

WSU College Readiness Partnership Initiative Report

July 2017 – May 2018

Dr. Jim Granada, Director

Introduction

The WSU College Readiness Partnership Initiative was established to address and work towards closing the gaps that exist between graduating high school students and success at Wichita State University. Additionally, the CRPI serves as resource for professional learning, data analysis, program planning, research and information dissemination related to the transition of students from high school to post-secondary settings. Entering the seventh year of planning, development and implementation, the CRPI proposes a renewed focus on the following goals and strategies targeted at increasing enrollment, student success, and the recognition of Wichita State University as a regional leader in the area of college readiness.

Note: Much time and effort annually is invested on the WSU Advanced Placement Summer Institute. From authorization to evaluation, the APSI involves extensive planning and marketing, working with the Office of Conferences, to ensure success and the potential of some level of revenue. The College Board is making a number of changes relative to APSI's, and we have worked to align with the changes.

Goal 1: To analyze and close the gaps between expectations at the K-12 level and those of institutes of higher education.

- ***Strategy 1: Provide opportunities for information sharing, networking and professional learning to address gaps in the P-16 pipeline with specific emphasis on the transition from secondary to post-secondary settings. (Foresight 2020 Goal 1; WSU Goals 1, 2 &4)***
 - At the fall CRPI Steering Committee meeting, a topic of discussion was a consideration of the focus this year's College Readiness Leadership Summit. The committee agreed that creativity related to college success would be an appropriate focus. Dr. Granada secured a long-time colleague for this session. Dr. Sue Keller-Mathers of the International Center for Studies in Creativity at Buffalo State College was contracted to present on the topic at a planned spring forum on March 9. Only one leadership team participated, the principal and staff from the USD 259 Chester Lewis Academic Learning Center, which houses the district's Alternative High School. The team spent the day focusing on the connection between creativity and systems they have in place and want to develop.
- ***Strategy 2: Develop and extend professional collaborative opportunities between high schools and the WSU departments of English and Mathematics focused on increasing alignment between district high school instructional guides and first year courses at WSU relative to the Kansas College and Career Readiness Standards and assessments that predict and monitor student success. (Foresight 2020 Goal 1; WSU Goals 1, 2 &4)***
 - The ongoing Dinner and Dialogue project continued this spring with a session held March 8 that focused on integrating creative thinking in math and English instruction. Sixteen representatives from middle and high schools, community colleges and WSU participated in this year's event.

Goal 2: To provide resources, professional learning experiences, and opportunities for collaborative support to high schools and community colleges to aid in the preparation of students for the challenges of a post-secondary setting.

- ***Strategy 1: In collaboration with the Office of Planning and Analysis, create and analyze data reports reflecting performance of first year WSU students (SR's) and use the reports with high schools and districts to address college readiness development and improvement areas. (Foresight 2020, Goal 1; WSU Goal 3)***
 - Reports were put on hold this year to re-assess the use of the reports and the timing for distribution. The reports will be on the agenda for the fall 2018 meeting of the CRPI Steering Committee.
- ***Strategy 2: Explore and develop technology options for P-16 professional learning, collaborative projects and student support. (WSU Goal 4)***
 - Exploration has continued on the use of technology options to provide P-16 professional learning, collaborative projects and student support. The increased opportunity Dr. Granada has had to design and teach online courses, his participation in online learning with varying formats, and his continued acquisition of technology skills should help move this strategy from the exploration phase to the initial design phase. While finding WSU collaborations may be a challenge, community and school

partnerships should be more readily available. This strategy also affords the opportunity to seek grant funding and possible research projects to increase the potential of partnerships with other offices, departments or colleagues at WSU.

