



HLC Accreditation 2016-2017

# **Federal Compliance Form**

---

Student Affairs

Student Involvement

---

## **Appendix V**

### **Assessment of the Student Experience**

---

**Additional information:**



WICHITA STATE  
UNIVERSITY

*Student Involvement*

# Assessment: Student Experience

---

A LOOK AT STUDENT INVOLVEMENT THROUGH AN ASSESSMENT LENS

LIVE TWEET AT #GETWUINVOLVED



Nancy Loosle  
Director  
[nancy.loosle@wichita.edu](mailto:nancy.loosle@wichita.edu)



Lyston Skerritt  
Assistant Director  
[lyston.skerritt@wichita.edu](mailto:lyston.skerritt@wichita.edu)



Chelsea Redger  
Assistant Director  
[chelsea.redger@wichita.edu](mailto:chelsea.redger@wichita.edu)

## *Student Involvement Learning Outcome Summary 2016*



*Learning Outcome Categories (provided by National Association for Campus Activities (NACA), developed from CAS Standards)*

1. Leadership Development
2. Event Management
3. Meaningful Interpersonal Relationships
4. Collaboration
5. Social Responsibility
6. Effective Communication
7. Multicultural Competency
8. Intellectual Growth
9. Clarified Values
10. Enhanced Self Esteem
11. Personal and Educational Goals
12. Career Choices
13. Healthy and Satisfying Lifestyles

The Student Competency Guide, developed by the NACA Educational Advisory Committee serves as a learning map for student leaders as they grow and develop through participation in student organizations, community service, campus employment, grass roots activities, leadership positions, followership positions, mentoring relationships with campus activities advisors, and other endeavors. *The Competency Guide for College Student Leaders* was developed from competencies that are inherent in the purpose, development, and application of the CAS Standards and Guidelines that were found applicable to students.

***Community Service Board***

<b>Core Competencies</b>	<b>Start of Term (average) scale 1-7 (1 = low, 7= high)</b>	<b>End of Term (average) scale 1-7 (1 = low, 7= high)</b>	<b>Development/ Growth</b>
1. Leadership Development	2.50	4.50	+ 2.00
2. Event Management	3.33	5.33	+ 2.00
3. Meaningful Interpersonal Relationships	3.66	5.33	+1.67
4. Collaboration	2.66	5.00	+2.34
5. Social Responsibility and Civic Engagement	2.33	5.33	+3.00
6. Effective Communication	3.66	5.33	+1.67
7. Multicultural Competency	3.33	5.66	+2.33
8. Intellectual Growth	3.33	5.66	+2.33
9. Clarified Values	3.66	6.00	+2.34
10. Enhanced Self Esteem	4.33	5.33	+1.33
11. Personal and Educational Goals	3.66	5.66	+2.00
12. Career Choice	3.66	5.66	+2.00
13. Healthy Behavior and Satisfying Lifestyles	5.00	6.00	+1.00

***Fraternity and Sorority Life (Chapter Presidents, Interfraternity Council, Multicultural Greek Council, Panhellenic Council)***

<b>Core Competencies</b>	<b>Start of Term (average) scale 1-7 (1 = low, 7= high)</b>	<b>End of Term (average) scale 1-7 (1 = low, 7= high)</b>	<b>Development/ Growth</b>
1. Leadership Development	3.95	6.15	+2.2
2. Event Management	3.74	5.74	+2.0
3. Meaningful Interpersonal Relationships	4.52	6.05	+1.53
4. Collaboration	3.95	5.75	+1.80
5. Social Responsibility and Civic Engagement	5.39	6.50	+1.11
6. Effective Communication	4.38	6.24	+1.86
7. Multicultural Competency	4.44	5.89	+1.45
8. Intellectual Growth	4.58	6.42	+1.84
9. Clarified Values	4.65	6.06	+1.41
10. Enhanced Self Esteem	4.53	6.53	+2.00
11. Personal and Educational Goals	4.89	6.39	+1.50
12. Career Choice	4.53	5.58	+1.05
13. Healthy Behavior and Satisfying Lifestyles	4.63	5.58	+0.95

*Student Activities Council*

<b>Core Competencies</b>	<b>Start of Term (average) scale 1-7 (1 = low, 7= high)</b>	<b>End of Term (average) scale 1-7 (1 = low, 7= high)</b>	<b>Development/ Growth</b>
14. Leadership Development	3.25	5.62	+2.37
15. Event Management	3.75	5.87	+2.12
16. Meaningful Interpersonal Relationships	3.87	6.00	+2.13
17. Collaboration	3.37	5.50	+2.13
18. Social Responsibility and Civic Engagement	5.25	6.37	+1.12
19. Effective Communication	4.25	6.00	+1.75
20. Multicultural Competency	3.87	5.87	+2.00
21. Intellectual Growth	3.62	5.50	+1.88
22. Clarified Values	4.50	6.25	+2.25
23. Enhanced Self Esteem	3.75	5.25	+1.50
24. Personal and Educational Goals	4.87	6.00	+1.13
25. Career Choice	5.12	6.12	+1.00
26. Healthy Behavior and Satisfying Lifestyles	4.75	5.37	+0.62

### *Student Involvement Average Growth*

<b>Core Competencies</b>	<b>Student Activities Council Average Growth</b>	<b>Community Service Board Average Growth</b>	<b>Fraternity and Sorority Life Average Growth</b>	<b>Student Involvement Wide Average Growth</b>
1. Leadership Development	+2.37	+ 2.00	+2.2	+2.19
2. Event Management	+2.12	+ 2.00	+2.0	+2.04
3. Meaningful Interpersonal Relationships	+2.13	+1.67	+1.53	+1.78
4. Collaboration	+2.13	+2.34	+1.80	+2.09
5. Social Responsibility and Civic Engagement	+1.12	+3.00	+1.11	+1.74
6. Effective Communication	+1.75	+1.67	+1.86	+1.55
7. Multicultural Competency	+2.00	+2.33	+1.45	+1.93
8. Intellectual Growth	+1.88	+2.33	+1.84	+2.02
9. Clarified Values	+2.25	+2.34	+1.41	+2.00
10. Enhanced Self Esteem	+1.50	+1.33	+2.00	+1.61
11. Personal and Educational Goals	+1.13	+2.00	+1.50	+1.54
12. Career Choice	+1.00	+2.00	+1.05	+1.35
13. Healthy Behavior and Satisfying Lifestyles	+0.62	+1.00	+0.95	+0.86

Changes based on assessment data:

- Student Involvement Retreat, a bi-annual training and development retreat session curriculum development.
- Program selection- programs were planned in areas based on areas of lower growth rates.
- Student Reflection Journals- the Community Service Board implemented weekly field reflection journals with questions developed from the learning outcomes to allow students to articulate their experiences throughout their leadership process.
- Developed educational sessions at council specific retreats such as the Greek Men's and Women's retreat (focus on Healthy Behavior and Satisfying Lifestyles this past year)



- Recruitment of members- Office shared data when recruiting students to become involved in the various councils' assessed.
- Retention of current members- Staff members conducted a mid-year check-in document to set goals based on the learning outcomes for the second semester of a term of office. These goals were assessed throughout the semester and allowed the students to chart their progress.