



HLC Accreditation 2016-2017

Evidence Document

College of Health Professions

Physician Assistant

Syllabi: Physician Assistant

Additional information:

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PA 801, 802, 803, 804, 805, 806, 807 – Advanced Clinical Rotation I-VII
Course Syllabus - Class of 2017

Instructor:	Sue Nyberg, MHS, PA-C, DFAAPA
Department:	Physician Assistant Department
Office Location:	Room 325 Ahlberg Hall
Telephone:	(316) 978-3011
Email:	sue.nyberg@wichita.edu
Office Hours:	Monday – Thursday 9a-3p (any time I am in my office, I am available)
Classroom; Days/Time:	Assigned clinical rotation site and AH 301, time varies
Prerequisites	Admission into graduate physician assistant program with successful completion of the didactic phase of the PA program and in good

GENERAL INFORMATION

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. All aspects of the Student Handbook apply to this course: specifically, students should read the entire section regarding “*Guidelines for the Clinical Year*.” Any changes will be communicated to students through announcements in class, class-wide email, notifications on PA Manager and/or a Blackboard announcement.

Course Description

Supervised clinical experiences that build on pathophysiologic assessment, analysis, and application of the didactic coursework completed during the first year of the program. This includes taking a history and performing physical exams, using laboratory and diagnostic studies, formulating the most likely diagnosis, recommending pharmaceutical therapies and other clinical interventions, and applying concepts of basic science. Clinical rotation sites may be in inpatient or outpatient settings. Students are expected to augment their clinical experiences with a regular program of reading, concentrating on topics and problems they have encountered with their assigned patients. This course also includes assessment of knowledge and skills through standardized means, discussion of professional practice, and methods to advance competencies for the PA profession in the following areas: medical knowledge, interpersonal and communication skills, patient care, professionalism, practice-based learning and improvement, and systems-based practice.

Credit Hours: 4 (each rotation)

Success in these 4 credit hour courses is based on the expectation that students should expect a *minimum* of 40 hours each week on rotation with additional time spent outside of the clinical rotation engaged in a self-directed program of reading, critical analysis, and studying, concentrating on the topics and problems encountered with assigned patients for the purpose of moving towards clinical competency. Students should not expect a Monday through Friday daytime schedule. Students may be asked to take call at nights, weekends and holidays when the team is working.

Instructional Goals and Student Instructional Objectives

Upon successful completion of this clinical rotation, students will be able to and will be evaluated on their ability to:

- 1) Demonstrate core ***medical knowledge*** about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care.
 - ✓ Apply knowledge of anatomy, pathophysiology, epidemiology, etiology, and risk factors; identify signs/symptoms of medical conditions and differentiate between normal and abnormal findings; select and interpret laboratory and diagnostic tests; formulate differential diagnoses; prescribe/monitor pharmacotherapy; and demonstrate problem solving/critical thinking skills.
 - ✓ ***PANCE Blueprint***, a detailed list of knowledge and skill areas as well as organ systems and diseases identified as important to PA practice and covered on the PANCE, is available on Blackboard and at: <http://www.nccpa.net/ExamsContentBPTasks> and <http://www.nccpa.net/ExamsContentBPOrgans>
- 2) Demonstrate ***interpersonal and communication skills*** that result in effective information exchange with patients, patients' families, physicians, professional associates, and other individuals within the healthcare system.
 - ✓ Adapt communication to patient and healthcare team; maintain demeanor of respect and compassion toward patient and healthcare team; show sensitivity to patients' culture, age, gender, and disabilities; provide accurate/concise oral presentations; and provide accurate medical record documentation.
- 3) Demonstrate ***patient care*** that is effective, safe, high quality, and equitable.
 - ✓ Perform complete medical history and physical exam; formulate/implement evidence-based treatment and preventive care plans; provide equitable, patient-centered, collaborative care; perform medical/surgical procedures.
- 4) Develop an awareness of ***professional*** and personal limitations and demonstrate a high level of responsibility, ethical practice, sensitivity to a diverse patient population, and adherence to legal and regulatory requirements.
 - ✓ Provide accurate medical record documentation; maintain confidentiality of patient interactions and health records; accept responsibility, exhibit dependability and resiliency following criticism; value all interprofessional interactions; maintain professionalism in behavior, speech, and dress, including appropriate student identification.
 - ✓ ***Competencies for the PA Profession***, a detailed list of competencies, is available on Blackboard and at: <https://www.nccpa.net/Upload/PDFs/Definition%20of%20PA%20Competencies.pdf>
- 5) Perform critical analysis of their own practice experience, the medical literature, and other information resources for the purposes of ***learning and self- and practice-improvement***.
 - ✓ Recognize personal limitations in knowledge/ability and exhibit appropriate self-confidence; initiate learning and self-improvement.
- 6) Demonstrate an awareness of and responsiveness to the larger system of healthcare to provide patient care that balances quality and cost, while maintaining the primacy of the individual patient.
 - ✓ Respond to the larger healthcare system (e.g. funding social services, etc.); and understand and practice within the role of a PA

