



HLC Accreditation 2016-2017

Evidence Document

Academic Affairs

Liberal Arts and Sciences

Tilford Diversity Studies Certificate

Additional information: See: Wichita State University Undergraduate Catalog 2015-2016, pp.191-192.

ANTH 516	Japan: People & Culture	3
ANTH 690	Field Methods in Anthr.	3–6
ENGL 345	Studies in Comparative Lit.	3
HIST 110	Russian Studies	3
HIST 320	Russian History Survey	3
HIST 324	Modern East Asian History	3
HIST 588	History of Early Russia	3
HIST 589	History of Imperial Russia	3
HIST 592	History of the Soviet Union	3
HIST 593	Former Soviet Union	3
PHIL 350	Ancient Chinese Philosophy	3
PHIL 365	Survey of Asian Philosophy	3
PHIL 565	Topics in Asian Philosophy	3
PHIL 590T	Japanese Philosophy & Film	3
POLS 524	Politics of Modern China	3
WOMS 370	Women in World Religions	3
WOMS 579	Asian Women in Modern Hist. ..	3

For information and application procedures please contact Dr. Robert Feleppa (316) 978-3125, robert.feleppa@wichita.edu, or Dr. Helen Hundley (316) 978-7745, helen.hundley@wichita.edu.

Certificate in Great Plains Studies

Fairmount College offers a certificate in Great Plains studies, an interdisciplinary program for undergraduate and graduate students. This certificate is for students interested in supplementing their major field of study with a concentration of courses from a number of disciplines focusing on a common topic, the Great Plains. Nondegree adults can earn the certificate for professional or personal enrichment.

Requirements: Undergraduate students must have a 2.500 overall GPA and sophomore standing. They must maintain at least a 2.500 cumulative grade point average with no grade below C in courses applied toward the certificate.

Students may transfer 3 hours of coursework from another institution. Exceptions for additional transfer credit or other exceptions to the certificate requirements will be reviewed by the Great Plains studies coordinator and committee.

Students complete 20 hours of coursework, including three required courses (LASI 201, 501, 510) with the remaining courses selected from these designated courses: ANTH 612, 613, BIOL 503, 575, ENGL 343, ETHS 332, 380, GEOL 562, 570, HIST 535, 536.

For more information, contact coordinator, Jean Griffith, (316) 978-3130, or jean.griffith@wichita.edu.

Certificate in Medieval and Renaissance Studies

The Medieval and Renaissance studies certificate explores the diversity of European culture, drawing from WSU course offerings in art history, literature, music, languages, political science and history.

The undergraduate certificate may be earned by any undergraduate or graduate student and requires coursework from at least three departments including history, literature, language and another discipline. All grades for the certificate must be C or better.

The certificate may be combined with a major (e.g., English, history) or taken as an elective interest.

Students should be advised by a member of the coordinating committee. For more information and advising, contact coordinator, Francis X. Connor, (316) 978-3130, or francis.connor@wichita.edu.

Required Courses: Minimum of 18 hours of credit in Medieval and Renaissance studies coursework from at least three departments. Students may choose from the following courses:

ARTH 320	Early Christian Art and Architecture
ARTH 323	Medieval Art
ARTH 328	Italian Renaissance
ARTH 329	Northern Renaissance
ARTH 520	Seminar in Art History
ENGL 317	History of the English Language
ENGL 340	Major Plays of Shakespeare
ENGL 515	Studies in Shakespeare
ENGL 520	Epic and Romance
ENGL 521	Medieval Literature
ENGL 522	Renaissance Lit.
ENGL 580/860	Sp. Studies in Medieval Lit.
ENGL 715	Seminar in Chaucer
ENGL 720	Seminar in Old English
ENGL 721	Seminar in Medieval Literature
ENGL 722	Seminar in Renaissance Lit.
HIST 566	Medieval History 500–1200
HIST 567	Medieval History 1200–1500
HIST 568	Social, Economic and Intellectual History of the Middle Ages
HIST 569	Medieval England
HIST 575	The Italian Renaissance
HIST 576	The Reformation
HIST 577	Medieval Women
FREN 551	French Civilization: The Middle Ages to the Restoration
FREN 629	Medieval French Literature
FREN 630	Renaissance French Literature
LATN 111	Elementary Latin I
LATN 112	Elementary Latin II
LATN 223	Intermediate Latin
LATN 224	Intermediate Latin
LING 635	Introduction to Romance Ling.
MUSC 334	History of Music I
POLS 345	Classical Medieval Pol. Theory
SPAN 532	Survey of Spanish Literature
SPAN 623	Seminar in Spanish

Notes: A total of 6 hours of credit (in exceptional cases, 9 hours) from other universities may be applied toward the certificate with approval.

A total of 6 hours of credit (in exceptional cases, 9 hours) may be taken as independent study.

Students must complete all work for the certificate within six (in exceptional cases, seven) years following admission to the program.

New additions to the list of courses will be announced as they are approved.