- Dr. Sue Keller-Mathers of the Buffalo State University International Center for Studies in Creativity presented to 29 teachers on Saturday, March 10 a two-part workshop on understanding and nurturing creativity in classrooms. This was the third event in three days led by Dr. Keller-Mathers.
- **Strategy 3: Serve as a conduit to link high schools, community colleges, and Wichita State University relative to student success and retention. (Foresight 2020, Goal 1; WSU Goals 3, 5 & 6)**
 - Dr. Granada continued his work with Ms. Kaye Monk-Morgan, Director of Upward Bound Math/Science, on their Summer Bridge program, and this spring began discussions with her regarding her new role as assistant dean in the College of Liberal Arts and Sciences. Discussion after the last bridge program in June regarding the Bridge program focused on refining the model that has been jointly developed with a target goal of expanding the model to include all three Upward Bound Summer Bridge programs, securing possible grant funding, and replication of the model for incoming first-generation students at WSU. Dr. Kennedy Musamali, Director of Student Support Services, joined in the planning and discussion. Last summer Dr. Granada offered a weekly seminar to the summer 2017 Upward Bound Math/Science bridge program students that focused on increasing students' understanding of themselves as learners while Dr. Musamali provided a weekly seminar focusing on career links to college coursework and degrees.
 - Dr. Granada continues his networking efforts with USD 259 central office personnel, principals, and teachers. Much of the networking during this report timeframe focused on assessing needs and interest in future AP Summer Institutes.
 - Dr. Granada is exploring ways to keep administrators in Sedgwick County high schools aware of events, student opportunities, professional development opportunities, and relevant information relevant to the focus of the CRPI. The exploration is focused on using social media rather than emails to communicate information related to, but not specific to, the CRPI. This summer work will focus on the development of a CRPI website (outside of the WSU domain), blog and newsletter, with the help of the current CRPI work-study student worker.
 - Dr. Granada is served on the planning committee this year for the Ad Astra conference, which targets first generation college students in state institutions. He was on the committee
 - Dr. Granada continued to serve on the WSU Student Supreme Court this year, which has continued to expand his awareness of student issues at WSU.
- **Strategy 4: Inform area businesses and community organizations regarding the College Readiness Initiative and garner support and partnerships. (Foresight 2020, Goal 1; WSU Goal 3)**
 - Dr. Granada continues to network with a variety of community organizations and agencies, primarily through membership in the Youth Activity Advancement Alliance and the West Wichita Promise Neighborhood coalition.
 - With several years of successful projects completed in the CRPI, Dr. Granada will begin focusing on avenues to present to organizations beyond those with which he is currently involved. This will advance recognition of the efforts of WSU in the area of college readiness and partnerships.
- **Strategy 5: Apply for authorization and establish a WSU Advanced Placement Summer Institute that, over time, will include Pre-AP sessions for middle school and high school teachers. (Foresight 2020, Goal 1; WSU Goals 3 & 4)**
 - WSU was authorized again this year to host an Advanced Placement Summer Institute June 19-22, with Dr. Granada serving as institute director.
 - Seventy-two teachers from across Kansas and beyond attended last year's WSU Advanced Placement Summer Institute, compared to 49 that attended the previous summer. The enrollment target for this past summer was 70. The only other APSI offered in Kansas is through Washburn University and is held in Olathe.

- In June 2017 these AP training sessions were offered at the WSU Institute: AP English Language, AP English Literature, AP Statistics, AP Biology, AP U.S./World History, Pre-AP English and Pre-AP Math. The latter two targeted regular and honors class teachers of courses that can prepare students for the challenges of Advanced Placement.
- For June 2018, the summer APSI has been downsized to ensure enough registrations will be generated for it to continue to be a viable annual opportunity for AP training. The sessions being offered this summer are AP English Language, AP English Literature, AP Calculus AB, and AP U.S. Government and Politics.
- The CRPI and the WSU Office of Conferences coordinate the APSI jointly and assess after each APSI the viability of offering another institute the following summer..
- Twenty-five of the 72 APSI participants enrolled in the market-based graduate course offered as an option. CI 709AI was taught by Dr. Granada and combined participation in the summer institute with extended assignments to earn three hours of graduate credit. The course was first offered the summer of 2016, with an enrollment of eight. The course is being offered again as an option for those attending this summer's institute.
- ***Strategy 6: Improve integration of efforts, strategies and events between CRPI projects and other offices at WSU focused on parallel outcomes focused on college readiness and success.***
 - Dr. Granada has explored with staff in the College of Education charged with recruitment and retention efforts on ways to provide cross-functional support.
 - Working with many schools, districts and administrators through the CRPI has provided several structures for networking that could be of value to other entities at WSU, and efforts by some offices focused on student success and retention could supplement the goals of the CRPI. Providing a means for this cross-support would likely enhance the work of all programs and provide better alignment between them.