Evaluation of Course and Instructor

At the conclusion of each clinical rotation, you will evaluate the site and preceptor through a PA Manager survey developed by the Program. Results and student comments will be provided to the Director of Clinical Education for review. Due to the one-on-one nature of clinical education, it is difficult to provide

preceptors with raw data and student comments while still maintaining anonymity of the student(s); therefore, preceptors will receive only aggregate and general summary feedback as appropriate.

At three points during the clinical year, you will have the opportunity to evaluate the Director of Clinical Education through a PA Manager survey developed by the Program. As with other course and instructor evaluations, these data are de-identified and confidential. The Director of Clinical Education will receive aggregate data only and a compilation of individual comments.

Instructor's Philosophy/Goals

Through energetic and compassionate teaching, my goal is to stimulate a desire to learn while developing critical problem-solving skills, analytical skills and the ability to think holistically in order to provide the highest quality of patient-centered, evidence-based, medical care.

Technology in the Classroom

Phones must be turned off during class times. See WSU Policies & Procedures Manual. You may **NOT** answer cell phones during exams or quizzes or have these items on your desk. Laptops will only be allowed for the purpose of taking notes, not for sending instant messages, surfing the internet, emailing, etc. Even when done silently, the blinking and shifting screens that occur during these non-sanctioned activities are extremely distracting to students who sit behind you. If this policy creates a problem, see me.

INSTRUCTIONAL RESOURCES

EOR Days

End of Rotation days (EOR days) are a time of learning, assessment, and research that occur at the end of each clinical rotation. Just as with any required Program instruction, EOR days are subject to the usual attendance expectations and policies (see handbook for details). Students are also expected make time for and to contact their research advisor to arrange meetings to discuss research at each EOR.

Self-Directed Learning

Required Reading / Studying: Students are expected to augment their clinical experiences by reading evidence-based resources such as medical textbooks, journal articles, consensus guidelines, and point-of-care resources (e.g. UpToDate) as appropriate to optimize care for assigned patients, as requested by the preceptor, and to build and expand their breadth and depth of knowledge related to the listed course objectives, type of clinical rotation/setting, preparation for EOR exams, and preparation for PANCE. Take these study tools with you to the rotation to take advantage of rotation “down time.” Refer to the PANCE blueprint for a list of topics to focus reading/studying.

Students should seek approval from the preceptor prior to using phone apps when with a patient or other health care professionals.

Seeking Educational Opportunities: Students should assume a degree of responsibility for patient care as part of a multidisciplinary team. Students are expected to become familiar with the expectations of each rotation site, functioning within the healthcare team and presenting patients based on the preferences of the preceptor. Students are expected to attend all rounds, house-calls, nursing home visits, and conferences as applicable to the medical service in which the student is involved. Initiative, intellectual curiosity, commitment to excellence, self-reflection to identify knowledge gaps and limitation is necessary to make the most of each clinical rotation.

Information Literacy

During clinical rotations and as practicing PAs, you are expected to possess strong information literacy skills and proficiency with the same evidence-based point-of-care resources and medical apps used by practicing clinicians and physicians. Information literacy is the ability to recognize when information is needed and to efficiently identify, locate, evaluate, and use the needed information. Information literacy skills form the basis of lifelong learning and are essential in today's rapidly changing medical environment. The point-of-care electronic resources utilized in this class for assigned readings and case studies provide opportunity for you to develop these skills.

