



Faculty Senate Archives

Faculty Senate

Academic year 1992-1993

Volume VI

Agenda and Minutes of the Meeting of September 21, 1992

AGENDA
FACULTY SENATE
The Wichita State University

Room 126 CH

3:30 p.m.

Meeting Notice: Monday, September 21, 1992

Order of Business:

- I. Calling of the Meeting to Order
- II Informal Statements and Proposals
- III. President's Report
- IV. Old Business
 1. General Education - 3:45-4:30 p.m.
- V. New Business
 1. Report of Task Force on Perception of Administrators
4:30-5:00 p.m.
- VI. As May Arise

EXECUTIVE COMMITTEE

Kathryn Griffith, President	3165	Box 17
Keith Williamson, Vice President	3185	Box 31
Joyce Cavarozzi, Secretary	3541	Box 53
James Clark, President-Elect	3220	Box 78
Albert Gosman, Elected by Senate	3402	Box 35
John Dreifort, Elected by Senate	3150	Box 45
Elmer Hoyer, Apptd by Sen. Pres.	3415	Box 44
A. J. Mandt, Past President	3125	Box 74

FACULTY PERCEPTION OF ADMINISTRATIVE AND ACADEMIC LEADERSHIP



Opinion Scale

For each statement below, circle the number to the right of the statement that most closely reflects your opinion using the scale given to the right.

- 0 insufficient information to judge
 1 if you strongly disagree
 2 if you generally disagree
 3 uncertain
 4 if you generally agree
 5 if you strongly agree

- | | | | | | | |
|--|---|---|---|---|---|---|
| 1. My input is usually sought when setting college goals. | 0 | 1 | 2 | 3 | 4 | 5 |
| 2. The dean appropriately utilizes the college committee structure for college governance. | 0 | 1 | 2 | 3 | 4 | 5 |
| 3. The dean has a participatory management style. | 0 | 1 | 2 | 3 | 4 | 5 |
| 4. I do understand the college's goals. | 0 | 1 | 2 | 3 | 4 | 5 |
| 5. I believe we are achieving the college's goals. | 0 | 1 | 2 | 3 | 4 | 5 |
| 6. The dean effectively represents the concerns of the college to the university administration. | 0 | 1 | 2 | 3 | 4 | 5 |
| 7. The dean is respected by his/her peers. | 0 | 1 | 2 | 3 | 4 | 5 |
| 8. The dean represents the college effectively to the community. | 0 | 1 | 2 | 3 | 4 | 5 |
| 9. The dean understands the strengths, weaknesses, and problems of the academic programs in my department. | 0 | 1 | 2 | 3 | 4 | 5 |
| 10. The dean has organized the office and staff into a responsive and effective unit. | 0 | 1 | 2 | 3 | 4 | 5 |
| 11. The dean usually seeks faculty ideas on college policy issues. | 0 | 1 | 2 | 3 | 4 | 5 |
| 12. Faculty are kept well informed on how decisions are made. | 0 | 1 | 2 | 3 | 4 | 5 |
| 13. The chairs are delegated appropriate authority to administer their departments. | 0 | 1 | 2 | 3 | 4 | 5 |
| 14. Faculty in addition to department chairs are involved in the decision-making processes that relate to their departments. | 0 | 1 | 2 | 3 | 4 | 5 |
| 15. The dean's office is adequately, but not over, staffed. | 0 | 1 | 2 | 3 | 4 | 5 |
| 16. The dean seeks and uses ideas from the faculty. | 0 | 1 | 2 | 3 | 4 | 5 |
| 17. My performance has been adequately rewarded. | 0 | 1 | 2 | 3 | 4 | 5 |
| 18. I am satisfied with my role in the college. | 0 | 1 | 2 | 3 | 4 | 5 |
| 19. My workload expectations are challenging but not unreasonable. | 0 | 1 | 2 | 3 | 4 | 5 |
| 20. The dean supports a climate of trust and openness with the faculty. | 0 | 1 | 2 | 3 | 4 | 5 |
| 21. The dean is effective in promoting cohesiveness and productive differences of opinion within the college. | 0 | 1 | 2 | 3 | 4 | 5 |
| 22. I understand the contributions I am expected to make to the college's goals. | 0 | 1 | 2 | 3 | 4 | 5 |

