



HLC Accreditation 2016-2017

Evidence Document

Academic Affairs

University Libraries

English 210: Library Instruction

Additional information:

English 210 Library Instruction

Learning Outcomes:

As a result of the library instruction, students will be able to:

(ACRL Standards for Literacy Competency)

1. Locate and utilize library resources for research purposes. (Standard #2)
2. Revise topic and search strategies as needed to find relevant information. (Standard #2)
3. Select the appropriate level of information sources for their information need. (Standard #1)

Lesson Outline:

- Greet students and welcome them
- General Introduction to Library Research Resources
 - English 210 LibGuide
 - Online catalog / other library catalogs – search for “grant writing”
 - Using Interlibrary Loan (ILL)
 - Location of reserves and periodicals
- Getting Started: General Research
 - Electronic Databases
 - See database suggestions on English 210 page
 - Electronic Databases on Lib. Home Page: Filter by subject
 - SmartSearch
 - Use example topic: “What traffic flow systems are being developed in other cities?”
 - Briefly discuss keyword selection, Boolean tools, quotation marks, and asterisks.
Example Keywords: “traffic flow systems,” “traffic flow” AND systems, or just “traffic flow”
- Activity: Assign each group (grouped by set of computers) a different database from those listed on the English 210 page and ask them to search for information on their topic or on traffic flow if they don’t have a topic. I will ask students in each group to discuss what they discovered in their searching when I demonstrate the group’s assigned database.
 - 1. Business Source Complete, 2. SmartSearch, 3. ERIC (all EBSCOhost); 4. LexisNexis, 5. Google Scholar & Newsbank (split a large group), 6. ABI/INFORM Complete
- Demonstrate a variety of databases, how to filter results, and point out limitations
 - Business Source Complete (SmartSearch and ERIC also powered by EBSCOhost).
 - Limit by full text, peer reviewed, subject, date range, etc.
 - LexisNexis
 - Search the News – also accesses student newspapers
 - Get Company Info.
 - Google Scholar through WSU databases: “What has to be considered when developing public transportation systems?”
 - Note the limitations of Google Scholar

- Demonstrate the advantage of being able to type a full question
- Grant Writing: Sources on English 210 page
 - Links to grant resources
 - E-Books: *Grant Writing DeMYSTiFied* by Mary Ann Payne and *Grant Writing 101* by Victoria M. Johnson – both available for online viewing
- City / WSU Resources and Bureaucracy
 - WSU Resources tab
 - See links to other Business LibGuides from English 210 home page