GRADING POLICY

Calculation of Rotation Grade

Grades for Advanced Clinical Rotation courses will be determined by the Director of Clinical Education based on the following graded components:

- 55%** Preceptor Evaluation of Student Performance
- 30%** EOR Exam / Summative Exam / OSCE
- 10%** Required Logging and Documentation
- 5%** EOR Assessment Activities

This weighting is subject to change depending upon the number and types of exams and assessment activities occurring on the EOR days.

Grading Scale

A	92.00 – 100%	C+	78.00 –
A-	90.00 –	C	72.00 –
B+	88.00 –	C-	70.00 –
B	82.00 –	D+	68.00 –
B-	80.00 –	D	62.00 –
		D-	60.00 –
		F	<60%

Rounding does not apply. For example, a score of 91.9999 will result in an A-. To receive an A, you must achieve 92.00 or above. Grades of C- cannot count towards graduate credit.

Preceptor Evaluation of Student Performance (55%)

Student performance on each clinical rotation is evaluated by the clinical preceptor using the Program's evaluation tool based upon expectations for a student at that point in their professional education. This evaluation tool is based on the PA Competencies developed by NCCPA. Student performance is ranked according to the following scale:

- 5 outstanding
- 4 exceeds expectations
- 3 meets expectations
- 2 needs improvement
- 1 unsatisfactory
- 0 not observed *[note: scores of 0 are not counted in the average score]*

Students are required to arrange a meeting with the preceptor the last week of each rotation to discuss their performance and confirm that the preceptor has received an evaluation link through PA Manager.

Expected Performance on Clinical Evaluations: An unsatisfactory clinical evaluation is defined as:

- 1) an overall evaluation score < 2.800, **or**
- 2) a single score of “1”, regardless of overall evaluation or rotation grade, **or**
- 3) more than two scores of “2”, regardless of overall evaluation or rotation grade.

Students receiving an unsatisfactory clinical evaluation must meet with the Director of Clinical Education and the PA Program Admission and Progression Committee (APC) to discuss his/her performance and make a decision regarding the student’s progression in the Program. [*See student handbook for more information.*] Actions resulting from this meeting may include any one or combination of the following:

- Receipt of an academic or professional warning.
- Development of a remediation plan which may include but is not limited to
 - repeating a clinical rotation
 - additional study in a specific content area
 - referral to a faculty member for individual meeting and review of deficit areas, and/or
 - referral to the WSU Counseling & Testing Center.
- Dismissal from the program.

End of Rotation Examinations / EOR Exams (30%)

These exams are created by PA educators and national exam experts specifically for use by PA programs and cover the core supervised clinical practice experiences of PA education. These are computerized exams. Students must **bring a laptop computer** to each EOR day to take this exam. Each 120-question exam is built on an extensive content blueprint and topic list (see Bb for links to exam blueprints). Each question and exam are peer-reviewed by PA educators and statistically validated for accuracy and consistency by professional psychometricians. They are **excellent PANCE preparatory tools!** You will take six exams over the following content areas:

- 1) internal medicine,
- 2) family medicine,
- 3) emergency medicine,
- 4) women’s health,
- 5) pediatrics, and
- 6) psychiatry.

Expected Performance on EOR Exams: EOR exams by themselves are **NOT** subject to Academic Warnings. However, if a student **scores < 72% curved**, this indicates low performance and the student will be required to remediate the exam. EOR exams are curved so as to result in an 88% class average. Students are encouraged to compare their individual raw result to the Program and national average score as a means of self-assessment.

Failing or Low Academic Performance and Retesting of Material

In order to successfully practice as PAs, you must demonstrate superior medical knowledge and critical thinking skills as well as the ability to comprehend and synthesize large quantities of new knowledge quickly and accurately. Academic problems have a way of multiplying themselves and making repercussions felt in other courses in a cumulative way. If you are having academic difficulties, address them promptly. Under all circumstances, it is your responsibility to notify your graduate program of any academic problems and initiate procedures to obtain academic or other assistance. The College of Health Professions is charged with determining which students can successfully practice in the healthcare field, thus the academic assessment of each student is often rigorous and not only includes assessment of overall course grades, but assessment of performance on individual exams.

