



HLC Accreditation 2016-2017

## Evidence Document

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College of Health Professions

Department of Physical Therapy

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### Doctor of Physical Therapy Program

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**Additional information:** See more information at the Department of Physical Therapy web pages: <http://www.wichita.edu/thisis/home/?u=pt> (Accessed April 25, 2016.)



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Celebrating 40 YEARS of Exceptional Physical Therapy Education. 40th Anniversary. 1975 PHYSICAL THERAPY 2015. MESSAGE FROM CHAIR FACULTY AND STAFF CONTACT

Department of Physical Therapy

The Doctor of Physical Therapy program at Wichita State University develops practitioners who are responsible for providing leadership in a dynamic profession encompassed in a constantly changing health care system. Students serve not only as practitioners, but also as educators in the profession utilizing best practices for promoting patient wellness and fitness.

Students gain knowledge through clinical learning experiences using advanced equipment and the latest technologies. These experiences enhance learning outcomes necessary to produce students who are fully trained to diagnose, restore, and prevent various physical injuries, conditions and dysfunctions.

» Learn more about the Department of Physical Therapy

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## About the Department of Physical Therapy

**Mission:** The mission of the College of Health Professions Department of Physical Therapy program is to educate entry-level PT generalists who practice in a variety of health care settings. Through academic and clinical course work, students assimilate knowledge, acquire skills, and develop professional judgment and behaviors appropriate for safe and ethical practice to engage with diverse populations in an ever-changing social and health care environment.

**Goal:** The goal of the Physical Therapy Program is to prepare students with the basic skills, knowledge, and attitudes to function effectively in the multifaceted role of an entry-level physical therapist.

The foundations upon which the program is built are the mission of:

- The College of Health Professions
- The Department of Physical Therapy
- The Evaluative Criteria for Accreditation of Education Programs
- A Normative Model of Physical Therapist Professional Education
- The Guide to Physical Therapist Practice

**Objectives:** Each student is expected to make progress toward the achievement of these objectives. This achievement will be measured throughout the didactic and clinical curriculum in accordance with specific course objectives and evaluation criteria.

Satisfactory performance in the program prepares the graduate to:

- Synthesize physical therapy science through integration of the biological, physical, social, and behavioral sciences.
- Identify, organize, and utilize resources to effectively develop and efficiently provide health care services.
- Practice as physical therapist generalists by integrating liberal arts, basic science and clinical knowledge and skills.
- Demonstrate professional competence in accordance with the Guide to Physical Therapist Practice and in an ethical and equitable manner.
- Recognize when treatment other than physical therapy is required and make referrals accordingly.
- Collaborate with colleagues for the advancement of the profession and promotion of health and wellness.
- Demonstrate a personal value system of respect for the rights of others and

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acknowledgement of responsibility for individual actions.