Extended CRPI Work

- Structure/Support
 - Steering Committee: The CRPI Steering Committee continues to support the work of the CRPI by providing input and support on the goals and strategies of the CRPI. Membership on the committee reflects a strong level of support with members continuing to serve since their original invitation to be on the committee. The committee met once this year, in the fall, and focused on providing input on projects and events for the year and the AP Summer Institute. I also arranged for representatives from Ablah Library to present information about the badge courses being offered through the library to high school students, which resulted in an interest in the courses and feedback for future options.
- College Board Membership
 - The following delegates continue to represent WSU's membership in the College Board, which is paid for from the CRPI operational budget:
 - Academic Assembly – Dr. Jim Granada, Director of WSU CRPI
 - Scholarship Service Assembly – Ms. Sheelu Surender, Director of Financial Aid
 - Guidance and Admissions Assembly – Mr. Bobby Gandu, Director of Admissions
 - Dr. Granada attended the annual College Board Forum in October, representing WSU at the assemblies. The Office of Academic Affairs has indicated that support to attend again in the fall will be available. Dr. Granada has submitted a proposal to present at the fall forum, but is still awaiting word as to whether the proposal was accepted.
- Literacy Project at West High School
 - In collaboration with colleagues from the department of Curriculum and Instruction and the Office of Admissions, Dr. Granada planned a literacy project with West HS principal Joel Hudson which brought together almost two dozen West High students on April 25th to learn literacy strategies that could be used with elementary-aged siblings. The project got front page coverage in the Wichita Eagle and a USD 259 Facebook page video of the event has been viewed over 2000 times since it was posted. Mr. Hudson is planning to collaborate on a follow-up event at West. Dr. Granada is planning with the United Way, Amerigroup, and the Wichita Public Library to expand this project to other schools across USD 259.

Budget Priorities: College Readiness Partnership Initiative

Due to the continuing need for WSU to consider ways to operate with fewer resources and to prioritize spending, the following are scenarios based on decreased funding for the CRPI operational budget. The 2018-2019 (fiscal year 2019) top five CRPI budget priorities are as follows:

1. Funding for the continuation of my current work-study student worker.
2. Funding to support attendance at the annual College Board National Forum to represent WSU.
3. Funding to pay for College Board annual membership.
4. Funding for catering of the CRPI Steering committee meetings and the English/Math dinner and dialogue.
5. Funding to support a PSA to bring in a consultant to facilitate CRPI Leadership Forum and professional development.

I created and submitted the budget that follows last year, reducing the amount by \$3000, the amount previously earmarked to support the purchase of training materials for the Advanced Placement Summer Institute. I was happy to receive a non-reduced allocation of \$13,000 last summer. Understanding the budget challenges faced annually, I am again requesting the \$10,000 operating budget I had requested last year, and am willing to work with whatever budget I am allocated with the above priorities in mind.

**College Readiness Partnership Initiative Budget Proposal
2018-2019**

Acct Code	Description	Rationale	Proposed Amount
1210	Student Salaries – WS – WSU Match	Continuation of current work study student for 15-20 hours a week; amount represents the WSU match portion of student salary	\$1500.00
2062	Postage Charge Non DISC	Dissemination to schools and principals of events and opportunities sponsored by the CRPI, like the Dinner and Dialogue	\$100.00
2210	Printing and Binding	Development of CRPI brochures and a WSU College Ready Notebook, the latter based upon several existing documents found on the internet; select use and dissemination to gauge future printing/binding needs	\$300.00
2230	Duplicating and Reproducing	Materials used in meetings, events, and working with students (North High JAG program, WSU Junior Orientation, etc.)	\$100.00
2572	Airplane, Bus & RR Fares-Out of St	Travel to conferences for learning and presenting (i.e. First Year Experience Conference, College Board Forum, College Board AP Conference)	\$1200.00
2582	Subsistence (Meals-Lodge) Out of St	Conference attendance support	\$1500.00
2591	Non-Subsistence Items-In State	Miscellaneous expenses as they arise	\$80.00
2592	Non-Subsistence Items-Out of State	Primarily conference support, such as airport shuttles and parking	\$200.00
2620	Honorariums	Presenter fees for CRPI sponsored workshops	\$2000.00
2621	Honorariums – Other Reimb Travel	Presenter expenses for CRPI sponsored workshops	\$1000.00
2661	Job Related Training & Conf Registr	Conference registration support	\$800.00
2970	Official Hospitality	Providing catering for meetings of the CRPI Steering Committee and for events (i.e. Dinner and Dialogues)	\$1000.00
3690	Other Prof Scientific Suppl & Mat	Miscellaneous expenses	\$50.00
3710	Stationery and Office Supplies	Miscellaneous and promotional item expenses	\$125.00
3800	Research Supplies		\$25.00
Committed Fringe Benefits			
1760	State Leave Pymt Assessment	Work-study	\$10.00
1970	Workers Compensation	Work-study	\$10.00
Total Expenditures			\$10,000.00

Note: This budget proposal reduces the amount of operating funds requested for the 2017-2018 fiscal year. The deduction reflects removal of a line item (\$3000) for summer AP Institute support, which will now be absorbed within the Institute budget.