Remediation of EOR Exams: The remediation exam will be another version of the same exam to be taken on the next EOR day. The score of the repeat examination will not change the original score. If the student is not able to score adequately on the repeated exam, additional remediation may be required.

Scheduling the EOR Remediation Exam: The remediation exam must be scheduled at the WSU Counseling & Testing Center Grace Wilkie room 320.

1. There is a **\$10 testing fee** which students may pay before taking the exam (cash, check, credit card).
2. Students must bring a photo ID (shocker ID card, driver's license, etc.)
3. Because this is a computerized exam, students must bring their **laptop** and must call to **schedule an appointment** at least 24 hours prior to the exam (978-5339).
4. Students must **notify Professor Bunton** of their scheduled testing time.

Remediation Exam Process

Remediation exams must be taken at the WSU Counseling & Testing Center Grace Wilkie room 320.

- There is a **\$10 testing fee** which you must pay before taking the exam (cash, check, credit card accepted).
- You must bring a **photo ID** (shocker ID card, driver's license, etc.)
- You must know the **course number and instructor name**. If they have to look this up for you, there will be an additional fee.
- Hours of operation are M, Th, & F from 8am to 5pm with extended hours on Tu and W from 8am to 7pm.
- Because this is a computerized exam, students must bring their **laptop** and must call to **schedule an appointment** at least 24 hours prior to the exam (978-5339).
- Students must **notify Professor Mirakian** of their scheduled testing time.

Summative Exam

This exam was created by WSU Program faculty to assess overall knowledge and Program objectives prior to graduation. The 100-question, computerized exam attempts to model the components and content of the PANCE blueprint and expected learning outcomes for the WSU PA Program. This exam will substitute for an EOR exam as a graded component in PA807. The Summative Exam is curved so as to result in an 88% class average. You will need to **bring your laptop** to take this exam.

Expected Performance on the Summative Exam: Low performance is defined as a **score < 72% curved**. This exam is not subject to an Academic Warning; however it is an important part of the Program's Summative Evaluation of each student prior to graduation. See handbook for details regarding the Summative Evaluation.

Objective Structured Clinical Exam (OSCE)

Midway through the clinical year, students will participate in one or more graded OSCE. When an OSCE occurs, the weight of the graded components used to calculate the rotation grade may change. More details will be provided prior to the OSCE.

Expected Performance on the OSCE: Low performance is defined as a **score < 65%**. Low performance will result in an Academic Warning and remediation. Remediation is at the discretion of the course instructor.

EOR Assessment Activities (5%)

These activities cover a variety of PA Competencies, clinical skills and clinical topics. EOR Assessment Activities may include but are not limited to topic reviews, quizzes, SimMan simulation, case studies, simulated patient education exercise, order writing, journal clubs, and discussion. Students should not expect to have advanced notice of the content or type of assessments.

Expected Performance on Assessment Activities: These activities will be graded as a pass/fail based upon attendance, participation, and overall performance.

Required Logging and Documentation (10%)

Patient logging and other documentation is vitally important to document learning and performance during the clinical year. This documentation is also necessary for the Program to remain in good standing with the national accrediting body (ARC-PA). In some instances, thorough documentation of adequate breadth and depth of patient encounter data is the only way the Program can verify that you have met all the learning requirements for graduation.

<u>Documentation</u>	<u>Expectation</u>
1) Patient encounter data	See section on “Expected Documentation of Patient Encounter Data” below
2) Student evaluation of preceptor/site	Entered into PA Manager by 5pm, last Thursday of the rotation
3) Evidence of current immunizations / health screenings	Coverage must not be allowed to lapse; must be renewed BEFORE it expires
4) Notification of absences, if applicable	Prior to the absence for expected absences; within 24 hours for other types of absences; see student handbook
5) Notification of exposure to blood-borne pathogens, if applicable	Within 24 hours of exposure; see student handbook
6) Other	Students will be notified via email if there are additional specific documents required. Watch for these emails.

NOTE: Students who do not submit required documentation in a timely manner will receive reduced or no points.