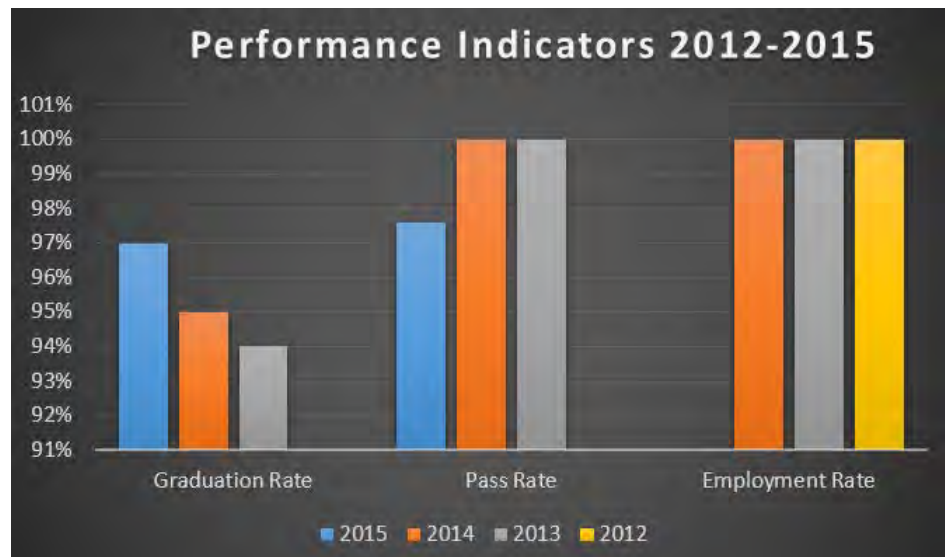
- Use the scientific method to problem solve in carrying out professional responsibilities.
- Communicate efficiently and effectively with patients, families, colleagues in the health care system, referral agencies, regulatory agencies, policy makers and the general public.
- Utilize PT personnel resources in ways that reflect understanding of their legal/ ethical roles in providing the best possible services in patient care and health promotion.
- Apply effective teaching/learning theories and methods in health care, academic, and community environments.
- Continue personal and professional growth based on self-evaluation recognizing self needs, strengths and limitations.
- Apply management principles and skills in the multifaceted roles of the physical therapist.

**Accreditation:** The Commission on Accreditation in Physical Therapy Education (CAPTE) granted the WSU PT program another ten years accreditation through 2021. WSU's PT program has maintained accreditation status since its establishment.



## CAPTE Program Outcome(s) Data Student Assessment Performance Indicators 2013-2015

For the three recent academic years (2013, 2014 and 2015) the performance of graduates of the Wichita State University Doctor of Physical Therapy program, as provided on the 2014 Annual Accreditation report to the American Physical Therapy Association, was as follows:



Year	Graduation Rate	Pass Rate	Employment Rate
2015	97%	97.60%	-
2014	95%	100%	100%
2013	94%	100%	100%
2012	-	-	100%

**Pass Rate:** Ultimate licensure exam 2012-2015

- **Employment Rate:** Percent of graduates employed as PTs within six months of passing licensure exam (2012-2014)

**To Contact CAPTE:** <http://www.capteonline.org>

**Licensure:** Licensure requirements are a function of state governments through a physical therapy board. To identify requirements, individual graduates must contact the state physical therapy board of the jurisdiction(s) where they plan to practice. Graduation from an accredited program is only one requirement; satisfactory completion of the physical therapy program does not guarantee licensure for graduates. A list of boards, contact information, and licensure examination information is readily accessible at the **Federation of Physical Therapy Boards web site at** <http://www.fsbpt.org>

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## Doctor of Physical Therapy

At Wichita State University the Doctor of Physical Therapy entry-level program prepares students to examine, evaluate, diagnose, and treat people with disabling conditions resulting from injury, health problems or disease. Students learn to assess their client's and patient's movements in order to apply appropriate plans that target individual needs.

### Key Program Features

- **Close proximity to clinical sites.** The PT Program at WSU affiliates with a variety of clinical sites throughout Kansas, this give students close access to gain real world experience in their profession.
- **Clinical education.** Students have the opportunity to learn quality physical therapy care through a variety of clinical learning experiences facilitated by clinical instructors.

### Program Facts

<b>Program Entry Point</b>	Summer
<b>Program Length</b>	3 years
<b>Study Plan Options</b>	Full-time study for a period of 36 consecutive months
<b>Clinical Observation</b>	20 hours in one or more physical therapy departments
<b>Application Deadline</b>	December 15th
<b>Class Size</b>	40
<b>Application Ratio</b>	3:1
<b>Minimum GPA to apply</b>	3.00 GPA in prerequisites and in last 60 credit hours

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[physical.therapy@wichita.edu](mailto:physical.therapy@wichita.edu)

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[Calculate Last 60 Hours.xls](#)

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<b>Examinations</b>	<b>Required for admission:</b> Graduate Record Exam (GRE). GRE taken within last 5 years with verbal and quantitative scores greater than 290. <b>Required to practice:</b> National Physical Therapy Exam
<b>Degrees required</b>	Bachelor

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## Career Paths

As the demand for Physical Therapists (PTs) continues to grow, PTs remain critical practitioners in health care due to their ability to help both patients and clients improve physical performance and recovery through skilled hands-on interaction. Graduates of our PT doctoral program generally work in various preventative and rehabilitative areas in health care and other occupations.