**College Readiness Initiative Steering Committee
2017-2018 Academic Year**

Name	Representing	Role	Contact	
Cara Ledy	South HS, USD 259	Principal	cledy@usd259.net	
Ruthann Harris	East HS, USD 259	English Teacher	rharris@usd259.net	
Sherman Padgett	North HS, USD 259	Principal	spadgett@usd259.net	
Leroy Parks	Learning ² eSchool, USD 259	Principal	lparks@usd259.net	
Susan Perkins	Goddard HS, USD 265	Asst. Principal	sperkins@goddardusd.com	
Dr. Sheila Rathbun	Maize USD 266	Director of Instruction	srathbun@usd266.com	
Ms. Nichole Childers	JAG Kansas	State-wide Training Coordinator for Jobs for America's Graduates (JAG)	Niki.childers@jagkansas.org	
Ms. Lori Doyle	Southeast HS, USD 259	Principal	ldoyle@usd259.net	
Mr. Eric Filippi	Coleman MS, USD 259	Asst. Principal	efilippi@usd259.net	
Ms. Sandy Price	East HS, USD 259	AVID Co-coordinator	Sprice1@usd259.net	
Ms. Patty Stuever	Wichita USD 259	Student Leadership Coordinator	PStuever@usd259.net	
Ms. Margaret Foncannon	AdvancEd	Retired counselor and data coordinator	mfoncannon@kapaun.org	
Mr. Travis Rogers	West HS, USD 259	Asst. Principal	Trogers2@usd259.net	
Mr. Kevin Frye	Maize High School	English Teacher	kfrye@usd266.com	
Mr. Chris Bloomer	Kapaun High School	Principal	cbloomer@kapaun.org	
Ms. Kaye Monk-Morgan	WSU Trio Programs	Director, Upward Bound Math/Science	Kaye.monk@wichita.edu	

FORESIGHT 2020

A 10-Year Strategic Agenda for the State's Public Higher Education System



Foresight 2020 is a 10-year strategic agenda for the state's public higher education system. Originally adopted by the Kansas Board of Regents in 2010 and updated in 2012, the plan sets long-range achievement goals that are measurable, reportable, and ensure the state's higher education system meets Kansans' expectations. Find the full 2014 report and more at: kansasregents.org/foresight_2020.

INCREASE HIGHER EDUCATION ATTAINMENT

Aspirations

- ★ Increase to 60 percent the number of Kansas adults who have a certificate, associate degree, or bachelor's degree by 2020.
- ★ Achieve a ten percentage point increase in retention and graduation rates by 2020.

Measures

- ★ Comparison of state demographics with higher education participation levels, including underrepresented groups
- ★ Review of higher education participation levels by age groups, including traditional students (18-24), adults between the ages of 25-34, 35-44, and 45-64
- ★ Comparison of Kansan's postsecondary attainment to the nation by age groups
- ★ Overall number of Adult Basic Education (ABE) participants
- ★ Percentage of ABE participants in postsecondary education
- ★ First to second year retention rates at universities, community colleges and technical colleges
- ★ Three-year graduation rates for community and technical colleges
- ★ Six-year graduation rates for universities
- ★ Student Success Index
- ★ Number of certificates and degrees awarded by universities, community colleges and technical colleges
- ★ Number of adults with college credit but no certificate or degree who are returning to complete a certificate/credential, associate or bachelor degree

IMPROVE ECONOMIC ALIGNMENT

Aspirations

- ★ Respond to business and industry expectations for graduates and ensure all technical programs meet expectations of quality.
- ★ Reduce workforce shortages in selected high demand fields by increasing the number of credentials and degrees awarded, including in STEM fields.
- ★ Enhance understanding of the role of university research in supporting the economy.

Measures

- ★ Performance of students on institutional assessments in three areas:
 1. Mathematics/Analytical Reasoning
 2. Written and Oral Communication
 3. Critical Thinking/Problem Solving
- ★ Performance of students on selected third-party technical program certificate/credential assessments
- ★ Percent of graduates employed in Kansas
- ★ Average wages earned by graduates
- ★ Improvement in quality measures on technical program outcome metrics
- ★ Number of certificates and degrees awarded in selected high-demand occupations
- ★ Percent of certificates/degrees awarded in STEM fields

ENSURE STATE UNIVERSITY EXCELLENCE

Aspiration

- ★ Improve regional and national reputations of state universities.

Measures

- ★ Improved institutional performance on quality measures compared to peers, including on select regional and national rankings
 - ★ Increase in proportion of federal research dollars awarded
 - ★ Increase in private giving to universities
-