Language Requirement: Students are required to complete a minimum of one course in a medieval language. However, those anticipating graduate work in a field within Medieval and Renaissance studies are strongly encouraged to

take the Latin sequence (Latin 111–112, 223–224). Students may choose from the following:

Latin, Old English, Middle English, Old French, Medieval French, Medieval Spanish, Middle High German, Old Norse.

Note: Modern language courses (e.g., French 111) do not count toward the 18 hours needed to complete the certificate. Languages not taught on a regular basis may be taken as independent study courses with the permission of the instructor.

Final Project: The Final Project should be a substantial essay of not less than 20 pages of text (not including notes) that uses primary sources. The essay should be submitted to the program coordinator at least three months before the student graduates.

The student will present his or her essay at a final project review staffed by the coordinator, the professor who supervised the writing of the essay, and one other program faculty member. The coordinator will be responsible for scheduling the review.

Tilford Diversity Studies Certificate

The Tilford Diversity Studies certificate is an 18-hour program designed for students whose academic interests and/or career goals could benefit from a focused but interdisciplinary exploration of diversity-related issues. The program is open to undergraduate students in the Barton School of Business and the colleges of education, health professions, and liberal arts and sciences. Students who complete the Tilford Diversity Studies certificate will: acquire an appreciation for the world's diversity and an understanding of the roots of privilege and oppression; learn to comprehend themselves and others beyond stereotypes; successfully interact with others in professional and personal settings; and be prepared to assume leadership roles in promoting diversity and inclusion. Students should complete one course (offered by any department) in each of the following three areas:

- Race or ethnicity studies;
- Gender or women's studies; and
- The study of social or economic class.

In addition, three electives will be required, and students may, if they wish, use those electives to study aging, ability, biodiversity or other diversity-related fields. Of the six courses taken for the certificate, one must have an international focus. The 18 hours of coursework counted toward the certificate should be distributed from among at least three different academic departments or programs. One foreign language course at the intermediate level or above can count for the certificate.

Applicable courses are offered by a variety of departments and often can be applied to the student's general education requirements. Courses taken before enrollment in the program can count toward the certificate if they are determined by the Tilford coordinator to meet the learning objectives of the program. Students must receive a final

grade of C or better to apply a course toward the certificate.

Students in the program will design a plan of study with the Tilford coordinator, who will be responsible for approving all courses students take for the certificate. During their final semester in the program, students will submit a portfolio of work completed in certificate courses. The contents of the portfolio will vary depending on the coursework taken toward the certificate and will be determined by the student in consultation with the Tilford coordinator.

Students interested in pursuing the Tilford Diversity Studies certificate can contact Dr. Jean Griffith, Tilford coordinator, at (316) 978-6276 or jean.griffith@wichita.edu.

Lower-Division Courses

LASI 100. PASS Program (2). PASS, Personal and Academic Success Seminar, studies the university as a resource for personal development and the development of an individual master plan for study and self-development in the university. Created specifically for the first-time WSU student-athlete, the course assists students in developing and refining personal and academic success skills. Also provides opportunities for one-on-one interaction with other students as well as WSU faculty and staff. Course is required for NCAA student-athletes new to campus.

LASI 100A. Returning Adults (1). A special class for adults who have been out of school one year or more. Helps adults learn more about themselves and about Wichita State University. Covers career information, interest testing and interpretation, educational planning and other activities. Offered *Cr/NCr* only.

WSUA 101. Introduction to the University (3). Designed especially for first-year students in their first semester at WSU, this course prepares students to succeed in college. Helps students form connections with each other, with faculty, with campus services and with the institution as a whole. It assists students in developing intellectually, emotionally and socially. It provides information and training about: college expectations, academic majors, careers and life planning; study skills and test taking, teaching and learning styles, respecting diversity of thought and culture, critical thinking, leadership, university policies and procedures, managing time and money, health and wellness, and the benefits of engagement in student organizations. Encourages and supports students as they adjust to college life and promotes reflective learning. In addition to other course projects, students create an individualized graduation plan through a collaborative process that involves academic advisors, the course instructor and peer mentors assigned to the course. Students who successfully complete this course have greater academic success and an improved rate of graduation compared to students who do not take this class.

LASI 102. Topics in Career Exploration (2). Involves students in the career/life, educational planning and decision-making process based on career development theories. Uses various assessments and exercises to explore values, interests and skills as they relate to career choice. Students research occupations and gain knowledge of labor market trends. Course content assists in exploration of college major and career path choice or change. Addresses current workplace issues. Offered *Cr/NCr* only.

LASI 150. Workshop: Special Topics (1-3). Meets identified needs of specific audiences. Offered *Cr/NCr* only.

LASI 170. Introduction to Library Research (1). Students learn to locate and retrieve information in both print and electronic formats, including the Internet, and learn to distinguish between scholarly research and nonscholarly publications. Students learn how to develop and carry out research strategies on any topic.