PT graduates will find that a career in physical therapy is rewarding and stable:

- The [U.S. Bureau of Labor Statistics \(BLS\)](#) projects that the number of PT jobs will increase 39 percent by 2020.
- According to BLS in May 2010, Physical Therapists earned a median annual wage of \$76,310.
- [About the Physical Therapy profession](#)

## Professional Organizations and Job Search Databases

There are a number of online resources available to assist in the search for employment after graduation. Below is a list of useful websites to get started. This list also provides students information about groups and organizations related to the physical therapy practice, community and profession.

### [Wichita State University Department of Physical Therapy Job Listserv](#)

Provided by the Department of Physical Therapy, the purpose of this listserv is to email job announcements to students, graduates and alumni interested in employment opportunities.

### [American Physical Therapy Association \(APTA\) | Find Jobs](#)

The American Physical Therapy Association (APTA) is a national professional organization representing more than 80,000 members. Its goal is to foster advancements in physical therapy practice, research, and education.

### [Kansas Physical Therapy Association \(KPTA\) | Find Jobs](#)

The Kansas Physical Therapy Association (KPTA) is a non-profit professional association representing PTs and PT assistants who are licensed to practice in Kansas, as well as Kansas PT students and PT assistant students. KPTA's membership consists of approximately 1,000 therapists and therapy students in Kansas. KPTA is a chapter of the American Physical Therapy Association (APTA).

### [Federation of State Boards of Physical Therapy \(FSBPT\)](#)

The FSBPT develops and administers the National Physical Therapy Examination (NPTE). All 50



states and three additional jurisdictions use the NPTE as one factor in the licensure or certification of PTs.

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## Clinical Education

*Clinical education and experience is a vital component for a student's professional and personal development.*

The clinical education in the Physical Therapy program consists of 16-20 half-day clinical observations in the first year, two 4-week rotations during the second year, and three 10-week rotations in the final year. Students are required to complete clinical rotations in at least three of the following five clinical settings: acute care inpatient, outpatient, inpatient neurological rehabilitation, skilled nursing facility or home health, and a specialty setting such as pediatrics, women's health, worker's compensation, etc. We are affiliated with over 500 regional, national and international facilities at which the students have opportunities to fulfill their clinical requirements.

### About clinical experience for students

Doctor of Physical Therapy students complete the above-mentioned clinical rotations in clinics that are affiliated with our program and have licensed physical therapists that volunteer to mentor and supervise our students in these various settings.

Throughout these clinical rotations, students are given various clinical assignments to gain experience and opportunities to assist, observe and apply principles learned in the classroom to real world patients and clinical situations. This exposure helps students to acquire well-rounded experience in a variety of physical therapy settings.

### For Center Coordinators of Clinical Education and Clinical Instructors

 [Clinical Education Handbook](#)

The Clinical Site Information Form (CSIF) can be found at [CSIF Web](#). We are required to have an updated CSIF with every facility with whom we are currently affiliated. Your login information will be the same as webCPI. If you have not been registered on webCPI, please email us at [WSUDPT.ClinEd@wichita.edu](mailto:WSUDPT.ClinEd@wichita.edu).

### Clinical Education Faculty and Staff



**Jennifer Celso, PT, MPT, DPT, WCS**  
Director of Clinical Education



**Mike Rogers, PT, DPT**  
Assistant Director of Clinical Education



**Annie Lessard**  
Program Coordinator, PT Clinical Education & Admissions

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