughes had asked President Campbell and President-Elect Hawley for names of faculty who could serve on a task force to help look at restructuring issues in light of the University mission. This had been discussed by the Senate Executive Committee and names were forwarded to the President. This taskforce would probably be announced soon.
Second, President Campbell noted that the Strategic Planning Task Force, chaired by Dr. Tony Ross, had not yet been formed.
Finally, she reported that she had forwarded to President Hughes four questions that were raised during Senate discussion on the budget with VPAA Patton January 22. 1) Questions about monies for improvements to Wheatshocker Apartments--since the renovation expenses would be 40% more than what was originally planned, would funding for this come from the academic side of the University budget? 2) Was the money for the downtown and westside centers in the enhancement budget to be for rent or for expansion? 3) What was the source of funding for the contingency fund? 4) Regarding Program Enhancements, what obligation did the University have to meet these? President Campbell stated she was assured that these would be answered in a timely manner.
President Campbell asked Senators to forward further concerns and questions on these issues to her.

B. Capitol Campaign Update. Elizabeth King, VP University Advancement
President Campbell introduced Dr. King, VP for University Advancement who
distributed a statement entitled "Executive Summary." She summarized the history about the capital campaign—that last year many proposals had been submitted. Dr. Patton had hosted a town meeting, and major goals had been drafted.

A feasibility task force consisting of representatives of the community, Dr. Dreifort, VPAA Patton, and the Director of Athletics was formed. A consulting firm was hired to conduct a feasibility study and after conducting about 40 interviews and 40-50 written surveys, the consultants were able to reach their conclusions.

Dr. King stated the findings of the consultants and their recommendations were summarized in the "Executive Summary" page that she had distributed. The consultants recommended that there not be a major campaign initiated during the centennial year because it would come too soon after the Campaign for Students. Rather, they recommended small campaigns such as ones which have been successful in the recent past— the Ulrich campaign, and the Elliott School campaign. Having more focused fund drives would also be more consistent with the available resources of the community and of the University. Dr. King noted that the University's budget for fund raising and staff are limited. It was the recommendation of the consultants that these could be strengthened during a period of small campaigns so that the University would be in a better position to hold a major campaign in the future.

Dr. King mentioned that the currently the national trend is to target specific areas for fund raising and that major capital campaigns seem to be on the decline. She noted that the consultants reported that President Hughes was viewed as extremely likeable. The consultants reported that there was confusion over two major issues, that of the "metropolitan advantage"—what exactly did this mean—and the seemingly incongruent goals of fund raising for both athletics and fine arts. She also noted that some alumni want to support the vision of a more traditional university. She also noted that the consultants were impressed by the large number of entrepreneurs as possible donors and discussed that working with these people can be extremely challenging.

She discussed the four major recommendations as listed on the handout. As far as the immediate future, Dr. King stated that Development is presently preparing to take the Millionth Volume Campaign for the library to the external community, and is working with Deans for suggestions for mini-campaigns within units. They are continuing to study athletics—there is awareness in the community to do more for the athletic program. She also noted that there is consideration about doing a mini campaign for McKinley Hall. In conclusion she noted that Development is regrouping, since it had been so widely believed that a major capital campaign would be done this year.

Senator Hoyer asked the status of the Library campaign. President Campbell asked that Senators encourage their colleagues to contribute to the internal campaign. Dr. King noted that there had been about 50 $1 contributions to that and it costs $10 to process each contribution.

Senator Mandt asked if a number campaigns would be conducted simultaneously and Dr. King said that such a scenario was being anticipated.

Senator Horn asked how much support came from major industries. Dr. King answered that Cessna contributed $300,000 to the Campaign for Students. Boeing had not as supportive in last 5 years as they had been in the past. Koch has been modest in their interest. She requested that when faculty have positive interactions with industry, that her office be informed as a way of helping the development effort.

Senator Coats asked about the support for a fine arts facility campaign. VP King said unfortunately from the feedback received by the consultants there is no local support for a major campaign for a performance hall. Some interviewees had remarked that the Orpheum Theater in Wichita could serve the purpose.

Senator Byrum asked if there had been any discussion of replacement or renovation of Henrion Hall. Dr. King could not give an answer at this time.

There was a question about fund raising for the health professions. Dr. King noted that there were not many people having interests in those subjects in the pool.
that was tested in the feasibility study.

VII. NEW BUSINESS:

A. Community College Consortium, Peter Zoller, AVP Academic Affairs.

Dr. Zoller began by announcing the International Student Union Scholarship Benefit would be held Sunday, February 18. Also, the week of February 19, would be International Student Union Cultural Week. He urged everyone to take part in these interesting activities.