LASI 190. Inquiry in Liberal Arts and Sciences (3). Introduces the liberal arts and sciences as the foundation of the university education. Team taught by faculty from the humanities, social sciences and natural sciences. Topics of general interest from various disciplinary perspectives and ways of knowing. Students gain insights which may guide them towards majors, areas of concentration and their own pursuit of understanding.

LASI 201. Introduction to Great Plains Studies (3). For students pursuing the certificate in Great Plains Studies. Acquaints students with the Great Plains region—its physical characteristics and historical and contemporary issues which concern scholars and residents of the region. Students read and discuss texts focusing on the Great Plains from various disciplinary perspectives. Prerequisite: admission to Great Plains Studies certificate program or instructor's consent.

LASI 281. Cooperative Education (1-4). Provides employment opportunities or approves current employment, when appropriate, to integrate academic theory with planned professional experience. Individualized programs must be formulated in consultation with, and approved by, appropriate faculty sponsors. May be repeated. Offered *Cr/NCr* only.

Upper-Division Courses

>LASI 300. Global Issues (3). *General education advanced issues and perspectives course.* Taught by faculty from many colleges and disciplines. Emphasizes challenges in the global village. May include peace and war, energy, social equality, the arts and technology, poetry and power, cultural differences, genetics, economic strategies, the environment, and health and education. May be applied to any of the disciplines of the humanities, social sciences and natural sciences. *Course includes diversity content.*

LASI 350. Workshop: Special Topics (1-3). Meets identified needs of specific audiences.

LASI 398. Travel Seminar (1-4). An interdisciplinary travel seminar which allows a student traveling abroad to gain credit for the study of culture, art, literature, architecture; and political, social, scientific and economic conditions while visiting historic places of interest. Students may enroll under the direction of a faculty member in any department in Fairmount College.

LASI 479. International Student Exchange Program (12-18). The International Student Exchange Program encourages undergraduate students to attend a university outside the U.S. while retaining full-time student status and paying regular tuition at WSU. A student who wishes to enter this program must apply. Application forms may be obtained from the WSU Office of International Education; next, the student meets with his or her assigned program advisor to request academic and course equivalent approval to attend the proposed university. Upon approval from the student's WSU program, application may be completed. The enrollment designation above documents the status and the tuition payment of the student enrolled in ISEP for the duration of the residence at the collaborating university. At the end of the exchange semester, all coursework from the international university will be transferred to

WSU. At that time, the transfer course(s) will replace the LASI hours of enrollment with only the International Student Exchange Program designation remaining on the transcript. Repeatable for two enrollment periods or a maximum of 30 credit hours.

LASI 480. National Student Exchange (12-18). The National Student Exchange program encourages students to attend another university for a semester while retaining full-time student status and paying regular tuition at WSU. All coursework from the selected university is transferred to Wichita State at the end of the exchange semester. At that time, the transfer courses replace the WSU hours, with only the National Student Exchange designation remaining on the transcript. This enrollment designation documents the full-time status and the tuition payment of the student enrolled in the NSE program for the duration of the residence at the collaborating university. Repeatable for credit one time.

LASI 481. Cooperative Education (1-4). See LASI 281.

Courses for Graduate/Undergraduate Credit

LASI 501. Great Plains Experience (1-3). Offered during fall and spring semesters as a 1-hour field experience and in the summer session as a 3-hour field experience. For students in the Great Plains Studies certificate program. Visit museums, anthropological and archeological sites, nature preserves, and other places of significance in Great Plains Studies. Prerequisite: LASI 201 or 800 or instructor's consent.

LASI 510. Great Plains Seminar (3). For students completing the Great Plains Studies certificate program. Focuses on contemporary issues and critical contexts for research. Students develop research projects appropriate to their classification as undergraduates or graduates and which reflect their particular interests in Great Plains Studies. Supplemental resources provided by faculty through lectures, consultation, course materials and mentoring. Prerequisites: 12 hours of Great Plains Studies coursework, including LASI 201 and 501; undergraduates must have senior status or instructor's consent.

LASI 680. International Student Exchange Program—Graduate (9). The international student exchange program encourages graduate students to attend a university outside the USA while retaining full-time student status and paying regular tuition at WSU. A student who wishes to enter this program must apply. Application forms may be obtained from the WSU Office of International Education; next, the student meets with his or her assigned program advisor to request academic and course equivalent approval to attend the proposed university. Upon approval from the student's WSU program, application may be completed. The enrollment designation documents the status and the tuition payment of the student enrolled in ISEP for the duration of the residence at the collaborating university. At the end of the exchange semester, all coursework from the selected university is transferred to WSU. At that time, the transfer course(s) replace the LASI hours of enrollment with only the International Student Exchange Program designation remaining on the transcript.

LASI 750. Workshop: Special Topics (1-3). Meets identified needs of specific audiences.

Please see the WSU Graduate Catalog for courses numbered 800 and above.

Liberal Studies

WSU offers an interdisciplinary Master of Arts in Liberal Studies (MALS) degree program for