FACULTY SENATE
The Wichita State University

Minutes of September 21, 1992

MEMBERS PRESENT: R. Armstrong, W. Armstrong, Bair, Bajaj, Behrman, Billings, Brady, Burk, Campbell, Carroll, Cavarozzi, Chopra, Clark, Daugherty, Dreifort, Duell, Erickson, Farnsworth, Fisher, Gosman, Griffith, Hawley, Horn, Hoyer, Hundley, Kahn, Koppenhaver, Mandt, Martin, Masud, Merriman, Moore, Murdock, Murphey, Parkhurst, Romig, Shanahan, Sheffield, Teshome, Wherritt, Widener, Williamson

MEMBERS ABSENT: Alexander, Allen, Benson, Bereman, Berger, Davis, Gythiel, Jeffers, May, Pitetti, Thomson, Yeager, Zytchow

GUESTS: Brunner, Huxman, D. Soles, Sutterlin

I. CALL OF THE MEETING TO ORDER. The meeting was called to order at 3:30 p.m. by President Griffith.

II. INFORMAL PROPOSALS AND STATEMENTS.

Senator Billings said there was still a problem with McKinley Hall. Mr. Gist has said it will be Christmas or next summer before the University gets to McKinley Hall. She said we need a written answer from administration. She said she wants students and faculty to be able to protect themselves. She said the Senate could send a letter to the Board of Regents and legislators and request the Senate get involved.

Senator Carroll said Corbin has had mold growing on the walls. A massive amount of work was done last summer, but there was still mold on the walls. This is a campus situation. We need to make all buildings safe for faculty and students. President Griffith asked if the Senate would like the Executive Committee to draft a letter to the administration with these two specific examples cited. Senator Daugherty said this isn't the first time McKinley has been an issue before this body. The Executive Committee needs to be ready to draft a resolution for action. Senator Wherritt said neither elevator in the new science building is working.

Senator Carroll said that as part of the Regents Review process, the Senate Review didn't come before the Executive Committee. President Griffith said that it did. Senator Carroll said it needs to be in the minutes. President Griffith said copies will be sent to Senators.

III. PRESIDENT'S REPORT

A. At the Regents meeting it was made clear that any discontinuance or new program would have to go through the standard university process.

B. It is not certain how the Regents will handle the program review.

C. The Faculty Senate Presidents reiterated their displeasure with staff making recommendations.

D. The Regents insist they will take action in December, two weeks after the recommendations arrive.

E. They will probably act on things where there is agreement, and delay on controversial things.

F. Regents Chair, Mrs. Palmer, said she has been insisting that staff listen more to the universities.

Senator Gosman asked if there was a sense of changes at the other universities. President Griffith said they weren't finished, but there don't seem to be major changes. Senator Merriman asked if the Regents will receive financial information to show where money is saved. President Griffith said it was her understanding there was

little financial information in the reports. She said the money from non-academic to academic in Provost Cottle's recommendation might not be as much as indicated. Senator Romig noted that some of the Dean's reports had dollar amounts attached. Senator Hoyer said that college reallocations were clear that there is very little direct savings to the university.

President Griffith said that Regent Hostetler wants the legislature to allow bonds for immediate building needs. She said it was suggested that the Regents staff undergo the same kind of review the universities did. In discussions, it seems that Washburn University will become part of the state system sooner or later. They discussed ACT or SAT requirement for counseling, not admission, purposes.

IV. APPROVAL OF MINUTES. There were no minutes for approval.

V. OLD BUSINESS.

A. President Griffith said the Executive Committee had sent to the General Education Ad Hoc Committee the following recommendations: to reduce or limit the number of courses allowed; to address the commonality issue; to define I&P more specifically.

B. Senator Clark said there were nominating ballots for senators to pick up to fulfill one year left on Carla Lee's term on the Senate Planning and Budget Committee.

C. Professor Ackerman distributed Draft 7 of the Ad Hoc Committee's proposal. He said the committee would like to focus on I&P definitions and application and core components. There are 4 basic skills courses. Then there are 10 courses in the core component of General Education; 7 are in core introduction courses, 1 or 2 in I&P and 2 or 1 in further study in the discipline. In the current core if all but 100 or 200 level courses were eliminated, there would be about 75 courses. The issue in #4 is how much power do you want the General Education Committee to have over core courses. The committee has power of approval over I&P.

Senator Murphey said that the solution was in the answer to "Is it going to be good for our students?" A finite list that contains good, solid courses might overcome our reluctance.

Senator Erickson said we were muddying the waters of commonality and needed to abandon the idea.