AVPAA Zoller stated he was reporting to the Senate about the South Central Kansas Higher Educational Consortium whose members are: Butler County Community College, Cowley County Community College, Hutchinson Community College, Pratt Community College, the Wichita Area Technical College, and WSU. The consortium was formed in January, 1992, and a set of bylaws was written. The bylaws were revised in December, 1995. The changes in the bylaws were in the office of the president—from permanently being that of WSU to rotating among the members— the meetings rotate, and there is the possibility of admitting more members.

The Consortium currently meets twice a semester at a different institution each time. The mission is to address the higher education needs of South Central Kansas. The goals of the Consortium are: to provide a positive model of institutional cooperation, to use public resources prudently, and to provide a multi directional educational paths for students' desires for educational, professional and technical advancement.

Dr. Zoller noted the existence of another similar consortium in the state, the Southeast Kansas Higher Education System but was not certain of others in Kansas.

He talked about the importance of cooperation rather than that of competition, and gave the Southside Center as an example of positive, joint venture among WSU, Cowley CCC and the Wichita Area Technical College.

Dr. Zoller explained the out-district tuition issue and the amount of out-district approval given by WSU. Over a five year period, 887 courses had out-district tuition. This totalled 1745 credit hours. Sedgwick County paid these schools $1,900,000 for out-district tuition. WSU has a certain amount of control over this approval. Out-district tuition could be reduced if the enabling legislation were changed.

There are a number students who go to Butler County Community College to take courses. He noted that there are two reasons, aside from cost, for this—1) students taking courses there because it is more convenient and 2) because that site may offer courses that WSU does not.

Other tasks of the Consortium were outlined. At the December meeting of the Consortium, the attendees divided into subgroups: 1) technology, (uniform registration and transfer of records), 2) academic programs (their coordination, standards, and the two plus two programs) 3) distance education (mediated instruction is going on all over in all these institutions; how to standardize it among the members) 4) the presidents.

The next meeting of the Consortium will be at WSU and will begin with a viewing of a teleconference on partnerships between two and four year colleges.

In conclusion, Dr. Zoller stated that there has been considerable effort so far and there is much more that can be done even with the current state regulations.

Senator Byrum asked if it were considered that students who take courses at other schools would be required to pay the tuition of the home institution. Dr. Zoller replied that this issue had not yet been addressed.

Senator Murphey asked for the status of the 2+2 program and the articulation agreement. Dr. Zoller summarized that the articulation agreement stated that students who earn associates degrees would get credit for all underclass requirements here, but the agreement did not affect major requirements. He noted that the agreement is currently being reconsidered.
Senator Terrell asked what kind of fees international students pay at other members of the consortium. Dr. Zoller did not know if our international students are counted as residents of Sedgwick County. Senator Terrell said out district tuition has been in the courts for some time and that our international students are going to Butler County to take courses. Dr. Zoller said any community college can charge approximately $30 per credit, and break even, if the student can get out-district tuition; WSU cannot come close to this. He said it is incumbent upon WSU to show first that our quality is better, second, that we can work with the community colleges to lessen the competition, and third to gain some relief under the law.

VIII. AS MAY ARISE.

President Campbell noted that the Council on Post Secondary Education would be meeting in Topeka, February 14. The articulation agreement is one of the topics of this meeting. She would be attending the meeting.

President Campbell noted that the next session of the Senate will have as an agenda item credit hours and retention issues—Dr. Shawver and Dr. Schuh would be addressing these issues.

Senator Cavarozzi asked if enrollment figures had been announced. VPAA Patton said the official "20th" day is February 19, the uniform day for the whole Regents system.

Senator Cavarozzi voiced concern that courses offered during the last half of the semester are counted late and perhaps not reported.

Senator Terrell requested that the drop rates be revealed. He thought this rate was steadily increasing.

Senator Williamson noted that he heard an NPR survey described that morning that 1 in 10 college students in the U.S. do not have qualifications to do college level work; he noted that part of the withdraw statistics should be related to this national trend. President Campbell noted that problem was not unique to WSU. She stated that at a recent AAUW meeting there was discussion regarding institutions that have open admission and should they be held accountable for the retention rates of students—was it unfair to such institutions. Senator Cavarozzi stated this was the first time such a statement had been made publicly. She stated the importance of working hard at the retention rate and of learning the factors that cause the rate to be what it is.

Senator Carroll moved and Senator Cavarozzi seconded a motion to adjourn. The meeting adjourned at 4:35.

Respectfully submitted,
Jean Eaglesfield, Secretary
2/13/96