Expected Documentation of Patient Encounter Data

Students who do not document an adequate breadth and depth of patient encounters while on clinical rotation may be required to repeat a rotation or perform other types of remediation. The term “adequate” is not necessarily an exact number, but instead is based upon expected rates and types of patient encounters typically documented at the various rotations. Students are expected to document patient encounter data daily or every-other-day rather than weekly or at the end of the rotation.

UNIVERSITY POLICIES

Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS).

The office is located in Grace Wilkie Annex, room 150, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

Diversity and Inclusive

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further this goal, WSU does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, gender identity, gender expression, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Executive Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3186.

Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at www.wichita.edu/alert.

Academic Honesty

Students are responsible for knowing and following all related policies and procedures specific to your professional program as well as:

- [Student Code of Conduct](http://webs.wichita.edu/inaudit/ch8_05.htm) (http://webs.wichita.edu/inaudit/ch8_05.htm)
- [Academic Honesty Policy](http://webs.wichita.edu/inaudit/ch2_17.htm) (http://webs.wichita.edu/inaudit/ch2_17.htm)

The concept and development of professionalism is a paramount component of the CHP curriculum and health professions. Students who compromise the integrity of the classroom and/or course content may be dismissed from the College and are subject to University disciplinary procedures.

- Cheating in any form, whether in formal examinations or elsewhere.
- Transfer of verbal or written information about content of written or practical examinations to any current or future student.
- Plagiarism – using the work of others as one’s own without assigning proper credit.
- Misrepresentation of any work done in the classroom.
- Falsification, forgery, or alteration of any documents pertaining to academic records.
- Disruptive behavior in a course of study or abusiveness toward faculty or fellow students.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see http://webs.wichita.edu/inaudit/ch9_10.htm) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President’s designee, and such decision will constitute the final decision.

Counseling & Testing

The WSU Counseling & Testing Center provides professional counseling services to students, faculty and staff; administers tests and offers test preparation workshops; and presents programs on topics promoting personal and professional growth. Services are low cost and confidential. They are located in room 320 of Grace Wilkie Hall, and their phone number is (316) 978-3440. The Counseling & Testing Center is open on all days that the University is officially open. If you have a mental health emergency during the times that the Counseling & Testing Center is not open, please call COMCARE Crisis Services at (316) 660-7500.

Copyright Notice

Course materials prepared by the instructor, together with the content of all lectures presented by the instructor, are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

Video and Audio Recording

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Student Health Services

WSU's Student Health clinic is located in 209 Ahlberg Hall. Hours are 8:00am to 7:00pm (8:00 am to 5:00 pm on Fridays), though the clinic may be closed occasionally on Wednesdays from noon to 1:30pm. The telephone number is (316) 978-3620. In addition to outpatient and preventive care (including immunizations, a prescription service, and testing/counseling for sexually transmitted infections), Student Health can handle minor injuries. All services are confidential. For more information see www.wichita.edu/studenthealth.

The Heskett Center and Campus Recreation

Whether you are wanting to be active on campus, relieve the stress from classes or take care of your body, Wichita State Campus Recreation is the place for you. Campus Recreation, located inside the Heskett Center, contributes to the health, education, and development of Wichita State University students, faculty, staff, alumni, and community members by offering quality programs and services. With many programs and facilities which are free to all students and members, Campus Recreation offers its members limitless opportunities. For more information about our services see www.wichita.edu/heskett.

Important Academic Dates

Important Academic dates including last date to drop with a W (withdrawn) instead of F (failed) can be found at: http://webs.wichita.edu/?u=registrar&p=/academic_calendar/

Clinical Year Rotation Schedule (July 2016 – May 2017)

<u>Rotation/Course</u>	<u>Begin Date</u>	<u>End Date</u>	<u>EOR Date</u>	<u>Activities</u>
Rotation 1 (PA 801)	July 6	Aug 11	Aug 11 – 12	EOR Exam
Rotation 2 (PA 802)	Aug 15	Sept 22	Sept 22 – 23	EOR Exam
Rotation 3 (PA 803)	Sept 26	Nov 3	Nov 3 – 4	OSCE