Senator Merriman said they didn't mean not to limit the number of courses, but to allow departments to be part of the decision.

Senator Clark said we need an overall limit.

Senator Mandt said it is crucial to not base a decision on arbitrary numbers. That's not educational, but a turf issue. The Humanities have multiple entry points that take a student into the discipline in various routes.

Senator Daugherty said that Tina Bennett-Castor has expressed concern about the de-emphasis on writing. Could a proviso be attached to the core courses requiring writing? Professor Soles said there was a desire to have an honest curriculum and not promise students to have writing in general education courses. Some classes have 400 students in them and it is difficult to have a writing component.

Senator Billings said she thought it was an issue of academic freedom for the faculty. If we want to make requirements, we ought to be given resources to teach.

Senator Carroll said there were 24 departments and about 50 courses. We have to take students into consideration, and lecturing is not the best way to teach.

Senator Horn said to change the Humanities to 6-12 hours, and the Social Sciences to 6-12 hours so there is more flexibility.

Senator Sheffield said that lectures may be ineffective, but he doesn't want someone telling us how to teach. Basic skills need to be fulfilled before entering core classes.

Senator Wherritt said education should go up as well as out, and urged upper division courses.

Senator Gosman said he was sympathetic to Senator Merriman's position, but we are talking without information. We need to know the number of courses.

Senator Dreifort said this was a compromise document, and we could debate it forever. We're not going to satisfy everyone. There are more positive things about this document than negative. Let's go for it.

Senator Horn said let's not go for a new one, unless it's better than the one we have.

President Griffith said there would be a final report from this committee on September 28, and a Faculty Caucus on October 6.

VI. NEW BUSINESS.

Senator Hoyer, Chair of the Faculty Perceptions of Administration and Academic Leadership, presented his report. There was a retreat before school started and 45 questions were developed, 15 each in 3 categories: (1) general college operations, (2) faculty welfare and relations, (3) individual performance. He said the committee wanted the statements in the positive, affirming the ideal. Many came from the Provost's review statements, and many were added by the committee. There is no right or wrong. It's our perception. The committee's hope is to evaluate all Deans in the fall or spring. Each faculty will have their information shared with them. If the faculty desires to share with the Provost, that is their decision.

Senator Mandt said that when launched last spring, the administration evaluations did not address leadership issues. How does this do it better? Senator Hoyer said a number of questions address leadership. Senator Mandt asked if the committee would do a factor analysis. Senator Hoyer said a member of the committee was an expert on this. Senator Daugherty asked if this was just a Faculty Senate initiative. Senator Hoyer said this is faculty perception of administration, and is not tied to Provost Cottle's or raises, etc. Senator Carroll asked if it is confidential. Senator Hoyer said it was open to the Dean and faculty within the college. He asked that any recommendations for changes be sent to him.

Senator Mandt asked if college factor analysis would be made. Senator Hoyer said this is not one Dean vs. another, but how faculty view their own Dean. Senator Sheffield said to get rid of the 'uncertain' category. Lack of information, agree or disagree are the only legitimate responses.

Senator Clark said #21 seems to be 2 distinct questions. Senator duell said that research date says positive is not the approach to make. Did the committee discuss this? Senator Hoyer said yes they had.

Senator Farnsworth asked what is passing. Senator Hoyer said there is no passing, it is perception. Senator Farnsworth asked how is it going to read when all is said and done. Senator Hoyer said he is not going to analyze a Dean or grade one. The faculty getting the response can deal with their own problems and should take it up with their own Dean.

Senator Widener said he hoped it would be passed to a higher level of administration, also. Senator Merriman said one use of the questionnaire would be the opportunity it would provide for faculty to talk about perceptions of administration.

Senator Kahn said if there were a few negative statements, it would break the set.

Senator Romig asked how frequently it would be done, and if it would include former faculty. Senator Hoyer said that was under discussion.

Senator Horn asked what if he felt his Dean was a strong leader. Senator Hoyer said that would be good information to have.

Senator Masud asked if research questions apply to all departments. Senator Hoyer said scholarly/research/creativity was meant.

Senator Carroll asked if there would be a comment part, and have we looked at the legal issue? Senator Hoyer said the legal issue is when an instrument is used with directed application to salary. The committee has checked.

Senator Bair said the committee hoped this would not be viewed as a negative, but could be used as a positive.

The meeting was adjourned at 5:00 p.m.

Respectfully submitted,

Joyce Cavarozzi, Faculty Senate Secretary