Rotation 4 (PA 804)	Nov 7	Dec 15	Dec 15 – 16	EOR Exam
<i>Break</i>	<i>Dec 17</i>	<i>Jan 2</i>		
Rotation 5 (PA 805)	Jan 3	Feb 9	Feb 9 – 10	EOR Exam
Rotation 6 (PA 806)	Feb 13	Mar 16	Mar 16 – 17	EOR Exam
Rotation 7 (PA 807)	Mar 20	Apr 27	Apr 27 - 28	EOR Exam and GRASP
Graduate Seminar (review weeks)	May 1	May 12		PACKRAT Summative Exam

Example of a Student Daily Schedule on Clinical Rotation

Outpatient Clinic	
Early Morning	Hospital Rounding
Morning	Clinic (~10-15 patients)
Afternoon	Clinic (~10-15 patients)
Late Afternoon	Hospital Rounding
Evening/Weekend	Call

Inpatient/Hospital	
Early Morning	Solo Hospital Rounding
Morning	Team Hospital Rounding
Afternoon	Follow-up Patient Management
Evening/Weekend	Call

Surgical Clinic	
Early Morning	Hospital Pre-Surgical Rounding
Morning	Surgery
Afternoon	Surgical Clinic
Late Afternoon	Hospital Rounding
Evening/Weekend	Call

PA 899 – Advanced Clinical Rotation VIII Course Syllabus - Class of 2017

Instructor:	Sue Nyberg, MHS, PA-C, DFAAPA
Department:	Physician Assistant Department
Office Location:	Room 325 Ahlberg Hall
Telephone:	(316) 978-3011
Email:	sue.nyberg@wichita.edu
Office Hours:	Monday – Thursday 9a-3p (any time I am in my office, I am available)
Classroom; Days/Time:	Assigned clinical rotation site and AH 301, time varies

Prerequisites Admission into graduate physician assistant program with successful completion of the didactic phase of the PA program and Advanced Clinical Rotations I-VII and in good standing with the WSU PA program.

GENERAL INFORMATION

How to use this syllabus

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Credit Hours: 7

Success in this 7 credit hour courses is based on the expectation that students should expect a *minimum* of 40 hours each week on rotation with additional time spent outside of the clinical rotation engaged in a self-directed program of reading, critical analysis, and studying, concentrating on the topics and problems encountered with assigned patients for the purpose of moving towards clinical competency. Students should not expect a Monday through Friday daytime schedule. Students will take call at nights and on weekends and holidays when the team is working.

Instructional Goals and Student Instructional Objectives

Upon successful completion of this clinical rotation, students will be able to and will be evaluated on their ability to:

- 1) Demonstrate core ***medical knowledge*** about established and evolving biomedical and clinical sciences and the application of this knowledge to patient care.
 - ✓ Apply knowledge of anatomy, pathophysiology, epidemiology, etiology, and risk factors; identify signs/symptoms of medical conditions and differentiate between normal and abnormal findings; select and interpret laboratory and diagnostic tests; formulate differential diagnoses; prescribe/monitor pharmacotherapy; and demonstrate problem solving/critical thinking skills.
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Seeking Educational Opportunities: Students should assume a degree of responsibility for patient care as part of a multidisciplinary team. Students are expected to become familiar with the expectations of each rotation site, functioning within the healthcare team and presenting patients based on the preferences of the preceptor. Students are expected to attend all rounds, house-calls, nursing home visits, and conferences as applicable to the medical service in which the student is involved. Initiative, intellectual curiosity, commitment to excellence, self-reflection to identify knowledge gaps and limitation is necessary to make the most of each clinical rotation.

Information Literacy

During clinical rotations and as practicing PAs, you are expected to possess strong information literacy skills and proficiency with the same evidence-based point-of-care resources and medical apps used by practicing clinicians and physicians. Information literacy is the ability to recognize when information is needed and to efficiently identify, locate, evaluate, and use the needed information. Information literacy skills form the basis of lifelong learning and are essential in today’s rapidly changing medical environment. The point-of-care electronic resources utilized in this class for assigned readings and case studies provide opportunity for you to develop these skills.

GRADING POLICY

Calculation of Rotation Grade

A **Pass / Fail** grade for Advanced Clinical Rotation VIII will be determined by the Director of Clinical Education, based on expectations of student performance at the end of their professional education as evaluated by the clinical preceptor using the Program’s evaluation tool. This evaluation tool was created using the PA Competencies developed by NCCPA. Student performance is ranked according to the following scale:

- | | |
|---|---|
| 5 | outstanding |
| 4 | exceeds expectations |
| 3 | meets expectations |
| 2 | needs improvement |
| 1 | unsatisfactory |
| 0 | not observed [note: scores of 0 are not counted in the average score] |

Students are required to arrange a meeting with the preceptor the last week of the rotation to discuss their performance and confirm that the preceptor has received an evaluation link through PA Manager.

Expected Performance on Clinical Evaluations: An unsatisfactory clinical evaluation is defined as:

1. an overall evaluation score < 2.800, **or**
2. a single score of “1”, regardless of overall evaluation or rotation grade, **or**
3. more than two scores of “2”, regardless of overall evaluation or rotation grade.

Students receiving an unsatisfactory clinical evaluation must meet with the Director of Clinical Education and the Program’s Admission and Progression Committee (APC) to discuss his/her performance and make a decision regarding the student’s completion of the Program. [See *student handbook for more information.*]

Actions resulting from this meeting may include any one or combination of the following:

1. Receipt of an academic or professional warning.
2. Development of a remediation plan which may include but is not limited to
 - repeating a clinical rotation
 - additional study in a specific content area
 - referral to a faculty member for individual meeting and review of deficit areas, and/or
 - referral to the WSU Counseling & Testing Center.
3. Dismissal from the program.

Grading Scale

A	92.00 – 100%	C+	78.00 –
A-	90.00 –	C	72.00 –
B+	88.00 –	C-	70.00 –
B	82.00 –	D+	68.00 –
B-	80.00 –	D	62.00 –
		D-	60.00 –
		F	<60%

Rounding does not apply. For example, a score of 91.9999 will result in an A-. To receive an A, you must achieve 92.00 or above. Grades of C- cannot count towards graduate credit.

Failing or Low Academic Performance and Retesting of Material

In order to successfully practice as PAs, you must demonstrate superior medical knowledge and critical thinking skills as well as the ability to comprehend and synthesize large quantities of new knowledge quickly and accurately. Academic problems have a way of multiplying themselves and making repercussions felt in other courses in a cumulative way. If you are having academic difficulties, address them promptly. Under all circumstances, it is your responsibility to notify your graduate program of any academic problems and initiate procedures to obtain academic or other assistance. The College of Health Professions is charged with determining which students can successfully practice in the healthcare field, thus the academic assessment of each student is often rigorous and not only includes assessment of overall course grades, but assessment of performance on individual exams.

Required Logging and Documentation (10%)

Patient logging and other documentation is vitally important to document learning and performance during the clinical year. This documentation is also necessary for the Program to remain in good standing with the national accrediting body (ARC-PA). In some instances, thorough documentation of adequate breadth and depth of patient encounter data is the only way the Program can verify that you have met all the learning requirements for graduation.

<i>Documentation</i>	<i>Expectation</i>
1) Patient encounter data	See section on “Expected Documentation of Patient Encounter Data” below
2) Student evaluation of preceptor/site	Entered into PA Manager by 5pm, last Thursday of the rotation
3) Evidence of current immunizations / health screenings	Coverage must not be allowed to lapse; must be renewed BEFORE it expires
4) Notification of absences, if applicable	Prior to the absence for expected absences; within 24 hours for other types of absences; see student handbook
5) Notification of exposure to blood-borne pathogens, if applicable	Within 24 hours of exposure; see student handbook
6) Other	Students will be notified via email if there are additional specific documents required. Watch for these emails.

NOTE: Students who do not submit required documentation in a timely manner will receive reduced or no points.

Expected Documentation of Patient Encounter Data

Students who do not document an adequate breadth and depth of patient encounters while on clinical rotation may be required to repeat a rotation or perform other types of remediation. The term “adequate” is not necessarily an exact number, but instead is based upon expected rates and types of patient encounters typically documented at the various rotations. Students are expected to document patient encounter data daily or every-other-day rather than weekly or at the end of the rotation.

UNIVERSITY POLICIES

Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS). The office is located in Grace Wilkie Annex, room 150, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

Diversity and Inclusive

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further this goal, WSU does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, gender identity, gender expression, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Executive Director, Office of Equal Employment Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3186.

Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at www.wichita.edu/alert.

Academic Honesty

Students are responsible for knowing and following all related policies and procedures specific to your professional program as well as:

- [Student Code of Conduct](http://webs.wichita.edu/inaudit/ch8_05.htm) (http://webs.wichita.edu/inaudit/ch8_05.htm)
- [Academic Honesty Policy](http://webs.wichita.edu/inaudit/ch2_17.htm) (http://webs.wichita.edu/inaudit/ch2_17.htm)

The concept and development of professionalism is a paramount component of the CHP curriculum and health professions. Students who compromise the integrity of the classroom and/or course content may be dismissed from the College and are subject to University disciplinary procedures.

- Cheating in any form, whether in formal examinations or elsewhere.
- Transfer of verbal or written information about content of written or practical examinations to any current or future student.
- Plagiarism – using the work of others as one’s own without assigning proper credit.
- Misrepresentation of any work done in the classroom.
- Falsification, forgery, or alteration of any documents pertaining to academic records.
- Disruptive behavior in a course of study or abusiveness toward faculty or fellow students.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see http://webs.wichita.edu/inaudit/ch9_10.htm) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President’s designee, and such decision will constitute the final decision.

Counseling & Testing

The WSU Counseling & Testing Center provides professional counseling services to students, faculty and staff; administers tests and offers test preparation workshops; and presents programs on topics promoting personal and professional growth. Services are low cost and confidential. They are located in room 320 of Grace Wilkie Hall, and their phone number is (316) 978-3440. The Counseling & Testing Center is open on all days that the University is officially open. If you have a mental health emergency during the times that the Counseling & Testing Center is not open, please call COMCARE Crisis Services at (316) 660-7500.

Copyright Notice

Course materials prepared by the instructor, together with the content of all lectures presented by the instructor, are the property of the instructor. Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

Video and Audio Recording

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Student Health Services

WSU’s Student Health clinic is located in 209 Ahlberg Hall. Hours are 8:00am to 7:00pm (8:00 am to 5:00 pm on Fridays), though the clinic may be closed occasionally on Wednesdays from noon to 1:30pm. The telephone number is (316) 978-3620. In addition to outpatient and preventive care (including immunizations, a prescription service, and testing/counseling for sexually transmitted infections), Student Health can handle minor injuries. All services are confidential. For more information see www.wichita.edu/studenthealth.

The Heskett Center and Campus Recreation

Whether you are wanting to be active on campus, relieve the stress from classes or take care of your body, Wichita State Campus Recreation is the place for you. Campus Recreation, located inside the Heskett Center, contributes to the health, education, and development of Wichita State University students, faculty, staff, alumni, and community members by offering quality programs and services. With many programs and facilities which are free to all students and members, Campus Recreation offers its members limitless opportunities. For more information about our services see www.wichita.edu/heskett.

Important Academic Dates

Important Academic dates including last date to drop with a W (withdrawn) instead of F (failed) can be found at: http://webs.wichita.edu/?u=registrar&p=/academic_calendar/

Course Begin and End Date

Rotation/Course Begin Date End Date Program Completion Date

PA 899 May 31, 2017 July 21, 2017 July 28, 2017

Example of a Student Daily Schedule on Clinical Rotation

Outpatient Clinic	
Early Morning	Hospital Rounding
Morning	Clinic (~10-15 patients)
Afternoon	Clinic (~10-15 patients)
Late Afternoon	Hospital Rounding
Evening/Weekend	Call

Inpatient/Hospital	
Early Morning	Solo Hospital Rounding
Morning	Team Hospital Rounding
Afternoon	Follow-up Patient Management
Evening/Weekend	Call

Surgical Clinic	
Early Morning	Hospital Pre-Surgical Rounding
Morning	Surgery
Afternoon	Surgical Clinic
Late Afternoon	Hospital Rounding
Evening/Weekend	Call